



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Department of Education Management and Policy Studies

Virtual Postgraduate Day
Departmental Programmes
23 June 2021



TIME MANAGEMENT – Programme for today

- 13:15 Welcome to EMPS & Research Foci - Prof. C. Hartell
- 13:40 Honours Programmes - Dr N. Sing & Dr P. Mukwambo
- 13:50 Masters Programmes - Dr N. Sing & Dr T Calitz
- 14:00 Doctoral Programmes - Dr K Adeyemo & Prof Marishane
- 14:10 Distance Education Programmes - Dr M. Nthontho
- 14:20 QUESTIONS & ANSWER SESSION - Dr A. Du Plessis, Dr S. Sebidi,
Dr MAU Mohlakwana and Dr A. Aina

ONGOING CHAT BOX - QUESTIONS & ANSWERS - throughout presentation –

Dr Ogina, Dr Jaca, Dr Mhlanga, Dr Malatji, Dr Agbaje and Dr Kgwete





Acting EMPS HOD Prof Hartell

- Extensive teaching and research experience in Higher Education
- Prior to EMPS: 4 years in the Department of Sociopedagogics, 6 years in Department of curriculum Studies, 10 years in the Department of Early Childhood Education and 3 years as Director for the Centre for Japanese Studies.
- 2012 he attained the Dean's award for BEd Re-curriculation and in
- 2014 he attained the Dean's award for Academic Leadership in Early Childhood Education.
- The University of Hiroshima invited him as a visiting professor in 2016 for 6 months.
- 2017 Prof Hartell received an award for Leadership and Appreciation from *The University of Saints Malaysia* for a comparative research project on teacher identity.
- **His interests and expertise include:** teacher professional development and identity, curriculum development, community and adult education and management as well as early childhood education
- Prof Hartell has successfully supervised 26 masters and 13 PhDs to completion
- He has over 30 publications and has published numerous articles on Black teacher identity and teacher professional development in South Africa.
- Earlier publications focused on the impact of HIV and Aids on adolescents in Child-headed households. His latest co-edited book in Afrikaans is titled:
Research for Early Career Academics.
- **We feel honoured with Prof as our HOD.**



- **Why Study with UP?**
- **What are your Career opportunities:**
- By acquiring the skills, knowledge, values and attitudes embedded within the EMPS post graduate degree programmes, a student has the opportunity to excel.
- Career Progressions are motivated from:
Post level 1 teacher → HOD → Deputy Principal → Principal
- The EMPS post graduate degree programme also affords the opportunity for District officials to make progress in their career paths from:
SENIOR EDUCATION SPECIALIST (SES) → DEPUTY CHIEF EDUCATION SPECIALIST (DCES) → CHIEF EDUCATION SPECIALIST (CES) positions.

Honours Programmes - Dr N. Sing

- Purpose of the B.Ed (Hons) Education Management, Law and Policy (PRACTICAL & RESEARCH)
- B.Ed Hons EMPS package consists of 8 scheduled modules
 - as 2 modules per semester for part-time students and
 - four modules per semester for full time students.
- A research component (NMQ 745 & 755 – WEM 781 project is compulsory)
- EMPS has 3 Research focus areas for B.Ed Hons
 - Policy,
 - Education Law and
 - Leadership & Management
- Group and individual supervision

Honours Programmes - Dr P. Mukwambo

Year	Semester 1	Semester 2
1	Educational research methodology NMQ 745 Philosophy and social imperatives of education EDS 711	Curriculum design and development CDD 710 Management and leadership in education LVO 731
2	Research Proposal NMQ 755 Elective: Education law and policy ELP 730	Research Report WEM 781 Education management EDM 732

Honours Programmes - Dr P. Mukwambo

- 60% on paper for entry – but more than 300 applications per year – staff capacity is limited, therefore
- **65% and above** = consideration into MEd
- Research component is considered
- Please also consider doing the degree in Distance Education mode if you do not have the time
- DO well and excel – each step of success - leads you to qualify to access the next degree – M.Ed



