

Undergraduate Information Materials Science and Metallurgical Engineering

Department of Materials Science and Metallurgical Engineering



Faculty of Engineering, Built Environment and Information Technology

Fakulteit Ingenieurswese, Bou-omgewing en Inligtingtegnologie / Lefapha la Boetšenere, Tikologo ya Kago le Theknolotši ya Tshedimošo

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Make today matter

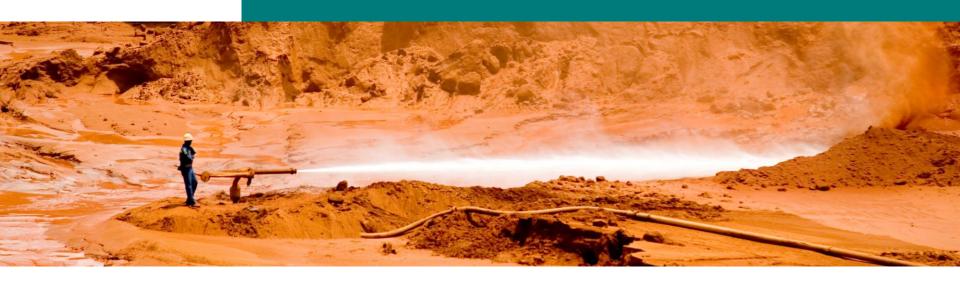




Who are we?

The Department of Materials Science and Metallurgical Engineering

- >> Part of the School of Engineering
- >> Part of the Faculty of Engineering, Built Environment and Information Technology







Our history



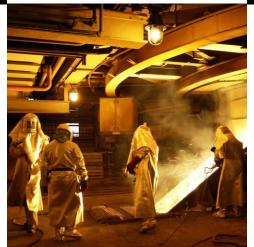
Faculty of Engineering, **Built Environment** and Information Technology - 1956







Established in 1958 as one of the first departments





The programme is fully accredited

by ECSA

(2017-2021)

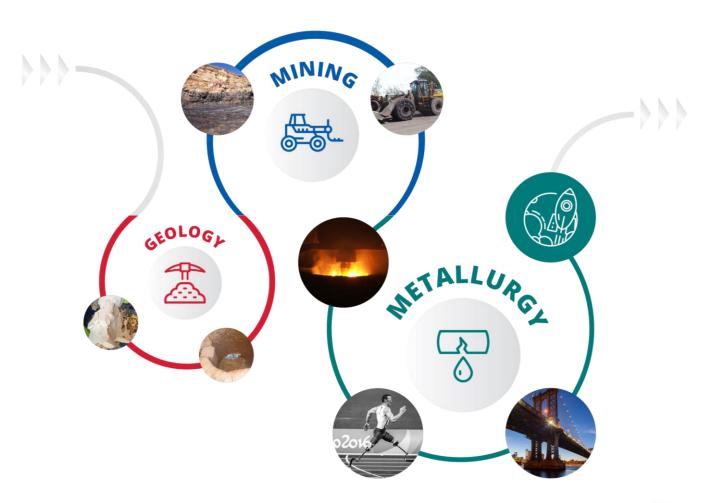






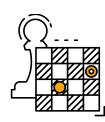
Our context

Minerals
from
Exploration
to
Utilisation

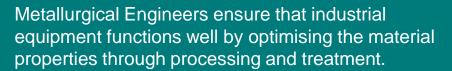








What do we do



When the components fail, forensic metallurgists investigate it to find and correct the cause.





South Africa is blessed with the world's largest mineral deposits of gold, chromium, platinum, vanadium and manganese. This country also has large reserves of iron, lead, zinc, copper, nickel, titanium, coal and diamonds. The minerals industry contributes to some 50% of South Africa's exports and is one of the largest employers in the country.

The metallurgical engineer plays a key role in the extraction of minerals and metals. Metallurgical engineers help to process metals into final products with added value. In this way, maximum income is generated in international markets. Components made from metals and other materials are used in all aspects of modern life.

