

INVITATION

Seminar

19 February 2025



Faculty of Education

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Solving Wicked Problems

What is the value of multi- or transdisciplinary research?

The Centre for Evaluation and Assessment (CEA) cordially invites you to the seminar scheduled as follows:



- Date:** 19 February 2025
- Time:** 12:30 – 13:30
- Theme:** Solving wicked problems: What is the value of multi- or transdisciplinary research
- Venue:** Seminar room (Room 4 – 34), Research Commons, Library Building, Groenkloof Campus
- Presenter:** Prof Linda Theron
- RSVP:** Please click [here](#) to RSVP
- Enquiries:** Contact Mr Gabriel Mokoena at gabriel.mokoena@up.ac.za or 012 420 5548

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Prof Linda Theron

Full Professor: Department of Educational Psychology, Faculty of Education, University of Pretoria

Extraordinary Professor: Optentia Research Entity, North-West University

Affiliate Professor: Centre for Resilience & Socio-emotional Health, University of Malta

MASSAf

Associate Editor: Adversity & Resilience Science | Journal of Adolescent Research

Registered Educational Psychologist (PS0063622)

www.Lindatheron.org

<https://resilientyouth.net>

Biographic Information

Linda Theron (D.Ed., guidance & counselling) is a professor of educational psychology at the University of Pretoria, SA, an HPCSA-registered Educational Psychologist, an extraordinary professor in the Optentia Research Unit, North-West University, SA, and an affiliate professor in the Centre for Resilience & Socio-emotional Health, University of Malta. Her clinical and research interest is in the multisystemic factors that inform youth resilience to structural violence, with special interest in how context shapes African young people's pathways of resilience to mental health and wellbeing. Linda's track-record of funded studies and 150+ publications align with this interest, as do the studies of 60+ post-graduate students whom she has mentored to completion. Linda holds a Wellcome Discovery Award to lead a multi-site, multi-year, multidisciplinary investigation into the multisystemic roots of resilience to depression among young people who are NEET (i.e., not in education, employment or training).

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