

UNIVERSITY OF PRETORIA

FORMAT OF CURRICULUM VITAE

The University prefers the following CV format. Specific items can be added to or omitted to reflect Faculty specific and/or individual circumstances, but the given numbering should, as far as possible, be followed to facilitate the evaluation process.

Provision of information about race and gender is optional, but will assist the University to report in terms of current Employment Equity legislation.

1. BIOGRAPHICAL SKETCH

1.1 GENERAL INFORMATION										
Surname	Kgopa									
First names	Bontle				ID Number					
Citizenship	South African				Title	Ms	Female	<input checked="" type="checkbox"/>	Male	<input type="checkbox"/>
Place of birth	South Africa (Limpopo Province)				Date of birth					
Population group	African	<input checked="" type="checkbox"/>	Coloured	<input type="checkbox"/>	Indian	<input type="checkbox"/>	White	<input type="checkbox"/>	Other <i>(Please specify)</i>	
Department	Educational Psychology				Position		Lecturer			
Direct Telephone	012 420 5503				Direct Telefax					
E-mail	Bontle.kgopa@up.ac.za									
Date of appointment	01 April 2019				Permanent full-time		<input checked="" type="checkbox"/>	Temporary full-time	<input type="checkbox"/>	

1.2 ACADEMIC QUALIFICATIONS OBTAINED				
Degree/ Diploma	Field of study	Higher education institution	Year	Distinctions
BA Social Sciences	Psychology	University of Limpopo	2011	<ol style="list-style-type: none"> 1. English Academic writing skills for the profession 2. Cognitive and Health Psychology 3. Research methodology,

				Psychological assessment
Honours Psychology	Psychology	University of Limpopo	2012	1. Research methodology and statistics
Masters Research Psychology	Psychology	University of Limpopo	2015	

3. TEACHING OUTPUTS

3.1 Educational publications and products

N/A

4. OTHER TEACHING CONTRIBUTIONS

4.1 Membership of national and international bodies

N/A

4.2 Visits to local and overseas universities as guest professor or lecturer in regard to teaching

N/A

4.3 Participation in national and international teaching associations, bodies, committees

List all memberships of associations and bodies, as well as teaching committees (e.g. curriculum and assessment committees, teaching review committees, etc) in which you participate. Name the type and extent of participation.

5. POSTGRADUATE SUPERVISION

5.1 Supervision or co-supervision of students who have completed degrees

Name of student	Degree ¹ /Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration of studies (years)

5.2 Current post-graduate students					
Name of student	Degree ² enrolled for and date of first registration	Project title	Supervisor	Co-supervisor(s)	Year of registration
Ms Karabo Ledwaba	Masters Learning Support: 2021	Exploring Department of Education District Support for, and Wellbeing of, Grade Seven Teachers Working with Learners with Dyslexia	Ms Bontle Kgopa	Dr Angelina Wilson-Fadiji	2021
Ms Tammy Peterson	Masters Learning Support: 2019	Resilience-enabling support that promotes academic performance of young female learners in an urban boarding school.	Ms Bontle Kgopa	N/A	2019
Ms Prudence Lukhele	Masters Educational Psychology: 2019	The strategies unemployed caregivers use to enhance the resilience of their school-going children	Prof Ruth Mampane	Ms Bontle Kgopa	2019
	Masters Educational	Community Care Workers' role in	Prof Ruth Mampane	Ms Bontle Kgopa	2019

¹ Indicate whether Honours, Masters research, Masters coursework with dissertation or Doctorate

² Indicate whether Honours, Masters research, Masters coursework with dissertation or Doctorate

Mrs Elsie Maimela	Psychology: 2019	supporting academic resilience of learners from low socio-economic contexts			

6. RESEARCH FUNDING

6.1 Obtaining research funds *(Optional)*

Origin of research funds <i>(e.g. contract research, THRIP, international funding organisations, other(s))</i>	Title of research project or programme	Duration	Money allocated (R) <i>(Optional - exact amounts not required)</i>

7. RESEARCH OUTPUTS

7.1 Publications in peer-reviewed or refereed journals

1. Sodi T & Kgopa B, (2016). Coping strategies of mother carers of children living with chronic illness and disease in a rural South African community. *Journal of Psychology in Africa*. 26 (5) 432–435, <http://dx.doi.org/10.1080/14330237.2016.1219546>
2. Aphane, M, Kgopa, B. Kutumela, F. Delobelle, P & Burman, C. Education for community viral load management within a complex, adaptive epidemiological HIV/AIDS landscape: Findings from a pilot project in the Limpopo Province, South Africa. 7th SA AIDS

CONFERENCE 9-12 June 2015 at the International Convention Centre in Durban, South Africa. Publication from conference proceedings.

