

Dr André du Plessis

Department of Education Management and Policy Studies, Faculty of Education, University of Pretoria

Qualifications: BA Ed; BA Hons (UPE); B Ed; (UNISA), Further Diploma in Biology Teaching (RAU); M Ed Leadership (UP); PhD Education Management (NWU).



Dr André du Plessis was a school principal for thirteen years of his teaching career which spanned 31 years at three different schools before joining the Education Management and Policy Studies Department in 2016. In 2009 and 2010 he completed two leadership and management courses at the Zhejiang Normal University and the University of Nanchang in the People's Republic of China. His area of specialisation is education law, school financial management, and education leadership and management. Dr du Plessis has presented papers at international conferences in South Africa, Switzerland, Bulgaria and China. He has examined fourteen Masters dissertations and five PhD theses for other universities and has peer reviewed twentyfour journal articles for various South African and international journals.

Teaching and module/programme co-ordination:

LVO 732 (Education Leadership) – PG Dip (TVET)

Postgraduate supervision:

To date Dr Du Plessis has supervised and co-supervised 18 Masters students and 5 PhD students to completion. Currently he is supervising and co-supervising 9 Masters and 15 PhD students.

Publications:

Du Plessis, A. 2016. Heads of department on their role in the professional development of teachers: Unexpected findings in an unequal system. In: Popov, N., Wolhuter, C., Kalin, J., Hilton, G., Ogunleye, J. & Niemczyk, E. (eds.). *Education Provision for Everyone: Comparing Perspectives from Around the World. BCES Conference Books* 14(1): 113-119. Sofia: BCES.

Du Plessis, A & Eberlein, E 2018. The Role of Heads of Department in the Professional Development of Educators: A Distributed Leadership Perspective, *Africa Education Review*, 15:1, 1-19.

Du Plessis, A & Heystek, J. 2019. Possibilities for distributed leadership in South African schools: Policy ambiguities and blind spots. *Education Management, Administration and Leadership*, 48(5): 840–860.

Du Plessis, A & Küng, E. 2019. Deliberating ways in which diversity in skills capacity of schools violates learners' rights: possible solutions. In: Roussouw, J.P. & De Waal, E. (Eds). *Human rights in diverse education contexts, Volume 1*. OASIS, Cape Town.

Du Plessis, A 2020 The Emergence of Decentralised Centralism in the South African Education Governance System, *Journal of Southern African Studies*, 46:1, 165-183, DOI: 10.1080/03057070.2020.1705618.

Du Plessis A. 2020. Statutory Curtailment of School Autonomy: Recent Movements on the Centralization-Decentralization Continuum in South African Education. In: Popov, N., Wolhuter, C., De Beer, L., Hilton. G., Ogunleye, J., Achinewhu-Nworgu, E. & Niemczyk, E. (eds.). *Educational Reforms World Wide*. BCES Conference Books Volume 18: 177-183. Sofia: BCES.

Du Plessis, A 2021 Complexity Theory as Paradigm when Researching Education Reform: The South African Case. In: Popov, N., Wolhuter, C., De Beer, L., Hilton. G., Ogunleye, J., Achinewhu-Nworgu, E. & Niemczyk, E. (eds.). *New Challenges to Education: Lessons from Around the World*. BCES Conference Books Volume 18: 282-288. Sofia: BCES.

Breedt, I, Beckmann, J. & **du Plessis, A.** 2021. From not-for-profit to profit-driven independent schools through the eyes of some of the stakeholders. *Perspectives in Education*, 39(4): 202-217.

Du Plessis, A. 2022. Emerging Leadership and Management Identity of Student Teachers. In Ronel Ferreira (Ed), *Teacher Identity Development within a Community of Practice*. New York: NOVA Science Publishers.

Du Plessis, A 2022. Statutes and case law as sources for discourse analysis when researching South African education reform through a complexity theory lens. In: Popov, N., Wolhuter, C., De Beer, L., Hilton. G., Ogunleye, J., Achinewhu-Nworgu, E. & Niemczyk, E. (eds.). *Towards a New Epoch in Education*. BCES Conference Books Volume 20: 231-236. Sofia: BCES.

Beyers, R. & **du Plessis, A.** 2022. Professional Discretion of School Principals: a South African Education Law Perspective. In: Popov, N., Wolhuter, C., De Beer, L., Hilton. G., Ogunleye, J., Achinewhu-Nworgu, E. & Niemczyk, E. (eds.). *Towards a New Epoch in Education*. BCES Conference Books Volume 20:196-201. Sofia: BCES.

Kruger, J, Beckmann, J.L. & **du Plessis, A.** 2022. The management and governance conundrum in South African public schools:principals' perspectives. *Perspectives in Education*, 40(4): 312-324

Jansen C & **Du Plessis, A** 2023 The role of deputy principals: perspectives of South African primary school principals and their deputies. *Educational Management, Administration and Leadership*, 51(1): 157–175.

Du Plessis, A. 2023. What Happened to 'Educational' in Educational Management and Leadership? The Rise of Managerialism. In: Popov, N., Wolhuter, C., De Beer, L., Hilton. G., Ogunleye, J., Achinewhu-Nworgu, E. & Niemczyk, E. (eds.). *Recovering Education: Using the Experiences and Learning Acquired to Build New and Better Education*. BCES Conference Books Volume 21: 81-88. Sofia: BCES.

Beyers, R. & **du Plessis, A.** 2023. The Application of Professional Discretion by South African Public School Principals. In: Popov, N., Wolhuter, C., De Beer, L., Hilton. G., Ogunleye, J., Achinewhu-Nworgu, E. & Niemczyk, E. (eds.). *Recovering Education: Using the Experiences and Learning Acquired to Build New and Better Education*. BCES Conference Books Volume 21: 166-172. Sofia: BCES.

Doyer, I. Bean, W.L & **du Plessis, A.** 2023. A Time-on-Task Analysis of Teaching and Learning Productivity. In: Popov, N., Wolhuter, C., De Beer, L., Hilton. G., Ogunleye, J., Achinewhu-Nworgu, E. & Niemczyk, E. (eds.). *Recovering Education: Using the Experiences and Learning Acquired to Build New and Better Education*. BCES Conference Books Volume 21: 131-138. Sofia: BCES.

Accepted for publication:

Kruger, J., Beckmann, J.L & du Plessis, A. 2003. Non-educator stakeholders and public-school principals' views on the proposed amendments to the South African Schools Act 84 of 1996. *Potchefstroom Electronic Law Journal*.

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