



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

# Faculty of Education

Fakulteit Opvoedkunde  
Lefapha la Thuto

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Postgraduate Studies  
2021



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## General Information



### Tuition Fees

Consult [www.up.ac.za/fees-and-funding](http://www.up.ac.za/fees-and-funding) for estimated costs.

An initial payment towards tuition fees must be made before you may register.

All international students must, in addition to tuition fees, pay an international administration levy. This must be paid before registration. Contact the International Students Office in the Graduate Centre, Hatfield Campus, [www.up.ac.za/ISD](http://www.up.ac.za/ISD).

### Bursaries and Loans

Student Service Centre  
Tel: +27 12 420 3111  
Email: [ssc@up.ac.za](mailto:ssc@up.ac.za)

### Closing dates for applications

MEd Educational Psychology	31 July 2021
All other programmes	31 August 2021

## Enquiries

BEdHons/MEd/PhD	PGCE
Mrs B Swarts	Ms T Mngomezulu
Tel: +27 12 420 5679	Tel: +27 12 420 5615
Email: <a href="mailto:bronwynne.swarts@up.ac.za">bronwynne.swarts@up.ac.za</a>	Email: <a href="mailto:thandi.mngomezulu@up.ac.za">thandi.mngomezulu@up.ac.za</a>

BEdHons/MEd/PhD  
Ms P Tau  
Tel: +27 12 420 2725  
Email: [pulane.tau@up.ac.za](mailto:pulane.tau@up.ac.za)



For information regarding the evaluation of foreign qualifications, contact the South African Qualifications Authority (SAQA):

email: [ceeq@saqa.org.za](mailto:ceeq@saqa.org.za)

Web: [www.saqa.org.za](http://www.saqa.org.za)

Tel: +27 86 010 3188 or +27 12 431 5000

Direct applications to:

Head: Student Administration

Faculty of Education

University of Pretoria

Private Bag X20

Hatfield

0028

## Postgraduate Certificate in Education (PGCE)

All applications are subject to selection. Incomplete applications will not be considered.

This certificate is presented in the following fields of specialisation:

- Senior Phase and Further Education and Training Teaching (Grade 7 to 12)
- Further Education and Training Phase Teaching (Grade 10 – 12)

Please note: The Department of Higher Education and Training (DHET) has put a policy in place to specify a set of Minimum Requirements for Teacher Education Qualifications (MRTEQ) (Government Gazette no. 38487, 19 February 2015). The requirements for entry to the PGCE (Foundation Phase Teaching and Intermediate Phase Teaching) have become so stringent that student numbers have declined to the extent that these specialisations can no longer be offered and will therefore not be available.

### A. Requirements for admission

An appropriate bachelor's degree or accredited and approved diploma is required for both programmes, with particular requirements in each phase as stipulated below:

- Senior Phase and Further Education and Training Teaching: **One** (or more) degree modules passed at second-year academic level (200) which correspond with one or more relevant subjects at school level for Senior Phase and one (or more) degree modules passed at third-year academic level (300) which corresponds with a relevant school subject at Further Education and Training Phase Teaching
- Further Education and Training Phase (FET) Teaching:  
**Option A:** One degree module passed at a third-year academic level (300) which corresponds with a relevant school subject AND a research project for students who do not qualify for a 2nd teaching specialization;  
**Option B:** Two degree modules passed at a third-year academic level (300) which corresponds with a relevant school subject

Since degree modules do not necessarily correspond directly with subjects at school level, the Package coordinator (in consultation with the lecturer of the particular specialisation) should submit exceptional cases to the Dean.

### B. Computer literacy

All students have to complete a computer literacy course as part of their first degree. If not, it will be expected of students to enrol for such a course concurrently.



### C. African Language Competency

All students who successfully complete the PGCE should be partially proficient in at least one official African language or in South African Sign Language, as language of conversational competence. Students can write an exemption examination to determine their language competence.

