

| INTRODUCTION   |           |   |                           |  |
|--|-----------|---|---------------------------|--|
| The Sustainable Development Goals (SDGs)   |           |   |                           |  |
| • 17 goals, follow up to MDGs  |           |   |                           |  |
| <ul> <li>169 targets, to be focused on by UN member nations till 2030</li> </ul>   |           |   |                           |  |
| Sustainable Development Goal 2   |           | Sustainable Development Goal 3                          |                           |  |
| End hunger, achieve food security,<br>improved nutrition and sustainable<br>agriculture  |           | Ensure healthy lives and well-being for all at all ages |                           |  |
|  | 8 Targets |   | 13 Targets; 28 Indicators |  |
| Relationship between SDGs 2 & 3  |           |   |                           |  |
| • Good health starts with nutrition. Without regular and nutritious food, humans cannot live, learn, fend off diseases or lead productive lives. |           |   |                           |  |

# **Some facts of interest - SDG2**

- One in nine people (795 million) undernourished; the most in Asia
- A quarter of children suffer from stunted growth.
- Since the 1900s, **75% of crop diversity has been lost** from farmers' fields.
- Nutrition is particularly poor in Africa
- Yet, agriculture is the single largest employer in the world, providing livelihoods for 40 percent of today's global population. It is the largest source of income and jobs for poor rural households.
- Improved women's access to land could reduce hunger by 150 million.

# SDG 2 Cont'd

• Africa has all it takes to achieve zero hunger.

- Great Climate/weather
- Vast land
- Productive soil
- Human Resource

# **Some Facts of interest SDG3**

- At least 400 million people have no basic health services,
- About 40% of the world's people lack social protection.
- More than 15 million people not covered by Anti-retroviral treatment.
- Every 2 seconds someone aged 30 to 70 years dies prematurely from noncommunicable diseases - cardiovascular disease, chronic respiratory disease, diabetes or cancer.
- 7 million people die every year from exposure to fine particles in polluted air.

UNDP, 2019

# SDG 3 Cont'd

- Healthcare systems in Africa overstretched
  - sanitation-related infectious diseases
  - emergence of degenerative diseases
- Huge responsibility
  - on the health delivery system
  - and institutions responsible for arming the populace with health-related information.

## Where information professionals fit in

- Passive roles
  - Awareness creation
  - Advocacy
- . Active roles
- Teaming up with relevant stakeholders to develop direct interventions (Akeriwe, 2017)

# **Ghana & University of Cape Coast Report**

by

**Ebenezer Martin-Yeboah** 

# **Benefits of the CPD Programme**

- · Increased/improved capacity
  - Improved my research skills tremendously
- Enabled me to further use advocacy to improve library operations. With my role as Reference Services Librarian,
  - · Facilitated a more user-centered approach to service provision
  - Promoted personalized information delivery (SDI)
  - Instituted unlimited reference services.
- Training members of staff, in various library-applicable ICT skills.

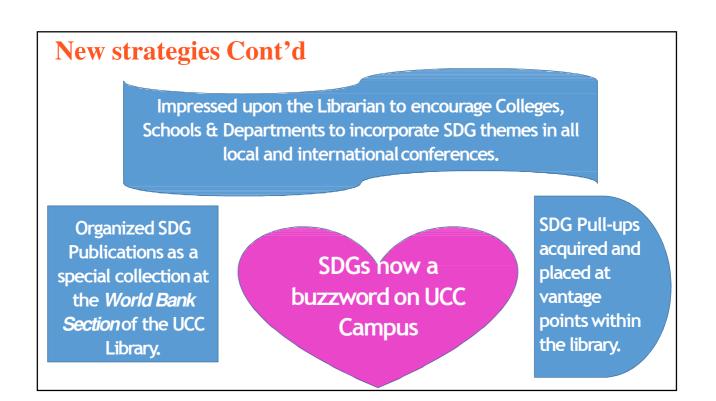
# **THE UCC LIBRARY STORY**

### • Initial Setback

- Difficulty in pushing my "Achieving 3 by 30" Agenda
  - A lack of awareness of the coming in of the SDGs after the MDGs ended in 2015
- A change in approach, with my Librarian's support focusing on
  - Advocacy
  - Awareness creation