2 Masters Programmes - Dr N. Sing

1. Education Management and Policy Studies

MEd EMLP – full dissertation

2. Educational Leadership

MEd EL – Coursework – mini dissertation

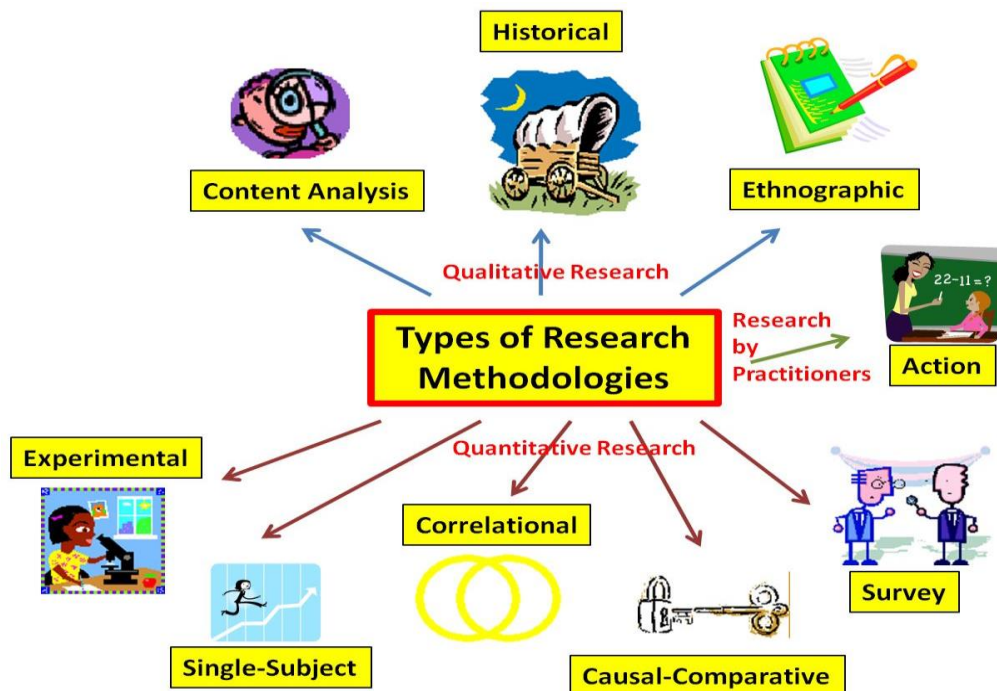
- **All applications for MEd Studies** - subject to a rigorous selection process
- Require a complete academic record of all previous studies
- Submit a **research concept note** - falls within the research foci of EMPS
- Computer literacy is strongly recommended for admission
- **Duration of study and requirements for MEd degrees**
- Students who register must complete their studies within **two years** after first registering for the degree.
- You will be assigned a supervisor based on the topic.
- **Both MEds require the completion of 1 compulsory course work module NMQ800**

MEd - Educational Leadership – Coursework – mini dissertation

- The completion of 4 compulsory modules.
 - **NMQ800** - Research Proposal Development - same as for MED EMLP
 - **HFE880** - Human And Financial Management in Education
 - **OWR880** - Education Law.
 - **LBL880** - Leadership in Education.
- Modules are presented on 15 Saturday VIRTUAL / Contact sessions between February and October ONLY in the 1st year of registration.
- **FOR BOTH MEd & PhD Degrees - After registration** student and his/her supervisor will sign a **Memorandum of Understanding**, an agreement of expectations to set realistic goals and achieve those research milestones.

