

REIMAGINE LEADERSHIP



ALBERT
LUTHULI
LEADERSHIP
INSTITUTE

ANNUAL
REPORT

2023/24

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FOREWORD BY THE DIRECTOR – PROF DERICK DE JONGH



At the time of conceptualising the purpose of such an Institute, I knew one thing, and that is the world is in desperate need of individuals and institutions who have a clear vision on the world we would like to leave behind for generations to come. A world where we live within what is referred to as our “planetary boundaries”. A world where we appreciate how fragile every single element making up the world we know actually is, and how the interdependence of these elements ultimately predicts the future of humanity and civilisation. There is no doubt that the ALLI positioned itself in a unique space since its inception early 2010. We critically reflect on the role of leaders in a complex society. We also believe that there is a need to deconstruct leadership theory as we explore the emerging approaches to leadership, which is a task taken with passion and dedication by each and every member of the ALLI team.

These past two years have been a testament to our unwavering commitment to fostering principled leadership, nurturing innovation, and advancing positive change in our communities. Throughout the year, our programmes and initiatives have reached new heights, touching the lives of individuals from diverse backgrounds and empowering them to become catalysts for meaningful transformation. From our leadership development workshops, to lectures purposed for impact, partnerships and collaborations that equip and build and events that empower. I want to express my heartfelt gratitude to our supporters, partners, staff, and the remarkable individuals who work in the Institute. Your dedication, enthusiasm, and tireless efforts have been instrumental in our achievements this year. As we look ahead to the upcoming year, let us renew our commitment to the principles of integrity, empathy, and courage in leadership. As we reimagine leadership let us continue to collaborate, innovate, and push boundaries as we strive for a more just and equitable society. If you would like to get involved in any of our programmes mentioned above, do let us know.

WHO ARE WE



Advisory Board Members



Prof Derick
de Jongh



Prof Flavia
Senkubuge



Prof Barend
Erasmus



Dr Heide
Hackmann



Prof Gerald
Ouma



Prof Margaret
Chitiga-Mabugu



Dr Ebere
Okereke



Lillian
Barnard

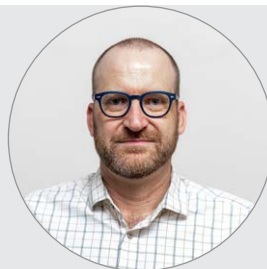
Full Staff List



Prof Derick
de Jongh
*Director of
the Institute*



Dr Stanley
Ntakumba
*SDG Hub and
Masters in
Development
Practice Lead*



Dr Pieter
Conradie
*Masters in
Responsible
Leadership
Programme
Lead*



Ben van
der Merwe
*Under-
graduate
Programmes
Lead*



Dr Tumeka
Ramatshoba-
Ramuedzisi
*Programme
Lead Critical
Accounting*



Carto
Abrams
*Operations
Lead*



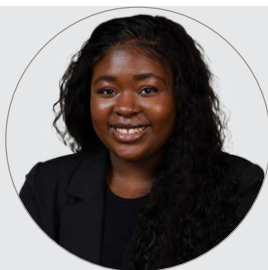
Samantha
Rabie
*Postgraduate
Coordinator:
MPhil
Responsible
Leadership*



Ruvimbo
Musyirira
*MDP -
Operations
Manager*



Kamagano
Sethono
*Assistant
Network
Manager -
SDSN SA*



Elma
Akob
*Head of
Marketing
and Comms*



Priscilla
Morley
*Network
Manager -
SDSN SA*



Prof Tanya
van Wyk
*Women
Leadership
Programme
Lead*

“The strength of the team is each individual member. The strength of each member is the team. – Phil Jackson



Dr Anttoinette
van der Merwe
*Postdoctoral
Fellow*



Dr Camille
Castelyn
*Postdoctoral
Fellow,
Project
manager of
the ALLPH*



Dr Dominique
Mystris
*SA SDG PSI
Project Lead*



Richard
Klepsch
*SDG Hub -
Product
Lead*



Zama
Moyo
*SA SDG
PSI Project
Associate*



Prof Willem
Fourie
*MDP and
SDG Hub
Lead
(outgoing)*



Dr Yolande
Steenkamp
*Network
Manager -
SDSN SA
(outgoing)*



Prof Richard Bolden
*Professor of Leadership and
Management University of the
West England*



Prof Dan Banik
*Director of the Oslo SDG
Initiative at the University
of Oslo*

VISITING PROFESSORS

“We contribute to leadership that prioritises social and environmental justice by advancing theory through evidence-based research.”

DIRECTOR

Prof. Derick de Jongh

OPERATIONS

Professional Support Staff

Carto Abrams-Swarts
Samantha Rabie

Finance

Charlotte Vosloo

COMMS

Marketing and Communication

Elma Akob



Leadership

IN ACCOUNTABILITY

STREAM LEAD

Dr Pieter Conradie

**MPhil in Business Management with
specialisation in Critical Accounting**

Lead:
Dr Tumeka
Matshoba-Ramuedzisi
Dr Pieter Conradie



Leadership

IN CONTEXT

STREAM LEAD

Ben van der Merwe

**Master's in Responsible Leadership
(MRL)**

Lead:
Dr Pieter Conradie

Undergraduate programmes

Lead:
Ben van der Merwe

ALLI Health

Prof Flavia Senkubuge
Prof Derick de Jongh
Dr Moketsi Modisenyane
Dr Camille Castelyn
Mr Ben van der Merwe
Ms Ziyanda Ngobo

