Profile

Linda Theron, D.Ed., is an educational psychologist by training (HPCSA registration: PS0063622). She is a full professor in the Department of Educational Psychology, University of Pretoria, South Africa, and an extraordinary professor in Optentia Research Focus Area, North-West University, South Africa. She has a clinical and research interest in child and adolescent resilience.

LINDA THERON

Academic CV Summary

| South African National Research Foundation rating | Internationally acclaimed researcher (2017-2022) |
| Number of journal article and chapter publications (since 2004; excluding in press) | 136 |
| Keynote and other invited addresses | 32 |
| National & international conference papers | 80 |
| Completed doctoral students | 16 |
| Completed master's students | 38 |
| Current research grants | RYSE-RuSA, 2019-2021 [Principal investigator] |
| | RYSE, 2016-2021 [Co-principal investigator] |
| Current associate editorships | Child Abuse & Neglect [2016-2021] |
| | School Psychology International |
| H-Index: | 34 (Google Scholar) |
| | 16 (Web of Science) |
| | 16 (Scopus) |
| ASSAf member |
DETAILED RESEARCH OUTPUTS

Peer-reviewed Journal Publications

Pre-print online publication

2021
2020


2019


2018


2017


2016

2015

2014


2013


2012


2010


2009


2008


2007


2006


2005


2004


**Editorials**

2021


2020

2018


2017


Books, Book Chapters, Reports and Published Lectures

In press

2021


2020


2019


2018


2017

2015

2014

2013

2012


2011


2009


2008


2006

Scholarly Books

Research Reports

Inaugural Lecture
https://repository.nwu.ac.za/bitstream/handle/10394/8039/Prof%20Theron.pdf?sequence=1

Invited Presentations
[completed]

Invited keynotes and plenary addresses

1 Alphabetical listing of authors.


Invited symposia


Guest/public lectures

Invited Workshops

Invited Webinars
30. Theron, L.C. (2021, April 22). Multisystemic resilience: Learning from African and Canadian youth. Invited address, Resilio (the international association for the promotion and dissemination of research on resilience).

Invited Podcasts
Research Grants & Incentive Funding

Current Grants


**Theron, L.** (PI), Macknach, A. (Co-PI), Ungar, M., Moletsane, R., Jefferis, T., & Muller, I. (Start date, April 15, 2019). Adolescent resilience to environmental and socioeconomic challenges: A study of multiple systems. [Short title: RYSE-RuSA]. National Research Foundation, South Africa (SA (NRF) / Russia (RFBR) Joint Science and Technology Research Collaboration. Value (SA-only; Russian work comparably funded by RFBR): R895,750.00 over three years.

Ungar, M. (PI), **Theron, L.** (Co-PI), Cox, R., Burke, S., & Reid, S. (Start date December 1, 2016). Patterns of resilience among youth in contexts of petrochemical production and consumption in the Global North and Global South [Short title: RYSE]. Canadian Institutes of Health Research Team Grant Environments and Health. Value: $2,000,000 over 5 years.

Completed grants [alphabetically listed]


Mitchell, C. (PI), Moletsane, R. (Co-PI) and co-applicants (including Theron, L.C.). (Start date March 1, 2015). Girl-led “from the ground up” policy-making: Addressing sexual violence and enabling resilience. CIHR. Value: R3,000,000 over 5 years.

**Theron, L.** (PI), Cockroft, K., & Wood, L. (Start date April 1, 2009). Read-me-to-Resilience. SANPAD. Value: R600000.00 over three years.

**Theron, L.** (PI) & Kumpulainen, K. (Co-PI). (Start date April 1, 2013). Social ecologies of resilience among at-risk children starting school in South Africa and Finland: A visual participatory study. National Research Foundation (NRF), South Africa/Finland Research Cooperation Programme. Value (SA-only; Finnish work comparably funded by Finnish NRF): R540000.00 over three years.

Theron, L. (PI), Strydom, H., Delport, R., & Geyer, S. (Start date April 1, 2005). Resilient educators (REds). NRF Thutuka grand. Value: R671 000.00 over 5 years.


