INFORMATION BEHAVIOUR OF MAKERERE UNIVERSITY MASTERS AND DOCTORAL STUDENTS WITH SPECIFIC REFERENCE TO THE USE OF INFORMATION TECHNOLOGY (IT)

Luke Francis Kiwanuka *Makerere University Library UP Carnegie Students Conference March 25 – 29 2019*

July 31, 2019

UP Carnegie Student Conference

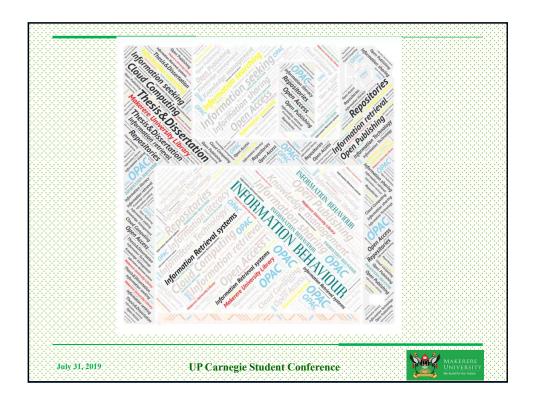


Presentation Outline

- Introduction
- Statement of the Problem
- Research Questions
- Methodology
- Findings
- Recommendations
- What has been implemented
- Acknowledgment
- References

July 31, 2019





Introduction

- Information science as a discipline aims at:
 - · solving an information gap
 - · facilitating information sharing
- IB the totality of the activities a person performs to find the desired information (Case, 2007: 5)
- The information could be needed to solve
 - Academic or Leisure activities

July 31, 2019



Introduction Cont'd

- IB Involves a host of activities which include;
 - · Information Seeking,
 - Information Searching,
 - · Information retrieval
- Be mindful of the changing information behaviour and needs of the users in the Digital era
- Libraries have to shift towards user centered information service delivery (Vezzosi, 2008: 65)

July 31, 2019

UP Carnegie Student Conference



Statement of the Problem

- ■IT Tools been set up to support the easy access to information resources
- Students who lack the skills and competencies may find them a problem
- Witnessed poor usage statistics of subscribed resources
- Not fully utilising these IT Systems negates reasons for setting them up

July 31, 2019



Research Questions

- What information seeking behaviours do Masters and Doctoral students exhibit?
- What are the different information technology tools that have been integrated in libraries to improve service delivery?
- How do the students interact with the information technology tools in place to search for information which satisfies their needs?
- How has the use of information technology influenced the information behaviour of the Masters and Doctoral students?

July 31, 2019

UP Carnegie Student Conference



Methodology

- Followed the Qualitative Research Approach
- Study population: a sample of the Masters and PhD students at Makerere University
- ■Data collection instrument used was Questionnaire

July 31, 2019



Findings

- Main source of Information is the Internet, Library text book collection and subscribed and open access e-Resources
- ■Information needed mainly to write their Thesis and assignments/course work
- ■IL Training Sessions introduced students to the IT Tools in the Library

July 31, 2019

UP Carnegie Student Conference



Findings...cont'd

- The IT Tools greatly influenced the students' IB practices
- IP restricted access to e-journals
- The idea of paying for journal articles deter the students from accessing resources
- Availability of the Document Delivery Services
- The OPAC searches sometimes don't match what is available on the shelf

July 31, 2019



Recommendations

- Have customised IL trainings
- Easy access to e-resources for the students off the University
- Providing Open access to resources in the Repository

July 31, 2019

UP Carnegie Student Conference



What has been Implemented

- An Ezy-proxy server was installed
- A Library e-Resources/IL Training Team constituted to provide customised IL training
- Trained students in Thesis self archiving

July 31, 2019



Implemented Cont'd

- ■Collaboration with CUUL through the EIFL/SPIDER
- Participated in the



July 31, 2019

UP Carnegie Student Conference



Acknowledgement Larragia CORPORATION OF NEW YORK UNIVERSITED VAN PRETORIA UNIVERSITY OF PRETORIA UNIVERSITY MAKERERE UNIVERSITY UP Carnegie Student Conference

References

- Case, D.O. 2007. Looking for information: a survey of research on information seeking, needs, and behavior. 2nd ed. Elsevier: Amsterdam. [Online]. Available: < http://www.mendeley.com/research/looking-information-survey-research-information-seeking-needs-behavior-1/> [Accessed 4 May 2012]
- Vezzosi, M. 2009. Doctoral students' information behaviour: an exploratory study at the University of Parma (Italy). *New Library World*, 110(1) 65 80. [Online] Available: www.emeraldinsight.com/0307-4803.htm [Accessed 19 March 2013].

July 31, 2019



