

**CONTRIBUTION OF LIBRARIES IN PROMOTING QUALITY
EDUCATION AND LIFE LONG LEARNING: FEDERAL
UNIVERSITY DUTSIN-MA, KATSINA**



**DANG, TIHYAUNIN LUKA,
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**University of Pretoria and the Carnegie Cooperation
of New York, Capstone Conference 24th to 29th March,
2019**

Problems



- Gender Disparity, Admissions (30% Female, 70% Male)
- Unusable digital resources and services
- Poor policies to ensure ICT are fully integrated into the learning space

Objectives



- To identify ICT infrastructural deficiency and introduce new products and services to bridge that gap.
- To establish the contribution of knowledge through digital literacy amongst members of community
- To determine causes of gender disparity

Education



National institute of multimedia education in japan (2015) proved that an increase in student exposure to educational ICT through curriculum integration has significant and positive impact on students achievement especially in terms of knowledge comprehension, practical skill and presentation skill.

Initiated Projects After CPD



Initiatives

1. Training opportunities for unemployed youths on library routines through conferences, symposiums etc
2. Expansion and use of social media platforms which led to open communication channels and created a social platform
3. Introduction of programs at different levels programs that can entice ladies such as food and nutrition, library and Information Science program
4. Volunteer opportunities
5. Entrepreneurial Librarian

Activity

1. lamination, printing services, binding photocopying etc
2. Facebook (Federal University Dutsinma) Twitter@fudmalibrary, [blog@fudmalibrary](https://www.fudmalibrary.com): update, news feeds, upcoming events, GST lecture notes, slides.
3. Long vacation, Diplomas, new programs
4. Two staff retained (females)

New products...



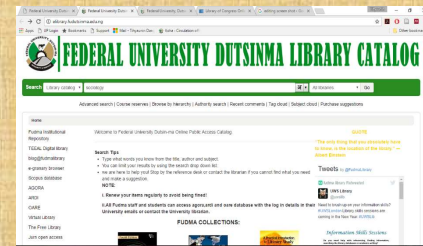
- Projectors and smart/digital boards in classrooms
- Library OPAC fully functional
- More subscription to digital resources
- Public address systems in larger auditoriums
- Orientation on use of library resources



Training with youths in community



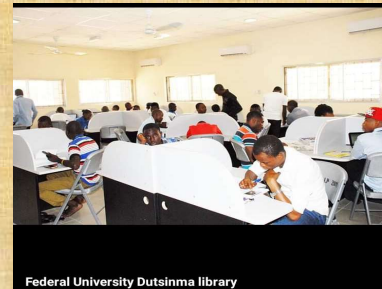
Facebook page of FUDMA library



Library website, with twitter update



Library training on use of eresources



Open reading space to accommodate both male and females

Thank You

QUESTIONS



PROMOTING QUALITY EDUCATION AND LIFELONG LEARNING (SDG 4): The role of MUCG Library & GLA

BY

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27th March, 2019

Objectives



- To establish the level of awareness on SDGs among students of MUCG.
- To ascertain the promotion of quality education and lifelong learning through resources & services offered, and activities organised by MUCG Library and the Ghana Library Association (GLA).
- To report on initiated projects after CPD.

Problem Statement

- SDGS awareness among the general public is still low (GhanaWeb, 2019).
- In spite of efforts made through the MDGs to promote education, 617 million youth worldwide lack basic mathematics and literacy skills (UN, 2019).
- Lack of quality education in Ghana (UN, 2019, Donkor, 2017).
- In Ghana, the proportion of the youth between ages 15-24 attending school has declined from 77.1% in 2010 to 50.3% in 2015.

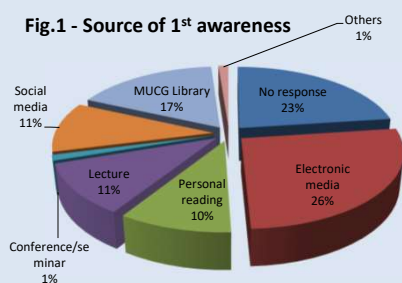
Literature Review

- Atta-Obeng (2016); Amusan, Oyetola, and Ogunmodede (2012); Wijetunge (2000); Haggstrom (2004); Igbinoia (2016) ; IFLA (2016); Eve, de Groot, & Schmidt (2007); Leonard & Frankel (2011) ascertained the contributions of academic libraries in promoting quality education and lifelong learning.
- The quest for libraries to promote lifelong learning calls for the promotion of generic skills such as effective communication and interpersonal skills, critical thinking, problem solving, presentation skills, and ability to work in a team (Nonthacumjane, 2011, p. 283).
- Research Gap – SDGs is still an emerging theme, hence few literature on *libraries' contribution to SDGs 4 in Ghana* are available.
- The role of library governing bodies in achieving SDG 4 have not been assessed.

