


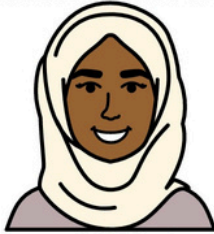



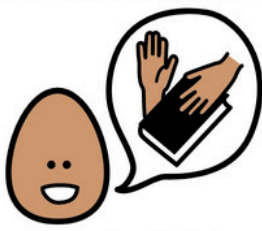

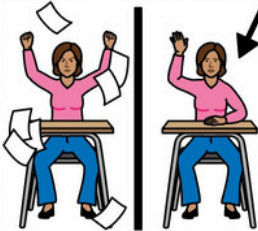














Ramadaan Checklist for children

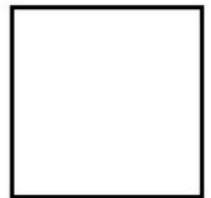
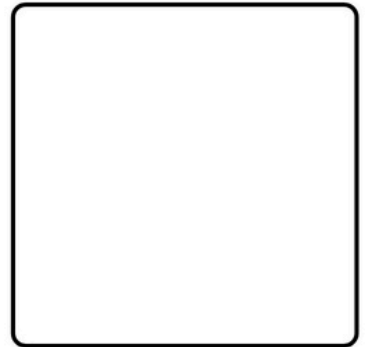
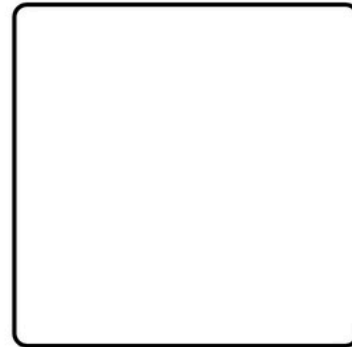
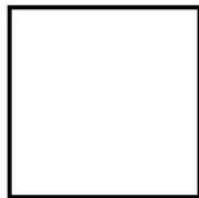
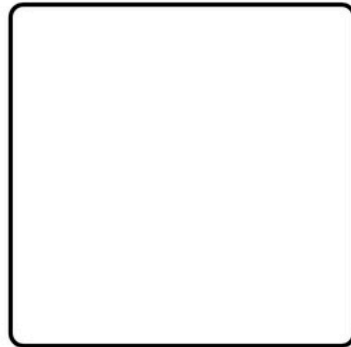
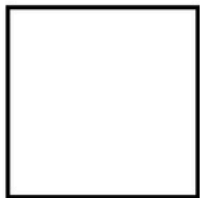
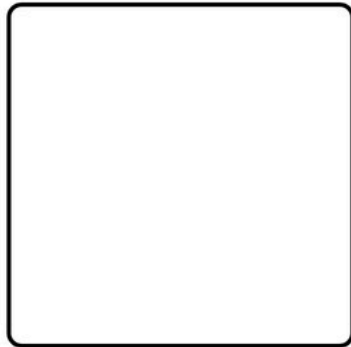
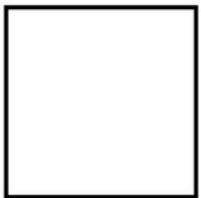
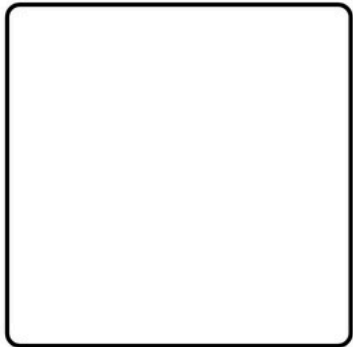
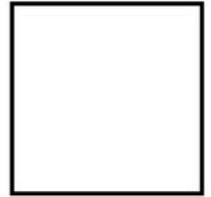
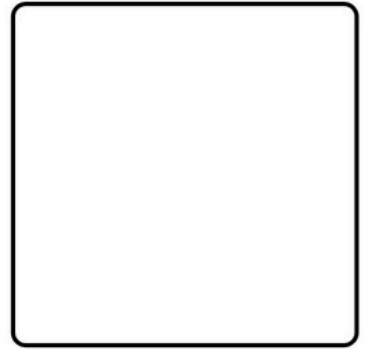
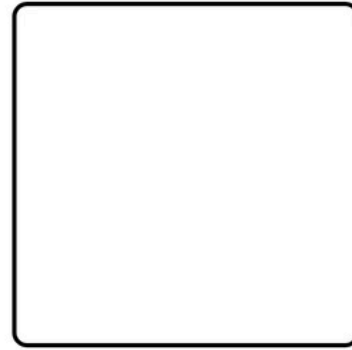
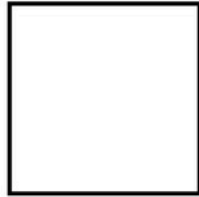
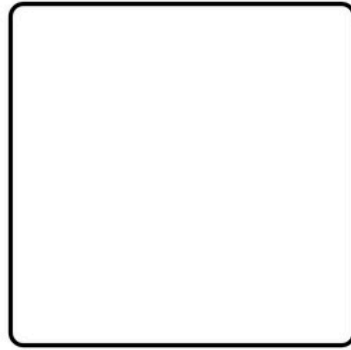
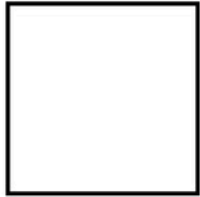
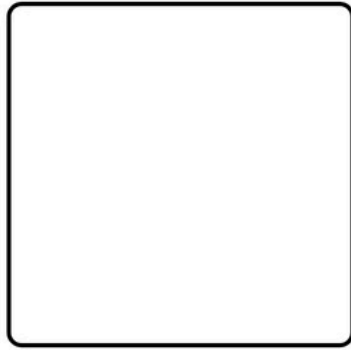
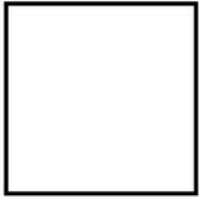
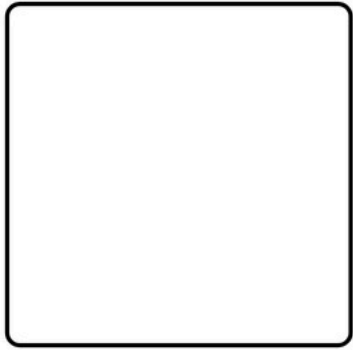
Place the text and symbols for each sequence item into the boxes below. Then cut them out and laminate them, and velcro them onto the sequence.

