

# University of Pretoria Yearbook 2024

## Faculty of Engineering, Built Environment and Information Technology

### Welcome to the Faculty of Engineering, Built Environment and Information Technology

The Faculty is a leading source of locally relevant and internationally competitive programmes in Engineering, the Built Environment and Information Technology, at both undergraduate and graduate levels. It attracts high-quality students and staff, and offers extended programmes to facilitate inclusiveness. It is well resourced in terms of teaching and research facilities, and houses several research institutes. The Faculty maintains close links with industry that supports both the teaching and research programmes. The multidisciplinary nature of the Faculty facilitates interaction across disciplines in both teaching and research activities.

### Faculty regulations and information

*The regulations for the degrees published in this Yearbook are subject to change and may be amended after the publication of this information.*

*The General Academic Regulations and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.*

Please read the faculty regulations in conjunction with the General Academic Regulations.

#### 1. General Admissions Regulations

- This Admissions Regulation should be read in conjunction with General Academic Regulation G1.1.
- In order to register for a first bachelor's degree at the University, a candidate should have completed the National Senior Certificate (NSC) or an equivalent qualification and meet the minimum requirements for admission to bachelor's degree study.
- Candidates must also comply with the particular subject and level requirement as well as with the minimum Admission Point Score (APS) for the relevant degree programme.
- The APS calculation is based on a candidate's achievement in six 20-credit recognised subjects by using the NSC ratings that is the "1 to 7 scale of achievement", as explained in the table below. Thus, the highest APS that can be achieved is 42.
- Life Orientation is a 10-credit subject and is excluded from the calculation when determining the APS.
- Grade 11 or equivalent results are used in the provisional admission of prospective students.
- The final NSC or equivalent results will be the determining factor with regard to final admission.
- All modules will be presented in English, as English is the language of tuition, communication and correspondence of the University.
- Minimum requirements for admission to the relevant programmes are set out in the "Minimum admission requirements table" of this document.

- The following subject rating scores are used for calculating the APS (see Annexure A for the APS Conversion Table):

Rating code	Rating	Marks
7	Outstanding achievement	80-100%
6	Meritorious achievement	70-79%
5	Substantial achievement	60-69%
4	Adequate achievement	50-59%
3	Moderate achievement	40-49%
2	Elementary achievement	30-39%
1	Not achieved	0-29%

## CLOSING DATES

BSc Architecture: All applicants: 31 July

All other degrees - South African citizens: 30 September – Citizens from countries other than South Africa: 31 August

### a. Registration for a specific year (Refer to General Academic Regulation G4)

A student registers for all the modules that they intend to take in that specific year (first and second-semester modules and year modules) at the beginning of an academic year. Changes to a curriculum at the beginning of the second semester may be made only with the approval of the Dean. Students will be informed of changes to the curriculum by the respective department.

Students must be registered for all modules that they intend to enrol for during the academic year **within the first two weeks of the semester** in which the module is presented. (See General Academic Regulation G2.4.)

Students who cannot register by the date of commencement of lectures must report to the lecturer **no later than the first day of lectures** and are responsible to make arrangements to keep up with the learning activities as no catching-up activities and/or assessments will be provided.

Cancellation of modules without financial and student record implications must be done **within the first four weeks of the semester** in which the module is presented. (See General Academic Regulation G2.5.)

### b. Module credits for unregistered students

There are students who attend lectures, write tests and examinations and in this manner earn “marks”, but have neither registered for modules nor registered as students. These marks will not be communicated to any student before they have provided proof of registration. A student cannot obtain any credits in a specific academic year for a module “passed” in this manner during a previous academic year and for which they were not registered. This arrangement applies even where the student is prepared to pay the tuition fees.

### a. Change of field of study

Transfer from one field of study to another may only take place with the Dean’s approval, after consultation with the relevant Head of Department.

## 2. Examinations (Refer to General Academic Regulation G12)

### a. Examinations, projects and research reports/mini-dissertations

An examination in a module may be written and/or oral. Projects and research reports/mini-dissertations are prepared and examined as stipulated in the study guide of the module, in accordance with the regulations and procedures as described below.

The examinations for modules of the first semester are usually held in May/June, while all other examinations (third- and fourth-quarter modules, second-semester modules and year modules) are usually held in October/November.

**b. Examination admission**

A minimum semester, year or quarter mark of 40% is required in order to be admitted to the final examination in a specific module. In addition, all other examination admission requirements, applicable to the relevant module, must have been met.

**c. Special examinations**

Refer also to G12.4.

A medical certificate will not be accepted if it merely states that the student appeared ill or declared themselves unfit.

A medical practitioner must be consulted on or before the date on which the examination was scheduled. Special examinations are not arranged for students who are unable to write the examinations at the times scheduled for the exam

**d. Chancellor's examination**

Refer also to G12.5.

- i. The Dean may, on the recommendation of the relevant head of department, grant a Chancellor's examination in a module to a student who failed that module in the final year of study, and consequently does not comply with degree requirements.
- ii. A student requiring no more than the equivalent of two semester modules (or one year module) to complete their qualification (diploma, certificate or degree), may be admitted to the Chancellor's examination.
- iii. To be taken into consideration for a Chancellor's examination, a student should have written the examination and failed the module(s) and should also have complied with all other examination admission requirements which are applicable to the relevant module.
- iv. Extraordinary cases may be considered by the Dean. In this case a student must apply in writing to the Dean before consideration will be given for admission to a Chancellor's examination. The relevant head of department decides when the Chancellor's examination will take place and may prescribe work that must be satisfactorily completed before a student may write the examination.
- v. The candidate should also comply with the subminimum requirements. The highest final mark that may be awarded is 50%.
- vi. No Chancellor's examinations will be allowed for modules with a project or design component in any discipline.

**Please note:**

- In the **School for the Built Environment**, the pass mark required for a Chancellor's examination is 50%, a higher mark is not allocated and the semester/year mark is not taken into consideration.
- In the **School of Information Technology**, the pass mark required for a Chancellor's examination is 50%, a higher mark is not allocated and the semester/year mark is not taken into consideration.
- In the **School of Engineering**, the pass mark required for a Chancellor's examination is 50%, the semester mark is retained during calculation of the final mark and the final mark is calculated as the weighted average of

the Chancellor's examination mark and the semester mark, in accordance with the formula as published in the study guide of the specific module. No other special Chancellor's examinations are granted in the School of Engineering.

**e. Perusal and remarking of examination scripts**

Refer also to G14.

**f. Remarking and/or re-evaluation for modules with a project or design component**

No remarking of reports submitted for examination or re-evaluation of oral presentations for examination will be allowed for modules with a project or design component in any discipline of the School of Engineering, School for the Built Environment and the School of Information Technology.

**g. Supplementary examinations in the School of Engineering**

Refer also to G12.3.

In the School of Engineering a supplementary examination is only granted in instances where:

- i. A final mark of between 45% and 49% was achieved;
- ii. A final mark of between 40% and 44% was achieved and where the candidate also achieved either a semester mark or an examination mark of 50% or higher;
- iii. A pass mark has been obtained, but the required subminimum in the examination section of the module or divisions thereof has not been obtained.
- iv. A final mark of between 40% and 49% has been obtained in first-year modules in the first semester.

Calculation of the final supplementary examination mark:

- a. The semester mark is retained and the final mark is calculated as the weighted average of the supplementary examination mark and the semester mark, in accordance with the formula as published in the study manual of the specific module, with the proviso that the maximum final mark awarded may be no more than 50%. The only exception to this rule is in the case of first-year modules at first-semester level, where the semester mark is not considered, and where the supplementary examination mark is taken as the final mark, with the proviso that the maximum final mark awarded may be no more than 50%.
- b. All other pass requirements, as published in the study manual of each specific module, remain so and are applicable during the determination of the final result of a supplementary examination in the module. Special supplementary examinations will not be arranged for students who were not able to write the supplementary examinations during scheduled times, as given in the examinations timetable.

**h. Supplementary examinations in the School for the Built Environment**

Refer also to G12.3.

Except for first-semester modules in the first year where supplementary examinations are compulsory between 40% and 49%, a supplementary examination is only granted in instances where:

- i. a final mark of between 45% and 49% was obtained;
- ii. a final mark of between 40% and 44% was obtained and where the candidate also obtained either a semester mark or an examination mark of 50% or higher;
- iii. a pass mark has been obtained, but the required subminimum in the examination section of the module or divisions thereof has not been obtained.

(i) to (iii) do not apply to third-year or honours modules of any of the programmes in the Department of Architecture. No supplementary examinations are granted in any year of study for design and panel-

assessed modules.

**i. Supplementary examinations in the School of Information Technology**

Refer also to G12.3.

In the School of Information Technology all supplementary examinations are considered and granted in accordance with the stipulations of G Regulation G12.3, and is calculated as follows:

- i. The semester mark is retained and the final mark is calculated as the weighted average of the supplementary examination mark and the semester mark, in accordance with the formula as published in the study manual of the specific module, with the proviso that the maximum final mark awarded may be no more than 50%. The only exception to this rule is in the case of first-year modules at first-semester level, where the semester mark is not considered, and where the supplementary examination mark is taken as the final mark, with the proviso that the maximum final mark awarded may be no more than 50%. For modules linked to continuous assessment, the department involved will share the supplementary exam model to be followed in the study guide of the module.
- ii. All other pass requirements, as published in the study manual of each specific module, remain so and are applicable during the determination of the final result of a supplementary examination in the module
- iii. No supplementary examinations are granted to third-year modules in the Department of Computer Science.

Special supplementary examinations will not be arranged for students who were not able to write the supplementary examinations during scheduled times, as provided in the examinations timetable.

**j. Pass requirements**

Refer also to G11 and G12.2.

- a. In order to pass a module, a student must obtain an examination mark of at least 40% and a final mark of at least 50% except if stated otherwise in the study guide. A student passes a module with distinction if a final mark of at least 75% is obtained. The final mark is compiled from the semester/year mark and the examination mark.
- b. Please note: In the Faculty of Engineering, Built Environment and Information Technology borderline cases (e.g. a mark of 49% or 74%) must be reconsidered by both the internal and external examiners, for determination of the possible merit of an upward adjustment of the mark. Marks may not be adjusted downwards, except when obvious marking and adding errors were detected. The pass mark is a minimum final mark of 50% and a student fails the module if a lower mark (e.g. 49%) was obtained.
- c. Calculation of the final mark: The semester/year mark must account for no less than 40% and no more than 60% of the final mark, with the exception of modules such as design and research projects and research reports/essays, as well as in modules where the development of general skills is the primary learning activity, where appropriate alternative norms are determined individually by schools or departments. The specific details and/or formula for the calculation of the final mark are set out in the study guide of each module. Also, a schedule listing this information (for all the modules presented in each school) will be compiled, for approval by the Dean.
- d. Calculation of the semester/year mark: The semester/year mark is compiled from formative assessment of learning activities such as assignments, presentations, practicals and group projects, as well as from class tests and semester tests. For each module the specific formula for the calculation of the semester/year mark is determined by the lecturer(s) responsible for the presentation of the module and the details are set out in the study guide. Also, a schedule listing this information for all the modules presented in each school will be compiled, for approval by the Dean. (Refer also to G11.)
- e. In some modules specific requirements in respect of certain components of the semester/year mark may be

set in order for a student to pass the module (for example that satisfactory performance in and attendance of practical classes are required). Thus, even if a pass mark is obtained in the module, a pass is not granted unless these requirements are met. For such modules these specific requirements are set out in the study guide. Also, a schedule containing this information (for all such modules presented in each school) will be compiled, for approval by the Dean.

- f. A student must comply with the subminimum requirements in subdivisions of certain modules. For such modules these specific requirements are set out in the study guide of the module. Also, a schedule containing this information (for all such modules presented in each school) will be compiled, for approval by the Dean.

**Please note:**

G10.3 is normally not applied by the School of Engineering, School for the Built Environment and School of Information Technology and no promotion (exemption from the examination) is allowed in any module, except in special cases where permission of the Dean is required.

### 3. Summer and Winter schools

Refer also to G11.2(2.1) and G12.6(6.5).

- i. To gain entry into a Summer or Winter school that is presented, a student must have obtained exam entry for the module in the preceding year and received a final mark of at least 35% after the supplementary.
- ii. If a student fails the Summer/Winter School presented, the module needs to be repeated.
- iii. If a student qualifies to do more than one Summer/Winter School and there is an overlap between the Summer/Winter School, the student needs to select between the two and cannot do both.
- iv. No first-year students who have failed to achieve more than 30% of the total credits, excluding non-core modules, may enrol for the Summer/Winter School.

### 4. Academic progress regulations

- i. Students who, after repeating a year of study, fail to pass all outstanding modules in the year of repetition, will be excluded and forfeit their right of admission.
- ii. Students whose academic progress is not acceptable can be suspended from further studies. Refer to the following important regulations: G3 and/or regulations as they appear for the applicable programmes.
- iii. A student who is excluded from further studies in terms of the stipulations of the abovementioned regulations will be notified in writing by the Dean or admissions committee at the end of the relevant semester as communicated via online student portals.
- iv. A student who has been excluded from further studies may apply in writing to the Faculty Appeals Committee for readmission by the set deadline.
- v. If the excluded students are to be readmitted, the Faculty Appeals Committee will determine the conditions of readmission.
- vi. Should the student not be readmitted to further studies by the Faculty Appeals Committee, they will be informed in writing as communicated via online student portals.
- vii. Students who are not readmitted by the admissions committee have the right to appeal to the Senate Review Committee.
- viii. Any decision taken by the Senate Review Committee is final.
- ix. No first-year students who have failed to achieve more than 30% of the total credits, excluding non-core modules, may enrol for Winter/Summer School.

### 5. Pass with distinction

#### a. Pass with distinction in the School of Engineering



A student graduates with distinction if:

- i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
- ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.

Exceptional cases to the above will be considered by the Dean.

**b. Pass with distinction in the School for the Built Environment**

Please refer to the program specific information in the yearbook

**c. Pass with distinction in the School of Information Technology**

A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% (not rounded) in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

**6. Dean's Merit List**

**a. Dean's Merit List in the School of Engineering**

The Dean's Merit List will be published annually on the website of the Faculty and will contain the names of the students whose academic performance over the year has been excellent and deserves recognition. Letters of commendation will be sent to students who qualify for inclusion on the Dean's Merit List.

To be eligible for inclusion in the Dean's Merit List, a student in the School for Engineering must pass all the modules as prescribed in the curriculum of a specific year of study as published. A student registered for the first, second or third year of the four-year programme must obtain a minimum weighted average of 75% (not rounded) and a student registered on the first, second, third or fourth year of the five-year programme must obtain a minimum weighted average of 75% (not rounded).

**b. Dean's Merit List in the School for the Built Environment**

The Dean's Merit List will be published annually on the website of the Faculty and will contain the names of students whose academic performance over the year has been excellent and deserves recognition. Letters of commendation will be sent to students who qualify for inclusion on the Dean's Merit List.

To be eligible for inclusion in the Dean's Merit List, a student in the School for the Built Environment must pass all the modules as prescribed in the curriculum of a specific year of study as published. A student registered for the first or second of the three-year programme must obtain a minimum weighted average of 75% (not rounded) and a student registered for the first, second or third year of the four-year programme must obtain a minimum weighted average of 75% (not rounded).

**c. Dean's Merit List in the School of Information Technology**

The Dean's Merit List will be published annually on the website of the Faculty and will contain the names of students whose academic performance over the year has been excellent and deserves recognition. Letters of commendation will be sent to students who qualify for inclusion on the Dean's Merit List.

To be eligible for inclusion in the Dean's Merit List, a student in the School of Information Technology must

pass all the modules as prescribed in the curriculum of a specific year of study as published. A student registered for the first or second year of the three-year programme must obtain a minimum weighted average of 75% (not rounded).

## **7. Additional regulations and information for the School of Engineering**

### **a. Selection**

A selection procedure takes place prior to admission to any programme in the School of Engineering. Restrictions may be placed on the number of students admitted to the School and/or its departments. Postgraduate selection takes place as stipulated in the respective departmental rules.

### **b. Renewal of registration**

Should a student who is repeating a year of study, with the exception of first-year students, fail to obtain sufficient credits to be promoted to the subsequent year of study at the end of the year of repetition, he or she will forfeit his or her right to readmission. Students who forfeit the right to readmission, may apply in writing to the Admissions Committee for readmission to the Faculty. Provisions regarding promotion, including provisions for first-year students, appear in the regulations of the relevant fields of study.

### **c. Equivalent modules**

A BEng student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

### **d. Registration of modules**

- i. Final cut-off dates are set for the change of modules (removing or adding) for each academic year. These dates are available from the Student Administration offices.
- ii. A student may not register for a module of a subsequent year if a timetable clash occurs with a module of a previous year which has not yet been passed and which is prescribed for his or her field of study, unless exemption is obtained from class attendance in the module of the previous year.
- iii. Should a student register for modules of the second semester at the beginning of a year of study, and it becomes evident at the end of the first semester, that he or she does not comply with the prerequisites of the second-semester modules, the registration of such modules will be cancelled. It is also the student's responsibility to ensure at the beginning of the second semester that the cancellation has been brought about.

### **e. Recognition of modules/study units passed at other tertiary institutions**

Refer also to G9.

- i. A bachelor's degree for which the period of attendance is four academic years, at least during the final two academic years;
- ii. Credit may be awarded for modules passed at another university in the third and fourth year, if this was preapproved by the Head of Department (based on substantially equivalent material and all outcomes achieved as prescribed by ECSA), for special arrangements and/or exchange programmes.

### **f. Duration of examinations in undergraduate modules in the School of Engineering**

The duration of an examination in an 8-credit module will not exceed 90 minutes and in a 16-credit module will not exceed 180 minutes, except where special approval is granted by the Dean to exceed these limits.



The duration of a supplementary examination or a special examination in all undergraduate modules will not exceed 90 minutes, except where special approval is granted by the Dean to exceed this limit. In the event of a special exam, the duration of the examination can be extended to a maximum period of 180 minutes, depending on an arrangement made between the lecturer and the student.

**g. Exposure to the practice of engineering**

Engineering students are exposed in three ways to the practice of engineering during the course of their studies:

- i. Workshop practice – a module comprising a period at the end of the first year of study during which students are trained in workshop practice. Students in electrical, electronic and computer engineering attend the Introduction to Laboratory Measurements and Computer Simulations' module.
- ii. Practical training – specific periods of work at firms during which experience is gained in the practice of engineering. Students may deviate from this stipulation only with the permission of the Dean.
- iii. Excursions – study excursions arranged for students to visit various engineering firms and installations in order to obtain insight into the industry. This training is compulsory. Details of the modules regarding these aspects of training are explained in the sections of this publication which deal with the curricula and syllabi of the various programmes.

**h. Promotion to the second semester of the first year**

First year students who did not pass enough credits that will enable them to complete the year with at least 70% of the total number of credits at the end year, is dismissed from studies in the School of Engineering. A student who is registered for the Engineering Engage degree programme and has passed only 24 credits in the first semester, will also be dismissed.

**8. Additional regulations and information for the School of Information Technology**

**a. Academic literacy**

All first-year students in the School of Information Technology enrol for ALL 121, a specialised module in academic literacy for Information Technology.

**b. Requirements for specific modules**

A candidate who has:

- i. not passed at least four Computer science modules at second-year level, will not be permitted to register for the Computer science modules at third-year level, unless special permission has been granted by the relevant head of department.
- ii. selected a module presented by another faculty or department must take note of the admission requirements of such a module, subminimum required in examination papers and supplementary examinations.

**c. Minimum study period (G7)**

The minimum period of study for the degree is indicated at the relevant degree programme.

**d. Promotion to the second semester of the first year**

A new first-year student who did not pass enough credit that will enable them to complete the year with at least 70% of the total number of credits at the end of of the year, is dismissed from studies in the School of Information Technology.

**9. Additional regulations and information for the School for the Built Environment**

#### a. **Selection**

A selection procedure takes place prior to admission to any programme in the Department of Architecture as limited places are available. The BSc Architecture programme follows a four-step selection process and will only be considered as an applicant's first choice of study. Consult departmental guidelines on the undergraduate and postgraduate selection processes.

#### b. **Promotion to the second semester of the first year**

A new first-year student who did not pass enough credits that will enable them to complete the year with at least 70% of the total number of credits at the end of the year, is dismissed from studies in the School for the Built Environment.

### 10. **EBIT misconduct policy**

#### **PREAMBLE**

This regulation must be read in conjunction with the Disciplinary code for students as provided in the General Regulations and Rules of the University of Pretoria. The regulation pertains to the handling of specific cases of misconduct within departments in the Faculty of EBIT and serves a threefold purpose:

1. **Facilitating internal resolution:** The regulation aims to authorise the faculty to address particular forms of misconduct internally within their respective departments, thus granting them the discretion to handle such matters without an immediate referral to the Division of Legal Services.
2. **Expediency and resource efficiency:** By enabling the swift resolution of misconduct cases, the regulation seeks to curtail the financial and human resources otherwise entailed in protracted legal proceedings. It endeavours to streamline the handling of misconduct incidents with expediency without compromising the integrity of the process.
3. **Controlled escalation of matters:** The regulation establishes a suitable channel to address specific types of misconduct cases, ensuring that they do not unnecessarily escalate to the Division of Legal Services. This approach facilitates a balanced approach in dealing with misconduct cases, reserving the involvement of legal services for more complex or severe scenarios.

In essence, this regulation serves as a framework to effectively address instances of misconduct within the scope of application, fostering a fair and efficient resolution process while judiciously managing available resources.

#### **SCOPE OF THE REGULATION**

This regulation governs the conduct of all students enrolled in degree programs within the Faculty of EBIT or participating in modules presented by the Faculty of EBIT. Additionally, it extends its application to students from other faculties who are enrolled in modules offered by the Faculty of EBIT, strictly within the scope of such modules. However, it does not extend to modules presented to EBIT students by other faculties. The scope of this regulation encompasses the following provisions:

1. **First-time offenders:** This regulation shall be applicable to students who commit misconduct for the first time. However, any subsequent instances of misconduct shall be referred to the Division of Legal Services for further action.
2. **Admission of guilt:** Students who admit to their guilt in cases of misconduct may be considered for internal disciplinary proceedings. Conversely, if a student pleads not guilty, the matter must be referred to the Division of Legal Services for formal legal handling.
3. **Display of remorse:** The regulation takes into consideration instances where a student demonstrates genuine remorse for their misconduct.
4. **Agreement to internal disciplinary process:** If a student agrees to submit to the internal disciplinary process

upon initiating the case, they waive their right to request a referral of the case to the Division of Legal Services.

5. Staff approval for internal management: If members of staff involved in the case concur that it is appropriate for internal resolution, the case will be retained for internal management. Subsequently, the Departmental Disciplinary Committee relinquishes the option to refer the case to the Division of Legal Services once they determine that it fulfils the prerequisites for internal resolution.

## DEFINITIONS OF MISCONDUCT

This regulation addresses two distinct categories of misconduct:

1. Academic Misconduct: This pertains to acts of dishonesty in coursework or assignments. To qualify for internal resolution, the alleged offence must not have been committed during a semester test, similarly significant assessment, or an examination.
  - a. Examples of academic misconduct eligible for internal resolution include but are not limited to unauthorised collaboration on a homework assignment with a classmate, minor cheating during an in-class quiz by discreetly looking at a neighbour's answers,
  - b. or submitting a slightly modified version of a previously submitted assignment for a different module or for the same module (e.g. in cases where students are repeating a module) without explicit permission to do so.
  - c. Examples of academic misconduct not eligible for internal resolution include but are not limited to falsifying data or results in a project or practical experiment, purchasing an assignment and presenting it as one's original work, gaining access to unauthorised materials before an exam to gain an unfair advantage, impersonating another student to take an exam or submit an assignment on their behalf, hiring another student to take an exam or submit an assignment on their behalf, submitting someone else's work as the student's own, with or without their knowledge, and engaging in systematic cheating during an exam or assignment by colluding with multiple students.
2. Non-Academic Misconduct: This encompasses acts other than academic misconduct, such as minor disruptions in a class or academic setting or minor violations of departmental or Faculty rules.
  - a. Examples of non-academic misconduct that may be resolved internally include situations where a student persistently interrupts a lecturer, thereby hindering effective teaching, or when a student consistently demonstrates rudeness toward peers, tutors, or assistant lecturers. Although not considered severe enough to warrant penalties such as expulsion from the University, such misconduct can still undermine the academic environment and disrupt the learning process.
  - b. Examples of offences that must be referred to the Division of Legal Services include, but are not limited to: students intentionally disrupting a lecture with the aim of terminating it prematurely or cases involving racism, sexism, and harassment.
3. Any form of transgression, whether academic or non-academic misconduct, which constitutes a crime in South African law, for example, fraud or assault, will be referred to Division Legal Services.

It is important to recognise that this regulation operates within the framework of applicable institutional guidelines and policies. Determining the severity and eligibility for internal resolution of any misconduct shall be made at the lecturer's discretion in conjunction with a duly appointed Departmental Disciplinary Representative, ensuring fair and just resolutions in accordance with established procedures and principles.

## DEPARTMENTAL DISCIPLINARY REPRESENTATIVE AND COMMITTEE

A Departmental Disciplinary Committee (DDC) shall be composed of a Departmental Disciplinary Representative, which will be the Head of the Department, and/or the Undergraduate Coordinator, and/or a nominated representative, in addition to the lecturer who reported the alleged misconduct. To ensure uniformity and adherence to legal principles in their proceedings, all Departmental Disciplinary Representatives shall receive

annual training provided by the Division of Legal Services.

This structure ensures that the DDC comprises qualified individuals with the necessary expertise to resolve internal misconduct cases in a fair and impartial manner. The inclusion of the Head of the Department, Undergraduate Coordinator, or their nominated representatives helps to uphold the integrity of the disciplinary process, as these individuals hold relevant administrative positions within the academic unit.

Furthermore, the requirement for annual training from the Division of Legal Services enhances the competence and consistency of the DDCs across the Faculty. Such training equips representatives with updated knowledge of legal standards and procedural aspects, enabling them to handle misconduct cases with due diligence and in accordance with applicable policies and regulations.

## **PROCEDURE AND PENALTY**

The following process outlines the internal handling of misconduct cases within the departments, ensuring compliance with university protocols and safeguarding the rights of the students involved.

1. Notice of allegations and interview.
  - a. The student shall be formally notified of the allegations against them via email. The student must indicate their preference for either internal resolution or direct referral to the Division of Legal Services within seven days from the date of written notification. The formal notification will specify the penalty should the student be found guilty of misconduct.
  - b. If the student chooses to continue with the internal process, an interview will be scheduled and conducted by the DDC. This interview shall be conducted without prejudice to the student's rights, allowing them to respond to the allegations and present their version of the events.
2. Representation: In instances where the student seeks legal representation, an internal resolution shall not be applicable, and the case shall be referred to the Division of Legal Services.
3. Penalties. Depending on the gravity of the case, the following penalties may be imposed in ascending order of severity.
  - a. Written warning. A written warning detailing the misconduct and the requirement to comply with acceptable conduct must be compiled by the DDC and signed by the Head of the Department.
  - b. Cancellation of a section of an assessment's mark with the option for resubmission. In such cases, the section mark must be capped at either the examination entry subminimum, if applicable, or at the examination entry subminimum, typically 40%, where the assessment does not carry an examination entry subminimum.
  - c. Cancellation of the mark of a section of an assessment without the option for resubmission. This may result in examination refusal should the assessment carry an examination entry subminimum.
  - d. Cancellation of an assessment's mark with the option for resubmission. In such cases, the assessment mark must be capped at either the examination entry subminimum, if applicable, or at the examination entry subminimum, typically 40%, where the assessment does not carry an examination entry subminimum.
  - e. Cancellation of the assessment mark without the option for reassessment. This may result in examination refusal should the assessment carry an examination entry subminimum.
4. Maximum penalty for non-academic misconduct. The most severe penalty that may be imposed for misconduct other than academic misconduct is the issuance of an official letter of warning by the Head of the Department.
5. Incident reporting. All incidents and their respective outcomes must be reported to the Division of Legal Services using the prescribed form provided in [Annexure A](#).
6. Record keeping. The Division of Legal Services shall maintain records of all reported incidents.
7. Reported instances may be advanced in aggravation of sanction in any subsequent proceedings, whether

internally, by the faculty or by the Division of Legal Services.

8. Implications for the student's letter of conduct. Should the student not be found guilty of any further infraction(s) during the balance of their studies, the record will not be included in the student's statement of conduct.

## Undergraduate Degree

### Bachelor of Information Science *Multimedia* [BIS] (12131013)

**Minimum duration of study** 3 years

#### Programme information

Modern information technology offers the possibility of information products being designed and created from various types of media over and above the traditional text medium. Information technology therefore results in the convergence of various previously separate traditional media. The Multimedia qualification in the Department of Information Science addresses this development. Multimedia documents include text, graphics, sound, video and animation. Any type of institution in all economic spheres, including government, may profit from a multimedia approach to information design, organisation and retrieval.

The purpose of this qualification is to enable students to understand the necessary concepts to build and maintain multimedia products. This programme is therefore a combination of theory and practice and addresses the latest technological trends including current web development frameworks, game design, and interaction design.

#### Admission requirements

##### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

##### Minimum requirements

##### Achievement level

##### English Home Language or English First Additional Language

##### Mathematics

##### APS

NSC/IEB

NSC/IEB

4

5

30

The suggested second-choice programmes for BIS (Multimedia) are BIS (Information Science), BIS (Publishing), BSc (Information and Knowledge Systems) and BCom (Informatics).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).



## Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

## Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

## Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## Other programme-specific information

Apart from the option to continue with BIS Multimedia (Honours), students may choose to apply for BScHons (Computer Science) if they have adhered to the admission requirements for that degree.

### Please Note:

The semester in which these modules are offered may vary from year to year.

Students who wish to continue with a BScHons (CS) should consult the Computer Science department for the correct admission requirements to the degree. COS 301 and three COS electives are compulsory admission requirements for BScHons (CS).

## Promotion to next study year

### Refer also to General Academic Regulation G4.

- a. A student must pass all the modules of the first year of study, before he or she is permitted to register for any module of the third year of study. Module prerequisites remain applicable. Exceptions to this rule will be considered by the relevant head of department and the Dean.
- b. A new first-year student, who has failed in all the prescribed modules of the programme at the end of the first semester, will not be permitted to proceed to the second semester in the School of Information Technology.
- c. A student who has not passed at least 70% of the credits of the current year of study after the November examinations will not be re-admitted to the School of Information Technology.
- d. Students who fail a module for a second time, forfeit the privilege of registering for any modules of an advanced year of study.
- e. Students whose academic progress is not acceptable can be suspended from further studies. Refer to the following important regulation: G4 and/or regulations as they appear for the applicable programmes.
- f. A student who is excluded from further studies in terms of the stipulations of the above-mentioned

regulations will be notified in writing by the Dean or admissions committee at the end of the relevant semester.

- g. A student who has been excluded from further studies may apply in writing to the admissions committee of the School of Information Technology for readmission on or before 12 January.
- h. Should the student be readmitted by the admissions committee, strict conditions will be set which the student must comply with in order to proceed with studies.
- i. Should the student not be readmitted to further studies by the admissions committee, he/she will be informed in writing.
- j. Students who are not readmitted by the admissions committee have the right to appeal to the Senate Committee for Admission, Evaluation and Academic Support.
- k. Any decision taken by the Senate Committee for Admission, Evaluation and Academic Support is final.

## Pass with distinction

A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% (not rounded) in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

## Curriculum: Year 1

Minimum credits: 132

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00

Academic information management 121 (AIM 121) - Credits: 4.00

Academic literacy for Information Technology 121 (ALL 121) - Credits: 6.00

Academic orientation 112 (UPO 112) - Credits: 0.00

### Core modules

Program design: Introduction 110 (COS 110) - Credits: 16.00

Operating systems 122 (COS 122) - Credits: 16.00

Imperative programming 132 (COS 132) - Credits: 16.00

Introduction to computer science 151 (COS 151) - Credits: 8.00

Introduction to web technologies 110 (IMY 110) - Credits: 12.00

Digital authoring tools 120 (IMY 120) - Credits: 12.00

Information science 110 (INL 110) - Credits: 12.00

Information science 120 (INL 120) - Credits: 12.00

Visual design (1) 102 (VIO 102) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 148

### Fundamental modules

Community-based project 202 (JCP 202) - Credits: 8.00

### Core modules

Data structures and algorithms 212 (COS 212) - Credits: 16.00

Software modelling 214 (COS 214) - Credits: 16.00

Netcentric computer systems 216 (COS 216) - Credits: 16.00  
Concurrent systems 226 (COS 226) - Credits: 16.00  
Computer organisation and architecture 284 (COS 284) - Credits: 16.00  
Advanced web technologies 1 210 (IMY 210) - Credits: 12.00  
Interactive technology theory 211 (IMY 211) - Credits: 12.00  
Advanced web technologies 2 220 (IMY 220) - Credits: 12.00  
Visual design (2) 202 (VIO 202) - Credits: 24.00

### Curriculum: Final year

Minimum credits: 121

Students must complete 2 elective modules from the list provided. The total number of credits for elective modules must be 36-45.

#### Core modules

Multimedia: Project 300 (IMY 300) - Credits: 35.00  
Human-computer interaction 310 (IMY 310) - Credits: 25.00  
Multimedia 320 (IMY 320) - Credits: 25.00

#### Elective modules

Software engineering 301 (COS 301) - Credits: 27.00  
Artificial intelligence 314 (COS 314) - Credits: 18.00  
Database systems 326 (COS 326) - Credits: 18.00  
Computer security and ethics 330 (COS 330) - Credits: 18.00  
Computer networks 332 (COS 332) - Credits: 18.00  
Programming languages 333 (COS 333) - Credits: 18.00  
Compiler construction 341 (COS 341) - Credits: 18.00  
Computer graphics 344 (COS 344) - Credits: 18.00

## Bachelor of Information Science *Publishing* [BIS] (12131014)

**Minimum duration of study** 3 years

### Programme information

This package contextualises the South African publishing industry, with specific application to book publishing and corporate publishing. The objectives are to equip students with background knowledge on the industry, role players and trends, as well as with specific skills linked to the publishing value chain. These skills include: the commissioning of manuscripts aimed at specific markets; the management of the design, reproduction and printing phase; copy-editing and proofreading; financial and marketing management. Students are empowered to act as responsible information intermediaries who can add value to publications during the various phases of the publishing process.

### Admission requirements

#### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

## Minimum requirements Achievement level

### English Home Language or English First Additional Language

**APS**

NSC/IEB

5

**28**

The suggested second-choice programmes for BIS (Publishing) are BIS (Information Science), BA (Languages) and BA.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click her](#)

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### Other programme-specific information

- Select a **language** up to year-level 3, from one of the language module groups, e.g. Afrikaans, English,



German, French or an African language in consultation with the package organiser. A language for beginners may not be selected.

- Select modules to the level of **24 credits** on **year-level 1** of the selected language.
- Continue with the same **language** as selected on year-level 1 up to year-level 3.
- Select modules to the value of **40 credits** on **year-level 2** of the selected language.
- Select modules to the value of **30 credits** on **year-level 3** of the selected language.
- Students who wish to continue with language studies at postgraduate level should consult the specific department for the selection of their modules and may possibly have to select additional modules.

See Language groups for more information

## **LANGUAGE GROUPS FOR SELECTION IN PROGRAMMES**

Note: Consult the yearbook for module-specific requirements/prerequisites by searching for the relevant language module.

### **Module group 1 - Afrikaans**

#### **Year level 1**

- As a first language: AFR 110, 120
- For speakers of other languages (also for speakers of other languages who are registered for qualifications in education and law) AFR 114

#### **Year level 2**

- As a first language: AFR 214, AFR 210, 220
- For students following a programme in education: AFR 214, AFR 220

#### **Year level 3**

- As a first language: AFR 311, 321
- For students following a programme in education: Any modules with alpha codes AFR offered at year level 3.

### **Module group 2 - English**

#### **Year level 1**

- For special purposes: ENG 118
- For academic purposes: ENG 110, 120

#### **Year level 2**

ENG 210, 220

#### **Year level 3**

- ENG 310, 320
- ENG 311, 322

### **Module group 3 - French**

#### **Year level 1**

- For beginners: FRN 104
- Cultural-professional (for students who have passed French in Grade 12): FRN 113, 123

#### **Year level 2**

FRN 211, 221

#### **Year level 3**

Cultural-professional: FRN 361, 362, 363, 364

### **Module group 4 - German**

#### **Year level 1**

- For beginners: DTS 104



- Cultural-professional (for students who have passed German in Grade 12): DTS 113, 123

### **Year level 2**

DTS 211, 221

### **Year level 3**

Cultural-professional: DTS 361, 362, 363, 364

### **Module group 5 - Greek**

#### **Year level 1**

GRK 110, 120

#### **Year level 2**

GRK 210, 220

### **Module group 6 - Hebrew**

#### **Year level 1**

HEB 110, 120

#### **Year level 2**

HEB 210, 220

### **Module group 7 - Latin**

#### **Year level 1**

LAT 110, 120 (students who passed Latin in Grade 12 may start immediately with Latin at year level 2)

#### **Year level 2**

LAT 210, 220

#### **Year level 3**

LAT 310, 320

### **Module group 8 - IsiNdebele**

#### **Year level 1**

For speakers of isiNdebele as home language or first or second additional language

NDE 110, AFT 121

#### **Year level 2**

NDE 210, AFT 220

#### **Year level 3**

NDE 310, AFT 320

### **Module group 9 - IsiZulu**

#### **Year level 1**

- For beginners: ZUL 110, 120
- For speakers of isiZulu as home language or first or second additional language: ZUL 111, AFT 121

#### **Year level 2**

- For students who did ZUL 110, 120 at year level 1: ZUL 210, 220
- For students who did AFT 121: ZUL 111 at year level 1: AFT 220, ZUL 211

#### **Year level 3**

ZUL 310, AFT 320

### **Module group 10 - Sepedi**

#### **Year level 1**

- For beginners: SEP 110, 120



- For speakers of Sepedi as home language or first or second additional language: SEP 111, AFT 121

### **Year level 2**

- For students who did SEP 110, 120 at year level 1: SEP 210, 220
- For students who did AFT 121, SEP 111 at year level 1: AFT 220, SEP 211

### **Year level 3**

SEP 310, AFT 320

### **Module group 11 - Setswana**

#### **Year level 1**

- For beginners: STW 110, 120
- For speakers of Setswana as home language or first or second additional language: STW 111, AFT 121

#### **Year level 2**

- For students who did STW 110, 120 at year level 1: STW 210, 220
- For students who did AFT 121, STW 111 at year level 1: AFT 220, STW 211

#### **Year level 3**

STW 310, AFT 320

### **Module group 12 - Spanish**

#### **Year level 1**

For beginners: SPN 101, 102

#### **Year level 2**

SPN 211, 221

#### **Year level 3**

SPN 311, 321

### **Module group 13 - Portuguese**

#### **Year level 1**

- For beginners: PTG 101
- Portuguese language and culture (for students who have passed Portuguese in Gr 12): PTG 113, 123

#### **Year level 2**

PTG 211, 221

#### **Year level 3**

PTG 311, 321

## **Pass with distinction**

A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

## **Curriculum: Year 1**

Minimum credits: 132

Fundamental: 26

Core: 82

Elective: 24

**Additional information:** Select two language modules from the Faculty of Humanities at first-year level (2 x 12 = 24 credits).

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00  
Academic information management 121 (AIM 121) - Credits: 4.00  
Academic literacy for Information Technology 121 (ALL 121) - Credits: 6.00  
English for specific purposes 118 (ENG 118) - Credits: 12.00  
Academic orientation 112 (UPO 112) - Credits: 0.00

### Core modules

Marketing management 120 (BEM 120) - Credits: 10.00  
Information science 110 (INL 110) - Credits: 12.00  
Information science 120 (INL 120) - Credits: 12.00  
Information science 140 (INL 140) - Credits: 12.00  
Publishing: Introduction to publishing 110 (PUB 110) - Credits: 12.00  
Publishing 120 (PUB 120) - Credits: 12.00  
Visual culture studies 111 (VKK 111) - Credits: 12.00

### Elective modules

Afrikaans 110 (AFR 110) - Credits: 12.00  
Afrikaans 120 (AFR 120) - Credits: 12.00  
African languages literature: *Capita selecta* 121 (AFT 121) - Credits: 12.00  
German: Cultural-professional (1) 113 (DTS 113) - Credits: 12.00  
German: Cultural-professional (2) 123 (DTS 123) - Credits: 12.00  
English 110 (ENG 110) - Credits: 12.00  
English 120 (ENG 120) - Credits: 12.00  
French: Cultural-professional (1) 113 (FRN 113) - Credits: 12.00  
French: Cultural-professional (2) 123 (FRN 123) - Credits: 12.00  
Introduction to isiNdebele Grammar – *Capita selecta* 110 (NDE 110) - Credits: 12.00  
Introduction to Sepedi grammar – *Capita selecta* 111 (SEP 111) - Credits: 12.00  
Introduction to isiZulu grammar – *Capita selecta* 111 (ZUL 111) - Credits: 12.00

## Curriculum: Year 2

Minimum credits: 124

Fundamental: 8

Core: 76

Elective: 40

**Additional information:** Select two language modules from the Faculty of Humanities at second-year level (2 x 20 = 40 credits).

### Fundamental modules

Community-based project 202 (JCP 202) - Credits: 8.00

### Core modules

Information science 240 (INL 240) - Credits: 16.00  
Publishing 210 (PUB 210) - Credits: 20.00  
Publishing 220 (PUB 220) - Credits: 20.00

Visual culture studies 211 (VKK 211) - Credits: 20.00

### Elective modules

Afrikaans 214 (AFR 214) - Credits: 20.00

Afrikaans 220 (AFR 220) - Credits: 20.00

African languages literature: Capita selecta 220 (AFT 220) - Credits: 20.00

German: Intermediate (1) 211 (DTS 211) - Credits: 20.00

German: Intermediate (2) 221 (DTS 221) - Credits: 20.00

Modern English literature and English studies 210 (ENG 210) - Credits: 20.00

English 220 (ENG 220) - Credits: 20.00

French: Intermediate (1) 211 (FRN 211) - Credits: 20.00

French: Intermediate (2) 221 (FRN 221) - Credits: 20.00

isiNdebele 210 (NDE 210) - Credits: 20.00

Sepedi grammar - Capita selecta 211 (SEP 211) - Credits: 20.00

IsiZulu grammar - Capita selecta 211 (ZUL 211) - Credits: 20.00

### Curriculum: Final year

Minimum credits: 126

Core: 96

Elective: at least 30

**Additional information:** Select one language module from the Faculty of Humanities at third-year level (at least 30 credits).

### Core modules

Publishing 310 (PUB 310) - Credits: 24.00

Publishing 311 (PUB 311) - Credits: 24.00

Publishing 320 (PUB 320) - Credits: 24.00

Publishing 321 (PUB 321) - Credits: 24.00

### Elective modules

Afrikaans 311 (AFR 311) - Credits: 30.00

Afrikaans 321 (AFR 321) - Credits: 30.00

African languages literature: Capita selecta 320 (AFT 320) - Credits: 30.00

German: Cultural-professional (7) 361 (DTS 361) - Credits: 15.00

German: Cultural-professional (8) 362 (DTS 362) - Credits: 15.00

German: Cultural-professional (9) 363 (DTS 363) - Credits: 15.00

German: Cultural-professional (10) 364 (DTS 364) - Credits: 15.00

English 310 (ENG 310) - Credits: 30.00

English 320 (ENG 320) - Credits: 30.00

French: Cultural-professional (7) 361 (FRN 361) - Credits: 15.00

French: Cultural-professional (8) 362 (FRN 362) - Credits: 15.00

French: Cultural-professional (9) 363 (FRN 363) - Credits: 15.00

French: Cultural-professional (10) 364 (FRN 364) - Credits: 15.00

isiNdebele 310 (NDE 310) - Credits: 30.00

Sepedi 310 (SEP 310) - Credits: 30.00

IsiZulu 310 (ZUL 310) - Credits: 30.00

## Bachelor of Information Science [BIS] (12131012)

**Minimum duration of study** 3 years

### Programme information

The increasing amount of information available and developing information needs have necessitated the training of information intermediaries to effectively facilitate the bringing together of users and the information they require.

This package focuses on the use of information technology and the processing of information products and is designed to train students in the management, retrieval and organisation of information, as well as to teach them how to add value to, package and distribute information. Students will also have the opportunity to develop knowledge and skills in the management of one of the most important resources of enterprises – information and knowledge. Two or three specialisation options are available, depending on the electives chosen.

### Admission requirements

#### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### Minimum requirements

##### Achievement level

#### English Home Language or English First Additional Language

**APS**

NSC/IEB

4 **28**

The suggested second-choice programmes for BIS (Information Science) are BIS (Publishing), BCom (Informatics) and BA.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based

on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### **Other programme-specific information**

Because credits are not calculated in the same way in all faculties, students should note that the total number of credits required for this package is at least 425-458 depending on the choice of elective modules (as required for Group A, B or C).

### **Promotion to next study year**

#### **Refer also to General Academic Regulation G4.**

- a. A student must pass all the modules of the first year of study, before he or she is permitted to register for any module of the third year of study. Module prerequisites remain applicable. Exceptions to this rule will be considered by the relevant head of department and the Dean.
- b. A new first-year student, who has failed in all the prescribed modules of the programme at the end of the first semester, will not be permitted to proceed to the second semester in the School of Information Technology.
- c. A student who has not passed at least 70% of the credits of the current year of study after the November examinations will not be re-admitted to the School of Information Technology.
- d. Students who fail a module for a second time, forfeit the privilege of registering for any modules of an advanced year of study.
- e. Students whose academic progress is not acceptable can be suspended from further studies. Refer to the following important regulation: G4 and/or regulations as they appear for the applicable programmes.
- f. A student who is excluded from further studies in terms of the stipulations of the above-mentioned regulations will be notified in writing by the Dean or admissions committee at the end of the relevant semester.
- g. A student who has been excluded from further studies may apply in writing to the admissions committee of the School of Information Technology for readmission on or before 12 January.
- h. Should the student be readmitted by the admissions committee, strict conditions will be set which the student must comply with in order to proceed with studies.
- i. Should the student not be readmitted to further studies by the admissions committee, he/she will be informed in writing.

- j. Students who are not readmitted by the admissions committee have the right to appeal to the Senate Committee for Admission, Evaluation and Academic Support.
- k. Any decision taken by the Senate Committee for Admission, Evaluation and Academic Support is final.

### Pass with distinction

A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% (not rounded) in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

### Curriculum: Year 1

Minimum credits: 120

Elective modules: Select one group of modules in consultation with the package organiser, select at least 40 credits from any modules at year level one OR select 50 credits from the INF elective group. Students who obtained at least 4(50% - 59%) for Mathematics in the NSC will be admitted to Informatics 112 and students who obtained at least 5(60 - 69%) for Mathematics in the NSC will be admitted to Informatics 154, 164 and 171.

#### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00

Academic information management 121 (AIM 121) - Credits: 4.00

Academic literacy for Information Technology 121 (ALL 121) - Credits: 6.00

Academic orientation 112 (UPO 112) - Credits: 0.00

#### Core modules

Information science 110 (INL 110) - Credits: 12.00

Information science 120 (INL 120) - Credits: 12.00

Information science 130 (INL 130) - Credits: 12.00

Information science 140 (INL 140) - Credits: 12.00

Business management 114 (OBS 114) - Credits: 10.00

Business management 124 (OBS 124) - Credits: 10.00

#### Elective modules

Afrikaans 110 (AFR 110) - Credits: 12.00

Afrikaans 120 (AFR 120) - Credits: 12.00

Archaeology 110 (AGL 110) - Credits: 12.00

Archaeology 120 (AGL 120) - Credits: 12.00

Introduction to tourism 110 (EFK 110) - Credits: 12.00

Heritage tourism management 120 (EFK 120) - Credits: 12.00

English 110 (ENG 110) - Credits: 12.00

English 120 (ENG 120) - Credits: 12.00

Informatics 112 (INF 112) - Credits: 10.00

Informatics 154 (INF 154) - Credits: 10.00

Informatics 164 (INF 164) - Credits: 10.00

Informatics 171 (INF 171) - Credits: 20.00

Criminology 110 (KRM 110) - Credits: 12.00





[Criminology 120](#) (KRM 120) - Credits: 12.00  
[Public administration 112](#) (PAD 112) - Credits: 10.00  
[Public administration 122](#) (PAD 122) - Credits: 10.00  
[Psychology 110](#) (SLK 110) - Credits: 12.00  
[Psychology 120](#) (SLK 120) - Credits: 12.00  
[Sociology 110](#) (SOC 110) - Credits: 12.00  
[Sociology 120](#) (SOC 120) - Credits: 12.00

## Curriculum: Year 2

Minimum credits: 140

Elective modules: Select one group of modules in consultation with the package organiser, select at least 63 credits from the INF elective group OR select 48 credits from the INL elective group.

### Fundamental modules

[Community-based project 202](#) (JCP 202) - Credits: 8.00

### Core modules

[Information science 210](#) (INL 210) - Credits: 16.00  
[Information science 220](#) (INL 220) - Credits: 16.00  
[Information science 240](#) (INL 240) - Credits: 16.00  
[Business management 210](#) (OBS 210) - Credits: 16.00  
[Publishing 220](#) (PUB 220) - Credits: 20.00

### Elective modules

[Informatics 214](#) (INF 214) - Credits: 14.00  
[Informatics 225](#) (INF 225) - Credits: 14.00  
[Informatics 261](#) (INF 261) - Credits: 7.00  
[Informatics 271](#) (INF 271) - Credits: 14.00  
[Informatics 272](#) (INF 272) - Credits: 14.00  
[Information science 230](#) (INL 230) - Credits: 16.00  
[Information science 260](#) (INL 260) - Credits: 16.00  
[Information science 270](#) (INL 270) - Credits: 16.00

## Curriculum: Final year

Minimum credits: 120

Elective modules: Select one group in consultation with the package organiser:

- Group A (70 credits) Select two INF modules and at least 40 credits OBS modules at year level 3.
- Group B (60 credits) Select three INL modules
- Group C (70 credits) Select two INF modules and at least 40 credits from Group B.

