



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Faculty of Education

Fakulteit Opvoedkunde
Lefapha la Thuto

Department of Education Management and Policy Studies

Doctor of Philosophy in Education Policy
Studies (Three year degree programme)

[http://www.up.ac.za/
online-application](http://www.up.ac.za/online-application)

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Special Degree Focus
Office of the Dean

Professor Chika Sehoolle



Welcome to the Faculty of Education

Welcome to the Department of Education Management and Policy Studies (EMPS), Faculty of Education at the University of Pretoria. We are proud to offer a **Doctor of Philosophy in Education Policy Studies** degree. Our programme prepares scholars and practitioners to apply and generate research aimed at furthering a critical understanding of the International dimension of Higher Education at local, national, and international levels. The programme provides the postgraduate student with the opportunity to study and conduct research with outstanding faculty who in collaboration with alumni and education specialists, offer core compulsory seminars during the course of their degree that will allow students to focus on particular areas of research, policy and other current and contextual issues. The **core seminars are not credit bearing** but are regarded as **an enrichment endeavour** to encourage the development of specialists in this field and thus fast track completion of the degree in the minimum period.

What does a PhD in Education Policy Studies entail?

The PhD programme embraces a hybrid teaching and learning model encompassing a blend of face to face as well as, virtual learning support. The department holds the vision and belief that postgraduate studies require building and sustaining communities of learning between academics, practitioners, researchers and other professionals in the families and in the communities of which they serve.

A key focus of the degree is on capacity building on the African continent through focusing on the Internationalisation dimension of Higher Education. Our goal is to build capacity in this field on the continent by developing a new generation of change agents who enact the change they wish to see in the world. Fostering an interdisciplinary understanding of education policy and practice, the department seeks to enable graduate students and staff to engage in cross-university collaboration and support.

We aim to improve the overall quality of education at our institution and to prepare our students for a global world through our programme focus on capacity building through the Internationalisation of African Higher Education. Our students, who come from all over Africa and internationally, will contribute to a shared space of diverse backgrounds, experiences and knowledge. We welcome you in joining graduates from across the continent and globe at the University of Pretoria, doctoral programme.





Requirements for admission

A student who holds a Master of Education degree or another qualification considered equivalent by the Dean, may be admitted to study for the Doctor of Philosophy in Policy Studies degree in Education. A minimum of 60% obtained in the master's degree/dissertation is a prerequisite for admission.

Course Code: 09261571 – PhD in Education Policy Studies

Students for the PhD degree must:

- Prepare for, attend and participate in the core compulsory seminars and discussion classes with the research leaders. Each area of specialisation will be led by a coordinator who will determine the content of each module;
- attend faculty and departmental research capacity building sessions on quantitative and qualitative research at a doctoral level;
- submit a research proposal during the first year of registration and defend it successfully before a panel of examiners (face to face /Blackboard Collaborate/or via Skype/ Zoom) appointed by the Dean, in collaboration with the Head of Department, supervisor and research coordinator;
- successfully defend the research proposal;
- submit a thesis for examination on a topic approved by the Dean on the recommendation of the Head of Department;
- submit proof of submission of an article to be published, issued by an accredited journal;
- in addition to the abovementioned, the PhD programme is subject to the rules and regulations governing all doctoral programmes in the Faculty;
- students are also encouraged to attend the ***African Network for Internationalisation of Education (ANIE) conference*** in the course of their research. This can be done in consideration of the article that needs to be submitted to a Journal for publication. The draft paper or a relevant section of your research may be presented as a conference paper – with the aim to receive feedback and edit accordingly, in order to submit to an approved DHET Journal.

Research support and opportunities

In addition to the intensive research development that forms part of the seminar structure, doctoral students are also invited to participate in an optional extra programme if needed. A structured programme of research support planned for all Master's students in the Faculty of Education runs throughout the course of the year. The programme is announced at the beginning of each year and covers topics like research design, computer-based data analysis, academic writing and instrument development.



PhD Seminars

The seminars will focus on international dimensions of education from a comparative perspective and will be interactive with an emphasis on theory, policy and practice. They will be designed with consideration of the participants learning styles, so that the curriculum and outcomes reflect the principles of internationalisation.

Seminar objectives will include the development of appropriate skills sets such as analytical, intercultural, communication, comparative, critical thinking, and presentation skills in addition to engaging with the seminar content. Participation is compulsory and will coincide with an annual African *Network for Internationalisation of Education (ANIE)* conference which takes place in October every year.

The following seminar themes amongst others, may be noted:

- The evolution of the international dimension of higher education in general and on African Higher Education in particular
- Diversity and Higher Education
- The knowledge economy and education in Africa
- Transformation of Higher Education

Dates and times of seminars

Dates and times will be communicated in advance for travel and planning purposes. However, given the seriousness of the COVID-19 situation nationally and globally, seminars will run through online platforms. Students must prepare for the seminars by reading prescribed articles and submitting related enrichment mini assignments as or if required. Students must attend and participate in the compulsory seminars and discussion classes with the course leaders and supervisors.

Mode of delivery

The Doctor of Philosophy in Policy Studies degree programme will embrace a hybrid teaching and learning model encompassing structured seminars, a blend of face to face opportunities, virtual learning support, dedicated online support sessions and strategies offered throughout the degree. However, until safe to do so, the hybrid model will be solely in an online format. Structured online support will also be offered upon registration on the delivery of all the milestones envisioned for the seminar-based doctoral programme. We look forward to your contribution to knowledge creation and scholarship by being an agent of change who enacts the change they wish to see in the world.

Funding

Students will bear the costs (tuition, accommodation, travel and materials) of participating in this programme.

Attempts however, will be made to raise funds / scholarships for students to enable them to enroll fulltime in this doctoral programme.

Closing date for application
30 August 2021/2022