### D. Demonstration of subject related skills

Some school subjects require the demonstration of skills. Candidates who apply may be asked to demonstrate these skills by way of various activities (including theory, practical examination or portfolios). Subjects include: Visual Art; Drama; Music; Geography; Natural Science; Physical Science and Life Science.

### E. Diploma students

All prospective students who hold a 360-credit Diploma have to provide evidence that their Diplomas are approved and accredited by the Department of Higher Education and Training.

### F. Duration

The programme extends over one year full-time.

### G. Special examinations in the Faculty of Education

A final-year student, who has failed a maximum of three semester modules or their equivalent with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the certificate.

### H. Programme delivery

The PGCE involves academic and teaching practice components. The academic learning components are presented in the form of integrated modules during which students construct a practice theory of and for education. The academic components run throughout the year. For the purpose of the teaching practice component, students are placed in various partnerships schools. Students are fully engaged at the schools during teaching practice while they are supported and assessed by qualified mentor teachers and university lecturers.

### I. Professional development

At the end of the year, students will have to submit a professional portfolio showing the integration of all the different modules during an oral examination. The date for submission will be announced at the beginning of the academic year.

### J. Assessment

Continuous assessment is conducted on competence based criteria. Assessment and feedback will be done at the end of the first semester. At the end of the year students will present and defend their professional portfolio before a panel of examiners (internal and external) for final examination.

### K. Certificate with distinction

The certificate will be awarded with distinction to a student who obtained 75% in each of the Professional development (PPF 401), Facilitating learning (FCL 401), Facilitating learning (FCL 401) and the specialisation module(s), as well as an average of 75% for the other modules with a minimum of 70% per module.

Package coordinator:

Dr Sarina de Jager

Tel: +27 12 420 5555

E-mail: sarina.dejager@up.ac.za

## Baccalaureus Educationis Honores (BEdHons)

Applications are subject to selection.

### A. Requirements for admission

A candidate can be admitted if he/she holds one of the following:

- A Bachelor's degree and a teacher's diploma/Postgraduate Certificate in Education [e.g. BA + HED]; or
- A four-year composite degree in Education [e.g. BA(Ed)]; or
- An M+4 appropriate teacher's diploma subject to specific approval and an appropriate Advanced Diploma in Education; or
- Another academic qualification and appropriate prior learning, considered equivalent by the Dean for admission to a specific package.

### B. Selection procedure

Selection is based on:

- Meeting the minimum academic requirements required for admission;
- Previous academic performance;
- Applicable academic and/or teaching background;
- Availability of supervision for the required research project;
- Proven academic potential which may include academic communication and computer application skills;
- Additionally, an interview may be requested;
- The requirements of professional registration bodies;
- The discretion of the head of department, to consider the available supervision capacity in the department.

### C. Duration

- The programme may be completed over a period of one or two years;
- The programme must be completed within a maximum period of three years;
- iii. Subject to exceptions approved by the Dean, on the recommendation of the Head of the Department, a student may not sit for an examination for the honours degree more than twice in the same module.

### D. Degree with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% with a minimum of 70% in each module.

### E. Research project

A research project is compulsory and must be handed in for examination as prescribed by the particular department.

### F. Packages presented:

Packages presented in Distance Education delivery mode from April 2020.

- The BEdHons in Computer-integrated Education;
- The BEdHons in Education Management Law and Policy, and
- The BEdHons in Learning Support
- The Advanced Diploma in School Leadership and Management

Enquiries for the applications:

Email: de.admin@up.ac.za

Tel: +27 12 420 4670

## G. Packages presented for full-time Students:

- i. i. Assessment and Quality Assurance in Education and Training  
The BEd(Hons) Assessment and Quality Assurance in Education and Training offers prospective assessors and quality assurers a comprehensive overview of the foundations of educational assessment, testing, measurement and evaluation. It is a generic programme that can be applied to all learning areas. The academic background the programme offers, equips students thoroughly with the necessary knowledge and skills to pursue such a focus at master's level.