### Core modules

[Information science 310](#) (INL 310) - Credits: 20.00  
[Information science 320](#) (INL 320) - Credits: 20.00  
[Information science: Work integrated learning and experience 370](#) (INL 370) - Credits: 20.00

### Elective modules

[Informatics 315](#) (INF 315) - Credits: 15.00

Informatics 324 (INF 324) - Credits: 15.00  
 Information science 340 (INL 340) - Credits: 20.00  
 Information science 360 (INL 360) - Credits: 20.00  
 Information science 380 (INL 380) - Credits: 20.00  
 Business management 330 (OBS 330) - Credits: 20.00  
 Business analytics 370 (OBS 370) - Credits: 20.00

## Bachelor of Information Technology *Information Systems* [BIT] (12133300)

**Minimum duration of study** 3 years

### Admission requirements

#### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home Language or English First Additional Language

##### Mathematics

##### APS

NSC/IEB  
5

NSC/IEB  
5

**30**

The suggested second-choice programme for BIT (Information Systems) is BIS (Information Science).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

#### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered

student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

**Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

**Promotion to next study year**

**Refer also to General Academic Regulation G4.**

- a. A student must pass all the modules of the first year of study, before he or she is permitted to register for any module of the third year of study. Module prerequisites remain applicable. Exceptions to this rule will be considered by the relevant head of department and the Dean.
- b. A new first-year student, who has failed in all the prescribed modules of the programme at the end of the first semester, will not be permitted to proceed to the second semester in the School of Information Technology.
- c. A student who has not passed at least 70% of the credits of the current year of study after the November examinations will not be re-admitted to the School of Information Technology.
- d. Students who fail a module for a second time, forfeit the privilege of registering for any modules of an advanced year of study.
- e. Students whose academic progress is not acceptable can be suspended from further studies. Refer to the following important regulation: G4 and/or regulations as they appear for the applicable programmes.
- f. A student who is excluded from further studies in terms of the stipulations of the above-mentioned regulations will be notified in writing by the Dean or admissions committee at the end of the relevant semester.
- g. A student who has been excluded from further studies may apply in writing to the admissions committee of the School of Information Technology for readmission on or before 12 January.
- h. Should the student be readmitted by the admissions committee, strict conditions will be set which the student must comply with in order to proceed with studies.
- i. Should the student not be readmitted to further studies by the admissions committee, he/she will be informed in writing.
- j. Students who are not readmitted by the admissions committee have the right to appeal to the Senate Committee for Admission, Evaluation and Academic Support.
- k. Any decision taken by the Senate Committee for Admission, Evaluation and Academic Support is final.

**Pass with distinction**

A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% (not rounded) in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and

provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

## Curriculum: Year 1

Minimum credits: 130

### Additional information:

In addition to all the compulsory core modules, students choose one elective stream and register for the electives indicated per stream:

**Computer Auditing:** FRK 111, FRK 121, STK 110, STK 120 and INF 183

**Information Science:** INL 110, INL 120 and INL 140

**Entrepreneurship:** FRK 111, FRK 122, STK 110, STK 120 and INF 183

**eBusiness:** FRK 111, FRK 122, STK 110, STK 120 and INF 183

**Geography:** ENV 101, BME 120, GGY, 156 and GMC 110

**eTaxation:** FRK 111, FRK 121, STK 110, STK 120 and INF 183

**Data Science Management:** EKN 110, EKN 120, STK 110 and STC 122

### Fundamental modules

[Academic information management 111](#) (AIM 111) - Credits: 4.00

[Academic information management 121](#) (AIM 121) - Credits: 4.00

[Academic literacy for Information Technology 121](#) (ALL 121) - Credits: 6.00

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### Core modules

[Informatics 112](#) (INF 112) - Credits: 10.00

[Information systems 113](#) (INF 113) - Credits: 10.00

[Informatics 154](#) (INF 154) - Credits: 10.00

[Informatics 164](#) (INF 164) - Credits: 10.00

[Informatics 171](#) (INF 171) - Credits: 20.00

[Business management 114](#) (OBS 114) - Credits: 10.00

[Business management 124](#) (OBS 124) - Credits: 10.00

### Elective modules

[Biometry 120](#) (BME 120) - Credits: 16.00

[Economics 110](#) (EKN 110) - Credits: 10.00

[Economics 120](#) (EKN 120) - Credits: 10.00

[Introduction to environmental sciences 101](#) (ENV 101) - Credits: 8.00

[Financial accounting 111](#) (FRK 111) - Credits: 10.00

[Financial accounting 121](#) (FRK 121) - Credits: 12.00

[Financial accounting 122](#) (FRK 122) - Credits: 12.00

[Aspects of human geography 156](#) (GGY 156) - Credits: 8.00

[Cartography 110](#) (GMC 110) - Credits: 10.00

[Informatics 183](#) (INF 183) - Credits: 3.00

[Information science 110](#) (INL 110) - Credits: 12.00

[Information science 120](#) (INL 120) - Credits: 12.00

[Information science 140](#) (INL 140) - Credits: 12.00

[Statistics 122](#) (STC 122) - Credits: 13.00

[Statistics 110](#) (STK 110) - Credits: 13.00

[Statistics 120](#) (STK 120) - Credits: 13.00

## Curriculum: Year 2

Minimum credits: 121

### Additional information:

In addition to all the compulsory core modules, students continue with the elective stream registered for in the first year and registers for the electives indicated per stream:

**Computer Auditing:** BAC 200 and IAU 200

**Information Science:** INL 210, INL 220 and INL 260

**Entrepreneurship:** OBS 210, OBS 220 and OBS 211

**eBusiness:** OBS 211, OBS 212, OBS 214 and KOB 283

**Geography:** GGY 283, GIS 220 and GMA 220

**eTaxation:** BAC 200 and BEL 200

**Data Science Management:** STK 210, STK 220 and WST 212

### Fundamental modules

[Community-based project 202](#) (JCP 202) - Credits: 8.00

### Core modules

[Introduction to moral and political philosophy 251](#) (FIL 251) - Credits: 10.00

[Informatics 214](#) (INF 214) - Credits: 14.00

[Informatics 225](#) (INF 225) - Credits: 14.00

[Informatics 261](#) (INF 261) - Credits: 7.00

[Informatics 271](#) (INF 271) - Credits: 14.00

[Informatics 272](#) (INF 272) - Credits: 14.00

### Elective modules

[Business accounting 200](#) (BAC 200) - Credits: 32.00

[Taxation 200](#) (BEL 200) - Credits: 32.00

[Introductory geographic information systems 283](#) (GGY 283) - Credits: 14.00

[Geographic data analysis 220](#) (GIS 220) - Credits: 14.00

[Remote sensing 220](#) (GMA 220) - Credits: 14.00

[Internal auditing 200](#) (IAU 200) - Credits: 32.00

[Information science 210](#) (INL 210) - Credits: 16.00

[Information science 220](#) (INL 220) - Credits: 16.00

[Information science 260](#) (INL 260) - Credits: 16.00

[Communication management 283](#) (KOB 283) - Credits: 5.00

[Business management 210](#) (OBS 210) - Credits: 16.00

[Design thinking and business innovation 211](#) (OBS 211) - Credits: 16.00

[Business creation 212](#) (OBS 212) - Credits: 10.00

[Responsible management 214](#) (OBS 214) - Credits: 10.00

[Business management 220](#) (OBS 220) - Credits: 16.00

[Statistics 210](#) (STK 210) - Credits: 20.00

[Statistics 220](#) (STK 220) - Credits: 20.00

[Applications in data science 212](#) (WST 212) - Credits: 12.00

## Curriculum: Final year

Minimum credits: 120

### Additional information:

In addition to all the compulsory core modules, students continue with the elective stream registered for in the first and second years and registers for the electives indicated per stream:

**Computer Auditing:** IAU 300

**Information Science:** INL 310 and INL 320

**Entrepreneurship:** OBS 310 and OBS 330

**eBusiness:** OBS 359 and OBS 370

**Geography:** GIS 310 and GIS 320

**eTaxation:** BEL 300

**Data Science Management:** STK 310 and STK 353

### Core modules

[Informatics 315](#) (INF 315) - Credits: 15.00

[Informatics 324](#) (INF 324) - Credits: 15.00

[Informatics 354](#) (INF 354) - Credits: 15.00

[Informatics 370](#) (INF 370) - Credits: 35.00

### Elective modules

[Taxation 300](#) (BEL 300) - Credits: 40.00

[Geographic information systems 310](#) (GIS 310) - Credits: 22.00

[Spatial analysis 320](#) (GIS 320) - Credits: 22.00

[Internal auditing 300](#) (IAU 300) - Credits: 40.00

[Information science 310](#) (INL 310) - Credits: 20.00

[Information science 320](#) (INL 320) - Credits: 20.00

[Business management 310](#) (OBS 310) - Credits: 20.00

[Business management 330](#) (OBS 330) - Credits: 20.00

[International business management 359](#) (OBS 359) - Credits: 20.00

[Business analytics 370](#) (OBS 370) - Credits: 20.00

[Statistics 310](#) (STK 310) - Credits: 25.00

[The science of data analytics 353](#) (STK 353) - Credits: 25.00

## Bachelor of Town and Regional Planning [BTRP] (12132026)

**Minimum duration of study** 4 years

### Programme information

Town and regional planning is primarily concerned with the planning, design, implementation and management of public interventions in the development and use of land from site to supranational level so as to widen choice, promote equity and ensure sustainable development. The guiding motive of the profession is the generation of viable alternatives to present settlement types. At the current juncture in South Africa's history, town and regional planning is a key profession in the rectification of the spatial and other imbalances in both urban and rural areas, as well as the improvement of inefficient and under-performing living environments.

The ideal town and regional planner is a creative person who is able to put forward innovative solutions to complex problems, a mediator who is able to reconcile diverse points of view, a strategic thinker and a good



manager. Given the enormous backlogs in the fields of housing and social services and the misery in which many South Africans find themselves, planners also need a strongly developed sense of social and environmental justice and be committed to human development. While the majority of town and regional planners act as private consultants to the public and the private sector, they are also employed by all three spheres of government, research agencies such as the CSIR and the HSRC, non-governmental organisations, community-based organisations, major financial institutions and property development groups.

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

#### English Home Language or English First Additional Language

#### Mathematics

#### APS

NSC/IEB

NSC/IEB

5

4

27

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

#### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

**Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

**Promotion to next study year****i. Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who fails all the prescribed modules for the programme at the end of the first semester shall not be readmitted to the School for the Built Environment in the second semester.
- b. A student is promoted to the second year provided the student (1) has obtained at least 100 credits; and (2) is not repeating more than one first-year Town and Regional Planning module per semester; and (3) has obtained a final mark of at least 40 – 49% in the respective Town and Regional Planning module(s) being repeated.
- c. A student who is not promoted to the second year of study in terms of (b) may not register for second-year Town and Regional Planning modules.
- d. Students who have not obtained at least 100 credits of the first year of study after the November examinations must apply for re-admission should they intend to proceed with their studies. Written application must be submitted to the Student Administration for the School for the Built Environment no later than 12 January. Late applications will only be accepted under exceptional circumstances and with approval by the Dean. If first-year students are readmitted, conditions of readmission will be set by the Admissions Committee.
- e. Students who have not passed all the prescribed modules of the first year of study, as well as students who are readmitted in terms of (d) must register for the outstanding modules of the first year.

**ii. Promotion to the third year of study**

- a. A student is promoted to the third year provided the student (1) has obtained at least 200 credits; (2) is not repeating any first- or second-year Town and Regional Planning module.
- b. A student who is not promoted to the third year of study in terms of (a) may not register for third-year Town and Regional Planning modules.

**iii. Promotion to the fourth year of study**

- a. A student is promoted to the fourth year provided the student (1) has obtained at least 300 credits; and (2) is not repeating any third-year Town and Regional Planning module.
- b. A student who is not promoted to the fourth year of study in terms of (a) may not register for fourth-year Town and Regional Planning modules.
- c. A student who complies with all the requirements for the degree with the exception of one year module or two semester modules, in which a final mark of at least 40% has been obtained, may be admitted to a Chancellor's examination in the module(s) concerned at the start of the ensuing semester.

d. The degree is awarded if all the prescribed modules have been passed.

## Pass with distinction

The degree is conferred with distinction on a student who, at first registration passes all modules of the final year with a weighted average of 75% (not rounded). The degree must have been completed within the minimum prescribed time. Exceptional cases will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 164

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00

Academic information management 121 (AIM 121) - Credits: 4.00

Academic literacy for Town and Regional Planning 123 (ALL 123) - Credits: 6.00

Academic orientation 112 (UPO 112) - Credits: 0.00

### Core modules

Economics 110 (EKN 110) - Credits: 10.00

Economics 120 (EKN 120) - Credits: 10.00

Sociology 110 (SOC 110) - Credits: 12.00

Sociology 120 (SOC 120) - Credits: 12.00

Statistics 110 (STK 110) - Credits: 13.00

Statistics 120 (STK 120) - Credits: 13.00

Site analysis and assessment 110 (TPA 110) - Credits: 16.00

Settlement analysis and assessment 120 (TPA 120) - Credits: 16.00

Planning and settlement histories before the Industrial Revolution 110 (TPH 110) - Credits: 12.00

Planning and settlement histories since the Industrial Revolution 120 (TPH 120) - Credits: 12.00

Principles of settlement design 120 (TPS 120) - Credits: 12.00

Introduction to planning 110 (TRP 110) - Credits: 12.00

## Curriculum: Year 2

Minimum credits: 132

### Core modules

Community-based project 201 (JCP 201) - Credits: 8.00

Plan and policy analysis and assessment 210 (TPA 210) - Credits: 12.00

Introduction to development planning 210 (TPD 210) - Credits: 12.00

Municipal development planning 220 (TPD 220) - Credits: 12.00

Settlement design concepts 210 (TPS 210) - Credits: 16.00

Settlement establishment planning and housing delivery 220 (TPS 220) - Credits: 16.00

Theory and practice of land-use management 211 (TPU 211) - Credits: 12.00

Urban land development economics 221 (TPU 221) - Credits: 12.00

### Elective modules

Economics 214 (EKN 214) - Credits: 16.00

Economics 234 (EKN 234) - Credits: 16.00

Sociology 211 (SOC 211) - Credits: 20.00

Sociology 221 (SOC 221) - Credits: 20.00



## Curriculum: Year 3

Minimum credits: 120

### Core modules

Regional development planning 310 (TPD 310) - Credits: 12.00

Rural development planning 320 (TPD 320) - Credits: 12.00

Spatial concepts 310 (TPS 310) - Credits: 16.00

Transport planning 321 (TPS 321) - Credits: 8.00

Municipal services provision 322 (TPS 322) - Credits: 8.00

Institutional and legal structures for planning 310 (TPW 310) - Credits: 12.00

Planning prospects 320 (TRP 320) - Credits: 12.00

### Elective modules

Economics 310 (EKN 310) - Credits: 20.00

Economics 320 (EKN 320) - Credits: 20.00

Sociology 310 (SOC 310) - Credits: 30.00

Sociology 321 (SOC 321) - Credits: 30.00

## Curriculum: Final year

Minimum credits: 120

### Core modules

Research methodology 410 (TPE 410) - Credits: 12.00

Research report 420 (TPE 420) - Credits: 30.00

Planning interventions: Precinct scale 451 (TPI 451) - Credits: 18.00

Planning interventions: Peri-urban and rural scale 452 (TPI 452) - Credits: 18.00

Planning interventions: Metropolitan scale 453 (TPI 453) - Credits: 18.00

Planning interventions: Supranational, national and provincial scale 454 (TPI 454) - Credits: 18.00

Professional practice 412 (TRP 412) - Credits: 6.00

## BEng (Chemical Engineering) 4-year programme (12130002)

**Minimum duration of study** 4 years

### Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

### Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- Engineering problem solving.
- Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.

- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### Minimum requirements: 4-year programme

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

Mathematics

NSC/IEB

6

Physical Sciences

NSC/IEB

6

APS

35

The suggested second-choice programmes for BEng (Chemical Engineering) are BSc (Chemistry), BSc (Mathematics) and BSc (Physics) if your APS and subject requirements of your first-choice programme are not obtained.

\*\*\*\*\*

#### Minimum requirements: ENGAGE 5-year programme

##### Achievement level

**English Home  
Language or  
English First  
Additional  
Language**

**Mathematics**

**Physical Sciences**

**APS**

NSC/IEB

NSC/IEB

NSC/IEB

5

65%

65%

**33**

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

**Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

**Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

**Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

**Other programme-specific information**

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for



an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

**Please note:**

1. All students are required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311 or CBI 410, receive credit for CBI 310.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

## Promotion to next study year

### Promotion to the second semester of the first year and to the second year of study

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.



- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 161

### Fundamental modules

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### Core modules

[General chemistry 171](#) (CHM 171) - Credits: 16.00

[General chemistry 181](#) (CHM 181) - Credits: 16.00

[Chemical engineering 113](#) (CIR 113) - Credits: 8.00

[Chemical engineering 123](#) (CIR 123) - Credits: 8.00

[Electricity and electronics 122](#) (EBN 122) - Credits: 16.00

[Physics 116](#) (FSK 116) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Graphical communication 110](#) (MGC 110) - Credits: 16.00

[Statics 122](#) (SWK 122) - Credits: 16.00

[Calculus 158](#) (WTW 158) - Credits: 16.00

[Mathematics 164](#) (WTW 164) - Credits: 16.00

[Workshop practice 121](#) (WWP 121) - Credits: 1.00

## Curriculum: Year 2

Minimum credits: 160

### Core modules

[Engineering statistics 220](#) (BES 220) - Credits: 8.00

[Chemistry 215](#) (CHM 215) - Credits: 12.00

[Chemistry 226](#) (CHM 226) - Credits: 8.00

[Chemical engineering materials 210](#) (CIM 210) - Credits: 8.00

[Chemical engineering 211](#) (CIR 211) - Credits: 12.00

[Thermodynamics 223](#) (CTD 223) - Credits: 16.00

[Electrical engineering 221](#) (EIR 221) - Credits: 16.00

[Community-based project 203](#) (JCP 203) - Credits: 8.00

[Programming and information technology 213](#) (MPR 213) - Credits: 16.00

[Strength of materials 210](#) (SWK 210) - Credits: 16.00

[Mathematics 238](#) (WTW 238) - Credits: 16.00



Differential equations 256 (WTW 256) - Credits: 8.00

Calculus 258 (WTW 258) - Credits: 8.00

Numerical methods 263 (WTW 263) - Credits: 8.00

### Curriculum: Year 3

Minimum credits: 145

#### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00

Biochemical engineering 310 (CBI 310) - Credits: 16.00

Chemical engineering design 320 (CIO 320) - Credits: 16.00

Chemical engineering 310 (CIR 310) - Credits: 8.00

Professional and technical communication 310 (CJJ 310) - Credits: 8.00

Kinetics 321 (CKN 321) - Credits: 16.00

Laboratory 321 (CLB 321) - Credits: 16.00

Mass transfer 310 (CMO 310) - Credits: 16.00

Transfer processes 311 (COP 311) - Credits: 16.00

Process dynamics 321 (CPN 321) - Credits: 16.00

Practical training 311 (CPY 311) - Credits: 1.00

Engineering activity and group work 320 (MIA 320) - Credits: 8.00

### Curriculum: Final year

Minimum credits: 145

#### Additional information

Students must choose a specialisation by selecting one of the following four 16- credit module codes:

- CSS 420 for specialisation in Analytical techniques
- CSS 421 for specialisation in Environmental engineering
- CSS 422 for specialisation in Polymer processing
- CSS 423 for specialisation in Sustainable chemical engineering practices

#### Core modules

Particle technology 410 (CPA 410) - Credits: 16.00

Process control 410 (CPB 410) - Credits: 16.00

Design project 421 (CPJ 421) - Credits: 24.00

Chemical engineering practice 420 (CPR 420) - Credits: 8.00

Process synthesis 410 (CPS 410) - Credits: 8.00

Process analysis 420 (CPS 420) - Credits: 8.00

Practical training 411 (CPY 411) - Credits: 1.00

Reactor design 410 (CRO 410) - Credits: 16.00

Research project 411 (CSC 411) - Credits: 16.00

Research project 421 (CSC 421) - Credits: 16.00

Specialisation: Analytical techniques 420 (CSS 420) - Credits: 16.00

Specialisation: Environmental engineering 421 (CSS 421) - Credits: 16.00

Specialisation: Polymer processing 422 (CSS 422) - Credits: 16.00

Specialisation: Sustainable chemical engineering practices 423 (CSS 423) - Credits: 16.00

## BEng (Chemical Engineering) 5-year programme (12136002)

**Minimum duration of study** 5 years

### Programme information

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
  - i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
  - ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.  
Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

**Please note:** All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

### Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.

- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

**Mathematics**

NSC/IEB

65%

**Physical Sciences**

NSC/IEB

65%

**APS**

**33**

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## Promotion to next study year

### Promotion to the second semester of the first year and to the second year of study

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-



100) modules.

- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth"**



**respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## **Pass with distinction**

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## **Curriculum: Year 1**

Minimum credits: 129

### **Fundamental modules**

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### **Core modules**

[General chemistry 171](#) (CHM 171) - Credits: 16.00

[Physics 176](#) (FSK 176) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Professional orientation 110](#) (JPO 110) - Credits: 8.00

[Additional chemistry 1 111](#) (JPO 111) - Credits: 8.00

[Additional mathematics 1 116](#) (JPO 116) - Credits: 8.00

[Professional orientation 120](#) (JPO 120) - Credits: 8.00

[Additional physics 122](#) (JPO 122) - Credits: 8.00

[Additional mathematics 2 126](#) (JPO 126) - Credits: 8.00

[Calculus 158](#) (WTW 158) - Credits: 16.00



Mathematics 164 (WTW 164) - Credits: 16.00

Workshop practice 121 (WWP 121) - Credits: 1.00

## Curriculum: Year 2

Minimum credits: 136

### Core modules

General chemistry 181 (CHM 181) - Credits: 16.00

Chemical engineering 113 (CIR 113) - Credits: 8.00

Chemical engineering 123 (CIR 123) - Credits: 8.00

Electricity and electronics 111 (EBN 111) - Credits: 16.00

Community-based project 203 (JCP 203) - Credits: 8.00

Additional electricity and electronics 112 (JPO 112) - Credits: 8.00

Additional graphical communication 113 (JPO 113) - Credits: 8.00

Additional chemistry 2 121 (JPO 121) - Credits: 8.00

Additional statics 125 (JPO 125) - Credits: 8.00

Graphical communication 110 (MGC 110) - Credits: 16.00

Statics 122 (SWK 122) - Credits: 16.00

Calculus 258 (WTW 258) - Credits: 8.00

Numerical methods 263 (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 136

### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00

Chemistry 215 (CHM 215) - Credits: 12.00

Chemistry 226 (CHM 226) - Credits: 8.00

Chemical engineering materials 210 (CIM 210) - Credits: 8.00

Chemical engineering 211 (CIR 211) - Credits: 12.00

Thermodynamics 223 (CTD 223) - Credits: 16.00

Electrical engineering 221 (EIR 221) - Credits: 16.00

Programming and information technology 213 (MPR 213) - Credits: 16.00

Strength of materials 210 (SWK 210) - Credits: 16.00

Mathematics 238 (WTW 238) - Credits: 16.00

Differential equations 256 (WTW 256) - Credits: 8.00

## Curriculum: Year 4

Minimum credits: 145

### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00

Biochemical engineering 310 (CBI 310) - Credits: 16.00

Chemical engineering design 320 (CIO 320) - Credits: 16.00

Chemical engineering 310 (CIR 310) - Credits: 8.00

Professional and technical communication 310 (CJJ 310) - Credits: 8.00

Kinetics 321 (CKN 321) - Credits: 16.00

Laboratory 321 (CLB 321) - Credits: 16.00



Mass transfer 310 (CMO 310) - Credits: 16.00  
Transfer processes 311 (COP 311) - Credits: 16.00  
Process dynamics 321 (CPN 321) - Credits: 16.00  
Practical training 311 (CPY 311) - Credits: 1.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00

## Curriculum: Final year

Minimum credits: 145

### Additional information

Students must choose a specialisation by selecting one of the following four 16- credit module codes:

- CSS 420 for specialisation in Analytical techniques
- CSS 421 for specialisation in Environmental engineering
- CSS 422 for specialisation in Polymer processing
- CSS 423 for specialisation in Sustainable chemical engineering practices

### Core modules

Particle technology 410 (CPA 410) - Credits: 16.00  
Process control 410 (CPB 410) - Credits: 16.00  
Design project 421 (CPJ 421) - Credits: 24.00  
Chemical engineering practice 420 (CPR 420) - Credits: 8.00  
Process synthesis 410 (CPS 410) - Credits: 8.00  
Process analysis 420 (CPS 420) - Credits: 8.00  
Practical training 411 (CPY 411) - Credits: 1.00  
Reactor design 410 (CRO 410) - Credits: 16.00  
Research project 411 (CSC 411) - Credits: 16.00  
Research project 421 (CSC 421) - Credits: 16.00  
Specialisation: Analytical techniques 420 (CSS 420) - Credits: 16.00  
Specialisation: Environmental engineering 421 (CSS 421) - Credits: 16.00  
Specialisation: Polymer processing 422 (CSS 422) - Credits: 16.00  
Specialisation: Sustainable chemical engineering practices 423 (CSS 423) - Credits: 16.00

## BEng (Civil Engineering) 4-year programme (12130007)

**Minimum duration of study** 4 years

### Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

### Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- Engineering problem solving.
- Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- Engineering design and synthesis.
- Investigation, experimentation and data analysis.
- Engineering methods, skills, tools and information technology.
- Professional and general communication.
- Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- Work in teams and in multidisciplinary environments.
- An awareness and ability for lifelong learning.
- An awareness and knowledge of principles of professional ethics and practice.
- Awareness and knowledge of engineering management principles and economic decision-making.

### Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- Mathematics, including numerical methods and statistics (13%)
- Basic sciences: the natural sciences essential to the programme (15%)
- Engineering sciences (40%)
- Engineering design and synthesis (16%)
- Computing and information technology (5%)
- Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### Minimum requirements: 4-year programme

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

**Mathematics**

NSC/IEB

6

**Physical Sciences**

NSC/IEB

6

**APS**

**35**

The suggested second-choice programmes for BEng (Civil Engineering) are BSc (Chemistry), BSc (Mathematics), BSc (Physics), BSc (Construction Management) and BSc (Quantity Surveying) if your APS and subject requirements of your first-choice programme are not obtained.

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## Minimum requirements: ENGAGE 5-year programme

### Achievement level

#### English Home

#### Language or

#### English First

#### Additional

#### Language

NSC/IEB

5

#### Mathematics

NSC/IEB

65%

#### Physical Sciences

NSC/IEB

65%

**APS**

**33**

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit

values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

**Please note:**

1. All students are required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311 or CBI 410, receive credit for CBI 310.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

## Promotion to next study year

### Promotion to the second semester of the first year and to the second year of study

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**



- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time,





forfeit the privilege of registering for any modules of the fourth year of study.

## Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 145

### Fundamental modules

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### Core modules

[General chemistry 171](#) (CHM 171) - Credits: 16.00

[Electricity and electronics 122](#) (EBN 122) - Credits: 16.00

[Physics 176](#) (FSK 176) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Graphical communication 110](#) (MGC 110) - Credits: 16.00

[Materials science 113](#) (NMC 113) - Credits: 16.00

[Statics 122](#) (SWK 122) - Credits: 16.00

[Workshop practice 121](#) (SWP 121) - Credits: 1.00

[Calculus 158](#) (WTW 158) - Credits: 16.00

[Mathematics 164](#) (WTW 164) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 152

### Core modules

[Engineering statistics 220](#) (BES 220) - Credits: 8.00

[Geology for engineering 256](#) (GLY 256) - Credits: 16.00

[Community-based project 203](#) (JCP 203) - Credits: 8.00

[Programming and information technology 213](#) (MPR 213) - Credits: 16.00

[Pavement materials and design 221](#) (SGM 221) - Credits: 16.00

[Structural analysis 223](#) (SIN 223) - Credits: 16.00

[Strength of materials 210](#) (SWK 210) - Credits: 16.00

[Strength of materials II 211](#) (SWK 211) - Credits: 16.00

[Mathematics 238](#) (WTW 238) - Credits: 16.00

[Differential equations 256](#) (WTW 256) - Credits: 8.00

[Calculus 258](#) (WTW 258) - Credits: 8.00

Numerical methods 263 (WTW 263) - Credits: 8.00

### Curriculum: Year 3

Minimum credits: 152

#### Core modules

Civil building materials 321 (SBM 321) - Credits: 16.00  
Civil engineering measurement techniques 321 (SBZ 321) - Credits: 8.00  
Soil mechanics 311 (SGM 311) - Credits: 16.00  
Geotechnical engineering 323 (SGM 323) - Credits: 16.00  
Hydraulics 310 (SHC 310) - Credits: 16.00  
Hydraulics 321 (SHC 321) - Credits: 16.00  
Timber design 310 (SIB 310) - Credits: 8.00  
Civil engineering economics 310 (SIE 310) - Credits: 8.00  
Structural analysis 311 (SIN 311) - Credits: 8.00  
Steel design 323 (SIN 323) - Credits: 8.00  
Reinforced concrete design 324 (SIN 324) - Credits: 8.00  
Professional and technical communication 310 (SJJ 310) - Credits: 8.00  
Transportation engineering 323 (SVC 323) - Credits: 16.00

### Curriculum: Final year

Minimum credits: 159

#### Core modules

Engineering professionalism 410 (IPI 410) - Credits: 8.00  
Civil engineering construction management 420 (SBZ 420) - Credits: 16.00  
Computer applications in civil engineering 420 (SCA 420) - Credits: 16.00  
Detailed design 420 (SDO 420) - Credits: 24.00  
Civil environmental management 421 (SEV 421) - Credits: 16.00  
Hydraulics 410 (SHC 410) - Credits: 16.00  
Steel design 411 (SIN 411) - Credits: 8.00  
Reinforced concrete design 413 (SIN 413) - Credits: 8.00  
Practical training 410 (SPY 410) - Credits: 1.00  
Research project 412 (SSC 412) - Credits: 30.00  
Infrastructure planning 412 (SVC 412) - Credits: 16.00

## BEng (Civil Engineering) 5-year programme (12136007)

**Minimum duration of study** 5 years

### Programme information

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the

curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
- i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
- ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.  
Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

**Please note:** All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

### **Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### **Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in

the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- Mathematics, including numerical methods and statistics (13%)
- Basic sciences: the natural sciences essential to the programme (15%)
- Engineering sciences (40%)
- Engineering design and synthesis (16%)
- Computing and information technology (5%)
- Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

65%

##### Physical Sciences

NSC/IEB

65%

##### APS

**33**

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from

other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## **Promotion to next study year**

### **Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time,

forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal



number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## Pass with distinction

- a. A student graduates with distinction if:
- no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 129

### Fundamental modules

Academic orientation 112 (UPO 112) - Credits: 0.00

### Core modules

General chemistry 171 (CHM 171) - Credits: 16.00

Physics 176 (FSK 176) - Credits: 16.00

Humanities and social sciences 110 (HAS 110) - Credits: 8.00

Humanities and social sciences 120 (HAS 120) - Credits: 8.00

Professional orientation 110 (JPO 110) - Credits: 8.00

Additional chemistry 1 111 (JPO 111) - Credits: 8.00

Additional mathematics 1 116 (JPO 116) - Credits: 8.00

Professional orientation 120 (JPO 120) - Credits: 8.00

Additional physics 122 (JPO 122) - Credits: 8.00

Additional mathematics 2 126 (JPO 126) - Credits: 8.00

Workshop practice 121 (SWP 121) - Credits: 1.00

Calculus 158 (WTW 158) - Credits: 16.00

Mathematics 164 (WTW 164) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 120

### Core modules

Electricity and electronics 111 (EBN 111) - Credits: 16.00

Community-based project 203 (JCP 203) - Credits: 8.00

Additional electricity and electronics 112 (JPO 112) - Credits: 8.00

Additional graphical communication 113 (JPO 113) - Credits: 8.00

Additional materials science 123 (JPO 123) - Credits: 8.00

Additional statics 125 (JPO 125) - Credits: 8.00





Graphical communication 110 (MGC 110) - Credits: 16.00  
Materials science 123 (NMC 123) - Credits: 16.00  
Statics 122 (SWK 122) - Credits: 16.00  
Calculus 258 (WTW 258) - Credits: 8.00  
Numerical methods 263 (WTW 263) - Credits: 8.00

### Curriculum: Year 3

Minimum credits: 128

#### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00  
Geology for engineering 256 (GLY 256) - Credits: 16.00  
Programming and information technology 213 (MPR 213) - Credits: 16.00  
Pavement materials and design 221 (SGM 221) - Credits: 16.00  
Structural analysis 223 (SIN 223) - Credits: 16.00  
Strength of materials 210 (SWK 210) - Credits: 16.00  
Strength of materials II 211 (SWK 211) - Credits: 16.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00

### Curriculum: Year 4

Minimum credits: 152

#### Core modules

Civil building materials 321 (SBM 321) - Credits: 16.00  
Civil engineering measurement techniques 321 (SBZ 321) - Credits: 8.00  
Soil mechanics 311 (SGM 311) - Credits: 16.00  
Geotechnical engineering 323 (SGM 323) - Credits: 16.00  
Hydraulics 310 (SHC 310) - Credits: 16.00  
Hydraulics 321 (SHC 321) - Credits: 16.00  
Timber design 310 (SIB 310) - Credits: 8.00  
Civil engineering economics 310 (SIE 310) - Credits: 8.00  
Structural analysis 311 (SIN 311) - Credits: 8.00  
Steel design 323 (SIN 323) - Credits: 8.00  
Reinforced concrete design 324 (SIN 324) - Credits: 8.00  
Professional and technical communication 310 (SJJ 310) - Credits: 8.00  
Transportation engineering 323 (SVC 323) - Credits: 16.00

### Curriculum: Final year

Minimum credits: 159

#### Core modules

Engineering professionalism 410 (IPI 410) - Credits: 8.00  
Civil engineering construction management 420 (SBZ 420) - Credits: 16.00  
Computer applications in civil engineering 420 (SCA 420) - Credits: 16.00  
Detailed design 420 (SDO 420) - Credits: 24.00  
Civil environmental management 421 (SEV 421) - Credits: 16.00  
Hydraulics 410 (SHC 410) - Credits: 16.00



Steel design 411 (SIN 411) - Credits: 8.00  
Reinforced concrete design 413 (SIN 413) - Credits: 8.00  
Practical training 410 (SPY 410) - Credits: 1.00  
Research project 412 (SSC 412) - Credits: 30.00  
Infrastructure planning 412 (SVC 412) - Credits: 16.00

## **BEng (Computer Engineering) 4-year programme (12130009)**

**Minimum duration of study** 4 years

### **Programme information**

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

#### **Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- Engineering problem solving.
- Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- Engineering design and synthesis.
- Investigation, experimentation and data analysis.
- Engineering methods, skills, tools and information technology.
- Professional and general communication.
- Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- Work in teams and in multidisciplinary environments.
  - An awareness and ability for lifelong learning.
  - An awareness and knowledge of principles of professional ethics and practice.
- Awareness and knowledge of engineering management principles and economic decision-making.

#### **Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- Mathematics, including numerical methods and statistics (13%)
- Basic sciences: the natural sciences essential to the programme (15%)
- Engineering sciences (40%)
- Engineering design and synthesis (16%)
- Computing and information technology (5%)
- Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC)** and **Independent Examination Board (IEB)** qualifications. [Click here](#) for this Faculty Brochure.

Minimum requirements: 4-year programme			
Achievement level			
English Home Language or English First Additional Language			
	Mathematics	Physical Sciences	APS
NSC/IEB	NSC/IEB	NSC/IEB	
5	6	6	35

The suggested second-choice programmes for BEng (Computer Engineering) are BSc (Chemistry), BSc (Mathematics) and BSc (Physics) if your APS and subject requirements of your first-choice programme are not obtained.

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Minimum requirements: ENGAGE 5-year programme			
Achievement level			
English Home Language or English First Additional Language			
	Mathematics	Physical Sciences	APS
NSC/IEB	NSC/IEB	NSC/IEB	
5	65%	65%	33

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure: Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### **Other programme-specific information**

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

#### **Please note:**

1. All students are required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311 or CBI 410, receive credit for CBI 310.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

### **Promotion to next study year**

#### **Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the

Admissions Committee.

- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

### Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

### Curriculum: Year 1

Minimum credits: 145

**Please Note:** COS 222 was replaced by COS 122 as from 2017 onward. Those students who have already passed COS 222, will receive credit for COS 122.

#### Fundamental modules

Academic orientation 112 (UPO 112) - Credits: 0.00

#### Core modules

Program design: Introduction 110 (COS 110) - Credits: 16.00

Operating systems 122 (COS 122) - Credits: 16.00

Imperative programming 132 (COS 132) - Credits: 16.00

Electricity and electronics 111 (EBN 111) - Credits: 16.00

Information technology practice 121 (EIW 121) - Credits: 1.00





Physics 116 (FSK 116) - Credits: 16.00  
Humanities and social sciences 110 (HAS 110) - Credits: 8.00  
Humanities and social sciences 120 (HAS 120) - Credits: 8.00  
Statics 122 (SWK 122) - Credits: 16.00  
Calculus 158 (WTW 158) - Credits: 16.00  
Mathematics 164 (WTW 164) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 156

### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00  
Data structures and algorithms 212 (COS 212) - Credits: 16.00  
Electrical engineering 211 (EIR 211) - Credits: 16.00  
Information technology practice 221 (EIW 221) - Credits: 8.00  
Professional and technical communication 210 (EJJ 210) - Credits: 8.00  
Linear systems 220 (ELI 220) - Credits: 16.00  
Introduction to programming and computer simulations 201 (EMR 201) - Credits: 4.00  
Digital systems 220 (ERS 220) - Credits: 16.00  
Community-based project 203 (JCP 203) - Credits: 8.00  
Materials science 113 (NMC 113) - Credits: 16.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00  
Calculus 258 (WTW 258) - Credits: 8.00  
Numerical methods 263 (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 152

### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00  
Intelligent systems 320 (EAI 320) - Credits: 16.00  
Control systems 320 (EBB 320) - Credits: 16.00  
Digital communication 310 (EDC 310) - Credits: 16.00  
Information technology practice 320 (EIW 320) - Credits: 8.00  
Electromagnetic compatibility 310 (EME 310) - Credits: 16.00  
Microprocessors 310 (EMK 310) - Credits: 16.00  
Analogue electronics 310 (ENE 310) - Credits: 16.00  
Software engineering 321 (EPE 321) - Credits: 16.00  
Computer engineering design 320 (ERD 320) - Credits: 16.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00

## Curriculum: Final year

Minimum credits: 137

### Core modules

Computer engineering: Architecture and systems 410 (EAS 410) - Credits: 16.00  
e-Business and network security 410 (EHN 410) - Credits: 16.00

Project 402 (EPR 402) - Credits: 64.00

Practical training and report 423 (EPY 423) - Credits: 1.00

Research project 420 (ERP 420) - Credits: 16.00

DSP programming and application 411 (ESP 411) - Credits: 16.00

Engineering professionalism 410 (IPI 410) - Credits: 8.00

## BEng (Computer Engineering) 5-year programme (12136009)

**Minimum duration of study** 5 years

### Programme information

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
  - i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
  - ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.  
Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

**Please note:** All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

## Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- Engineering problem solving.
- Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- Engineering design and synthesis.
- Investigation, experimentation and data analysis.
- Engineering methods, skills, tools and information technology.
- Professional and general communication.
- Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- Work in teams and in multidisciplinary environments.
- An awareness and ability for lifelong learning.
- An awareness and knowledge of principles of professional ethics and practice.
- Awareness and knowledge of engineering management principles and economic decision-making.

## Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- Mathematics, including numerical methods and statistics (13%)
- Basic sciences: the natural sciences essential to the programme (15%)
- Engineering sciences (40%)
- Engineering design and synthesis (16%)
- Computing and information technology (5%)
- Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC)** and **Independent Examination Board (IEB)** qualifications. [Click here for this Faculty Brochure.](#)

#### Minimum requirements

#### Achievement level

#### English Home

#### Language or

#### English First

#### Additional

#### Language

NSC/IEB

5

**Mathematics**

NSC/IEB

65%

**Physical Sciences**

NSC/IEB

65%

**APS**

**33**

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### **Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## **Promotion to next study year**

### **Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application

on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.

- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

### Pass with distinction

- A student graduates with distinction if:
  - no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- Exceptional cases to the above will be considered by the Dean.

### Curriculum: Year 1

Minimum credits: 129

**Please Note:** COS 222 was replaced by COS 122 as from 2017 onward. Those students who have already passed COS 222, will receive credit for COS 122.

#### Fundamental modules

Academic orientation 112 (UPO 112) - Credits: 0.00

#### Core modules

Information technology practice 121 (EIW 121) - Credits: 1.00

Physics 116 (FSK 116) - Credits: 16.00





Humanities and social sciences 110 (HAS 110) - Credits: 8.00  
Humanities and social sciences 120 (HAS 120) - Credits: 8.00  
Professional orientation 110 (JPO 110) - Credits: 8.00  
Additional mathematics 1 116 (JPO 116) - Credits: 8.00  
Professional orientation 120 (JPO 120) - Credits: 8.00  
Additional statics 125 (JPO 125) - Credits: 8.00  
Additional mathematics 2 126 (JPO 126) - Credits: 8.00  
Additional physics 152 (JPO 152) - Credits: 8.00  
Statics 122 (SWK 122) - Credits: 16.00  
Calculus 158 (WTW 158) - Credits: 16.00  
Mathematics 164 (WTW 164) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 120

### Core modules

Program design: Introduction 110 (COS 110) - Credits: 16.00  
Imperative programming 132 (COS 132) - Credits: 16.00  
Electricity and electronics 111 (EBN 111) - Credits: 16.00  
Information technology practice 221 (EIW 221) - Credits: 8.00  
Additional electricity and electronics 112 (JPO 112) - Credits: 8.00  
Additional programming 1 114 (JPO 114) - Credits: 8.00  
Additional materials science 123 (JPO 123) - Credits: 8.00  
Additional programming 2 124 (JPO 124) - Credits: 8.00  
Materials science 123 (NMC 123) - Credits: 16.00  
Calculus 258 (WTW 258) - Credits: 8.00  
Numerical methods 263 (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 132

### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00  
Operating systems 122 (COS 122) - Credits: 16.00  
Data structures and algorithms 212 (COS 212) - Credits: 16.00  
Electrical engineering 211 (EIR 211) - Credits: 16.00  
Professional and technical communication 210 (EJJ 210) - Credits: 8.00  
Linear systems 220 (ELI 220) - Credits: 16.00  
Introduction to programming and computer simulations 201 (EMR 201) - Credits: 4.00  
Digital systems 220 (ERS 220) - Credits: 16.00  
Community-based project 203 (JCP 203) - Credits: 8.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00

## Curriculum: Year 4

Minimum credits: 152

### Core modules



Engineering management 310 (BSS 310) - Credits: 8.00  
Intelligent systems 320 (EAI 320) - Credits: 16.00  
Control systems 320 (EBB 320) - Credits: 16.00  
Digital communication 310 (EDC 310) - Credits: 16.00  
Information technology practice 320 (EIW 320) - Credits: 8.00  
Electromagnetic compatibility 310 (EME 310) - Credits: 16.00  
Microprocessors 310 (EMK 310) - Credits: 16.00  
Analogue electronics 310 (ENE 310) - Credits: 16.00  
Software engineering 321 (EPE 321) - Credits: 16.00  
Computer engineering design 320 (ERD 320) - Credits: 16.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00

### Curriculum: Final year

Minimum credits: 137

#### Core modules

Computer engineering: Architecture and systems 410 (EAS 410) - Credits: 16.00  
e-Business and network security 410 (EHN 410) - Credits: 16.00  
Project 402 (EPR 402) - Credits: 64.00  
Practical training and report 423 (EPY 423) - Credits: 1.00  
Research project 420 (ERP 420) - Credits: 16.00  
DSP programming and application 411 (ESP 411) - Credits: 16.00  
Engineering professionalism 410 (IPI 410) - Credits: 8.00

## BEng (Electrical Engineering) 4-year programme (12130003)

**Minimum duration of study** 4 years

### Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

#### Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- Engineering problem solving.
- Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- Engineering design and synthesis.
- Investigation, experimentation and data analysis.
- Engineering methods, skills, tools and information technology.
- Professional and general communication.
- Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- Work in teams and in multidisciplinary environments.

- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

**Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

**Admission requirements**

**Important information for all prospective students for 2024**

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

**Minimum requirements: 4-year programme**

**Achievement level**

**English Home**

**Language or**

**English First**

**Additional**

**Language**

NSC/IEB

5

**Mathematics**

NSC/IEB

6

**Physical Sciences**

NSC/IEB

6

**APS**

**35**

The suggested second-choice programmes for BEng (Electrical Engineering) are BSc (Chemistry), BSc (Mathematics) and BSc (Physics) if your APS and subject requirements of your first-choice programme are not obtained.

\*\*\*\*\*

**Minimum requirements: ENGAGE 5-year programme**

**Achievement level**

**English Home**

**Language or**

**English First**

**Additional**

**Language**

NSC/IEB

5

**Mathematics**

NSC/IEB

65%

**Physical Sciences**

NSC/IEB

65%

**APS**

**33**

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### **Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## **Other programme-specific information**

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

#### **Please note:**

1. All students are required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311 or CBI 410, receive credit for CBI 310.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

## Promotion to next study year

### Promotion to the second semester of the first year and to the second year of study

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

### Please note:

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

### Promotion to the third year of study of the Four-year Programme, as well as to the third and the

**fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## **Pass with distinction**

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the





- ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
- ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 144

### Fundamental modules

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### Core modules

[General chemistry 171](#) (CHM 171) - Credits: 16.00

[Electricity and electronics 122](#) (EBN 122) - Credits: 16.00

[Physics 176](#) (FSK 176) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Graphical communication 110](#) (MGC 110) - Credits: 16.00

[Materials science 113](#) (NMC 113) - Credits: 16.00

[Statics 122](#) (SWK 122) - Credits: 16.00

[Calculus 158](#) (WTW 158) - Credits: 16.00

[Mathematics 164](#) (WTW 164) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 149

### Core modules

[Engineering statistics 220](#) (BES 220) - Credits: 8.00

[Imperative programming 132](#) (COS 132) - Credits: 16.00

[Electrical engineering 211](#) (EIR 211) - Credits: 16.00

[Professional and technical communication 210](#) (EJJ 210) - Credits: 8.00

[Linear systems 220](#) (ELI 220) - Credits: 16.00

[Introduction to programming and computer simulations 201](#) (EMR 201) - Credits: 4.00

[Practical wiring 200](#) (EPW 200) - Credits: 1.00

[Digital systems 220](#) (ERS 220) - Credits: 16.00

[Community-based project 203](#) (JCP 203) - Credits: 8.00

[Dynamics 210](#) (MSD 210) - Credits: 16.00

[Mathematics 238](#) (WTW 238) - Credits: 16.00

[Differential equations 256](#) (WTW 256) - Credits: 8.00

[Calculus 258](#) (WTW 258) - Credits: 8.00

[Numerical methods 263](#) (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 145

### Core modules



Engineering management 310 (BSS 310) - Credits: 8.00  
Control systems 320 (EBB 320) - Credits: 16.00  
Power electronics 320 (EDF 320) - Credits: 16.00  
Power system components 320 (EKK 320) - Credits: 16.00  
Electrical machines 311 (ELX 311) - Credits: 16.00  
Microprocessors 310 (EMK 310) - Credits: 16.00  
Electromagnetism 310 (EMZ 310) - Credits: 16.00  
Analogue electronics 310 (ENE 310) - Credits: 16.00  
DSP programming 300 (ESP 300) - Credits: 1.00  
Electrical engineering design 320 (EWE 320) - Credits: 16.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00

### Curriculum: Final year

Minimum credits: 137

#### Core modules

Electrical drives 410 (EAD 410) - Credits: 16.00  
Automation 410 (EBT 410) - Credits: 16.00  
Power system analysis 410 (EKK 410) - Credits: 16.00  
Research project 420 (ENR 420) - Credits: 16.00  
Project 400 (EPR 400) - Credits: 64.00  
Practical training and report 423 (EPY 423) - Credits: 1.00  
Engineering professionalism 410 (IPI 410) - Credits: 8.00

## BEng (Electrical Engineering) 5-year programme (12136003)

**Minimum duration of study** 5 years

### Programme information

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate

examinations or equivalent and other selection tests approved by the faculty.

- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
  - A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
  - A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
- i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
  - ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.  
Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

**Please note:** All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

### **Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### **Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

65%

##### Physical Sciences

NSC/IEB

65%

##### APS

**33**

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

#### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.

- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### **Promotion to next study year**

#### **Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

#### **Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second",**

**"third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

**Pass with distinction**

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and





ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 128

### Fundamental modules

Academic orientation 112 (UPO 112) - Credits: 0.00

### Core modules

General chemistry 171 (CHM 171) - Credits: 16.00

Physics 176 (FSK 176) - Credits: 16.00

Humanities and social sciences 110 (HAS 110) - Credits: 8.00

Humanities and social sciences 120 (HAS 120) - Credits: 8.00

Professional orientation 110 (JPO 110) - Credits: 8.00

Additional chemistry 1 111 (JPO 111) - Credits: 8.00

Additional mathematics 1 116 (JPO 116) - Credits: 8.00

Professional orientation 120 (JPO 120) - Credits: 8.00

Additional physics 122 (JPO 122) - Credits: 8.00

Additional mathematics 2 126 (JPO 126) - Credits: 8.00

Calculus 158 (WTW 158) - Credits: 16.00

Mathematics 164 (WTW 164) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 121

### Core modules

Electricity and electronics 111 (EBN 111) - Credits: 16.00

Practical wiring 200 (EPW 200) - Credits: 1.00

Community-based project 203 (JCP 203) - Credits: 8.00

Additional electricity and electronics 112 (JPO 112) - Credits: 8.00

Additional graphical communication 113 (JPO 113) - Credits: 8.00

Additional materials science 123 (JPO 123) - Credits: 8.00

Additional statics 125 (JPO 125) - Credits: 8.00

Graphical communication 110 (MGC 110) - Credits: 16.00

Materials science 123 (NMC 123) - Credits: 16.00

Statics 122 (SWK 122) - Credits: 16.00

Calculus 258 (WTW 258) - Credits: 8.00

Numerical methods 263 (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 124

### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00

Imperative programming 132 (COS 132) - Credits: 16.00



Electrical engineering 211 (EIR 211) - Credits: 16.00  
Professional and technical communication 210 (EJJ 210) - Credits: 8.00  
Linear systems 220 (ELI 220) - Credits: 16.00  
Introduction to programming and computer simulations 201 (EMR 201) - Credits: 4.00  
Digital systems 220 (ERS 220) - Credits: 16.00  
Dynamics 210 (MSD 210) - Credits: 16.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00

### Curriculum: Year 4

Minimum credits: 145

#### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00  
Control systems 320 (EBB 320) - Credits: 16.00  
Power electronics 320 (EDF 320) - Credits: 16.00  
Power system components 320 (EKK 320) - Credits: 16.00  
Electrical machines 311 (ELX 311) - Credits: 16.00  
Microprocessors 310 (EMK 310) - Credits: 16.00  
Electromagnetism 310 (EMZ 310) - Credits: 16.00  
Analogue electronics 310 (ENE 310) - Credits: 16.00  
DSP programming 300 (ESP 300) - Credits: 1.00  
Electrical engineering design 320 (EWE 320) - Credits: 16.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00

### Curriculum: Final year

Minimum credits: 137

#### Core modules

Electrical drives 410 (EAD 410) - Credits: 16.00  
Automation 410 (EBT 410) - Credits: 16.00  
Power system analysis 410 (EKK 410) - Credits: 16.00  
Research project 420 (ENR 420) - Credits: 16.00  
Project 400 (EPR 400) - Credits: 64.00  
Practical training and report 423 (EPY 423) - Credits: 1.00  
Engineering professionalism 410 (IPI 410) - Credits: 8.00

## BEng (Electronic Engineering) 4-year programme (12130008)

**Minimum duration of study** 4 years

### Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

## Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- Engineering problem solving.
- Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- Engineering design and synthesis.
- Investigation, experimentation and data analysis.
- Engineering methods, skills, tools and information technology.
- Professional and general communication.
- Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- Work in teams and in multidisciplinary environments.
- An awareness and ability for lifelong learning.
- An awareness and knowledge of principles of professional ethics and practice.
- Awareness and knowledge of engineering management principles and economic decision-making.

## Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- Mathematics, including numerical methods and statistics (13%)
- Basic sciences: the natural sciences essential to the programme (15%)
- Engineering sciences (40%)
- Engineering design and synthesis (16%)
- Computing and information technology (5%)
- Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC)** and **Independent Examination Board (IEB)** qualifications. [Click here for this Faculty Brochure.](#)

#### Minimum requirements: 4-year programme

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

Mathematics

NSC/IEB

6

Physical Sciences

NSC/IEB

6

APS

35

The suggested second-choice programmes for BEng (Electronic Engineering) are BSc (Chemistry), BSc (Mathematics) and BSc (Physics) if your APS and subject requirements of your first-choice programme are not

obtained.

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### Minimum requirements: ENGAGE 5-year programme

#### Achievement level

#### English Home

#### Language or

#### English First

#### Additional

#### Language

NSC/IEB

5

#### Mathematics

NSC/IEB

65%

#### Physical Sciences

NSC/IEB

65%

**APS**

**33**

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

### Please note:

1. All students are required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311 or CBI 410, receive credit for CBI 310.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

## Promotion to next study year

### Promotion to the second semester of the first year and to the second year of study

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.



- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## Pass with distinction

- a. A student graduates with distinction if:
- i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 144

### Fundamental modules

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### Core modules

[General chemistry 171](#) (CHM 171) - Credits: 16.00

[Electricity and electronics 122](#) (EBN 122) - Credits: 16.00

[Physics 176](#) (FSK 176) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Graphical communication 110](#) (MGC 110) - Credits: 16.00

[Materials science 113](#) (NMC 113) - Credits: 16.00

[Statics 122](#) (SWK 122) - Credits: 16.00

[Calculus 158](#) (WTW 158) - Credits: 16.00

[Mathematics 164](#) (WTW 164) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 148

### Core modules

[Engineering statistics 220](#) (BES 220) - Credits: 8.00

[Imperative programming 132](#) (COS 132) - Credits: 16.00

[Electrical engineering 211](#) (EIR 211) - Credits: 16.00

[Professional and technical communication 210](#) (EJJ 210) - Credits: 8.00

[Linear systems 220](#) (ELI 220) - Credits: 16.00

[Introduction to programming and computer simulations 201](#) (EMR 201) - Credits: 4.00

[Digital systems 220](#) (ERS 220) - Credits: 16.00

[Community-based project 203](#) (JCP 203) - Credits: 8.00

[Dynamics 210](#) (MSD 210) - Credits: 16.00

[Mathematics 238](#) (WTW 238) - Credits: 16.00

[Differential equations 256](#) (WTW 256) - Credits: 8.00



Calculus 258 (WTW 258) - Credits: 8.00

Numerical methods 263 (WTW 263) - Credits: 8.00

### Curriculum: Year 3

Minimum credits: 144

#### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00

Control systems 320 (EBB 320) - Credits: 16.00

Electronic engineering design 320 (ELO 320) - Credits: 16.00

Microprocessors 310 (EMK 310) - Credits: 16.00

Modulation systems 310 (EMS 310) - Credits: 16.00

Electromagnetism 310 (EMZ 310) - Credits: 16.00

Microwaves and antennas 320 (EMZ 320) - Credits: 16.00

Analogue electronics 310 (ENE 310) - Credits: 16.00

Stochastic communications systems 320 (ESC 320) - Credits: 16.00

Engineering activity and group work 320 (MIA 320) - Credits: 8.00

### Curriculum: Final year

Minimum credits: 137

#### Core modules

Automation 410 (EBT 410) - Credits: 16.00

Research project 424 (EES 424) - Credits: 16.00

Advanced electronics 410 (ENE 410) - Credits: 16.00

Project 400 (EPR 400) - Credits: 64.00

Practical training and report 423 (EPY 423) - Credits: 1.00

DSP programming and application 411 (ESP 411) - Credits: 16.00

Engineering professionalism 410 (IPI 410) - Credits: 8.00

## BEng (Electronic Engineering) 5-year programme (12136008)

**Minimum duration of study** 5 years

### Programme information

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be

condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.

- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
  - No augmented module may be repeated more than once.
  - Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
  - A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
  - A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
  - A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
- i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
  - ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.  
Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

**Please note:** All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

### **Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### **Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)

- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

65%

##### Physical Sciences

NSC/IEB

65%

##### APS

**33**

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

#### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for

admission based on NSC or equivalent qualification and previous academic performance.

**Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

**Promotion to next study year**

**Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set

out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.





## Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 128

### Fundamental modules

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### Core modules

[General chemistry 171](#) (CHM 171) - Credits: 16.00

[Physics 176](#) (FSK 176) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Professional orientation 110](#) (JPO 110) - Credits: 8.00

[Additional chemistry 1 111](#) (JPO 111) - Credits: 8.00

[Additional mathematics 1 116](#) (JPO 116) - Credits: 8.00

[Professional orientation 120](#) (JPO 120) - Credits: 8.00

[Additional physics 122](#) (JPO 122) - Credits: 8.00

[Additional mathematics 2 126](#) (JPO 126) - Credits: 8.00

[Calculus 158](#) (WTW 158) - Credits: 16.00

[Mathematics 164](#) (WTW 164) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 120

### Core modules

[Electricity and electronics 111](#) (EBN 111) - Credits: 16.00

[Community-based project 203](#) (JCP 203) - Credits: 8.00

[Additional electricity and electronics 112](#) (JPO 112) - Credits: 8.00

[Additional graphical communication 113](#) (JPO 113) - Credits: 8.00

[Additional materials science 123](#) (JPO 123) - Credits: 8.00

[Additional statics 125](#) (JPO 125) - Credits: 8.00

[Graphical communication 110](#) (MGC 110) - Credits: 16.00

[Materials science 123](#) (NMC 123) - Credits: 16.00

[Statics 122](#) (SWK 122) - Credits: 16.00

[Calculus 258](#) (WTW 258) - Credits: 8.00

[Numerical methods 263](#) (WTW 263) - Credits: 8.00



## Curriculum: Year 3

Minimum credits: 124

### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00  
Imperative programming 132 (COS 132) - Credits: 16.00  
Electrical engineering 211 (EIR 211) - Credits: 16.00  
Professional and technical communication 210 (EJJ 210) - Credits: 8.00  
Linear systems 220 (ELI 220) - Credits: 16.00  
Introduction to programming and computer simulations 201 (EMR 201) - Credits: 4.00  
Digital systems 220 (ERS 220) - Credits: 16.00  
Dynamics 210 (MSD 210) - Credits: 16.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00

## Curriculum: Year 4

Minimum credits: 144

### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00  
Control systems 320 (EBB 320) - Credits: 16.00  
Electronic engineering design 320 (ELO 320) - Credits: 16.00  
Microprocessors 310 (EMK 310) - Credits: 16.00  
Modulation systems 310 (EMS 310) - Credits: 16.00  
Electromagnetism 310 (EMZ 310) - Credits: 16.00  
Microwaves and antennas 320 (EMZ 320) - Credits: 16.00  
Analogue electronics 310 (ENE 310) - Credits: 16.00  
Stochastic communications systems 320 (ESC 320) - Credits: 16.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00

## Curriculum: Final year

Minimum credits: 137

### Core modules

Automation 410 (EBT 410) - Credits: 16.00  
Research project 424 (EES 424) - Credits: 16.00  
Advanced electronics 410 (ENE 410) - Credits: 16.00  
Project 400 (EPR 400) - Credits: 64.00  
Practical training and report 423 (EPY 423) - Credits: 1.00  
DSP programming and application 411 (ESP 411) - Credits: 16.00  
Engineering professionalism 410 (IPI 410) - Credits: 8.00

## BEng (Industrial Engineering) 4-year programme (12130001)

**Minimum duration of study** 4 years

### Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA),

and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

### **Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
  - i. An awareness and ability for lifelong learning.
  - j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### **Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## **Admission requirements**

### **Important information for all prospective students for 2024**

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

**Minimum requirements: 4-year programme  
Achievement level**



**English Home  
Language or  
English First  
Additional  
Language**

**Mathematics**

**Physical Sciences**

**APS**

NSC/IEB

NSC/IEB

NSC/IEB

5

6

6

**35**

The suggested second-choice programmes for BEng (Industrial Engineering) are BSc (Chemistry), BSc (Mathematics) and BSc (Physics) if your APS and subject requirements of your first-choice programme are not obtained.

\*\*\*\*\*

**Minimum requirements: ENGAGE 5-year programme**

**Achievement level**

**English Home  
Language or  
English First  
Additional  
Language**

**Mathematics**

**Physical Sciences**

**APS**

NSC/IEB

NSC/IEB

NSC/IEB

5

65%

65%

**33**

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

**Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

**Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

**Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### **Other programme-specific information**

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

#### **Please note:**

1. All students are required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311 or CBI 410, receive credit for CBI 310.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

### **Promotion to next study year**

#### **Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the

prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of





study.

- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 145

### Fundamental modules

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### Core modules

[General chemistry 172](#) (CHM 172) - Credits: 16.00

[Electricity and electronics 111](#) (EBN 111) - Credits: 16.00

[Physics 116](#) (FSK 116) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Graphical communication 110](#) (MGC 110) - Credits: 16.00

[Materials science 123](#) (NMC 123) - Credits: 16.00

[Statics 122](#) (SWK 122) - Credits: 16.00

[Calculus 158](#) (WTW 158) - Credits: 16.00

[Mathematics 164](#) (WTW 164) - Credits: 16.00

[Workshop practice 121](#) (WWP 121) - Credits: 1.00

## Curriculum: Year 2

Minimum credits: 144



### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00  
Professional and technical communication 210 (BJJ 210) - Credits: 8.00  
Productivity 220 (BPZ 220) - Credits: 16.00  
Community-based project 203 (JCP 203) - Credits: 8.00  
Manufacturing and design 217 (MOW 217) - Credits: 16.00  
Programming and information technology 213 (MPR 213) - Credits: 16.00  
Dynamics 210 (MSD 210) - Credits: 16.00  
Thermodynamics 221 (MTX 221) - Credits: 16.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00  
Calculus 258 (WTW 258) - Credits: 8.00  
Numerical methods 263 (WTW 263) - Credits: 8.00

### Curriculum: Year 3

Minimum credits: 155

### Core modules

Industrial analysis 313 (BAN 313) - Credits: 8.00  
Facilities planning 320 (BFB 320) - Credits: 8.00  
Information systems design 320 (BID 320) - Credits: 16.00  
Industrial logistics 320 (BLK 320) - Credits: 16.00  
Operational management 310 (BOB 310) - Credits: 16.00  
Operational research 312 (BOZ 312) - Credits: 16.00  
Practical training 310 (BPY 310) - Credits: 1.00  
Business engineering 321 (BPZ 321) - Credits: 16.00  
Engineering management 310 (BSS 310) - Credits: 8.00  
Simulation modelling 321 (BUY 321) - Credits: 16.00  
Financial management 110 (FBS 110) - Credits: 10.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00  
Manufacturing systems 311 (MVS 311) - Credits: 16.00

### Curriculum: Final year

Minimum credits: 151

### Core modules

Labour relations 320 (ABV 320) - Credits: 20.00  
Business law 310 (BER 310) - Credits: 10.00  
Quality assurance 410 (BGC 410) - Credits: 16.00  
Engineering economics 420 (BIE 420) - Credits: 8.00  
Operational research 410 (BON 410) - Credits: 16.00  
Project 410 (BPJ 410) - Credits: 16.00  
Project 420 (BPJ 420) - Credits: 24.00  
Practical training 410 (BPY 410) - Credits: 1.00  
Management accounting 410 (BSR 410) - Credits: 16.00  
Systems engineering 410 (BSS 410) - Credits: 16.00  
Engineering professionalism 410 (IPI 410) - Credits: 8.00

## BEng (Industrial Engineering) 5-year programme (12136001)

**Minimum duration of study** 5 years

### Programme information

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
  - i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
  - ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.  
Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

**Please note:** All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

### Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.

- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

**Mathematics**

NSC/IEB

65%

**Physical Sciences**

NSC/IEB

65%

**APS**

**33**

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## Promotion to next study year

### Promotion to the second semester of the first year and to the second year of study

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students

who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the**



**words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 129

### Core modules

General chemistry 172 (CHM 172) - Credits: 16.00  
Physics 116 (FSK 116) - Credits: 16.00  
Humanities and social sciences 110 (HAS 110) - Credits: 8.00  
Humanities and social sciences 120 (HAS 120) - Credits: 8.00  
Professional orientation 110 (JPO 110) - Credits: 8.00  
Additional mathematics 1 116 (JPO 116) - Credits: 8.00  
Professional orientation 120 (JPO 120) - Credits: 8.00  
Additional mathematics 2 126 (JPO 126) - Credits: 8.00  
Additional physics 152 (JPO 152) - Credits: 8.00  
Additional chemistry 1 161 (JPO 161) - Credits: 8.00  
Academic orientation 112 (UPO 112) - Credits: 0.00  
Calculus 158 (WTW 158) - Credits: 16.00  
Mathematics 164 (WTW 164) - Credits: 16.00



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Workshop practice 121 (WWP 121) - Credits: 1.00

## Curriculum: Year 2

Minimum credits: 120

### Core modules

Electricity and electronics 111 (EBN 111) - Credits: 16.00  
Community-based project 203 (JCP 203) - Credits: 8.00  
Additional electricity and electronics 112 (JPO 112) - Credits: 8.00  
Additional graphical communication 113 (JPO 113) - Credits: 8.00  
Additional materials science 123 (JPO 123) - Credits: 8.00  
Additional statics 125 (JPO 125) - Credits: 8.00  
Graphical communication 110 (MGC 110) - Credits: 16.00  
Materials science 123 (NMC 123) - Credits: 16.00  
Statics 122 (SWK 122) - Credits: 16.00  
Calculus 258 (WTW 258) - Credits: 8.00  
Numerical methods 263 (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 120

### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00  
Professional and technical communication 210 (BJJ 210) - Credits: 8.00  
Productivity 220 (BPZ 220) - Credits: 16.00  
Manufacturing and design 217 (MOW 217) - Credits: 16.00  
Programming and information technology 213 (MPR 213) - Credits: 16.00  
Dynamics 210 (MSD 210) - Credits: 16.00  
Thermodynamics 221 (MTX 221) - Credits: 16.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00

## Curriculum: Year 4

Minimum credits: 155

### Core modules

Industrial analysis 313 (BAN 313) - Credits: 8.00  
Facilities planning 320 (BFB 320) - Credits: 8.00  
Information systems design 320 (BID 320) - Credits: 16.00  
Industrial logistics 320 (BLK 320) - Credits: 16.00  
Operational management 310 (BOB 310) - Credits: 16.00  
Operational research 312 (BOZ 312) - Credits: 16.00  
Practical training 310 (BPY 310) - Credits: 1.00  
Business engineering 321 (BPZ 321) - Credits: 16.00  
Engineering management 310 (BSS 310) - Credits: 8.00  
Simulation modelling 321 (BUY 321) - Credits: 16.00  
Financial management 110 (FBS 110) - Credits: 10.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00



Manufacturing systems 311 (MVS 311) - Credits: 16.00

## Curriculum: Final year

Minimum credits: 151

### Core modules

Labour relations 320 (ABV 320) - Credits: 20.00

Business law 310 (BER 310) - Credits: 10.00

Quality assurance 410 (BGC 410) - Credits: 16.00

Engineering economics 420 (BIE 420) - Credits: 8.00

Operational research 410 (BON 410) - Credits: 16.00

Project 410 (BPJ 410) - Credits: 16.00

Project 420 (BPJ 420) - Credits: 24.00

Practical training 410 (BPY 410) - Credits: 1.00

Management accounting 410 (BSR 410) - Credits: 16.00

Systems engineering 410 (BSS 410) - Credits: 16.00

Engineering professionalism 410 (IPI 410) - Credits: 8.00

## BEng (Mechanical Engineering) 4-year programme (12130004)

**Minimum duration of study** 4 years

### Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

### Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- Engineering problem solving.
- Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- Engineering design and synthesis.
- Investigation, experimentation and data analysis.
- Engineering methods, skills, tools and information technology.
- Professional and general communication.
- Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- Work in teams and in multidisciplinary environments.
- An awareness and ability for lifelong learning.
- An awareness and knowledge of principles of professional ethics and practice.
- Awareness and knowledge of engineering management principles and economic decision-making.

### Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each

knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- Mathematics, including numerical methods and statistics (13%)
- Basic sciences: the natural sciences essential to the programme (15%)
- Engineering sciences (40%)
- Engineering design and synthesis (16%)
- Computing and information technology (5%)
- Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements: 4-year programme

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

6

##### Physical Sciences

NSC/IEB

6

**APS**

**35**

The suggested second-choice programmes for BEng (Mechanical Engineering) are BSc (Chemistry), BSc (Mathematics) and BSc (Physics) if your APS and subject requirements of your first-choice programme are not obtained.

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#### Minimum requirements: ENGAGE 5-year programme

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

65%

##### Physical Sciences

NSC/IEB

65%

**APS**

**33**

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### Other programme-specific information

**Please note:** For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

#### Please note:

1. All students are required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311 or CBI 410, receive credit for CBI 310.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.

4. Offering of electives depends on the availability of resources and industry support.

## Promotion to next study year

### Promotion to the second semester of the first year and to the second year of study

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

### Please note:

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

### Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to



any module at third-year level (level 300).

- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

### Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.



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## Curriculum: Year 1

Minimum credits: 145

### Fundamental modules

Academic orientation 112 (UPO 112) - Credits: 0.00

### Core modules

General chemistry 172 (CHM 172) - Credits: 16.00

Electricity and electronics 111 (EBN 111) - Credits: 16.00

Physics 116 (FSK 116) - Credits: 16.00

Humanities and social sciences 110 (HAS 110) - Credits: 8.00

Humanities and social sciences 120 (HAS 120) - Credits: 8.00

Graphical communication 110 (MGC 110) - Credits: 16.00

Materials science 123 (NMC 123) - Credits: 16.00

Statics 122 (SWK 122) - Credits: 16.00

Calculus 158 (WTW 158) - Credits: 16.00

Mathematics 164 (WTW 164) - Credits: 16.00

Workshop practice 121 (WWP 121) - Credits: 1.00

## Curriculum: Year 2

Minimum credits: 144

### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00

Community-based project 203 (JCP 203) - Credits: 8.00

Professional and technical communication 210 (MJJ 210) - Credits: 8.00

Manufacturing and design 217 (MOW 217) - Credits: 16.00

Structural design 227 (MOW 227) - Credits: 16.00

Programming and information technology 213 (MPR 213) - Credits: 16.00

Dynamics 210 (MSD 210) - Credits: 16.00

Thermodynamics 221 (MTX 221) - Credits: 16.00

Mathematics 238 (WTW 238) - Credits: 16.00

Differential equations 256 (WTW 256) - Credits: 8.00

Calculus 258 (WTW 258) - Credits: 8.00

Numerical methods 263 (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 145

### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00

Electrical engineering 221 (EIR 221) - Credits: 16.00

Engineering activity and group work 320 (MIA 320) - Credits: 8.00

Solid mechanics 321 (MKM 321) - Credits: 16.00

Machine design 312 (MOW 312) - Credits: 16.00

Simulation-based design 323 (MOW 323) - Credits: 16.00

Practical training 315 (MPY 315) - Credits: 1.00

Structural mechanics 310 (MSY 310) - Credits: 16.00



Fluid mechanics 310 (MTV 310) - Credits: 16.00  
Thermodynamics 311 (MTX 311) - Credits: 16.00  
Vibration and noise 320 (MVR 320) - Credits: 16.00

### Curriculum: Final year

Minimum credits: 145

Core modules: 129 credits

Elective modules: 16 credits

#### Core modules

Engineering professionalism 410 (IPI 410) - Credits: 8.00  
Mechatronics and control 410 (MBB 410) - Credits: 16.00  
Computational fluid dynamics 411 (MKM 411) - Credits: 16.00  
Design project 410 (MOX 410) - Credits: 16.00  
Practical training 415 (MPY 415) - Credits: 1.00  
Research project 412 (MRN 412) - Credits: 16.00  
Research project 422 (MRN 422) - Credits: 24.00  
Heat transfer 410 (MTV 410) - Credits: 16.00  
Thermal and fluid machines 420 (MTV 420) - Credits: 16.00

#### Elective modules

Heat and mass transfer 420 (MHM 420) - Credits: 16.00  
Maintenance engineering 420 (MII 420) - Credits: 16.00  
Nuclear engineering 420 (MKI 420) - Credits: 16.00  
Aeronautics 420 (MLV 420) - Credits: 16.00  
Optimum design 420 (MOO 420) - Credits: 16.00  
Vehicle engineering 420 (MVE 420) - Credits: 16.00

## BEng (Mechanical Engineering) 5-year programme (12136004)

**Minimum duration of study** 5 years

### Programme information

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case

students must inform the programme administration immediately.

- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
- i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
- ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.  
Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

**Please note:** All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

### **Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### **Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)

- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

65%

##### Physical Sciences

NSC/IEB

65%

**APS**

**33**

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

#### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

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**Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

**Promotion to next study year****Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.



**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

### **Pass with distinction**

- a. A student graduates with distinction if:



- i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 129

### Fundamental modules

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### Core modules

[General chemistry 172](#) (CHM 172) - Credits: 16.00

[Physics 116](#) (FSK 116) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Professional orientation 110](#) (JPO 110) - Credits: 8.00

[Additional mathematics 1 116](#) (JPO 116) - Credits: 8.00

[Professional orientation 120](#) (JPO 120) - Credits: 8.00

[Additional mathematics 2 126](#) (JPO 126) - Credits: 8.00

[Additional physics 152](#) (JPO 152) - Credits: 8.00

[Additional chemistry 1 161](#) (JPO 161) - Credits: 8.00

[Calculus 158](#) (WTW 158) - Credits: 16.00

[Mathematics 164](#) (WTW 164) - Credits: 16.00

[Workshop practice 121](#) (WWP 121) - Credits: 1.00

## Curriculum: Year 2

Minimum credits: 120

### Core modules

[Electricity and electronics 111](#) (EBN 111) - Credits: 16.00

[Community-based project 203](#) (JCP 203) - Credits: 8.00

[Additional electricity and electronics 112](#) (JPO 112) - Credits: 8.00

[Additional graphical communication 113](#) (JPO 113) - Credits: 8.00

[Additional materials science 123](#) (JPO 123) - Credits: 8.00

[Additional statics 125](#) (JPO 125) - Credits: 8.00

[Graphical communication 110](#) (MGC 110) - Credits: 16.00

[Materials science 123](#) (NMC 123) - Credits: 16.00

[Statics 122](#) (SWK 122) - Credits: 16.00

[Calculus 258](#) (WTW 258) - Credits: 8.00

[Numerical methods 263](#) (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 120



### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00  
Professional and technical communication 210 (MJJ 210) - Credits: 8.00  
Manufacturing and design 217 (MOW 217) - Credits: 16.00  
Structural design 227 (MOW 227) - Credits: 16.00  
Programming and information technology 213 (MPR 213) - Credits: 16.00  
Dynamics 210 (MSD 210) - Credits: 16.00  
Thermodynamics 221 (MTX 221) - Credits: 16.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00

### Curriculum: Year 4

Minimum credits: 145

#### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00  
Electrical engineering 221 (EIR 221) - Credits: 16.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00  
Solid mechanics 321 (MKM 321) - Credits: 16.00  
Machine design 312 (MOW 312) - Credits: 16.00  
Simulation-based design 323 (MOW 323) - Credits: 16.00  
Practical training 315 (MPY 315) - Credits: 1.00  
Structural mechanics 310 (MSY 310) - Credits: 16.00  
Fluid mechanics 310 (MTV 310) - Credits: 16.00  
Thermodynamics 311 (MTX 311) - Credits: 16.00  
Vibration and noise 320 (MVR 320) - Credits: 16.00

### Curriculum: Final year

Minimum credits: 145

Core modules: 129 credits

Elective modules: 16 credits

#### Core modules

Engineering professionalism 410 (IPI 410) - Credits: 8.00  
Mechatronics and control 410 (MBB 410) - Credits: 16.00  
Computational fluid dynamics 411 (MKM 411) - Credits: 16.00  
Design project 410 (MOX 410) - Credits: 16.00  
Practical training 415 (MPY 415) - Credits: 1.00  
Research project 412 (MRN 412) - Credits: 16.00  
Research project 422 (MRN 422) - Credits: 24.00  
Heat transfer 410 (MTV 410) - Credits: 16.00  
Thermal and fluid machines 420 (MTV 420) - Credits: 16.00

#### Elective modules

Heat and mass transfer 420 (MHM 420) - Credits: 16.00  
Maintenance engineering 420 (MII 420) - Credits: 16.00  
Nuclear engineering 420 (MKI 420) - Credits: 16.00

Aeronautics 420 (MLV 420) - Credits: 16.00  
Optimum design 420 (MOO 420) - Credits: 16.00  
Vehicle engineering 420 (MVE 420) - Credits: 16.00

## **BEng (Metallurgical Engineering) 4-year programme (12130005)**

**Minimum duration of study** 4 years

### **Programme information**

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

#### **Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

#### **Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements: 4-year programme

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

6

##### Physical Sciences

NSC/IEB

6

**APS**

**35**

The suggested second-choice programmes for BEng (Metallurgical Engineering) are BSc (Chemistry), BSc (Mathematics) and BSc (Physics) if your APS and subject requirements of your first-choice programme are not obtained.

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#### Minimum requirements: ENGAGE 5-year programme

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

65%

##### Physical Sciences

NSC/IEB

65%

**APS**

**33**

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### **Other programme-specific information**

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

#### **Please note:**

1. All students are required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
2. Students registered for Chemical Engineering who have passed CBI 311 or CBI 410, receive credit for CBI 310.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

### **Promotion to next study year**

#### **Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the



Admissions Committee.

- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.



**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

### Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

### Curriculum: Year 1

Minimum credits: 145

#### Fundamental modules

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

#### Core modules

[General chemistry 171](#) (CHM 171) - Credits: 16.00

[Electricity and electronics 122](#) (EBN 122) - Credits: 16.00

[Physics 176](#) (FSK 176) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Graphical communication 110](#) (MGC 110) - Credits: 16.00

[Materials science 113](#) (NMC 113) - Credits: 16.00

[Statics 122](#) (SWK 122) - Credits: 16.00



Calculus 158 (WTW 158) - Credits: 16.00  
Mathematics 164 (WTW 164) - Credits: 16.00  
Workshop practice 121 (WWP 121) - Credits: 1.00

## Curriculum: Year 2

Minimum credits: 168

### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00  
Electrical engineering 221 (EIR 221) - Credits: 16.00  
Mineralogy 210 (GMI 210) - Credits: 16.00  
Community-based project 203 (JCP 203) - Credits: 8.00  
Programming and information technology 213 (MPR 213) - Credits: 16.00  
Dynamics 210 (MSD 210) - Credits: 16.00  
Professional and technical communication 210 (NJJ 210) - Credits: 8.00  
Materials science 223 (NMC 223) - Credits: 16.00  
Process thermodynamics 220 (NPT 220) - Credits: 16.00  
Metallurgical calculations 210 (NTC 210) - Credits: 8.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00  
Calculus 258 (WTW 258) - Credits: 8.00  
Numerical methods 263 (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 129

Students who failed NEC310 and NEX320 in 2019 will be allowed to repeat it in 2020 for the final time.

### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00  
Hydrometallurgy 322 (NHM 322) - Credits: 16.00  
Materials science 313 (NMC 313) - Credits: 16.00  
Mechanical metallurgy 320 (NMM 320) - Credits: 16.00  
Minerals processing 310 (NMP 310) - Credits: 16.00  
Process heat transfer and control 312 (NPB 312) - Credits: 16.00  
Pyrometallurgy 321 (NPM 321) - Credits: 16.00  
Industrial training 316 (NPY 316) - Credits: 1.00  
Metallurgical fluid mechanics 310 (NTV 310) - Credits: 8.00  
Refractory materials 321 (NVM 321) - Credits: 8.00

## Curriculum: Final year

Minimum credits: 145

### Core modules

Engineering professionalism 410 (IPI 410) - Credits: 8.00  
Hydrometallurgy 412 (NHM 412) - Credits: 16.00  
Corrosion 410 (NKR 410) - Credits: 16.00  
Minerals processing 411 (NMP 411) - Credits: 16.00



Process design 421 (NOP 421) - Credits: 32.00  
Metals processing 411 (NPW 411) - Credits: 16.00  
Industrial training 416 (NPY 416) - Credits: 1.00  
Research project 400 (NSC 400) - Credits: 40.00

## **BEng (Metallurgical Engineering) 5-year programme (12136005)**

**Minimum duration of study** 5 years

### **Programme information**

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
  - i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
  - ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.  
Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

**Please note:** All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

### **Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- Engineering problem solving.
- Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- Engineering design and synthesis.
- Investigation, experimentation and data analysis.
- Engineering methods, skills, tools and information technology.
- Professional and general communication.
- Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- Work in teams and in multidisciplinary environments.
- An awareness and ability for lifelong learning.
- An awareness and knowledge of principles of professional ethics and practice.
- Awareness and knowledge of engineering management principles and economic decision-making.

### Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- Mathematics, including numerical methods and statistics (13%)
- Basic sciences: the natural sciences essential to the programme (15%)
- Engineering sciences (40%)
- Engineering design and synthesis (16%)
- Computing and information technology (5%)
- Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

65%

##### Physical Sciences

NSC/IEB

65%

##### APS

**33**

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### **Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## **Promotion to next study year**

### **Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not



later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set

out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

### Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

### Curriculum: Year 1

Minimum credits: 129

#### Fundamental modules

Academic orientation 112 (UPO 112) - Credits: 0.00

#### Core modules

General chemistry 171 (CHM 171) - Credits: 16.00

Physics 176 (FSK 176) - Credits: 16.00

Humanities and social sciences 110 (HAS 110) - Credits: 8.00

Humanities and social sciences 120 (HAS 120) - Credits: 8.00

Professional orientation 110 (JPO 110) - Credits: 8.00



Additional chemistry 1 111 (JPO 111) - Credits: 8.00  
Additional mathematics 1 116 (JPO 116) - Credits: 8.00  
Professional orientation 120 (JPO 120) - Credits: 8.00  
Additional physics 122 (JPO 122) - Credits: 8.00  
Additional mathematics 2 126 (JPO 126) - Credits: 8.00  
Calculus 158 (WTW 158) - Credits: 16.00  
Mathematics 164 (WTW 164) - Credits: 16.00  
Workshop practice 121 (WWP 121) - Credits: 1.00

## Curriculum: Year 2

Minimum credits: 120

### Core modules

Electricity and electronics 111 (EBN 111) - Credits: 16.00  
Community-based project 203 (JCP 203) - Credits: 8.00  
Additional electricity and electronics 112 (JPO 112) - Credits: 8.00  
Additional graphical communication 113 (JPO 113) - Credits: 8.00  
Additional materials science 123 (JPO 123) - Credits: 8.00  
Additional statics 125 (JPO 125) - Credits: 8.00  
Graphical communication 110 (MGC 110) - Credits: 16.00  
Materials science 123 (NMC 123) - Credits: 16.00  
Statics 122 (SWK 122) - Credits: 16.00  
Calculus 258 (WTW 258) - Credits: 8.00  
Numerical methods 263 (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 144

Students are required to register for NTC 210 as well.

### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00  
Electrical engineering 221 (EIR 221) - Credits: 16.00  
Mineralogy 210 (GMI 210) - Credits: 16.00  
Programming and information technology 213 (MPR 213) - Credits: 16.00  
Dynamics 210 (MSD 210) - Credits: 16.00  
Professional and technical communication 210 (NJJ 210) - Credits: 8.00  
Materials science 223 (NMC 223) - Credits: 16.00  
Process thermodynamics 220 (NPT 220) - Credits: 16.00  
Metallurgical calculations 210 (NTC 210) - Credits: 8.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00

## Curriculum: Year 4

Minimum credits: 129

Students are required to register for NTV 310 and NPB 312.



### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00  
Hydrometallurgy 322 (NHM 322) - Credits: 16.00  
Materials science 313 (NMC 313) - Credits: 16.00  
Mechanical metallurgy 320 (NMM 320) - Credits: 16.00  
Minerals processing 310 (NMP 310) - Credits: 16.00  
Process heat transfer and control 312 (NPB 312) - Credits: 16.00  
Pyrometallurgy 321 (NPM 321) - Credits: 16.00  
Industrial training 316 (NPY 316) - Credits: 1.00  
Metallurgical fluid mechanics 310 (NTV 310) - Credits: 8.00  
Refractory materials 321 (NVM 321) - Credits: 8.00

### Curriculum: Final year

Minimum credits: 145

### Core modules

Engineering professionalism 410 (IPI 410) - Credits: 8.00  
Hydrometallurgy 412 (NHM 412) - Credits: 16.00  
Corrosion 410 (NKR 410) - Credits: 16.00  
Minerals processing 411 (NMP 411) - Credits: 16.00  
Process design 421 (NOP 421) - Credits: 32.00  
Metals processing 411 (NPW 411) - Credits: 16.00  
Industrial training 416 (NPY 416) - Credits: 1.00  
Research project 400 (NSC 400) - Credits: 40.00

## BEng (Mining Engineering) 4-year programme (12130006)

**Minimum duration of study** 4 years

### Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

### Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- Engineering problem solving.
- Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- Engineering design and synthesis.
- Investigation, experimentation and data analysis.
- Engineering methods, skills, tools and information technology.
- Professional and general communication.

- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### Minimum requirements: 4-year programme

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

6

##### Physical Sciences

NSC/IEB

6

**APS**

**35**

The suggested second-choice programmes for BEng (Mining Engineering) are BSc (Chemistry), BSc (Mathematics) and BSc (Physics) if your APS and subject requirements of your first-choice programme are not obtained

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#### Minimum requirements: ENGAGE 5-year programme

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

##### Mathematics

NSC/IEB

##### Physical Sciences

NSC/IEB

**APS**

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### **Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### **Other programme-specific information**

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

#### **Please note:**

1. All students are required to successfully complete JCP 203, Community-based project 203, as part of the



requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

2. Students registered for Chemical Engineering who have passed CBI 311 or CBI 410, receive credit for CBI 310.
3. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
4. Offering of electives depends on the availability of resources and industry support.

## Promotion to next study year

### Promotion to the second semester of the first year and to the second year of study

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

### Please note:

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

### Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE

**Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## **Pass with distinction**

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one



- year in all the modules of the final year of study; and
- ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 153

### Fundamental modules

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### Core modules

[General chemistry 171](#) (CHM 171) - Credits: 16.00

[Electricity and electronics 122](#) (EBN 122) - Credits: 16.00

[Physics 176](#) (FSK 176) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Graphical communication 110](#) (MGC 110) - Credits: 16.00

[Materials science 113](#) (NMC 113) - Credits: 16.00

[Introduction to mining 121](#) (PMY 121) - Credits: 8.00

[Workshop practice 121](#) (PWP 121) - Credits: 1.00

[Statics 122](#) (SWK 122) - Credits: 16.00

[Calculus 158](#) (WTW 158) - Credits: 16.00

[Mathematics 164](#) (WTW 164) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 151

### Core modules

[Engineering statistics 220](#) (BES 220) - Credits: 8.00

[Community-based project 203](#) (JCP 203) - Credits: 8.00

[Programming and information technology 213](#) (MPR 213) - Credits: 16.00

[Dynamics 210](#) (MSD 210) - Credits: 16.00

[Thermodynamics 221](#) (MTX 221) - Credits: 16.00

[Professional and technical communication 210](#) (PJJ 210) - Credits: 8.00

[Mining technology 220](#) (PMY 220) - Credits: 8.00

[Experiential training 220](#) (PPY 220) - Credits: 1.00

[Surveying 220](#) (SUR 220) - Credits: 14.00

[Strength of materials 210](#) (SWK 210) - Credits: 16.00

[Mathematics 238](#) (WTW 238) - Credits: 16.00

[Differential equations 256](#) (WTW 256) - Credits: 8.00

[Calculus 258](#) (WTW 258) - Credits: 8.00

[Numerical methods 263](#) (WTW 263) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 153



### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00  
Geology for engineering 256 (GLY 256) - Credits: 16.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00  
Fluid mechanics 310 (MTV 310) - Credits: 16.00  
Minerals processing 310 (NMP 310) - Credits: 16.00  
Basic mine ventilation engineering 321 (PEE 321) - Credits: 8.00  
Surface mining 311 (PMY 311) - Credits: 16.00  
Mining 320 (PMY 320) - Credits: 16.00  
Industrial excursions 300 (PNB 300) - Credits: 8.00  
Experiential training 320 (PPY 320) - Credits: 1.00  
Rock breaking 321 (PRX 321) - Credits: 16.00  
Introduction to project 321 (PSC 321) - Credits: 8.00  
Strata control 310 (PSZ 310) - Credits: 16.00

### Curriculum: Final year

Minimum credits: 138

### Core modules

Geodynamics and ore formation 352 (GLY 352) - Credits: 18.00  
Engineering professionalism 410 (IPI 410) - Credits: 8.00  
Mine ventilation engineering 410 (PEE 410) - Credits: 8.00  
Mine evaluation 410 (PMW 410) - Credits: 16.00  
Mining 410 (PMY 410) - Credits: 16.00  
Mine operational risk management 423 (PMY 423) - Credits: 8.00  
Mine design and research 422 (PMZ 422) - Credits: 32.00  
Project 411 (PSC 411) - Credits: 16.00  
Rock engineering 410 (PSZ 410) - Credits: 16.00

## BEng (Mining Engineering) 5-year programme (12136006)

**Minimum duration of study** 5 years

### Programme information

**Please note:** The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case

students must inform the programme administration immediately.

- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.
- i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
- ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%.  
Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO 110 and JPO 120 is above 50%.

**Please note:** All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

### **Learning outcomes of the BEng degree:**

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.
- k. Awareness and knowledge of engineering management principles and economic decision-making.

### **Learning contents of the BEng programmes:**

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)

- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

65%

##### Physical Sciences

NSC/IEB

65%

##### APS

**33**

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Students may apply directly to be considered for the ENGAGE programme.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

#### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.



**Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

**Promotion to next study year****Promotion to the second semester of the first year and to the second year of study**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first-year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enrol for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

**Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively.**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively.**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

### **Pass with distinction**

- a. A student graduates with distinction if:



- i. no module of the third or fourth year of study of the four-year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four-year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.

## Curriculum: Year 1

Minimum credits: 129

### Fundamental modules

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

### Core modules

[General chemistry 171](#) (CHM 171) - Credits: 16.00

[Physics 176](#) (FSK 176) - Credits: 16.00

[Humanities and social sciences 110](#) (HAS 110) - Credits: 8.00

[Humanities and social sciences 120](#) (HAS 120) - Credits: 8.00

[Professional orientation 110](#) (JPO 110) - Credits: 8.00

[Additional chemistry 1 111](#) (JPO 111) - Credits: 8.00

[Additional mathematics 1 116](#) (JPO 116) - Credits: 8.00

[Professional orientation 120](#) (JPO 120) - Credits: 8.00

[Additional physics 122](#) (JPO 122) - Credits: 8.00

[Additional mathematics 2 126](#) (JPO 126) - Credits: 8.00

[Workshop practice 121](#) (PWP 121) - Credits: 1.00

[Calculus 158](#) (WTW 158) - Credits: 16.00

[Mathematics 164](#) (WTW 164) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 129

### Core modules

[Electricity and electronics 122](#) (EBN 122) - Credits: 16.00

[Community-based project 203](#) (JCP 203) - Credits: 8.00

[Additional electricity and electronics 112](#) (JPO 112) - Credits: 8.00

[Additional graphical communication 113](#) (JPO 113) - Credits: 8.00

[Additional materials science 123](#) (JPO 123) - Credits: 8.00

[Additional statics 125](#) (JPO 125) - Credits: 8.00

[Graphical communication 110](#) (MGC 110) - Credits: 16.00

[Materials science 123](#) (NMC 123) - Credits: 16.00

[Introduction to mining 121](#) (PMY 121) - Credits: 8.00

[Experiential training 220](#) (PPY 220) - Credits: 1.00

[Statics 122](#) (SWK 122) - Credits: 16.00

[Calculus 258](#) (WTW 258) - Credits: 8.00

[Numerical methods 263](#) (WTW 263) - Credits: 8.00



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## Curriculum: Year 3

Minimum credits: 126

### Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00  
Programming and information technology 213 (MPR 213) - Credits: 16.00  
Dynamics 210 (MSD 210) - Credits: 16.00  
Thermodynamics 221 (MTX 221) - Credits: 16.00  
Professional and technical communication 210 (PJJ 210) - Credits: 8.00  
Mining technology 220 (PMY 220) - Credits: 8.00  
Surveying 220 (SUR 220) - Credits: 14.00  
Strength of materials 210 (SWK 210) - Credits: 16.00  
Mathematics 238 (WTW 238) - Credits: 16.00  
Differential equations 256 (WTW 256) - Credits: 8.00

## Curriculum: Year 4

Minimum credits: 153

### Core modules

Engineering management 310 (BSS 310) - Credits: 8.00  
Geology for engineering 256 (GLY 256) - Credits: 16.00  
Engineering activity and group work 320 (MIA 320) - Credits: 8.00  
Fluid mechanics 310 (MTV 310) - Credits: 16.00  
Minerals processing 310 (NMP 310) - Credits: 16.00  
Basic mine ventilation engineering 321 (PEE 321) - Credits: 8.00  
Surface mining 311 (PMY 311) - Credits: 16.00  
Mining 320 (PMY 320) - Credits: 16.00  
Industrial excursions 300 (PNB 300) - Credits: 8.00  
Experiential training 320 (PPY 320) - Credits: 1.00  
Rock breaking 321 (PRX 321) - Credits: 16.00  
Introduction to project 321 (PSC 321) - Credits: 8.00  
Strata control 310 (PSZ 310) - Credits: 16.00

## Curriculum: Final year

Minimum credits: 138

### Core modules

Geodynamics and ore formation 352 (GLY 352) - Credits: 18.00  
Engineering professionalism 410 (IPI 410) - Credits: 8.00  
Mine ventilation engineering 410 (PEE 410) - Credits: 8.00  
Mine evaluation 410 (PMW 410) - Credits: 16.00  
Mining 410 (PMY 410) - Credits: 16.00  
Mine operational risk management 423 (PMY 423) - Credits: 8.00  
Mine design and research 422 (PMZ 422) - Credits: 32.00  
Project 411 (PSC 411) - Credits: 16.00  
Rock engineering 410 (PSZ 410) - Credits: 16.00

## BSc Architecture (12132018)

**Minimum duration of study** 3 years

### Programme information

Architecture entails the design of buildings and the spaces between those buildings. Art and science are employed to create liveable environments that contribute towards the spiritual and material prosperity of the country. Architects are often innovative, critical thinkers that lead and form part of consultant teams. Although they are employed by organisations involved with development, investment, research, marketing, the industry or even education, many architects prefer to be independent consultants and entrepreneurs.

BScArch is regarded as an exit level that enables the graduate to register as a candidate architectural technologist, and BArchHons as candidate senior architectural technologist, at the South African Council for the Architectural Profession. An architectural technologist is a professional person registered by the SACAP in terms of the Architectural Professions Act (Act 44 of 2000). Such practitioners provide assistance in the practices of the disciplines of architecture, interior architecture, landscape architecture and urban design where their responsibilities would be the documentation of projects, project administration and site management.

Students are advised to work in the offices of an architect to gain practical experience during the university recesses and during a year out after completion of the BScArch degree.

A graduate wishing to become a professional architect must apply for, and pursue, a further two years of full-time studies in the professional degree programme. The Master of Architecture (Professional) degree is recognised by the South African Council for the Architectural Profession as qualifying the graduate to register as a candidate professional architect in terms of the Architectural Professions Act (Act 44 of 2000).

### Admission requirements

#### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

4

##### Physical Sciences

NSC/IEB

4

##### APS

27

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

This programme will only be considered as a first study choice.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### **Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Same as above.

### **Additional requirements**

**Please Note:** Students wishing to transfer to other programmes in the Department of Architecture must obtain written consent from the admissions committee.

### **Other programme-specific information**

#### **Concurrent presentation**

In the third year of study Design, Construction, Design communication, History of the environment and Earth studies must initially be examined in the same year.

The degree is awarded to those students obtaining all the prescribed credits for the programme modules.

### **Promotion to next study year**

- a. A student is promoted to a subsequent year of study after acquiring all the prerequisite module credits of the preceding year of study.
- b. A student must pass all the modules of the first year of study, before he or she is permitted to register for any module of the third year of study. Module prerequisites remain applicable. Exceptions to this rule will be considered by the Head of Department and the Dean.



- c. A student is deemed to be in the year of study for which he or she is registered in Design. If the student is not registered for Design the highest passed year of Design determines the year of study.
- d. Students whose academic progress is not acceptable can be suspended from further studies. Refer to the following important General Academic Regulation: G4 and/or regulations as they appear for the applicable programmes.

**Please Note:** Students not promoted to the next year of study must obtain the approval of the programme coordinator and the Head of Department to register for modules in the subsequent year of study. Students must re-apply for admission to the Department of Architecture in instances where:

- i. a student is not promoted to the second year of study;
- ii. a student after repeating any year of study, is not promoted to the following year of study.

### Pass with distinction

The degree is conferred with distinction on a student who, at first registration, passes all modules of the final year of study with a weighted average of 75% (not rounded). The degree must have been completed within the minimum prescribed time and no supplementary/special examinations may have been written.

### Curriculum: Year 1

Minimum credits: 124

#### Fundamental modules

[Academic information management 111](#) (AIM 111) - Credits: 4.00

[Academic information management 121](#) (AIM 121) - Credits: 4.00

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

#### Core modules

[Earth studies 110](#) (AAL 110) - Credits: 8.00

[Earth studies 120](#) (AAL 120) - Credits: 8.00

[Construction 111](#) (KON 111) - Credits: 8.00

[Construction 121](#) (KON 121) - Credits: 8.00

[Design communication 100](#) (OKU 100) - Credits: 6.00

[History of the environment 110](#) (OML 110) - Credits: 6.00

[History of the environment 120](#) (OML 120) - Credits: 6.00

[Design 100](#) (ONT 100) - Credits: 60.00

[Theory of structures 123](#) (STU 123) - Credits: 6.00

### Curriculum: Year 2

Minimum credits: 134

#### Core modules

[Earth studies 210](#) (AAL 210) - Credits: 8.00

[Earth studies 220](#) (AAL 220) - Credits: 8.00

[Community-based project 201](#) (JCP 201) - Credits: 8.00

[Construction 210](#) (KON 210) - Credits: 10.00

[Construction 220](#) (KON 220) - Credits: 10.00

[Design communication 200](#) (OKU 200) - Credits: 6.00

[History of the environment 210](#) (OML 210) - Credits: 6.00



History of the environment 220 (OML 220) - Credits: 6.00

Design 200 (ONT 200) - Credits: 56.00

Theory of structures 211 (STU 211) - Credits: 8.00

Theory of structures 221 (STU 221) - Credits: 8.00

## Curriculum: Final year

Minimum credits: 122

### Core modules

Earth studies 310 (AAL 310) - Credits: 6.00

Earth studies 320 (AAL 320) - Credits: 6.00

Introduction to construction contract law 322 (KKR 322) - Credits: 8.00

Construction 300 (KON 300) - Credits: 24.00

Design communication 300 (OKU 300) - Credits: 6.00

History of the environment 310 (OMG 310) - Credits: 6.00

History of the environment 320 (OMG 320) - Credits: 6.00

Design 300 (ONT 300) - Credits: 52.00

Practice management 310 (PJS 310) - Credits: 8.00

## BSc Computer Science (12134001)

**Minimum duration of study** 3 years

### Admission requirements

#### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home Language or English First Additional Language

##### Mathematics

##### APS

NSC/IEB

NSC/IEB

5

6

30

The suggested second-choice programmes for BSc (Computer Science) are BSc (Information and Knowledge Systems) and BCom (Informatics).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure: Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### **Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### **Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### **Additional requirements**

Please note that additional admission requirements may result from certain electives.