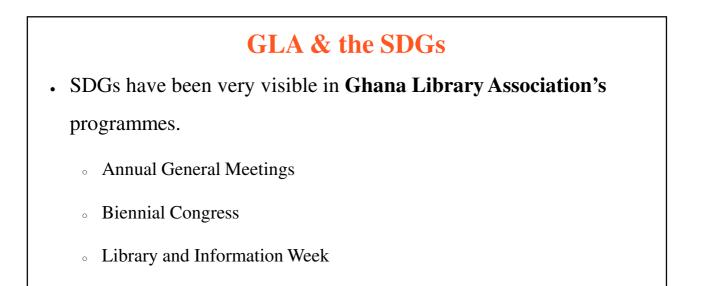
# **New strategies**

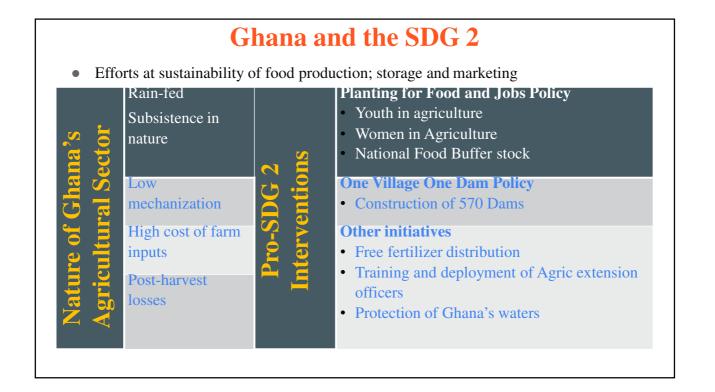
- Organized **SDG Publications as a special collection** at the World Bank Section of the Library.
- Acquired some few SDG-pull-ups to be placed at vantage points within the library.
- Impressed upon the librarian to **encourage Departments** within the University to **incorporate SDG themes** in all local and international conferences.
- Thus, the SDG has become a buzzword on UCC Campus.



# New strategies cont'd

- An SDG stand at University Open Days and other outdoor events
  - Poster sessions on the SDGs to raise the awareness level of the university community and make them see their roles as citizenstakeholders.
- A presentation at the IFLA-ATINA Session 189 on what health institutions were doing to help Ghana attain the SDG 3 (later published Dadzie, Martin-Yeboah, & Tachie-Donkor, 2016).







### ROLES FOR A RECOGNIZABLE GOOD HEALTH AND WELL BEING IN ANAMBRA STATE COLLEGE OF HEALTH TECHNOLOGY LIBRARY, OBOSI, NIGERIA

Anambra State College of Health Technology, Obosi, Anambra State (adaoraobuezie@yahoo.com) +2348038854403

## Obuezie, Adaora .C. (CLN)

# Introduction

- The SDGs 2 aim to end all forms of hunger and malnutrition by 2030 making sure all individual especially in children-infant death and malnutrition (UNDP, 2019)
- United Nation, reduction of morbidity and mortality by 70 per 100,000 live births, end preventable deaths, epidemic among other health threatening conditions to the barest minimum in support of SDGs 3 (WHO, 2019)
- Health is wealth, a healthy nation is a wealthy nation. Informed society a healthy informed decision.
- Nigeria's vision is to achieve SDGs through multi-stakeholder collaboration and awareness creation (Aramide, 2017).
- ASCOHT, the Library environment and the necessity of digitization and Information Literacy programme as a step towards SDGs.



# Implementation

**1**. ASCOHT Library implemented the use of electronic resources Through Digitization... Staff were trained on this initiative.



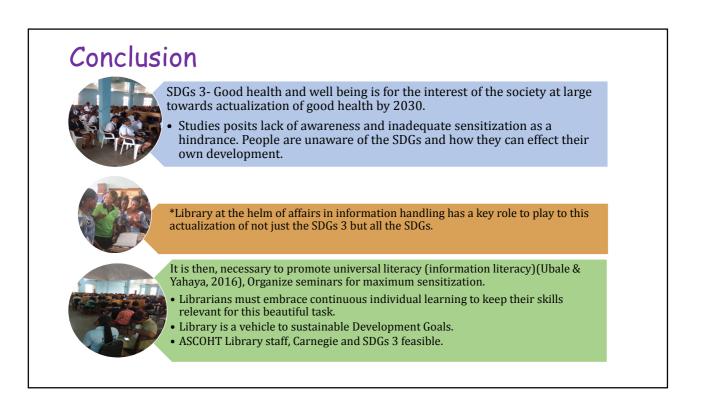
### Results

### **Positive Outcome**

- The initiated projects boosted the college to full Accreditation.
- Improved the daily statistics of library Information Seekers.
- It prompted the provision of more computers in our E-library and a standby Generator.
- Promoted the image of the college library and its staff.
- Enabled an extended collaboration with the CPD alumni.