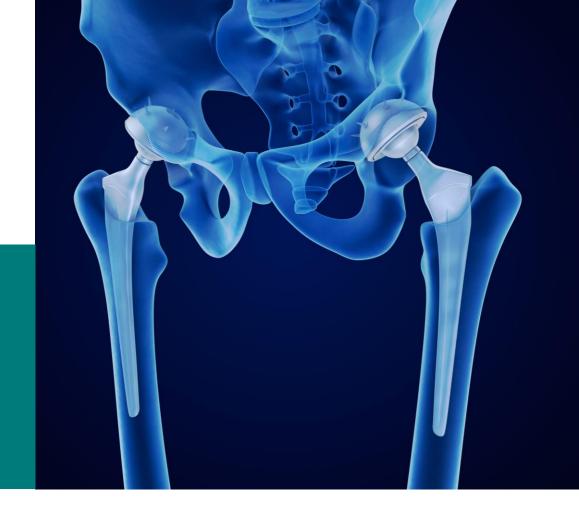




What does our programme entail?

The programme is there to ensure that you reach eleven exit level outcomes (ELOs) required for professional registration with the Engineering Council of South Africa (ECSA).

It also includes 43 modules spread over four years, ensuring that you achieve competency in the ELOs.



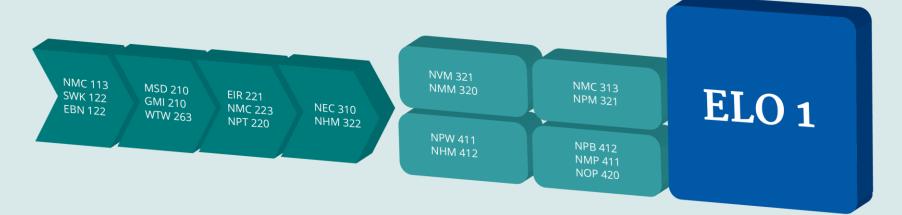


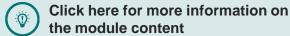


Problem solving

Learning outcome

Demonstrate competence to identify, assess, formulate and solve convergent and divergent engineering problems creatively and innovatively.





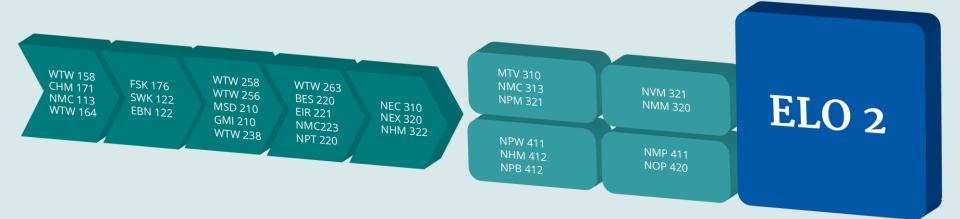


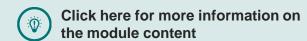


Application of scientific and engineering knowledge

Learning outcome

Demonstrate competence to apply knowledge of mathematics, basic science and engineering sciences from first principles to solve engineering problems.









Engineering design

Learning outcome

Demonstrate competence to perform creative, procedural and non-procedural design and synthesis of components, systems, engineering works, products or processes.



NOP 420



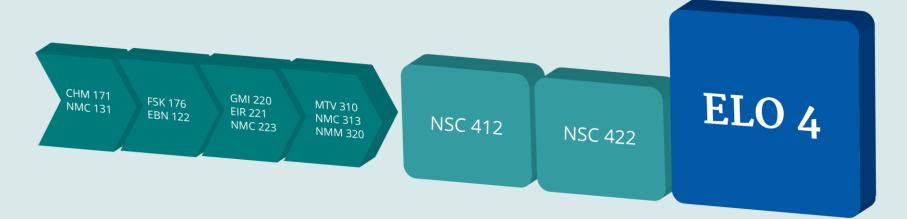
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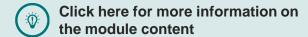


Investigations, experiments and data analysis

Learning outcome

Demonstrate competence to design and conduct investigations and experiments.





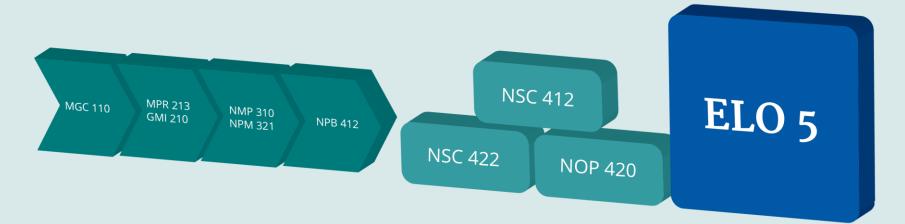


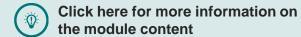


Engineering methods, skills and tools, including information technology

Learning outcome

Demonstrate competence to use appropriate engineering methods, skills and tools, including those based on information technology.