Women Leadership Programme

Lead:
Prof Tanya van Wyk



Leadership

IN DEVELOPMENT

STREAM LEAD

Dr Stanley Ntakumba

**Master's in Development Practice
(MDP)**

Lead:
Dr Stanley Ntakumba
Ruvimbo Musiyarira

All SDG Initiatives



Priscilla Morley - Network Manager
Kamagano Sethono - Assistant Network
Manager



Dr Stanley Ntakumba
Richard Klepsch



SDG INITIATIVES



LEAD
Priscilla Morley

Kamagano Sethono
Kgomotso Rathebe (intern)
Elma Akob



LEAD
Dr Stanley Ntakumba

Richard Klepsch
Elma Akob



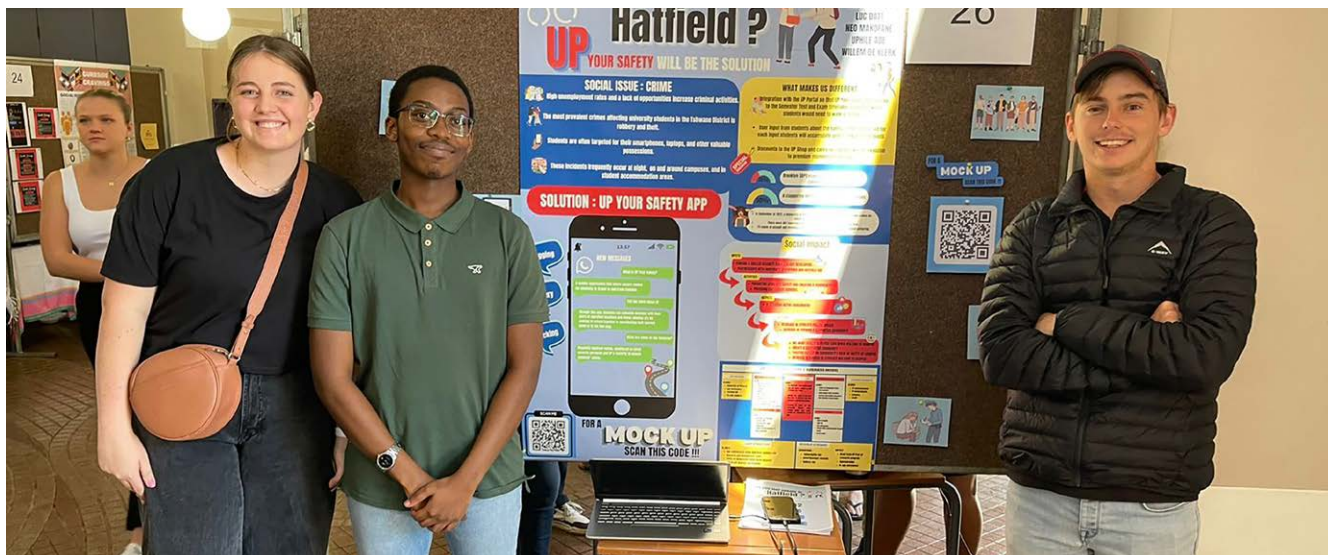
**SDG Policy Support
Initiative**

LEAD
Dr Dominique Mystris

Dr Stanley Ntakumba
Zama Moyo

POSTDOCTORAL FELLOWS

Dr Camille Castelyn
Dr Antoinette van der Merwe



WHAT DO WE DO

UNDERGRADUATE PROGRAMMES

Lead: Ben van der Merwe

Introduction to Undergraduate Programmes

Since its inception, the Albert Luthuli Leadership Institute (ALLI) has prioritised shaping the undergraduate BCom programmes at the University of Pretoria (UP). In collaboration with the Department of Business Management, ALLI has significantly impacted the curriculum, preparing undergraduates for the challenges and responsibilities of the business world. Our efforts focus on instilling ethical and responsible leadership qualities in students, ensuring they are well-equipped to work in or lead businesses vital to South Africa and the global community. Through innovative modules and practical assignments, we are committed to developing future business leaders who can drive positive change and sustainable development.

OBS 214 Responsible Management: Shaping Future Business Leaders

The OBS 214 Responsible Management module at the ALLI is a pivotal second-year course designed to sensitise students to rethink the role of business in society. Over the past four years, this module has impacted over 2 000 students, emphasising collective human challenges and how businesses can contribute to responsible and ethical solutions. The course transforms students' perspectives on business's societal role, encouraging them to become ethical and responsible leaders.

A significant aspect of the module is its integration of case studies from South Africa and other developing regions. This localisation showcases unique local challenges and opportunities for businesses. Students explore critical topics such as ethics, governance, and responsibilities, enhancing their understanding of adapting business practices to different environments.

In 2024, students simulated board meetings where companies faced Environmental, Social, and Governance (ESG) challenges and had to incorporate responsible AI use into their ethical decision-making. This hands-on approach received overwhelmingly positive feedback, with students appreciating how the module reframed their understanding of business' societal role and expanded their ability to use AI responsibly.

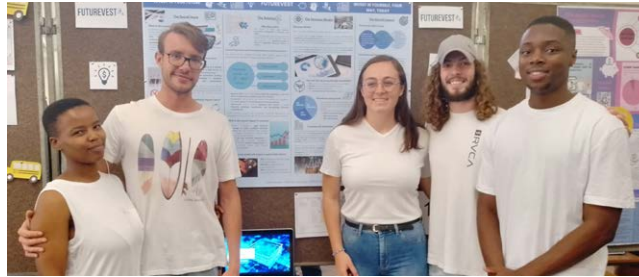
Through OBS 214, ALLI educates future business leaders and instils a sense of responsibility and ethical decision-making that benefits society at large. The module's focus on local contexts, innovative assignments, and high student engagement ensures it remains a cornerstone of the undergraduate programme, shaping responsible and thoughtful business leaders for the future.



OBS 371 Responsible Leadership: Catalysts for Social Change

The OBS 371 Responsible Leadership module at ALLI is a transformative third-year course designed to cultivate leaders who can make a positive social impact. This module develops students' impact mindsets, encouraging them to identify social and environmental issues and use design thinking and social entrepreneurship to create solutions, particularly in the Hatfield precinct in Pretoria.

With an annual intake of approximately 300 students over the past four years, OBS 371 underscores that business value extends beyond profit. Students work in groups to design self-sustaining solutions to real-world problems, integrating concepts of responsible leadership, social innovation, and social entrepreneurship. The module combines lectures, group assignments, and assessments, culminating in a public poster exhibition where students present their projects.