Ungar, M. [International site Co-PI, Canada], & Theron, L.C. [International site Co-PI, South Africa] (Start date April 1, 2009). Pathways to resilience: Formal service and informal support use patterns among youth in challenging social ecologies. International Community-University Research Alliance, joint funding from the International Development Research Council of Canada and The Social Sciences and Humanities Research Council of Canada. Value $2,000,000 over 5 years.

**Incentive funding**

Theron, L. C. (2012-2015). Faculty grant towards full-time PhD students affiliated to funded projects. Value: R1,320,000.

Theron, L.C. (2011-2016). NRF incentive funding. Value R240,000.00 over 6 years rating cycle.

Theron, L.C. (2017-2022). NRF incentive funding. Value R80,000.00 over first year of rating cycle.
Student Supervision & Postdoctoral Mentorships

PhD students

Completed


Current

4 current students [detail available on request]

Master’s students

Completed

38 completed master’s students (2003-2020; all women; a complete list is available on request)

Current

5 current students [detail available on request]

Postdoctoral fellows

Dr Tosin Akinduyo 2021-2022 (UP scholarship)
Dr Catherine Adegoke 2016 (NRF scholarship)
Dr Shlaine L’Etang 2010-2011 (NRF scholarship)
Dr Angelique van Rensburg 2015 (NRF scholarship)

Conference Participation
[completed; chronological listing, excluding invited addresses]

International and African conference participation


National


RECOGNITION OF RESEARCH OUTPUTS

Research Awards

- Faculty of Education, University of Pretoria: Best Researcher Award, 2020
- Faculty of Education, University of Pretoria: Best post-graduate supervisor, 2020
- Faculty of Education, University of Pretoria: Best post-graduate supervisor (throughput rate), 2019
- NWU Vice-Chancellor’s Awardee: Service Excellence in Community Engagement (Applied Research Results), 2015
- Finalist, NSTF-BHP Billiton Award 2015 (individual/team research leading to innovation): Kgazimula – An indigenous strategy to support youth resilience
- Recipient of Education Association of South Africa Research Medal, 2013
- Recipient of Education Association of South Africa Medal of Honour: Young Researcher 2009
- Honorary Membership Award: Golden Key, 2009
- Recipient of Anglo-American Travel Grant (Anglo American Chairman’s Fund Educational Trust), April 2002
- Recipient of Unisa’s Alma Mater Scholarship for Doctoral Studies, academic merit, 2000
- Recipient of Unisa’s Master’s Exhibition, academic merit, 1995-1997

National Research Foundation (NRF) Rating

Established researcher (C2), 2011-2016
Internationally acclaimed researchers (B3), 2017-2022
RESEARCH-RELATED SERVICE

Editorial board

Current
Associate editor (action), Child Abuse & Neglect (Elsevier), 2016-2021
Associate editor (action), Journal of Adolescent Research (SAGE), 2016-2021
Associate editor, School Psychology International (SAGE), 2013-
Editorial board, Education Research as Social Change, 2012-
Editorial board, Journal of Adolescence (Elsevier), 2019-

Past

Guest Editor, Resilience-focused Special Journal Issues [completed]

Research advisory boards

Current
Invited member, EQUALITY Research Collective, University of Applied Sciences and Arts Ghent, Belgium, 2020 - …
Invited member, Consortium of Street Children Research Forum [international advisory board of Consortium for Street Children], 2018 - …
Invited member, Advisory Board, Centre for the Study of Resilience, University of Pretoria, 2017 - …

Past
Invited member, Project Advisory Group: Building with Bamboo, 2015-2016

Ethics board
Chair, Humanities and Health Research Ethics Committee, North-West University, 2015-2016

NRF psychology specialist panel
Member, 2019
Convener, 2020-2021

Reviewer
  o Scholarly journal articles (APA, Elsevier, Sage, Taylor & Francis, Wiley)
  o Books (Van Schaik, Juta, Oxford Press) and book proposals (Springer)
  o Funding applications, national and international [e.g., SSHRC; Robert Wood Johnson Foundation; Wellcome Fund; British Academy; Swiss National Science Foundation; MRC, UK; ISF]
  o International conference papers [SRCD]
  o NRF rating applications
  o Applications for promotion/tenure (national and international)
Conference organisation/scientific committee
Co-chair, Pathways to Resilience Conference IV, Cape Town, June 2017
Co-chair, Scientific Committee, SA-ACAPAP Conference, Johannesburg, May 2019