Candidates who do not comply with these requirements are advised to register for BSc IT, depending on whether they comply with the admission requirements the programme.

### **Promotion to next study year**

#### **Refer also to General Academic Regulation G4.**

- a. A student must pass all the modules of the first year of study, before he or she is permitted to register for any module of the third year of study. Module prerequisites remain applicable. Exceptions to this rule will be considered by the relevant head of department and the Dean.
- b. A new first-year student, who has failed in all the prescribed modules of the programme at the end of the first semester, will not be permitted to proceed to the second semester in the School of Information Technology.
- c. A student who has not passed at least 70% of the credits of the current year of study after the November examinations will not be re-admitted to the School of Information Technology.
- d. Students who fail a module for a second time, forfeit the privilege of registering for any modules of an advanced year of study.
- e. Students whose academic progress is not acceptable can be suspended from further studies. Refer to the following important regulation: G4 and/or regulations as they appear for the applicable programmes.
- f. A student who is excluded from further studies in terms of the stipulations of the above-mentioned regulations will be notified in writing by the Dean or admissions committee at the end of the relevant

semester.

- g. A student who has been excluded from further studies may apply in writing to the admissions committee of the School of Information Technology for readmission on or before 12 January.
- h. Should the student be readmitted by the admissions committee, strict conditions will be set which the student must comply with in order to proceed with studies.
- i. Should the student not be readmitted to further studies by the admissions committee, he/she will be informed in writing.
- j. Students who are not readmitted by the admissions committee have the right to appeal to the Senate Committee for Admission, Evaluation and Academic Support.
- k. Any decision taken by the Senate Committee for Admission, Evaluation and Academic Support is final.

## Pass with distinction

A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% (not rounded) in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

## Curriculum: Year 1

Minimum credits: 176

Students wishing to continue with Mathematics or Mathematical Statistics on year level 2 or 3 need to take WTW 114, WTW 124 and WTW 162. Students not wishing to continue with Mathematics or Mathematical Statistics on year level 2 or 3, need to take WTW 152, WTW 134, WTW 146 and WTW 148.

Students are required to choose a science elective as part of the BSc Computer Science first year. The choice is dependent on the Grade 12 Physical Science results. A student who achieved a level 5 in Physical Science in Grade 12 may choose between Physics (PHY 114 and PHY 124) and Chemistry (CMY 117 and CMY 127). A level 4 in Physical Science allows the student to choose Biological Science (MLB 111, BOT 161 and MBY 161) and Geology (GLY 155 and GLY 163). A student who does not have Physical Science in Grade 12 has a choice between Physics (PHY 131 and SCI 154) and Geography (ENV 101, GGY 156, GGY 168 and GMC 110).

Students wanting to continue with Data Science electives in second and third year are required to include either Mathematical Statistics (WST 111 and WST 121) or Statistics (STK 110 and STC 122) to fulfil the statistics requirement for the degree programme. All other students require Statistics (STK 110 and STK 120)..

## Fundamental modules

[Academic information management 111](#) (AIM 111) - Credits: 4.00

[Academic information management 121](#) (AIM 121) - Credits: 4.00

[Academic literacy for Information Technology 121](#) (ALL 121) - Credits: 6.00

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

## Core modules

[Program design: Introduction 110](#) (COS 110) - Credits: 16.00

[Operating systems 122](#) (COS 122) - Credits: 16.00

[Imperative programming 132](#) (COS 132) - Credits: 16.00

[Introduction to computer science 151](#) (COS 151) - Credits: 8.00

[Calculus 114](#) (WTW 114) - Credits: 16.00



Discrete structures 115 (WTW 115) - Credits: 8.00  
Mathematics 124 (WTW 124) - Credits: 16.00  
Mathematics 134 (WTW 134) - Credits: 16.00  
Linear algebra 146 (WTW 146) - Credits: 8.00  
Calculus 148 (WTW 148) - Credits: 8.00  
Mathematical modelling 152 (WTW 152) - Credits: 8.00  
Dynamical processes 162 (WTW 162) - Credits: 8.00

### Elective modules

Plants and society 161 (BOT 161) - Credits: 8.00  
General chemistry 117 (CMY 117) - Credits: 16.00  
General chemistry 127 (CMY 127) - Credits: 16.00  
Introduction to environmental sciences 101 (ENV 101) - Credits: 8.00  
Aspects of human geography 156 (GGY 156) - Credits: 8.00  
Introduction to physical geography 168 (GGY 168) - Credits: 12.00  
Introduction to geology 155 (GLY 155) - Credits: 16.00  
Earth history 163 (GLY 163) - Credits: 16.00  
Cartography 110 (GMC 110) - Credits: 10.00  
Introduction to microbiology 161 (MBY 161) - Credits: 8.00  
Molecular and cell biology 111 (MLB 111) - Credits: 16.00  
First course in physics 114 (PHY 114) - Credits: 16.00  
First course in physics 124 (PHY 124) - Credits: 16.00  
Physics for biology students 131 (PHY 131) - Credits: 16.00  
Exploring the universe 154 (SCI 154) - Credits: 16.00  
Statistics 122 (STC 122) - Credits: 13.00  
Statistics 110 (STK 110) - Credits: 13.00  
Statistics 120 (STK 120) - Credits: 13.00  
Mathematical statistics 111 (WST 111) - Credits: 16.00  
Mathematical statistics 121 (WST 121) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 124

Students who wish to continue with Data Science in second year are required to include Mathematical Statistics (WST 211, WST 221 and WST 212) or Statistics (STK 210, STK 220 and WST 212) in the second year, depending on the choice of statistics modules taken in the first year.

The modules to continue with Mathematics, Mathematical Statistics or Statistics, Physics and Chemistry in the third year must be done in consultation with the programme organiser and may require second year elective modules to be included in the degree programme.

### Fundamental modules

Community-based project 202 (JCP 202) - Credits: 8.00

### Core modules

Theoretical computer science 210 (COS 210) - Credits: 8.00  
Data structures and algorithms 212 (COS 212) - Credits: 16.00  
Software modelling 214 (COS 214) - Credits: 16.00  
Netcentric computer systems 216 (COS 216) - Credits: 16.00

Introduction to database systems 221 (COS 221) - Credits: 16.00  
Concurrent systems 226 (COS 226) - Credits: 16.00  
Computer organisation and architecture 284 (COS 284) - Credits: 16.00  
Discrete structures 285 (WTW 285) - Credits: 12.00

#### Elective modules

Statistics 210 (STK 210) - Credits: 20.00  
Statistics 220 (STK 220) - Credits: 20.00  
Mathematical statistics 211 (WST 211) - Credits: 24.00  
Applications in data science 212 (WST 212) - Credits: 12.00  
Mathematical statistics 221 (WST 221) - Credits: 24.00

#### Curriculum: Final year

Minimum credits: 144

Students have a choice of electives (45 credits) from Computer Science (COS 314, COS 344 and COS 326); Information Science (IMY 310 and IMY 320); Data Science (STK 353 and COS 314), Mathematics; Mathematical Statistics or Statistics; Physics and Chemistry. The module choices for Mathematics, Mathematical Statistics or Statistics, Physics and Chemistry must be done in consultation with the programme organiser and may require second year elective modules to be included in the degree programme.

#### Core modules

Software engineering 301 (COS 301) - Credits: 27.00  
Computer security and ethics 330 (COS 330) - Credits: 18.00  
Computer networks 332 (COS 332) - Credits: 18.00  
Programming languages 333 (COS 333) - Credits: 18.00  
Compiler construction 341 (COS 341) - Credits: 18.00

#### Elective modules

Artificial intelligence 314 (COS 314) - Credits: 18.00  
Database systems 326 (COS 326) - Credits: 18.00  
Computer graphics 344 (COS 344) - Credits: 18.00  
Human-computer interaction 310 (IMY 310) - Credits: 25.00  
Multimedia 320 (IMY 320) - Credits: 25.00  
The science of data analytics 353 (STK 353) - Credits: 25.00

### BSc Construction Management (12132025)

**Minimum duration of study** 3 years

#### Programme information

Construction management is the field of study meant for the person who wishes to become part of the process of infrastructure development, especially the construction of buildings. The construction manager is a professional business person who acts as manager for undertakings in the building, construction and property industry as well as related support services.

Career opportunities cover a wide spectrum and construction managers find employment as main and subcontractors in the building and construction industry, as project managers or investment experts with financial institutions and property developers, as property experts who offer broker services and compile



packages, as managers of building and property portfolios for investors, as suppliers of material and equipment to the building and construction industry, as consultants for financial services in the construction and related sectors, or as private entrepreneurs working in these fields.

The examinations of the BScHons degree in Construction Management are recognised by the minister as prescribed examinations in terms of the stipulations as described in the Project and Construction Management Professions Act (Act No 48/2000), as well as by the Chartered Institute of Building.

The degree is awarded if all the prescribed modules have been passed.

## Admission requirements

### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

5

##### Physical Sciences or Accounting

NSC/IEB

4

APS

30

The suggested second-choice programme for BSc (Construction Management) is BSc (Real Estate).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

#### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for

admission based on NSC or equivalent qualification and previous academic performance.

**Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

**Promotion to next study year**

Refer also to G5.

**Promotion to the second semester of the first year and to the second year of study**

- a. A newly registered first-year student who failed all the prescribed modules for the programme at the end of the first semester shall not be readmitted to the School for the Built Environment in the second semester.
- b. A student who complies with all the requirements of the first year of study, or has at least obtained 110 credits, is promoted to the second year of study.
- c. A student who has not obtained at least 70% of the credits of the first year of study after the November examinations must reapply for admission should he/she intend to continue with his/her studies. Written application must be submitted to the student administration of the School for the Built Environment no later than 12 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean and conditions of readmission as determined by the admissions committee shall apply should first-year students be readmitted.
- d. Students who have not passed all the prescribed modules of the first year of study, as well as students who are readmitted in terms of (c) must register for the outstanding modules of the first year.
- e. A student who is repeating his/her first year, may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the second year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and that no timetable clashes occur. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits.

**Promotion to the third year of study**

- a. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- b. A student who complies with all the requirements of the second year of study, or has at least obtained 230 credits, is promoted to the third year of study provided that no first-year module(s) are outstanding.
- c. The Dean may, on the recommendation of the Head of Department, allow a student, who qualifies for promotion to a subsequent year of study, but who has not passed all the modules of that year, to carry over those modules to the next or a later year.
- d. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits and the prerequisites must be met.
- e. A student who complies with all the requirements for the degree with the exception of one year module or two semester modules, in which a final mark of at least 40% has been obtained, may be admitted to a Chancellor's examination in the module(s) concerned, at the start of the ensuing semester.



- f. On the recommendation of the Head of Department, in exceptional circumstances deviation from the abovementioned stipulations, may be approved by the Faculty Executive Committee, provided that no timetable clashes occur.

## Pass with distinction

The degree is conferred with distinction on a student:

- if no module of the second and third study year was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules, of the final study year;
- the degree programme was completed within the prescribed three study years, and the final study year modules were passed on first registration without any supplementary or special examinations.

## Curriculum: Year 1

Minimum credits: 126

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00

Academic information management 121 (AIM 121) - Credits: 4.00

Academic literacy for Construction Economics 122 (ALL 122) - Credits: 6.00

Academic orientation 112 (UPO 112) - Credits: 0.00

### Core modules

Building organisation 121 (BGG 121) - Credits: 4.00

Building drawings 111 (BOU 111) - Credits: 4.00

Building science 110 (BWT 110) - Credits: 8.00

Building science 120 (BWT 120) - Credits: 8.00

Economics 110 (EKN 110) - Credits: 10.00

Economics 120 (EKN 120) - Credits: 10.00

Building services 112 (GBD 112) - Credits: 6.00

Building services 122 (GBD 122) - Credits: 6.00

Quantities 101 (HVH 101) - Credits: 24.00

Introduction to structures 110 (SKE 110) - Credits: 8.00

Structures 120 (SKE 120) - Credits: 8.00

Mathematics 134 (WTW 134) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 121

Please note: Students registered for this programme must please register for STK 161 in Quarter 3.

### Core modules

Building science 210 (BWT 210) - Credits: 12.00

Building science 220 (BWT 220) - Credits: 8.00

Property law 222 (EOW 222) - Credits: 8.00

Financial management 110 (FBS 110) - Credits: 10.00

Building services 211 (GBD 211) - Credits: 6.00

Building services 221 (GBD 221) - Credits: 6.00

Community-based project 201 (JCP 201) - Credits: 8.00



Construction quantities 201 (KSH 201) - Credits: 24.00  
Civil engineering services 220 (SKE 220) - Credits: 8.00  
Statistics 110 (STK 110) - Credits: 13.00  
Statistics 161 (STK 161) - Credits: 6.00  
Site surveying 213 (TRN 213) - Credits: 12.00

## Curriculum: Final year

Minimum credits: 146

### Core modules

Labour law 311 (ABR 311) - Credits: 20.00  
Business law 310 (BER 310) - Credits: 10.00  
Housing 320 (BHU 320) - Credits: 6.00  
Building science 310 (BWT 310) - Credits: 10.00  
Building science 320 (BWT 320) - Credits: 8.00  
Financial management 210 (FBS 210) - Credits: 16.00  
Financial management 361 (FBS 361) - Credits: 10.00  
Building services 311 (GBD 311) - Credits: 6.00  
Construction management 310 (KBS 310) - Credits: 10.00  
Construction management 320 (KBS 320) - Credits: 10.00  
Introduction to construction contract law 322 (KKR 322) - Credits: 8.00  
Construction quantities 300 (KSH 300) - Credits: 24.00  
Sustainable construction 320 (VKN 320) - Credits: 8.00

## BSc Information and Knowledge Systems (12133213)

**Minimum duration of study** 3 years

### Admission requirements

#### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home Language or English First Additional Language

##### Mathematics

##### APS

NSC/IEB

NSC/IEB

4

6

30

The suggested second-choice programme for BSc (Information and Knowledge Systems) is BSc (Computer Science).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### Promotion to next study year

#### Refer also to General Academic Regulation G4.

- a. A student must pass all the modules of the first year of study, before he or she is permitted to register for any module of the third year of study. Module prerequisites remain applicable. Exceptions to this rule will be considered by the relevant head of department and the Dean.
- b. A new first-year student, who has failed in all the prescribed modules of the programme at the end of the first semester, will not be permitted to proceed to the second semester in the School of Information Technology.
- c. A student who has not passed at least 70% of the credits of the current year of study after the November examinations will not be re-admitted to the School of Information Technology.
- d. Students who fail a module for a second time, forfeit the privilege of registering for any modules of an advanced year of study.
- e. Students whose academic progress is not acceptable can be suspended from further studies. Refer to the following important regulation: G4 and/or regulations as they appear for the applicable programmes.
- f. A student who is excluded from further studies in terms of the stipulations of the above-mentioned regulations will be notified in writing by the Dean or admissions committee at the end of the relevant

semester.

- g. A student who has been excluded from further studies may apply in writing to the admissions committee of the School of Information Technology for readmission on or before 12 January.
- h. Should the student be readmitted by the admissions committee, strict conditions will be set which the student must comply with in order to proceed with studies.
- i. Should the student not be readmitted to further studies by the admissions committee, he/she will be informed in writing.
- j. Students who are not readmitted by the admissions committee have the right to appeal to the Senate Committee for Admission, Evaluation and Academic Support.
- k. Any decision taken by the Senate Committee for Admission, Evaluation and Academic Support is final.

## Pass with distinction

A degree (undergraduate) in the School of IT is conferred with distinction on a student who did not repeat any module of his/her final year, obtained a weighted average of at least 75% (not rounded) in all the prescribed modules for the final year, provided that a subminimum of 65% is obtained in each of these modules and provided that the degree is completed in the prescribed minimum period of time. Ad hoc cases will be considered by the Dean, in consultation with the relevant head of department.

## Curriculum: Year 1

Minimum credits: 134

Students are required to choose their electives from what is referred to as an elective group. Once an elective group has been chosen, the modules listed per year level need to be completed in order to comply with the requirements of the degree programme. These elective groups, along with their respective first year modules are:

- Data Science (WTW 146, WTW 148, WTW 152, STK 110 and STC 122)
- Genetics (BME 120, BOT 161, GTS 161, MBY 161, MLB 111 and WTW 146)
- Geographical Information Systems (GGY 156, ENV 101, GGY 166 or GGY 168, GMC 110, STK 110 and WTW 146)
- IT and Enterprises (BEM 120, OBS 114, OBS 124 and STK 110)
- IT and Law (KRG 110, KRG 120, KRM 110 and KRM 120)
- IT and Music (MGS 100, MPE 170, MCS 200, WTW 146 and WTW 148)
- Software Development (INF 154, INF 164 and INF 171)

**Please note:** If FRK is selected as an elective, INF 183 has to be taken as well.

## Fundamental modules

[Academic information management 111](#) (AIM 111) - Credits: 4.00

[Academic information management 121](#) (AIM 121) - Credits: 4.00

[Academic literacy for Information Technology 121](#) (ALL 121) - Credits: 6.00

[Academic orientation 112](#) (UPO 112) - Credits: 0.00

## Core modules

[Program design: Introduction 110](#) (COS 110) - Credits: 16.00

[Operating systems 122](#) (COS 122) - Credits: 16.00

[Imperative programming 132](#) (COS 132) - Credits: 16.00

[Introduction to computer science 151](#) (COS 151) - Credits: 8.00

[Discrete structures 115](#) (WTW 115) - Credits: 8.00





Mathematics 134 (WTW 134) - Credits: 16.00

### Elective modules

Marketing management 120 (BEM 120) - Credits: 10.00

Biometry 120 (BME 120) - Credits: 16.00

Plants and society 161 (BOT 161) - Credits: 8.00

Introduction to environmental sciences 101 (ENV 101) - Credits: 8.00

Financial accounting 122 (FRK 122) - Credits: 12.00

Aspects of human geography 156 (GGY 156) - Credits: 8.00

Southern African geomorphology 166 (GGY 166) - Credits: 8.00

Introduction to physical geography 168 (GGY 168) - Credits: 12.00

Cartography 110 (GMC 110) - Credits: 10.00

Introductory genetics 161 (GTS 161) - Credits: 8.00

Informatics 154 (INF 154) - Credits: 10.00

Informatics 164 (INF 164) - Credits: 10.00

Informatics 171 (INF 171) - Credits: 20.00

Informatics 183 (INF 183) - Credits: 3.00

Commercial law 110 (KRG 110) - Credits: 10.00

Commercial law 120 (KRG 120) - Credits: 10.00

Criminology 110 (KRM 110) - Credits: 12.00

Criminology 120 (KRM 120) - Credits: 12.00

Introduction to microbiology 161 (MBY 161) - Credits: 8.00

Music technology 200 (MCS 200) - Credits: 12.00

Musicology 100 (MGS 100) - Credits: 20.00

Molecular and cell biology 111 (MLB 111) - Credits: 16.00

Business management 114 (OBS 114) - Credits: 10.00

Business management 124 (OBS 124) - Credits: 10.00

Statistics 122 (STC 122) - Credits: 13.00

Statistics 110 (STK 110) - Credits: 13.00

Mathematical statistics 111 (WST 111) - Credits: 16.00

Mathematical statistics 121 (WST 121) - Credits: 16.00

Numerical analysis 123 (WTW 123) - Credits: 8.00

Linear algebra 146 (WTW 146) - Credits: 8.00

Calculus 148 (WTW 148) - Credits: 8.00

Mathematical modelling 152 (WTW 152) - Credits: 8.00

### Curriculum: Year 2

Minimum credits: 142

Students must continue with the elective groups they chose in first year. The modules associated with each of the elective groups are the following:

- Data Science (STK 210, STK 220 and WST 212)
- Genetics (GTS 251, GTS 261, MBY 251 and MBY 261)
- Geographical Information Systems (GGY 283, GIS 220 and GMA 220)
- IT and Enterprises (BEM 212, FIL 251, OBS 210 and OBS 220)
- IT and Law (KRM 210 and KRM 220)
- IT and Music (MCS 302)

- Software Development (INF 272, IMY 210 and IMY 220)

### Fundamental modules

Community-based project 202 (JCP 202) - Credits: 8.00

### Core modules

Theoretical computer science 210 (COS 210) - Credits: 8.00

Data structures and algorithms 212 (COS 212) - Credits: 16.00

Software modelling 214 (COS 214) - Credits: 16.00

Netcentric computer systems 216 (COS 216) - Credits: 16.00

Introduction to database systems 221 (COS 221) - Credits: 16.00

Concurrent systems 226 (COS 226) - Credits: 16.00

Computer organisation and architecture 284 (COS 284) - Credits: 16.00

Discrete structures 285 (WTW 285) - Credits: 12.00

### Elective modules

Consumer behaviour 212 (BEM 212) - Credits: 16.00

Introductory geographic information systems 283 (GGY 283) - Credits: 14.00

Geographic data analysis 220 (GIS 220) - Credits: 14.00

Remote sensing 220 (GMA 220) - Credits: 14.00

Molecular genetics 251 (GTS 251) - Credits: 12.00

Genetic diversity and evolution 261 (GTS 261) - Credits: 12.00

Advanced web technologies 1 210 (IMY 210) - Credits: 12.00

Advanced web technologies 2 220 (IMY 220) - Credits: 12.00

Informatics 272 (INF 272) - Credits: 14.00

Criminology 210 (KRM 210) - Credits: 20.00

Criminology 220 (KRM 220) - Credits: 20.00

Bacteriology 251 (MBY 251) - Credits: 12.00

Mycology 261 (MBY 261) - Credits: 12.00

Music technology 302 (MCS 302) - Credits: 18.00

Business management 210 (OBS 210) - Credits: 16.00

Business management 220 (OBS 220) - Credits: 16.00

Statistics 210 (STK 210) - Credits: 20.00

Statistics 220 (STK 220) - Credits: 20.00

Applications in data science 212 (WST 212) - Credits: 12.00

### Curriculum: Final year

Minimum credits: 139

As with the 2<sup>nd</sup> year elective modules, the 3<sup>rd</sup> year elective modules follow on from the elective group chosen in first year. The modules for 3<sup>rd</sup> year, given per elective group are the following:

- Data Science (COS 314, COS 326 and STK353)
- Genetics (COS314 and (COS 326 and COS 344) or (GTS 354 and GTS 367) or (GTS354 and BTC 361))
- Geographical Information Systems (COS 326, COS 344, GIS 310 and GIS 320)
- IT and Enterprises ((OBS 359 and OBS 370) or (OBS 310 and OBS 330))
- IT and Law (KRM 310, KRM 320 and KUB 420)
- IT and Music (Another 3<sup>rd</sup> year COS module (either COS 314, COS 326, COS 344 or COS 341) and MCS 402)
- Software Development (COS 326 and INF 354)

### Core modules

Software engineering 301 (COS 301) - Credits: 27.00  
Computer security and ethics 330 (COS 330) - Credits: 18.00  
Computer networks 332 (COS 332) - Credits: 18.00  
Programming languages 333 (COS 333) - Credits: 18.00  
Human-computer interaction 310 (IMY 310) - Credits: 25.00

### Elective modules

Plant genetics and crop biotechnology 361 (BTC 361) - Credits: 18.00  
Artificial intelligence 314 (COS 314) - Credits: 18.00  
Database systems 326 (COS 326) - Credits: 18.00  
Computer graphics 344 (COS 344) - Credits: 18.00  
Geographic information systems 310 (GIS 310) - Credits: 22.00  
Spatial analysis 320 (GIS 320) - Credits: 22.00  
Genome evolution and phylogenetics 354 (GTS 354) - Credits: 18.00  
Population and evolutionary genetics 367 (GTS 367) - Credits: 18.00  
Informatics 354 (INF 354) - Credits: 15.00  
Information and communications technology law 420 (KUB 420) - Credits: 10.00  
Music technology 402 (MCS 402) - Credits: 40.00  
Business management 310 (OBS 310) - Credits: 20.00  
Business management 330 (OBS 330) - Credits: 20.00  
International business management 359 (OBS 359) - Credits: 20.00  
Business analytics 370 (OBS 370) - Credits: 20.00  
The science of data analytics 353 (STK 353) - Credits: 25.00

## BSc Quantity Surveying (12132023)

**Minimum duration of study** 3 years

### Programme information

Quantity surveying is the science that delivers specialised financial and contractual services and advice to clients in the building and construction industry, as well as in related industries. The quantity surveyor is an independent and professional consultant who works with architects, consulting engineers, and the building contractor, in order to protect the interests of the client, while at the same time also looking after the interests of the contractor and subcontractors.

The student could enter the building or construction industry as a candidate quantity surveyor after he/she has completed the three-year degree. Such qualification, however, would not allow the person to register as a professional quantity surveyor without acquiring additional qualifications. After completing the honours programme the opportunities become far wider, and application can be made for registration as a professional quantity surveyor with the South African Council for the Quantity Surveying Profession, after further assessment and furnishing of evidence, in compliance with the prescribed competencies. Employment opportunities in the building and construction sector, government departments, in the property sector, banks and manufacturing industry exist for such registered quantity surveyors. Most, however, work in the private sector where they become employees/ partners/ directors of quantity surveying practices, or open their own practices.

The examinations for the BScHons degree in Quantity Surveying are approved by the Minister as prescribed examinations in terms of the stipulations of the Quantity Surveying Profession Act (Act No. 49/2000), as well as

by the Royal Institution of Chartered Surveyors.

## Admission requirements

### Important information for all prospective students for 2025

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements

##### Achievement level

##### English Home

##### Language or

##### English First

##### Additional

##### Language

NSC/IEB

5

##### Mathematics

NSC/IEB

5

##### Physical Sciences or Accounting

NSC/IEB

4

**APS**

**30**

The suggested second-choice programmes for BSc (Quantity Surveying) are BSc (Construction Management) and BSc (Real Estate).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2025: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

#### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.

- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### **Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

### **Other programme-specific information**

**Please Note:** Students with Maths 4, should take STK 113 and STK 123 (instead of STK 110) during their first year of study and STK 120 during their second year of study.

The degree is awarded if all the prescribed modules have been passed.

### **Promotion to next study year**

Refer also to G5.

### **Promotion to the second semester of the first year and to the second year of study**

- a. A newly registered first-year student who failed all the prescribed modules for the programme at the end of the first semester shall not be readmitted to the School for the Built Environment in the second semester.
- b. A student who complies with all the requirements of the first year of study, or has at least obtained 110 credits, is promoted to the second year of study.
- c. A student who has not obtained at least 70% of the credits of the first year of study after the November examinations must reapply for admission should he/she intend to continue with his/her studies. Written application must be submitted to the student administration of the School for the Built Environment no later than 12 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean and conditions of readmission as determined by the admissions committee shall apply should first-year students be readmitted.
- d. Students who have not passed all the prescribed modules of the first year of study, as well as students who are readmitted in terms of (c) must register for the outstanding modules of the first year.
- e. A student who is repeating his/her first year, may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the second year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and that no timetable clashes occur. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits.

### **Promotion to the third year of study**

- a. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- b. A student who complies with all the requirements of the second year of study, or has at least obtained 230 credits, is promoted to the third year of study provided that no first-year module(s) are outstanding.
- c. The Dean may, on the recommendation of the Head of Department, allow a student, who qualifies for promotion to a subsequent year of study, but who has not passed all the modules of that year, to carry over those modules to the next or a later year.
- d. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits and the prerequisites must be met.
- e. A student who complies with all the requirements for the degree with the exception of one year module or two semester modules, in which a final mark of at least 40% has been obtained, may be admitted to a Chancellor's examination in the module(s) concerned, at the start of the ensuing semester.



- f. On the recommendation of the Head of Department, in exceptional circumstances deviation from the abovementioned stipulations, may be approved by the Faculty Executive Committee, provided that no timetable clashes occur.

## Pass with distinction

The degree is conferred with distinction on a student:

- if no module of the second and third study year was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules, of the final study year;
- the degree programme was completed within the prescribed three study years, and the final study year modules were passed on first registration without any supplementary or special examinations.

## Curriculum: Year 1

Minimum credits: 126

Please note: Students registered for this programme must please register for STK 161 in Quarter 3.

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00

Academic information management 121 (AIM 121) - Credits: 4.00

Academic literacy for Construction Economics 122 (ALL 122) - Credits: 6.00

Academic orientation 112 (UPO 112) - Credits: 0.00

### Core modules

Building organisation 121 (BGG 121) - Credits: 4.00

Building drawings 111 (BOU 111) - Credits: 4.00

Building science 110 (BWT 110) - Credits: 8.00

Building science 120 (BWT 120) - Credits: 8.00

Economics 110 (EKN 110) - Credits: 10.00

Economics 120 (EKN 120) - Credits: 10.00

Building services 112 (GBD 112) - Credits: 6.00

Building services 122 (GBD 122) - Credits: 6.00

Quantities 101 (HVV 101) - Credits: 24.00

Introduction to structures 110 (SKE 110) - Credits: 8.00

Structures 120 (SKE 120) - Credits: 8.00

Mathematics 134 (WTW 134) - Credits: 16.00

## Curriculum: Year 2

Minimum credits: 121

### Core modules

Building science 210 (BWT 210) - Credits: 12.00

Building science 220 (BWT 220) - Credits: 8.00

Property law 222 (EOW 222) - Credits: 8.00

Financial management 110 (FBS 110) - Credits: 10.00

Building services 211 (GBD 211) - Credits: 6.00

Building services 221 (GBD 221) - Credits: 6.00

Quantities 200 (HVV 200) - Credits: 24.00



Community-based project 201 (JCP 201) - Credits: 8.00  
Civil engineering services 220 (SKE 220) - Credits: 8.00  
Statistics 110 (STK 110) - Credits: 13.00  
Statistics 161 (STK 161) - Credits: 6.00  
Site surveying 213 (TRN 213) - Credits: 12.00

## Curriculum: Final year

Minimum credits: 124

### Core modules

Business law 310 (BER 310) - Credits: 10.00  
Housing 320 (BHU 320) - Credits: 6.00  
Quantity surveying practice 300 (BRK 300) - Credits: 18.00  
Building science 310 (BWT 310) - Credits: 10.00  
Building science 320 (BWT 320) - Credits: 8.00  
Financial management 210 (FBS 210) - Credits: 16.00  
Financial management 361 (FBS 361) - Credits: 10.00  
Building services 311 (GBD 311) - Credits: 6.00  
Quantities 300 (HVV 300) - Credits: 24.00  
Introduction to construction contract law 322 (KKR 322) - Credits: 8.00  
Sustainable construction 320 (VKN 320) - Credits: 8.00

## BSc Real Estate (12132024)

**Minimum duration of study** 3 years

### Programme information

Real estate is the study of fixed property and related aspects such as property economics, development, management, valuation, financing, investment and marketing.

Apart from a future in areas such as property investment, property finance and facilities and property management, further studies to obtain an honours degree in real estate can lead to registration as a professional property valuer. Career opportunities encompass the whole spectrum of the property sector, whether as entrepreneurs in the private sector or as employees in the private, government or semi-governmental sectors.

The degree is awarded if all the prescribed modules have been passed.

### Admission requirements

#### Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

**Minimum requirements  
Achievement level**

**English Home  
Language or  
English First  
Additional  
Language**

**Mathematics**

**Physical Sciences or Accounting**

**APS**

NSC/IEB

NSC/IEB

NSC/IEB

5

5

4

**30**

The suggested second-choice programme for BSc (Real Estate) is BCom (Investment Management).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the Brochure:

Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at [click here](#).

**International students:** [Click here](#).

**Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

**Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

**Note:**

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students**

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

**Promotion to next study year**

Refer also to G5.

### **Promotion to the second semester of the first year and to the second year of study**

- a. A newly registered first-year student who failed all the prescribed modules for the programme at the end of the first semester shall not be readmitted to the School for the Built Environment in the second semester.
- b. A student who complies with all the requirements of the first year of study, or has at least obtained 110 credits, is promoted to the second year of study.
- c. A student who has not obtained at least 70% of the credits of the first year of study after the November examinations must reapply for admission should he/she intend to continue with his/her studies. Written application must be submitted to the student administration of the School for the Built Environment no later than 12 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean and conditions of readmission as determined by the admissions committee shall apply should first-year students be readmitted.
- d. Students who have not passed all the prescribed modules of the first year of study, as well as students who are readmitted in terms of (c) must register for the outstanding modules of the first year.
- e. A student who is repeating his/her first year, may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enrol for modules of the second year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and that no timetable clashes occur. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits.

### **Promotion to the third year of study**

- a. A student must pass all the prescribed modules at first-year level (level 100) before he or she is admitted to any module at third-year level (level 300).
- b. A student who complies with all the requirements of the second year of study, or has at least obtained 230 credits, is promoted to the third year of study provided that no first-year module(s) are outstanding.
- c. The Dean may, on the recommendation of the Head of Department, allow a student, who qualifies for promotion to a subsequent year of study, but who has not passed all the modules of that year, to carry over those modules to the next or a later year.
- d. The number of credits per semester for which a student registers may not exceed the prescribed number of credits per semester by more than 16 credits and the prerequisites must be met.
- e. A student who complies with all the requirements for the degree with the exception of one year module or two semester modules, in which a final mark of at least 40% has been obtained, may be admitted to a Chancellor's examination in the module(s) concerned, at the start of the ensuing semester.
- f. On the recommendation of the Head of Department, in exceptional circumstances deviation from the abovementioned stipulations, may be approved by the Faculty Executive Committee, provided that no timetable clashes occur.

### **Pass with distinction**

The degree is conferred with distinction on a student:

- i. if no module of the second and third study year was repeated and a weighted average of at least 75% (not rounded) was obtained in one year in all the modules, of the final study year;
- ii. the degree programme was completed within the prescribed three study years, and the final study year modules were passed on first registration without any supplementary or special examinations.

### **Curriculum: Year 1**

Minimum credits: 126

Please note: Students registered for this programme must please register for STK 161 in Quarter 3.

### **Fundamental modules**

Academic information management 111 (AIM 111) - Credits: 4.00  
Academic information management 121 (AIM 121) - Credits: 4.00  
Academic literacy for Construction Economics 122 (ALL 122) - Credits: 6.00  
Academic orientation 112 (UPO 112) - Credits: 0.00

### **Core modules**

Building organisation 121 (BGG 121) - Credits: 4.00  
Building drawings 111 (BOU 111) - Credits: 4.00  
Building science 110 (BWT 110) - Credits: 8.00  
Building science 120 (BWT 120) - Credits: 8.00  
Economics 110 (EKN 110) - Credits: 10.00  
Economics 120 (EKN 120) - Credits: 10.00  
Real estate 110 (EWS 110) - Credits: 8.00  
Real estate 120 (EWS 120) - Credits: 8.00  
Building services 112 (GBD 112) - Credits: 6.00  
Building services 122 (GBD 122) - Credits: 6.00  
Quantities 101 (HVV 101) - Credits: 24.00  
Mathematics 134 (WTW 134) - Credits: 16.00

### **Curriculum: Year 2**

Minimum credits: 121

#### **Core modules**

Building science 210 (BWT 210) - Credits: 12.00  
Building science 220 (BWT 220) - Credits: 8.00  
Property law 222 (EOW 222) - Credits: 8.00  
Real estate 210 (EWS 210) - Credits: 12.00  
Real estate 220 (EWS 220) - Credits: 12.00  
Financial management 110 (FBS 110) - Credits: 10.00  
Building services 211 (GBD 211) - Credits: 6.00  
Building services 221 (GBD 221) - Credits: 6.00  
Community-based project 201 (JCP 201) - Credits: 8.00  
Civil engineering services 220 (SKE 220) - Credits: 8.00  
Statistics 110 (STK 110) - Credits: 13.00  
Statistics 161 (STK 161) - Credits: 6.00  
Site surveying 213 (TRN 213) - Credits: 12.00

### **Curriculum: Final year**

Minimum credits: 120

#### **Core modules**

Business law 310 (BER 310) - Credits: 10.00  
Housing 320 (BHU 320) - Credits: 6.00  
Building science 310 (BWT 310) - Credits: 10.00  
Building science 320 (BWT 320) - Credits: 8.00



Property valuation 300 (EDW 300) - Credits: 24.00  
Real estate 310 (EWS 310) - Credits: 12.00  
Real estate 320 (EWS 320) - Credits: 12.00  
Financial management 210 (FBS 210) - Credits: 16.00  
Building services 311 (GBD 311) - Credits: 6.00  
Introduction to construction contract law 322 (KKR 322) - Credits: 8.00  
Sustainable construction 320 (VKN 320) - Credits: 8.00



## Honours

### Bachelor of Architecture Honours [BArchHons] (12242005)

**Minimum duration of study** 1 year

#### Programme information

Refer also to G16 – G29.

#### Selection

Admission is by selection

#### Admission requirements

1. BArch (or equivalent) degree **or** relevant tertiary qualification that includes spatial design at NQF level 7 (or NQF level 6 for qualifications obtained before 2009)
2. At least one year of practical experience and/or a record of an extended study excursion

#### Other programme-specific information

The degree is awarded to those students who have obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

#### Examinations and pass requirements

Refer also to G18 and G26.

1. With the exception of quarter modules, the examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. usually October/November or May/June).
2. G18(1) applies with the understanding that under exceptional circumstance an extension of a maximum three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

#### Supplementary examinations

No supplementary examinations are granted at postgraduate level.

#### Special examinations

Special exams for students who failed honours modules may be afforded at the end of the academic year but will be limited to a maximum of one design module and two other modules per student.

The degree is awarded when all prescribed modules have been passed.

#### Pass with distinction

The degree is conferred with distinction if students registered for the degree for the first time, complete the



degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

## Curriculum: Final year

Minimum credits: 120

### Core modules

Continuing practice development 710 (CPD 710) - Credits: 6.00

Continuing practice development 720 (CPD 720) - Credits: 6.00

Continuing practice development 730 (CPD 730) - Credits: 6.00

Continuing practice development 740 (CPD 740) - Credits: 6.00

Research field project 710 (RFP 710) - Credits: 16.00

Research field project 711 (RFP 711) - Credits: 16.00

Research field project 721 (RFP 721) - Credits: 16.00

Research field project 731 (RFP 731) - Credits: 16.00

Research field studies 701 (RFS 701) - Credits: 32.00

## Bachelor of Information Technology Honours *Information Systems* [BITHons] (12245000)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16-G29.

### Admission requirements

1. BIT (Information Systems) degree or an equivalent Information Systems degree.
2. Weighted average of at least 60% for Informatics or Information Systems at final-year level.
3. An entrance/admissions examination may be required.

### Other programme-specific information

Subject to the provisions of G18.3, a full-time student must complete his or her studies for an honours degree within two academic years (four semesters) and a part-time student within three academic years (six semesters) after first registration for the degree. However, the Dean may, on the recommendation of the relevant head of department, extend the period of study in both cases by a maximum of two semesters.

### Examinations and pass requirements

Refer also to G18 and G26.

1. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. usually October/November or May/June).
2. G18(1) applies with the understanding that under exceptional circumstance an extension of a maximum three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final



mark of 50% is required.

5. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

### Curriculum: Final year

Minimum credits: 120

#### Core modules

Research report 780 (INF 780) - Credits: 30.00

#### Elective modules

Capita selecta 713 (INF 713) - Credits: 15.00

Enterprise architecture 715 (INF 715) - Credits: 15.00

Capita selecta 716 (INF 716) - Credits: 15.00

Data warehousing 785 (INF 785) - Credits: 15.00

Management of ICT projects 787 (INF 787) - Credits: 15.00

Information systems development 788 (INF 788) - Credits: 15.00

Human-computer interaction 790 (INF 790) - Credits: 15.00

Applied data science 791 (INF 791) - Credits: 15.00

Management of information systems 794 (INF 794) - Credits: 15.00

Information and communications technology law 780 (KUB 780) - Credits: 15.00

### Bachelor of Interior Architecture Honours [BIntArchHons] (12242007)

**Minimum duration of study** 1 year

#### Programme information

Refer also to G16 – G29.

#### Selection

Admission is by selection

#### Admission requirements

1. BSc (Interior Architecture) (or equivalent) degree **or** relevant tertiary qualification that includes spatial design at NQF level 7 (or NQF level 6 for qualifications obtained before 2009)
2. At least one year of practical experience and/or a record of an extended study excursion

#### Other programme-specific information

The degree is awarded to those students who have obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

## Examinations and pass requirements

Refer also to G18 and G26.

1. With the exception of quarter modules, the examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. usually October/November or May/June).
2. G18(1) applies with the understanding that under exceptional circumstance an extension of a maximum three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

### Supplementary examinations

No supplementary examinations are granted at postgraduate level.

### Special examinations

Special exams for students who failed honours modules may be afforded at the end of the academic year but will be limited to a maximum of one design module and two other modules per student.

The degree is awarded when all prescribed modules have been passed.

## Pass with distinction

The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

## Curriculum: Final year

Minimum credits: 120

### Core modules

Continuing practice development 710 (CPD 710) - Credits: 6.00

Continuing practice development 720 (CPD 720) - Credits: 6.00

Continuing practice development 730 (CPD 730) - Credits: 6.00

Continuing practice development 740 (CPD 740) - Credits: 6.00

Research field project 713 (RFP 713) - Credits: 16.00

Research field project 723 (RFP 723) - Credits: 16.00

Research field project 730 (RFP 730) - Credits: 16.00

Research field project 733 (RFP 733) - Credits: 16.00

Research field studies 701 (RFS 701) - Credits: 32.00

## Bachelor of Landscape Architecture Honours [BLArchHons] (12242008)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16 – G29.

### Selection

Admission is by selection

## Admission requirements

1. BScLArch (or equivalent) degree **or** relevant tertiary qualification at NQF level 7 (or NQF level 6 for qualifications obtained before 2009)
2. At least one year of practical experience and/or a record of an extended study excursion

## Other programme-specific information

### Awarding of degree

The degree is awarded to those students who have obtained the prescribed credits. Students admitted with conditions must comply with all of these before all 700 series module credits and the degree are awarded.

## Examinations and pass requirements

Refer also to G18 and G26.

1. With the exception of quarter modules, the examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. usually October/November or May/June).
2. G18(1) applies with the understanding that under exceptional circumstance an extension of a maximum three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

### Supplementary examinations

No supplementary examinations are granted at postgraduate level.

### Special examinations

Special exams for students who failed honours modules may be afforded at the end of the academic year but will be limited to a maximum of one design module and two other modules per student.

The degree is awarded when all prescribed modules have been passed.

## Pass with distinction

The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

## Curriculum: Final year

Minimum credits: 120

### Core modules

Continuing practice development 710 (CPD 710) - Credits: 6.00

Continuing practice development 720 (CPD 720) - Credits: 6.00

Continuing practice development 730 (CPD 730) - Credits: 6.00

Continuing practice development 740 (CPD 740) - Credits: 6.00

Research field project 712 (RFP 712) - Credits: 16.00

Research field project 720 (RFP 720) - Credits: 16.00

Research field project 722 (RFP 722) - Credits: 16.00

Research field project 732 (RFP 732) - Credits: 16.00

Research field studies 701 (RFS 701) - Credits: 32.00

## **BEngHons Chemical Engineering (12240022)**

**Minimum duration of study** 1 year

### **Programme information**

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

### **Admission requirements**

1. BEng degree awarded by the University of Pretoria **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

### **Other programme-specific information**

A limited number of appropriate modules from other departments and from other divisions of Chemical Engineering are allowed.

Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

### **Examinations and pass requirements**

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### **Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the

first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

### Core modules

Bioprocessing 732 (CBP 732) - Credits: 32.00  
Fluoro-materials science research and technology 732 (CFT 732) - Credits: 32.00  
Chemical engineering 702 (CIR 702) - Credits: 32.00  
Chemical engineering 780 (CIR 780) - Credits: 16.00  
Environmental nanomaterials 732 (CKO 732) - Credits: 32.00  
Carbon materials science research and technology 732 (CMS 732) - Credits: 32.00  
Product design 732 (CPO 732) - Credits: 32.00  
Polymer processing 732 (CPP 732) - Credits: 32.00  
Polymer materials science and research 732 (CPW 732) - Credits: 32.00  
Bio-reaction engineering 732 (CRH 732) - Credits: 32.00  
Research orientation 700 (CRO 700) - Credits: 32.00  
Separation technology 732 (CSK 732) - Credits: 32.00  
Process control system research and development 732 (CSP 732) - Credits: 32.00  
Additive technology 732 (CYM 732) - Credits: 32.00  
Biological water treatment 780 (WBW 780) - Credits: 32.00

## BEngHons Computer Engineering (12240214)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

### Admission requirements

1. BEng degree awarded by the University of Pretoria **or** equivalent degree **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

### Other programme-specific information

Students may take modules to the value of 32 credits from other fields of specialisation or from other departments, with approval of the Coordinator: Postgraduate Studies.



## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

EIN 732 is a compulsory module. With permission from the department it may be substituted with:

EPT 732 OR

EPT 733

EIN 732 is 'n verpligte module. Met toestemming van die departement mag dit vervang word met:

EPT 732 OF

EPT 733

## Core modules

Intelligent systems 732 (EAI 732) - Credits: 32.00

Advanced topics in intelligent systems 733 (EAI 733) - Credits: 32.00

Introduction to research 732 (EIN 732) - Credits: 32.00

Wireless sensor networks 732 (EKS 732) - Credits: 32.00

Research project: Theory 732 (EPT 732) - Credits: 32.00

Research project: Design and laboratory 733 (EPT 733) - Credits: 32.00

Digital communications 732 (ETD 732) - Credits: 32.00

Telecommunication systems engineering 732 (ETT 732) - Credits: 32.00

## BEngHons Control Engineering (12240232)

**Minimum duration of study** 1 year

## Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

## Admission requirements

1. BEng degree awarded by the University of Pretoria **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

## Other programme-specific information

Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

### Core modules

Multivariable control system design 700 (CBO 700) - Credits: 32.00

Multivariable control system theory 700 (CBT 700) - Credits: 32.00

Model-based control laboratory 732 (CML 732) - Credits: 32.00

Process control system research and development 732 (CSP 732) - Credits: 32.00



## BEngHons *Electrical Engineering* (12240032)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

### Admission requirements

1. BEng degree awarded by the University of Pretoria **or** equivalent degree **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

### Other programme-specific information

Students may take modules to the value of 32 credits from other fields of specialisation or from other departments, with approval of the Coordinator: Postgraduate Studies.

### Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### General information

#### **University of Pretoria Programme Qualification Mix (PQM) verification project**

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-*

Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.

## Curriculum: Final year

Minimum credits: 128

EIN 732 is a compulsory module. With permission from the department it may be substituted with:

EPT 732 OR

EPT 733

EIN 732 is 'n verpligte module. Met toestemming van die departement mag dit vervang word met:

EPT 732 OF

EPT 733

## Core modules

Optimal control 780 (EBO 780) - Credits: 32.00

Power electronics 780 (EED 780) - Credits: 32.00

Energy management 732 (EES 732) - Credits: 32.00

Power distribution engineering 732 (EEV 732) - Credits: 32.00

Renewable energy 732 (EGH 732) - Credits: 32.00

Introduction to research 732 (EIN 732) - Credits: 32.00

Multivariable control systems 732 (EMB 732) - Credits: 32.00

Energy optimisation 732 (ENO 732) - Credits: 32.00

Research project: Theory 732 (EPT 732) - Credits: 32.00

Research project: Design and laboratory 733 (EPT 733) - Credits: 32.00

## BEngHons Electronic Engineering (12240092)

**Minimum duration of study** 1 year

## Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

## Admission requirements

1. BEng degree awarded by the University of Pretoria **or** equivalent degree **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer

2. An entrance examination may be required
3. Comprehensive intellectual CV

### Other programme-specific information

Students may take modules to the value of 32 credits from other fields of specialisation or from other departments, with approval of the Coordinator: Postgraduate Studies.

### Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### Curriculum: Final year

Minimum credits: 128

#### Additional information:

- The curriculum is determined in consultation with the relevant heads of departments.
- A student is required to pass modules to the value of at least 128 credits.
- **EIN 732** is a compulsory module.
- With permission from the department EIN 732 may be substituted with **EPT 732 OR EPT 733**.

#### Core modules

Intelligent systems 732 (EAI 732) - Credits: 32.00

Advanced topics in intelligent systems 733 (EAI 733) - Credits: 32.00

Biosignals and systems 732 (EBB 732) - Credits: 32.00

Bioelectricity and electronics 732 (EBE 732) - Credits: 32.00

Computational anatomy and physiology 732 (EBI 732) - Credits: 32.00

Optimal control 780 (EBO 780) - Credits: 32.00

Energy management 732 (EES 732) - Credits: 32.00

Introduction to research 732 (EIN 732) - Credits: 32.00

Wireless sensor networks 732 (EKS 732) - Credits: 32.00



Electronic defence - electronic countermeasures 780 (ELB 780) - Credits: 32.00

Electronic defence - electronic support 781 (ELB 781) - Credits: 32.00

Antenna theory 780 (EMA 780) - Credits: 32.00

Multivariable control systems 732 (EMB 732) - Credits: 32.00

Analogue electronic design 732 (EME 732) - Credits: 32.00

Wireless electronics 732 (EMK 732) - Credits: 32.00

Microwave theory 780 (EMM 780) - Credits: 32.00

Energy optimisation 732 (ENO 732) - Credits: 32.00

Research project: Theory 732 (EPT 732) - Credits: 32.00

Research project: Design and laboratory 733 (EPT 733) - Credits: 32.00

Digital communications 732 (ETD 732) - Credits: 32.00

Telecommunication systems engineering 732 (ETT 732) - Credits: 32.00

## **BEngHons *Engineering and Technology Management* (12240252)**

**Minimum duration of study** 1 year

### **Programme information**

The BEngHons (Engineering and Technology Management) degree is conferred by the following academic department: Engineering and Technology Management.