Key topics include responsible leadership, social innovation, and the practical application of social entrepreneurship. Students engage deeply with these concepts through hands-on projects. For instance, a notable project involved students developing a community garden to address food insecurity in Hatfield, providing a reliable food source and educating the community on sustainable agriculture.

The public poster presentations significantly impact the community by raising awareness and inspiring further involvement. For example, a project focused on improving local waste management engaged local businesses and residents, leading to a cleaner and more sustainable Hatfield precinct.

OBS 371 Responsible Leadership is a cornerstone of the undergraduate efforts of ALLI, shaping future leaders ready to tackle social challenges with innovative, sustainable solutions.



“OBS 371 Responsible Leadership is a cornerstone of the undergraduate efforts of ALLI, shaping future leaders ready to tackle social challenges with innovative, sustainable solutions.”



MPHIL IN BUSINESS MANAGEMENT WITH SPECIALISATION IN RESPONSIBLE LEADERSHIP: A TRANSFORMATIVE EXPERIENCE

Lead: Dr Pieter Conradie

At ALLI, the MPhil in Business Management with specialisation in Responsible Leadership programme remains deeply committed to providing students with a transformative learning experience. The cornerstone of this programme is its focus on autoethnographic study, allowing students to engage deeply with their personal and professional development within the broader context of societal challenges.

A Journey of Self-Discovery and Social Impact

The programme begins with students writing an autobiography, through which they identify key tensions in their lives. This introspective process is the foundation upon which their learning journey is built. Throughout the first semester, students engage in various interventions that help them connect these personal tensions with broader social injustices.

Practical Application and Reflective Observation

In the second semester, students embark on a two-month project aimed at addressing a selected social injustice. While the primary goal is not necessarily to solve the injustice, the emphasis is placed on the process of attempting to address it. More importantly, students are encouraged to observe and reflect on their own behaviours, thoughts, and transformations during this journey.

Documenting Transformation

The culmination of this experience is an article in which students document their transformative journey, using transformational learning theory as a framework to measure their growth. This reflective piece not only serves as an academic artifact but also as a personal testament to the changes they have undergone.

Through this programme, the Albert Luthuli Leadership Institute continues to foster leaders who are not only aware of the complexities of social injustices but also equipped with the self-awareness and reflective practices necessary to address these challenges in meaningful ways.

Testimonial from MRL 2023 alumni

"I found the MRL programme to be demanding, challenging, transformative and rewarding. The first semester was gruelling with very tight deadlines and this demanded time, sacrifice and discipline. I was challenged to think critically about my perspective and assumptions about leadership, the world and my role as an accountant in the economy.

I got to understand how businesses can be responsible (which is why I enrolled). Using autoethnography research method was transformative. I gained a better understanding of myself and learned mechanisms of improving in certain areas. Importantly, I discovered how I could be responsible by trying to achieve social justice for others. Overall, it was a rewarding experience where I got more than a degree because the passion for social justice, the reflections and the push to take responsibility continue when the programme has ended."



Tando Mkwanzani (CA) SA

MPHIL IN BUSINESS MANAGEMENT WITH SPECIALISATION IN DEVELOPMENT PRACTICE

Lead: Dr Stanley Ntakumba

Africa needs development practitioners in government, business and civil society who understand the complexity of developmental challenges and who have the leadership capacities to design and implement the integrated and multidisciplinary Sustainable Development Goals (SDGs). The University of Pretoria's Master's in Development Practice (MDP@UP) addresses this need by delivering graduates with the knowledge, leadership competence and technical skills needed to implement the SDGs.

The programme is truly multidisciplinary, and focuses on the social sciences, health sciences, management sciences and natural sciences. The MDP@UP is hosted by ALLI and is Africa's only programme that focuses on building leadership competence needed to implement the SDGs. At the end of 2023, the MDP went through a transitional period as we bid farewell to Prof Willem Fourie who left the Institute and welcomed Dr Stanley Ntakumba who took over his role as programme lead.



Testimonial from MDP 2020 Alumni

"As a Master's student in Development Practice, one of the most positive experiences was the opportunity to immerse myself in a community of like-minded individuals who shared my passion for sustainable development and social impact. The collaborative environment fostered deep intellectual discussions around global challenges and encouraged us to challenge each other's ideas, ultimately leading to a richer understanding of the complexities in development work. The support from ALLI and peers alike, created a sense of belonging. The access to advanced resources and real-world case studies allowed me to explore topics I was truly passionate about. This experience not only expanded my knowledge but also helped me develop confidence in my abilities, preparing me for the challenges ahead in my career dedicated to making a difference in the world"



Priscilla Morley, MDP Alumni, 2020

“The support from ALLI and peers alike, created a sense of belonging.”
- Priscilla Morley Alumni



MPHIL IN BUSINESS MANAGEMENT WITH SPECIALISATION IN CRITICAL ACCOUNTING

Lead: Dr Tumeka Ramatshoba-Ramuedzisi

In 2023 we introduced the MPhil degree in Critical Accounting, a pioneering programme designed to challenge conventional notions of accounting and explore its vital role in society, with a specific focus on public interest responsibility. Throughout this degree, students will delve into the complexities of accounting practices, questioning established norms, and critically analysing their implications on businesses, governments, and the wider public.

The MPhil in Critical Accounting offers a unique and intellectually stimulating journey into the world of accounting with a specific focus on its public interest responsibility. If you are passionate about exploring the societal implications of accounting practices and aspire to be a transformative force in the field, this programme is tailor-made for you.



Events from 2023 - 2024

On July 30th, ALLI hosted a compelling information session for its new MPhil programme in Critical Accounting. The session opened with remarks from Professor Derick de Jongh, Director of the Albert Luthuli Leadership Institute who highlighted the Institute's commitment to fostering leaders who prioritise ethical practices and societal well-being over short-term gains.