 pray	 read Quraan	 go to mosque	 am kind	 give charity	 am helpful
 family time	 am truthful	 respect others	 good manners	 greet by saying Ramadaan Mubarak	 eat healthy

Cut out and laminate the checkboxes below. Velcro them next to each item in the sequence as it is completed.

 done	 done	 done	 done	 done
 done	 done	 done	 done	 done

During Ramadaan I.....



Ramadaan Checklist for children

Instructions for using the communication board “*During Ramadaan I...*”, a free resource developed by the Centre for AAC, University of Pretoria. This checklist is a great resource for therapists, teachers and parents to use with Muslim learners who may not fast for medical reasons but still want to participate in Ramadaan.

You will need the text and symbols on page 1, and the boxes on page 2. An example of how the checklist should be used is on page 4.

Please find the instructions below:

1. Laminate both page 1 and page 2.
2. Place loop (smooth) Velcro on all the blocks on page 2.
3. Cut out the Picture Communication Symbols (PCS) on page 1 and place hook (rough) Velcro on the PCS and the ticks.
4. Select the behaviours that are the target for the day and place them in the blocks on page 2.
5. When the learner has demonstrated the behavior reinforce it by placing a tick in the block below.
6. Alternatively, at the end of each day you can ask the learner which behaviours they demonstrated during the day and they can place the PCS on the board.

Below is an example of how the checklist should be used.

Ramadaan Checklist for children:

Example of how the checklist should be used

