

# PERSONAL INFORMATION MANAGEMENT PRACTICES OF MAKERERE UNIVERSITY GRADUATE STUDENTS WITH SPECIFIC REFERENCE TO USE OF INFORMATION TECHNOLOGY (IT).

PATIENCE ATIM  
Makerere University

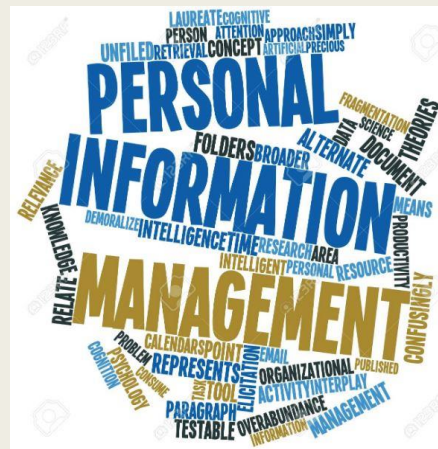
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## Outline

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- What has been done
- What is yet to be done and recommendations
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## Definition of PIM

- finding,
- managing,
- and re-using personal information, whether for work or study purposes.



## Context of PIM

PIM in the academic world can support the research process by:

- Identifying a research topic,
- Searching for literature,
- Storing information,
- Re-finding information,
- Collaboration and
- Compiling of bibliographic references.

## **Research question**

What are the personal information management practices of Makerere University graduate students and its implications for Makerere University Library services?

## **Research methodology**

- The study adopted a qualitative research approach
- The sample population was selected using the purposive sampling technique
- Self administered questionnaire was used to collect data

## **Study findings**

- Findings indicated that imperfect memory and inadequate skills with using PIM technologies and tools were the major drawbacks.
- The findings also indicated that most graduate students do not attend information literacy programs organized by Makerere University Library.

## **Implications of study findings**

- The Library to create more awareness of the scheduled information literacy training sessions.
- Makerere University Library to also introduce embedded information literacy training programme.
- Online tutorials could also be introduced to serve many students at ago.

## What has been done

An information literacy programme was introduced at Sir Albert Cook Library, College of Health Sciences.

The programme runs twice a week at Sir Albert Cook Library and covers various areas as concerns PIM. The training is for all students and staff.

User feedback is collected after every training. A sample review of the feedback shows a great appreciation of library services.

## What has been done...

### Information Literacy Topics

- Basic Library training I (Library services, Website, Google Scholar, OPAC)
- Basic Library training II (Databases, Institutional Repository)
- Anti-plagiarism and plagiarism detection
- Reference Management using EndNote
- Developing search strategies for systematic reviews
- Backing up information online(Google Drive)

## What has been done...

Peer-to-Peer Information Literacy training



The Sir Albert Cook Library has implemented a peer-to-peer training program that runs once a month.

Library staff have now started appreciating the role of PIM in offering quality library services.

## What has not been done and recommendations

- Information literacy is not embedded in the curriculum
- Library management has had talks with the University Council to consider embedding information literacy in the curriculum.
- Awaiting feedback from University Council on this issue.

## **What has not been done and recommendations...**

- Low turn up for the information literacy trainings

Embedding information literacy in the curriculum.

Making it a clearance need. For the library to clear a student they must have attended at least 60% of the IL Classes.

## **What has not been done and recommendations...**

- Online PIM tutorials have not been created

Ensuring that IL is made a full department within the Library structure headed by a Senior Librarian or even Deputy University Librarian.

Facilities and training of staff to create the necessary realities.

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Thank you