The highlight of the event was a keynote address by Rob Rose, former editor of the Financial Mail and renowned author of *Steinheist* and *The Grand Scam*. Rose took the audience on an insightful journey through some of the most significant accounting and auditing scandals of the past few decades. He reflected on the lessons learned from these incidents and underscored the importance of transforming the accounting profession to prevent such occurrences in the future. Rose's extensive background in fraud and corporate governance reporting, coupled with his award-winning journalism and current work with the Financial Times and Currency, provided a rich perspective on the critical need for responsible leadership in accounting.

Dr Tumeka Matshoba-Ramuedzisi, the programme lead, provided a detailed overview of the course. Dr Tumeka balances academia and practice as a Senior Researcher at ALLI, a Chartered Accountant (SA) and Registered Auditor.

The event concluded with an engaging panel discussion featuring Rob Rose and Dr Tumeka Matshoba-Ramuedzisi, moderated by Elma Akob. The discussion centred on the importance of responsible leadership, transparency, and accountability in the accounting profession. The panelists emphasised that accountants should serve as the guardians of society, prioritising societal interests over illicit profits.

The information session was a resounding success, providing attendees with a comprehensive understanding of the new MPhil in Critical Accounting programme and its potential to reshape the accounting profession. ALLI looks forward to welcoming the next generation of ethical and responsible accounting leaders.



Scan to watch
the full event

“Accountants should serve as the guardians of society, prioritising societal interests over illicit profits.”



PhD IN LEADERSHIP

Lead: Prof Derick de Jongh

ALLI is committed to developing a new generation of leaders in support of a just environment and society. This is in line with the vision of the University of Pretoria: To be a leading research-intensive university in Africa, recognised internationally for its quality, relevance and impact, and also for developing people, creating knowledge and making a difference locally and globally.

Thus, the Faculty of Economic and Management Sciences through ALLI presents the PhD in Leadership. This degree aims to develop a cadre of PhD's with comprehensive understanding of the emerging field of leadership as a trans-disciplinary discourse as it relates to the management and sustainability of the planet's socio-ecological systems, who will be prepared to do research and teach in institutions of higher learning, or effect a change in the world of practice.

Word from the Director of the Institute and Programme Lead, Prof de Jongh, "At the time of conceptualising the purpose of such an Institute, I knew one thing, and that is the world is in desperate need of individuals and institutions who have a clear vision on the world we would like to leave behind for generations to come. A world where we live within what is referred to as our "planetary boundaries". A world where we appreciate how fragile every single element making up the world we know actually is, and how the interdependence of these elements ultimately predicts the future of humanity and civilisation."

Testimonial from PhD in Leadership Alumni 2023

"My PhD journey started with a pre-PhD course which helped with understanding the approach and expectations the Faculty of Economic and Management Sciences at UP within which ALLI is situated. The various engagements with the academic panels and individual lectures provided invaluable feedback for finalising and presenting my PhD proposal. That was just the foundation. The real 'building process' commenced with my interaction with the supervisor, Prof Derick de Jongh, whose insights and guidance helped me to focus and ultimately deliver the PhD thesis. My key lessons learnt are that, as a student one should: (1) passionately own the PhD research process and content in order to keep on track and remain motivated; (2) maintain an open heart and mind (listen) to learn from own supervisor and advances in scholarly literature; and (3) read and write, read more and write more, until you have completed writing your PhD thesis. The outcome is really fulfilling and life-changing; only if you are open to the dynamic experience."



Dr Stanley Ntakumba

POSTDOCS



DR ANTOINETTE VAN DER MERWE

Dr Van der Merwe has been doing research on various topics related to leadership and the SDGs. Funded by the International Economic Association's project on Women in Leadership in Economics Initiative, Dr Van der Merwe has been collaborating with researchers from UP, North-West University and Stellenbosch University to study the gender gap in Economics. This research is in line with both the research on leadership at ALLI and specifically women in leadership, which is a new programme within the Institute.

For her research, Dr Van der Merwe has secured total funding from the International Economic Association, Development Economics Group ETH Zurich, the Nova Institute and ETH4D working on projects related to mercury use in artisanal mining in Zimbabwe, early childhood development in low-income communities in South Africa and developing improved decentralised sanitation in South Africa.

Dr Van der Merwe attended the 3rd Annual Pretoria-Stellenbosch Workshop in Economics in July 2023 at Stellenbosch University and a Development Economics Workshop in Zurich in September 2023 and presented her research on early childhood development. She has been invited to attend the Conference on Quantitative Education Research in August 2024 at Stellenbosch University.

Dr Van der Merwe also submitted three chapters in a peer-review book (*Development in the Anthropocene*) that will be published end of 2024. In addition, one chapter has been accepted in the book *Fair Trade, Textile Crafts and Fashion* based on the research project *Fairfaktor* (at Alice-Salomon-Hochschule Berlin and Hochschule für Technik und Wirtschaft Berlin) that will be published early 2025.

Dr Van der Merwe also assisted with writing the Voluntary National Review on South Africa's progression the SDG.

Dr Van der Merwe strengthened collaboration with research partners at UP, including researchers at Economics and Engineering, and other South Africa collaborators, including researchers at the University of the Western Cape, Stellenbosch University, North-West University, Stadio College, and international collaborators from ETH Zurich, University of Applied Science Eastern Switzerland and University of Applied Science of Zurich.

Listen to *O My Volk*





DR CAMILLE CASTELYN

Dr Castelyn applied her expertise in co-establishing and is managing the Albert Luthuli Leadership Platform for Health (ALLP-H). She nurtures relationships with key stakeholders from partners globally, including The Fellowship of Kofi Annan Global Health Leadership Programme, World Health Organization Country Office South Africa, World Health Organization Office for Africa and The University of the West of England.

Research:

She has [published](#) the following articles in the past year:

- [Human cloning as reproductive means in future: a qualitative thematic study of underpinning values](#)
- [Race in health research: Considerations for researchers and research ethics committees](#)
- [Leadership in healthcare during a pandemic: for a systems leadership approach](#)
- She published one podcast, [Marisa Dallas Discusses Sex-Based Algorithmic Bias in Health Care and Bioethics & Pharma](#).

