

**CURRICULUM VITAE:  
SUZANNE ELIZABETH BESTER**

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## CURRICULUM VITAE

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# CURRICULUM VITAE

## SUZANNE E BESTER

### SYNOPSIS

- Head of Department Senior Primary Phase – Meridian College School 1993-1994
- 17 years 10 months experience in Tertiary Education
- Obtained PhD qualification in 2000
- Co-ordinator and lecturer for OPR 800, OPV122 and ODD874 Modules
- Acting course coordinator for Masters programme in 2005 and 2013
- Project leader : ETDP<sup>1</sup> SETA funding for skills development project in 2005
- Project leader: Gauteng Department of Education for further professional development of educators with regard to learners with special needs
- Vice Chairperson for the Ethics Committee (since 2007) – Appointed as Chair with effect from 1 November 2015
- Co-researcher and supervisor at follow-up outreach project focusing on the sustainability of school-based initiatives in coping with HIV&AIDS in the Eastern Cape since 2011
- Collaborator at an outreach project at Ngilandi School in Mpumalanga – Flourishing Learning Youth (FLY)
- Invited paper: Oxford Symposium (2005)
- Young Scholars Development project, UP (2001)
- Programme Evaluator Council on Higher Education 2009-2015
- NRF Advisory Panel Reviewer since 2013
- Supervisor of Internships since 2012
- Acting Head of Department on ad hoc basis

### SUMMARY OF RESEARCH OUTPUT

▪ Accredited international and national articles published/accepted	-	6
▪ Articles submitted to journals (awaiting response)	-	0
▪ Chapters in books (other than in own or edited books)	-	4
▪ Published conference papers	-	0
▪ Invited conference papers	-	1
▪ Contributions at conferences (including those forthcoming in 2009)	-	6
▪ Masters degree studies completed under supervision	-	12
▪ Masters degree studies currently under supervision/co-supervision	-	10
▪ Doctoral studies currently under supervision/co-supervision	-	3
▪ External examiner of postgraduate studies <sup>2</sup> (dissertations)	-	11
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<sup>1</sup> Education and Training Development Programme.

<sup>2</sup> Universities of Johannesburg, North-West, South Africa and UCT.

# 1. BIOGRAPHICAL SKETCH

1.1 GENERAL INFORMATION										
Surname	Bester									
First names	Suzanne Elizabeth				ID Number	6601200198082				
Citizenship	South African				Title	Dr	Female	<input checked="" type="checkbox"/>	Male	<input type="checkbox"/>
Place of birth	Vryburg				Date of birth	1966-01-20				
Population group	African	<input type="checkbox"/>	Coloured	<input type="checkbox"/>	Indian	<input type="checkbox"/>	White	<input checked="" type="checkbox"/>	Other <i>(Please specify)</i>	<input type="checkbox"/>
Department	Educational Psychology				Position	Lecturer				
Direct Telephone	(012) 420-3891				Direct Telefax	(012) 420-5511				
E-mail	<a href="mailto:suzanne.bester@up.ac.za">suzanne.bester@up.ac.za</a>									
Date of appointment	1997-08-04			Permanent full-time	<input checked="" type="checkbox"/>	Temporary full-time	<input type="checkbox"/>			

1.2 ACADEMIC QUALIFICATIONS OBTAINED				
Degree/ Diploma	Field of study	Higher education institution	Year	Distinctions
PhD	Educational Psychology	University of Pretoria	2000	None
MEd	Educational Psychology	University of Pretoria	1994	None
BEd	Subject Didactics	University of Pretoria	1993	None
BPrimEd	Junior Primary Phase	University of Pretoria	1990	None

1.3 WORK EXPERIENCE TO DATE		
Name of employer	Capacity and/or type of work	Period From <i>(mm/yy to mm/yy)</i>
Department of Educational Psychology Faculty of Education University of Pretoria	Lecturer	March 2010 – 2012
	Senior lecturer	January 2012 - currently
	Coordinator and lecturer for the OPR 800 module	2010 – currently