Methodology

- The study is a survey of the MUCG Library and GLA.
- Both qualitative and quantitative data were collected using interviews and questionnaires.
- 100 students were randomly sampled out of a population of 2,725 to fill questionnaires in order to ascertain their awareness of SDGs, and promotion of quality education and lifelong learning.
- 83 (83%) questionnaires were returned – representing 3% of the total population.
- The heads of the 2 entities were interviewed to ascertain contribution toward equitable quality education, and lifelong learning.
- GLA was selected as a subject of this study because, GLA is the governing body of all categories of libraries in Ghana. Its contribution to SDGs therefore represents a bigger SDGs story among libraries in Ghana.
- SPSS and excel have been used to organise, analyse and present the data.
- Data was analysed using the descriptive method (frequencies) of data analysis and the findings have been illustrated with graphics and tables.

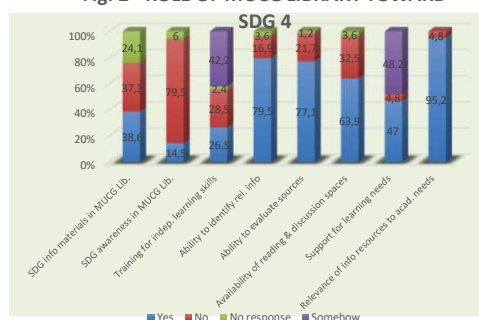
Fig.1 - Source of 1st awareness



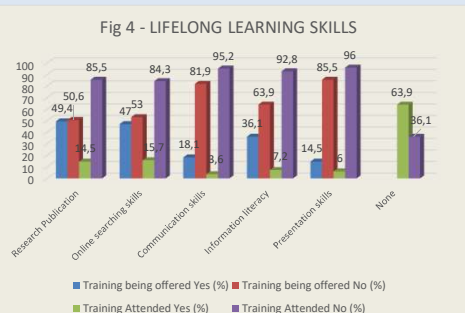
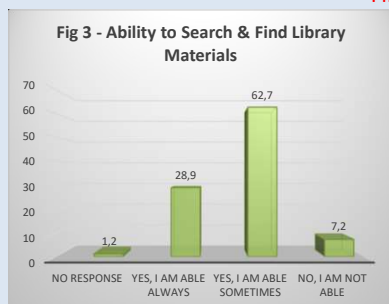
Findings 1

- Majority of respondents (77%) indicated that they are aware of the SDGs. However majority of this awareness was not obtained from the MUCG Library (fig. 1&2).
- Most respondents admitted that they have acquired lifelong learning skills such as ability to identify relevant information, ability to evaluate sources, and ability to search for information (fig. 2&3), however, only a few indicated that the library offers training to build lifelong learning skills (fig. 4).
- Majority of respondents indicated that the library provides information resources and reading /discussion space to support quality education (fig. 2).

Fig. 2 - ROLE OF MUCG LIBRARY TOWARD



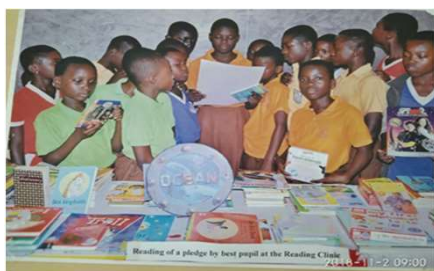
Findings 2

**GLA's Contribution to Quality Education & Lifelong Learning:**

1. SDGs awareness and advocacy through workshop and webinar.
2. Established Reading Clubs in community schools and provide reading materials.
3. ICT & computer literacy for librarians and public library users.
4. Public libraries provides homework assistance.
5. Mobile library service
6. Children libraries' book lending service to schools.
7. Update GLA members about IFLA & AFLIA activities on SDGs.
8. Provided SDG fliers, posters, banners to some member libraries.
9. **Policy formulation** – GLA participated in 2 Select Committees on the Right to Information Bill (yet to be passed).
10. GLA's contribution to Media Literacy Policy
11. GLA advocates for the establishment of a National Library.

MUCG Library's contributions

- Provides information resources, facilities & services to support quality education & lifelong learning.
- Establishment of an SDG corner.
- Advocate that faculty relate course content to applicable SDG.
- Advocate that project supervisors must encourage students to factor issues relating to the SDGs in their research projects.
- Policy guideline for Institutional repository.
- Library Catalogue available online
- Creating awareness of open access resources.
- Advancing knowledge on global issues through access to newsletters from UNDPA, UN-Ghana, the Economic Forum, and the World Bank Group.
- Organise information literacy and presentation skills trainings.
- Providing literature and research support for the Methodist Church Ghana (Dansoman Circuit) Counselling Team.



