

UNIVERSITY OF PRETORIA

FORMAT OF CURRICULUM VITAE

The University prefers the following CV format. Specific items can be added to or omitted to reflect Faculty specific and/or individual circumstances, but the given numbering should, as far as possible, be followed to facilitate the evaluation process.

Provision of information about race and gender is optional, but will assist the University to report in terms of current Employment Equity legislation.

1. BIOGRAPHICAL SKETCH

1.1 GENERAL INFORMATION									
Surname	Finestone								
First names	Michelle				ID Number				
Citizenship	South African				Title	Dr	Female	x	Male
Place of birth	South Africa				Date of birth				
Population group	African		Coloured		Indian		White	x	Other <i>(Please specify)</i>
Department	Educational Psychology				Position		Senior Lecturer		
Direct Telephone	0124205510				Direct Telefax				
E-mail	Michelle.finestone@up.ac.za								
Date of appointment	2010-01-01				Permanent full-time		x	Temporary full-time	

1.2 ACADEMIC QUALIFICATIONS OBTAINED				
Degree/ Diploma	Field of study	Higher education institution	Year	Distinctions
BA	Psychology Criminology	University of Pretoria	1995	Yes
BA (Hons)	Psychology	University of Pretoria	1997	
BEd (Hons)	Educational Psychology	University of Pretoria	1999	
	Medical Applied	University of Pretoria	2002	

MSc	Psychology			
MEd	Educational Psychology	University of Pretoria	2005	
PhD	Educational Psychology	University of Pretoria	2014	

1.3 WORK EXPERIENCE TO DATE

Name of employer	Capacity and/or type of work	Period From (mm//yy to mm//yy)
University of Pretoria	Senior lecturer	08/2019 to current
University of Pretoria	Project Manager Part-time lecturer (2013-2017)	01/2013 to 08/2019
University of Pretoria	Project Coordinator Part-time lecturer	01/2010 to 01/2012
University of Pretoria	Research Coordinator for NIH funded Kgolo Mmogo project Part-time lecturer	01/2006 to 12/2009
University of Pretoria	Academic Coordinator for Special Needs Course (Mpumalanga project) Part-time lecturer (2005)	01/2003 to 12/2005
New Hope School for learners with disabilities	Intern Psychologist	01/2002 to 12/2002

2. TEACHING ACTIVITIES

2.1 Courses presented

Course	Level	Self developed (Yes or No)
EDS 711	Honors	No
OPV 222	2 nd year	No, coordinated
KGK 710 (Child Mental Health)	Honors	Yes
OSP 700	Honors	Yes (section of course)
OPV 100	1 st year	No, co-developed

2.2 Other education and pedagogic courses presented

Course	Year	Institution
LGP 402	2003-2005	University of Pretoria
LGS 402	2003-2005	University of Pretoria
LMP 401	2003-2005	University of Pretoria
LMP 402	2003-2005	University of Pretoria
Advanced Learning and Facilitation course for academics	2004	Midrand Graduate Institute

3. TEACHING OUTPUTS

3.1 Educational publications and products

A. Developer

- 1) KGG 710 study guide
- 3) Training to support practitioners to work with learners with disabilities manual
- 4) Learning programmes for enterprises and organisations: ABET training manual
- 5) Training and skills development projects and programmes: HIV/AIDS training manual

B. Co-Developer

- 1) Kgolo Mmogo Intervention Manual
- 2) Let's talk Workbook for Caregivers (Phase 1)
Let's talk Workbook for Adolescent (Phase 1)
Let's talk Curriculum for Caregivers (Phase 1)
Let's talk Curriculum for Adolescents (Phase 1)
Let's talk Workbook for Caregivers (Phase 2)
Let's talk Workbook for Adolescent (Phase 2)
Let's talk Curriculum for Caregivers (Phase 2)
Let's talk Curriculum for Adolescents (Phase 2)
Let's talk Workbook for Caregivers (Phase 3)
Let's talk Workbook for Adolescent (Phase 3)
Let's talk Curriculum for Caregivers (Phase 3)
Let's talk Curriculum for Adolescents (Phase 3)
Let's talk training DVD
- 3) Parent Guidance Manual (Anton van Wouw primary school)
- 4) Basic counselling skills training manual (Mpumalanga Department of Education)