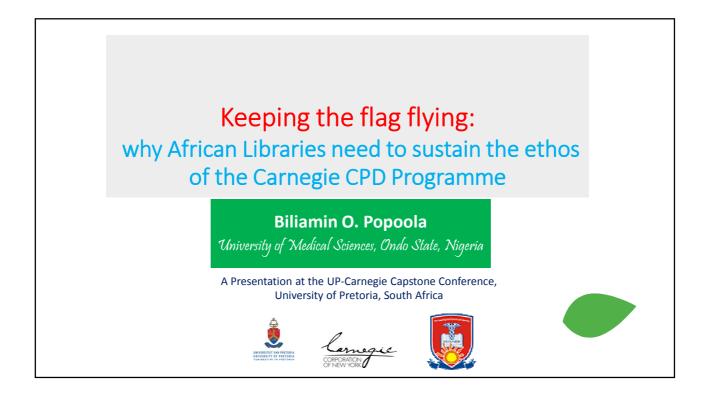
### Challenges

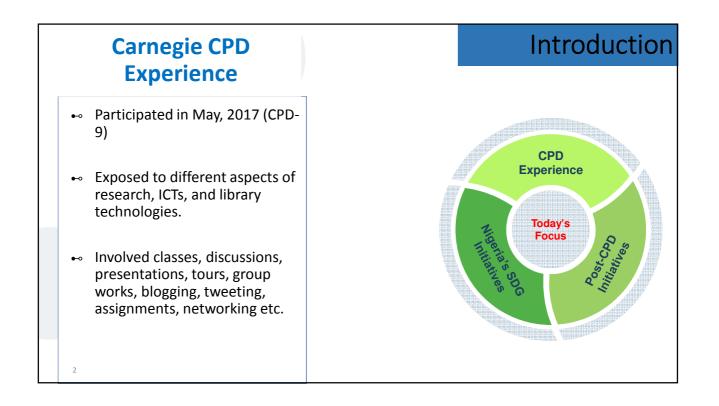
- The training on how to make use of these resources became constant.
- Most of the college staff wants the T-shirt.
- Some students used the Library week as excuse to skip lecturers.



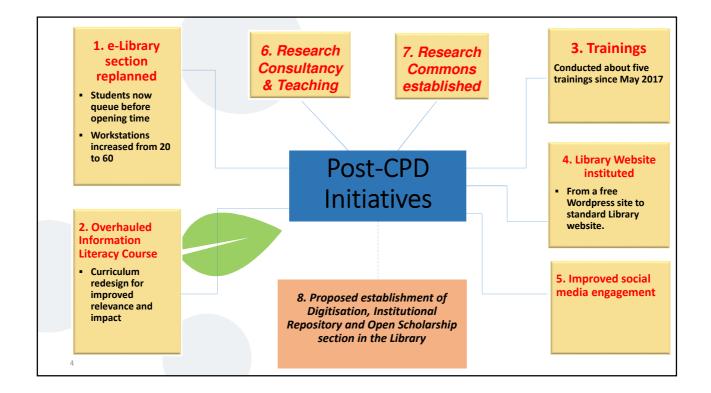








| <ul> <li>Background to the study:</li> <li>SDG-3</li> <li>Health literacy linked to achieving good health</li> <li>Libraries play important roles in literacy</li> </ul> | Science Direct | <ul> <li>Results / Discussion</li> <li>121/49: retrieved<br/>/included articles</li> <li>Discussion: value of<br/>libraries in<br/>healthcare;<br/>suggested actions<br/>for libraries</li> </ul> | <ul> <li>Conclusion</li> <li>Libraries have a gap to fill in the process of achieving SDG-3</li> <li>Library services can address some challenges in health sci. research and practice</li> </ul> |  |  |
|--|----------------|---|---|--|--|
| Take-Home Research:         Involving Libraries in the path to achieving SDG-3: actions for Nigerian libraries   |                |   |   |  |  |



#### SDG-2

- ⊷ The LIFE Programme
- ⊷ The APPEALS Project
- ⊷ Green Alternative Agriculture Promotion Policy, 2016-2020
- ⊷ Staple Crops Processing Zones (SCPZ)
- ⊷ Rural Finance Institution Building Programme (RUFIN)
- ⊷ Anchor Borrowers' Programme (ABP)
- ⊷ Home-Grown School Feeding Programme (HGSFP)