Articles to be submitted:

- Submitting a chapter for a book or special issue in collaboration with Prof Tanya van Wyk.
- Co-authoring a paper titled, *Technological Decision Support in Medical Decision Making: Exploring Automation Bias*.
- Co-authoring a paper titled, *A values typology underpinning responses to gene editing compared to other means of enhancement*.

Teaching and Learning:

- Evaluating current short courses on Global Health Leadership and using key findings of ALLP-H research findings to inform and develop a new course to be offered by Enterprises, University of Pretoria.
- Co-developing PGDip on Global Health Leadership 2024/25/26.
- Co-developing Clinical Genetics Honours course 2025/26.

Presentations and conferences:

- Presented ALLP-H findings at [Economic Management and Sciences Academic Seminar Series](#).
- Presented ALLP-H findings at WHO-Connect.
- Presented ALLP-H findings at *In Conversation* with women scientists, University of Pretoria March 2024.
- Camille and Ben van der Merwe are in the process of preparing an abstract for her and the ALLP-H team to present a paper at the International Studying Leadership Conference (8 December 2024, Birmingham UK). It is envisioned that this will result in a paper publication in a special issue of Leadership.
- Camille and team are preparing to host and launch a side event at the 4th International Conference for Public Health in Africa on strengthening healthcare leadership.

ALBERT LUTHULI LEADERSHIP PLATFORM FOR HEALTH



ALBERT
LUTHULI
LEADERSHIP
PLATFORM
HEALTH

The Albert Luthuli Leadership Platform for Health (ALLP-Health) was established as an output of the Kofi Annan Global Health Leadership Fellowship Programme. To date, ALLP-Health University of Pretoria (UP) has signed a pioneering memorandum of understanding in 2022 with the World Health Organization (WHO) Regional Office for Africa. Housed in the Albert Luthuli Leadership Institute (ALLI), the ALLP-Health works between UP's Faculty of Health Sciences and the Faculty of Economic and Management Sciences.

The ALLP-Health works to address critical needs in health systems through strengthened and distributed leadership to address complex interlinked, 'wicked' challenges facing health systems. According to the WHO, the potential to transform health systems in Africa has never been greater. And it demands a new type of leader. This is the work of the ALLP-Health.

Prof Flavia Sunkubuge - Deputy Dean Stakeholders at the Faculty of Health Sciences at the University of Pretoria

Prof Derick de Jongh

Dr Moketsi Modisenyane - Director International Relations at National Department of Health.

Dr Camille Castelyn

Mr Ben van der Merwe

Ms Ziyanda Ngobo

VISION

To reimagine health leadership in Africa.

PURPOSE

To deliver on our vision to reimagine health leadership in Africa, our mission is to create a health leadership platform that reports on the current and future state of health leadership research. Our mission is an Africa-led, independent public health 'think & do platform' dedicated to the optimisation of African assets to develop and implement relevant and sustainable health leadership in the region.

MISSION

Health leadership is critical to healthcare; its goals are quality of care, adaptability, & forward-thinking to solve complex challenges. We pursue a more equitable society through health leadership for humanity, dignity, equity and justice. The ALLP-Health addresses critical needs in health systems through robust distributed leadership to address complex interlinked, 'wicked' challenges facing health systems. The potential to transform health systems in Africa, according to the WHO, has never been greater. And it demands a new type of leader. This is the work of the ALLP-Health.



ACTIVITIES FROM 2023-2024

The activities of ALLP-Health from 2023 to 2024 have been grounded in evidence-based research, emphasising the importance of sustainability and impact. Rigorous research and data-driven knowledge development, enriched by detailed descriptions, experiences, and perceptions, are critical for accurately representing Africa, a continent often misrepresented and underrepresented.

On April 21, 2023, ALLP-Health hosted Dr Tedros Adhanom Ghebreyesus, the World Health Organization Director-General. This was followed by the **Women in Global Health** event at the 3rd International Conference for Public Health in Africa in November, 2023. In March 2024, from the 15th to the 19th, ALLP-Health co-hosted a collaborative week with key partners from the University of the West of England and WHO regional and country representatives.



“Leadership in public health is not just about managing crises; it’s about building systems that prevent them and ensure health for all.

Throughout this period, 11 focus groups were conducted, involving 52 participants from 18 different countries. These focus groups centred on four critical questions, including, “What would you say are the most pertinent challenges and opportunities facing healthcare leaders today and in the future?” The qualitative data collected was rigorously analysed, with processes including transcription, open-, axial-, and selective coding. The results of this research are currently being written up for publication, and an article on healthcare leadership in Africa is being prepared for submission to a peer-reviewed journal.

ALLP-Health appointed visiting professors Richard Bolden from Bristol Leadership and Change Centre at the University of the West of England. Several articles and news reports were also published during this period, including pieces in *Frontiers in Public Health* and the University of Pretoria's news outlets.

- Delivered a WHO Discussion Paper with practical implications of findings.

On March 18, 2024, ALLP-Health co-hosted the Women in Global Health Tea with the Faculty of Health Sciences at the

University of Pretoria. The following day, March 19, 2024, they co-bestowed the first honorary doctorate to a woman in the Health Sciences Faculty to Dr Matshidiso Moeti, WHO Regional Director, in recognition of her contributions to global health.

ALLP-Health has also presented its findings to the WHO Country Office South Africa, leading to future collaborations such as the “Policy Cafe.” Additionally, during WHO-Connect on July 29, 2024, they presented ALLP-H findings on strengthening health leadership in Africa.

Looking ahead, ALLP-Health plans to deliver a report on the challenges and opportunities facing healthcare leaders in Africa at the 4th International Conference for Public Health in Africa. Furthermore, they are developing a short course in global health leadership and a Postgraduate Diploma (PGDip) in global health leadership for the 2025/26 academic year.

Looking ahead, ALLP-Health plans to deliver an academic report on the challenges and opportunities facing healthcare leaders in Africa at the 4th International Conference for Public Health in Africa, to be held in Morocco on November 22, 2024. Furthermore, they are developing a short course in global health leadership and a Postgraduate Diploma (PGDip) in global health leadership for the 2024/25 academic year.