MEd - The purpose of NMQ 800 – Dr T. Calitz

- NMQ 800 is a research methodology module
- is designed to enable you to conceptualise, write and defend your research proposal
- You will attend five contact sessions where you will be instructed on the technical and theoretical aspects of your research proposal.
- Each contact session will focus on the structure and development of a different section of your research proposal.
- Attendance of each contact sessions is compulsory.
- NMQ culminates in a formal proposal defence



MEd - NMQ 801/800 Registration – Dr T. Calitz

- **As per usual registration process:**
 1. Students must register for NMQ 801_Y1_2022 if doing **Full Research ME**
 1. Students must register for NMQ 800_Y1_2022 if doing **Educational Leadership Coursework MEd**
- **In addition to the above:**
- **ONLY FOR Education Management and Policy Studies Department (EMPS):**
- You will be given access to a ClickUP module called **NMQ 800 EMPS 2022** by the NMQ lecturer.
- **You do NOT have to register for this module.**
- This is the **EMPS Research Methods module for Semester 1**

Research Quote

To do successful research,
you don't need to know
everything, you just need to
know of one thing
that isn't known.

- Arthur Schawlow

2 Doctoral Programmes - Dr K. Adeyemo

1. Education Management, Law and Policy
2. Education Policy Studies



- **All applications for PhD studies** - subject to a rigorous selection process
- Complete academic record of all previous studies
- Submit a **research concept note** - falls within the research foci of EMPS
- Computer literacy is strongly recommended for admission
- Attend the compulsory seminars and discussion classes.
- **Duration of study and requirements for doctoral degrees**
- Students who register for a doctorate must complete their studies within **three years** after first registering for the degree.

Doctoral Programmes - Dr K. Adeyemo

- **Submit a research proposal** during the first year of registration and defend it successfully
 - Submit a thesis for examination on a topic approved by the Dean on the recommendation of the Head of Department; and
 - **Submit proof of submission of an article** issued by an accredited journal.
- Please note that only a selected number of students can be accommodated and that applications will be subject to a selection process.