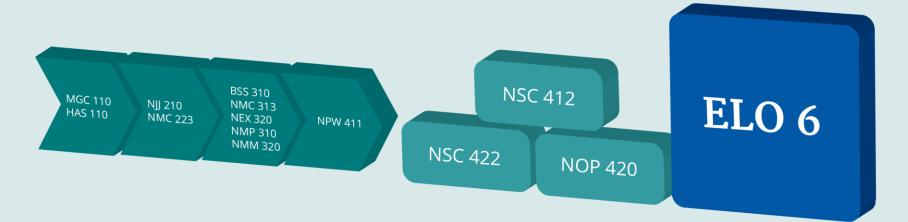


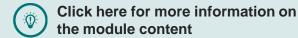


Professional and technical communication

Learning outcome

Demonstrate competence to communicate effectively, both orally and in writing, with engineering audiences and the community at large.







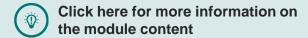


Impact of engineering activity

Learning outcome

Demonstrate critical awareness of the impact of engineering activity on the social, industrial and physical environment.







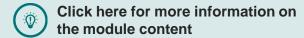


Individual, team and multidisciplinary working

Learning outcome

Demonstrate competence to work effectively as an individual, in teams and in multidisciplinary environments.







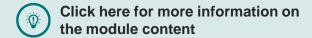


Independent learning ability

Learning outcome

Demonstrate competence to engage in independent learning through well-developed learning skills.









Engineering professionalism

Learning outcome

Demonstrate critical awareness of the need to act professionally and ethically and to exercise judgment and take responsibility within own limits of competence.









Engineering management

Learning outcome

Demonstrate knowledge and understanding of engineering management principles and economic decision-making.





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Facilities





Facilities







4 Staff

Materials Engineering, Processing and Performance Focus Area



Prof Roelf Mostert
Head of
Department



Prof Pieter Pistorius



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Dr Natasia Naude



Dr Victor Ross



Mr Mfesane Tshazi



Mr Wynand Roux





Hydrometallurgy Focus Area







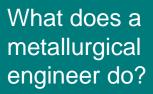
Dr Theresa Coetzee



Dr Kathy Sole



What will my career be like?







Metallurgical engineers —

- Devise plans to optimally extract minerals from the earth
- Develop and manage mineral product quality
- Develop, manufacture and monitor the production and use of components made from metals and alloys
- Research the best methods to manufacture components for various applications including aerospace and medical implants
- Manage the environmental impact of processing plants (manufacturing processes)
- · Design innovative new components for the future
- Investigate reasons for failure of components (forensic analysis and testing)







Materials and Metallurgical Engineers play a very important part in societies and communities.

The video link below demonstrates how metallurgical students participated in a project to ensure that an innovative vehicle is constructed for a disadvantaged individual.

Our engineers have intimate knowledge about the best materials for the best job and how best to manufacture a specific item. Through their knowledge of processing valuable minerals, they contribute to the economy by generating jobs and wealth from our abundance of minerals.



Click here to see how our students helped a disadvantaged person achieve a dream.



Career opportunities

Graduates in metallurgical engineering are responsible for process/component design and optimisation, commissioning, marketing, business analysis and research.

The metallurgical engineer plays a key role in the process of extracting wealth from the resources of South Africa and can be involved in **three major fields** of specialisation in metallurgical engineering:



Minerals processing Processing the ore to release and concentrate the valuable minerals from the minerals resource.



Extractive metallurgy
The processing of mineral
concentrates to metals
through pyrometallury, for
example, smelting or
hydrometallurgy as
recovery step.



Materials production, performance and integrity The development of new

The development of new alloys, the production of useful materials from raw metals, forming through casting and joining through welding, for instance. The forensic investigation of failures is also of great importance.

There is a place for everyone in metallurgical engineering!













































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www.up.ac.za/metal