<sup>3</sup> Universities of Stellenbosch and Johannesburg

	Coordinator for the OPV 122 module	2010 - 2014
	Lecturer for OPV 122	2010 to currently
	Supervision of professional training	January 2001 – currently
	Management of Training Facility	January 2001 – currently
	Coordinator of internships	January 2012 - currently
	Coordinator and lecturer for the ODD 874 module	2015
Department of Educational Psychology Faculty of Education University of Pretoria	Control Technical Assistant	Aug 1997 – March 2010
Gauteng Department of Education	Education Specialist Psychological assessment and assistance to learn	January 1995 – September 1997
Meridian College School	HoD Senior Primary Phase and Teacher Class teaching Grade 7 and grade 5 learners	January 1991 - 1994

## 2. TEACHING ACTIVITIES

2.1 COURSES PRESENTED		
Course	Level ( <i>e.g. second year, Masters</i> )	Self developed ( <i>Yes or No</i> )
Educational Psychology Practice 800 OPR 800	Second year, Masters	Yes
Orthodidactic Diagnostication ODD 874	Masters	Yes
Education 122 OPV 122	BEd	Yes
Psychological Counselling 700 SLB 700	Honours	No
Educational Psychological Practice OPR 700	Honours	Contributed to development

## 3. TEACHING OUTPUTS

### 3.1 EDUCATIONAL PUBLICATIONS AND PRODUCTS

- 2004 Bester, S.E. Career Development. In: Eloff, I & Ebersöhn, L (eds.). *Keys to Educational Psychology*. Cape Town: UCT Press.
- 2010 Maree, J.G. & Bester, S.E. Obtaining, developing and enhancing an emotional intelligence profile. In: Maree, K. (ed.). *Career counseling: Methods that work*. Cape Town: Juta & Company Ltd.
- In print. Bester, S.E. & Kühn, L. Chapter on dynamic assessment. In: Ferreira, R (ed.).

## 4. OTHER TEACHING CONTRIBUTIONS

### 4.1 MEMBERSHIP OF NATIONAL AND INTERNATIONAL BODIES

- The South African Academy of Arts and Science (2010-2011).

### 4.2 VISITS TO LOCAL AND OVERSEAS UNIVERSITIES AS GUEST PROFESSOR OR LECTURER IN REGARD TO TEACHING

- 2001: Scholarly visit to *Sussex University, UK; Stanford University, USA; Yale University, USA; Harvard University, USA.*

### 4.3 PARTICIPATION IN NATIONAL AND INTERNATIONAL TEACHING ASSOCIATIONS, BODIES, COMMITTEES

- 2010-2011: Member: The South African Academy of Arts and Science.
- 2014-2015: Member: Centurion Psychology Forum.

## 5. POSTGRADUATE SUPERVISION

### 5.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES

Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration
Balsamo, D.	MEd (Educational Psychology) <i>The experiences of grade 6 science and technology learners of experiential learning as method of instruction</i> 2010	Dr S. Bester	None	4
Byles, H.	MEd (Educational Psychology) <i>The impact of a Board Game as parent</i>	Dr S. Bester	Professor I. Eloff	3

	<i>guidance strategy to reinforce cognitive control therapy in the home environment</i> 2007			
Coetzee, M.	MEd (Educational Psychology) <i>Investigating the impact of the 'Gap Year' on career decision-making</i> 2006	Dr S. Bester	None	3
De Jager, L.	MEd (Educational Psychology) <i>Die moontlike uitwerking van groepgebaseerde dramaterapie op die selfagting van die kind met leerhindernisse</i> 2010	Dr S. Bester	None	1
Du Plessis, A.	MEd (Educational Psychology) <i>Exploring secondary school educator experiences of school violence</i> 2009	Dr S. Bester	None	2
Loodewyck, D.	MEd (Educational Psychology) <i>An interactive qualitative analysis of educational psychology students' self-efficacy beliefs in career counselling</i> 2006	Dr S. Bester	Dr S. Human-Vogel	4
Stark, R.	MEd (Educational Psychology) <i>The influence of Teaching Handwriting, Reading and Spelling Skills on the accuracy of word level reading</i> 2010	Dr S. Bester	None	3
Van Jaarsveld, J.	MEd (Educational Psychology) 2005	Dr S. Bester	Professor I. Eloff	2
Quinn, M.	MEd (Educational Psychology) <i>The potential use of a personal portfolio for identity development of an adolescent</i> 2012	Dr S. Bester	None	2
Roets, C.	MEd (Educational Psychology) <i>The possible effect of maize-based food supplements with micronutrients on the intelligence scores of Grade 3 and Grade 4</i> 2012	Dr S. Bester	Professor J.G. Maree	4
Somo, C.	MEd (Educational Psychology) <i>Exploring the factors that motivate first year Natural Sciences students to succeed academically</i>	Dr S. Bester	None	4
Treurnich, J.M.	MEd (Educational Psychology)	Mr A. Du Plessis	Dr S. Bester	2



