# Coronavirus (COVID-19) Modeling the Outbreak

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**Biomath coffee** 

February 25, 2020.



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# Exponential growth of cases

### Coronavirus disease 2019 (COVID-19) Situation Report – 34 & 26 & 12



Globally 78 811 confirmed (1017 new)

China 77 042 confirmed (650 new) 2445 deaths (97 new)

Outside of China 1769 confirmed (367 new) 28 countries 17 deaths (6 new)

#### WHO RISK ASSESSMENT

China Regional Level Global Level

Very High High High

#### 23 Feb 20

SITUATION IN NUMBERS total and new cases in last 24 hours

Globally 50 580 laboratory-confirmed (1527 new)

China 50 054 laboratory-confirmed (1506 new) 1524 deaths (121 new)<sup>+</sup>

Outside of China 526 laboratory-confirmed (21 new) 25 countries (1 new) 2 deaths

#### WHO RISK ASSESSMENT

China Very High Regional Level High Global Level High

15 Feb 20



SITUATION IN NUMBERS total and new cases in last 24 hours

Globally 11953 confirmed (2128 new)

China 11821 confirmed (2102 new) 1795 severe (268 new) 259 deaths (46 new)

Outside of China 132 confirmed (26 new) 23 countries (4 new)

#### WHO RISK ASSESSMENT

China Regional Level Global Level

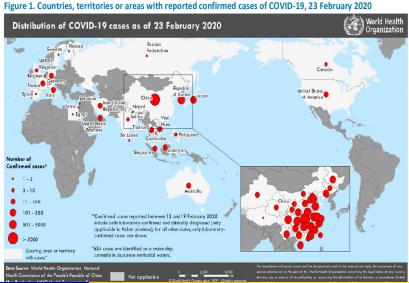
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# Pandemic situation



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- https://youtu.be/mOV1aBVYKGA
- present data don't inform the direction of transmission;
- Original source is unknown;
- There is no vaccine or specific antiviral treatment.

Widen consequences include:

potential economic instability;

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- xenophobia and racism against Chinese and Asians.

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The main control measures applied include:

- Quarantine of;
  - Cruise ships in Japan water and nearby China;
  - Carfew of over 170million people in China.
- Isolation of individual with clinical symptoms;
- Body temp check in major airports and trains around the world;
- warning against travel to China.

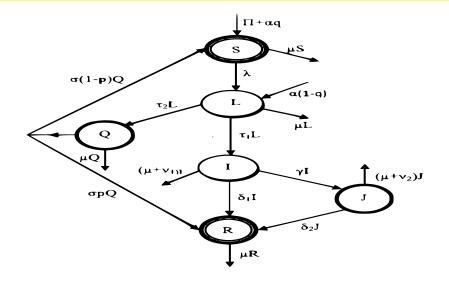
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# Flow diagram of the Model



# Model Equations

$$\frac{dS}{dt} = \Pi + \alpha q + \sigma (1 - p)Q - (\lambda + \mu)S,$$

$$\frac{dE}{dt} = \alpha (1 - q) + \lambda S - (\tau_1 + \tau_2 + \mu)E,$$

$$\frac{dI}{dt} = \tau_1 E - (\gamma + \nu_1 + \delta_1 + \mu)I,$$

$$\frac{dQ}{dt} = \tau_2 E - (\sigma + \mu)Q,$$

$$\frac{dJ}{dt} = \gamma I - (\nu_2 + \delta_2 + \mu)J,$$

$$\frac{dR}{dt} = \delta_1 I + \delta_2 J + \sigma pQ - \mu R,$$
(1)

with

$$\lambda = \frac{\beta(I + \eta_1 E + \eta_2 Q + \eta_3 J)}{N}$$

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# Existence of Equilibria

#### Lemma

The model (1), has no disease free equilibrium ( $q \neq 1$  in exposed class).

we define an invasion threshold  $\mathcal{R} = \frac{\beta(\Pi+\alpha)[\tau_1 K_3(K_4+\eta_3\gamma)+K_2 K_4(\eta_1 K_3+\eta_2\tau_2)]}{K_1 K_2 K_3 K_4(\Pi+\alpha q)}$ .

#### Theorem

Model (1) has:

(i) a unique endemic equilibrium for all values of R if q ∈ [0, 1) and α > 0,
(ii) a unique EE if R > 1 and either q = 1 or α = 0,
(iii) no EE if R < 1 and either q = 1 or α = 0.</li>

### Quarantine and Isolation Strategies

- ▶ Investigated via threshold analysis approach on  $\mathcal{R}_c|_{(\tau_2,\gamma)}$ ;
- ▶ for Quarantine:

$$\frac{d\mathcal{R}_{c}}{d\tau_{2}} = \frac{\beta\eta_{2}}{K_{1}K_{2}} - \frac{\beta[K_{2}K_{4}(\eta_{1}K_{3} + \eta_{2}\tau_{2}) + \tau_{1}K_{3}(K_{4} + \eta_{3}\gamma)]}{K_{1}^{2}K_{2}K_{3}K_{4}}, \quad (2)$$
  
from (2)  
$$\eta_{2}^{*} = \frac{\eta_{1}K_{2}K_{3}K_{4} + \tau_{1}K_{3}(K_{4} + \eta_{3}\gamma)}{K_{2}K_{4}(\tau_{1} + \mu)}.$$

Therefore,

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$$\frac{d\mathcal{R}_c}{d\tau_2} \leq 0 \text{ iff } \eta_2 \leq \eta_2^*.$$

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Therefore,

$$\frac{d\mathcal{R}_c}{d\tau_2} \leq 0 \text{ iff } \eta_2 \leq \eta_2^*.$$

Similarly for Isolation:

$$\frac{d\mathcal{R}_c}{d\gamma} \leq 0 \text{ iff } \eta_3 \leq \eta_3^*.$$

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### Proposition

The use of quarantine of the exposed individuals will have positive

(negative) impact in a community if  $\eta_2 \leq \eta_2^*$ .

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Similarly,

### Proposition

The use of isolation of infectious individuals will have positive (negative)

impact in a community if  $\eta_3 \leq \eta_3^*$ .

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- To assess the transmission dynamics of CoVID-19 for future predictions.
- To determine the impact of Quarantining and Isolation strategies in controlling the disease.
- More questions to come????????

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# Thank you for your attention

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