7.2 Books and/or chapters in books

N/A

7.3 Published full-length conference papers/keynote addresses

N/A



7.4 Non-refereed publications or popular articles

N/A



7.5 Patents

N/A



7.6 Technical reports

N/A

8. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

8.1 Participation in conferences, workshops and short courses - specify type of contribution

Provide full details of participation in national and international conferences etc

8.1.1 National

CONFERENCES

1. 4TH Southern African Student Psychology Conference 22-26 June 2015 at Unisa (Polokwane Campus) : Presenter
2. Faculty of Humanities Spring Lecturer 2015 at University of Limpopo: Presenter
3. The 22nd Psychological Society of South Africa (PsySSA) Conference from the 20-23 September 2016 at Emperor's Palace in Johannesburg, South Africa: Presenter
4. ANDC/NIHSS National Conference from the 30 October-01 November 2019 at Birchwood Hotel. Gauteng, South Africa: Presenter

WORKSHOPS AND COURSES

1. Qualitative data collection workshop at University of Limpopo. Rural Development and Innovation Hub, 2013
2. Invivo 10 Training at African Roots Limpopo Province, 10-12 February 2014. Instructed by Prof Dimitri Mortelmans from University of Antwerp, Belgium.
3. End Note X7 Training at Fusion Boutique Hotel in Pretoria, 12 June 2014. Instructed by Ferdi Fievez
4. Forum of African Psychology at Bolivia Lodge Limpopo Province, 27 March 2015
5. Academic manuscript writing facilitated by Prof Mpofu from University of Sydney; from the 8th-10th February 2016 at Bolivia Lodge in Polokwane
6. Attended a workshop on Development, power and mobilization by Prof Alf Gunvald Nilsen from

Department of Sociology, University of Bergen ; Society, Work and Development Institute, University of the Witwatersrand from the 10-12 September 2016, University of Limpopo

7. National Institute of Humanities and Social Sciences (NIHSS) regional workshops throughout the year: Since 2017-2021

8. African Doctoral Academy Winter school at Stellenbosch University: Attended a course on how to lead a research project facilitated by Prof Desjardins from Canada (Montreal University) 2016

9. African Doctoral Academy Summer School at Stellenbosch University: Attended a course on Mixed Methods Research Facilitated by Prof Tim Gutterman from University of Michigan, USA 2017

8.1.2 International

CONFERENCES

2. 7th SA AIDS CONFERENCE 9-12 June 2015 at the International Convention Centre in Durban, South Africa

SHORT COURSES

3. Qualitative Research course University of Antwerp (Belgium, Europe) 2014

8.2 Teamwork and collaboration with others:

N/A

8.3 Membership in national and international bodies

N/A

8.4 Visits to local and overseas universities or research institutes as guest professor or researcher

N/A

9. ARTISTIC OUTPUTS *(if applicable)*

9.1 N/A

10. MANAGEMENT AND ADMINISTRATIVE DUTIES

10.1 *Department of Educational Psychology representative at Faculty Teaching and Learning committee*

11. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

11.1 Outreach projects

(e.g. project titles, institutions and communities involved, etc.)

11.2 Professional service performed

(e.g. courses presented, lectures at professional associations/clubs, radio or TV appearances, outside expert or appointment committee, etc.)

11.3 Clinical service

N/A

11.4 Involvement with other universities/scientific institutions

N/A

11.5 Referee duties

(e.g. journals, dissertations/theses)

12. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

12.1 Evaluation status as scientist/scholar

N/A

12.2 Research awards and prizes

Full details are required

12.3 Teaching awards and prizes

N/A

12.4 Artistic awards and prizes

N/A