	<i>A secondary school teacher's experiences as a victim of cyber bullying.</i>			
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5.2 CURRENT POST-GRADUATE STUDENTS					
Name of student	Degree enrolled for and date of first registration	Project title	Supervisor	Co-supervisor(s)	Year reg.
Barkhuizen, H.M.	MEd (Learner Support Guidance and Counselling)	Working Title: The utility of Shakespeare's merchant of Venice to teach cultural awareness to adolescent boys	Dr S. Bester	None	2012
Chibizhe, L.P.	MEd (Educational Psychology)	Working Title: Indicators of inner change in brief expressive sandwork	Dr S. Bester	Prof. C. Lubbe-De Beer	2015
Cogzell, A.	MEd (Educational Psychology)	Working Title: In process	Dr S. Bester	Mr A. Du Plessis	2015
De Vlamingh, J.	MEd (Learner Support Guidance and Counselling)	Working Title: In process	Dr S. Bester	None	2014
Du Plessis, A.	PhD (Educational Psychology)	Hope intervention with total knee replacement patients: an educational psychological perspective	Dr S. Bester	Prof K. Herth	2012
Fasser, C.	MEd (Educational Psychology)	A teachers' survey on dynamic assessment	Dr S. Bester	None	2015
Kühn, L.	MEd (Educational Psychology)	A cross-sectional survey of dynamic assessment	Dr S. Bester	None	2013
Matlali, R.	MEd (Educational Psychology)	Working Title: In process	Dr S. Bester	None	2012
Möller, E.A.	PhD (Educational Psychology)	Working Title: In process	Dr S. Bester	None	2013
Namusoke, J.	PhD (Educational Psychology)	Supervision practices in Uganda	Dr S. Bester	None	2015
Pietersen, W.J.	MEd (Educational Psychology)	Working Title: In process	Dr S. Bester	None	2012
Singh, N.	MEd (Educational Psychology)	Career guidance needs of post Garde 12 learners	Dr S. Bester	None	2011
Van Staden,	MEd (Learner	Working Title: Community volunteers'	Dr S. Bester	Prof R. Ferreira	2010

T.	Support Guidance and Counselling)	occupational needs		& Prof L. Ebersöhn	
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## 6. RESEARCH FUNDING

### 6.1 OBTAINING RESEARCH FUNDS

None

## 7. RESEARCH OUTPUTS

### 7.1 PUBLICATIONS / ACCEPTED ARTICLES IN PEER-REVIEWED OR REFEREED JOURNALS

#### Articles in accredited journals

##### International Journals:

- Maree, J.G.; Bester, S.E.; Lubbe, C. & Beck, C. 2001. Postmodern career counseling to a gifted black youth: a case study. *Gifted Educational International*, 15(3): 324-338.
- Bester, S.E & Quinn, M. 2010. The potential use of a personal portfolio for identity development of an adolescent. *Journal of Psychology in Africa*, 20(3): 395-400.
- Kriegler, S., & Bester, S.E. 2014. A critical engagement with the DSM-5 and psychiatric diagnosis. *Journal of Psychology in Africa*, 24(4): 393-401. doi: 10.1080/14330237.2014.980629

##### National Journals:

- Du Plessis, A. & Bester, S.E. 2010. Exploring secondary school educator experiences of school violence: A case study. *South African Journal for Education*, 30(2): 203-229.
- Coetzee, M. & Bester, S.E. 2009. The possible value of a gap-year: A case study. *South African Journal of Higher Education*, 23(3): 608-623.
- Maree, J.G. & Bester, S.E. 2000. 'n Postmoderne model vir beroepsvoorligting. *South African Journal for Education*, 20(2): 90-96.