Package coordinator:

**Dr M Graham**

**Tel: +27 12 420 6637**

**Email: marien.graham@up.ac.za**

- ii. Computer integrated Education

**The purpose of the BEd(Hons) Computer integrated Education programme is to enable the candidate to:**

- Explore digital-based instructional and cognitive tools in the field of education;
- Design and develop digital-based instructional and cognitive tools for application in various learning areas;
- Explore digital-based techniques that can be applied in assessment of learners.

Package coordinator:

**Dr Maryke Mihai**

**Tel: +27 12 420 2077**

**Email: maryke.mihai@up.ac.za**

- iii. Teacher Education and Professional Development

**The BEd(Hons) Teacher Education and Professional Development programme is designed for educators, trainers, facilitators and development practitioners aimed at improving and enhancing educational professional development and professional practice in the classroom, school, university, TVET colleges, corporate- and wider community context. It is designed to equip (prospective) educational professionals with a good working knowledge and understanding of the various policy initiatives that support ongoing professional development and practice. It also prepares students to engage in reflective study and research in their field of specialisation and other related fields as they will be expected to participate in research activities to promote quality teaching and learning.**

Package coordinator:

**Dr Y Woest**

**Tel: +27 12 420 5532**

**Email: yolandi.woest@up.ac.za**

- iv. Education Management, Law and Policy

**The purpose of the BEd(Hons) Education Management, Law and Policy is to equip educators at all levels of the education system to lead and manage effectively and thus to ensure the provisioning of quality education in a transforming educational environment. It also serves to equip qualifying students with the theoretical and disciplinary base for postgraduate research at a Master's level.**

Package coordinator:

**Dr TA Ogina Tel: +27 12 4202445**

**Email: teresa.ogina@up.ac.za**



- v. Educational Psychology

**This programme focuses on strengthening the knowledge and skills of students in the helping professions who intend to work in context where they can offer psychosocial support and learning support to people across the lifespan. This programme will equip you with skills that are sought after by employers such as critical thinking, problem solving, to understand and appreciate diversity, written and oral communication skills and applying your knowledge of educational psychology in real world settings. Although this qualification will enable students to apply for the MEd in Educational Psychology, it is an academic programme and does not lead to registration with the HPCSA in the categories registered counsellor or psychometrist.**

**Requirements for admission**

- A Bachelor's degree from a recognised university with
- Psychology 3
- Education 3

Package coordinator:

**Dr S Bester**

**Tel: +27 12 420 5583**

**Email: suzanne.bester@up.ac.za**

- vi. Learning Support

**This programme is aimed at Foundation Phase (Gr 1-3) and Intermediate Phase (Gr 4-7) teachers. The BEd(Hons) Learning Support prepares the teacher for the diverse classroom, and focuses on accommodating and supporting all learners, regardless of their intellectual abilities or other barriers. Curriculum modification, alternative assessment procedures, multi-level teaching, designing a multi-level lesson and assessment for school readiness, are all aspects that are covered in this programme.**

Package coordinator:

**Dr M Moen**

**Tel: +27 12 420 5632**

**Email: melanie.moen@up.ac.za**

- vii. Life Sciences Education, Physical Sciences Education, Mathematics Education, Design and Technology Education

**Students may choose to specialise in Life Sciences education, Physical Sciences education, Mathematics education or Design and Technology education. This degree is not focused on improving the subject content knowledge (Life Sciences, Physical Sciences, Mathematics or Design and Technology) of students, but to provide them with the skills that are required for curriculum development in these specialisations.**

Package coordinator:

**Mr E Mabize**

**Tel: +27 12 420 5967**

**Email: ernest.mabize@up.ac.za**

## Magister Educationis (MEd)

**All applications for MEd studies are subject to a rigorous selection process. A complete academic record in respect of all previous studies must accompany applications. Computer literacy is strongly recommended for admission to the MEd.**

