

**CURRICULUM VITAE
CECILE JANSE VAN RENSBURG**

1. BIOGRAPHICAL SKETCH

1.1 GENERAL INFORMATION

Surname	Janse van Rensburg			Maiden name	Marx		
First names	Elsie Cecilia			Known as	Cecile		
Citizenship	South African	Title	Mrs	Female	X	Male	
Place of birth	Pretoria, South Africa						
Population group	African		Coloured		Indian		White
						X	Other (please specify)
Department	Department of Accounting			Position	Senior Lecturer		
Direct telephone number	012 420 3878			Direct telefax number	012 362 5142		
E-mail address	cecile.jansevanrensburg@up.ac.za						
Date of appointment	01/07/2005		Permanent full-time	X	Temporary full-time		

1.2 ACADEMIC QUALIFICATIONS OBTAINED

Degree/ Diploma	Field of study	Higher education institution	Year
B Com	Accounting Sciences	University of Pretoria	1996 - 1998
B Com (Hons)	Accounting Sciences	University of Pretoria	1999
CTA	Certificate in Theory of Accounting Auditing	University of Pretoria	1999
Postgraduate diploma in Auditing		Rand Afrikaans Universiteit / University of Johannesburg	2001
M Com	Accounting Sciences	University of Pretoria	2015

1.2.1 PROFESSIONAL QUALIFICATIONS OBTAINED

- Chartered Accountant (CA(SA))

1.3 WORK EXPERIENCE TO DATE

Name of employer	Capacity and/or type of work	Period
Deloitte Pretoria, South Africa	Trainee accountant	01/2000 – 12/2001
Deloitte Pretoria, South Africa	Audit senior	01/2002 – 12/2002
Deloitte Miami, USA	Audit senior (secondment)	01/01/2003 – 31/03/2003
Deloitte Pretoria, South Africa	Audit manager	01/2003 – 06/2005
University of Pretoria	Senior lecturer	07/2005 to date

2. TEACHING ACTIVITIES

2.1 Courses presented

Course	Level (e.g. second year, Masters)	Self developed
FRK 211/221	Second year business stream financial accounting	Syllabus prescribed by SAICA
FRK 201	Second year CA-stream financial accounting	Syllabus prescribed by SAICA

2.2 Other education and pedagogic course presented

Course	Year	Institution
Investing in developing economies: South Africa	2013	University of Furtwangen, Germany

3. TEACHING OUTPUTS

3.1 Educational publications and products

- Study guides have been compiled for all courses presented (refer 2.1 and 2.2)
- Question and answer handouts have been compiled for all courses presented (refer 2.1 and 2.2)
- Additional explanatory material has been compiled for all courses presented (refer 2.1 and 2.2)
- Implementation and maintenance of ClickUP (Blackboard) for all courses presented (refer 2.1)
- Videos for the flipped classroom approach followed on the FRK 201 course. Available on the IFRS Rookies Youtube channel.

3.2 Lecturer evaluation

- Consistently achieved ratings of at least 4/5, on all courses presented at the University of Pretoria since 2005. Recent evaluation ratings of 4.8/5 achieved.

4. OTHER TEACHING CONTRIBUTIONS

4.1 Membership of national and international bodies

- South African Institute of Chartered Accountants (SAICA) – CA (SA)
- South African Accounting Association (SAAA)
- European Accounting Association (EAA)
- American Accounting Association (AAA)

4.2 Visits to local and overseas universities as guest professor or lecturer in regard to teaching

- Lectured a self-developed module entitled “Investing in developing economies: South Africa” at the University of Furtwangen, Germany (refer 2.2)

The course comprised of a week of lectures entailing approximately 6 hour contact sessions per day, to students on, inter alia, the MBA programme of the university. The course allowed two assessment sessions during the week, a formal group presentation at the end of the week as well as a subsequent assignment. The course objective was primarily to improve students’ knowledge of International Financial Reporting Standards (IFRS); IFRS is increasingly being adopted throughout the EU. A secondary objective of the programme was to create an awareness of the general business environment in South Africa, being a developing economy, for a potential foreign investor.

5. RESEARCH OUTPUTS

5.1 Publications in peer-reviewed or refereed journals

International

JANSE VAN RENSBURG, C., S.A. COETZEE and SCHMULIAN, A. 2015. South African Financial Reporting Students Reading Comprehension of the IASB Conceptual Framework. *Journal of Accounting Education*. 32 (4), pp. 1-15.

COETZEE, S., JANSE VAN RENSBURG, C. and SCHMULIAN, A. 2016. Differences in Students’ Reading Comprehension of International Financial Reporting Standards: a South African Case. *Accounting Education: An International Journal*. 25(4), pp.306-326.

5.2 Chapters in subject-related books

VORSTER, Q, et al. 2008/2009/2010/2011/2012/2013. *Descriptive Accounting – IFRS Focus*. 12th edition/13th edition/14th edition/15th edition/16th edition/17th edition. Lexis Nexis Butterworths. Prescribed by North West University, University of the Free State, University of Pretoria, University of Stellenbosch and University of South Africa.