4. OTHER TEACHING CONTRIBUTIONS

4.1 Membership of national and international bodies

PSYSSA (1990's)

4.2 Visits to local and overseas universities as guest professor or lecturer in regard to teaching

Yale University summer school

GMCD development study at Yale University

Invited lecturer at Universitatea Babeş-Bolyai, Romania (2014)

4.3 Participation in national and international teaching associations, bodies, committees

1) Gauteng Department of Education (Coordinator, lead facilitator and advisor for an inclusive education and special needs training intervention)

2) HIV and AIDS community of Practice (full member and presenter at CoP)

3) Postgraduate research committee (member)

2) HOD committee

3) Research Committee (member)

4) Faculty administrator meetings for DRI funding (member)

5) Health and Safety Committee (chair)

6) Research Indaba committee (chair)

5. POSTGRADUATE SUPERVISION

5.1 Current post-graduate students

Name of student	Degree ¹ enrolled for and date of first registration	Project title	Supervisor	Co-supervisor(s)	Year of registration
M Mthembu	PhD / 2021	The disruption of the girl child's education in a child-headed household	Dr Michelle Finestone		1
L Redfern	MEd research / 2021	The sandplay process and its	Dr Michelle Finestone		1

¹ Indicate whether Honours, Masters research, Masters coursework with dissertation or Doctorate

		contribution to the development of a sense of self in early adolescence			
N Nkuna	MEd Course work/ 2020	Challenges in implementing alternatives to corporal punishment in public secondary schools	Dr Michelle Finestone		2
R Tagliatti	MEd course work/ 2020	The potential value of facilitators for learners with special needs	Dr Michelle Finestone		2
M Aphane	MEd course work	The impact of progression policy on FET learners	Dr Michelle Finestone		2
N Mthethwa	MEd research/ 2019	Developing Academic Self-efficacy in Disadvantaged Black Students from Extended Curriculum Programmes	Dr Michelle Finestone	Prof Nthabiseng Ogude	3
S Dlamini	MEd research/ 2019	Challenges encountered by learners who are Deaf that causes sign language acquisition delay	Dr Michelle Finestone	-	3
M Heyns	PhD/2018	Self-identity in the young transracially adopted child	Dr Melanie Moen	Dr Michelle Finestone	4

5.2 Supervision or co-supervision of students who have completed degrees				
Name of student	Degree²/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration of studies (years)
B Lushozi	PhD/ Instructional approaches used in teaching learners who are facing severe to profound intellectual disabilities /2020	Dr Michelle Finestone	Prof Maximus Sefotho	4
T Mahosa	PhD/ Ecosystemic factors affecting comprehensive sexuality education in early grades in	Dr Roy Venketsamy	Dr Michelle Finestone	4

² Indicate whether Honours, Masters research, Masters coursework with dissertation or Doctorate

	Zimbabwean Schools/2020			
C Klopper	PhD/ The role of parents in educating their young children as democratic citizens/2019	Prof Ina Joubert	Dr Michelle Finestone	4
N Temo	MEd research/ The impact of technology as aid in teaching English language skills in Grade six 2020	Dr Michelle Finestone		3
M Spitz	MEd research/ The impact of type 1 diabetes on the psycho-social well-being of adolescents /2018	Dr Michelle Finestone		3
A Grobler	MEd coursework/The utility of a Duss fable for cross-culture measurement of resilience in young children/2012	Prof Liesel Ebersohn	Dr Michelle Finestone	5
I van Dulleman	MEd coursework/ The resilience of children of HIV positive mothers with regard to the mother-child relationship/2009	Prof Liesel Ebersohn	Dr Michelle Finestone	4
M Duvenhage	MEd coursework/ Exploring the experiences of volunteer care workers facilitating an intervention programme with vulnerable pre-school children/2009	Prof Liesel Ebersohn	Dr Michelle Finestone	5
S Greyling	MEd coursework/ Connecting emotional awareness with resilience in a young child affected by HIV/AIDS /2005	Prof Liesel Ebersohn	Dr Michelle Finestone	5