GLA donates books to promote reading



GLA promotes library use



SDG awareness by GLA



SDG Corner in MUCG Library



GLA promoting SDGs

The Way Forward

- Improve awareness for SDGs.
- Publicize library training programmes to improve participation.
- MUCG Library to provide more relevant books to support academic work.
- Provide more space for discussion.
- Provide more computers in library.
- Introduce research literacy training.
- Mobile app for catalogue.

THANK YOU



AUI contributions to Educational Growth and Development in Nigeria

Presented by:

OSHILALU, H. ADEYINKA

SNR. LIBRARIAN
AUGUSTINE UNIVERSITY, ILARA-EPE



March, 2019

AIM & OBJECTIVES OF THE LIBRARY


The University Library aim is to render
SUPPORT
when and where required

...as such, the AUI Library
supports TEACHING, LEARNING
and RESEARCH activities in AUI

WE'VE GOT YOUR BACK

SUPPORT

THE LIBRARY IS AN HOSPITAL FOR THE MIND



AIM & OBJECTIVES



The Library is a collection of resources pulled together for collective access and use

- No individual have the financial capability to acquire all needed information / information materials
- Some information / information materials are not available to individual (RARE MATERIALS)
- Information / information material processing requires some technicalities.

THE LIBRARY IS AN HOSPITAL
FOR THE MIND



AIM & OBJECTIVES



More reasons why you need a
LIBRARY in this digital age



INFORMATION OVERLOAD

**It's not information
overload. It's filter
failure.**

INFORMATION EXPLOSION

DIGITAL PUBLISHING
& lot of others



KEY ACTIVITIES

1

RESOURCE ACQUISITION

2

RESOURCE PROCESSING

3

**RESOURCE PRESERVATION &
CONSERVATION**

4

RESOURCE SHARING

The 4 keys of Library operations



SUMMARY / CONCLUSION

**YOU NEED THE LIBRARY AS MUCH
AS THE LIBRARY NEEDS YOU****YOU CANNOT BUT PROFIT FROM
EFFECTIVE USE OF THE LIBRARY****THANKS FOR YOUR TIME**

Quality Education towards Sustainable Development : The Role of Academic Libraries in Ghana

Wilhemina Larnyoh
University of Ghana



Introduction

- Libraries, key public institutions that play vital role in development at every level of society
- The importance of Academic Libraries and other Stakeholders in Development can neither be under-estimated nor over-estimated.

Purpose of Study

- To highlight the role Academic Libraries in Ghana can perform in ensuring Sustainable Quality Education, towards the attainment of the SDGs



Initiatives to promote SDG 4 : Quality Education for all



- Ghana has implemented Free Compulsory Universal Basic Education (FCUBE) that allows children to freely access Basic Education up to the JHS level. (*Goal4, Target 4.2*)
- In September 2017, the government extended the free education policy to the pre-tertiary level, covering SHS, vocational and technical training at secondary level. (*Goal 4, Target 4.1*)



Initiatives to promote SDG 4 : Quality Education for all (Count.)



- 24th October, 2018, First Lady, Mrs. Rebecca Akuffo launched *Learning to Read, Reading to Learn* initiative aimed at encouraging the habit of reading and learning among Ghanaian children. Her foundation has started building libraries in school clusters across Ghana
- October 2018, the first Lady through her foundation renovated and fully equipped the Braille production Centre in Accra. The purpose it to improve education for persons with visual ,reading and writing impairment.



Initiatives to promote SDG 4 : Quality Education for all (Count.)

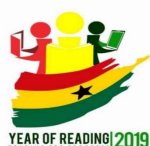


- Nana Aba Anamoah, one of Ghana's broadcasters, in the month of April, 2017 Launched an initiative, ***Raising Readers Ghana***.
 - ✓ to inspire reading habits among Children both in the rural and urban areas.
 - ✓ to revive the culture of reading among kids between ages 6 and 13, "***a child who reads becomes an adult who thinks***"
- Street Library Ghana, since 2011 till date aims to promote literacy and educational issues among children and the youth, especially in vulnerable communities across the country.



Initiatives to promote SDG 4 : Quality Education for all (Count.)

- Ghana Library Authority (GLA), marked 2019 as the ***Year of Reading, Reading for Progress***.
 - ✓ encouraging stakeholders in the country to prioritize literacy among children
 - ✓ Periodically learning new words
 - ✓ Encouraging Children and youth to frequently visit a nearest library
- The UN and reference department of the Balme Library creates awareness and educate library patrons on the SDGs. Month of March focuses on ***SDG 13 Climate actions***



Academic Libraries, Information Centers and stakeholders must be well placed to support the attainment of the SDGs



Links

<http://therebeccafoundationgh.org/>

<http://streetlibraryghana.org/>

<https://twitter.com/ghanalibraries>

<http://www.library.gov.gh/>

<http://freeshs.gov.gh/>