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### SDG-2

- Government Enterprise and Empowerment Programme (GEEP)
- N-Power Programme
- Anchor Borrowers' Programme (ABP)
- Commercial Agricultural Credit Scheme (CACS)
- Commercial Agricultural Credit Scheme (CACS)
- Roadmap to end hunger by 2030 launched: Synthesis
   Report of the Nigeria Zero
   Hunger Strategic Review

### SDG-3

SDGs 2 & 3 in Nigeria

- NERGP: increase access to PHC services
- NHIS: including Mobile and Community Health Insurance Programme
- Health Systems
   Development Programme
- National Health Management Information System (NHMIS)
- Rural healthcare scheme
- Infant/Maternal mortality; NACA & SACA

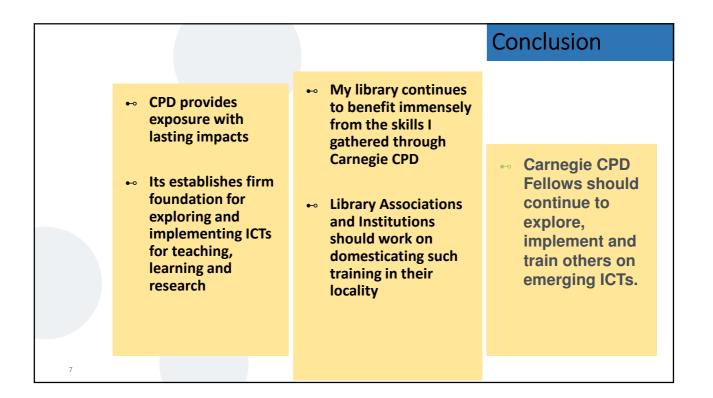
#### Policy and Planning

- Nigeria Economic Recovery and Growth Plan (NERGP)
- Social Investment Programme
   Medium-Term Expenditure
- Framework (MTEF)

### Nigeria's SDG Progress

"We are in the process of coordination and mobilization and advocacy and sensitization of Nigerian people to see the SDGs as their own, to love SDGs, to dream SDGs and to promote SDGs"

-Mrs. Adejoke Orelope-Adefulire, Senior Special Assistant to the President on SDGs (Vanguard Newspaper, October, 2018)





2019/07/31

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#### ENSURING HEALTHY LIVES AND PROMOTING WELL-BEING FOR ALL; THE ROLE OF THE LIBRARY

SDG 3

SYLVIA EDEM AMEXO

UNIVERSITY OF GHANA



7/31/2019

| <b>Country Report on SDG3</b><br>Ensuring healthy lives and promoting well-being for all   |   |  |                    |  |  |  |
|--|---|--|--------------------|--|--|--|
| • Ministry Of Health (MOH) is to promote health and vitality through access to quality health for all people living in Ghana through the development and promotion of proactive policies |   |  |                    |  |  |  |
|  | Initiatives by the Government of Ghana in promoting SDGs  |  |                    |  |  |  |
|  | Initia  |  |                    |  |  |  |
|  | National Health Insurance Scheme (NHIS) -<br>Provision of universal access to basic health<br>service, and the provision of quality and<br>affordable health services | Decentralization of Health care through the est<br>of Community-based Health Planning and Serv<br>(CHPS) |                    |  |  |  |
|  | Building of more health centres<br>– University of Ghana Medical<br>Centre (UGMC) and<br>- Tamale Teaching Hospitals (TTH)  | Drones for medical deliveries esse<br>Ghana  | ential in          |  |  |  |
| 7/31/2019  |   | <b>U</b>   | NIVERSITY OF GHANA |  |  |  |

| My CPD Research<br>(Product from CPD 10)  |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
| <b>Take home assignment</b> : SDG-3 Ensuring healthy lives and promoting well-<br>being for all; The role of the library<br>Identify the roles of the library as a catalyst in ensuring the SDG-3 |   |   |   |  |  |  |
|   | Activities         • Acquisition of materials,         • SDI         • Training, Workshops, | <ul> <li>Challenges</li> <li>Inadequate Funds,</li> <li>Lack of Human<br/>Resources,</li> <li>Poor internet<br/>Connectivity and</li> <li>Lack of ICT Skills</li> </ul> | <ul> <li>Conclusion</li> <li>libraries are instrumental to SDG-3</li> <li>libraries to take the forefront in promoting SDG-3</li> </ul> |  |  |  |
| 7/31/2019   | Seminars, Focus Group<br>discussion,  |   |   |  |  |  |



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