6. RESEARCH FUNDING

6.1 Obtaining research funds

Origin of research funds	Title of research project or programme	Duration	Money allocated (R) (Optional - exact amounts not required)
SETA	Training to support practitioners to work with learners with disabilities in Orange Farm	2 months	R268 000
SETA	Learning programmes for enterprises and organisations: ABET training in 5 'NET' centres	11 months	R280 000
SETA	Training and skills development projects and programmes: HIV/AIDS training in Soshanguwe	6 months	R32 000
NIH	Promoting resilience of young children affected by maternal HIV/AIDS project coordinator (part of research team)	5 years	R14, 000 000
PEPFAR	A family-centered intervention for HIV-affected caregivers and adolescents in South Africa: Let's talk / Hare Buwe / Masikulume	2 years	
Gauteng Education Department	Inclusive learning and special needs education in practice (current)	1 week presentation 4 months development	R1, 000 000

7. RESEARCH OUTPUTS

7.1 Publications in peer-reviewed or refereed journals

Provide full details of each publication, including full titles, names of all the authors, journals, dates, page numbers etc.

- 1) Visser, M., Thurman, T.R., Spyrelis, A., Taylor, T.M., Nice, J.K., Finestone, M. (2018). Development and formative evaluation of a family-centred adolescent HIV prevention programme in South Africa, *Evaluation and Program Planning*, 68, pp.124-134. <https://doi.org/10.1016/j.evalprogplan.2018.03.002> (Accredited: ISI, Scopus)
- 2) Eloff, I., Finestone, M., Forsyth, B. (2016). HIV/AIDS infected mothers' experience of a group intervention to enhance their children's behavior. *Journal of South African Education*, 36(2), pp. 1-10. DOI: 10.15700/saje.v36n2a1285. Retrieved March 11, 2019, from <https://files.eric.ed.gov/fulltext/EJ1133753.pdf> (Accredited: ISI, Scopus, IBSS SciELO)
- 3) Ebersöhn, L., Eloff, I., Finestone, M., Grobler, A., Moen, M. (2015). Telling stories and adding scores: Measuring resilience in young children affected by maternal HIV and AIDS,

(AJAR) African Journal of AIDS Research, 14:3, 219-227,

DOI:10.2989/16085906.2015.1052822.

<https://doi.org/10.2989/16085906.2015.1052822> (Accredited: Scopus, IBSS, ISI)

