



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Faculty of Law

Child Law (KID 410)



General overview

The aim of this module is to encourage students to study the most important and groundbreaking cases relevant to Child law. The golden thread running through the module is the determination of the best interests of the child in the different contexts included in the course. Therefore students are expected to focus specifically on this issue in preparing for the examination.

Each lecture will focus on the case/s prescribed for that lecture. The class will be divided into the number of cases prescribed for the module. Each group will be assigned a specific case to present at the start of the lecture for which that case is prescribed. A mark out of 20 will be awarded for the presentation of the case. Further details regarding the preparation and the marking criteria for the presentation of the cases will be explained in the first introductory lecture.

Your actions today will shape the future.
Make today matter.

The remaining 80 marks for the semester mark will be earned by the submission of an assignment. This assignment will require the drafting of a legal opinion based on a case study. Details regarding this assignment and the marking criteria will be posted on clickUP.

To obtain entry to the examination in KID 410, a semester mark of at least 40% is required.

The examination will take the form of a take home examination and also require the completion of an assignment. Details of this assignment will also be posted on clickUP.

Students should take note that KID will mostly focus on developing the research and writing skills of students.

Although the content of the course will not necessarily be identical in 2019, the study unit themes for the course in 2018 included the following:

1. International and regional framework
2. Constitutional framework
3. Right to parental care
4. Relocation
5. Adoption
6. Children's court
7. Ukuthwala
8. Child justice
9. Child as victim.