

Biography: Prof Cycil Hartell

Professor Hartell completed his Bachelor of Arts (BA) at the University of South Africa and the BEd Honours, masters and doctoral degrees at the University of Pretoria. He has extensive teaching and research experience in higher education including 4 years in the Departments of Sociopedagogics, 6 years in Department of curriculum Studies, 10 years in the Department of Early Childhood Education and 3 years as Director for the Centre for Japanese Studies.

Professor Hartell has extensive administration and management experience at tertiary level. He is currently the acting Head for the Department of Education Management and Policy Studies. He is the former Head for the Department of Early Childhood Education. In 2012 he attained the Dean's award for BEd Re-curriculation and in 2014 the Dean awarded him for Academic Leadership in Early Childhood Education. The University of Hiroshima invited him as visiting professor in 2016 for 6 months. In 2017 Prof Hartell received an award for Leadership and Appreciation from The University of Saints Malaysia for a comparative research project on teacher identity.

His interests and expertise include teacher professional development and identity, curriculum development, community and adult education and management as well as early childhood education. He has been a leader in a number of academic projects that included various national and international universities. For example in 2011-2013 he was the leader for the EU funded curriculum development project for Early Childhood Education with 4 South African universities. In 2014 – 2017 he was the research team leader for the Africa-Asia Dialogue Project for Teacher Professional Development and Identity. The latter included 12 universities from Africa and 6 universities from Asia.

Prof Hartell has successfully supervised 26 masters and 13 PhDs to completion of their studies. He has over 30 publications in journals, book chapters and contributions to conference proceedings. He has published numerous articles on Black teacher identity and teacher professional development in South Africa. Earlier publications focused on the impact of HIV and Aids on adolescents in Child-headed households. His latest co-edited book in Afrikaans is titled: Research for Early Career Academics.