- 4) Boeving Allen, A., Finestone, M., Eloff, I., Sipsma, H., Makin, J., Triplett, K., Ebersöhn, L., Sikkema, K., Briggs-Gowan, M., Visser, M., Ferreira, R., Forsyth, B.W.C. (2014). The Role of Parenting in Affecting the Behavior and Adaptive Functioning of Young Children of HIV-Infected Mothers in South Africa. *AIDS and Behavior*, Volume 18 (Issue 3), pp 605–616. <https://doi.org/10.1007/s10461-013-0544-7> (Accredited: ISI, Scopus)
- 5) Eloff, I., Finestone, M., Makin, J. D., Boeving-Allen, A., Visser, M., Ebersöhn, L., Ferreira, R., Sikkema, K. J., Briggs-Gowan, M. J., Forsyth, B. W. (2014). A randomized clinical trial of an intervention to promote resilience in young children of HIV-positive mothers in South Africa. *AIDS (London, England)*, 28 Suppl 3(0 3), S347-57. DOI: 10.1097/QAD.0000000000000335 (Accredited: ISI, Scopus, Norwegian)
- 6) Sipsma, H., Eloff, I., Makin, J., Finestone, M., Ebersohn, L., Visser, M.J., Sikkema, K.J., Boeving Allen, C.A., Ferreira, R. & Forsyth, B. (2013) Behavior and psychological functioning of young children of HIV-positive mothers in South Africa, *AIDS Care*, 25:6, 721-725, DOI: 10.1080/09540121.2013.779627 <https://doi.org/10.1080/09540121.2013.779627> (Accredited: ISI, Scopus, IBSS)
- 7) Visser, M., Finestone, M., Sikkema, K., Boeving-Allen, A., Ferreira, R., Eloff, I., & Forsyth, B. (2012). Development and piloting of a mother and child intervention to promote resilience in young children of HIV-infected mothers in South Africa. *Evaluation and program planning*, 35(4), 491-500. <https://doi.org/10.1016/j.evalprogplan.2012.04.001> (Accredited: ISI, Scopus)
- 8) Ebersöhn, L., Eloff, I., Finestone, M., van Dullemen, I., Sikkema, K., & Forsyth, B. (2012). Drawing on resilience: piloting the utility of the Kinetic Family Drawing to measure resilience in children of HIV-positive mothers. *South African Journal of Education*, 32(4), 331-348. Retrieved March 11, 2019, from http://www.scielo.org.za/scielo.php?script=sci_arttext&pid=S0256-01002012000400002&lng=en&tlng=en. (Accredited: ISI, Scopus, IBSS SciELO)
- 9) Eloff, I., Forsyth, B., Finestone, M., Ebersohn, L., Visser, M., Ferreira, R., Boeving, A., Sikkema, K. (2011). Intervention groups for HIV-infected women: the need for additional services. *South African Journal of Psychology*, 41(1), pp. 38-51. <https://doi.org/10.1177/008124631104100105> (Accredited: ISI, Scopus, DHET)
- 10) Maree, J.G., Finestone, M. (2007). The Impact of Emotional Intelligence on Human Modeling Therapy given to a Youth with Bipolar Disorder, *International Journal of Adolescence and Youth*, 13:3, 175-194, DOI: 10.1080/02673843.2007.9747974. <https://doi.org/10.1080/02673843.2007.9747974> (Accredited: Scopus)

7.2 Books and/or chapters in books

1) Finestone M. (2019) The Use of Support Groups to Facilitate Resilience and Quality of Life in Families Affected by HIV. In: Eloff I. (eds) Handbook of Quality of Life in African Societies. International Handbooks of Quality-of-Life. Springer, Cham.

https://doi.org/10.1007/978-3-030-15367-0_13

2) Finestone, M. (2014). Behaviour. In I. Eloff and L. Ebersohn, *Keys to Educational Psychology*, pp.64-82, Cape Town: UCT Press.

7.3 Published full-length conference papers/keynote addresses

1) Finestone, M., and Eloff I., (2015). "Facilitative Training of Community Care Workers who Support Young Children Affected by Maternal HIV and AIDS", Athens: ATINER'S Conference Paper Series, No: EDU2015-1440.

2) Finestone, M., Eloff, I. & Forsyth, B. (2014). A qualitative evaluation of a theory-based support group intervention for children affected by maternal HIV/AIDS in South Africa. Conference Proceedings Citation Index, Thomson Reuters, Philadelphia, 201-207.

8. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

8.1 Participation in conferences, workshops and short courses - specify type of contribution

8.1.1 National

1. 2nd Biennial Conference on Spirituality and Healthcare: Wholeness in Healthcare in Pretoria, South Africa (2016). Religious coping skills of children affected by maternal HIV/AIDS. Paper presentation.
2. HERS-SA (2012). 5-day workshop attended.
3. HEAIDS HIV and AIDS Education CoP (2015 and 2016). Presentation and workshop attendance.

8.1.2 International

1. American Psychological Association (APA) conference in San Diego (2010). Potential targets for promoting resilience in young children of HIV-infected mothers: The power of Parenting. Poster presentation
2. The Second World Congress on Resilience: From person to society in Timisoara, Romania (2014). A qualitative evaluation of a theory-based support group intervention for

children affected by maternal HIV/AIDS in South Africa. Paper presentation.

3. 17th Annual International conference on Education in Athens, Greece (2015). Facilitative training of community careworkers who support children affected by maternal HIV and AIDS. Paper presentation.
4. The Third World Congress on resilience in Trois-Rivieres, Quebec (2016). HIV/AIDS infected mother's experience of a group intervention to enhance their children's behavior. Paper presentation.