Awards committee
Invited member, ISSBD Awards Committee, 2017 - 2020

External examiner
External examiner of 100+ master’s and doctoral theses, national and international (2001-2021)

Office in national associations
- Executive Committee of EASA (2010-2013; Chair, 2011)
- Executive Committee, Educational Psychology Division, PsySSA (2011-2013)
- Executive Committee, South African Association of Child & Adolescent Psychiatry and Allied Professions (2018-; incoming president 2021)

Academy membership (nominated and elected)
- Academy of Science of South Africa (ASSAf)

Association memberships (current)
- Psychological Society of South Africa (PsySSA)
- American Psychological Association (APA)
- South African Association of Child & Adolescent Psychiatry and Allied Professions (SA-ACAPAP)
- The International Society for the Study of Behavioural Development (ISSBD)

Community engagement
- RYSE findings disseminated to industry (details available on request)
- Resilience-focused talks at local schools (details available on request)
- Resilience-focused training of Khulisa Social Solutions staff (2014; 2015)
- Resilience-focused research guidance to Khulisa Social Solutions (2015-2020)
OTHER DETAILS OF ACADEMIC CAREER

Education & Training

Doctor of Education (Guidance & counselling)  University of South Africa, 1998-2000

Thesis details:

Internship: Educational Psychologist  School of Achievement, 1998

Master of Education (Guidance & counselling)  University of South Africa, 1996-98

Mini-dissertation details:

Honours Bachelor of Education  University of South Africa, 1994-95

Higher Diploma in Education  University of the Witwatersrand, 1990

Bachelor of Arts  University of the Witwatersrand, 1986-89

Membership of professional bodies

Health Professions Council of South Africa (Educational Psychologist):
   Registration number:  PS 0063622
South African Council of Educators (SACE):
   Registration number:  77074

Membership of university bodies

Complete list available on request

² Surname changed to Theron, 19 March 2003
³ Surname changed to Theron, 19 March 2003
## Work History

<table>
<thead>
<tr>
<th>Name of employer</th>
<th>Position and duties</th>
<th>Period</th>
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| **Department of Educational Psychology, Faculty of Education, University of Pretoria** | **Professor:**  
- Research  
- Supervision of post-graduate students  
- Teaching  
  - Educational Psychology Practicum: Universal resilience intervention (2017 – ongoing)  
  - Educational Psychology Practicum: Professional ethics (2020 – ongoing)  
  - An Introduction to Advanced Research, Theory & Methods in Education (2017 – ongoing)  
  - Educational Psychology Pathways to Behavioural and Emotional Wellbeing (2017-2018)  
  - Co-ordinator  
    - Educational Psychology Practicum (2017–ongoing)  
  - Academic citizenship | August 2016 – current  
(mandatory retirement: 2033) |
| **Extraordinary Professor, Optentia Research Focus Area, North-West University** | Research collaboration | August 2016 – August 2023 |
| **Professor, Optentia Research Focus Area / School of Education Sciences, Faculty of Humanities, North-West University, Vaal Triangle Campus** | **Research professor:**  
- Research  
- Supervision of post-graduate students  
- Masters in Positive Psychology: Resilience lectures  
- Academic citizenship | January 2011- July 2016 |
| **School of Education Sciences, Faculty of Humanities, North-West University, Vaal Triangle Campus** | **Associate Professor:**  
- Research  
- Supervision of post-graduate students  
- Teaching  
  - Qualitative Research Design  
  - Positive Psychology [resilience theory & application]  
- Academic citizenship | January 2008-December 2010 |
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<tr>
<th>Position</th>
<th>Responsibilities</th>
<th>Period</th>
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</thead>
</table>
| Senior Lecturer | - Research  
- Supervision of post-graduate students  
- Teaching:  
  - Learner Support  
  - Inviting Schools  
- Academic citizenship | January 2002-December 2007 |
| Lecturer (Learner support; inviting schools) | | July 2000-December 2001 |
| School of Achievement | Psychologist (educational) | 1999 - June 2000 |
| Intern psychologist | | 1998 |
| Bracken High | Teacher (English; Guidance) | 1993-1997 |