

TuksSport High School is looking to employ an **Educational Psychologist**

Organisation Description:

TuksSport High School is an English-medium independent co-ed school, catering for learners from Grades 8 to 12. The school, situated on the Sports Campus of the University of Pretoria, offers a unique sporting and learning environment to its learners. We support current and developing high-performance learner-athletes to find a balance between their academics and their rigorous training programmes.

TuksSport High School is a residential school which houses approximately 180 learner-athletes in its residences.

School hours: 08:30 – 15:15

The candidate should:

- Have a Master's Degree in Educational Psychology.
- Have current registration with the HPCSA as an Educational Psychologist.
- Have a minimum of two years' experience working with adolescents within the context of a mainstream school environment in a similar capacity.
- Have the ability to offer assessments to learners.
- Have a thorough understanding of various barriers to learning and support requirements.
- Possess proven qualities such as empathy, organisation skills, ability work within a team, excellent communication, administrative and interpersonal skills.
- The ability to provide specialist counselling services within a learning environment.
- Have proficiency in administration, scoring and interpretation of psychometric instruments.
- Have understanding of the development, emotional, social and education issues of children and young people.
- Have an understanding of the world of sport.
- Have knowledge and experience in the early identification, assessment and support of learners experiencing barriers to learning.
- Have working knowledge and experience of the Screening, Identification, Assessment and Support (SIAS) policy and documents.
- Have a sound working and progressive understanding of the South African curriculum.

Key Performance Areas:

Counselling:

- Counselling to learners at risk and with emotional / social needs.
- Vocational and tertiary education counselling and assistance with university applications and post-school courses.
- Facilitating the Grade 9 aptitude tests, follow-up counselling and subject choice guidance.
- Behavioural observation and functional behavioural analysis.
- Collaboration with teacher, coaches and residential staff in developing appropriate intervention plans for learners at risk.
- Collaboration with the Principal and Academic Head to identify students at risk and provide counselling and other recommendations.

- Assisting with crisis management of learners at risk.
- Providing counselling and advice to learners with barriers to learning or at risk with regards to organisational skills, as well as providing support with study skills.
- Guiding and supporting learners on an individualised education programme (IEP) and assisting Grade Heads in monitoring these learners' progress.
- Provide psycho-education support to learners, teachers and parents.
- Undertake Continuous Professional Development (CPD) and professional supervision as a personal responsibility.

Administration:

- Keep case history records and draft professional psycho-educational reports, ensuring confidentiality of all records.
- Facilitate the examination accommodation applications which involves collecting relevant samples to support applications and liaison between teachers and other professionals, and to liaise with the DoE and School regarding examination accommodation applications.
- Maintain the database / spreadsheet of learners with accommodations and IEPs.
- Administration of educational assessments.
- Attend staff and / or sports academy meetings.
- Maintain a record of all psychological and educational interventions.
- Draft professional psycho-educational reports.
- Adhere to the school's protocols.
- Assist the school with the development of networks for support.

Additional Requirements:

- Provide guidance and support to school staff by working collaboratively.
- Facilitate workshops and in-house training with teachers and residential staff, as well as learners and/or parents.
- Be flexible regarding time, particularly regarding trauma crises with the ability to prioritise, multi-task and work under pressure.

Comprehensive CVs can be emailed to Ms Diane Reid-Ross at tshs.admin@hpc.co.za and must be copied to hettie.devilliers@hpc.co.za

All CV's are to include a copy of the candidate's:

- ID
- Academic Qualifications
- Latest salary slip
- Police clearance certificates

Closing date: 10 July 2024

Commencement date: August 2024