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# MPhil Extractive Industry Policy, Management and Regulation (Coursework)

- [University of Pretoria](#)
- [Study at UP](#)
- MPhil Extractive Industry Policy, Management and Regulation (Coursework)

## Programme Code

04251031

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## Closing Dates

- **SA** - 20/05/2022
  - **Non-SA** - 20/05/2022
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## Admission Requirements

1. LLB degree **or** BProc degree **or** relevant honours degree **or** relevant degree on SAQA level 8 **and** relevant work experience in legal aspects in South Africa or Africa
  2. A weighted average of at least 65% at final-year level
  3. An example of a piece of academic writing relevant to the field
  4. Cover letter:
    - Motivate the desire to study in the field
    - Indicate previous experience in the field, if any
    - Explain how the degree will be applied to contribute to sustainable development in Africa
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## Selection Process

- A limited number of students will be admitted
  - Students are selected based on their marks in the undergraduate degree, their motivation letters, pieces of academic writing and relevant work experience
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## Duration of study

1 year, full-time.

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## Faculty Notes

**For the fourth year in a row, according to the THE (Times Higher Education) ranking, University of Pretoria Law ranks best in South Africa and Africa - a feat unequalled in Africa.**

The Faculty of Law has as its mission the creation and sustenance of a research and education environment that is grounded in values of social justice and excellence.

As the law is increasingly becoming multifaceted and in certain areas more global, the Faculty maintains professional relations with many international bodies, such as the United Nations (UN), the European Union (EU), the World Bank and foreign universities.

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## Enquiries about the programme

[Click Here](#)

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## How to apply



# Online Application



Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.