





UNIVERSITEIT VAN PRETORIA UNIVERSITY OF PRETORIA YUNIBESITHI YA PRETORIA 7. Go hlola gore o na le Dumediša ngaka, mmotše 1. Covid – nka thempertšha goba mmontšhe gore ya gago gomme o molato ke eng. Ngaka o tlo phephafatše diatla tša go hlahloba go bona gore bothata ke eng. gago. 8. 2. E ya ko receptioneste. Ke lebogile, Šala gabotse. 3. Mofe karata ya ga go ya 9. Eya ko khemising. thwalo. 10. 4. Emela faele ya gago Ema mo moleng. O se ke wa lebala go emelela kgojana le motho yo a emeng mo pele ga gago. 5. 11. Dula mo setulong o emela Tšea dihlare tša gago. motho gore a bitse leina la gago. 12. 6. Ge o kwa leina la gago le Eya Gae. bitšwa sepela le ngaka. 

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This is a visual schedule. A visual schedule can help people to understand how a sequential process or procedure works. It is especially helpful for people with intellectual disabilities or autism, to help them understand what to do next or what will happen next. When a person is able to anticipate what will happen next it can decrease their anxiety and increase their independence. To use the visual schedule, before an activity sit with the person and explain the procedure to them step by step, pointing to the pictures as you go. During the procedure before each step show the person the picture and when that step is completed show them that you are moving on to the next step.

\*symbols from www.bildstod.se and ^ https://www.vecteezy.com