## A. Requirements for admission

A Candidate can be admitted if he/she holds one of the following qualifications:

- i. A BEd(Hons) degree/BEd (Postgraduate); or
- ii. An applicable Honours degree and a teacher's diploma; and
- iii. Has achieved an average of at least 60% in the Honours or related examination.
- iv. The Senate may:
  - Grant a graduate of another university (either in South Africa or elsewhere) a status at the university that is equivalent to the status the student has at such other university;
  - Admit a person who has passed examinations at another university or institution (either in South Africa or elsewhere) which the Senate deems equivalent to or higher than the examinations prescribed for a degree at the University, which are set as a prerequisite for admission to a particular postgraduate study programme, or for the admission of such a person as a research student; or
  - Admit a person who in another manner has reached a standard of competence the Senate considers adequate for the purpose of postgraduate study or research at the University.
- v. Admission of MEd Students are based on the University's Enrolment Plan according to the enrolment targets approved for the Faculty. Admission is also subject to supervisory capacity and the research projects in the field of specialisation in a department, therefore the relevant department has the right to limit the number of students per year.

## B. Selection procedure

Selection is based on:

- i. Meeting the minimum academic requirements required for admission;
- ii. Previous academic performance;
- iii. Applicable academic and/or teaching background;
- iv. Availability of supervision for the required research project;
- v. Proven academic potential which may include academic communication and computer application skills;
- vi. Additionally, an interview may be requested to clarify aspects of the application;
- vii. The requirements of professional registration bodies;
- viii. The discretion of the Head of Department, to consider the available supervision capacity in the department.

## C. Duration

- i. A minimum of one academic year for the research programme and two years for the course-work packages;
- ii. The programme must be completed within two years;
- iii. Students will be granted two opportunities to pass the Research Proposal (NMQ 800/801). Unsuccessful candidates will be phased out of the programmes thereafter. This requirement is for both the full research as well as the coursework master's degrees.

## D. Additional requirements

- i. All Master's students must submit a dissertation or a mini-dissertation and must pass the Research Proposal (NMQ 800/801);
- ii. All students have to attend the research capacity sessions on quantitative and qualitative research at master's level;
- iii. After registration every student and his/her supervisor will sign a agreement with regard to the academic supervision. The student's, as well as the supervisor's expectations will be indicated.

## E. Degree with distinction

- i. The MEd degree is conferred with distinction on a student who obtains at least 75% in the dissertation.
- ii. The MEd degree with course-work is conferred with distinction on a student who obtains 75% in the mini-dissertation and an average of 75% in the remaining modules.

## F. MEd degrees

1. MEd degrees with course-based research

The candidate has to attend lectures and practical sessions in prescribed modules, sit for examinations and submit a mini-dissertation on an approved theme. Students should note that work on the mini-dissertation must commence in the first year of study. Packages are presented on a part-time basis over two years in contact sessions as arranged with students.

Fields of specialisation

- i. Educational Leadership

Lectures are presented on Saturdays.

Package coordinator:

**Dr N Sing**

**Tel: +27 12 420 5712**

**email: nevensha.sing@up.ac.za**

- ii. Educational Psychology

Requirements for admission MEd (Educational Psychology)

A candidate can be admitted if he/she holds the following qualifications:

- i. A Bachelor in Education degree majoring in Psychology and Honours degree in Educational Psychology; or
- ii. An accredited Bachelor of Psychology (BPsych) degree with Educational Psychology as a major; or
- iii. A Bachelor degree majoring in Psychology with a recognised Post Graduate Certificate in Education and Bachelors Honours in Educational Psychology / Psychology; and
- iv. Has achieved an average of at least 60% in the Honours

The programme entails academic lectures in the first year of study, as well as lectures and practical work in the second year of study. It enables the student to comply with the requirements for registration as an Educational Psychologist with the Health Professions Council of South Africa, after completion of an internship in Educational Psychology at an institution approved by the above mentioned Council for this purpose. The University is under no obligation to provide students with or assist them in finding internships.