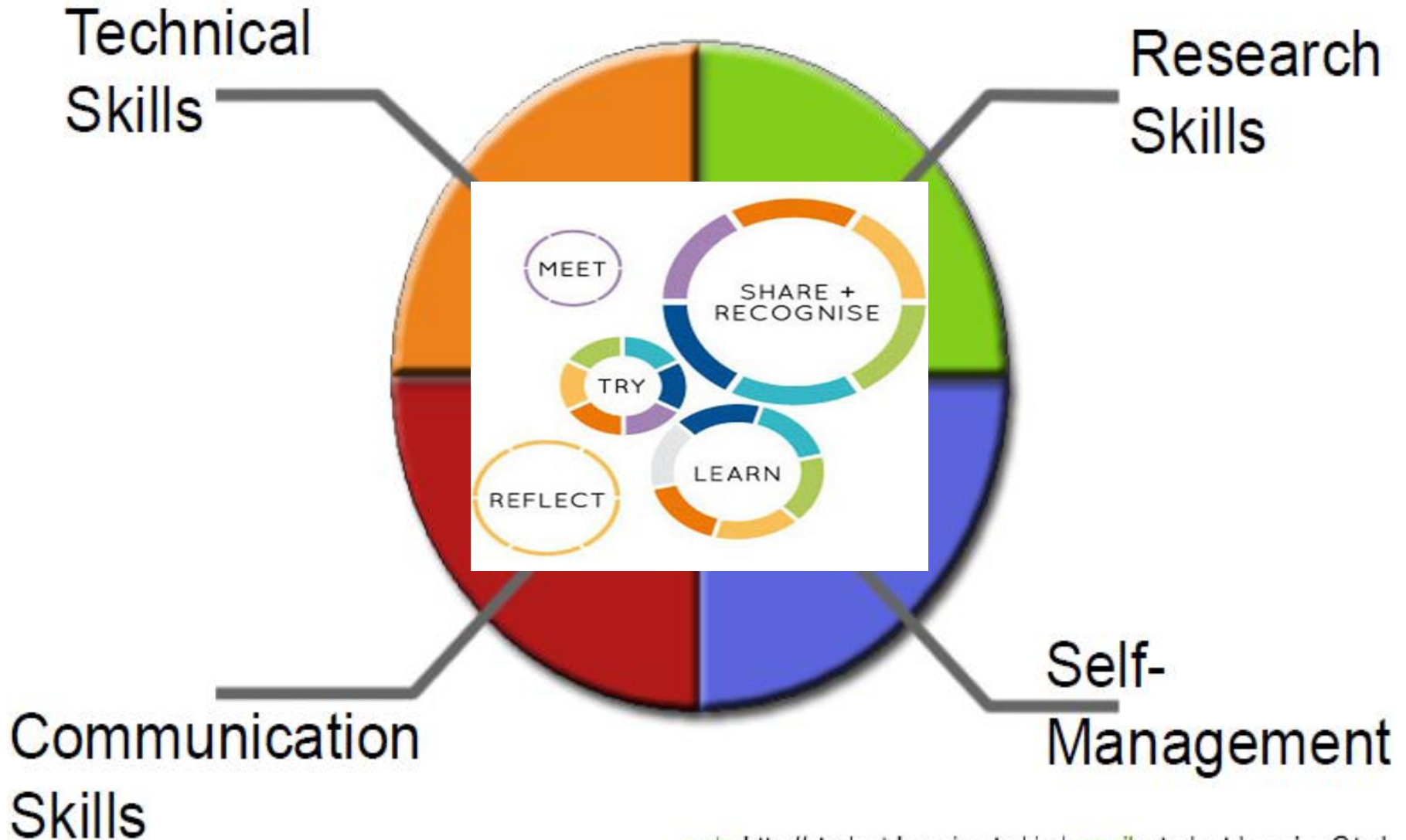
Manage your Supervisor - Prof Marishane

- **Establish positive relationships with your supervisor and peers**
- Seek **regular contact** with your supervisor. Make your time together productive.
- **Follow up** on items discussed in meetings – keep your supervisor(s) informed of your progress and challenges
- Act as a “**junior colleague**” – ask questions, advance ideas, show interest and support for shared goals
- **Deal with problems** sooner rather than later.
- **Be proactive – take responsibility for your own post grad experience**
- Be your own “project manager” – **take initiative** to get what you need from your supervisor
- **Look for (or create) opportunities** to help you get started and the key is communication
- Continue the mental transition from waiting for direction to **charting your own course – with guidance**
- **We are here to support you and guide you to achieve your research Milestones**



SUCCESS TOOLBOX – Prof Marishane

- Make a list of the skills and areas you need to improve in and then
- Think how are you going to improve – ask your Librarian/Supervisor



Perseverance - Prof Marishane

The long distance runner...



Progress hard to monitor and much of the work is done in isolation

Distance Education Programmes

Dr M Nthontho



Programmes

Offered online



Advanced
Diploma in School
Leadership and
Management -
AdvDip (SLM)

Coordinator:
Prof Marishane



BEd Honours
Degree in
Education
Management,
Law and Policy –
BEd Hons (EMLP)

Coordinator:
Dr Nthontho

Purpose

AdvDip (SLM)

- To empower and enable school leaders to develop the skills, knowledge and values needed to lead and manage schools effectively and efficiently,
- to work together in communities of practice and to contribute to improving the quality of delivery of education across the school system.

BEd Hons (EMLP)

- Improve and enhance educational professional development and practice of educators, trainers, facilitators and development practitioners in the classroom, school, university, technical and vocational education and training (TVET) colleges, the corporate world and in the wider community context.

Entry requirements

AdvDip (SLM)

- A four-year Bachelor of Education degree,
- A former four-year Higher Diploma in Education
- A general first degree
- Diploma, plus a Postgraduate Certificate in Education,
- A former Postgraduate Higher Diploma in Education
- A former Advanced Certificate in Education (ACE) (Level 6 on the former eight-level NQF)
- A former Further Diploma in Education, which follows a former professional teaching qualification
- Recognition of prior learning (RPL) – ACE (SML)
- **Complete ICT training**
- **Have access to a computer, as well as to internet and sign a declaration stating this**
- **Enquire about the possibility of receiving financial support**

BEd Hons (EMLP)

- A bachelor's degree and a teacher's diploma/Postgraduate Certificate in Education (e.g. BA + PGCE)
- A four-year composite degree in Education (e.g. BEd, BAEd)
- A holder of another M+4 teacher's diploma (i.e. former HED) - first complete a new Advanced Diploma at Level 7
- **Complete ICT training**
- **Have access to a computer, as well as to the internet and sign a declaration stating this**
- **Enquire about the possibility of receiving financial support**