Published articles and news reports:

<https://www.frontiersin.org/journals/public-health/articles/10.3389/fpubh.2024.1361046/full>

https://www.up.ac.za/albert-luthuli-leadership-institute/news/post_3181387-professor-richard-bolden-visits-the-ali

Poster presentation at the EMS Postgraduate day on: “Strengthening healthcare in Africa: An exploratory investigation of the challenges and opportunities.



Dr Matshidiso Moeti, WHO Regional Director for Africa receives honorary doctorate

WOMEN LEADERSHIP PROGRAMME @ UP (WLP)



Lead: Prof Tanya van Wyk

The WLP was approved by the UP Executive in 2023 and a coordinator appointed in February 2024: Prof Tanya van Wyk (seconded to ALLI, part-time). The programme is hosted by ALLI, in partnership with the Gordon Institute of Business Science (GIBS).

The aim of the programme is to be a hub for national and international collaboration on women's leadership in the Education sector, with a focus on Higher Education. The first phase of the programme focuses on academic women in UP. The programme has eight pathways. These pathways are divided into two broad categories: the first category is about laying the foundation of the programme and getting its identity, structure and purpose clearly defined. The second category is about the focussed development of the specific outcomes of the programme.

Between February and July 2024, a number of these pathways have been addressed in the first phase development of this programme. The programme's unique value proposition is a transnational collaboration on women's leadership in Higher Education, which is currently being pursued in partnership with King's College of London, SAOS University of London, and Leeds University. A workshop took place in May 2024 during Africa Week, hosted by Leeds University, during which a transnational vision for such a collaboration was established, namely, to:

1. Co-create a transformative leadership development programme for women in higher education.
2. Build a transnational community of women in higher education leadership.
3. Prepare a cohort of women for higher education leadership.

An MoU is underway, together with the design of a pilot programme which will include a number of women from each institution.

FIRST CATEGORY



Vision and Mission



Governance and Organisational



Structure



Fundraising



Engagement

SECOND CATEGORY



Institutional Culture

(which includes mentoring programmes, exchange programmes, training programmes)



Teaching and Learning



Research



International Collaboration



OTHER CURRENT EVENTS/ UNDERTAKINGS INCLUDE:

1. A series of Roadshows” - visits to each Faculty at the University of Pretoria to gauge institutional culture and introduce the Programme, commencing in July and ending in October of 2024.
2. A launch and fundraising event, on 16 August 2024. The aim was to create a public, high-profile awareness of the Programme to gather support and foster networking for the Programme to become self-sustainable, as well as have the resources to ultimately become a type of “centre of excellence” for women’s leadership studies.
3. Designing the visual/ corporate/ brand identity of the WLP. To be completed at the end of August 2024.
4. Further development of the organisational structure of the WLP, including establishing an Advisory Board.
5. Ongoing fundraising, for which a funding brochure was developed.
6. An Internal Steering Committee in UP with representatives from each Faculty was established in April 2024.

The next 6 months (up to December 2024):

1. Before the end of 2024, a collaboration with Makerere University will also be established.
2. Before the end of 2024, a pilot leadership training programme will be designed to be tested with a small cohort of women from each of the partners of the transnational collaboration.



“When women lead in education, they not only transform classrooms but also build the foundation for a more equitable and inclusive society.

OUR SDG INITIATIVES



**South African
SDG Hub**

SA SDG HUB TEAM

Dr Stanley Ntakumba
Richard Klepsch
Elma Akob



INTRODUCTION

Since 2017, the South African Hub has served as a meta platform that aggregates top research on the Sustainable Development Goals (SDGs) from South African and select international universities. It leverages machine learning to enhance research accessibility for policymakers and highlights SDGs and their connections within over 300 000 research articles.

NEW FEATURES AND IMPLEMENTATIONS

In 2023, the South African Hub had achieved notable enhancements in functionality and user experience. A new document classification feature for categorising content by Sustainable Development Goal (SDG) relevance has been successfully implemented. A prioritised list of website improvements has also been developed to drive key enhancements. Additionally, the deployment of containerisation techniques has integrated the first container into the platform, enhancing efficiency, consistency, portability, and scalability. These advancements set the stage for a more dynamic and user-friendly experience.

RESEARCH FOR FURTHER DEVELOPMENT

Research on large language models, including *ChatGPT*, has been expanded to address data security concerns, particularly for high-risk policy-maker inputs. Additionally, an extension of research findings into national policy documents has been undertaken, accompanied by the development of a strategy to classify South African policies according to the SDGs. Furthermore, an analysis of competitors' classification mechanisms has been conducted, leading to the identification of potential enhancements for the SDG-classification algorithm. These efforts aim to strengthen the Hub's capabilities and ensure robust support for policy-making processes.