### 7.2 BOOKS AND/OR CHAPTERS IN BOOKS

#### Chapters in books

- Maree, J.G. & Bester, S.E. 2010. Obtaining, developing and enhancing an emotional intelligence profile. In: Maree, K. (ed.). *Career counseling: Methods that work*. Cape Town: Juta & Company Ltd.
- Bester, S.E. Career Development. In: Eloff, I & Ebersöhn, L (eds.). 2004. *Keys to Educational Psychology*. Cape Town: UCT Press.
- April 2015. Bester, S.E. & Malan-Van Rooyen, M. Effects of parenting and family structure on the emotional development of children. In: *International Encyclopedia of the Social & Behavioral Sciences*.
- In print. Bester, S.E. & Kühn, L. Chapter on dynamic assessment. In: Ferreira, R (ed.).

### 7.3 TECHNICAL / RESEARCH REPORTS

- None

## 8. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

### 8.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES - SPECIFY TYPE OF CONTRIBUTION

#### *National*

##### Presentations at conferences

- 2011 Bester, S.E. *Using a personal portfolio for identity development with an adolescent*. Paper presented at the 17<sup>th</sup> South African Psychology Congress. South Africa, 13-16 September 2011.
- 2011 Bester, S.E. *Changes in internships: Lessons learnt from the class of 2010*. Paper presented at the 17<sup>th</sup> South African Psychology Congress. South Africa, 13-16 September 2011.
- 2009 Bester, S.E. *Dual Roles: Maintaining the role of the researcher in clinical settings*. Paper presented at the Ethics Seminar: University of Pretoria, 18 February 2009.
- 2000 Maree, J.G. & Bester, S. E. *Career Counselling in South Africa in the 21<sup>st</sup> Century*. 6<sup>th</sup> National Psychology Congress. Ceasars Convention Centre, Johannesburg, 15-18 August 2000.

##### Conferences attended

- 2009 EASA Conference. Illovo Beach, KZN, 13-16 January 2009.
- 2008 9<sup>th</sup> Annual National Conference Child Abuse Conference, 12-14 May 2008.
- 2002 International Conference on Attention Deficit Hyperactivity Disorder and Co-Morbid Disorders. Gauteng, Pretoria, St George Hotel. 6-9 March 2002.
- 2001 American Educational Research Association. Seattle, USA. 11-15 April 2001.
- 2000 6<sup>th</sup> National Psychology Congress. Ceasars Convention Center, Johannesburg, 15- 18 August 2000.

##### Workshops attended for further professional development

- 2011 Administration and scoring of the Wechsler Intelligence Scale for Children (WISC – IV)
- 2009 Workshop: *Ethical Decision Making: A principled Approach*
- 2009 Workshop: *Postgraduate Supervision*.
- 2008 Workshop: *Supporting Success in Students with Severe Disabilities with little or no functional speech*
- 2005 Workshop: *Play Techniques in the Assessment of Sexually Abused Children*
- 2004 Irlen Screener Course
- 2004 Certificate Course *16 PF 5<sup>th</sup> Edition*
- 2004 Working with the Occult Level 1
- 2004 Workshop: *The Clinical use of the SSAIS-R*
- 2004 Workshop: *Ethics*
- 2003 Workshop: *Traumatology*
- 2002 Certificate Course: *Forensic Psychology*
- 2002 Certificate Course: *Expert Witnessing*
- 2002 Certificate Course: *Myers-Briggs Type Indicator (MBTI)*

- 2002 Certificate Course: *BarOn-EQ-I (Emotional Intelligence)*

#### Workshops presented/coordinated

- 2014 CE @ UP - QuestUP
- 2010 CE @ UP - Project leader and presenter of a workshop for further professional development of educators with regard to learners with special needs
- 2005 Workshop leader for *Play Techniques in the Assessment of Sexually Abused Children* as part of ETDP SETA skills development project
- 2004 Workshop leader for *Working with the Occult Level 1* as part of ETDP SETA skills development project
- 2003 Workshop leader for *Traumatology* as part of ETDP SETA skills development project

#### International

##### Presentations at international conferences

- 2011 Bester, S.E. & Ferreira R. *A qualitative analysis of post-graduate educational psychology student's self-efficacy beliefs about their service learning experiences*. Paper presented at the 18<sup>th</sup> Annual Conference on Learning. Mauritius, 4-8 July 2011.
- 2005 Bester, S.E. *Reconceptualising the role of the expert: A South African career counselor's perspective on assessment and research*. Paper presented at the 5<sup>th</sup> Oxford Symposium on School Based Family Counseling. Oxford, UK., 7-12 Augustus 2005.