Duration

AdvDip (SLM) & BEd Hons (EMLP)

- Minimum two (2) years (four exam opportunities)
- Maximum five (5) years (ten examination opportunities)
- Enroll at any time of the year. Date of enrolment determines the academic cycle
- Academic programme runs in six-month cycles: **October to March** and **April to September**

Programme breakdown

AdvDip (SLM)

Block number	Module code	Module name
Block 1	PFO 335 or PFO 336 and ELP 330	Professional Portfolio (RPL) or Professional Portfolio: Part 1 and Education System, Law and Policy
Block 2	PFO 335 or MBR 330 and EDM 331	Professional Portfolio (RPL) or Personnel Management and School Leadership and Management: Part 1
Block 3	EDM 432 OWG 430	School Leadership and Management: Part 2 Community Management
Block 4	EDO 430 PFO 437	Organisational Management Professional Portfolio: Part 2

Programme breakdown

BEd Hons (EMLP)

Block number	Module code	Module name
Block 1	NMQ 734 EDS 733	*Educational Research Methodology Philosophy and Social Imperatives of Education
Block 2	CDD 733 LVO 733	Curriculum Development Management and Leadership in Education
Block 3	NMQ 735 ELP 733	*Research Proposal Education Law and Policy
Block 4	WEM 782 EDM 733	*Research Report Education Management

From Hybrid to E-learning mode of Instruction

- Three (3) x 1-day online sessions:
 - 1 day ClickUP training prior to start of block (compulsory to complete registration)
 - 1 day content orientation at start of block
 - 1 day review session towards end of block to review learnings
- Continuous communication through ClickUP, E-mail and bulk sms
- Weekly online activities with e-tutor support
- E-library resources (approximately 2,5 hours/week x 10 weeks/module)

Assessment

AdvDip (SLM)

- Assignment 1 – 30% - Online submission
- Assignment 2 – 30% - Online submission
- FINAL EXAM: Assignment 3 – 40% - Online submission
- Submission dates stipulated in each Module

BEd Hons (EMLP)

- Assignment 1 - 50% - Online submission
- Assignment 2 – 50% - Online submission
- FINAL EXAM: Assignment 3 or Portfolio of Learning Evidence – 100% - Online submission
- Submission dates stipulated in each module

Academic Support Structure

- Unit for Distance Education (i.e. Admin and e-support)
- Department of EMPS (i.e. Management and academic staff)
- Programme Coordinators
- Module Coordinators
- Academic Supporters
- E-Tutors

About us: <https://www.up.ac.za/distance-education>

International students

- Warm welcome to UP – Faculty of Education and EMPS department – “Home away from home”.
- Online learning – No boundaries
- Meet minimum requirements
- Verify qualifications with the South African Qualifications Authority (SAQA) before application submission

Contact details for SAQA

- Tel: +27 (0)12 431 5000
- Website: www.saqa.org.za

Study costs

- Cost of the full programme is levied upon registration
- The amount can be paid in instalments
- Students from **Southern African Development Community (SADC)** countries are charged the same study fees as South African students
- Study fees for international students from other countries are available on request
- PG students automatically qualify for the UP bursary once accepted for admission
- The bursary becomes repayable if you do not fulfil the conditions stated in the agreement form or if you terminate studies or discontinue for whatever reason.
- More internal and external funding opportunities are available once registered and they are acquired by merits – highly competitive.

CONCLUDING THOUGHTS - Prof Hartell

- Positive relationships supervisor - peers - network
- Celebrate research milestones
- Take care of your health – physical, mental, emotional, social, spiritual, financial – all are equally important
- CHOOSE UP
- CHOOSE YOU





QUESTIONS & ANSWER SESSION

Chaired by:

Dr A. Du Plessis

Dr S. Sebidi

Dr MAU Mohlakwana

Dr A. Aina

