

# Children with ASD should have a voice in research about their participation in activities.

# Participation of children with autism spectrum disorder: Comparing the perspectives of children and their caregivers

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### Introduction

- Research on participation of children with autism spectrum disorder (ASD) predominantly includes proxy interviews with caregivers.
- Research should also include the child's voice.

## Methodology

- Non-experimental, comparative survey using Picture my Participation.
- To describe and compare perspectives regarding participation of children with ASD.

### Results

- Strong agreement between caregiver and children's perspectives on participation but **significant differences** were also found.
- Mostly agreement between children and caregivers but **significant differences** were also found.
- Most common barrier to participation perceived by children was personal functioning, and by caregivers was social exclusion.
- Most common facilitator of participation was personal capability for children and satisfaction for the caregivers.

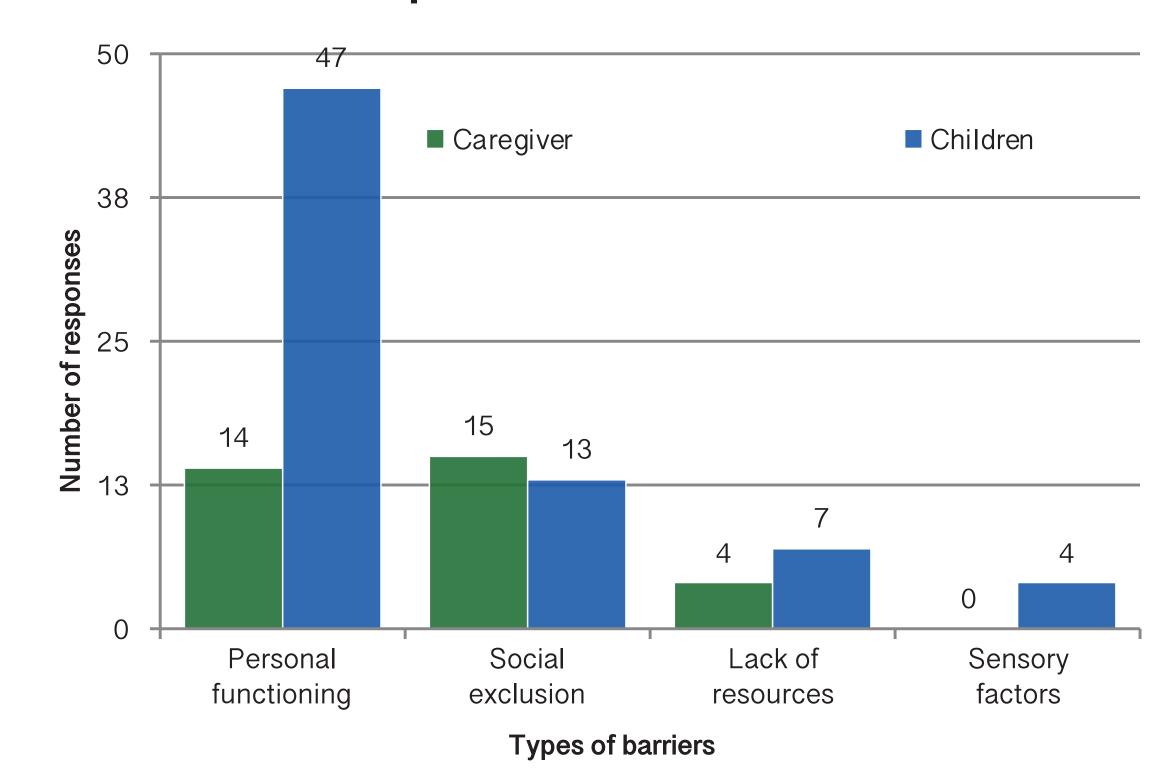
### Discussion

- While there is agreement between perceptions of caregivers and their children, differences do exist.
- Future participation studies should include the self-voiced perceptions of children with ASD.

# Perceptions of participation

Activities	Children	Caregivers
Most frequently attended	Organised leisure; caring for animals; paid/unpaid employment	Caring for family
Most frequently involved in	Caring for family; caring for animals	Organised leisure; family mealtime
Prioritised	Quiet leisure; organised leisure; family mealtime	Quiet leisure; organised leisure; family mealtime

### Participation barriers



### Participation facilitators