VORSTER, Q, et al. 2008/2009/2010/2011/2012/2013 *Beskrywende Rekeningkunde – IFRS Focus*. 18th edition/19th edition/20th edition/21st edition/22nd edition/23rd edition. Lexis Nexis Butterworths. Prescribed by North West University, University of the Free State, University of Pretoria, University of Stellenbosch and University of South Africa.

VORSTER, Q, et al. *Introduction to IFRS*. 2008/2009/2010/2011/2012/2013. 1st edition/2nd edition/3rd edition/4th edition. Lexis Nexis Butterworths. Prescribed by North West University, Tshwane University of Technology, University of the Free State, University of Johannesburg, University of Pretoria, University of Stellenbosch and University of South Africa.

VORSTER, Q, et al. *Inleiding tot IFRS* 2008/2009/2010/2011/2012/2013. 1st edition/2nd edition/3rd edition/4th edition. Lexis Nexis Butterworths. Prescribed by North West University, Tshwane University of Technology, University of the Free State, University of Johannesburg, University of Pretoria, University of Stellenbosch and University of South Africa.

COETZEE, S. et al. 2010/2011/2012/2013/2014/2016/2017/2018. 2nd edition/3rd edition/4th edition. *Introduction to Consolidations*. Course Publishing. Prescribed by the University of Pretoria and Tshwane University of Technology.

COETZEE, S. et al. 2010/2011/2012/2013/2014/2015/2016/2017/2018. 2e uitgawe/3e uitgawe. *Inleiding tot Konsolidasies*. Course Publishing. Prescribed by the University of Pretoria and Tshwane University of Technology.

IFRS 9 Financial Instruments: Examples, questions and solutions.

IFR 9 Financial Instruments: Voorbeelde, vrae en oplossings.

5.3 Conference papers/keynote addresses

International

JANSE VAN RENSBURG, C, COETZEE, S. and SCHMULIAN, A. 2013. Students' reading comprehension of the IASB Conceptual Framework. *European Accounting Association Conference. Paris, France*.

JANSE VAN RENSBURG, C, COETZEE, S. and SCHMULIAN, A. 2013. Students' reading comprehension of the IASB Conceptual Framework. *American Accounting Association Conference. Los Angeles Anaheim, United States of America*.

JANSE VAN RENSBURG, C, COETZEE, S. and SCHMULIAN, A. 2014. Students' reading comprehension of selected International Financial Reporting Standards. *World Conference for Accounting Educators. Florence, Italy*.

National

JANSE VAN RENSBURG, C, COETZEE, S. and SCHMULIAN, A. 2013. Students' reading comprehension of the IASB Conceptual Framework. *South African Accounting Association Conference. Somerset-West, Western Cape.*

5.4 Post graduate supervision

Name of student	Degree enrolled for	Completed	Project title	Supervisor	Co-supervisor
R Davids	MCom Accounting Sciences	2018 Graduation April 2019 Cum Laude	Tax transparency reporting: An industry analysis	Cecile Janse van Rensburg	-
MT Nxumalo	MCom Accounting Sciences	2018 Graduation April 2019	Tax transparency reporting: An industry analysis	Cecile Janse van Rensburg	-

6. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

6.1 Seminars and workshops

Global emerging research scholar's workshop: JANSE VAN RENSBURG, C., COETZEE, S. and SCHMULIAN, A. 2014. Students' reading comprehension of selected IFRS. *American Accounting Association Annual Meeting/Conference on Teaching and Learning. Atlanta, United States of America.*

6.2 Funding

IAAER/ACCA Early Career Researchers Seed Grant (with Coetzee S.A. and Schmulian, A.)
£5 000

6.3 Ranking

Ranked 65th on the Brigham Young Accounting Education Research Rankings (2018).

7. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

7.1 Research awards and prizes

University of Pretoria, Faculty of Economic and Management Sciences, Best Junior Researcher in Financial Sciences, 2016.

7.2 Teaching awards and prizes

University of Pretoria, Faculty of Economic and Management Sciences, Teaching and Learning Excellence Award, 2015.

University of Pretoria, Faculty of Economic and Management Sciences, Teaching and Learning Excellence Award, 2016.

8. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

8.1 Outreach projects

Present additional support lectures to black South African students as part of the Finance and Accounting Services Sector Education and Training Authority (FASSET) programme to increase the pass rate of black South African chartered accountants.

8.2 Referee duties

Ad hoc: Journal of Accounting Education (B rated)

Ad hoc: South African Journal of Accountancy Research

9. REFERENCES

9.1 Professor Quintus Vorster, Former Head of Department of Accounting, University of Pretoria: quintus.vorster@up.ac.za.

9.2 Professor Jean Myburgh, Former Head of Department of Accounting, University of Pretoria: 082 470 9668