Contact times:

The lectures are presented on Mondays, Wednesdays and Thursdays between ±14:30 and 18:00 in the first year and on Tuesdays in the second year. Practical work in terms of cases and other community-based obligations are arranged during the week on an ad hoc basis.

Package coordinator:

**Prof F Omidire**

**Tel: +27 12 420 5506**

**Email: funke.omidire@up.ac.za**

2. MEd degrees with dissertation

Fields of specialisation

- i. MEd General

Choose one of the following:

Science, Mathematics and Technology Education

Package coordinator:

**Prof UI Ogbonnaya**

**Tel: +27 12 420 5871**

**Email: ugori.ogbonnaya@up.ac.za**

or

Humanities Education  
**Package coordinator:**  
**Dr A Vos**  
**Tel: +27 12 420 5629**  
**Email: [alta.engelbrecht@up.ac.za](mailto:alta.engelbrecht@up.ac.za)**

or

Early Childhood Education  
**Package coordinator:**  
**Dr K Bipath**  
**Tel: +27 12 420 3663**  
**Email: [keshni.bipath@up.ac.za](mailto:keshni.bipath@up.ac.za)**

or

Education Management and Policy Studies  
**Package coordinator:**  
**Dr N Sing**  
**Tel: +27 12 420 5712**  
**Email: [Nevensha.Sing@up.ac.za](mailto:Nevensha.Sing@up.ac.za)**

or

ii. Adult and Community Education and Training  
**Package coordinator:**  
**Dr A Vos**  
**Tel: +27 12 420 5629**  
**Email: [alta.engelbrecht@up.ac.za](mailto:alta.engelbrecht@up.ac.za)**

iii. Assessment and Quality Assurance in Education and Training  
**Package coordinator:**  
**Dr S van Staden**  
**Tel: +27 12 420 5159**  
**Email: [surette.vanstaden@up.ac.za](mailto:surette.vanstaden@up.ac.za)**

iv. Computer-integrated Education  
**Package coordinator:**  
**Dr Maryke Mihai**  
**Tel: +27 12 420 2077**  
**Email: [maryke.mihai@up.ac.za](mailto:maryke.mihai@up.ac.za)**

v. Curriculum and Instructional Design and Development  
**Package coordinator:**  
**Dr A Vos**  
**Tel: +27 12 420 5629**  
**Email: [alta.engelbrecht@up.ac.za](mailto:alta.engelbrecht@up.ac.za)**

vi. Education Management, Law and Policy  
**Package coordinator:**  
**Dr N Sing**  
**Tel: +27 12 420 5712**  
**Email: [Nevensha.Sing@up.ac.za](mailto:Nevensha.Sing@up.ac.za)**

vii. Learning Support, Guidance and Counseling  
**Package coordinator:**  
**Mr L Ubisi**  
**Tel: +27 12 420 5583**  
**Email: [lindokuhle.ubisi@up.ac.za](mailto:lindokuhle.ubisi@up.ac.za)**

## Doctoral Degrees (PhD)

All applications for PhD studies are subject to a rigorous selection process. A complete academic record in respect of all previous studies must accompany applications. All applicants are expected to submit an acceptable research concept note which falls within the research foci of the Faculty of Education and the relevant department. Computer literacy is strongly recommended for admission to the PhD.

## A. Requirements for admission

A student who holds an MEd degree or another qualification considered equivalent by the Dean, may be admitted to study for the PhD degree in education. A mark of at least 60% for the Master's dissertation is required.