MARKETING EFFORTS

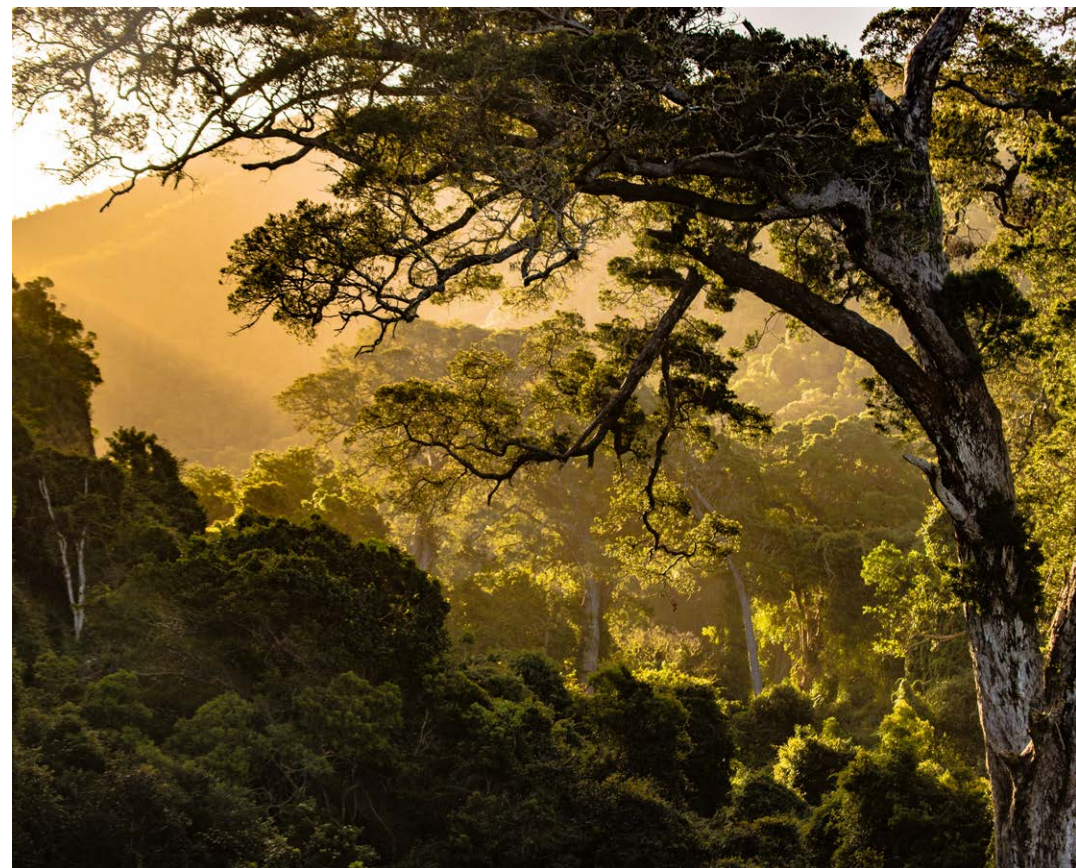
A dynamic marketing strategy has been crafted to boost user engagement with the SDG Hub. In tandem with this initiative, website analytics reporting has been enhanced, establishing a weekly monitoring structure to track user activity effectively. Additionally, a comprehensive customer relationship management (CRM) system has been developed to evaluate user engagement and assess the impact of marketing efforts. These latest efforts have led to a significant increase in user engagement time (the duration users spend interacting with the Hub's resources), fostering a vibrant community around the platform and ensuring that its offerings reach a wider audience.

ENGAGEMENT AND COLLABORATION

Within UP, in the course of 2023 the Hub was presented to various high-level committees wherein ideas were solicited in terms of how to enhance the functionality and use of the Hub tools. Externally, SDG Hub staff actively participated in the Tedx Johannesburg event themed *The 17 Goals*, engaging in exhibition activation alongside prominent United Nations institutions such as United Nations Development Programme, United Nations Information Centre, and United Nations Human Rights Council. In collaboration with the Sustainable Development Solutions Network at ALLI, the Hub has been showcased to visiting students and academics from Zeppelin University in Germany, as well as from Rutgers and New York University in the United States. These students were exploring complementary research to their hypotheses, seeking to enhance their understanding of sustainable development issues. During interactive sessions, they engaged with the Hub's tools, which not only provided valuable insights for their research but also offered the Hub powerful user experience feedback. This exchange of knowledge and perspectives enriched the learning experience for the students while helping the Hub refine its offerings to better meet the needs of its users. Furthermore, the SDG Hub has been presented to potential new partners while exploring collaborations for a community of practice aimed at leveraging the SDGs in policymaking across various levels, from global to local. Notable potential partners include HSRC, NHRC, SALGA, and DeCoG, reflecting a commitment to fostering impactful connections in the pursuit of sustainable development.

CHALLENGES

The Hub operates in the environment where technological developments and client expectations change very quickly. As such, our primary challenges are around constantly ensuring that the Hub tools remain relevant and impactful. Hence the marketing drives and stakeholder engagements. However, staff attrition remains a challenge given the rare data science and software engineering skills which serve as the core engine of the hub. In mitigation, measures are put in place to retain staff and recruit new capacity as need arises. Our partners, the GIZ, provided the hub with a much-needed resource person in the form of a Digital Ambassador who coordinates the day-to-day operations of the hub.



In partnership with

giz Deutsche Gesellschaft
für Internationale
Zusammenarbeit (GIZ) GmbH



SDSN TEAM

Priscilla Morley
Kamagano Sethono
Kgomotso Rathebe (intern)
Elma Akob



The Sustainable Development Solutions Network (SDSN) promotes integrated approaches to implement the SDGs and the Paris Agreement on Climate Change through four pillars, namely education, research, policy analysis and global cooperation. Founded under the auspices of the UN Secretary-General in 2012, SDSN is a membership-based alliance of top-tier knowledge-generating institutions focused on sustainable development, organised in national and regional clusters. It is the largest network of its kind with 1,800+ member institutions in 50+ networks across 145+ countries. Global offices are situated in New York, Paris and Kuala Lumpur.

2023 - 2024 ACTIVITIES

In 2023, the national secretariat focussed on increasing communication and collaboration within the network, through various activities:

- Virtual coffee chats: Every second month, members joined a virtual conversation to increase awareness within the network. Each coffee chat featured one member institution, who presented their work.
- Newsletters: The first two newsletters were circulated in February and June 2023. The content includes

information on what is possible through collaboration, opportunities for local and global engagement, and a feature on a member institution and their engagement in SDG activities.

- In-person member meeting in May 2023: Member institutions attended an in-person meeting. Members were able to get to know each other, share ideas and hopes for the network and to engage on the network's strategic approach.
- Establishing workstreams: The network established two workstreams which were culture and sustainable development, and Sustainable Supply Chains (SSC). Activities under these workstreams include:
 - Culture and Sustainable Development
 - Sustainable Supply Chains

In 2023, the founding Network Manager, Dr Yolande Steenkamp, took up another opportunity. Therefore, 2024 started with the appointment of a new Network Manager, Ms Priscilla Morley, who has a wealth of experience in the social development sector.

2024 activities included

- Governance: Including additional individuals on the LLC, to align with global guidelines.