The stipulations of Faculty Regulations for honours degrees apply.

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must be consulted.

### **Selection**

A selection procedure takes place prior to admission to any programme in the GSTM. Restrictions may be placed on the number of students admitted to the School. Postgraduate selection takes place as stipulated in the respective departmental rules. ([www.up.ac.za/gstm](http://www.up.ac.za/gstm))

### **Minimum/Maximum study period**

The minimum period of study for the degree is indicated at the relevant degree programme. Students registering for the honours degree, must complete the degree in a maximum of two years.

### **Admission requirements**

1. Relevant four-years bachelor's degree in Engineering (NQF level 8) (or equivalent).
2. Mathematics passed with an achievement level of at least 5 (60%-69% in the final NSC/IEB examination (NQF level 4) or equivalent.

More information:

[www.up.ac.za/gstm/etm](http://www.up.ac.za/gstm/etm)

### **Examinations and pass requirements**

Refer also to G18 and G26.

1. The examination in each module for which a student is registered, takes place during the normal examination





period after the conclusion of lectures (i.e. usually October/November or May/June).

2. G18(1) applies with the understanding that under exceptional circumstance an extension of a maximum three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### Curriculum: Final year

Minimum credits: 128

Select at least 2 elective modules to the value of 32 credits.

#### Core modules

Research project 780 (IGB 780) - Credits: 32.00

Engineering technology economics 780 (IKN 780) - Credits: 16.00

Technology and innovation management 780 (INV 780) - Credits: 16.00

Project management 780 (IPK 780) - Credits: 16.00

Systems thinking and engineering 780 (ISE 780) - Credits: 16.00

#### Elective modules

Technological entrepreneurship 780 (IEE 780) - Credits: 16.00

Maintenance and asset management 780 (IMC 780) - Credits: 16.00

Operations management 781 (IVV 781) - Credits: 16.00

### BEngHons *Environmental Engineering* (12240222)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

### Admission requirements

1. BEng degree awarded by the University of Pretoria **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer



- and for eventual registration as a professional engineer
2. An entrance examination may be required
  3. Comprehensive intellectual CV

### Other programme-specific information

Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

### Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### Curriculum: Final year

Minimum credits: 128

#### Core modules

Air quality control 780 (CAM 780) - Credits: 32.00

Principles of environmental engineering 780 (CEM 780) - Credits: 32.00

Industrial waste engineering 780 (WAI 780) - Credits: 32.00

Water quality management and research 780 (WQB 780) - Credits: 32.00

### BEngHons Geotechnical Engineering (12240215)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

## Admission requirements

1. BEng degree awarded by the University of Pretoria **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. A weighted average of at least 60% for the final year of the BEng degree
3. An entrance examination may be required
4. Comprehensive intellectual CV

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

### Core modules

Analytical soil mechanics 787 (SGS 787) - Credits: 24.00  
Theoretical soil mechanics 788 (SGS 788) - Credits: 24.00  
Specialised geotechnical testing 789 (SGS 789) - Credits: 24.00  
Civil research 780 (SSC 780) - Credits: 32.00

### Elective modules

Applied statistical methods and optimisation 798 (SHC 798) - Credits: 24.00  
Numerical methods and finite element applications for Civil Engineers 790 (SIK 790) - Credits: 24.00

## BEngHons Industrial Engineering (12240012)

**Minimum duration of study** 1 year

## Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

## Admission requirements

1. BEng degree awarded by the University of Pretoria **or** equivalent degree **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

## Other programme-specific information

The Programme consists of one compulsory module (32 credits) with any relevant core module as pre-requisite and the remainder of credits either core and/or elective modules. Students are allowed 32 relevant credits from outside the department. Students are advised to select modules in line with their desired research stream:

- Resource Optimisation (RO)
- Business Process Optimisation (BPO)
- Supply Chain Engineering (SCE)

Please refer to the Programme Guide for further information, available [here](#).

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128



BCS 780 is a compulsory module.

Please note that not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

### Core modules

Enterprise engineering and research methods 781 (BBA 781) - Credits: 32.00

Industrial and systems engineering research 780 (BCS 780) - Credits: 32.00

Supply chain processes 781 (BLK 781) - Credits: 16.00

Operations research 780 (BOZ 780) - Credits: 32.00

Manufacturing planning systems 782 (BPZ 782) - Credits: 32.00

Simulation modelling 780 (BUY 780) - Credits: 32.00

Supply chain design 780 (BVK 780) - Credits: 16.00

### Elective modules

Quality management 780 (BGH 780) - Credits: 16.00

Systems engineering 780 (BSS 780) - Credits: 32.00

Reliability engineering 780 (BTH 780) - Credits: 16.00

## BEngHons Mechanical Engineering (12240052)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

### Admission requirements

1. BEng degree awarded by the University of Pretoria **or** equivalent degree **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

### Other programme-specific information

All students must complete the module MSS 732 Research study 732.

A limited number of appropriate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the postgraduate brochure found on the [departmental website](#) for further information.

### Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### Curriculum: Final year

Minimum credits: 128

MSS 732 is a compulsory module and should be selected by all students as a core module.

When selecting your elective modules, please consult the Departmental Brochure.

#### Elective modules

[Non-destructive testing 780](#) (MCT 780) - Credits: 16.00  
[Advanced finite element methods 781](#) (MEE 781) - Credits: 16.00  
[Mechatronics 780](#) (MEG 780) - Credits: 16.00  
[Vibration-based condition monitoring 781](#) (MEV 781) - Credits: 16.00  
[Advanced heat and mass transfer 780](#) (MHM 780) - Credits: 16.00  
[Condition-based maintenance 780](#) (MIC 780) - Credits: 16.00  
[Engineering modelling 780](#) (MIL 780) - Credits: 16.00  
[Maintenance practice 780](#) (MIP 780) - Credits: 16.00  
[Maintenance logistics 782](#) (MIP 782) - Credits: 16.00  
[Reliability engineering 781](#) (MIR 781) - Credits: 16.00  
[Aerodynamics 780](#) (MLD 780) - Credits: 16.00  
[Unmanned aircraft systems technology 783](#) (MLD 783) - Credits: 16.00  
[Avionics 784](#) (MLD 784) - Credits: 16.00  
[Air conditioning and refrigeration 780](#) (MLR 780) - Credits: 16.00  
[Flight mechanics 780](#) (MLV 780) - Credits: 16.00  
[Optimum design 780](#) (MOO 780) - Credits: 16.00  
[Dynamics 780](#) (MSD 780) - Credits: 16.00  
[Fracture mechanics 780](#) (MSF 780) - Credits: 16.00  
[Numerical thermoflow 780](#) (MSM 780) - Credits: 16.00  
[Numerical thermoflow 781](#) (MSM 781) - Credits: 16.00  
[Research study 732](#) (MSS 732) - Credits: 32.00  
[Fatigue 780](#) (MSV 780) - Credits: 16.00





Fluid mechanics 780 (MSX 780) - Credits: 16.00  
Specialised structural mechanics 781 (MSY 781) - Credits: 16.00  
Advanced thermodynamics and energy systems 781 (MTX 781) - Credits: 16.00  
Reactor coolant flow and heat transfer 782 (MUA 782) - Credits: 16.00  
Reactor engineering science 783 (MUA 783) - Credits: 16.00  
Reactor physics 784 (MUA 784) - Credits: 16.00  
Reactor materials engineering 785 (MUA 785) - Credits: 16.00  
Reactor materials engineering 786 (MUA 786) - Credits: 16.00  
Fossil fuel power stations 781 (MUU 781) - Credits: 16.00  
Vehicle dynamics 780 (MVI 780) - Credits: 16.00  
Numerical methods 780 (MWN 780) - Credits: 16.00

## **BEngHons Metallurgical Engineering (12240063)**

**Minimum duration of study** 1 year

### **Programme information**

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

### **Admission requirements**

1. BEng degree awarded by the University of Pretoria **or** equivalent degree **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

### **Other programme-specific information**

A limited number of appropriate modules from other departments are allowed.

### **Examinations and pass requirements**

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.



## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 120

NLO 700 is a compulsory module

### Core modules

Electrometallurgy 700 (NEL 700) - Credits: 30.00

Fabrication engineering 700 (NFE 700) - Credits: 30.00

Physical metallurgy 700 (NFM 700) - Credits: 30.00

Heat treatment 700 (NHB 700) - Credits: 30.00

Hydrometallurgy 700 (NHM 700) - Credits: 30.00

Corrosion 700 (NKR 700) - Credits: 30.00

Research project 700 (NLO 700) - Credits: 30.00

Mechanical metallurgy 700 (NMM 700) - Credits: 30.00

Minerals processing 700 (NMP 700) - Credits: 30.00

Applied theory of sampling for minerals processing 701 (NMP 701) - Credits: 30.00

Metallurgical analysis 700 (NPA 700) - Credits: 16.00

Pyrometallurgy 700 (NPM 700) - Credits: 30.00

Welding metallurgy 700 (NSW 700) - Credits: 30.00

Refractory materials 700 (NVM 700) - Credits: 30.00

Welding processes 700 (NWP 700) - Credits: 30.00

Design of welded structures 701 (NWP 701) - Credits: 30.00

## BEngHons Metallurgical Engineering - Welding Engineering (12240064)

**Minimum duration of study** 1 year

### Programme information

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

## Admission requirements

1. BEng degree awarded by the University of Pretoria **or** equivalent degree **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 150

### Core modules

[Fabrication engineering 700](#) (NFE 700) - Credits: 30.00

[Research project 700](#) (NLO 700) - Credits: 30.00

[Welding metallurgy 700](#) (NSW 700) - Credits: 30.00

[Welding processes 700](#) (NWP 700) - Credits: 30.00

[Design of welded structures 701](#) (NWP 701) - Credits: 30.00

## BEngHons Mining Engineering (12240072)

**Minimum duration of study** 1 year

## Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

## Admission requirements

1. BEng (Mining) degree awarded by the University of Pretoria **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. A weighted average of at least 60%
3. At least 2 years mining work experience
4. An entrance examination may be required
5. Comprehensive intellectual CV

## Other programme-specific information

A limited number of appropriate modules from other departments are allowed, i.e. 64 credits.

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

PSS 700 compulsory module / verpligte module

### Core modules

Financial mine valuation 780 (PFZ 780) - Credits: 16.00

Airflow and fans 711 (PKB 711) - Credits: 16.00

Heat and refrigeration 712 (PKB 712) - Credits: 16.00

Advanced design: Mining 780 (PMZ 780) - Credits: 16.00

Open-pit mining 783 (POY 783) - Credits: 16.00

Advanced explosive engineering 785 (PRX 785) - Credits: 16.00



Research project 700 (PSS 700) - Credits: 32.00

Strata control: Hard-rock mining 786 (PSZ 786) - Credits: 16.00

## **BEngHons Structural Engineering (12240122)**

**Minimum duration of study** 1 year

### **Programme information**

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

### **Admission requirements**

1. BEng degree awarded by the University of Pretoria **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. A weighted average of at least 60% for the final year of the BEng degree
3. An entrance examination may be required
4. Comprehensive intellectual CV

### **Examinations and pass requirements**

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### **Pass with distinction**

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### **Curriculum: Final year**

Minimum credits: 128

### **Additional information**



Not all elective modules are presented every year. Please confirm with the department which modules are presented in the current year before registering.

### Core modules

All core modules are compulsory modules

### Elective modules

Select the remainder of the credits from the Elective modules list.

### Core modules

Numerical methods and finite element applications for Civil Engineers 790 (SIK 790) - Credits: 24.00

Civil research 780 (SSC 780) - Credits: 32.00

### Elective modules

Concrete technology 794 (SGC 794) - Credits: 24.00

Steel design 776 (SIN 776) - Credits: 24.00

Structural mechanics 777 (SIN 777) - Credits: 24.00

Reinforced concrete design 778 (SIN 778) - Credits: 24.00

Timber design 779 (SIN 779) - Credits: 24.00

Structural analysis 790 (SIN 790) - Credits: 24.00

Pre-stressed concrete design 791 (SIN 791) - Credits: 24.00

Infrastructure management 790 (SSI 790) - Credits: 24.00

## BEngHons *Transportation Engineering* (12240112)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

### Admission requirements

1. BEng degree awarded by the University of Pretoria **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. A weighted average of at least 60% for the final year of the BEng degree
3. An entrance examination may be required
4. Comprehensive intellectual CV

### Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of





three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### Curriculum: Final year

Minimum credits: 128

SSC 780 compulsory module / verpligte module

#### Core modules

Applied statistical methods and optimisation 798 (SHC 798) - Credits: 24.00

Civil research 780 (SSC 780) - Credits: 32.00

#### Elective modules

Pavement design 793 (SGC 793) - Credits: 24.00

Concrete technology 794 (SGC 794) - Credits: 24.00

Road rehabilitation technology 797 (SGC 797) - Credits: 24.00

Numerical methods and finite element applications for Civil Engineers 790 (SIK 790) - Credits: 24.00

Infrastructure management 790 (SSI 790) - Credits: 24.00

Transportation studies 790 (SVC 790) - Credits: 24.00

Transportation special 791 (SVC 791) - Credits: 24.00

Traffic engineering 792 (SVC 792) - Credits: 24.00

Multimodal transport 788 (SVV 788) - Credits: 24.00

Geometric design and safety 791 (SVV 791) - Credits: 24.00

### BEngHons Water Resources Engineering (12240162)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.



## Admission requirements

1. BEng degree awarded by the University of Pretoria **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. A weighted average of at least 60% for the final year of the BEng degree
3. An entrance examination may be required
4. Comprehensive intellectual CV

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

### Additional information

Please note that not all modules are presented every year.

### Core modules

- Select at least **72 credits** from the Core modules
- SSC 780 is a **compulsory** module
- Students select either SHC 798 **OR** SIK 790, not both

### Elective modules

- Select electives from the following modules: SGC 794, SHC 793, SHC 796 and SSI 790

### OR

- Electives can be selected from the following modules presented by the Department of Chemical Engineering: CEM 780, WAI 780, WBW 780, WCW 780 and WQB 780



### Core modules

Flood hydrology 792 (SHC 792) - Credits: 24.00

Free surface flow 794 (SHC 794) - Credits: 24.00

Pipe flow 795 (SHC 795) - Credits: 24.00

Applied statistical methods and optimisation 798 (SHC 798) - Credits: 24.00

Pump systems 785 (SHW 785) - Credits: 24.00

Numerical methods and finite element applications for Civil Engineers 790 (SIK 790) - Credits: 24.00

Civil research 780 (SSC 780) - Credits: 32.00

### Elective modules

Principles of environmental engineering 780 (CEM 780) - Credits: 32.00

Concrete technology 794 (SGC 794) - Credits: 24.00

Hydraulic design 793 (SHC 793) - Credits: 24.00

Water resource analysis and management 796 (SHC 796) - Credits: 24.00

Infrastructure management 790 (SSI 790) - Credits: 24.00

Industrial waste engineering 780 (WAI 780) - Credits: 32.00

Biological water treatment 780 (WBW 780) - Credits: 32.00

Chemical water treatment 780 (WCW 780) - Credits: 32.00

Water quality management and research 780 (WQB 780) - Credits: 32.00

## BEngHons Water Utilisation Engineering (12240103)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

### Admission requirements

1. BEng degree awarded by the University of Pretoria **or** relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

### Other programme-specific information

A limited number of appropriate modules from other departments and from other divisions of Chemical Engineering are allowed.

Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

### Examinations and pass requirements

Refer also to G18 and G26.



- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

### Core modules

Principles of environmental engineering 780 (CEM 780) - Credits: 32.00

Industrial waste engineering 780 (WAI 780) - Credits: 32.00

Biological water treatment 780 (WBW 780) - Credits: 32.00

Chemical water treatment 780 (WCW 780) - Credits: 32.00

Water quality management and research 780 (WQB 780) - Credits: 32.00

## BISHons Information Science (12240006)

**Minimum duration of study** 1 year

## Programme information

Refer also to G16-G29.

## Admission requirements

1. BIS (Information Science) degree with a weighted average of at least 60% for relevant third-year modules **or** BIS (Multimedia) degree with a weighted average of at least 60% for relevant third-year modules **or** BIS (Publishing) degree with a weighted average of at least 60% for relevant third-year modules **or** relevant bachelor's degree with a weighted average of at least 60% for relevant third-year modules

## Other programme-specific information

Subject to the provisions of G18.3, a full-time student must complete his or her studies for an honours degree within two academic years (four semesters) and a part-time student within three academic years (six semesters) after first registration for the degree. However, the Dean may, on the recommendation of the relevant head of department, extend the period of study in both cases by a maximum of two semesters.

## Examinations and pass requirements

Refer also to G18 and G26.

1. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. usually October/November or May/June).
2. G18(1) applies with the understanding that under exceptional circumstance an extension of a maximum three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
5. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

## Curriculum: Final year

Minimum credits: 120

Select any three electives (45 credits) in collaboration with the package organiser.

### Fundamental modules

Research methodology 711 (INY 711) - Credits: 15.00

Research report 734 (INY 734) - Credits: 30.00

### Core modules

Information and knowledge management (I) 713 (INY 713) - Credits: 15.00

Information behaviour, retrieval and organisation 714 (INY 714) - Credits: 15.00

### Elective modules

Information ethics 715 (INY 715) - Credits: 15.00

Information and knowledge management (II) 716 (INY 716) - Credits: 15.00

Data management 717 (INY 717) - Credits: 15.00

Fourth industrial revolution 722 (INY 722) - Credits: 15.00

Competitive intelligence (I) 726 (INY 726) - Credits: 15.00

Competitive intelligence (II) 727 (INY 727) - Credits: 15.00

Information communication 730 (INY 730) - Credits: 15.00

## BISHons Multimedia (12240007)

**Minimum duration of study** 1 year

## Programme information

Refer also to G16-G29.

## Admission requirements

1. BIS (Multimedia) (or equivalent) degree with an average of at least 60% in the third-year Multimedia modules and an average of at least 60% in the third-year Computer Science modules **or** third-year Multimedia and Computer Science modules between 55% and 60%

Note: The applicant's academic record will be evaluated according to the completion time of the undergraduate degree, the number of modules failed and the weighted average of each year

## Other programme-specific information

Subject to the provisions of G18.3, a full-time student must complete his or her studies for an honours degree within two academic years (four semesters) and a part-time student within three academic years (six semesters) after first registration for the degree. However, the Dean may, on the recommendation of the relevant head of department, extend the period of study in both cases by a maximum of two semesters.

## Examinations and pass requirements

Refer also to G18 and G26.

1. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. usually October/November or May/June).
2. G18(1) applies with the understanding that under exceptional circumstance an extension of a maximum three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
5. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

## Curriculum: Final year

Minimum credits: 120

### Fundamental modules

[Research methodology 711](#) (INY 711) - Credits: 15.00

### Core modules

[Multimedia research project 761](#) (IMY 761) - Credits: 30.00

[Applied full-stack web development 772](#) (IMY 772) - Credits: 15.00

### Elective modules

[Interactive technology trends 771](#) (IMY 771) - Credits: 15.00

[Applied interactive technology 773](#) (IMY 773) - Credits: 15.00

[Virtual environments 774](#) (IMY 774) - Credits: 15.00

[Animation theory and practice 777](#) (IMY 777) - Credits: 15.00





Applied human-computer interaction 779 (IMY 779) - Credits: 15.00

## **BISHons Publishing (12240008)**

**Minimum duration of study** 1 year

### **Programme information**

Refer also to G16-G29.

### **Admission requirements**

1. BIS (Information Science) degree **or** BIS (Multimedia) degree **or** BIS (Publishing) degree with a weighted average of at least 65% for relevant third-year modules **or** relevant bachelor's degree with a weighted average of at least 65% for relevant third-year modules

### **Other programme-specific information**

Subject to the provisions of G18.3, a full-time student must complete his or her studies for an honours degree within two academic years (four semesters) and a part-time student within three academic years (six semesters) after first registration for the degree. However, the Dean may, on the recommendation of the relevant head of department, extend the period of study in both cases by a maximum of two semesters.

### **Examinations and pass requirements**

Refer also to G18 and G26.

1. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. usually October/November or May/June).
2. G18(1) applies with the understanding that under exceptional circumstance an extension of a maximum three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
5. No supplementary or special examinations are granted at postgraduate level.

### **Pass with distinction**

The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

### **Curriculum: Final year**

Minimum credits: 120

Select two of the following modules or any other relevant modules in collaboration with the package organiser.

#### **Fundamental modules**

Research methodology 711 (INY 711) - Credits: 15.00



### Core modules

Publishing management: Management and finance 722 (PUB 722) - Credits: 15.00

Publishing management: Organisation and processes 723 (PUB 723) - Credits: 15.00

Research project 1: The South African publishing environment 724 (PUB 724) - Credits: 15.00

Research project 2: The international publishing environment 725 (PUB 725) - Credits: 15.00

Editorial practice: Advanced copy-editing and editorial project management 728 (PUB 728) - Credits: 15.00

### Elective modules

Advanced e-publishing 712 (PUB 712) - Credits: 15.00

Editorial practice: List building and acquisition of rights 729 (PUB 729) - Credits: 15.00

Book history 732 (PUB 732) - Credits: 15.00

## BScHons (Applied Science) Chemical Technology (12243004)

**Minimum duration of study** 1 year

### Programme information

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

### Admission requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences) with a cumulative weighted average of at least 60% for the degree and a full year of Mathematics, Physics and Chemistry passed at least at first-year level (modules entitled "Introductory", "Elementary" or "Basic" will not be regarded as acceptable) or relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of chemical engineering at a university of technology in South Africa with a cumulative weighted average of at least 75% for the degree and no modules failed in the BTech degree or a relevant Advanced Diploma qualification (NQF Level 7), excluding the National Diploma; i.e. one offered by a department of chemical engineering at a university of technology in South Africa with a cumulative weighted average of at least 70% for the diploma and



no modules failed in the Advanced Diploma

or

a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer

and

a full year of Mathematics, Physics and Chemistry passed at least at first-year level (modules entitled “Introductory”, “Elementary” or “Basic” will not be regarded as acceptable)

or

BEng degree awarded by the University of Pretoria

or

relevant four-year bachelor’s degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer

2. An entrance examination may be required

3. Comprehensive intellectual CV

### Other programme-specific information

A limited number of appropriate postgraduate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

Specialisation in Process Technology is possible by registering for specific modules. (Please note that a candidate selecting this option will not be allowed to register for any modules at 700-level before the modules of the first semester at 400-level had been completed successfully.) Please consult the department.

### Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### Curriculum: Final year

Minimum credits: 128



### Core modules

Bioprocessing 732 (CBP 732) - Credits: 32.00  
Fluoro-materials science research and technology 732 (CFT 732) - Credits: 32.00  
Chemical engineering 707 (CIR 707) - Credits: 32.00  
Chemical engineering 787 (CIR 787) - Credits: 16.00  
Carbon materials science research and technology 732 (CMS 732) - Credits: 32.00  
Product design 732 (CPO 732) - Credits: 32.00  
Polymer processing 732 (CPP 732) - Credits: 32.00  
Polymer materials science and research 732 (CPW 732) - Credits: 32.00  
Separation technology 732 (CSK 732) - Credits: 32.00  
Additive technology 732 (CYM 732) - Credits: 32.00

## BScHons (Applied Science) *Environmental Technology* (12243008)

**Minimum duration of study** 1 year

### Programme information

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

### Admission requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences)  
with a cumulative weighted average of at least 60% for the degree  
and  
a full year of Mathematics, Physics and Chemistry passed at least at first-year level (modules entitled "Introductory", "Elementary" or "Basic" will not be regarded as acceptable)  
or  
relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of chemical engineering at a university of technology in South Africa  
with a cumulative weighted average of at least 75% for the degree  
and  
no modules failed in the BTech degree  
or  
four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer  
and

a full year of Mathematics, Physics and Chemistry passed at least at first-year level (modules entitled “Introductory”, “Elementary” or “Basic” will not be regarded as acceptable)

or

BEng degree awarded by the University of Pretoria

or

relevant four-year bachelor’s degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer

2. An entrance examination may be required

3. Comprehensive intellectual CV

### Other programme-specific information

A limited number of appropriate postgraduate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

### Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### Curriculum: Final year

Minimum credits: 128

#### Core modules

[Air quality control 787](#) (CAM 787) - Credits: 32.00

[Principles of environmental engineering 787](#) (CEM 787) - Credits: 32.00

[Industrial waste engineering 787](#) (WAI 787) - Credits: 32.00

[Water quality management and research 787](#) (WQB 787) - Credits: 32.00

### BScHons (Applied Science) Geotechnics (12243005)

**Minimum duration of study** 1 year



## Programme information

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

## Admission requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences) with a cumulative weighted average of at least 60% for the degree or relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of civil engineering at a university of technology in South Africa with a cumulative weighted average of at least 75% for the degree and no modules failed in the BTech degree or four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

## Other programme-specific information

The remainder of the credits to be chosen from the modules prescribed for the BEngHons (Geotechnical Engineering) programme, as approved by the head of department, and after completion of the appropriate modules as listed.

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.





v. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### Curriculum: Final year

Minimum credits: 128

SHC 797 must be passed before other modules are registered.

### Core modules

Analytical soil mechanics 787 (SGS 787) - Credits: 24.00

Theoretical soil mechanics 788 (SGS 788) - Credits: 24.00

Specialised geotechnical testing 789 (SGS 789) - Credits: 24.00

Civil research 780 (SSC 780) - Credits: 32.00

## BScHons (Applied Science) Industrial Systems (12243002)

**Minimum duration of study** 1 year

### Programme information

The curriculum is determined in consultation with the relevant heads of departments. A student is required to pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

### Admission requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences)  
with a cumulative weighted average of at least 60% for the degree  
or  
relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of

civil engineering at a university of technology in South Africa  
with a cumulative weighted average of at least 75% for the degree  
and

no modules failed in the BTech degree

or

a relevant Advanced Diploma qualification (NQF Level 7), excluding the National Diploma; i.e. one offered by a department of industrial engineering at a university of technology in South Africa

with a cumulative weighted average of at least 70% for the diploma

and

no modules failed in the Advanced Diploma

or

a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer

or

BEng degree awarded by the University of Pretoria

or

relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA)

regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer

2. An entrance examination may be required

3. Comprehensive intellectual CV

## Other programme-specific information

The programme consists of two compulsory modules (48 credits) with any relevant core module as prerequisite and the remainder of credits either core and/or elective modules. Students are allowed 16 relevant credits from outside the department. Students are advised to select modules in line with their desired research stream:

- Resource Optimisation (RO)
- Business Process Optimisation (BPO)
- Supply Chain Engineering (SCE)

Please refer to the Programme Guide for further information, available [here](#).

## Examinations and pass requirements

Refer also to G18 and G26.

- The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- No supplementary or special examinations are granted at postgraduate level.



## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

BCS 780 and BAN 780 are compulsory modules.

Please note that not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

### Core modules

Industrial analysis 780 (BAN 780) - Credits: 16.00

Enterprise engineering and research methods 781 (BBA 781) - Credits: 32.00

Industrial and systems engineering research 780 (BCS 780) - Credits: 32.00

Supply chain processes 781 (BLK 781) - Credits: 16.00

Operations research 780 (BOZ 780) - Credits: 32.00

Manufacturing planning systems 782 (BPZ 782) - Credits: 32.00

Simulation modelling 780 (BUY 780) - Credits: 32.00

Supply chain design 780 (BVK 780) - Credits: 16.00

### Elective modules

Quality management 780 (BGH 780) - Credits: 16.00

Systems engineering 780 (BSS 780) - Credits: 32.00

Reliability engineering 780 (BTH 780) - Credits: 16.00

## BScHons (Applied Science) *Mechanics* (12243006)

**Minimum duration of study** 1 year

### Programme information

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

Refer also to G16-G29.

The curriculum is determined in consultation with the relevant heads of departments. A student is required to

pass modules to the value of at least 128 credits.

The degree is awarded on the basis of examinations only.

## Admission requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences) with a cumulative weighted average of at least 60% for the degree  
or  
relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of mechanical and aeronautical engineering at a university of technology in South Africa with a cumulative weighted average of at least 75% for the degree  
and  
no modules failed in the BTech degree  
or  
a relevant Advanced Diploma qualification (NQF Level 7), excluding the National Diploma; i.e. one offered by a department of mechanical engineering at a university of technology in South Africa with a cumulative weighted average of at least 70% for the diploma  
and  
no modules failed in the Advanced Diploma  
or  
a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

## Other programme-specific information

All students must complete the module MSS 732 Research study 732.

A limited number of appropriate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the postgraduate brochure found on the [departmental website](#) for further information.

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

MSS 732 is a compulsory module and should be selected by all students as a core module.

Students must choose a specialisation by selecting one of the following three 32-credit module combinations:

- For specialisation in Structural Mechanics: MSV 780 and MWN 780
- For specialisation in Thermoflow: MSX 780 and MWN 780
- For specialisation in Maintenance: MIP 780 and MIR 781

**Please note:** A student must pass both modules in the chosen combination in the first semester of study in the programme to be allowed to continue with the programme.

For the specific specialisations, certain pre- and corequisites apply for elective modules. This is explained in table 1 of the departmental postgraduate brochure.

### Core modules

Maintenance practice 780 (MIP 780) - Credits: 16.00

Reliability engineering 781 (MIR 781) - Credits: 16.00

Research study 732 (MSS 732) - Credits: 32.00

Fatigue 780 (MSV 780) - Credits: 16.00

Fluid mechanics 780 (MSX 780) - Credits: 16.00

Numerical methods 780 (MWN 780) - Credits: 16.00

### Elective modules

Non-destructive testing 780 (MCT 780) - Credits: 16.00

Advanced finite element methods 781 (MEE 781) - Credits: 16.00

Mechatronics 780 (MEG 780) - Credits: 16.00

Vibration-based condition monitoring 781 (MEV 781) - Credits: 16.00

Advanced heat and mass transfer 780 (MHM 780) - Credits: 16.00

Condition-based maintenance 780 (MIC 780) - Credits: 16.00

Engineering modelling 780 (MIL 780) - Credits: 16.00

Maintenance logistics 782 (MIP 782) - Credits: 16.00

Aerodynamics 780 (MLD 780) - Credits: 16.00

Unmanned aircraft systems technology 783 (MLD 783) - Credits: 16.00

Avionics 784 (MLD 784) - Credits: 16.00

Air conditioning and refrigeration 780 (MLR 780) - Credits: 16.00

Flight mechanics 780 (MLV 780) - Credits: 16.00

Optimum design 780 (MOO 780) - Credits: 16.00

Dynamics 780 (MSD 780) - Credits: 16.00

Fracture mechanics 780 (MSF 780) - Credits: 16.00

Numerical thermoflow 780 (MSM 780) - Credits: 16.00

Numerical thermoflow 781 (MSM 781) - Credits: 16.00

Specialised structural mechanics 781 (MSY 781) - Credits: 16.00  
Advanced thermodynamics and energy systems 781 (MTX 781) - Credits: 16.00  
Reactor coolant flow and heat transfer 782 (MUA 782) - Credits: 16.00  
Reactor engineering science 783 (MUA 783) - Credits: 16.00  
Reactor physics 784 (MUA 784) - Credits: 16.00  
Reactor materials engineering 785 (MUA 785) - Credits: 16.00  
Reactor materials engineering 786 (MUA 786) - Credits: 16.00  
Fossil fuel power stations 781 (MUU 781) - Credits: 16.00  
Vehicle dynamics 780 (MVI 780) - Credits: 16.00

## **BScHons (Applied Science) Mechanics - Physical Asset Management (12243037)**

**Minimum duration of study** 1 year

### **Programme information**

This multidisciplinary programme exposes students to both the management as well as the technical aspects of Physical Asset Management from a theoretical perspective. Students will, however, have to choose whether they would prefer to conduct the research component of the programme in either the technical domain (register with the Department of Mechanical and Aeronautical Engineering) or in the management domain (register with the Graduate School of Technology Management).

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

### **Admission requirements**

1. BEng degree awarded by the University of Pretoria

or

relevant four-year bachelor's degree in engineering that the Engineering Council of South-Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer

or

three-year BSc (or equivalent) degree (in Natural Sciences) with a cumulative weighted average of at least 60% for the degree

or

relevant BTech qualification in an engineering discipline awarded by a university of technology in South





Africa,  
with a cumulative weighted average of at least 75% for the degree  
and  
no modules failed in the BTech degree  
or  
a relevant Advanced Diploma qualification (NQF Level 7) in an engineering discipline awarded by a university of technology in South Africa  
with a cumulative weighted average of at least 70% for the diploma  
and  
no modules failed in the Advanced Diploma  
or  
four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer

1. An entrance examination may be required
2. Comprehensive intellectual CV

### Other programme-specific information

The curriculum comprises four core modules, two elective modules and a compulsory research project.

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean.

All students must complete the module MSS 732 Research study 732.

A limited number of appropriate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the postgraduate brochure found on the [departmental website](#) for further information.

### Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.



## Curriculum: Final year

Minimum credits: 128

Core modules: 96 credits

Elective modules: 32 credits

### Additional information:

- MSS 732 is a compulsory module and should be selected by all students as a core module.
- Students must select two elective modules (32 credits) focussing on either the management or technical domain:
  - For the Management focus, the following two modules are compulsory: ISE 780 and IPK 780.
  - For the Technical focus, two honours modules from the following list must be selected: MCT 780, MEV 781, MIC 780, MIP 782, MUU 781.
- **Please note:** A student must pass any two of the 16-credit core modules (i.e. excluding MSS 732) in the first semester of study in the programme to be allowed to continue with the programme.
- Consult the Department Brochure for additional information.

### Core modules

Engineering technology economics 780 (IKN 780) - Credits: 16.00

Maintenance and asset management 780 (IMC 780) - Credits: 16.00

Maintenance practice 780 (MIP 780) - Credits: 16.00

Reliability engineering 781 (MIR 781) - Credits: 16.00

Research study 732 (MSS 732) - Credits: 32.00

### Elective modules

Project management 780 (IPK 780) - Credits: 16.00

Systems thinking and engineering 780 (ISE 780) - Credits: 16.00

Non-destructive testing 780 (MCT 780) - Credits: 16.00

Vibration-based condition monitoring 781 (MEV 781) - Credits: 16.00

Condition-based maintenance 780 (MIC 780) - Credits: 16.00

Engineering modelling 780 (MIL 780) - Credits: 16.00

Maintenance logistics 782 (MIP 782) - Credits: 16.00

Fossil fuel power stations 781 (MUU 781) - Credits: 16.00

## BScHons (Applied Science) Metallurgy (12243007)

**Minimum duration of study** 1 year

### Programme information

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the

module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

## Admission requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences)  
with a cumulative weighted average of at least 60% for the degree  
or  
relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of materials science and metallurgical engineering at a university of technology in South Africa  
with a cumulative weighted average of at least 75% for the degree  
and  
no modules failed in the BTech degree  
or  
a relevant Advanced Diploma qualification (NQF Level 7), excluding the National Diploma; i.e. one offered by a department of materials science and metallurgical engineering at a university of technology in South Africa  
with a cumulative weighted average of at least 70% for the diploma  
and  
no modules failed in the Advanced Diploma  
or  
a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer  
or  
BEng degree awarded by the University of Pretoria  
or  
relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

## Other programme-specific information

A limited number of appropriate modules from other departments and from other divisions of Chemical Engineering are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.



- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

### Curriculum: Final year

Minimum credits: 120

NLO 700 is a compulsory research module (30 credits).

Select one of the other three core modules listed (30 credits) and two modules from the list of electives (60 credits).

#### Core modules

Basic physical metallurgy 701 (NFM 701) - Credits: 30.00

Basic extractive metallurgy 701 (NHM 701) - Credits: 30.00

Research project 700 (NLO 700) - Credits: 30.00

Basic pyrometallurgy 701 (NPM 701) - Credits: 30.00

#### Elective modules

Electrometallurgy 700 (NEL 700) - Credits: 30.00

Fabrication engineering 700 (NFE 700) - Credits: 30.00

Physical metallurgy 700 (NFM 700) - Credits: 30.00

Heat treatment 700 (NHB 700) - Credits: 30.00

Hydrometallurgy 700 (NHM 700) - Credits: 30.00

Corrosion 700 (NKR 700) - Credits: 30.00

Mechanical metallurgy 700 (NMM 700) - Credits: 30.00

Minerals processing 700 (NMP 700) - Credits: 30.00

Applied theory of sampling for minerals processing 701 (NMP 701) - Credits: 30.00

Pyrometallurgy 700 (NPM 700) - Credits: 30.00

Froth flotation 700 (NSF 700) - Credits: 30.00

Welding metallurgy 700 (NSW 700) - Credits: 30.00

Refractory materials 700 (NVM 700) - Credits: 30.00

Welding processes 700 (NWP 700) - Credits: 30.00

Design of welded structures 701 (NWP 701) - Credits: 30.00

### BScHons (Applied Science) Metallurgy - Welding Technology (12243036)

**Minimum duration of study** 1 year

#### Programme information

The successful completion of NFM 701 Basic Physical Metallurgy 701 through Enterprises at UP is compulsory for students with a first degree of BTech or BSc.

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

## Admission requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences)  
with a cumulative weighted average of at least 60% for the degree  
or  
relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of materials science and metallurgical engineering at a university of technology in South Africa  
with a cumulative weighted average of at least 75% for the degree  
and  
no modules failed in the BTech degree  
or  
a relevant Advanced Diploma qualification (NQF Level 7), excluding the National Diploma; i.e. one offered by a department of materials science and metallurgical engineering at a university of technology in South Africa  
with a cumulative weighted average of at least 70% for the diploma  
and  
no modules failed in the Advanced Diploma  
or  
a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer  
or  
BEng degree awarded by the University of Pretoria  
or  
relevant four-year bachelor's degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of



three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.

- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 150

### Core modules

[Fabrication engineering 700](#) (NFE 700) - Credits: 30.00

[Research project 700](#) (NLO 700) - Credits: 30.00

[Welding metallurgy 700](#) (NSW 700) - Credits: 30.00

[Welding processes 700](#) (NWP 700) - Credits: 30.00

[Design of welded structures 701](#) (NWP 701) - Credits: 30.00

## BScHons (Applied Science) Mining (12243035)

**Minimum duration of study** 1 year

### Programme information

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

## Admission requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences) with a cumulative weighted average of at least 60% for the degree **or** relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of civil engineering at a university of technology in South Africa with a cumulative weighted





average of at least 75% for the degree and no modules failed in the BTech degree **or** a relevant Advanced Diploma qualification (NQF Level 7), excluding the National Diploma; i.e. one offered by a department of mining engineering at a university of technology in South Africa with a cumulative weighted average of at least 70% for the diploma and no modules failed in the Advanced Diploma

2. A minimum of five (5) years mining experience
3. An entrance examination may be required
4. Comprehensive intellectual CV

## Examinations and pass requirements

Refer also to G18 and G26.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

All modules compulsory / Alle modules verpligtend

### Core modules

Basic mine ventilation engineering 701 (PKB 701) - Credits: 16.00

Underground mining methods 701 (PMY 701) - Credits: 32.00

Surface-mining 703 (PMY 703) - Credits: 16.00

Explosives engineering 701 (PRX 701) - Credits: 16.00

Research project 700 (PSS 700) - Credits: 32.00

Basic rock mechanics 703 (PSZ 703) - Credits: 16.00

## BScHons (Applied Science) Water Utilisation (12243014)

**Minimum duration of study** 1 year

## Programme information

The BScHons (Applied Science) degree is conferred by the following academic departments:

- Chemical Engineering
- Civil Engineering
- Industrial and Systems Engineering
- Materials Science and Metallurgical Engineering
- Mechanical and Aeronautical Engineering
- Mining Engineering

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must also be consulted.

## Admission requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences)  
with a cumulative weighted average of at least 60% for the degree  
and  
a full year of Mathematics, Physics and Chemistry passed at least at first-year level (modules entitled “Introductory”, “Elementary” or “Basic” will not be regarded as acceptable)  
or  
relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of chemical engineering at a university of technology in South Africa  
with a cumulative weighted average of at least 75% for the degree  
and  
no modules failed in the BTech degree  
or  
a relevant Advanced Diploma qualification (NQF Level 7), excluding the National Diploma; i.e. one offered by a department of chemical engineering at a university of technology in South Africa  
with a cumulative weighted average of at least 70% for the diploma  
and  
no modules failed in the Advanced Diploma  
or  
a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer  
and  
a full year of Mathematics, Physics and Chemistry passed at least at first-year level (modules entitled “Introductory”, “Elementary” or “Basic” will not be regarded as acceptable)  
or  
BEng degree awarded by the University of Pretoria  
or  
relevant four-year bachelor’s degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer
2. An entrance examination may be required
3. Comprehensive intellectual CV



## Other programme-specific information

A limited number of appropriate postgraduate modules from other departments are allowed. Not all modules listed are presented each year. Please consult the departmental postgraduate brochure.

## Examinations and pass requirements

Refer also to G18 and G26.

- The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- G18(1) applies with the understanding that under exceptional circumstances an extension of a maximum of three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- No supplementary or special examinations are granted at postgraduate level.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 128

### Core modules

Industrial waste engineering 787 (WAI 787) - Credits: 32.00

Biological water treatment 787 (WBW 787) - Credits: 32.00

Chemical water treatment 787 (WCW 787) - Credits: 32.00

Water quality management and research 787 (WQB 787) - Credits: 32.00

## BScHons Computer Science (12244001)

**Minimum duration of study** 1 year

## Programme information

This degree programme is offered in English only. The degree is conferred on a student who successfully completes at least 120 credits of coursework in Computer Science at honours level. Refer also to G16-G29.

## Admission requirements

- BSc degree majoring in Computer Science, from a South African university with a weighted average of at least 60% over all third-year modules in the Computer Science major **or** BIS (Multimedia) degree from the University of Pretoria with a weighted average of at least 60% for Software Engineering (COS 301) (or

- equivalent) and at least three third-year Computer Science modules **or** equivalent degree (SAQA-accredited) with a weighted average of at least 60% over all final-year modules in the Computer Science major
2. An entrance/admissions examination may be required

### Other programme-specific information

The Dean, on the recommendation of the relevant head of department, may approve a stipulated limited extension of the prescribed period of study.

Details regarding postgraduate modules are available at [www.cs.up.ac.za](http://www.cs.up.ac.za)

One elective module can be selected from outside the Department of Computer Science, subject to the approval of the programme manager, and provided that there are no lecture and exam clashes with Computer Science modules.

### Examinations and pass requirements

In calculating marks, G26 is applicable. However, a student is required to obtain at least 50% in an examination in a module where no semester or year mark is required. In those cases where a year mark or semester mark is available, a subminimum of 40% must be obtained in the examination.

The Dean may, on the recommendation of the admissions committee, cancel the studies of a student who fails more than one module in an academic year. A module may only be repeated once. No supplementary examinations are granted at postgraduate level.

### Pass with distinction

The BScHons degree is awarded with distinction to a candidate who obtains a weighted average of at least 75% (not rounded) in all the prescribed modules and who did not fail any module.

### Curriculum: Final year

Minimum credits: 120

#### Core modules

[Research report 700](#) (COS 700) - Credits: 30.00

#### Elective modules

[Artificial intelligence \(I\) 710](#) (COS 710) - Credits: 15.00

[Artificial Intelligence \(II\) 711](#) (COS 711) - Credits: 15.00

[Computer and information security \(I\) 720](#) (COS 720) - Credits: 15.00

[Computer and information security \(II\) 721](#) (COS 721) - Credits: 15.00

[Software engineering \(I\) 730](#) (COS 730) - Credits: 15.00

[Software engineering \(II\) 731](#) (COS 731) - Credits: 15.00

[Formal aspects of computing \(I\) 740](#) (COS 740) - Credits: 15.00

[Formal aspects of computing \(II\) 741](#) (COS 741) - Credits: 15.00

[Educational software development 750](#) (COS 750) - Credits: 15.00

[Data mining 781](#) (COS 781) - Credits: 15.00

[Generic programming 782](#) (COS 782) - Credits: 15.00

[Digital forensics and investigations 783](#) (COS 783) - Credits: 15.00

[Computer networks 784](#) (COS 784) - Credits: 15.00



Computer graphics 785 (COS 785) - Credits: 15.00  
Parallel and distributed computing 786 (COS 786) - Credits: 15.00  
Information hiding 788 (COS 788) - Credits: 15.00  
Special topics (I) 790 (COS 790) - Credits: 15.00  
Special topics (II) 791 (COS 791) - Credits: 15.00

## **BScHons Construction Management (12242018)**

**Minimum duration of study** 1 year

### **Programme information**

Refer also to G16-G29.

The successful completion of the compulsory work-based component is a requirement by the professional bodies, the South African Council for the Project and Construction Management Professions (SACPCMP) the Royal Institution of Chartered Surveyors (RICS) and The South African Council for the Quantity Surveying Profession (SACQSP). The module CWE 700 comprises a minimum of 240 hours of temporary employment with a suitable employer in the construction industry/built environment (registered quantity surveyor, contractor, developer, property owner, etc), As proof of the practical experience the student must submit an approved logbook signed by the employer.

### **Admission requirements**

1. BSc (Construction Management) degree **or** equivalent three-year BSc degree at NQF level 7 (or NQF level 6 for qualifications obtained before 2009) from an accredited institution.

Note: An equivalent qualification is regarded as one that the South African Council for the Construction and Project Management Professions regards as acceptable for registration as a candidate construction manager or candidate project manager and for eventual registration as a professional construction manager or professional project manager

### **Additional requirements**

Selection is based on an applicant's academic record and experience. Applicants may be required to attend an interview and/or write an entrance examination.

### **Examinations and pass requirements**

A minimum semester/year mark of 40% is required in order to be admitted to the examination in a specific module. In addition, all other examination admission requirements, applicable to the relevant module, must have been met. To pass a module a final mark of 50% is required.

#### **Supplementary examinations**

No supplementary examinations are granted at postgraduate level.

#### **Special examinations**

No special examinations are granted at postgraduate level.

The degree is awarded when all prescribed modules have been passed.

### **Pass with distinction**



The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

## Curriculum: Final year

Minimum credits: 125

### Core modules

Practical work experience 700 (CWE 700) - Credits: 1.00  
Feasibility studies 710 (EUS 710) - Credits: 8.00  
Feasibility studies 720 (EUS 720) - Credits: 8.00  
Construction finance 713 (FMT 713) - Credits: 10.00  
Construction management 710 (KBS 710) - Credits: 10.00  
Construction management 720 (KBS 720) - Credits: 10.00  
Research report 785 (KBS 785) - Credits: 30.00  
Construction entrepreneurship 720 (KEN 720) - Credits: 8.00  
Construction contract law 740 (KKR 740) - Credits: 8.00  
Construction project management 730 (KPB 730) - Credits: 8.00  
Construction quantities 700 (KSH 700) - Credits: 20.00  
Research methodology 710 (NNM 710) - Credits: 4.00

## BScHons *Engineering and Technology Management* (12241073)

**Minimum duration of study** 1 year

### Programme information

The BScHons (Engineering and Technology Management) degree is conferred by the following academic department: Engineering and Technology Management.

The stipulations of Faculty Regulations for honours degrees apply.

Any specific module is offered on the condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as on the syllabi of the modules. The relevant departmental postgraduate brochures must be consulted.

### Admission requirements

Relevant bachelor's degree in Natural Sciences (NQF level 7)  
with a weighted average of at least 65% over all the final-year modules (failed and passed)  
and

Mathematics passed with an achievement level of at least 5 (60%-69%) in the final NSC/IEB examination (NQF level 4) or equivalent

or

relevant BTech degree (NQF level 7)

with a weighted average of at least 65% over all the final-year modules (failed and passed)  
and



Mathematics passed with an achievement level of at least 5 (60%-69%) in the final NSC/IEB examination (NQF level 4) or equivalent

or

a relevant Advanced Diploma (NQF level 7)

with a weighted average of at least 65% over all the final-year modules (failed and passed)

and

Mathematics passed with an achievement level of at least 5 (60%-69%) in the final NSC/IEB examination (NQF level 4) or equivalent

or

relevant honours degree (NQF level 8)

and

Mathematics passed with an achievement level of at least 5 (60%-69%) in the final NSC/IEB examination (NQF level 4) or equivalent

More information:

[www.up.ac.za/gstm/etm](http://www.up.ac.za/gstm/etm)

## Examinations and pass requirements

Refer also to G18 and G26.

1. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. usually October/November or May/June).
2. G18(1) applies with the understanding that under exceptional circumstance an extension of a maximum three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

## Pass with distinction

A student passes with distinction if he or she obtains a weighted average of at least 75% (not rounded) in the first 128 credits for which he or she has registered (excluding modules which were discontinued timeously). The degree is not awarded with distinction if a student fails any one module (excluding modules which were discontinued timeously). The degree must be completed within the prescribed study period.

## Curriculum: Final year

Minimum credits: 140

### Core modules

[Engineering technology economics 780](#) (IKN 780) - Credits: 16.00

[Technology and innovation management 780](#) (INV 780) - Credits: 16.00

[Project management 780](#) (IPK 780) - Credits: 16.00

[Research project 780](#) (ISC 780) - Credits: 32.00

Systems thinking and engineering 780 (ISE 780) - Credits: 16.00

#### Elective modules

Technological entrepreneurship 780 (IEE 780) - Credits: 16.00

Maintenance and asset management 780 (IMC 780) - Credits: 16.00

Operations management 781 (IVV 781) - Credits: 16.00

### BScHons Quantity Surveying (12242017)

**Minimum duration of study** 1 year

#### Programme information

Refer also to G16-G29.

The successful completion of the compulsory work-based component is a requirement by the professional bodies, the South African Council for the Project and Construction Management Professions (SACPCMP) the Royal Institution of Chartered Surveyors (RICS) and The South African Council for the Quantity Surveying Profession (SACQSP). The module CWE 700 comprises a minimum of 240 hours of temporary employment with a suitable employer in the construction industry/built environment (registered quantity surveyor, contractor, developer, property owner, etc), As proof of the practical experience the student must submit an approved logbook signed by the employer.