## 8.2 TEAMWORK AND COLLABORATION WITH OTHERS

#### Other researchers (national and international)

Project / Research	Role	Primary Investigator/s
Investigating the effect of enriched maize-based meal supplements	Co-researcher supervisor and	Dr Z. White
STAR-project	Co-researcher supervisor and	Professor R Ferreira & Professor L Ebersöhn
Development of graded test battery for clinical pharmacological trials n for ADHD medication	Co-researcher supervisor and	Professor O. Greeff
Flourishing Learning Youth (FLY)-Project	Collaborator	Professor L Ebersöhn

#### Other research institutions (national and international)

None

## 8.3 MEMBERSHIP IN NATIONAL AND INTERNATIONAL BODIES

- 2011: Member: The South African Academy of Arts and Science.

#### 8.4 VISITS TO LOCAL AND OVERSEAS UNIVERSITIES OR RESEARCH INSTITUTES AS GUEST PROFESSOR OR RESEARCHER

- 2001: Scholarly visit to *Sussex University, UK; Stanford University, USA; Yale University, USA; Harvard University, USA.*

## 9. MANAGEMENT AND ADMINISTRATIVE DUTIES

- Coordinator for the ODD 874 module since 2015
- Coordinator for the OPR 800 module since 2010
- Coordinator for the OPV 122 module from 2011-2014
- Supervision of professional training of Masters and Honours students in Educational Psychology
- Management of Training Facility – liaise with clients, students, Department of Education, school principals and NGO's
- General and financial administration of Training Facility 2001-2015
- Course coordinator for Masters programme in 2005
- Coordinator of internships 2010-2015
- Coordinator of the OPR 804 Module in 2009
- Project leader for ETDP SETA skills development project; obtained funding for skills development 2005
- Member of the following committees: Ethics Committee, Selection Committees for M Ed PhD and B Ed students and Professional Training Committee
- Vice Chairperson Ethics Committee – 2007 to currently
- Acting Chairperson Ethics Committee – 17 August 2009 to December 2009
- CE @ UP certificate course project leader and presenter of a workshop for further professional development of educators with regard to learners with special needs 2010
- Workshop coordinator for *Play Techniques in the Assessment of Sexually Abused Children* as part of ETDP SETA skills development project 2005
- Workshop coordinator for *Working with the Occult Level 1* as part of ETDP SETA skills development project 2004
- Workshop coordinator for *Traumatology* as part of ETDP SETA skills development project 2003

## 10. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

### 10.1 OUTREACH PROJECTS

- OPR 800 has been revised to include a Service-Learning component in 2010-2012.
- Co-researcher and supervisor at follow-up outreach project focusing on the sustainability of school-based initiatives in coping with HIV&AIDS in the Eastern Cape since 2011
- Collaborator of an outreach project at Ngilandi School in Mpumalanga – Flourishing Learning Youth (FLY)

### 10.2 PROFESSIONAL SERVICE PERFORMED

- Acts as expert witness in matters pertaining to ethical and professional conduct for HPCSA and legal teams.
- Developed and presented a workshop for educators at Middelburg Christian School on supporting learners with barriers to learning
- Presented a CPD workshop at a small group CPD activity for psychologists on diagnosing ADHD
- Presented a CPD workshop for the Faculty of Dentistry on research with children

### 10.3 CLINICAL SERVICE

- Professional supervision of practicum by MEd (Educational Psychology) students.
- Supervision of intern educational psychologists since 2009.

### 10.4 INVOLVEMENT WITH OTHER UNIVERSITIES/SCIENTIFIC INSTITUTIONS

- External moderator and examiner UJ, UNW, US & UNISA.
- Panel member external programme review UP (Communication Pathology - 2012) UJ (Hons. and Masters in Educational Psychology - 2013).

### 10.5 REFEREE DUTIES

## *Editorial and journal review*

### **Articles review for accredited Journals**

#### *Africa Education Review*

- 2011 Manuscript title: Emotional intelligence, self-efficacy, psychological well-being and students' attitudes implications for quality education
- 2008 Manuscript title: Profiling learners and teachers at remote rural secondary schools: A case study

#### *International Symposium on Education Reform*

- 2010 Manuscript title: Effective schools in effective education systems

#### *Learning and individual Differences*

- 2014 Manuscript title: Is conscientiousness positively or negatively related to intelligence? Insights from the national level.

