# CONTRIBUTION OF LIBRARIES IN PROMOTING QUALITY EDUCATION AND LIFE LONG LEARNING: FSEDERAL UNIVERSITY DUTSIN-MA,KATSINA



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### Problems





- Gender Disparity, Admissions (30% Female,70% Male)
- Unusable digital resources and services
- Poor policies to ensure ICT are fully integrated into the learning space

## Objectives





- To identify ICT infrastructural deficiency and introduce new products and services to bridge that gap.
- To establish the contribution of knowledge through digital literacy amongst members of community
- To determine causes of gender disparity

#### Education





National institute of multimedia education in japan (2015) proved that an increase in student exposure to educational ICT through curriculum integration has significant and positive impact on students achievement especially in terms of knowledge comprehension, practical skill and presentation skill.

# Initiated Projects After CPD





#### **Initiatives**

- 1. Training opportunities for unemployed youths on library routines through conferences, symposiums etc
- 2.Expansion and use of social media platforms which led to open communication channels and created a social platform
- 3. Introduction of programs at different levels programs that can entice ladies such as food and nutrition, library and Information Science program
- 4. Volunteer opportunities
- 5. Entrepreneurial Librarian

#### **Activity**

- 1. lamination, printing services, binding photocopying etc
- 2. Facebook (Federal University Dutsinma)Twitter@fudmalibrary, blog@fudmalibrary: update, news feeds, upcoming events, GST lecture notes, slides.
- 3. Long vacation, Diplomas, new programs
- Two staff retained (females)

### New products...





- Projectors and smart/digital boards in classrooms
- Library OPAC fully functional
- More subscription to digital resources
- Public address systems in larger auditoriums
- Orientation on use of library eresources



Training with youths in community



Facebook page of FUDMA library



Library website, with twitter update



Library training on use of eresources



Open reading space to accommodate both male and females

## Thank You

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