#### Admission requirements

1. BSc (Quantity Surveying) degree **or** equivalent three-year BSc degree at NQF level 7 (or NQF level 6 for qualifications obtained before 2009) from an accredited institution.

Note: An equivalent qualification is regarded as one that the South African Council for the Quantity Surveying Profession regards as acceptable for registration as a candidate quantity surveyor and for eventual registration as a professional quantity surveyor.

#### Additional requirements

Selection is based on an applicant's academic record and experience. Applicants may be required to attend an interview and/or write an entrance examination.

#### Examinations and pass requirements

A minimum semester/year mark of 40% is required in order to be admitted to the examination in a specific module. In addition, all other examination admission requirements, applicable to the relevant module, must have been met. To pass a module a final mark of 50% is required.

#### Supplementary examinations

No supplementary examinations are granted at postgraduate level.

#### Special examinations

No special examinations are granted at postgraduate level.

The degree is awarded when all prescribed modules have been passed.

#### Pass with distinction

The degree is conferred with distinction if students registered for the degree for the first time, complete the

degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

## Curriculum: Final year

Minimum credits: 127

### Core modules

Building cost estimation 700 (BKR 700) - Credits: 20.00  
Quantity surveying practice 700 (BRK 700) - Credits: 12.00  
Research report 785 (BRK 785) - Credits: 30.00  
Practical work experience 700 (CWE 700) - Credits: 1.00  
Feasibility studies 710 (EUS 710) - Credits: 8.00  
Feasibility studies 720 (EUS 720) - Credits: 8.00  
Quantities 700 (HVH 700) - Credits: 20.00  
Construction entrepreneurship 720 (KEN 720) - Credits: 8.00  
Construction contract law 740 (KKR 740) - Credits: 8.00  
Construction project management 730 (KPB 730) - Credits: 8.00  
Research methodology 710 (NNM 710) - Credits: 4.00

## BScHons Real Estate (12242019)

**Minimum duration of study** 1 year

### Programme information

Refer also to G16-G29.

The successful completion of the compulsory work-based component is a requirement by the professional bodies, the South African Council for the Project and Construction Management Professions (SACPCMP) the Royal Institution of Chartered Surveyors (RICS) and The South African Council for the Quantity Surveying Profession (SACQSP). The module CWE 700 comprises a minimum of 240 hours of temporary employment with a suitable employer in the construction industry/built environment (registered quantity surveyor, contractor, developer, property owner, etc), As proof of the practical experience the student must submit an approved logbook signed by the employer.

### Admission requirements

1. BSc (Real Estate) degree **or** equivalent three-year bachelor's degree at NQF level 7 (or NQF level 6 for qualifications obtained before 2009) from an accredited institution

Note: An equivalent qualification is regarded as one that the South African Council for the Quantity Surveying Profession regards as acceptable for registration as a candidate quantity surveyor and for eventual registration as a professional property valuer where applicable.

### Additional requirements

Selection is based on an applicant's academic record and experience. Applicants may be required to attend an interview and/or write an entrance examination.

## Examinations and pass requirements

A minimum semester/year mark of 40% is required in order to be admitted to the examination in a specific module. In addition, all other examination admission requirements, applicable to the relevant module, must have been met. To pass a module a final mark of 50% is required.

### Supplementary examinations

No supplementary examinations are granted at postgraduate level.

### Special examinations

No special examinations are granted at postgraduate level.

The degree is awarded when all prescribed modules have been passed.

## Pass with distinction

The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

## Curriculum: Final year

Minimum credits: 127

### Core modules

- Practical work experience 700 (CWE 700) - Credits: 1.00
- Property valuation 702 (EDW 702) - Credits: 20.00
- Research report 785 (EMW 785) - Credits: 30.00
- Feasibility studies 720 (EUS 720) - Credits: 8.00
- Real estate 710 (EWS 710) - Credits: 16.00
- Real estate 711 (EWS 711) - Credits: 12.00
- Real estate 720 (EWS 720) - Credits: 12.00
- Construction entrepreneurship 720 (KEN 720) - Credits: 8.00
- Construction contract law 740 (KKR 740) - Credits: 8.00
- Construction project management 730 (KPB 730) - Credits: 8.00
- Research methodology 710 (NNM 710) - Credits: 4.00

## Master's

### Master of Architecture Professional [MArch] (12252026)

**Minimum duration of study** 1 year

#### Programme information

The Professional degrees are presented as a taught master's degree for the purpose of registration as a candidate professional and is done by coursework projects, a design investigation mini-dissertation and design project.

Refer also to G34 – G41.

#### Admission requirements

1. BArchHons (or equivalent) degree in spatial design with at least one year of practical experience and/or a record of an extended study excursion
2. Candidates with a cumulative weighted average of at least 60% for all the modules of the honours degree and who completed the honours degree in the same term (academic year), will receive preference

#### Other programme-specific information

##### Design topic

The topic of the final design project (DIT 801 & DPD 801) must be approved by the relevant head of department.

##### Awarding of degree

The degree is awarded to those students who have obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

#### Examinations and pass requirements

The minimum pass mark is 50%. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. If a module is not evaluated by examination a minimum coursework mark of 50% is required. If the module is not evaluated by coursework a minimum examination mark of 50% is required.

#### Research information

General Academic Regulation G39.12 applies with regard to the required publication.

A mini-dissertation must be submitted on a field of study as approved by the Department.

#### Pass with distinction

The degree is conferred with distinction if a student who is registered for the degree for the first time completes the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

#### Curriculum: Final year

Minimum credits: 180



### Core modules

Continuing practice development 810 (CPD 810) - Credits: 30.00

Design investigation 801 (DIT 801) - Credits: 60.00

Design project and discourse 801 (DPD 801) - Credits: 90.00

## Master of Architecture [MArch] (12252025)

**Minimum duration of study** 1 year

### Programme information

A student must by means of a dissertation in a field of study as approved by the Department prove that he or she is capable of planning, instituting and executing a scientific investigation.

Refer also to G31 –G41.

### Admission requirements

1. BScHons degree in:

- Architecture **or**
- Landscape Architecture **or**
- Interior Architecture **or**
- An associated field such as urban design, civil engineering, planning, construction, geography, visual arts or ecology and weighted average of at least 60% at final-year level **or** equivalent bachelor's degree with completed supplementary modules relevant to the study field at honours-level to the equivalent of 180 credits and weighted average of at least 60% at final-year level

2. Comprehensive intellectual CV

### Examinations and pass requirements

After a minimum of one year of registration, the student is to submit a dissertation for examination and have an oral examination of the dissertation in the related field of study.

### Awarding of the degree

The Master of Architecture degree is conferred on students obtaining a minimum of 50% for both the dissertation and oral examination.

### Research information

General Academic Regulation G39.12 applies with regard to the required publication.

### Pass with distinction

The Master of Architecture degree is conferred with distinction on students obtaining a minimum of 75% for both the dissertation and the oral examination.

### Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Architecture 890 (ARG 890) - Credits: 180.00



## Master of Interior Architecture Professional [MIntArch] (12252028)

**Minimum duration of study** 1 year

### Programme information

The Professional degrees are presented as a taught master's degree for the purpose of registration as a candidate professional and is done by coursework projects, a design investigation mini-dissertation and design project.

Refer also to G34 – G41.

### Admission requirements

1. BIntHons (or equivalent) degree in spatial design with at least one year of practical experience and/or a record of an extended study excursion
2. Candidates with a cumulative weighted average of at least 60% for all the modules of the honours degree and who completed the honours degree in the same term (academic year), will receive preference

### Other programme-specific information

#### Design topic

The topic of the final design project (DIT 803 & DPD 803) must be approved by the relevant head of department.

#### Awarding of degree

The degree is awarded to those students having obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

### Examinations and pass requirements

The minimum pass mark is 50%. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. If a module is not evaluated by examination, a minimum coursework mark of 50% is required.

If the module is not evaluated by coursework, a minimum examination mark of 50% is required.

### Research information

General Academic Regulation G39.12 applies with regard to the required publication.

A mini-dissertation must be submitted on a field of study as approved by the Department.

### Pass with distinction

The degree is conferred with distinction if a student who is registered for the degree for the first time completes the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

### Curriculum: Final year

Minimum credits: 180

#### Core modules

[Continuing practice development 810](#) (CPD 810) - Credits: 30.00

[Design investigation 803](#) (DIT 803) - Credits: 60.00



Design project and discourse 803 (DPD 803) - Credits: 90.00

## Master of Interior Architecture [MIntArch] (12252027)

**Minimum duration of study** 1 year

### Programme information

A student must by means of a dissertation in a field of study as approved by the Department prove that he or she is capable of planning, instituting and executing a scientific investigation.

Refer also to G31 –G41.

### Admission requirements

1. BScHons degree in:

- Architecture **or**
- Landscape Architecture **or**
- Interior Architecture **or**
- An associated field such as urban design, civil engineering, planning, construction, geography, visual arts or ecology and weighted average of at least 60% at final-year level **or** equivalent bachelor's degree with completed supplementary modules relevant to the study field at honours-level to the equivalent of 180 credits and weighted average of at least 60% at final-year level

2. Comprehensive intellectual CV

### Examinations and pass requirements

After a minimum of one year of registration the student submits a dissertation for examination and has an oral examination of the dissertation in the related field of study.

The Master of Interior Architecture degree is conferred on students obtaining a minimum of 50% for both the dissertation and oral examination.

### Research information

General Academic Regulation G39.12 applies with regard to the required publication.

### Pass with distinction

The Master of Interior Architecture degree is conferred with distinction on students obtaining a minimum of 75% in both the dissertation and the oral examination.

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Interior architecture 890 (INT 890) - Credits: 180.00

## Master of Town and Regional Planning (Coursework) [MTRP] (12252036)

**Minimum duration of study** 2 years

## Programme information

This master's degree is obtained by virtue of coursework and a mini-dissertation. The topic of the mini-dissertation must be approved by the relevant head of department.

## Admission requirements

1. Town and Regional Planning (BTRP) degree of the University of Pretoria **or** equivalent degree in Town and Regional Planning in a course or programme accredited by (1) the professional council or organisation in the country in which it is offered – the South African Council for Planners (SACPLAN) in the case of South Africa – or (2) an international planning organisation or institute such as the Royal Town Planning Institute (RTPI) **or** relevant honours-level degree in a field relevant to, or related to planning (such as architecture, civil engineering, construction, economics, geography, sociology, public management, law or development studies), that is deemed acceptable by the departmental Postgraduate Committee
2. Practical experience may be required

## Additional requirements

Supplementary undergraduate modules for the MT&RP degree may be prescribed for students who have not obtained a BT&RP degree.

## Examinations and pass requirements

A minimum semester/year mark of 40% is required in order to be admitted to the final examination in a specific module. In addition, all other examination admission requirements, applicable to the relevant module, must be met. A minimum pass mark of 40% is required in the examination, with a minimum final mark of 50% to pass.

## Pass with distinction

The degree is conferred with distinction on a student who obtains a weighted average of at least 75% (not rounded) in the examinations of all the prescribed core modules as well as the mini-dissertation.

## Curriculum: Year 1

Minimum credits: 120

### Core modules

[Integrated development planning 820](#) (TPD 820) - Credits: 20.00

[Metropolitan and urban area-based interventions 811](#) (TPI 811) - Credits: 20.00

[Regional interventions 821](#) (TPI 821) - Credits: 20.00

[Sustainable settlement planning and design 810](#) (TPS 810) - Credits: 20.00

[Introduction to urban design 820](#) (TPS 820) - Credits: 20.00

[An overview of planning theory and practice 810](#) (TRP 810) - Credits: 20.00

## Curriculum: Final year

Minimum credits: 120

### Core modules

[Research methodology 810](#) (TPE 810) - Credits: 20.00

[Mini-dissertation 820](#) (TPE 820) - Credits: 60.00

[Land use management and land development 810](#) (TPU 810) - Credits: 20.00

Institutional and legal structures for planning 810 (TPW 810) - Credits: 20.00

## Master of Town and Regional Planning [MTRP] (12252035)

**Minimum duration of study** 1 year

### Programme information

The Master's degree [MT&RP] is conferred by virtue of a dissertation as well as related assignments as prescribed by the relevant head of department including an academic article for publication and an examination in the field of the dissertation and/or sections thereof as required by the relevant head of department/supervisor.

The successful completion of a relevant module in research methodology is a prerequisite for approval of the study proposal.

Refer to G30-G41.

### Admission requirements

1. Town and Regional Planning (B TRP) degree of the University of Pretoria **or** equivalent degree in Town and Regional Planning in a course or programme accredited by (1) the professional council or organisation in the country in which it is offered – the South African Council for Planners (SACPLAN) in the case of South Africa – or (2) an international planning organisation or institute such as the Royal Town Planning Institute (RTPI) **or** honours-level degree in a field relevant or related to planning (such as architecture, civil engineering, construction, economics, geography, sociology, public management, law or development studies), that is deemed acceptable by the departmental Postgraduate Committee)
2. Evidence of knowledge of research methodology
3. Evidence of practical experience

### Additional requirements

Supplementary undergraduate modules for the MT&RP degree may be prescribed for students who have not obtained a BT&RP degree.

### Examinations and pass requirements

The minimum pass mark is 50% in both the dissertation and examination.

### Pass with distinction

The degree is conferred with distinction on a student who obtains at least 75% in both the examination and dissertation.

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Town and regional planning 890 (SSB 890) - Credits: 180.00

## MEng Bioengineering (12250203)

**Minimum duration of study** 1 year

### Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

### Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal

with an explanation by the supervisor with respect to the specific contribution made by the candidate.  
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Bioengineering 890 (EIB 890) - Credits: 180.00

## MEng Chemical Engineering (12250022)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.



**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

## Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

### Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation 800 (CVD 800) - Credits: 180.00

### MEng Computer Engineering (12250214)

**Minimum duration of study** 1 year

### Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%
2. **Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme. **Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

### Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.

- A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
- All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
- 5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
- 6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
- 7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
- 8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
- 9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: [Computer engineering 890](#) (ERI 890) - Credits: 180.00

## MEng Control Engineering (12250232)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.



## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 800 (CVD 800) - Credits: 180.00

## MEng *Electrical Engineering* (12250032)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.



## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Electrical engineering 890 (EIR 890) - Credits: 180.00

## MEng *Electronic Engineering* (12250094)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

## Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.

- All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
- 5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
- 6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
- 7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
- 8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
- 9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: [Electronic engineering 890](#) (EIN 890) - Credits: 180.00

## MEng Engineering Management (Coursework) (12250173)

**Minimum duration of study** 2 years

## Programme information

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's

degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).

- A minimum of 180 credits is required to obtain the MEng degree. A mini-dissertation (90 credits) and coursework (90 credits) is included in the programme.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.

## Admission requirements

1. Relevant BEng degree (4-year) (NQF level 8) or equivalent.
2. Three years of relevant postgraduate work experience may be required.

More information:

[www.up.ac.za/gstm/mem](http://www.up.ac.za/gstm/mem)

## Examinations and pass requirements

Refer also to G36-G37.

The stipulations of the relevant Faculty regulations are applicable.

Guidelines for the preparation and examination of mini-dissertations are available from the department.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. A student registered for the master's degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Research information

Refer to G40.

A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at the final-year symposium. The article should be based on the research that the student has conducted for the mini-dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

## Pass with distinction

A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% (not rounded) is obtained in the first 180 credits obtained

for the degree provided that 90 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.

## Curriculum: Year 1

Minimum credits: 200

### Core modules

Financial management 830 (FBS 830) - Credits: 10.00  
Engineering asset management and maintenance 801 (IAM 801) - Credits: 10.00  
Mini-dissertation 899 (IGB 899) - Credits: 90.00  
Production and operations management 801 (IPP 801) - Credits: 10.00  
Systems engineering and management 801 (ISE 801) - Credits: 10.00  
Strategic management 801 (ISM 801) - Credits: 10.00  
Technology management 801 (ITB 801) - Credits: 10.00  
People management 883 (PEM 883) - Credits: 10.00

## Curriculum: Final year

Minimum credits: 200

### Core modules

Mini-dissertation 899 (IGB 899) - Credits: 90.00

### Elective modules

Systems thinking 801 (IBI 801) - Credits: 10.00  
Industrial marketing 801 (IIM 801) - Credits: 10.00  
Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00  
Quality management 801 (IKK 801) - Credits: 10.00  
Knowledge and information management 884 (ILB 884) - Credits: 10.00  
Legal aspects 803 (ILC 803) - Credits: 10.00  
Sustainable management 802 (ILE 802) - Credits: 10.00  
Project planning 802 (IMP 802) - Credits: 10.00  
New product development 880 (INP 880) - Credits: 10.00  
New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00  
Programme and portfolio management 802 (IPM 802) - Credits: 10.00  
Risk management 801 (IRI 801) - Credits: 10.00  
Business intelligence management 801 (IRM 801) - Credits: 10.00

## MEng *Environmental Engineering* (12250222)

**Minimum duration of study** 1 year

### Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of

submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

### Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation 800 (CVD 800) - Credits: 180.00

### MEng Geotechnical Engineering (12250215)

**Minimum duration of study** 1 year

### Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

### Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree



1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180



## Core modules

Dissertation 890 (SGI 890) - Credits: 180.00

## MEng Industrial Engineering (12250012)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Other programme-specific information

Please refer to the Programme Guide for further information, available [here](#).

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

## Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.

6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: [Industrial engineering 890](#) (BIR 890) - Credits: 180.00

## MEng Mechanical Engineering (12250052)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of

submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

### Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Mechanical engineering 890 (MIR 890) - Credits: 180.00

### MEng Metallurgical Engineering (12250062)

**Minimum duration of study** 1 year

### Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

### Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180





## Core modules

Dissertation 890 (NIN 890) - Credits: 180.00

## MEng Microelectronic Engineering (12250192)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

## Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the

relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.

8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Micro-electronic engineering 890 (EEY 890) - Credits: 180.00

## MEng Mining Engineering (12250072)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

## Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

### Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Mining engineering 890 (PYI 890) - Credits: 180.00

### MEng Project Management (Coursework) (12250263)

**Minimum duration of study** 2 years

### Programme information

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).
- A minimum of 180 credits is required to obtain the MEng degree. A mini-dissertation (90 credits) and coursework (90 credits) is included in the programme.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.

### Admission requirements

1. Relevant BEng degree (4-year) (NQF level 8) or equivalent.
2. Three years of relevant postgraduate work experience may be required.

More information:

[www.up.ac.za/gstm/mpm](http://www.up.ac.za/gstm/mpm)

### Other programme-specific information

Details regarding the curricula as well as syllabi of the respective domains are available from the Department.

### Examinations and pass requirements

Refer also to G36-G37.

The stipulations of the relevant Faculty regulations are applicable.

Guidelines for the preparation and examination of mini-dissertations are available from the department.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. A student registered for the master's degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Research information

Refer to G40.

A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at the final-year symposium. The article should be based on the research that the student has conducted for the mini-dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

## Pass with distinction

A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% (not rounded) is obtained in the first 180 credits obtained for the degree provided that 90 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.

## Curriculum: Year 1

Minimum credits: 200

### Core modules

Mini-dissertation 899 (IGB 899) - Credits: 90.00

Project organisation 801 (IHR 801) - Credits: 10.00

Project planning 802 (IMP 802) - Credits: 10.00

Finance and cost management 802 (IPF 802) - Credits: 10.00

Procurement and contract management 801 (IPJ 801) - Credits: 10.00

Information technology and service project management 803 (IPK 803) - Credits: 10.00

Quality and integration management 801 (IQM 801) - Credits: 10.00

Risk management 801 (IRI 801) - Credits: 10.00

Project systems engineering 802 (ISE 802) - Credits: 10.00

Construction management 803 (KBS 803) - Credits: 10.00



## Curriculum: Final year

Minimum credits: 200

### Core modules

Mini-dissertation 899 (IGB 899) - Credits: 90.00

### Elective modules

Systems thinking 801 (IBI 801) - Credits: 10.00

Industrial marketing 801 (IIM 801) - Credits: 10.00

Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00

Knowledge and information management 884 (ILB 884) - Credits: 10.00

Legal aspects 803 (ILC 803) - Credits: 10.00

Sustainable management 802 (ILE 802) - Credits: 10.00

New product development 880 (INP 880) - Credits: 10.00

New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00

Programme and portfolio management 802 (IPM 802) - Credits: 10.00

Business intelligence management 801 (IRM 801) - Credits: 10.00

## MEng Structural Engineering (12250122)

**Minimum duration of study** 1 year

### Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

### Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but





no later than two years.

4. The application for the upgrading must include the following:

- A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
  6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
  7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
  8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
  9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Structural engineering 890 (SIN 890) - Credits: 180.00

## **MEng Technology and Innovation Management (Coursework) (12250254)**

**Minimum duration of study** 2 years

### **Programme information**

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).
- A minimum of 180 credits is required to obtain the MEng degree. A mini-dissertation (90 credits) and coursework (90 credits) is included in the programme.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BSchHons.
- The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.

### **Admission requirements**

1. Relevant BEng degree (4-year) (NQF level 8) or equivalent.
2. Three years of relevant postgraduate work experience may be required.

More information:

[www.up.ac.za/gstm/mtim](http://www.up.ac.za/gstm/mtim)

### **Examinations and pass requirements**

Refer also to G36-G37.

The stipulations of the relevant Faculty regulations are applicable.

Guidelines for the preparation and examination of mini-dissertations are available from the department.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. A student registered for the master's degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

### **Research information**

Refer to G40.

A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at



the final-year symposium. The article should be based on the research that the student has conducted for the mini-dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

### Pass with distinction

A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% (not rounded) is obtained in the first 180 credits obtained for the degree provided that 90 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.

### Curriculum: Year 1

Minimum credits: 200

#### Core modules

Techno-economics and the circular economy 880 (IBD 880) - Credits: 10.00

Corporate entrepreneurship 880 (IEE 880) - Credits: 10.00

Mini-dissertation 899 (IGB 899) - Credits: 90.00

New product development 880 (INP 880) - Credits: 10.00

Organisation and innovation 880 (INV 880) - Credits: 10.00

Science, technology and innovation policy 880 (ISP 880) - Credits: 10.00

Strategic technology and innovation management 880 (IST 880) - Credits: 10.00

Fundamentals of technology management 802 (ITB 802) - Credits: 10.00

### Curriculum: Final year

Minimum credits: 200

#### Core modules

Mini-dissertation 899 (IGB 899) - Credits: 90.00

#### Elective modules

Systems thinking 801 (IBI 801) - Credits: 10.00

Industrial marketing 801 (IIM 801) - Credits: 10.00

Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00

Quality management 801 (IKK 801) - Credits: 10.00

Knowledge and information management 884 (ILB 884) - Credits: 10.00

Legal aspects 803 (ILC 803) - Credits: 10.00

Sustainable management 802 (ILE 802) - Credits: 10.00

Project planning 802 (IMP 802) - Credits: 10.00

New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00

Programme and portfolio management 802 (IPM 802) - Credits: 10.00

Risk management 801 (IRI 801) - Credits: 10.00

Business intelligence management 801 (IRM 801) - Credits: 10.00

### MEng Transportation Engineering (12250112)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.



## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 890 (SVI 890) - Credits: 180.00

## MEng Water Resources Engineering (12250162)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.





## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Water resource engineering 890 (WBK 890) - Credits: 180.00

## MEng Water Utilisation Engineering (12250102)

**Minimum duration of study** 1 year

## Programme information

Refer also to G30-G41.

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

## Admission requirements

1. Relevant BEng/BScEng degree (4-year) (NQF level 8) or equivalent with a cumulative weighted average of at least 65% **or** Relevant BEngHons degree (or equivalent) with a cumulative weighted average of at least 65%

**Note:** As determined by the supervisor the MEng student may be required to complete Hons level module(s) for Non-degree Purposes as part of the MEng degree programme.

**Transitional measures:** Students who are currently registered for BEngHons but have not completed the degree, for example part-time students or on leave of absence, can upgrade to MEng if they meet the entrance requirements.

## Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

Refer also to G36-G37.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard

and scientific importance that it justifies its converting to a doctoral degree.

- All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
- 5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
- 6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
- 7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
- 8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
- 9. A recommendation by the head of department.

## Research information

A student must by means of a dissertation or mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

One article has to be submitted to an accredited journal on submission of a research master's dissertation. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Pass with distinction

A student passes with distinction if an average mark of at least 75% is obtained for the dissertation (and the examination on the dissertation, where applicable).

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 800 (CVD 800) - Credits: 180.00

## MIS Information Science (12254010)

**Minimum duration of study** 1 year

## Admission requirements

1. BISHons (Library Science) degree with a cumulative weighted average of at least 65% for the honours degree **or** BISHons (Information Science) degree with a cumulative weighted average of at least 65% for the honours degree **or** BISHons (Multimedia) degree with a cumulative weighted average of at least 65% for the honours degree **or** BISHons (Publishing) degree with a cumulative weighted average of at least 65% for the honours degree **or** equivalent honours degree with a cumulative weighted average of at least 65% for the honours degree **or** MA (Development Communication) degree with a cumulative weighted average of at least 65% for the master's degree **or** equivalent master's degree with a cumulative weighted average of at least 65% for the master's degree

## Additional requirements

Refer also to G31-G41.

## Other programme-specific information

The Dean may, in exceptional cases, and on the recommendation of the relevant head of department, approve a fixed limited extension of the period of study.

## Examinations and pass requirements

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination

on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

## Research information

Refer also to G39.

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

A dean may require, before or on submission of a dissertation, the submission of a draft article for publication to the supervisor. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor concerned.

The supervisor should then have the opportunity to take the paper through all the processes of revision and resubmission as may be necessary and/or appropriate in order to achieve publication.

The number of article that has to be submitted to an accredited journal on submission of a research master's dissertation should be one. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Information science 890 (INL 890) - Credits: 180.00

## MIS Library Science (12254009)

**Minimum duration of study** 1 year

## Admission requirements

1. BISHons (Library Science) degree

with a cumulative weighted average of at least 65% for the honours degree  
or



BISHons (Information Science) degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
BISHons (Multimedia) degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
BISHons (Publishing) degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
equivalent honours degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
MA (Development Communication) degree  
with a cumulative weighted average of at least 65% for the master's degree  
or  
equivalent master's degree  
with a cumulative weighted average of at least 65% for the master's degree

## Additional requirements

Refer to G31-G41.

## Other programme-specific information

The Dean may, in exceptional cases, and on the recommendation of the relevant head of department, approve a fixed limited extension of the period of study.

## Examinations and pass requirements

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.

8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

## Research information

Refer also to G39.

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

A dean may require, before or on submission of a dissertation, the submission of a draft article for publication to the supervisor. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor concerned.

The supervisor should then have the opportunity to take the paper through all the processes of revision and resubmission as may be necessary and/or appropriate in order to achieve publication.

The number of article that has to be submitted to an accredited journal on submission of a research master's dissertation should be one. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Library science 890 (BIB 890) - Credits: 180.00

## MIS Multimedia (12254011)

**Minimum duration of study** 1 year



## Admission requirements

### 1. BISHons (Library Science) degree

with a cumulative weighted average of at least 65% for the honours degree  
or  
BISHons (Information Science) degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
BISHons (Multimedia) degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
BISHons (Publishing) degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
equivalent honours degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
MA (Development Communication) degree  
with a cumulative weighted average of at least 65% for the master's degree  
or  
equivalent master's degree  
with a cumulative weighted average of at least 65% for the master's degree

## Additional requirements

Refer to G31-G41.

## Other programme-specific information

The Dean may, in exceptional cases, and on the recommendation of the relevant head of department, approve a fixed limited extension of the period of study.

## Examinations and pass requirements

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of

the project, methodology and the outcomes he or she intends to achieve with the project.

6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

## Research information

Refer also to G39.

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

A dean may require, before or on submission of a dissertation, the submission of a draft article for publication to the supervisor. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor concerned.

The supervisor should then have the opportunity to take the paper through all the processes of revision and resubmission as may be necessary and/or appropriate in order to achieve publication.

The number of article that has to be submitted to an accredited journal on submission of a research master's dissertation should be one. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Curriculum: Final year

Minimum credits: 180

## Core modules

Dissertation: Multimedia 890 (IMY 890) - Credits: 180.00

## MIS Publishing (12254012)

**Minimum duration of study** 1 year

## Admission requirements

### 1. BISHons (Library Science) degree

with a cumulative weighted average of at least 65% for the honours degree  
or  
BISHons (Information Science) degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
BISHons (Multimedia) degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
BISHons (Publishing) degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
equivalent honours degree  
with a cumulative weighted average of at least 65% for the honours degree  
or  
MA (Development Communication) degree  
with a cumulative weighted average of at least 65% for the master's degree  
or  
equivalent master's degree  
with a cumulative weighted average of at least 65% for the master's degree

## Additional requirements

Refer to G31-G41.

## Other programme-specific information

The Dean may, in exceptional cases, and on the recommendation of the relevant head of department, approve a fixed limited extension of the period of study.

## Examinations and pass requirements

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.

- A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
  6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
  7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
  8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
  9. A recommendation by the head of department.

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

## Research information

Refer also to G39.

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

A dean may require, before or on submission of a dissertation, the submission of a draft article for publication to the supervisor. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor concerned.

The supervisor should then have the opportunity to take the paper through all the processes of revision and resubmission as may be necessary and/or appropriate in order to achieve publication.

The number of article that has to be submitted to an accredited journal on submission of a research master's dissertation should be one. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has



complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Publishing 890 (PUB 890) - Credits: 180.00

## MIT Big Data Science (Coursework) (12254017)

**Minimum duration of study** 2 years

### Programme information

This degree programme is presented in English only.

Refer also to G31-G41.

The curriculum is determined in consultation with the programme organiser.

A student will have to apply to the Dean of the Faculty of Engineering, Built Environment and Information Technology if he/she requires more than three years to complete the degree.

### Admission requirements

1. Relevant honours degree with a cumulative weighted average of at least 65% for the honours degree **or** relevant four-year bachelor's degree with a weighted average of at least 65% at final-year level and
1. The following modules passed at first-year level:
  - a. Mathematical Statistics or Statistics and
  - b. Mathematics (preferably Calculus and Linear Algebra) and
  - c. Programming
2. A recommendation letter from the employer/line manager, indicating a commitment that they will make time available for the employee to devote to the studies
3. An essay/motivation letter motivating the interest in this degree
4. Comprehensive intellectual CV

### Other programme-specific information

#### Discontinuation of studies

The Dean may, on the recommendation of the admissions committee, cancel the studies of a student who fails more than one module. A module may only be repeated once.

### Examinations and pass requirements

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.



## Pass with distinction

The degree is conferred with distinction on students who have obtained at least 75% for the mini-dissertation and a minimum of 75% weighted average (not rounded) final mark for the coursework modules and completed the degree within the minimum time.

## Curriculum: Year 1

Minimum credits: 70

### Additional information:

Students are required to take two (2) elective modules with a minimum number of 10 elective credits.

### Core modules

Introduction to big data science 800 (MIT 800) - Credits: 5.00

Introduction to machine and statistical learning 801 (MIT 801) - Credits: 15.00

Introduction to data platforms and sources 802 (MIT 802) - Credits: 5.00

Introduction to Information Ethics for Big Data Science 803 (MIT 803) - Credits: 5.00

Introduction to mathematical optimization for big data science 804 (MIT 804) - Credits: 5.00

Big data 805 (MIT 805) - Credits: 10.00

Big data management 806 (MIT 806) - Credits: 10.00

Research methods for big data science 809 (MIT 809) - Credits: 5.00

### Elective modules

Big data science elective 801 (COS 801) - Credits: 5.00

Big data science elective 802 (COS 802) - Credits: 5.00

Big data science elective 801 (ERZ 801) - Credits: 5.00

Big data science elective 802 (ERZ 802) - Credits: 5.00

Big data science elective 820 (INL 820) - Credits: 5.00

Digital economy 845 (MIT 845) - Credits: 15.00

Enterprise systems 854 (MIT 854) - Credits: 10.00

Statistics elective 801 (STK 801) - Credits: 5.00

Statistics elective 802 (STK 802) - Credits: 5.00

Big data science elective 801 (WTW 801) - Credits: 5.00

Big data science elective 802 (WTW 802) - Credits: 5.00

## Curriculum: Final year

Minimum credits: 110

### Core modules

Mini dissertation in big data science 807 (MIT 807) - Credits: 90.00

Big data science project 808 (MIT 808) - Credits: 20.00

## MIT ICT Information Science (Coursework) (12254016)

**Minimum duration of study** 2 years

## Programme information

This degree programme is presented in English only.  
Refer also to G31-G41.



The curriculum is determined in consultation with the programme organiser.

A student will have to apply to the Dean of the Faculty of Engineering, Built Environment and Information Technology if he/she requires more than three years to complete the degree.

## Admission requirements

1. Three-year first degree in Library and Information Science and a second degree in Library and Information Science **or** honours degree in Library and Information Science **or** four-year degree in Library and Information Science **or** master's degree **or** equivalent degree from a SAQA-accredited university

## Other programme-specific information

### Discontinuation of studies

The Dean may, on the recommendation of the admissions committee, cancel the studies of a student who fails more than one module. A module may only be repeated once.

Students may register for two modules in another master's programme with the permission of the Programme Coordinators of both degrees.

## Examinations and pass requirements

A minimum semester mark of 40% is required in order to be admitted to the final examinations in all the prescribed modules of the degree. A final mark of 50% is required to pass all coursework modules and the mini-dissertation.

## Pass with distinction

The degree is conferred with distinction on students who have obtained at least 75% for the mini-dissertation and a minimum of 75% weighted average (not rounded) final mark for the coursework modules and completed the degree in minimum time.

## Curriculum: Year 1

Minimum credits: 90

### Core modules

[Research data management 885](#) (MIT 885) - Credits: 15.00

[Institutional repositories and virtual work environments 886](#) (MIT 886) - Credits: 15.00

[The knowledge society in the Fourth Industrial Revolution 887](#) (MIT 887) - Credits: 10.00

[Information ethics 889](#) (MIT 889) - Credits: 10.00

[Data, information and knowledge management 890](#) (MIT 890) - Credits: 15.00

[Facilitating information retrieval and information use 891](#) (MIT 891) - Credits: 15.00

[IT Research 892](#) (MIT 892) - Credits: 10.00

## Curriculum: Final year

Minimum credits: 90

### Core modules

[Mini-dissertation 880](#) (MIT 880) - Credits: 90.00

## MIT ICT Management (Coursework) (12254015)

**Minimum duration of study** 2 years

### Programme information

Refer also to G30-G41.

The curriculum is determined in consultation with the programme organiser.

A student will have to apply to the Dean of the Faculty of Engineering, Built Environment and Information Technology if he/she requires more than two years to complete the degree.

### Admission requirements

1. Relevant honours degree with a cumulative weighted average of at least 65% for the honours degree **or** relevant four-year bachelor's degree with a cumulative weighted average of at least 65% for the degree
2. Pass mark in Mathematics at NSC level or another qualification in Mathematics, Statistics, Mathematical Statistics or equivalent
3. Recommendation letter from the employer/line manager, indicating a commitment that they will make time available for the employee to devote to the studies
4. Essay/motivation letter regarding the interest in this degree
5. Comprehensive intellectual CV (a template is available on the departmental website)

### Other programme-specific information

#### Discontinuation of studies

The Dean may, on the recommendation of the admissions committee, cancel the studies of a student who fails more than one module. A module may only be repeated once.

### Examinations and pass requirements

A student is permitted to enter an examination in a module only if the lecturer of that module, in consultation with the head of department, certifies that the student has prepared himself or herself satisfactorily by due performance in his or her work and has fulfilled the attendance requirements.

A student may be refused admission to the examination if the prescribed tuition fees have not been paid. A student's final marks may also be withheld should his or her tuition fees be outstanding.

A student may be refused admission to the examination if he or she has failed to fulfil the attendance requirements.

Subject to exceptions approved by the dean, on the recommendation of the head of department, a student may not enter for any master's examination more than twice.

#### Pass requirements

In order to pass a master's coursework module, a student must obtain a final mark of at least 50%.

Each faculty, by way of the faculty regulations, must determine the weight that is allocated to the year or semester mark and the examination mark in the calculation of the final mark of the student, where applicable. The calculation of marks may differ from module to module. This information is available in the relevant study guide and students are responsible for familiarising themselves with the way in which marks are calculated in a specific module.

## Pass with distinction

The degree is conferred with distinction on students who have obtained at least 75% for the mini-dissertation and a minimum of 75% weighted average (not rounded) final mark for the coursework modules and completed the degree in minimum time.

## Curriculum: Year 1

Minimum credits: 90

### Core modules

Digital economy 845 (MIT 845) - Credits: 15.00

Information and knowledge management 846 (MIT 846) - Credits: 15.00

ICT management 847 (MIT 847) - Credits: 15.00

Strategic ICT management and governance 848 (MIT 848) - Credits: 15.00

Enterprise architecture management and life-cycle models for IT 849 (MIT 849) - Credits: 10.00

Enterprise systems 854 (MIT 854) - Credits: 10.00

IT research 855 (MIT 855) - Credits: 10.00

## Curriculum: Final year

Minimum credits: 90

### Core modules

Mini-dissertation 840 (MIT 840) - Credits: 90.00

## MIT Information Systems (12254013)

**Minimum duration of study** 1 year

## Admission requirements

1. Honours degree in a relevant information technology field
2. Cumulative weighted average of at least 65% for the honours degree

## Other programme-specific information

Students may register for two modules in another master's programme with the permission of the Programme Coordinators of both degrees.

### Renewal of registration

The Dean may, on the recommendation of the Postgraduate Committee, cancel the registration of a student during any academic year if his/her academic progress is not satisfactory.

The degree programme must be completed within four years after the first registration for the degree, provided that the Dean may, in exceptional cases, and on the recommendation of the relevant head of department, approve a fixed limited extension of the period of study.

## Examinations and pass requirements

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.

3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

## Research information

A dissertation must be submitted on a field of study as approved by the Department.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Information systems 890 (ISY 890) - Credits: 180.00

## MLArch (12252029)

**Minimum duration of study** 1 year

## Programme information

A student must by means of a dissertation in a field of study as approved by the Department prove that he or she is capable of planning, instituting and executing a scientific investigation.

Refer also to G31 –G41.

## Admission requirements

1. BScHons degree in:

- Architecture **or**
- Landscape Architecture **or**
- Interior Architecture **or**
- An associated field such as urban design, civil engineering, planning, construction, geography, visual arts or ecology and weighted average of at least 60% at final-year level **or** equivalent bachelor's degree with completed supplementary modules relevant to the study field at honours-level to the equivalent of 180 credits and weighted average of at least 60% at final-year level

2. Comprehensive intellectual CV

## Examinations and pass requirements

After a minimum of one year of registration the student submits a dissertation for examination and takes an oral examination of the dissertation in the related field of study.

The Master of Landscape Architecture degree is conferred on a student who has obtained a minimum of 50% for both the dissertation and oral examination.

## Research information

General Academic Regulation G39.12 applies with regard to the required publication.

## Pass with distinction

The Master of Landscape Architecture degree is conferred with distinction on a student obtaining a minimum of 75% in both the dissertation and the oral examination.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Landscape architecture 890 (LAN 890) - Credits: 180.00

## MLArch Professional (12252030)

**Minimum duration of study** 1 year

## Programme information

The Professional degrees are presented as a taught master's degree for the purpose of registration as a candidate professional and is done by coursework projects, a design investigation mini-dissertation and design project.

Refer also to G34 – G41.

## Admission requirements

1. BLArchHons (or equivalent) degree in spatial design with aof practical experience and/or a record of an extended study excursion
2. Candidates with a cumulative weighted average of at least 60% for all the modules of the honours degree and who completed the honours degree in the same term (academic year), will receive preference



## Other programme-specific information

### Design topic

The topic of the final design project (DIT 802 & DPD 802) must be approved by the relevant head of department.

### Awarding of degree

The degree is awarded to those students who have obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

## Examinations and pass requirements

The minimum pass mark is 50%. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass. If a module is not evaluated by examination a minimum coursework mark of 50% is required. If the module is not evaluated by coursework a minimum examination mark of 50% is required.

## Research information

General Academic Regulation G39.12 applies with regard to the required publication.

A mini-dissertation must be submitted on a field of study as approved by the Department.

## Pass with distinction

The degree is conferred with distinction if a student who is registered for the degree for the first time completes the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).

## Curriculum: Final year

Minimum credits: 180

### Core modules

[Continuing practice development 810](#) (CPD 810) - Credits: 30.00

[Design investigation 802](#) (DIT 802) - Credits: 60.00

[Design project and discourse 802](#) (DPD 802) - Credits: 90.00

## MSc (Applied Science) Architecture (Coursework) (12252039)

**Minimum duration of study** 1 year

## Programme information

By virtue of a curriculum with coursework and a mini-dissertation in a field of study approved by the Department. Also refer to General Academic Regulations G30 – G41.

## Admission requirements

1. BScHons degree in:

- a. Architecture
- or
- b. Landscape Architecture





or

c. Interior Architecture

or

d. an associated field such as urban design, civil engineering, planning, construction, geography, visual arts or ecology

or

equivalent or relevant bachelor's degree in:

a. Architecture

or

b. Landscape Architecture

or

c. Interior Architecture

or

d. an associated field such as urban design, civil engineering, planning, construction, geography, visual arts or ecology

and

completed supplementary modules relevant to the study field at honours-level to the equivalent of 180 credits

1. Comprehensive intellectual CV

### Other programme-specific information

The curriculum is compiled in consultation with the relevant head of department.

It is the responsibility of students to ascertain that the lectures in the appropriate research field are on offer in the specific year of study. The attendance of lectures is compulsory.

### Examinations and pass requirements

A minimum of 50% is required in the examination of the coursework, with a minimum final mark of 50% to pass.

A minimum of 50% is required to pass the mini-dissertation.

### Research information

General Academic Regulation G39.12 applies.

### Pass with distinction

The degree is conferred with distinction on a student who obtains a weighted average of 75% (not rounded), having obtained at least 75% (not rounded) in the mini-dissertation and a weighted average of at least 70% in the remaining coursework constituting the required credits for RFS module of the degree.

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Mini-dissertation 895 (ARG 895) - Credits: 110.00

Research field studies 890 (RFS 890) - Credits: 70.00

## MSc (Applied Science) Chemical Technology (12253162)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

### Examinations and pass requirements

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 807 (CVD 807) - Credits: 180.00

## MSc (Applied Science) *Electrical, Electronic and Computer Engineering* (12253173)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

### Examinations and pass requirements

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.



8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 891 (EER 891) - Credits: 180.00

## MSc (Applied Science) *Environmental Technology* (12253167)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

### Promotion to next study year

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.

7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 807 (CVD 807) - Credits: 180.00

## MSc (Applied Science) Geotechnics (12253163)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

### Examinations and pass requirements

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of

the project, methodology and the outcomes he or she intends to achieve with the project.

6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 890 (SST 890) - Credits: 180.00

## MSc (Applied Science) Industrial Systems (12253160)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

### Other programme-specific information

Please refer to the Programme Guide for further information, available [here](#).

### Examinations and pass requirements

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.



- A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
- All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
- 5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
- 6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
- 7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
- 8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
- 9. A recommendation by the head of department.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 891 (BIR 891) - Credits: 180.00

## MSc (Applied Science) Mechanics (12253164)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

### Examinations and pass requirements

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.

4. The application for the upgrading must include the following:

- A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
  6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
  7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
  8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
  9. A recommendation by the head of department.

## Curriculum: Final year

Minimum credits: 180

### Core modules

[Dissertation 891](#) (MIR 891) - Credits: 180.00

## MSc (Applied Science) Metallurgy (12253165)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

### Examinations and pass requirements

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.

2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## Curriculum: Final year

Minimum credits: 180

### Core modules

**Dissertation 891** (NIN 891) - Credits: 180.00

## MSc (Applied Science) Mining (12253172)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

## Examinations and pass requirements

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

### Curriculum: Final year

Minimum credits: 480

#### Core modules

[Dissertation 891](#) (PYI 891) - Credits: 180.00

## MSc (Applied Science) Structures (12253171)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

## Examinations and pass requirements

### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

## General information

### **University of Pretoria Programme Qualification Mix (PQM) verification project**

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 890 (SST 890) - Credits: 180.00

## MSc (Applied Science) *Transportation Planning* (12253168)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

### Examinations and pass requirements

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

### Curriculum: Final year

Minimum credits: 180



## Core modules

Dissertation 890 (SST 890) - Credits: 180.00

## MSc (Applied Science) Water Resources (12253170)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

### Examinations and pass requirements

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.





## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 890 (SST 890) - Credits: 180.00

## MSc (Applied Science) *Water Utilisation* (12253169)

**Minimum duration of study** 1 year

### Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

### Admission requirements

1. Relevant BScHons degree awarded by the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the honours degree
3. Evidence of knowledge of research methodology
4. Comprehensive intellectual CV
5. An entrance/admissions examination may be required

Note: Additional work/modules may be required in order to reach the desired level of competency

### Promotion to next study year

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.
8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.

9. A recommendation by the head of department.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 807 (CVD 807) - Credits: 180.00

## MSc (Technology Management) *Technology and Innovation Management (Coursework) (12251082)*

**Minimum duration of study** 2 years

### Programme information

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).
- A minimum of 180 credits is required to obtain the MSc degree. A mini-dissertation (90 credits) and coursework (90 credits) is included in the programme.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.

### Admission requirements

1. Relevant BEng degree (4-year) (NQF level 8) or equivalent **or** relevant BSc Honours degree (NQF level 8) **or** relevant Postgraduate Diploma (NQF level 8)
2. Weighted average of at least 60% calculated on the grades of all the final-year modules (failed and passed)
3. Minimum of 65% for a research module at honours level
4. Three years of relevant postgraduate work experience may be required

More information:

[www.up.ac.za/gstm/mtim](http://www.up.ac.za/gstm/mtim)

### Examinations and pass requirements

Refer also to G36-G37.

The stipulations of the relevant Faculty regulations are applicable.

Guidelines for the preparation and examination of mini-dissertations are available from the department.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. A student registered for the master's degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited

extension of this period.

- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Research information

Refer to G40.

A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at the final-year symposium. The article should be based on the research that the student has conducted for the mini-dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

## Pass with distinction

A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% (not rounded) is obtained in the first 180 credits obtained for the degree provided that 90 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.

## Curriculum: Year 1

Minimum credits: 200

### Core modules

[Techno-economics and the circular economy 880](#) (IBD 880) - Credits: 10.00

[Corporate entrepreneurship 880](#) (IEE 880) - Credits: 10.00

[New product development 880](#) (INP 880) - Credits: 10.00

[Organisation and innovation 880](#) (INV 880) - Credits: 10.00

[Mini-dissertation 899](#) (ISC 899) - Credits: 90.00

[Science, technology and innovation policy 880](#) (ISP 880) - Credits: 10.00

[Strategic technology and innovation management 880](#) (IST 880) - Credits: 10.00

[Fundamentals of technology management 802](#) (ITB 802) - Credits: 10.00

## Curriculum: Final year

Minimum credits: 120

### Core modules

[Mini-dissertation 899](#) (ISC 899) - Credits: 90.00

### Elective modules

[Systems thinking 801](#) (IBI 801) - Credits: 10.00

[Industrial marketing 801](#) (IIM 801) - Credits: 10.00

[Commercialisation and intellectual property 881](#) (IKG 881) - Credits: 10.00

[Quality management 801](#) (IKK 801) - Credits: 10.00

Knowledge and information management 884 (ILB 884) - Credits: 10.00

Legal aspects 803 (ILC 803) - Credits: 10.00

Sustainable management 802 (ILE 802) - Credits: 10.00

Project planning 802 (IMP 802) - Credits: 10.00

New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00

Programme and portfolio management 802 (IPM 802) - Credits: 10.00

Risk management 801 (IRI 801) - Credits: 10.00

Business intelligence management 801 (IRM 801) - Credits: 10.00

## MSc Computer Science (12253074)

**Minimum duration of study** 1 year

### Programme information

The MSc degree is conferred on grounds of a dissertation and such additional postgraduate coursework as may be prescribed. A student is required to demonstrate, by means of a dissertation, the ability to plan, institute and execute a scientific investigation.

A student works under the guidance of a supervisor and is expected to identify and complete a research project. The research results are to be fully reported in an MSc dissertation.

Also refer to G30-G41.

### Admission requirements

1. BScHons degree in Computer Science from the University of Pretoria (or equivalent)
2. Cumulative weighted average of at least 65% for the degree

### Examinations and pass requirements

#### Upgrading from a master's to a doctoral degree

1. This EBIT faculty regulation should be read in addition to G41.
2. Upgrading from a master's to a doctoral degree can only be considered for exceptional students.
3. Application for upgrading can only be submitted after at least one year of study for the master's degree, but no later than two years.
4. The application for the upgrading must include the following:
  - A letter from the candidate requesting the upgrade which includes a brief motivation.
  - A progress report prepared by the candidate and supported by the supervisor on the work completed to date for the master's degree. The report must provide proof that the results obtained thus far are of such standard and scientific importance that it justifies its converting to a doctoral degree.
  - All details regarding presentations during conferences and accepted publication(s) in internationally accredited and high impact journals must be provided in full.
5. A detailed explanation by the candidate of the intended doctoral project with an indication of the objectives of the project, methodology and the outcomes he or she intends to achieve with the project.
6. A recommendation of the supervisor with specific comment on the ability of the applicant as potential doctoral candidate as well as on the expediency and feasibility of the upgrading.
7. A report from at least one external referent. The supervisor should forward 2 nominations to the head of the

relevant department for recommendation to the DD Research and Postgraduate studies who will appoint one referent.

8. A minimum of one journal article, where the candidate is the first author, in a high-impact accredited journal with an explanation by the supervisor with respect to the specific contribution made by the candidate.
9. A recommendation by the head of department.

The stipulations of the relevant Faculty regulations are applicable.

The Dean may, on recommendation of the relevant head of department, exempt a student from the examination on the dissertation.