#### *LitNet Akademies*

- 2009 Manuscript title: Verskille in nie-verbale kognitiewe vermoëns van eentalige teenoor tweetalige meisies

#### *Perspectives in Education*

- 2008 Manuscript title: Educators' role, perception and response to the needs for orphaned learners.

#### *South African Journal of Education*

- 2015 Manuscript number: 1183. Moderating Role of Age on the Relationship Between Secondary School Students Career Readiness and Career Indecision
- 2014 Manuscript number: 915. Manuscript title: Five facts that every educator should know about working memory
- 2013 Manuscript number: 788. Manuscript title: Perceptions of public education centers managers on vocational ethics
- 2011 Manuscript number: 404. Manuscript title: Multivariate differential analyses of adolescents' experiences of aggression in families

#### *South African Journal of Higher Education*

- 2011 Manuscript title: Multivariate differential analyses of adolescents' experiences of aggression in families
- 2009 Manuscript title: Career choice: The role of Gardner's Multiple intelligences theory
- 2009 Manuscript title: The selection and use of audio-visual media for preventing adolescent problem behaviour

#### *South African Journal of Psychology*

- 2011 Manuscript number: 10-087. Manuscript title: Schooling and the development of verbal thinking: A case of Venda-speaking children's reasoning and classification
- 2011 Manuscript number: 10-060. Manuscript title: Subjective work experiences: career orientations and psychological career resources of working adults

- 2010 Manuscript number: 09-059. Manuscript title: An emic perspective on the dynamics of non-fatal suicidal behaviour in a sample of South African Indian women
- 2010 Manuscript number: 10-022. Manuscript title: Overnights and Overkill: Contact Arrangements for Infants and Toddlers in Highly Contested Cases
- 2009 Manuscript number: 09-036. Manuscript title: A content analysis of forensic psychological reports written for sentencing proceedings in criminal court cases in South Africa
- 2009 Manuscript number: 09-005. Manuscript title: An approach for exploring personality structure in South Africa
- 2009 Manuscript number: 08-66. Manuscript title: An interactionism model of self-concept and eating habits

#### **External examiner – theses & dissertations**

- 2015 Collins, K. *Exploring classroom support to enhance beliefs of self-worth of a female adolescent learner living in an assisted living space*. University of Johannesburg.
- 2015 Schkolne, D.S. *An outcome evaluation of the Shine Centre's Literacy Hour programme*. University of Cape Town.
- 2013 Naicker A. An investigation of the quality of the test items on the numerical scales of the isiZulu translated version of the Junior South African Intelligence Scales (JSAIS) (G-IQ). MEd (Educational Psychology). University of Johannesburg
- 2012 Johnson, B. *The use of self-awareness exercises in the career development of a group of grade 9 learners in Gauteng*. Master of Psychology. University of North West.
- 2012 Killoran, V. Exploring learners' experiences of creative expressive art activities introduced into Life Orientation. MEd (Educational Psychology). University of Johannesburg
- 2012 Teixeira, LC. A Rasch Model analysis of responses of isiZulu-speaking grade one learners to items on the VIQ 8 Scale of an isiZulu translation of the Junior South African Individual Scales (JSAIS). MEd (Educational Psychology). University of Johannesburg
- 2011 Smit, M. Self-harm amongst adolescent girls in a secondary Afrikaans school. University of Johannesburg
- 2011 Van Zyl, EW. Exploring how gestalt play therapists establish sensory contact with children who have sensory integration disorders. MEd (Psychology). University of South Africa.
- 2011 Dunbar-Krige (Supervisor). *Thematic analysis of the Rorschach*. University of Johannesburg
- 2010 Bierman, W. *An exploration of the level of awareness and understanding of and involvement in the phenomenon of cyber bullying amongst early adolescents in Polokwane*. Doctoral dissertation. University of South Africa
- 2009 Reed, L. *'n Ondersoek na die emosionele intelligensie van 'n groep Graad 7 leerders*. MEd (Guidance). North-West University.

#### **External examiner – examinations**

- 2009-2011: University of Stellenbosch – External examiner in MEd (Educational Psychology) Practicum
- 2004 and 2005: University of Johannesburg – External examiner in MEd (Educational Psychology) - Psychological assessment and counselling component.



## 11. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

11.1 EVALUATION STATUS AS SCIENTIST/SCHOLAR

None

11.2 RESEARCH AWARDS AND PRIZES

None