

SDG 4; QUALITY EDUCATION BY,

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INTRODUCTION

- It is one of the seventeen (17) United Nations Sustainable Development Goals that is universally acceptable and recognized as an enabler to other areas of Sustainable Development Goals (UN,2015)
- Aims to ensure inclusive and equitable quality education and promote opportunity for lifelong learning for all by 2030 (SDGs report, 2017).
- SDG 4 has ten targets, where, seven targets are the expected outcomes and three targets are means of achieving the outcomes.

ASSOCIATED TARGETS

- Free, equitable and quality primary and secondary education
- Quality early childhood development, care and preprimary education
- Quality technical, vocational and tertiary education, including university
- Technical and vocational skill
- Equal access to all level of education and training for the vulnerable
- Youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy
- Knowledge and skills needed to promote sustainable development

MEANS OF ACHIEVING TARGETS

- School environment
- Scholarships
- Teachers

EDUCATION IN TANZANIA

- Ministry of Education, Science and Technology has general responsibility for education system in Tanzania.
- Education system is based around a 2-7-4-2-3+
- Ministry is charged with quality assurance, research, monitoring and evaluation of all levels of education nation.
- "An educated Tanzanian with the requisite knowledge, skills, ability and positive attitude that add value in National development."(Ministry mission)

TANZANIA INITIATIVES TO ACHIEVE QUALITY EDUCATION

- Education is one of the key issues that needs interventions in five years National Plan 2016-2021
- This is in parallel with the Tanzania's Education and Training Policy.
- It aims to increase access to primary and secondary education, and to improve quality of education. So as to align with UN SDGs (MoET)
- Abolition of primary and secondary school fees and other monetary contributions
- Government increased spending on education and financing large scale classroom construction program i.e. 6 million USD for children with special need in 2016.

TANZANIA INITIATIVES...

- Trained lecturers, teachers and procure text books
- Government program to build libraries in all primary and secondary schools (minister of state in the president office)
- Higher Learning Students Loans Board
- Improved teaching and learning environment (class room, desks, latrines/toilets)

UNIVERSITY OF DODOMA INITIATIVES TOWARD QUALITY EDUCATION

- Establishment of Institutional Repository at the University of Dodoma.
- Anti-Plagiarism policy introduction at the University of Dodoma, 2018.
- Scholarships
- Technical and vocational skills
- Library services
- Quality Assurance Directorate

ACHIVEMENTS AND COMMENDATION

- Enrolment Ratio increased up to 85.6% in 2016 and it is targeted to be 100% in 2024.
- Increased construction of classrooms, latrines and improved availability of water, electricity.
- Enhanced school inspections
- Gender parity is 50% at primary and secondary school, ratio 50:50 female and male.
- Commending the good government work as well as the initiatives from my institution

- ✘ Thank you for Listening
- ✘ Asante Sana
- ✘ Merci.

EDUCATION SYSTEM IN UGANDA

- Education training in Uganda is governed by the Education Act (2008) and other acts of parliament including Universities and other Tertiary institutions Act and Charters of Universities(2001).
- The Ministry of Education and Sports working closely with the UNESCO National Commission, other line Ministries, the national steering committee on SDGs and the Education 2030 Agenda
- The Ministry of Education and Sports is responsible for providing for, supporting, guiding, coordinating, regulating and promoting quality education and sports to all persons in Uganda for national integration, individual and national development. Since 2000, there has been enormous progress in achieving the target of universal primary education. The total enrolment rate in developing regions reached 91 percent in 2015

QUALITY EDUCATION IN UGANDAN CONTEXT

Vision 2040, “A transformed Uganda society from peasant to a modern and prosperous country” (National Planning Authority ,2015).

Legislations is one of the most important instruments of Government in organizing society and protecting citizens. It determines among others regulations, responsibilities of individuals and authorities, provide funds to whom the legislation applies.

- × Legislations
 - Constitution of the Republic of Uganda (1995)
- × Acts of Parliament
 - Education Act (2007), Universities and Other Tertiary Institutions Act, Charters of Universities (2001).
 - Equal Opportunities Commission Act (2007)
- × Statutory institutions (Ministry of Education, National Council for Higher Education, National Council of Science and Technology)
- × Thematic curriculum
- × Funding (0.5%)

THE UGANDA GOVERNMENT STRATEGIES ON ENSURING QUALITY EDUCATION

- The decision to re-cost and update the strategic plan was prompted by the addition of six items to Uganda's education policy agenda since the launch of the ESSP 2004-2015:
- Bringing the ESSP into full conformance with EFA FTI goals (the ESSP2004-2015 had been designed to fit within financial constraints).
- Improving the quality of primary education through introduction of local language instruction and a simplified thematic curriculum.
- Ensuring that all pupils successfully completing Primary 7 have access to either academic secondary education or BTVET.
- Strengthening science and technology education by providing science laboratories, ICT laboratory rooms, and well-stocked libraries to secondary schools.
- Increasing participation in tertiary education in order to ensure that Uganda meets its needs for high-level work force.
- Increasing the attractiveness of the teaching profession through the introduction of a scheme of service that creates a career ladder for teachers and school administrators and differentiates salaries in recognition of career status, (Ministry of education and sports draft report, 2015).

UGANDA CHRISTIAN UNIVERSITY STRATEGIES ON QUALITY EDUCATION

- Uganda Christian University (UCU) is an authentic Christian institution established by the Church of Uganda in 1997 in response to a call for quality university education with a Christian perspective. The University possess a serene environment with modern Infrastructure and Facilities enabling learning. Uganda Christian University is one of the fastest growing Christian Universities in Africa.

UCU ACTIONS TO ACHIEVE QUALITY EDUCATION

- Through chaplaincy.
- Modern library
- Digital Institutional Repository (UCUDIR)
- University ICT Services (UIS)
- School of Research and Postgraduate Studies
- Quality assurance Directorate.
- financial aid Scheme top ups to students struggling with tuitions problems
- Scholarship
- infrastructural development etc

ACTIONS GULU UNIVERSITY EMPLOYS TO REALIZE QUALITY EDUCATION

- Gulu University is one of the ten (10) universities and degree awarding institutions in Uganda. It was legally established by statutory instrument No.33 of 2003. the major objective of establishing the university was to provide access to higher education and conduct quality professional training for delivery of appropriate services directed towards community transformation (Gulu University Annual report 2014/15)
- Gulu university library vision is to generate and provide relevant information suitable for attainment of overall University Mission and enhancement of national development operations (Gulu University Annual Report 2014/15)

GULU UNIVERSITY STRATEGIC PLAN 2009/2020

- Staff development scheme
- Institute of research and graduate studies
- Partnerships and projects
- Information and Communication Technology
- Learning management system
- Library