## B. Students for the PhD degree must:

- i. Submit a research proposal during the first year of registration and defend it successfully before they can start with the research.
- ii. Submit a thesis for examination on a topic approved by the Dean on the recommendation of the Head of Department; and
- iii. Pass an oral examination; (if required)
- iv. Attend all research capacity building sessions on quantitative and qualitative research;
- v. Submit proof of submission of an article issued by an accredited journal.
- vi. In specific circumstances, and with adequate and full motivation, students could be exempted from one or more of these requirements.
- vii. After registration every student and his/her supervisor will sign an agreement with regard to the academic supervision. The student's, as well as the supervisor's expectations will be indicated.

## C. Research proposal

Guidelines for the format, submission and defending will be communicated by the relevant supervisor.

## D. Duration of study and requirements for doctoral degrees

Students who register for a doctorate must complete their studies within three years after first registering for the degree.

## E. Fields of study

- i. Philosophiae Doctor  
Choose from the following:

Science, Mathematics and Technology Education

**Package coordinator:**  
**Prof R de Villiers**  
**Tel: +27 12 420 5529**  
**Email: [rian.devilliers@up.ac.za](mailto:rian.devilliers@up.ac.za)**



or  
Humanities Education  
**Package coordinator:**  
**Dr Alta Vos**  
**Tel: +27 12 420 5629**  
**Email: [alta.engelbrecht@up.ac.za](mailto:alta.engelbrecht@up.ac.za)**

ii. Adult and Community Education and Training

**Package coordinator:**  
**Dr A Vos**  
**Tel: +27 12 420 5629**  
**Email: [alta.engelbrecht@up.ac.za](mailto:alta.engelbrecht@up.ac.za)**

iii. Assessment and Quality Assurance in Education and Training

**Package coordinator:**  
**Dr S van Staden**  
**Tel: +27 12 420 5159**  
**Email: [surette.vanstaden.up.ac.za](mailto:surette.vanstaden.up.ac.za)**

iv. Computer-integrated Education

**Package coordinator:**  
**Dr T Vandeyar**  
**Tel: +27 12 420 2372**  
**Email: [thiru.vandeyar@up.ac.za](mailto:thiru.vandeyar@up.ac.za)**

v. Curriculum and Instructional Design and Development

**Package coordinator:**  
**Dr A Vos**  
**Tel: +27 12 420 5629**  
**Email: [alta.engelbrecht@up.ac.za](mailto:alta.engelbrecht@up.ac.za)**

vi. Education Management, Law and Policy

**Package coordinator:**  
**Dr N Sing**  
**Tel: +27 12 420 5712**  
**Email: [Nevensha.Sing@up.ac.za](mailto:Nevensha.Sing@up.ac.za)**

vii. Educational Psychology

**Package coordinator:**  
**Prof R Ferreira**  
**Tel: +27 12 420 5504**  
**Email: [ronel.ferreira@up.ac.za](mailto:ronel.ferreira@up.ac.za)**

viii. Learning Support, Guidance and Counselling

**Package coordinator:**  
**Prof R Ferreira**  
**Tel: +27 12 420 5504**  
**Email: [ronel.ferreira@up.ac.za](mailto:ronel.ferreira@up.ac.za)**



ix. Early Childhood Education package coordinator

**Package coordinator:**  
**Prof AE Muthivhi**  
**Tel: 012 420 5636/ 5568**  
**Email: [azwihangwisi.muthivhi@up.ac.za](mailto:azwihangwisi.muthivhi@up.ac.za)**

X: Education Policy Studies

- Seminar-based PhD  
**Package coordinator:**  
**Dr N Sing**  
**Tel: +27 12 420 5712**  
**Email: [Nevensha.Sing@up.ac.za](mailto:Nevensha.Sing@up.ac.za)**

Students must:

- Attend the compulsory seminars and discussion classes;
- Defend a research proposal successfully;
- Submit a thesis for examination and
- Pass an oral examination (if required);
- Submit an article to an accredited journal.

Please note that only a selected number of students can be accommodated and that applications will be subject to a selection process. The Faculty reserves the right not to offer the programme in any given year.