The average mark awarded by all the examiners is the final mark, with the pass mark being at least 50%.

### Promotion to next study year

If the supervisor affirms that a candidate has progressed satisfactorily, registration may be renewed for the second year (full-time) or for the second to fourth year (part-time). Re-registration thereafter will only take place if a written motivation from the candidate, supported by the relevant head of department is submitted to the student administration offices.

### Research information

Refer also to G39.

A student must by means of a dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a dissertation, must submit proof issued by a recognised academic journal that an article was submitted, to the Head: Student Administration. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

A dean may require, before or on submission of a dissertation, the submission of a draft article for publication to the supervisor. The draft article should be based on the research that the student has conducted for the dissertation and be approved by the supervisor concerned.

The supervisor should then have the opportunity to take the paper through all the processes of revision and resubmission as may be necessary and/or appropriate in order to achieve publication.

The number of article that has to be submitted to an accredited journal on submission of a research master's dissertation should be one. At the latest, just before the department submits the final mark of a dissertation, a student should submit proof of submission of an article issued by an accredited journal, to the head of the department, for his/her recommendation to the dean. The submitted article should be based on the research that the student has conducted for the dissertation and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

Refer also to G40.

With the exception of an honorary degree, a degree will be conferred on a student only if the student has complied with all the requirements for the particular degree and has reached the level of competence prescribed for the degree, and on condition that no one is entitled to any privileges pertaining to a degree before the degree has been conferred on him or her at a graduation ceremony.



## Pass with distinction

The MSc degree is conferred with distinction on candidates who obtain a final average mark of at least 75%.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: [Computer science 890](#) (RKW 890) - Credits: 180.00

## MSc Construction Management (12252032)

**Minimum duration of study** 1 year

## Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

Also refer to G Regulations G.30 to G.40 and G.50 to G.54.

## Admission requirements

1. BScHons (Construction Management) degree at NQF level 8 including 30 credits of research passed at honours level and relevant practical experience assessed by the departmental Postgraduate Committee **or** equivalent degree in Construction Management at NQF level 8 including 30 credits of research passed at honours level and relevant practical experience assessed by the departmental Postgraduate Committee

## Additional requirements

Supplementary undergraduate modules may be prescribed during the first year of study.

## Examinations and pass requirements

The minimum pass mark is 50% for both the dissertation and the examination.

## Pass with distinction

The degree is conferred with distinction when a student obtains at least 75% in the examination and the dissertation.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: [Construction management 891](#) (KBS 891) - Credits: 180.00

## MSc Engineering Management (Coursework) (12251077)

**Minimum duration of study** 2 years

## Programme information

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's

degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).

- A minimum of 180 credits is required to obtain the MSc degree. A mini-dissertation (90 credits) and coursework (90 credits) is included in the programme.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.

## Admission requirements

1. Relevant BEng degree (4-year) (NQF level 8) or equivalent **or** relevant BSc Honours degree (NQF level 8) **or** relevant Postgraduate Diploma (NQF level 8)
2. Weighted average of at least 60% calculated on the grades of all the final-year modules (failed and passed)
3. Minimum of 65% for a research module at honours level
4. Three years of relevant postgraduate work experience may be required

More information:

[www.up.ac.za/gstm/mem](http://www.up.ac.za/gstm/mem)

## Examinations and pass requirements

Refer also to G36-G37.

The stipulations of the relevant Faculty regulations are applicable.

Guidelines for the preparation and examination of mini-dissertations are available from the department.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. A student registered for the master's degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Research information

Refer to G40.

A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at the final-year symposium. The article should be based on the research that the student has conducted for the mini-dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.



## Pass with distinction

A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% (not rounded) is obtained in the first 180 credits obtained for the degree provided that 90 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.

## Curriculum: Year 1

Minimum credits: 180

### Core modules

Financial management 830 (FBS 830) - Credits: 10.00

Engineering asset management and maintenance 801 (IAM 801) - Credits: 10.00

Production and operations management 801 (IPP 801) - Credits: 10.00

Mini-dissertation 899 (ISC 899) - Credits: 90.00

Systems engineering and management 801 (ISE 801) - Credits: 10.00

Strategic management 801 (ISM 801) - Credits: 10.00

Technology management 801 (ITB 801) - Credits: 10.00

People management 883 (PEM 883) - Credits: 10.00

## Curriculum: Final year

Minimum credits: 200

### Core modules

Mini-dissertation 899 (ISC 899) - Credits: 90.00

### Elective modules

Systems thinking 801 (IBI 801) - Credits: 10.00

Industrial marketing 801 (IIM 801) - Credits: 10.00

Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00

Quality management 801 (IKK 801) - Credits: 10.00

Knowledge and information management 884 (ILB 884) - Credits: 10.00

Legal aspects 803 (ILC 803) - Credits: 10.00

Sustainable management 802 (ILE 802) - Credits: 10.00

Project planning 802 (IMP 802) - Credits: 10.00

New product development 880 (INP 880) - Credits: 10.00

New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00

Programme and portfolio management 802 (IPM 802) - Credits: 10.00

Risk management 801 (IRI 801) - Credits: 10.00

Business intelligence management 801 (IRM 801) - Credits: 10.00

## MSc Project Management (Coursework) (12251078)

**Minimum duration of study** 2 years

## Programme information

- Unless the Dean, on recommendation of the relevant head of department, decides otherwise, the master's degree is conferred on the basis of examinations of coursework and a mini-dissertation (including an examination on the mini-dissertation).
- A minimum of 180 credits is required to obtain the MSc degree. A mini-dissertation (90 credits) and coursework (90 credits) is included in the programme.
- Recognition is not granted for credits acquired during studying for the BEngHons or the BScHons.
- The curriculum is determined in consultation with the relevant head of department. Any specific module is offered on condition that a minimum number of students are registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The various departmental postgraduate brochures should also be consulted.

## Admission requirements

1. Relevant BEng degree (4-year) (NQF level 8) or equivalent **or** relevant BSc Honours degree (NQF level 8) **or** relevant Postgraduate Diploma (NQF level 8)
2. Weighted average of at least 60% calculated on the grades of all the final-year modules (failed and passed)
3. Minimum of 65% for a research module at honours level
4. Three years of relevant postgraduate work experience may be required

More information:

[www.up.ac.za/gstm/mpm](http://www.up.ac.za/gstm/mpm)

## Other programme-specific information

Details regarding the curricula as well as syllabi of the respective domains are available from the Department.

## Examinations and pass requirements

Refer also to G36-G37.

The stipulations of the relevant Faculty regulations are applicable.

Guidelines for the preparation and examination of mini-dissertations are available from the department.

- i. The examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. October/November or May/June).
- ii. A student registered for the master's degree must complete his or her studies within three years provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
- iii. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.
- iv. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.
- v. No supplementary or special examinations are granted at postgraduate level.

## Research information

Refer to G40.

A student must by means of a mini-dissertation prove that he or she is capable of planning, instituting and executing a scientific investigation. As part of the examination a student must submit an article and present at

the final-year symposium. The article should be based on the research that the student has conducted for the mini-dissertation and be approved by the supervisor. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

### Pass with distinction

A student who completes the master's degree on grounds of coursework and a mini-dissertation, passes with distinction if a weighted average mark of at least 75% (not rounded) is obtained in the first 180 credits obtained for the degree provided that 90 of these credits are allocated to the mini-dissertation. However, the degree is not awarded with distinction should a student fail any of these modules (excluding modules which have been timeously discontinued). The degree is also not awarded with distinction if a student obtains less than 70% for the mini-dissertation. The degree must be completed within the prescribed study period.

### Curriculum: Year 1

Minimum credits: 180

#### Core modules

- Project organisation 801 (IHR 801) - Credits: 10.00
- Project planning 802 (IMP 802) - Credits: 10.00
- Finance and cost management 802 (IPF 802) - Credits: 10.00
- Procurement and contract management 801 (IPJ 801) - Credits: 10.00
- Information technology and service project management 803 (IPK 803) - Credits: 10.00
- Quality and integration management 801 (IQM 801) - Credits: 10.00
- Risk management 801 (IRI 801) - Credits: 10.00
- Mini-dissertation 899 (ISC 899) - Credits: 90.00
- Project systems engineering 802 (ISE 802) - Credits: 10.00
- Construction management 803 (KBS 803) - Credits: 10.00

### Curriculum: Final year

Minimum credits: 200

#### Core modules

- Mini-dissertation 899 (ISC 899) - Credits: 90.00

#### Elective modules

- Systems thinking 801 (IBI 801) - Credits: 10.00
- Industrial marketing 801 (IIM 801) - Credits: 10.00
- Commercialisation and intellectual property 881 (IKG 881) - Credits: 10.00
- Knowledge and information management 884 (ILB 884) - Credits: 10.00
- Legal aspects 803 (ILC 803) - Credits: 10.00
- Sustainable management 802 (ILE 802) - Credits: 10.00
- New product development 880 (INP 880) - Credits: 10.00
- New ventures and entrepreneurship 801 (IOE 801) - Credits: 10.00
- Programme and portfolio management 802 (IPM 802) - Credits: 10.00
- Business intelligence management 801 (IRM 801) - Credits: 10.00

### MSc Quantity Surveying (12252031)

**Minimum duration of study** 1 year

## Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

Also refer to G Regulations G.30 to G.40 and G.50 to G.54.

## Admission requirements

1. BScHons (Quantity Surveying) (or equivalent) degree at NQF level 8 including 30 credits of research passed at honours level
2. Relevant practical experience assessed by the departmental Postgraduate Committee

## Additional requirements

Supplementary undergraduate modules may be prescribed during the first year of study.

## Examinations and pass requirements

The minimum pass mark is 50% for both the dissertation and the examination.

## Pass with distinction

The degree is conferred with distinction when a student obtains at least 75% in the examination and the dissertation.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Quantity surveying 890 (BRK 890) - Credits: 180.00

## MSc Real Estate (12252033)

**Minimum duration of study** 1 year

## Programme information

The degree is conferred on the basis of a dissertation and examination on the field of study of the dissertation and/or divisions of the field of study as required by the relevant head of department.

Also refer to G Regulations G.30 to G.40 and G.50 to G.54.

## Admission requirements

1. BScHons (Real Estate) (or equivalent) degree at NQF level 8 including 30 credits of research passed at honours level
2. Relevant practical experience assessed by the departmental Postgraduate Committee

## Examinations and pass requirements

The minimum pass mark is 50% for both the dissertation and the examination.

## Pass with distinction

The degree is conferred with distinction when a student obtains at least 75% in the examination and the dissertation.

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Real estate 890 (EMW 890) - Credits: 180.00

## MSc Real Estate (Coursework) (12252034)

**Minimum duration of study** 2 years

## Programme information

The degree can be obtained by successfully completing a curriculum with coursework and a mini-dissertation. The modules are presented in block weeks. The attendance of block weeks is compulsory. All examinations are conducted at the Department of Construction Economics, South Campus, University of Pretoria.

The curriculum is compiled in consultation with the Head of Department. In order to be considered for the MSc Real Estate degree by coursework to be awarded, a candidate should have obtained a minimum of 120 credits for modules and in addition, have submitted and passed an applicable mini-dissertation (60 credits), i.e. a total of 180 credits.

## Admission requirements

1. BScHons (Real Estate) degree at NQF level 8 including 30 credits of research and relevant practical experience of at least 3 years in the built environment **or** MSc (Real Estate)-related fields **or** equivalent degree in the built environment, law or business including 30 credits of research and relevant practical experience of at least 3 years in the built environment **or** MSc (Real Estate)-related fields
2. Comprehensive intellectual CV with specific reference to research outputs and publications
3. Statement on why the applicant is suitable to undertake the research

## Other programme-specific information

The Head of Department may, at own discretion, allow for any other module that is deemed appropriate for an individual student's circumstances, to be taken elsewhere as elective in lieu of the abovementioned elective modules.

## Examinations and pass requirements

- a. A minimum of 40% is required in the examination, with a minimum final mark of 50% to pass.
- b. Examination requirements are set out in the departmental study manuals.
- c. The topic of the mini-dissertation must be approved by the Head of Department and a minimum of 50% is required to pass.
- d. The degree is conferred with distinction on a student who obtains a weighted average of at least 75% (not rounded) in half of the required modules, at least 75% in the mini-dissertation and a weighted average of at



least 65% (not rounded) in the remaining modules, constituting the required credits for the MSc Real Estate degree.

## Curriculum: Year 1

Minimum credits: 80

### Core modules

Property management 801 (EBS 801) - Credits: 20.00

Property valuation 801 (EDW 801) - Credits: 20.00

Property development 801 (EOW 801) - Credits: 20.00

Property development 822 (EOW 822) - Credits: 10.00

Research methodology 820 (NNM 820) - Credits: 10.00

## Curriculum: Final year

Minimum credits: 100

### Core modules

Property valuation 802 (EDW 802) - Credits: 20.00

Mini-dissertation: Real estate 892 (EMW 892) - Credits: 60.00

Facilities management 822 (FAM 822) - Credits: 10.00

Property Investment 820 (PMN 820) - Credits: 10.00

## Doctorate

### PhD (Business Management) *Engineering Management* (12263217)

**Minimum duration of study** 2 years

#### Admission requirements

1. Recognised and relevant full research MEng degree with an average of at least 70% for the dissertation **or** coursework master's degree with a cumulative weighted average of at least 70% for the coursework modules and an average of at least 70% for the mini-dissertation
2. Relevant background knowledge of engineering/project/technology management

More information:

[www.up.ac.za/gstm/phd](http://www.up.ac.za/gstm/phd)

#### Other programme-specific information

Refer also to G42 – G55.

- a. Subject to the stipulations of the General Academic Regulation G42, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.
- b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- c. The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering science and/or practice.

#### Curriculum: Year 1

Minimum credits: 360

##### Core modules

Thesis: [Engineering management 990](#) (IGB 990) - Credits: 360.00

#### Curriculum: Final year

Minimum credits: 360

##### Core modules

Thesis: [Engineering management 990](#) (IGB 990) - Credits: 360.00



## PhD (Business Management) *Project Management* (12263219)

**Minimum duration of study** 2 years

### Admission requirements

1. Recognised and relevant full research MEng degree with an average of at least 70% for the dissertation **or** coursework master's degree with a cumulative weighted average of at least 70% for the coursework modules and an average of at least 70% for the mini-dissertation
2. Relevant background knowledge of engineering/project/technology management

More information:

[www.up.ac.za/gstm/phd](http://www.up.ac.za/gstm/phd)

### Other programme-specific information

Refer also to G42 – G55.

- a. Subject to the stipulations of the General Academic Regulation G42, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.
- b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- c. The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering science and/or practice.

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: *Project management 990* (IPK 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: *Project management 990* (IPK 990) - Credits: 360.00

## PhD (Business Management) *Technology and Innovation Management*

## (12263218)

**Minimum duration of study** 2 years

### Admission requirements

1. Recognised and relevant full research MEng degree with an average of at least 70% for the dissertation **or** coursework master's degree with a cumulative weighted average of at least 70% for the coursework modules and an average of at least 70% for the mini-dissertation
2. Relevant background knowledge of engineering/project/technology management

More information:

[www.up.ac.za/gstm/phd](http://www.up.ac.za/gstm/phd)

### Other programme-specific information

Refer also to G42 – G55.

- a. Subject to the stipulations of the General Academic Regulation G42, no candidate is admitted to doctoral studies unless such a candidate holds a master's degree in Engineering or an equivalent master's degree.
- b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- c. The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- d. The student must provide proof by means of his work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of engineering science and/or practice.

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Technology and innovation management 990 (ITB 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Technology and innovation management 990 (ITB 990) - Credits: 360.00

## PhD (Engineering) Chemical Engineering (12263012)

**Minimum duration of study** 2 years

### Admission requirements

1. MEng degree awarded by the University of Pretoria **or** research-based master's degree in engineering awarded by another university **and** comply with the admission requirements for the BEngHons degree
2. Copy of the research master's dissertation
3. Comprehensive intellectual CV
4. An entrance/admissions examination may be required

Note: Additional modules may be required in order to reach the desired level of competency

### Other programme-specific information

- a. Subject to the stipulations of General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- c. The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- d. The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Chemical engineering 990 (CIR 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Chemical engineering 990 (CIR 990) - Credits: 360.00

### PhD (Engineering) Computer Engineering (12263104)

**Minimum duration of study** 2 years



## Admission requirements

1. MEng degree awarded by the University of Pretoria **or** research-based master's degree in engineering awarded by another university **and** comply with the admission requirements for the BEngHons degree
2. Copy of the research master's dissertation
3. Comprehensive intellectual CV
4. An entrance/admissions examination may be required

Note: Additional modules may be required in order to reach the desired level of competency

## Other programme-specific information

- a. Subject to the stipulations of General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- c. The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- d. The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: [Computer engineering 990](#) (ERI 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: [Computer engineering 990](#) (ERI 990) - Credits: 360.00

## PhD (Engineering) *Electrical Engineering (12263022)*

**Minimum duration of study** 2 years

## Admission requirements

1. MEng degree awarded by the University of Pretoria **or** research-based master's degree in engineering awarded by another university **and** comply with the admission requirements for the BEngHons degree

2. Copy of the research master's dissertation
3. Comprehensive intellectual CV
4. An entrance/admissions examination may be required

Note: Additional modules may be required in order to reach the desired level of competency

### Other programme-specific information

- a. Subject to the stipulations of General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- c. The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- d. The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: [Electrical engineering 990](#) (EIR 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: [Electrical engineering 990](#) (EIR 990) - Credits: 360.00

### PhD (Engineering) *Electronic Engineering (12263082)*

**Minimum duration of study** 2 years

### Admission requirements

1. MEng degree awarded by the University of Pretoria **or** research-based master's degree in engineering awarded by another university **and** comply with the admission requirements for the BEngHons degree
2. Copy of the research master's dissertation
3. Comprehensive intellectual CV
4. An entrance/admissions examination may be required

Note: Additional modules may be required in order to reach the desired level of competency

### Other programme-specific information

- Subject to the stipulations of General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: [Electronic engineering 990](#) (EIN 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: [Electronic engineering 990](#) (EIN 990) - Credits: 360.00

## PhD (Engineering) *Industrial Engineering (12263002)*

**Minimum duration of study** 2 years

### Programme information

Please refer to the Programme Guide for further information, available [here](#).

### Admission requirements

- MEng degree awarded by the University of Pretoria **or** research-based master's degree in engineering awarded by another university **and** comply with the admission requirements for the BEngHons degree
- Copy of the research master's dissertation
- Comprehensive intellectual CV
- An entrance/admissions examination may be required

Note: Additional modules may be required in order to reach the desired level of competency

### Other programme-specific information

Please refer to the Programme Guide for further information, available [here](#).

- a. Subject to the stipulations of General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- c. The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- d. The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Industrial engineering 990 (BIR 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Industrial engineering 990 (BIR 990) - Credits: 360.00

## PhD (Engineering) Mechanical Engineering (12263042)

**Minimum duration of study** 2 years

### Admission requirements

1. MEng degree awarded by the University of Pretoria **or** research-based master's degree in engineering awarded by another university **and** comply with the admission requirements for the BEngHons degree
2. Copy of the research master's dissertation
3. Comprehensive intellectual CV
4. An entrance/admissions examination may be required

Note: Additional modules may be required in order to reach the desired level of competency



## Other programme-specific information

- Subject to the stipulations of General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: [Mechanical engineering 990](#) (MIR 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: [Mechanical engineering 990](#) (MIR 990) - Credits: 360.00

## PhD (Engineering) *Metallurgical Engineering* (12263052)

**Minimum duration of study** 2 years

## Admission requirements

- MEng degree awarded by the University of Pretoria **or** research-based master's degree in engineering awarded by another university **and** comply with the admission requirements for the BEngHons degree
- Copy of the research master's dissertation
- Comprehensive intellectual CV
- An entrance/admissions examination may be required

Note: Additional modules may be required in order to reach the desired level of competency

## Other programme-specific information

- Subject to the stipulations of General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.

- b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- c. The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- d. The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Metallurgical engineering 990 (MIN 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Metallurgical engineering 990 (MIN 990) - Credits: 360.00

## PhD (Engineering) Mining Engineering (12263062)

**Minimum duration of study** 2 years

### Admission requirements

1. MEng degree awarded by the University of Pretoria **or** research-based master's degree in engineering awarded by another university **and** comply with the admission requirements for the BEngHons degree
2. Copy of the research master's dissertation
3. Comprehensive intellectual CV
4. An entrance/admissions examination may be required

Note: Additional modules may be required in order to reach the desired level of competency

### Other programme-specific information

- a. Subject to the stipulations of General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

- c. The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.
- d. The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Mining engineering 990 (MYI 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Mining engineering 990 (MYI 990) - Credits: 360.00

## PhD (Information Technology) Information Systems (12264012)

**Minimum duration of study** 2 years

### Programme information

Unless the Dean, on the recommendation of the chairperson of the school, decides otherwise, the PhD degree is conferred on the basis of a thesis and an examination on the thesis.

### Admission requirements

1. Master's degree in Information Systems **or** master's degree in Information Technology **or** relevant master's degree deemed applicable by the departmental Postgraduate Committee
2. Minimum cumulative weighted average of at least 65% for all the modules
3. Minimum of 65% for the mini-dissertation or the dissertation

Note: Additional modules may be required in order to reach the desired level of competency

### Research information

Refer also to G50.

The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited

journal(s), to the head of the relevant department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Information Systems 990 (ISY 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Information Systems 990 (ISY 990) - Credits: 360.00

## PhD Architecture (12262004)

**Minimum duration of study** 2 years

### Programme information

- Subject to the stipulations of the General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- A PhD student must submit a thesis which deals with a topic from the list of subject disciplines and research focus areas as stipulated by the relevant Department.
- Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis. An oral examination may be required at the request of the external examiners, or the dean, on the recommendation of the head of department.
- Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- The student must provide proof by means of their work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge and/ or practice of the discipline.

Refer also to G42 – G55.

### Admission requirements

- Relevant master's degree
- Research methodology passed at master's level
- An intellectual CV with specific reference to research or creative output and publications

## Additional requirements

Candidates in possession of a master's degree by coursework may, at the discretion of the relevant head of department, be required to pass supplementary modules prior to commencing of studies.

## Examinations and pass requirements

The doctoral examination, either written or oral, **is compulsory**, and covers the content of the thesis as well as the field of study on which the thesis is based.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: [Architecture 990](#) (ARG 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: [Architecture 990](#) (ARG 990) - Credits: 360.00

## PhD Civil Engineering (12263072)

**Minimum duration of study** 2 years

## Admission requirements

1. MEng degree awarded by the University of Pretoria **or** research-based master's degree in engineering awarded by another university **and** comply with the admission requirements for the BEngHons degree
2. Copy of the research master's dissertation
3. Comprehensive intellectual CV
4. An entrance/admissions examination may be required

Note: Additional modules may be required in order to reach the desired level of competency

## Other programme-specific information

- a. Subject to the stipulations of General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- b. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis and an examination on the thesis. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- c. The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the

University of Pretoria.

- d. The student must provide proof by means of his or her work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge of Engineering Science and/or Practice.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Civil engineering 990 (SIR 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Civil engineering 990 (SIR 990) - Credits: 360.00

## PhD Computer Science (12266001)

**Minimum duration of study** 2 years

### Programme information

The department offers a research-based PhD degree. The student works under guidance of a supervisor and is expected to identify and complete a research project. The research results are to be fully reported in a PhD thesis. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD(Computer Science) degree is awarded on the basis of a thesis and an examination on the thesis.

Refer also to G42-G55.

### Admission requirements

1. MSc degree in Computer Science (or equivalent)
2. At least 70% for the research component at master's level

### Examinations and pass requirements

The thesis and examination thereof should prove that the candidate has carried out advanced original research and/or creative work, which make a real and substantial contribution to the discipline of computer science.

### Research information

The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

Refer also to G50.

The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited

journal(s), to the head of the relevant department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Computer science 990 (RKW 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Computer science 990 (RKW 990) - Credits: 360.00

## PhD Construction Management (12262018)

**Minimum duration of study** 2 years

### Programme information

- Subject to the stipulations of the General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- A PhD student must submit a thesis which deals with a topic from the list of subject disciplines and research focus areas as stipulated by the relevant Department.
- Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis. An oral examination may be required at the request of the external examiners, or the dean, on the recommendation of the head of department.
- Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- The student must provide proof by means of their work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge and/ or practice of the discipline.

Refer also to G42 – G55.

### Admission requirements

- Master's degree in Construction Management **or** equivalent master's degree in an associated field (such as quantity surveying, real estate, civil engineering, architecture, or any other field deemed acceptable by the departmental Postgraduate Committee) **or** MBA degree with an honours degree in either quantity





surveying, construction management or real estate **or** MBL degree with an honours degree in either quantity surveying, construction management or real estate

Note: Additional work/modules may be required in order to reach the desired level of competency

### Examinations and pass requirements

The doctoral examination, either written or oral, is compulsory, and covers the content of the thesis as well as the sections of the field of study on which the thesis is based.

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: [Construction management 990](#) (KBS 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: [Construction management 990](#) (KBS 990) - Credits: 360.00

## PhD Information Science (12264005)

**Minimum duration of study** 2 years

### Admission requirements

1. MIS degree in Information Science **or** MIS degree in Multimedia **or** MIS degree in Publishing **or** MA (Development Communication) degree **or** relevant master's degree

### Additional requirements

Refer also to G42-G55.

### Research information

Refer also to G50.

The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the relevant department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

### Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Information science 990 (INL 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Information science 990 (INL 990) - Credits: 360.00

## PhD Information Technology (12264010)

**Minimum duration of study** 2 years

### Programme information

Unless the Dean, on the recommendation of the chairperson of the school, decides otherwise, the PhD degree is conferred on the basis of a thesis and an examination on the thesis.

### Admission requirements

1. Master's degree in Information Technology **or** master's degree in Information Systems **or** master's degree in Computer Science **or** master's degree in Information Science **or** relevant master's degree deemed applicable by the departmental Postgraduate Committee
2. Minimum cumulative weighted average of at least 65% for all the modules
3. Minimum of 65% for the mini-dissertation or the dissertation

Note: Additional modules may be required in order to reach the desired level of competency

### Research information

Refer also to G50.

The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the relevant department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

### Curriculum: Year 1

Minimum credits: 360

### Additional information:

Please note that all students register for SIT 990 at registration. As soon as a supervisor has been assigned to a student, the student is moved to the module code which has been assigned to the corresponding department as set out below.

- SIT 990: Thesis: Information technology 990 (Department of Informatics)
- SIT 991: Thesis: Information technology 991 (Department of Information Science specialising in Information Science)

- SIT 992: Thesis: Information technology 992 (Department of Computer Science)
- SIT 993: Thesis: Information technology 993 (Department of Information Science specialising in Multimedia)

#### Core modules

Thesis: Information technology 990 (SIT 990) - Credits: 360.00

Thesis: Information technology 991 (SIT 991) - Credits: 360.00

Thesis: Information technology 992 (SIT 992) - Credits: 360.00

Thesis: Information technology 993 (SIT 993) - Credits: 360.00

#### Curriculum: Final year

Minimum credits: 360

#### Additional information:

Please note that all students register for SIT 990 at registration. As soon as a supervisor has been assigned to a student, the student is moved to the module code which has been assigned to the corresponding department as set out below.

- SIT 990: Thesis: Information technology 990 (Department of Informatics)
- SIT 991: Thesis: Information technology 991 (Department of Information Science specialising in Information Science)
- SIT 992: Thesis: Information technology 992 (Department of Computer Science)
- SIT 993: Thesis: Information technology 993 (Department of Information Science specialising in Multimedia)

#### Core modules

Thesis: Information technology 990 (SIT 990) - Credits: 360.00

Thesis: Information technology 991 (SIT 991) - Credits: 360.00

Thesis: Information technology 992 (SIT 992) - Credits: 360.00

Thesis: Information technology 993 (SIT 993) - Credits: 360.00

### PhD Interior Architecture (12262009)

**Minimum duration of study** 2 years

#### Programme information

- a. Subject to the stipulations of the General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- b. A PhD student must submit a thesis which deals with a topic from the list of subject disciplines and research focus areas as stipulated by the relevant Department.
- c. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis. An oral examination may be required at the request of the external examiners, or the dean, on the recommendation of the head of department.
- d. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.



- e. The student must provide proof by means of their work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge and/ or practice of the discipline.

Refer also to G42 – G55.

## Admission requirements

1. Relevant master's degree
2. Research methodology passed at master's level
3. An intellectual CV with specific reference to research or creative output and publications

## Additional requirements

Candidates in possession of a master's degree by coursework may, at the discretion of the relevant head of department, be required to pass supplementary modules prior to commencing of studies.

## Examinations and pass requirements

The doctoral examination, either written or oral, **is compulsory**, and covers the content of the thesis as well as the field of study on which the thesis is based.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Interior architecture 990 (INT 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Interior architecture 990 (INT 990) - Credits: 360.00

## PhD Landscape Architecture (12262005)

**Minimum duration of study** 2 years

## Programme information

- a. Subject to the stipulations of the General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- b. A PhD student must submit a thesis which deals with a topic from the list of subject disciplines and research focus areas as stipulated by the relevant Department.
- c. Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis. An oral examination may be required at the request of the external examiners, or the dean, on the recommendation of the head of department.
- d. Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has

conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.

- e. The student must provide proof by means of their work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge and/ or practice of the discipline.

Refer also to G42 – G55.

## Admission requirements

1. Relevant master's degree
2. Research methodology passed at master's level
3. An intellectual CV with specific reference to research or creative output and publications

## Additional requirements

Candidates in possession of a master's degree by coursework may, at the discretion of the relevant head of department, be required to do supplementary coursework prior to commencing studies.

## Examinations and pass requirements

The doctoral examination, either written or oral, **is compulsory**, and encompasses the content of the thesis as well as the field of study on which the thesis is based.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: [Landscape architecture 990](#) (LAN 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: [Landscape architecture 990](#) (LAN 990) - Credits: 360.00

## PhD Library Science (12264006)

**Minimum duration of study** 2 years

## Admission requirements

1. MIS degree in Information Science **or** MIS degree in Multimedia **or** MIS degree in Publishing **or** MA (Development Communication) degree **or** relevant master's degree

## Additional requirements

Refer also to G42-G55.



## Research information

Refer also to G50.

The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the relevant department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Library science 990 (BIB 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Library science 990 (BIB 990) - Credits: 360.00

## PhD Publishing (12264007)

**Minimum duration of study** 2 years

## Admission requirements

1. MIS degree in Information Science **or** MIS degree in Multimedia **or** MIS degree in Publishing **or** MA (Development Communication) degree **or** relevant master's degree

## Additional requirements

Refer also to G42-G55.

## Research information

Refer also to G50.

The number of articles that have to be submitted to an accredited journal(s) on submission of a doctoral thesis should be a minimum of two. Departments may, however, require a higher number, as specified in their postgraduate brochures or departmental websites. At the latest, just before the department submits the final result of a thesis to the Dean, a student should submit proof of submission of articles issued by an accredited journal(s), to the head of the relevant department, for his/her recommendation to the Dean. The submitted articles should be based on the research that the student has conducted for the thesis and should have been approved by the supervisor. The affiliations of both the student and supervisor should be listed as the University of Pretoria.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Publishing 990 (PUB 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Publishing 990 (PUB 990) - Credits: 360.00

## PhD Quantity Surveying (12262017)

**Minimum duration of study** 2 years

### Programme information

- Subject to the stipulations of the General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- A PhD student must submit a thesis which deals with a topic from the list of subject disciplines and research focus areas as stipulated by the relevant Department.
- Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis. An oral examination may be required at the request of the external examiners, or the dean, on the recommendation of the head of department.
- Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- The student must provide proof by means of their work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge and/ or practice of the discipline.

Refer also to G42 – G55.

### Admission requirements

- Master's degree in Quantity Surveying **or** equivalent master's degree in an associated field (such as construction management, real estate, civil engineering, architecture, or any other field deemed acceptable by the departmental Postgraduate Committee) **or** MBA degree with an honours degree in either quantity surveying, construction management or real estate **or** MBL degree with an honours degree in either quantity surveying, construction management or real estate

Note: Additional work/modules may be required in order to reach the desired level of competency



## Examinations and pass requirements

The doctoral examination, either written or oral, is compulsory, and covers the content of the thesis as well as the sections of the field of study on which the thesis is based.

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Quantity surveying 990 (BRK 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Quantity surveying 990 (BRK 990) - Credits: 360.00

## PhD Real Estate (12262019)

**Minimum duration of study** 2 years

## Programme information

- Subject to the stipulations of the General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- A PhD student must submit a thesis which deals with a topic from the list of subject disciplines and research focus areas as stipulated by the relevant Department.
- Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis. An oral examination may be required at the request of the external examiners, or the dean, on the recommendation of the head of department.
- Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- The student must provide proof by means of their work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge and/ or practice of the discipline.

Refer also to G42 – G55.

## Admission requirements

- Master's degree in Real Estate **or** equivalent master's degree in an associated field (such as quantity surveying, construction management, civil engineering, architecture, or any other field deemed acceptable by the departmental Postgraduate Committee) **or** MBA degree with an honours degree in either quantity surveying, construction management or real estate **or** MBL degree with an honours degree in

either quantity surveying, construction management or real estate

Note: Additional work/modules may be required in order to reach the desired level of competency

### Examinations and pass requirements

The doctoral examination, either written or oral, is compulsory, and covers the content of the thesis as well as the sections of the field of study on which the thesis is based.

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Real estate 990 (EMW 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Real estate 990 (EMW 990) - Credits: 360.00

## PhD Town and Regional Planning (12262023)

**Minimum duration of study** 2 years

### Programme information

- Subject to the stipulations of the General Academic Regulation G42, a master's degree is required for admission to studies for a PhD.
- A PhD student must submit a thesis which deals with a topic from the list of subject disciplines and research focus areas as stipulated by the relevant Department.
- Unless otherwise decided by the Dean, on the recommendation of the supervisor, the PhD degree is awarded on the basis of a thesis. An oral examination may be required at the request of the external examiners, or the dean, on the recommendation of the head of department.
- Unless the Senate, on the recommendation of the supervisor, decides otherwise, a student, before or on submission of a thesis, must submit proof of submission of an article issued by an accredited journal, to the Head: Student Administration. The submitted article should be based on the research that the student has conducted for the thesis and be approved by the supervisor if the supervisor is not a co-author. The supervisor shall be responsible for ensuring that the paper is taken through all the processes of revision and resubmission, as may be necessary. Conferment of the degree may be made subject to compliance with the stipulations of this regulation.
- The student must provide proof by means of their work, thesis and examination of advanced original research and/or creative work which makes a real and substantial contribution to the knowledge and/ or practice of the discipline.

Refer also to G42 – G55.

### Admission requirements

- Master's degree in Town and Regional Planning **or** equivalent master's degree deemed acceptable by the

departmental Postgraduate Committee

Note: Additional modules may be required in order to reach the desired level of competency

### **Additional requirements**

A student must have successfully completed a relevant module in research methodology in order for his/her study proposal to be approved.

### **Examinations and pass requirements**

An oral and/or written doctoral examination is required dealing with the contents of the thesis as well as the subject matter of the discipline on which it is based.

### **Curriculum: Year 1**

Minimum credits: 360

#### **Core modules**

Thesis: [Town and regional planning 990](#) (SSB 990) - Credits: 360.00

### **Curriculum: Final year**

Minimum credits: 360

#### **Core modules**

Thesis: [Town and regional planning 990](#) (SSB 990) - Credits: 360.00

## Modules

### Earth studies 110 (AAL 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 1

#### Module content

Introduction to ecosystemic and systems thinking, ecology, natural resources and stress on the environment; social ecological systems and wellbeing; ecological design principles.

### Earth studies 120 (AAL 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	AAL 110 GS
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

#### Module content

Introduction to natural materials, their basic properties and transformation for application in the built environment.

### Earth studies 210 (AAL 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06



<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	AAL 110 and AAL 120
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 1

#### Module content

Designing towards wellbeing within the built environment: responsive and passive design in natural and mesoscale environments.

### Earth studies 220 (AAL 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	AAL 210 GS
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

#### Module content

Designing towards wellbeing within the built environment: inclusive design, health and user comfort in interior environments.

### Earth studies 310 (AAL 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	AAL 210 and AAL 220/AAL 224. Admission to relevant programme.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture



**Period of presentation** Semester 1

**Module content**

Integrating the creation, change, restoration and protection of ecosystems in design and planning across a range of scales and contexts.

**Earth studies 320 (AAL 320)**

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 07

**Programmes** [BSc Architecture](#)  
[BSc Architecture](#)

**Prerequisites** AAL 310 GS

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Semester 2

**Module content**

Ecosystemic thinking for the designer in terms of culture, the natural and built environment. The project-specific application of sustainable development and ecological design principles that respond to users, programme and the macro context.

**Labour law 311 (ABR 311)**

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** [BCom 4-year programme](#)  
[BSc Construction Management](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences  
Faculty of Humanities

**Prerequisites** Admission to the relevant programme.

**Contact time** 1 tutorial every 2nd week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mercantile Law

**Period of presentation** Semester 1

## Module content

Basic principles of the employment contract. Collective labour law. Statutory conditions of employment. Individual labour disputes. Collective labour disputes. Settlement procedures.

## Labour relations 320 (ABV 320)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** [BScAgric Agricultural Economics and Agribusiness Management](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Human Resource Management

**Period of presentation** Semester 2

## Module content

The theoretical basis of Labour Relations

In this section the basic concepts, historical context and theoretical approaches to the field of labour relations will be discussed. The institutional framework in which labour relations operates, will be addressed with particular emphasis on the structural mechanisms and institutional processes. The service relationship that forms the basis of labour relations practices, will also be analysed.

Labour Relations practice

In this section students are taught the conceptual and practical skills related to practice aspects such as handling of grievances, disciplining, retrenchments, collective bargaining, industrial action and dispute resolution.

## Afrikaans 110 (AFR 110)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [Bachelor of Laws \[LLB\]](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Law





<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Department</b>	Afrikaans
<b>Period of presentation</b>	Semester 1

#### Module content

**Taalkundekomponent:** Inleiding tot die Afrikaanse taalkunde

Inleiding tot die Afrikaanse taalkunde met die klem op skryfvaardighede.

**Letterkundekomponent:** Inleiding tot Afrikaanse literatuurstudie

Inleiding tot die Afrikaanse literatuurgeskiedenis, -kritiek en -teorie.

### Afrikaans 120 (AFR 120)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes**  
[Bachelor of Laws \[LLB\]](#)  
[Bachelor of Information Science \*Publishing\* \[BIS\]](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Law

**Prerequisites** No prerequisites.

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in Afrikaans

**Department** Afrikaans

**Period of presentation** Semester 2

#### Module content

**Taalkundekomponent:** Fonetiek en fonologie

Inleiding tot die Afrikaanse fonetiek en fonologie. Inleiding tot die Afrikaanse taalkunde.

**Letterkundekomponent:** Afrikaanse populêre kultuur

Inleiding tot kultuurstudie: 'n Oorsig oor populêre fiksie, musiek en films in Afrikaans.

### Afrikaans 210 (AFR 210)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06



<b>Programmes</b>	<a href="#">BA Languages</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Department</b>	Afrikaans
<b>Period of presentation</b>	Semester 1

#### Module content

Leer Nederlands

Die module het as uitkoms die verwerwing van lees-, praat-, skryf- en luistervaardighede in Nederlands. 'n Goeie kennis van Afrikaans is 'n voorvereiste. Die module is kontrastief. Klem word gelê op die verskille tussen die Afrikaanse en Nederlandse grammatika, woordeskat en kultuur.

### Afrikaans 214 (AFR 214)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BA Languages</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	AFR 110 and AFR 120
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Department</b>	Afrikaans
<b>Period of presentation</b>	Semester 1

#### Module content

**Taalkundekomponent:** Semantiek en pragmatiek

Inleiding tot die Afrikaanse semantiek en pragmatiek.

**Letterkundekomponent:** Teks en konteks I

Verdere bestudering van Afrikaanse letterkundige en kultuurtekste binne breër geskiedkundige, sosiokulturele en teoretiese konteks. Afrikaanse literatuur tot die 1970's binne historiese en teoretiese konteks.

### Afrikaans 220 (AFR 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06

<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	AFR 110 and AFR 120
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Department</b>	Afrikaans
<b>Period of presentation</b>	Semester 2

#### Module content

**Taalkundekomponent:** Sosiolinguistiek

Inleiding tot die Afrikaanse sosiolinguistiek.

**Letterkundekomponent:** Teks en konteks II

Afrikaanse literatuur sedert die 1970's binne historiese konteks. Verdere bestudering van Afrikaanse letterkundige en kultuurtekste binne breër geskiedkundige, sosiokulturele en teoretiese konteks.

### Afrikaans 311 (AFR 311)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	AFR 214 and AFR 220
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Department</b>	Afrikaans
<b>Period of presentation</b>	Semester 1

#### Module content

**Taalkundekomponent:** Historiese taalkunde

Inleiding tot die Afrikaanse historiese taalkunde.

**Letterkundekomponent:** Gevorderde literatuurstudie I

Afrikaanse literatuur in die konteks van resente literatuurteoretiese diskoerse.

### Afrikaans 321 (AFR 321)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	AFR 214 and AFR 220
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Department</b>	Afrikaans
<b>Period of presentation</b>	Semester 2

#### Module content

**Taalkundekomponent:** Sintaksis

Inleiding tot die Afrikaanse sintaksis.

**Letterkundekomponent:** Gevorderde literatuurstudie II

Afrikaanse literatuur in die konteks van resente literatuurteoretiese diskoeise.

### African languages literature: Capita selecta 121 (AFT 121)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BA Languages</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	NDE 110/SEP 111/ZUL 111/STW 111
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module presented in English and African Language
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 2

#### Module content

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as an introduction to literary concepts such as literary text(s), topic, characters, events, time and place; the analysis of selected short stories.

### African languages literature: Capita selecta 220 (AFT 220)

**Qualification** Undergraduate



<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	NDE 210/SEP 211/ZUL 211/STW 211
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module presented in English and African Language
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 2

#### Module content

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the continuation of the study of concepts such as text, topic, characters, events, time and place; the study of plot and style; the critical analysis of a novel/novelette.

### African languages literature: Capita selecta 320 (AFT 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BA Languages</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	NDE 310/SEP 310/ZUL 310/STW 310
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module presented in English and African Language
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 2

#### Module content

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the critical analysis of a dramatic work and poetry (selected poems).

### Archaeology 110 (AGL 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05



**Programmes** Bachelor of Information Science [BIS]

**Prerequisites** No prerequisites.

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Anthropology, Archaeology and Development Studies

**Period of presentation** Semester 1

### Module content

\*Optional Field school usually in April

Introduction to Archaeology

An introduction as to how archaeologists study the past via the artefacts left behind by our ancestors. Basic introduction to archaeological theory and how it has contributed to interpretation of the past is discussed. Topics range from the origins of the human family in Africa over three million years ago to the study of more recent times.

## Archaeology 120 (AGL 120)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** Bachelor of Information Science [BIS]

**Prerequisites** No prerequisites.

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Anthropology, Archaeology and Development Studies

**Period of presentation** Semester 2

### Module content

African and world archaeology

Africa is the home of humanity in both a biological and cultural sense and we have the artefacts and sites to prove it. Topics range from the famous 3 million year-old Australopithecine 'Lucy' ancestor found in Ethiopia to the 'Out of Africa' dispersal of modern humans, and the emergence of human symbolism, rock art and the emergence of complex societies at society at Lake Chad (Daima) and southern Africa (Mapungubwe and Great Zimbabwe). The main aim is to situate events in Africa in global perspective.

## Academic information management 111 (AIM 111)

**Qualification** Undergraduate

**Module credits** 4.00

**NQF Level** 05



<b>Programmes</b>	Diploma in Theology BSc Architecture BSc Computer Science BSc Construction Management BSc Information and Knowledge Systems BSc Quantity Surveying BSc Real Estate Bachelor of Information Science <i>Multimedia</i> [BIS] Bachelor of Information Science <i>Publishing</i> [BIS] Bachelor of Information Science [BIS] Bachelor of Information Technology <i>Information Systems</i> [BIT] Bachelor of Town and Regional Planning [BTRP]
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1
<b>Module content</b>	
Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.	
<b>Academic information management 121 (AIM 121)</b>	
<b>Qualification</b>	Undergraduate
<b>Module credits</b>	4.00
<b>NQF Level</b>	05





<b>Programmes</b>	Diploma in Theology BSc Architecture BSc Computer Science BSc Construction Management BSc Information and Knowledge Systems BSc Quantity Surveying BSc Real Estate Bachelor of Information Science <i>Multimedia</i> [BIS] Bachelor of Information Science <i>Publishing</i> [BIS] Bachelor of Information Science [BIS] Bachelor of Information Technology <i>Information Systems</i> [BIT] Bachelor of Town and Regional Planning [BTRP]
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion Faculty of Veterinary Science
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 2

#### Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

### Academic literacy for Information Technology 121 (ALL 121)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	05

<b>Programmes</b>	BCom <i>Informatics - Information Systems</i> BSc Computer Science BSc Information and Knowledge Systems Bachelor of Information Science <i>Multimedia</i> [BIS] Bachelor of Information Science <i>Publishing</i> [BIS] Bachelor of Information Science [BIS] Bachelor of Information Technology <i>Information Systems</i> [BIT]
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences



**Prerequisites** No prerequisites.

**Contact time** 1 web-based period per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 2

#### Module content

By the end of this module students should be able to cope more confidently and competently with the reading, writing and critical thinking demands that are characteristic of the field of Information Technology.

### Academic literacy for Construction Economics 122 (ALL 122)

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 05

**Programmes** [BSc Real Estate](#)  
[BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** No prerequisites.

**Contact time** 1 web-based period per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 1

#### Module content

By the end of this module students should be able to cope more confidently and competently with the reading, writing and critical thinking demands that are characteristic of the field of Construction Economics.

### Academic literacy for Town and Regional Planning 123 (ALL 123)

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 05

**Programmes** [Bachelor of Town and Regional Planning \[BTRP\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** No prerequisites.

**Contact time** 1 web-based period per week, 2 lectures per week



**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 1

### Module content

By the end of this module students should be able to cope more confidently and competently with the reading, writing and critical thinking demands that are characteristic of the field of Town and Regional Planning.

## Dissertation: Architecture 890 (ARG 890)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Programmes** [Master of Architecture \[MArch\]](#)  
[Master of Architecture \[MArch\]](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Year

## Mini-dissertation 895 (ARG 895)

**Qualification** Postgraduate

**Module credits** 110.00

**NQF Level** 09

**Programmes** [MSc \(Applied Science\) Architecture \(Coursework\)](#)  
[MSc \(Applied Science\) Architecture \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Year

## Thesis: Architecture 990 (ARG 990)

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10

**Programmes** [PhD Architecture](#)  
[PhD Architecture](#)

**Prerequisites** No prerequisites.



**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Year

### Business accounting 200 (BAC 200)

**Qualification** Undergraduate

**Module credits** 32.00

**NQF Level** 06

**Programmes** [BCom 4-year programme](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Law  
Faculty of Natural and Agricultural Sciences

**Prerequisites** FRK 111 and FRK 121 or FRK 100/101

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Accounting

**Period of presentation** Year

#### Module content

To use a conceptual understanding of intermediate foundational knowledge of International Financial Reporting Standards (IFRS) in order to prepare, present and interpret company and basic group company financial statements in a familiar business context and to propose clear solutions with adequate justification to solve financial problems in an ethical manner.

### Business accounting 300 (BAC 300)

**Qualification** Undergraduate

**Module credits** 40.00

**NQF Level** 07

**Programmes** [BCom 4-year programme](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law  
Faculty of Natural and Agricultural Sciences

**Prerequisites** BAC 200

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Accounting



**Period of presentation** Year

### Module content

BAC 300 includes both company and complex group company statements and the outcome of BAC 300 is: To use a conceptual understanding of comprehensive and integrated foundational knowledge of International Financial Reporting Standards (IFRS), basic foundational knowledge of IFRS for small and medium-sized enterprises (IFRS for SMEs) and basic foundational knowledge of Generally Recognised Accounting Practice (GRAP), in order to proficiently prepare, present and interpret company and complex group company financial statements in an unfamiliar business context and to propose appropriate solutions with compelling justification to solve financial problems in an ethical manner.

### Industrial analysis 313 (BAN 313)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** BES 220

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1

### Module content

Mathematical statistics provides the basis for a number of important applications in the engineering environment. This module provides an introduction to the most important of these applications and will include the following syllabus themes: Monte Carlo simulation, decision analysis, forecasting and data-dependent modelling.

### Industrial analysis 780 (BAN 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons Financial Engineering](#)  
[BScHons \(Applied Science\) Industrial Systems](#)

**Service modules** Faculty of Natural and Agricultural Sciences

**Prerequisites** Not for Industrial Engineering students

**Contact time** 24 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1 or Semester 2

**Module content**

- Monte Carlo Simulation
- Continuous Simulation
- System Dynamics
- Multi-objective Decision-making
- Operations Research
- Decision Analysis
- Discrete Simulation

### Advanced aspects of operations research 780 (BAO 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 24 contact hours

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1 or Semester 2

**Module content**

Decision makers are frequently faced with complex problem environments. The module introduces two advanced topics in the field of Operations Research that can assist in the development of more relevant decision support models. The first topic deals with multi objectivity and introduces a variety of interventions to incorporate the competing objectives into mathematical programming models. Secondly, the topic of Data Envelopment Analysis (DEA) is introduced, a non-parametric method used to empirically measure the productive efficiency of decision-making units. This linear programming methodology allows the decision maker to measure the productivity in complex environments with multiple inputs and outputs; uncover often overlooked relationships between in- and outputs; and analyse and quantify the inefficiencies of every unit evaluated.