- Defining the strategy: The secretariat and LLC worked collaborated on defining the strategy for 2024 and beyond.
- Growing membership: The secretariat is working on increasing membership this year. Thus far, six new members have been approved by the SDSN, bringing the number of SDSN members to 14.
- Increased visibility: For increased awareness on the work of the SDSN, emphasis has been placed on awareness by increasing social media presence. Currently, the SDSN primarily utilises LinkedIn, with the intention to increase to other social media platforms.

In July 2024, SDSN SA hosted the Transcultural Student Research Group (TSRG) in partnership with Zeppelin University in Germany. This year's theme, "Transcultural Perspectives on Sustainable Futures" involved 20 students from Zeppelin University, Friedrichshafen, University of Pretoria, HFU Business School, Vietnamese-German University, University of Lodz and Pontificia Universidade Católica do Rio de Janeiro. The week-long activities started with an inspirational opening by the SDSN SA Chair and Interim Vice-Chancellor and Principal of the University of Pretoria, Prof Themba Mosia. For the remainder of the week, activities involved panel discussion with Prof Loretta Feris, Prof Flavia Senkubuge and Dr Stanley Ntakumba on

“Charting the Path to African Sustainability”. Dr Rendani Mamphiswana provided an interesting presentation on technology for sustainable development.

Dr Onyi Nwaneri from Afrika Tikkun and Dr Sean Kruger from the Centre for the Future of Work (CFoW) engaged students on ESG and critical skills. The Masters in Development Practice cohort discussed perspectives from the Global North and South, pertaining to sustainable development. The week ended with a visit to the Mamelodi Business Hub, established by the Faculty of Economic and Management Sciences. Students were able to engage entrepreneurs who had been through the programme at the hub, on success and challenges of youth entrepreneurship in our country. The students had tours to sites such as the Constitutional Court, the Nelson Mandela Centre of Memory and the Apartheid Museum, which tell the South African story. Local restaurants such as Tsa in Fourways and Siga Culinary in Alexandra, provided students with an experience of South African food.

During the same week, SDSN SA hosted an inspiring discussion on the SDGs with students from New York University and Rutgers University. The conversation was centred around the critical role of international collaboration in achieving sustainable development. The session was followed by an insightful training, conducted by the South African SDG Hub.

In closing, 2023 and 2024 have been pivotal years for the Sustainable Development Solutions Network (SDSN). Through a year of dynamic activities and strategic developments, the network has strengthened its commitment to advancing the Sustainable Development Goals (SDGs) and the Paris Agreement on Climate Change. From enhancing communication within the network to expanding its membership and increasing its global visibility, SDSN has made significant strides.

The transition in leadership, with Dr Yolande Steenkamp’s departure and Ms. Priscilla Morley’s appointment marks a new chapter of renewed vigour and direction for the network. The establishment of new workstreams and the successful hosting of the Transcultural Student Research Group underscore SDSN’s dedication to fostering global dialogue and collaboration on sustainable development.

As we move forward, the continued focus on governance, strategic planning, and membership growth will be essential in navigating the complex challenges of our time. The activities and partnerships formed this year exemplify the power of collective effort in achieving a more sustainable and equitable future. SDSN remains committed to leveraging its extensive network and resources to drive impactful change and inspire action towards the realisation of a sustainable world for all.

“Achieving sustainability is not just an option, it is a necessity for the survival of our planet and the well-being of future generations.

- Prof Lindiwe Sibanda





SDG Policy Support Initiative

PSI TEAM

Dr Dominique Mystris
Dr Stanley Ntakumba
Prof Derick de Jongh



“Ultimately, our mission is to ensure that we leave behind a planet where the well-being of all inhabitants, including the natural environment, thrives. The SDGs provide the best framework for achieving this sustainable outcome, making them our most promising path forward.

- Prof Derick de Jongh

The South African SDG Policy Support Initiative (PSI), is a tripartite partnership between the Government of South Africa, led by the Presidency, the German Government (assisted by Gesellschaft für Internationale Zusammenarbeit) and hosted at the University of Pretoria. The PSI acts as a co-ordinating mechanism to bring experts from academia together with the Presidency of South Africa to support evidence-informed policymaking. This partnership seeks to unlock the policy impact of the expertise at South Africa's 26 public universities, enabling the South African government to use the expertise at its universities to source innovative and policy-relevant input.

During 2023 the PSI had undertaken 10 projects appointing academics from across eight of the public universities. The topics have ranged from focusing on different areas related to the SDGs, including Goal 2 – Zero Hunger, Goal 3 – Good Health and Well-Being, Goal 4 – Quality Education, Goal 8 – Decent Work and Economic Growth, Goal 13 – Climate Action, Goal 16 – Peace, Justice and Strong Institutions and Goal 17 – Partnerships for the Goals.

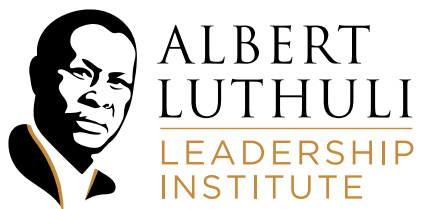
The PSI Secretariat facilitates the project meetings and project manages the work, including but not limited to

content quality control through reviewing the TORs, providing technical feedback to the experts, and assessing final expert reports, manages the processing of contracts and payment claims as well as negotiates deadline extensions with the PRS where needed. The PSI Secretariat regularly keeps in contact with the academic experts to ensure all stakeholders are kept up to date.

The PSI has also hosted a workshop with the Policy and Research Services Unit (PRS) within the Presidency to reflect on the partnership to date and identify ways to improve the working of the Secretariat to respond better to the needs of PRS and ways to improve the translation of academic research into useable formats for their policy makers and policy processes.

Lastly the PSI recently visited Germany in August for a knowledge exchange organised by the GIZ. During their time there, they met with both government and non-government actors who are involved in helping to provide evidence for policy makers and the interfaces through this this is done. They also visited GIZ representative to fortify existing relationships.





GET IN
TOUCH