8.2 Teamwork and collaboration with others:

1) Promoting resilience of young children affected by maternal HIV/AIDS (Research Coordinator) 5-year project

Prof Brian Forsyth (Yale University)

Prof Alexandra Boeving-Allen (Wakefield University)

Prof Katherine Sikkema (Duke University)

Prof Margaret Briggs-Gowan (Yale University)

Dr Heather Sipsma (Yale University)

Dr Jennifer Makin (University of Pretoria)

2) A family-centered intervention for HIV-affected caregivers and adolescents in South Africa: Let's talk / Hare Buwe / Masikulume. Training the Trainer. (Co-programme developer and programme presenter) 2-year project

Prof. Tonya Thurman (Tulane University)

Prof. Maretha Visser (University of Pretoria)

8.3 Membership in national and international bodies

- 1) HPCSA PS 0092312
- 2) South African Academy of Science and Arts – Full member

8.4 Visits to local and overseas universities or research institutes as guest professor or researcher

- 1) Universitatea Babeş-Bolyai, Romania (2014). Support group intervention for children affected by maternal HIV/AIDS. Guest lecturer for postgraduate students and faculty members.
- 2) Alberta University in Canada. Guest lecturer for faculty members.

10. MANAGEMENT AND ADMINISTRATIVE DUTIES

10.1 List your involvement in departmental activities (e.g. administrative functions), faculty (e.g. Faculty Committees) or other university activities.

- 1) Postgraduate research committee (member)
- 2) HOD committee (observer)
- 3) Research Committee (member)
- 4) Faculty administrator meetings for DRI funding (member)
- 5) Health and Safety Committee (coordinator)
- 6) Postgraduate support sessions (coordinator)
- 7) Early Career development (coordinator)

11. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

11.1 Outreach projects

- 1) Facilitator and programme developer of parental guidance programme at Anton van Wouw primary school.
- 2) Member of NYDT (www.nydt.org) acting member on board of trustees (2002-2013)
Organisation focus on teaching science and mathematics to children in resource scarce areas. Achievers are selected to attend a fully funded NASA space program
- 3) Presentation of suicide prevention among teenagers – workshop. Deutsche Schule,
- 4) Pro bono psychological assessment and therapy for children in need.
- 5) Coordinator of food parcels and jerseys for resource poor communities in Atteridgeville and Mamelodi
- 6) Training the trainers – basic counselling skills in Orange Farm community
- 7) Training of teachers in HIV and drug prevention in Eastern Cape, Gauteng, and Northern Cape with Voices in Africa (2019-current)

11.2 Professional service performed

Invited keynote on Resilience for Girls High Valediction in the Aula. October 2015.

11.3 Clinical service

- 1) Clinical supervisor of MEd Educational Psychology students (2021)
- 2)
- 3) Research Coordinator for a 5-year NIH funded RCT study: Promoting resilience of young children affected by maternal HIV/AIDS
- 4) CPD training session with North of Pretoria Educational Psychologists (2014). Presented on the topic of HIV/AIDS.

11.4 Involvement with other universities/scientific institutions

External examiner for Rhodes University (Prof George Euvrard) (5 years)

External reviewer for Psychology award for the South African Academy of Science and Arts

11.5 Referee duties

Editorial board

Journal of Participatory Education

Journal referee

Aids Care

Journal for Transdisciplinary Research in Southern Africa

Cogent Psychology Journal

South African Journal of Education

South African Journal of Psychology

External Examiner

MEd thesis for US (2020). Student Roegshana Naidoo. Inclusion in community Educational Psychology: a journal content analysis. Supervisor: Prof R Carolissen.

PhD thesis for NNMU (2017). Student Cheryl Rensburg. Facilitating engagement for a low-resourced high school using a participatory approach. Supervisor: Dr AJ Greyling

PhD thesis for University of the Free state (2017). Student Puleng Letsie. The influence of gender and culture on comprehensive sexuality education in Lesotho. Supervisor: Dr C Beyers

JUTA textbook (Understanding Educational Psychology)

12. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

12.1 Teaching awards and prizes

Faculty of Education Dean's awards