### Solution algorithms in operations research 780 (BAR 780)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Prerequisites** BAN 313 or BAN 780

**Contact time** 2 other contact sessions per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

When developing decision-support models using optimisation, the computational burden is often so great that exact optimal solutions are not attainable, or not efficiently found, especially in combinatorial and discrete optimisation problems. Often approximate solutions are adequate and can provide superior solutions to the current state-of-practice decision approaches. The module introduces a selection of heuristics and metaheuristics applied to a variety of problems frequently faced by Industrial Engineers. The module also introduces a methodology to test and validate heuristics to ensure robust and reliable application.

## Enterprise engineering and research methods 781 (BBA 781)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Industrial Systems*  
BEngHons *Industrial Engineering*  
BScHons (Applied Science) *Industrial Systems*

**Prerequisites** Information Systems Design (BID 320) or similar course

**Contact time** 36 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1

### Module content

Enterprise Engineering can be defined as the body of knowledge, principles, and practices to design an enterprise. Due to their complexity and the continuously changing environment, enterprises need new approaches, tools and techniques to deliver innovative products and services to new markets in competitive environments. This module offers an introduction to the engineering design process applied to the enterprise as a system, and present existing approaches for designing, aligning and governing the enterprise. Within the design paradigm, the module also offers research methods (e.g. design research and action research) that are relevant for doing research within the enterprise engineering discipline.

The module covers:

- Background on systems thinking
- Systems design and systems engineering
- Prominent approaches for creating an enterprise engineering capability (e.g. Zachman, The Open Group, Dietz/Hoogervorst).
- Mechanisms and practices associated with different phases of enterprise design (e.g. enterprise modelling, languages, road maps, maturity assessment etc.)
- Research methods and techniques to validate and extend the EE knowledge base
- Case studies
- Change management



## Supply chain information and decision technology 780 (BCI 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	24 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

Information technology is an important enabler of effective supply chain management, typically spanning the extended value chain from suppliers to customers. The timeliness and availability of relevant information are critical when applying supply chain strategies that increase service levels of and reduce cost and lead times. Value-added IT-based services are increasingly used to differentiate and develop relationships with customers. The objective of the course is to develop a sound understanding of components and priorities IT investment to enable supply chain integration and efficiency, the impact of business process change on IT implementation and selection of decision support systems.

- The Value of Information
- Leveraging Financial Information
- Advanced Supply Chain Planning and Execution
- Decision Support Systems
- IT Capabilities for Supply Chain Excellence
- Enterprise Resource Planning Systems
- Advanced Planning and Scheduling Systems
- Identification Technology
- Integrating Supply Chain IT

## Industrial and systems engineering research 780 (BCS 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<i>BScHons (Applied Science) Industrial Systems</i> <i>BEngHons Industrial Engineering</i> <i>BScHons (Applied Science) Industrial Systems</i>
<b>Prerequisites</b>	Any one of the following modules: BBA 781, BOZ 780, BPZ 782
<b>Contact time</b>	36 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

\*This is a compulsory research module.

The module affords an individual student the opportunity of studying a designated area of coherent advanced knowledge under the tutorship of a senior staff member of the Department of Industrial and Systems Engineering. Eligibility, topic and scope of the intended project must be determined in consultation with the proposed supervisor.

### Design and analysis of experiments 780 (BDE 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	24 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

The design of an experiment may be defined as 'the logical construction of an experiment in which the degree of uncertainty with which the inferences are drawn may be well defined'. The module deals with the following:

- Principles of experimental design (Randomisation, Replication and Blocking (local control))
- One-Factor-Two-level Factorial Designs
- One-Factor-Multi-level Factorial Designs
- Completely Randomised Design (CRD) and introduction to ANOVA
- Randomised Complete Block Design (RBD)
- Latin Square Design (LSD)
- Balanced Incomplete Block Design (BIBD)
- Factorial Experiments (2nd and 3rd factorial experiments)
- Blocking and Confounding in Factorial designs
- Overview of Factorial Designs

### Industrial and organisational psychology 229 (BDO 229)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Health Sciences
<b>Prerequisites</b>	BDO 219 GS
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English



**Department** Human Resource Management

**Period of presentation** Semester 2

**Module content**

\*Only for BCur students

**Inventory modelling 780 (BEE 780)**

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 24 contact hours

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1 or Semester 2

**Module content**

- Theory of Inventory Systems:  
Inventory models and modelling including time and certainty complexities, linear and non-linear systems and feedback systems
- Review of inventory models:  
Types and representations (classic, shortage, capacity constraint, time value of money, deterioration, time varying, stochastic inputs, imperfect quality, integrated scheduling and lot sizing models, service systems and retrieval queues)
- Review of important inventory papers, their approaches and their foci:
- Modelling and Solution techniques:  
Characterisation and assumptions  
Mathematical Modelling, Mathematical Programming, Heuristics, Simulation Models, Control Theory and other approaches
- State of the art of modelling:  
Current challenges and research trends
- Technological solutions of inventory modelling and management:  
Algorithms and software, integration to MRP, ERP and scheduling modules, integration to WMS modules, and demonstrations

**Taxation 200 (BEL 200)**

**Qualification** Undergraduate

**Module credits** 32.00

**NQF Level** 06

**Programmes** [BCom 4-year programme](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	FRK 111 and FRK 121 or FRK 100 or FRK 101. Only available to BCom (Option Taxation, Accounting Sciences, Financial Management Sciences, Financial Sciences, Informatics, Investment Management, Law and BIT (Information Systems) students.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Taxation
<b>Period of presentation</b>	Year

### Module content

This module introduces students to taxation in the context of its history, its basic principles and its interdisciplinary nature as it relates to policy, legislation and governance. It also addresses the inherent demand for ethical and responsible conduct by all tax practitioners/professionals and taxpayers in pursuit of sustainable development in South Africa. The module is principles-based and will enable a student to interpret and apply the fundamental principles and concepts of taxation, specifically related to the Income Tax Act (No. 58 of 1962). In addition, the module will enable a student to interpret and apply specific sections in the Income Tax Act relating to donations and deceased estates.

## Taxation 300 (BEL 300)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	40.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BCom 4-year programme</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	BEL 200 and FRK 221 or FRK 201 or BAC 200
<b>Contact time</b>	1 discussion class per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Taxation
<b>Period of presentation</b>	Year

### Module content

The purpose of the module is to enable the learner to calculate the value-added tax liability and to journalise transactions; calculate the normal tax liability (including the determination of taxable capital gains and assessed capital losses) of individuals, companies, estates and trusts, discuss tax principles on value-added tax and normal tax; and calculate and discuss provisional and employees' tax and to object against an assessment.

## Marketing management 120 (BEM 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00

**NQF Level** 05

**Programmes**

*BCom 4-year programme*  
*BSc Information and Knowledge Systems*  
*Bachelor of Information Science Publishing [BIS]*

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Contact time**

3 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Marketing Management

**Period of presentation** Semester 2

**Module content**

This module provides an overview of the fundamentals of marketing by considering the exchange process, customer value, marketing research and the development of a marketing plan. It also addresses the marketing mix elements with specific focus on the seven service marketing elements namely the service product, physical evidence, people, process, distribution, pricing and integrated marketing communication.

**Consumer behaviour 212 (BEM 212)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes**

*BA Visual Studies*  
*BSc Information and Knowledge Systems*

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Prerequisites**

BEM 120 GS

**Contact time**

3 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Marketing Management

**Period of presentation** Semester 1

**Module content**

Internal and external influencing factors of consumer behaviour, the consumer's decision process and application fields of consumer behaviour, consumerisms and social responsibility, buying behaviour of consumers in both product and service related industries, consumer psychology and the influence thereof on buying behaviour, psychology of pricing, influencing factors in consumer buying behaviour, the impact of various forms of marketing communication on buying behaviour.



## Marketing management 321 (BEM 321)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** [BA Visual Studies](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Prerequisites** BEM 120

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Marketing Management

**Period of presentation** Semester 2

### Module content

Strategic issues in marketing, strategic marketing, strategic analysis (market analysis, customer analysis, competitor analysis and internal analysis), market strategies (competitive strategies, strategies in the product life cycle and relationship building strategies) and strategy implementation and control.

## Business law 210 (BER 210)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [Bachelor of Consumer Science Hospitality Management \[BConSci\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mercantile Law

**Period of presentation** Semester 1

### Module content

Basic principles of law of contract. Law of sales, credit agreements, lease.

## Business law 220 (BER 220)

**Qualification** Undergraduate

**Module credits** 16.00



**NQF Level** 06

**Programmes** [Bachelor of Consumer Science Food Retail Management \[BConSci\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** Examination entrance for BER 210

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mercantile Law

**Period of presentation** Semester 2

#### Module content

Labour law. Aspects of security law. Law of insolvency. Entrepreneurial law; company law, law concerning close corporations. Law of partnerships.

### Business law 310 (BER 310)

**Qualification** Undergraduate

**Module credits** 10.00

**NQF Level** 07

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)  
[BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** Admission to the relevant programme.

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Mercantile Law

**Period of presentation** Semester 1

#### Module content

Introduction to law. General principles of the law of contract. Specific contracts: purchase contracts; letting and hiring of work; employment contracts. Agency. General aspects of entrepreneurial law.

### Engineering statistics 220 (BES 220)

**Qualification** Undergraduate

**Module credits** 8.00





**NQF Level** 06

**Programmes**

BEng (Computer Engineering) 5-year programme  
BEng (Chemical Engineering) 4-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Computer Engineering) 4-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 4-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 4-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 4-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 4-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 4-year programme  
BEng (Mining Engineering) 5-year programme

**Prerequisites** WTW 158 GS, WTW 164 GS. Admission to relevant programme.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 2

**Module content**

Engineering systems are often subjected to variation, uncertainty and incomplete information. Mathematical statistics provides the basis for effectively handling and quantifying the effect of these factors. This module provides an introduction to the concepts of mathematical statistics and will include the following syllabus themes: data analysis, probability theory, stochastic modelling, statistical inference and regression analysis.

**Applied engineering statistics 780 (BES 780)**

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 24 contact hours

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1 or Semester 2



## Module content

This module presents an applied approach to solve real-world engineering problems. The premise of the course is that data analysis, and thus, applied statistics, is an inseparable part of conducting research and solving engineering problems. The module presents the elements of different types of statistical studies as they relate to different industrial settings. The aim of the module is to promote inductive reasoning through the gathering, analysing and interpreting of diverse types of observational data. The outcome of the module is an engineer equipped to select and apply statistical methods appropriate to an industrial setting.

The course covers the following topics:

- Contextualisation: Different types of industrial processes and research settings, related types of statistical studies and a framework for understanding and applying statistics
- Principles of probabilistic and rational data gathering
- The use of common and specialised probability distributions (such as the Gamma, Exponential and Weibull distributions) in solving real-life problems, conducting scientific research and analysing stochastic and deterministic processes
- Data transformations: When and how to transform data
- Bridging the gap between technology and statistical analysis: The use of EXCEL in resolving basic and advanced statistical problems

## Facilities planning 320 (BFB 320)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes**  
[BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 2

## Module content

This module introduces the principles, approaches, methods, techniques and tools to systematically determine facility requirements, determine the required space of and relationships between activities, develop and evaluate alternative plans and layouts and present the results. Aspects such as facilities location, manufacturing and service process design, capacity planning, materials handling, personnel facilities, storage and warehousing are also addressed. A structured facility design project forms an integral part of the course.

## Quality assurance 410 (BGC 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08



<b>Programmes</b>	<a href="#">BEng (Industrial Engineering) 5-year programme</a> <a href="#">BEng (Industrial Engineering) 4-year programme</a> <a href="#">BEng (Industrial Engineering) 5-year programme</a>
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	4 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Industrial and Systems Engineering
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<b>Period of presentation</b>	Semester 1
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#### Module content

Introduction to quality and quality management systems. Statistical process control. Acceptance control.

### Building organisation 121 (BGG 121)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	4.00
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<b>NQF Level</b>	05
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<b>Programmes</b>	<a href="#">BSc Real Estate</a> <a href="#">BSc Construction Management</a> <a href="#">BSc Quantity Surveying</a> <a href="#">BSc Real Estate</a>
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	1 lecture per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Construction Economics
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<b>Period of presentation</b>	Semester 1
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#### Module content

The structure of the building industry and the role of building disciplines and related parties. Content from Humanities and social sciences 120 to introduce students to a variety of texts and encouraged them to understand themselves as products of – and participants in – different traditions, ideas and values.

### Quality management 780 (BGH 780)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	16.00
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<b>NQF Level</b>	08
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<b>Programmes</b>	<a href="#">BScHons (Applied Science) Industrial Systems</a> <a href="#">BEngHons Industrial Engineering</a> <a href="#">BScHons (Applied Science) Industrial Systems</a>
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	24 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Professionally, engineers are confronted with issues related to product quality and performance or organisational excellence. The intention of this course is to provide an overview of the domain of modern quality management and to equip the student with theory, methodologies and tools and techniques to improve and achieve product quality and performance excellence.

The course covers the following topics;

- Contextualisation: The History, Guru's, Principles, Industrial setting and the Domain of Quality Management
- Practices of improving and achieving product quality: Role in Industrial Engineering, On-line and Off-line Quality Control Practices
- Frameworks of improving organisational excellence: National Quality Awards, ISO 9000 and other frameworks
- Practices of improving performance excellence: Quality and Competitive advantage, Customer and Supplier relationships, People Empowerment and Motivation, Quality Leadership and Organisational change.

### Health and safety in the workplace 780 (BGW 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	24 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1

### Probability models 780 (BHM 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	24 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

The objective of the module is that students be exposed to probability theory, learn the ability to follow fairly involved theoretical reasoning, continue to learn how to reason mathematically, and solve problems of a more practical nature.

It covers:

- Probability theory: Random variables and random vectors, Sequence of random variables, Transformation of Probability distributions
- Stochastic Processes: Examples of stochastic processes; various types of stochastic processes
- Poisson Processes: Homogeneous and non-homogeneous stochastic processes with examples
- Renewal Processes: Renewal functions; ordinary and delayed renewal processes; Regenerative stochastic processes
- Discrete-time Markov chains: continuous time Markov chains with focus on examples in Reliability, queuing and inventory models.

### Housing 320 (BHU 320)

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 07

**Programmes** [BSc Real Estate](#)  
[BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

### Module content

Concepts, principles, history, current trends in settlement, shelter and integrated living environments; role of housing in society; statutory policy and planning frameworks and paradigms; housing delivery options; housing development management; financing and property rights options; housing types and densities; housing product, norms and standards; management and maintenance of social housing stock; housing needs assessment and post-occupancy evaluation; consumer education and protection.

### Dissertation: Library science 890 (BIB 890)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Programmes** [MIS Library Science](#)  
[MIS Library Science](#)



<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Thesis: Library science 990 (BIB 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Library Science</a> <a href="#">PhD Library Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Information systems design 320 (BID 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Industrial Engineering) 5-year programme</a> <a href="#">BEng (Industrial Engineering) 4-year programme</a> <a href="#">BEng (Industrial Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 2 practicals per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Systems development planning, system requirement analysis, different approaches towards structured analysis and design of systems, process design, database design and normalization, object-oriented design and modelling, information system application building and testing.

### Engineering economics 420 (BIE 420)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	08

<b>Programmes</b>	BEng (Industrial Engineering) <i>5-year programme</i> BEng (Industrial Engineering) <i>4-year programme</i> BEng (Industrial Engineering) <i>5-year programme</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Money-time relationships and equivalence (interest formulae, effective interest rate, bonds and loans). Bases for comparison of alternatives (present worth, annual worth, Internal rate of return, external rate of return, investment balance diagrams, Decision making among alternatives (useful lives equal to study period, useful lives different among alternatives, mutually exclusive alternatives in terms of combinations of proposals). The influence of inflation on engineering economic calculations. Decision making among alternatives on an after-tax basis. Replacement analysis (the economic life of an asset, retirement without replacement). Risk analysis of cash flows.

### Dissertation: Industrial engineering 890 (BIR 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	MEng <i>Industrial Engineering</i> MEng <i>Industrial Engineering</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Year

### Dissertation 891 (BIR 891)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	MSc (Applied Science) <i>Industrial Systems</i> MSc (Applied Science) <i>Industrial Systems</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering





<b>Period of presentation</b>	Year
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### Thesis: Industrial engineering 990 (BIR 990)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	360.00
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<b>NQF Level</b>	10
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<b>Programmes</b>	PhD (Engineering) <i>Industrial Engineering</i> PhD (Engineering) <i>Industrial Engineering</i>
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<b>Prerequisites</b>	No prerequisites.
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Industrial and Systems Engineering
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<b>Period of presentation</b>	Year
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### Information systems 780 (BIS 780)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	16.00
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<b>NQF Level</b>	08
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	24 contact hours
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Industrial and Systems Engineering
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<b>Period of presentation</b>	Semester 1 or Semester 2
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## Module content

To introduce the student with a background in transactional application software development to a variety of aspects in the wider field of information technology. Emphasis is on the functional design of Business Intelligence systems from an Industrial Engineering perspective. The aim is to enable the student to appreciate the scope of management challenges in the integrated environment of business processes, transactional application software, data, IT infrastructure and telecommunications, data warehousing, and the necessary management information needed at various levels in an organisation.

It covers:

- Technology trends
- Context diagram of application software portfolio
- Review of typical transactional information systems
- Role of Business Intelligence and data warehousing
- Business dimensional lifecycle
- Business requirement definition
- Basic elements of the data warehouse
- Extraction, Transformation and Loading processes
- Dimensional modelling (star schema)
- Metadata
- Information delivery

## Thesis: Industrial systems 990 (BIT 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Year

## Professional and technical communication 210 (BJJ 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Programmes</b>	BEng (Industrial Engineering) 5-year programme BEng (Industrial Engineering) 4-year programme BEng (Industrial Engineering) 5-year programme
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering

**Period of presentation** Semester 1

### Module content

Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

### Building cost estimation 700 (BKR 700)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 08

**Programmes** BScHons Quantity Surveying  
BScHons Quantity Surveying

**Prerequisites** No prerequisites.

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Year

### Module content

Estimation of building costs – principles and process; elements of a price; rough quantities and inclusive quantities (elemental and builders' quantities) for estimating; estimating methods; pricing of various trades and preliminaries; analysis of building cost; building cost escalation; design cost management.

### Lean supply chain strategies and systems 780 (BLC 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 24 contact hours

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering



**Period of presentation** Semester 1 or Semester 2

### Module content

Supply chain executives need to contribute and support long term strategic objectives by providing a competitive edge through an aligned supply chain strategy. The course addresses the impact of lean principles in supply chain management and practical approach to implementing lean thinking and demand driven supply chains. The course provides a framework for the strategic supply chain decisions, both in designing and managing an efficient extended supply chain. The latest innovations, trends and challenges in agile supply chain strategies and systems are reviewed. Team leadership skills are developed through practical applications, approaches and best practices of lean supply chain design and management. Supply chain leadership perspectives will be provided by executives and managers from industry and team-based simulation games.

Course outline:

- Fundamentals of lean management
- Lean Thinking and Supply Chain (SC) management
- Customer Value
- Network design strategies
- Supply Chain Integration and barriers to Integration
- SC performance measurement
- Extended Value Chain and Value Stream Mapping
- Eliminating Waste in the Supply Chain
- Applying Lean Principles to Supply Chain Operations
- Inventory positioning approaches
- Operational Executive Problems
- A3 Performance Management

### Industrial logistics 320 (BLK 320)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** (BOB 310) and admission into relevant programme.

**Contact time** 2 discussion classes per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 2

## Module content

Role of logistics in the economy and organisation. Customer service. Forecasting. Logistics information systems and electronic information flow. Inventory management. Managing materials flow. Distribution channels. Transportation. Warehousing. Packaging. Strategic purchasing. Global logistics. Organising and controlling logistics. Supply chain management. Supply chain finance and performance measurement. SCOR reference models. Implementing logistics strategy.

### Business logistics 780 (BLK 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1

### Supply chain processes 781 (BLK 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Industrial Systems</i> BEngHons <i>Industrial Engineering</i> BScHons (Applied Science) <i>Industrial Systems</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	24 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

A key objective of supply chain management is to develop competitiveness and achieve a market advantage through the implementation of cross-functional processes as the mechanism to coordinate internal and external activities.

The course aims to create an understanding of the importance of integrating key supply chain business processes and to develop the ability to analyse and implement such processes across functional and corporate silos. Standardised process definitions and practices, including strategic and operational sub-processes and key performance measurements, are considered.

Course outline:

- Customer Relationship Management Process
- Supplier Relationship Management Process
- Customer Service Management Process
- Demand Management Process
- Order fulfilment Process
- Manufacturing Flow Management (Planning and Control) Process
- Product Development and Commercialisation Process
- Returns Management Process
- Assessment of Supply Chain Management (SCM) Processes
- Implementing and Sustaining SCM Processes
- Supply Chain Mapping Approaches
- Supply Chain Performance Measurement

## Biometry 120 (BME 120)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes** [BSc Physics](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences  
Faculty of Veterinary Science

**Prerequisites** At least 4 (50-59%) in Mathematics in the Grade 12 examination, or at least 50% in both Statistics 113, 123

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Statistics

**Period of presentation** Semester 2

## Module content

Simple statistical analysis: Data collection and analysis: Samples, tabulation, graphical representation, describing location, spread and skewness. Introductory probability and distribution theory. Sampling distributions and the central limit theorem. Statistical inference: Basic principles, estimation and testing in the one- and two-sample cases (parametric and non-parametric). Introduction to experimental design. One- and twoway designs, randomised blocks. Multiple statistical analysis: Bivariate data sets: Curve fitting (linear and non-linear), growth curves. Statistical inference in the simple regression case. Categorical analysis: Testing goodness of fit and contingency tables. Multiple regression and correlation: Fitting and testing of models. Residual analysis. Computer literacy: Use of computer packages in data analysis and report writing.

## Process optimisation 781 (BMK 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	24 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Process optimisation is an engineering discipline which focuses on the tools and techniques used specifically for business process analysis, design, and optimisation. As physics determines the physical behaviour of tangibles, process physics forms the foundation of business process behaviour. Traditionally, operations research techniques are used by Industrial Engineers to optimise business processes, process optimisation provides a more focused approach using techniques such as Social Network Analysis, System Dynamics, image profiling and process mining to uncover analytical models.

The outcome of this course is to enable the student to create an integrated, analytical business process behaviour profile. This supports the analysis, design and optimisation of business processes in a Business Engineering lifecycle. The following topics are covered in the course:

- Standard Process Physics principles, facts and models.
- Process Intelligence
- Adaptive process control and SMART processes
- Robustness and complexity analysis
- Process mining
- Social Network Analysis

Process optimisation requires an understanding of operations research within the business engineer framework. This course requires a full understanding of undergraduate Industrial Engineering modules as well as a postgraduate understanding of resource optimisation and enterprise architecture.

## Operational management 310 (BOB 310)

<b>Qualification</b>	Undergraduate
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**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1

### Module content

Introduction to operations management, operations strategy and competitiveness. World-class and agile manufacturing. Operations planning in the service industries. The manufacturing management environment. Batching principles (EOQ and DEL). Manufacturing planning and control systems. Sales and operations planning. Capacity planning and control. Demand management. Master production scheduling. Materials requirements planning (MRP). Distribution requirements planning. Just-in-time (JIT) manufacturing. Synchronous manufacturing (Theory of constraints). Comparing MRP, JIT and TOC. Shop-floor scheduling and control. Integration and implementation of manufacturing planning and control systems. Enterprise Resource Planning (ERP) systems. Business process transformation.

## Operational research 410 (BON 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** (BES 220), (BOZ 312), admission to relevant programme

**Contact time** 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1

### Module content

Review of basic probability, Markov chain models, Markov decision models. Queuing systems: M/M/1 queues (both finite and infinite capacity), etc.; deterministic and stochastic inventory models. Competitive games: pure and mixed strategies, optimum strategy, two-person zero-sum games, graphical methods and applications, LP methods for games. Forecasting: time series problems, different methods of forecasting.

## Plants and society 161 (BOT 161)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<i>BSc Physics</i> <i>BSc Computer Science</i> <i>BSc Information and Knowledge Systems</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	MLB 111 GS
<b>Contact time</b>	2 lectures per week, fortnightly practicals
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

### Module content

Botanical principles of structure and function; diversity of plants; introductory plant systematics and evolution; role of plants in agriculture and food security; principles and applications of plant biotechnology; economical and valuable medicinal products derived from plants; basic principles of plant ecology and their application in conservation and biodiversity management.

This content aligns with the United Nation's Sustainable Development Goals of No Poverty, Good Health and Well-being, Climate Action, Responsible Consumption and Production, and Life on Land.

## Building drawings 111 (BOU 111)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	4.00
<b>NQF Level</b>	05
<b>Programmes</b>	<i>BSc Real Estate</i> <i>BSc Construction Management</i> <i>BSc Quantity Surveying</i> <i>BSc Real Estate</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

### Module content

Students are introduced to design aspects in the built environment by doing basic technical drawings of simple building structures with appropriate detail sketches.

## Operational research 312 (BOZ 312)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	BEng (Industrial Engineering) 5-year programme BEng (Industrial Engineering) 4-year programme BEng (Industrial Engineering) 5-year programme
<b>Prerequisites</b>	Admission to relevant programme
<b>Contact time</b>	2 discussion classes per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Introduction to Operations Research, and more specifically the branch of optimisation and its application to industrial problems. In the module the topics of linear and integer linear programming are introduced. The focus is on identifying and scoping appropriate problems, the subsequent formulation of problems, solution algorithms, and post-optimisation sensitivity analysis. Students are exposed to solving problems using optimisation software.

## Operations research 780 (BOZ 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) Industrial Systems BEngHons Industrial Engineering BScHons (Applied Science) Industrial Systems
<b>Prerequisites</b>	BAN 313 or BAN 780
<b>Contact time</b>	36 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Building on undergraduate modules in Operations Research, the module aims to extend the mathematical programming and optimisation capabilities by introducing uncertainty. Many decision makers are confronted with complex environments in which data is not known with certainty, or in which the decision constraints are uncertain. For cases where one knows the shape, or can assume that the uncertainty follows a known probabilistic distribution, stochastic programming can be used. In the module both chance-constrained programming and fixed recourse are introduced. Fuzzy optimisation is introduced for cases where the shape and/or distribution of the uncertainty are not known. The module also addresses the uncertainty when a decision maker is confronted with multiple, competing objectives.

## Professional ethics 211 (BPE 211)

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Philosophy

**Period of presentation** Semester 1

## Module content

In the first quarter of this module students are equipped with an understanding of the moral issues influencing human agency in economic and political contexts. In particular philosophy equips students with analytical reasoning skills necessary to understand and solve complex moral problems related to economic and political decision making. We demonstrate to students how the most important questions concerning the socio-economic aspects of our lives can be broken down and illuminated through reasoned debate. Examples of themes which may be covered in the module include justice and the common good, a moral consideration of the nature and role of economic markets on society, issues concerning justice and equality, and dilemmas of loyalty. The works of philosophers covered may for instance include that of Aristotle, Locke, Bentham, Mill, Kant, Rawls, Friedman, Nozick, Bernstein, Dworkin, Sandel, Walzer, MacIntyre, Bujo, Wiredu, and Gyekye. In the second quarter of the module the focus is on professionalism, careers and ethics. Codes of ethics in business and professions, professional codes, as well as ethical issues in the accountancy profession are discussed.

## Project 410 (BPJ 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** BEng (Industrial Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme

**Prerequisites** Finalists only, admission to relevant programme

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1

#### Module content

Choice of project topic. Appointment of project leader. Literature study, analysis and selection of techniques for project approach.

### Project 420 (BPJ 420)

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes**  
[BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** BPJ 410, admission to relevant programme

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 2

#### Module content

Narrowing of solution choice. Detailed solution development and evaluation of the chosen alternative. Writing of the final project report and presentation of the project using a poster and oral presentation.

### Practical training 310 (BPY 310)

**Qualification** Undergraduate

**Module credits** 1.00

**NQF Level** 07

**Programmes**  
[BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering



**Period of presentation** Semester 1 or Semester 2

**Module content**

\*Attendance module only

During or at the end of the second year of study, students in industrial engineering undergo at least six weeks of prescribed practical training in the industry. A satisfactory report on the practical training must be submitted to the Faculty Administration within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the chairman of the School of Engineering.

**Practical training 410 (BPY 410)**

**Qualification** Undergraduate

**Module credits** 1.00

**NQF Level** 08

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1

**Module content**

\*Attendance module only

During or at the end of the third year of study, students in industrial engineering undergo at least six weeks of prescribed practical training in the industry. A satisfactory report on the practical training must be submitted to the department within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the chairman of the School of Engineering.

**Productivity 220 (BPZ 220)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 2 discussion classes per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 2

### Module content

Qualifying and quantifying productivity: efficiency, effectiveness, utilisation, profitability and competitiveness. Method study: critical examination and process flow charts and diagrams. Work measurement: time study and activity sampling. Organisational behaviour: motivation, incentive schemes, group forming, work teams, job design and change management. Ergonomics.

## Business engineering 321 (BPZ 321)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Contact time** 2 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 2

### Module content

Strategy formulation and analysis (e.g. Porter's five Forces, Blue Ocean Strategy, Scenario Planning); business model design; service design; financial feasibility; business planning; iterative design and prototyping; operational excellence; entrepreneurship; integration of theory with real world application.

## Business engineering 421 (BPZ 421)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 2 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 2

### Module content

Integration of engineering functions; strategic planning; organisational structures; business management; systems engineering; work-flow management; process modelling; business architecture; change management and motivation; marketing management and industry exposure. Business management game project.



## Production management 781 (BPZ 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	24 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 2

## Manufacturing planning systems 782 (BPZ 782)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Industrial Systems</a> <a href="#">BEngHons Industrial Engineering</a> <a href="#">BScHons (Applied Science) Industrial Systems</a>
<b>Prerequisites</b>	Operations Management and Operations Research (advisable but not mandatorily required)
<b>Contact time</b>	36 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

1. Review of the general framework for the planning and control of manufacturing and service systems
2. Deterministic Lot Sizing Models of Inventory Management
  - a. Basic single item EOQ/EPQ, shortage, all unit and marginal discount models
  - b. Discrete time and quantity models and their solution approaches
  - c. Multi item models including shared resource with constraints, common cycle, basic cycle, power of two and Economic Lot Scheduling models
  - d. Multi echelon and foundational supply chain inventory models
  - e. Models with building blocks for contemporary research areas in deterministic inventory models: deterioration, non-linear demand rate, non-linear production rate, growing items, demand-, time-, stock and price- dependent models and other emerging model block areas
3. Finite Job Scheduling Models and their Solution Techniques
  - a. Scheduling notation, dispatch rules and their solution characteristics
  - b. Flow shop models, job shop models, selected variants and their solution algorithms
  - c. Formulation of basic mathematical programming models for scheduling problems
  - d. Solution techniques for scheduling LP models and analysis of solution heuristics: review of general mathematical proof techniques; growth functions and asymptotic bounds of solution algorithms; NP-completeness, worst- and average-case behaviour of algorithms and illustration with some basic problems; analysis of selected exact scheduling solution algorithms; discussion of selected heuristic and meta heuristic alternatives and their time complexity; design and analysis of hybrid-solutions for NP-hard scheduling problems; scheduling solution/result analysis
4. Structural Models of Supply Chain Factors and their Relationships
  - a. Review of descriptive statistics, statistical inference, estimation and hypothesis testing principles
  - b. Multivariate statistical problems and foundational regression analysis
  - c. Foundations of Structural Equation Modelling (SEM) and its representations
  - d. Foundational Principal Component Analysis (PCA) and Factor Analysis (FA)
  - e. Introduction to Covariance Based (CB) and Partial Least Square (PLS) SEM approaches
  - f. Procedure for implementing PLS SEM and interpretation of solution output
  - g. Cases of Supply Chain SEM models and their analysis with PLS SEM using Smart PLS

## Quantity surveying practice 300 (BRK 300)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Quantity Surveying</a> <a href="#">BSc Quantity Surveying</a>
<b>Prerequisites</b>	HVH 200 and admission to relevant programme
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year



### Module content

Management theory; basic principles of production management, lists of materials; pricing; payment certificates; final accounts; contract price adjustments; application of computer-based measuring programmes.

## Quantity surveying practice 700 (BRK 700)

**Qualification** Postgraduate

**Module credits** 12.00

**NQF Level** 08

**Programmes** BScHons Quantity Surveying  
BScHons Quantity Surveying

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Year

### Module content

Construction Procurement Guidelines; standards for uniformity; contract administration; project administration; conditions of appointment and fee accounts; consortiums; tendering for professional services; professional indemnity; Public Private Partnerships; Quantity Surveying Professions Act; Council for the Built Environment Act; CIDB Act.

Construction Industry Development Board Act (CIDB Act), Public Finance Management Act (PFMA), Municipal Finance Management Act (MFMA) and Preferential Procurement Policy Framework Act (PPPFA).

## Research report 785 (BRK 785)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** BScHons Quantity Surveying  
BScHons Quantity Surveying

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Quarter 2, 3 and 4

### Module content

An essay on a subject approved by the Head of Department should be handed in during the final year of study.

## Dissertation: Quantity surveying 890 (BRK 890)

**Qualification** Postgraduate



<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc Quantity Surveying</a> <a href="#">MSc Quantity Surveying</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Mini-dissertation: Quantity surveying 895 (BRK 895)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Thesis: Quantity surveying 990 (BRK 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Quantity Surveying</a> <a href="#">PhD Quantity Surveying</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Mini-dissertation: Industrial engineering 895 (BSC 895)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering

**Period of presentation** Year

## Business engineering 780 (BSI 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 24 contact hours

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

Organisations are complex systems which consist of people, processes, customers, resources and regulatory environments. Business Engineering (BE) is a discipline which uses an engineering approach towards introducing planned business change into the organisation. This includes formal analysis, design, implementation and maintenance of the holistic business system; requiring a deep understanding and knowledge of the interaction and balance of complex business system elements.

The outcome of the course is to enable the student to understand the art and science of engineering complex business systems. The following topics are covered in the course:

- BE principles for design, implementation and optimisation of complex business systems
- BE programme process which governs the implementation of holistic business changes
- BE programme and project structures
- BE Tools and techniques used throughout the BE lifecycle for engineering modelling and optimisation.
- Business
- Models and innovation approaches
- Integrated Business planning
- Business Process reference models for strategic, tactical, core and support processes.

Business engineering is the ultimate pinnacle of industrial engineering competency – being able to construct business systems serving complicated organisational value propositions. The course requires a full understanding of undergraduate Industrial Engineering modules as well as a postgraduate understanding of resource optimisation, enterprise architecture, and supply chain engineering.

## Management accounting 410 (BSR 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes**  
[BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

<b>Prerequisites</b>	FBS 110
<b>Contact time</b>	6 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Financial Management
<b>Period of presentation</b>	Semester 1

#### Module content

The work of management and the need for managerial accounting information. The changing business environment. Cost terms, concepts, and classification. Job order costing. Process costing. Activity-based costing and quality management. Cost-volume-profit relations. Variable and fixed costing. Budgeting and control. Standard costs and flexible budgets. Segment reporting and decentralisation. Relevant costs for decision-making. Pricing products and services.

### Engineering management 310 (BSS 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	07

#### Programmes

BEng (Computer Engineering) 5-year programme  
 BEng (Chemical Engineering) 4-year programme  
 BEng (Chemical Engineering) 5-year programme  
 BEng (Computer Engineering) 4-year programme  
 BEng (Computer Engineering) 5-year programme  
 BEng (Electrical Engineering) 4-year programme  
 BEng (Electrical Engineering) 5-year programme  
 BEng (Electronic Engineering) 4-year programme  
 BEng (Electronic Engineering) 5-year programme  
 BEng (Industrial Engineering) 4-year programme  
 BEng (Industrial Engineering) 5-year programme  
 BEng (Mechanical Engineering) 4-year programme  
 BEng (Mechanical Engineering) 5-year programme  
 BEng (Metallurgical Engineering) 4-year programme  
 BEng (Metallurgical Engineering) 5-year programme  
 BEng (Mining Engineering) 4-year programme  
 BEng (Mining Engineering) 5-year programme

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1

## Module content

The purpose of this module is to develop knowledge and understanding of engineering management principles and economic decision-making so that students can design, manage, evaluate and participate in engineering projects in the workplace. As such elements from engineering economics, project management and systems engineering are combined.

### Systems engineering 410 (BSS 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 2

## Module content

A company's ability to remain competitive hinges increasingly on its ability to develop successful products. In practice this is often determined by how well the company performs systems engineering. Applying the principles of systems engineering allows designers to understand the big picture, i.e. how a product needs to perform technically as well as within its application domain, e.g. environmentally, human interfaces, and so on. This module equips the student with the relevant tools and process understanding to successfully apply systems engineering to product development. Some of these tools and processes include specification practices, requirements engineering, systems engineering management and verification and validation processes.

### Systems engineering 780 (BSS 780)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Industrial Systems](#)  
[BEngHons Industrial Engineering](#)  
[BScHons \(Applied Science\) Industrial Systems](#)

**Prerequisites** BBA 781

**Contact time** 36 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering



**Period of presentation** Semester 1 or Semester 2

### Module content

Systems engineering is a multidisciplinary engineering profession that focuses on the conception, design and development, integration, architecture and management of complex systems over their life cycle. It does this by creating, executing and coordinating an interactive platform for all stakeholders viz: clients, consumers, design team/technical crew and management team amongst others. Complexity of systems hinges on diversity, multiplicity and intricacy of intra and interconnectivity of system entities. This module will commence briefly with some introductory knowledge prior to diverting to intermediate and advanced concepts with specific attention given to case studies, development and application of models and emergence of research opportunities.

#### Case-based systems engineering management:

- Concept design: identifying requirements; exploring concepts; evaluating concepts; defining concepts.
- Engineering design: deployment of CORE9 for systems architecting and integrating.
- Post-development considerations: production systems design; operations and logistics in a systems life cycle.

#### Systems engineering analysis:

- Modelling of case study dynamical systems
- Risk modelling throughout a system's life cycle
- Adaptive and predictive behaviour of systems
- Optimal network selection and complexity issues in system dynamics.

#### Complexity of interaction in systems:

- Internet of things (IoT)
- Relationship of things (RoT)
- Interaction dynamics
- Social engineering
- System's performance-failure dynamics
- Human-machine systems interaction and AI systems.

## Plant genetics and crop biotechnology 361 (BTC 361)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes** [BSc Entomology](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** GTS 251 and {GTS 261 GS or BOT 261}

**Contact time** 1 practical/tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Biochemistry, Genetics and Microbiology

**Period of presentation** Semester 2

## Module content

Plant genetics and genomics: gene control in plants, epigenetics, co-suppression, forward and reverse genetics, structural and functional genomics. Plant development: flowering, genetics imprinting. Plant-environment interactions. Crop genetic modification: food security, GMO regulation, plant transformation, whole-chromosome transformation, synthetic biology, homologous recombination. Crop molecular markers: marker types, genotyping, QTL mapping, marker-assisted breeding. Future of crop biotechnology: applications of genomics, biopharming, genetical genomics, systems biology

## Reliability engineering 780 (BTH 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Industrial Systems](#)  
[BEngHons Industrial Engineering](#)  
[BScHons \(Applied Science\) Industrial Systems](#)

**Prerequisites** No prerequisites.

**Contact time** 24 contact hours

**Language of tuition** Module is presented in English

**Department** Industrial and Systems Engineering

**Period of presentation** Semester 1 or Semester 2

## Module content

To make students conversant with the concepts, tools and techniques of reliability engineering.

Capita selecta from:

- Introduction to Reliability Engineering
- Reliability Mathematics
- Probability Plotting
- Reliability Prediction for Design
- Reliability Testing
- Reliability Growth
- Maintainability
- Reliability Management

## Simulation modelling 321 (BUY 321)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 4-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)

**Prerequisites** (BAN 313), admission to relevant programme

<b>Contact time</b>	6 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Introduction to simulation as technique. Simulation methodology. Formulation of problem situations by means of simulation models with the emphasis on discrete models. Input and output analysis. Introduction to simulation software.

### Simulation modelling 780 (BUY 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Industrial Systems</a> <a href="#">BEngHons Industrial Engineering</a> <a href="#">BScHons (Applied Science) Industrial Systems</a>
<b>Prerequisites</b>	BAN 313 or BAN 780
<b>Contact time</b>	36 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

In recent years the boundaries between different simulation paradigms such as discrete event simulation, system dynamics and agent-based models have become less distinct. Improvements in computational efficiency also allow much richer and complex models to be built. This course introduces agent-based models (ABM) as a class of computational models that deal with autonomous agents and their interactions with other agents, and their surrounding environments. Course content covers basic theoretical foundations of ABM and then focuses on a few specific application areas where ABM is used for decision-making: pedestrian and transport models; production and logistics; as well as biology.

### Supply chain design 780 (BVK 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Industrial Systems</a> <a href="#">BEngHons Industrial Engineering</a> <a href="#">BScHons (Applied Science) Industrial Systems</a>
<b>Prerequisites</b>	No prerequisites.

<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Industrial and Systems Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Strategic design of supply chain networks, inventory management and supply chain integration. Framework for strategic alliances and third party logistics. Analysis and application of alternative supply chain reference models as the basis for modelling, analysis and improvement.

Course outline:

- Supply Chain Network Design
- Strategic Management of Inventory
- Supply Chain Integration
- Strategic Alliances
- Coordinated Product and Supply Chain Design
- Supply Chain Modelling (SCOR, VRM)

### Building science 110 (BWT 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Real Estate</a> <a href="#">BSc Construction Management</a> <a href="#">BSc Quantity Surveying</a> <a href="#">BSc Real Estate</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

#### Module content

Principles, methods and materials used in best practice in the construction of single-storey buildings up to wall plate height.

### Building science 120 (BWT 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05



<b>Programmes</b>	<i>BSc Real Estate</i> <i>BSc Construction Management</i> <i>BSc Quantity Surveying</i> <i>BSc Real Estate</i>
<b>Prerequisites</b>	BWT 110, admission to relevant programme
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

#### Module content

Principles, methods and materials used in best practice in the construction of single-storey buildings from wall plate height to completion including finishes and external work. Introduction to alternative practices and materials for sustainability.

### Building science 210 (BWT 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<i>BSc Real Estate</i> <i>BSc Construction Management</i> <i>BSc Quantity Surveying</i> <i>BSc Real Estate</i>
<b>Prerequisites</b>	BWT 110 and BWT 120, admission to relevant programme
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

#### Module content

Advanced application of construction technology for the erection of multi-storey, steel reinforced concrete structures as well as steel portal frame construction. Bulk excavations for the creation of deep basements including lateral support through piling systems and other retaining wall structures to prevent embankment failure. Introduction to construction management principles and the effect thereof on the construction process in terms of time, cost and quality. Management of temporary site works, applying formwork design principles, building equipment and earth moving machinery required in advanced construction technology.

### Building science 220 (BWT 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06



<b>Programmes</b>	<i>BSc Real Estate</i> <i>BSc Construction Management</i> <i>BSc Quantity Surveying</i> <i>BSc Real Estate</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

#### Module content

Material study of metals and materials. Study and development of sensitivity for and the philosophy of industrial safety, accident prevention and total loss control safety risk management in the construction industry.

### Building science 310 (BWT 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Programmes</b>	<i>BSc Real Estate</i> <i>BSc Construction Management</i> <i>BSc Quantity Surveying</i> <i>BSc Real Estate</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

#### Module content

Erection and construction of specialised building components and finishes. Acoustics. Material study of plastics, glues, rubber, mastics, bonding agents, fibre cement, bituminous products, sealers, epoxies and waterproofing.

### Building science 320 (BWT 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Programmes</b>	<i>BSc Real Estate</i> <i>BSc Construction Management</i> <i>BSc Quantity Surveying</i> <i>BSc Real Estate</i>



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

#### Module content

Thermal properties of insulation systems and construction materials. Review of current development and construction practice; alternative construction technologies; innovation in construction; technical evaluation of innovative construction materials and methods; life cycle costing and life cycle analysis; the National Building Regulations.

### Air quality control 780 (CAM 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Environmental Engineering</a> <a href="#">BEngHons Environmental Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Air quality awareness and impacts of air pollutants. South African air pollution legislation. Meteorology and dispersion modelling. Measurement of air pollution – sampling and analysis. Equipment design of settling chambers and cyclones. Venturis and other wet cleaning equipment. Bag filters. Electrostatic precipitators. Incinerators, adsorption and absorption equipment.

### Air quality control 787 (CAM 787)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Environmental Technology</a> <a href="#">BScHons (Applied Science) Environmental Technology</a>
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English





**Department** Chemical Engineering

**Period of presentation** Semester 1 or Semester 2

**Module content**

Air quality awareness and impacts of air pollutants. South African air pollution legislation. Meteorology and dispersion modelling. Measurement of air pollution – sampling and analysis. Equipment design of settling chambers and cyclones. Venturis and other wet cleaning equipment. Bag filters. Electrostatic precipitators. Incinerators, adsorption and absorption equipment.

**Dissertation: Control 890 (CBC 890)**

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Year

**Dissertation: Control engineering 890 (CBH 890)**

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Year

**Biochemical engineering 310 (CBI 310)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** (CIR 211), (CHM 215), (WTW 256), MPR 213, admission to relevant programme

**Contact time** 3 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering



**Period of presentation** Semester 1

### Module content

Characterisation and taxonomy of biological material. Biochemistry and the chemistry of life. Biological growth requirements, metabolism and growth kinetics. Elemental modelling of the human system, agriculture and livestock. Kinetic modelling of aerobic and anaerobic digestion/digester. Understanding of sustainability and food-water-energy nexus from a chemical element perspective (e.g. recycle of nutrients, water pollution, food and energy security, and responsible recycling of chemical elements).

## Multivariable control system design 700 (CBO 700)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Control Engineering](#)  
[BEngHons Control Engineering](#)

**Prerequisites** Admission to relevant programme.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2

## Bioprocessing 732 (CBP 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Chemical Technology](#)  
[BEngHons Chemical Engineering](#)  
[BScHons \(Applied Science\) Chemical Technology](#)

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2



## Module content

Description of industrial biotechnology in a process engineering environment. Focus on specific applications in the mining, agricultural, paper and pulp, medical, pharmaceutical, veterinary, brewing and food industries. Principles including implications of bio-prospecting, bio-safety, inoculum production, aseptic growth, quality control and product formulation as applicable to bio-processes. Fermentation with various microbial groups, bio-leaching, gene transfer, solid-substrate fermentation, enzymatic catalysis and immunology. Bioreactors, batch and continuous processing. Bio-remediation.

### Multivariable control system theory 700 (CBT 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Control Engineering</a> <a href="#">BEngHons Control Engineering</a>
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	48 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1

### Thesis: Chemical technology 990 (CCT 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Year

### Principles of environmental engineering 780 (CEM 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Environmental Engineering</a> <a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Water Utilisation Engineering</a>
<b>Prerequisites</b>	Admission to relevant programme.



**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

#### Module content

Engineering principles for environmental preservation and management, pollution control, life-cycle assessment, interactions in the macro and micro-environments, global and ecological systems, social-economic factors in environmental systems, predictive models for the current and future environment, environmental engineering as the driver of economic systems.

### Principles of environmental engineering 787 (CEM 787)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Environmental Technology*  
BScHons (Applied Science) *Environmental Technology*

**Prerequisites** Admission to relevant programme.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1 or Semester 2

#### Module content

Engineering principles for environmental preservation and management, pollution control, life-cycle assessment, interactions in the macro and micro-environments, global and ecological systems, social-economic factors in environmental systems, predictive models for the current and future environment, environmental engineering as the driver of economic systems.

### Thesis: Environmental technology 990 (CET 990)

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Year



## Fluoro-materials science research and technology 732 (CFT 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Chemical Technology</i> BEngHons <i>Chemical Engineering</i> BScHons (Applied Science) <i>Chemical Technology</i>
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 2

## General chemistry 171 (CHM 171)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Programmes</b>	BEng (Metallurgical Engineering) <i>4-year programme</i> BEng (Chemical Engineering) <i>4-year programme</i> BEng (Chemical Engineering) <i>5-year programme</i> BEng (Civil Engineering) <i>4-year programme</i> BEng (Civil Engineering) <i>5-year programme</i> BEng (Electrical Engineering) <i>4-year programme</i> BEng (Electrical Engineering) <i>5-year programme</i> BEng (Electronic Engineering) <i>4-year programme</i> BEng (Electronic Engineering) <i>5-year programme</i> BEng (Metallurgical Engineering) <i>4-year programme</i> BEng (Metallurgical Engineering) <i>5-year programme</i> BEng (Mining Engineering) <i>4-year programme</i> BEng (Mining Engineering) <i>5-year programme</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 1 web-based period per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemistry
<b>Period of presentation</b>	Semester 1



## Module content

General introduction to inorganic, analytical and physical chemistry. Nomenclature of inorganic ions and compounds, stoichiometric calculations concerning chemical reactions, redox reactions, solubilities and solutions, atomic structure, periodicity. Molecular structure and chemical bonding using the VSEPR model. Principles of reactivity, electrochemistry, energy and chemical reactions, entropy and free energy. Appropriate tutorial classes and practicals.

### General chemistry 172 (CHM 172)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes**  
BEng (Industrial Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 4-year programme  
BEng (Mechanical Engineering) 5-year programme

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** Admission to relevant programme.

**Contact time** 1 discussion class per week, 1 practical per week, 1 web-based period per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemistry

**Period of presentation** Semester 2

## Module content

General introduction to inorganic, analytical and physical chemistry. Nomenclature of inorganic ions and compounds, stoichiometric calculations concerning chemical reactions, redox reactions, solubilities and solutions, atomic structure, periodicity. Molecular structure and chemical bonding using the VSEPR model. Principles of reactivity, electrochemistry, energy and chemical reactions, entropy and free energy. Appropriate tutorial classes and practicals.

### General chemistry 181 (CHM 181)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes**  
BEng (Chemical Engineering) 5-year programme  
BEng (Chemical Engineering) 4-year programme  
BEng (Chemical Engineering) 5-year programme

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** CHM 171



**Contact time** 1 discussion class per week, 1 practical per week, 1 web-based period per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemistry

**Period of presentation** Semester 2

#### Module content

One quarter general physical-analytical chemistry: Physical behaviour of gases, intermolecular forces, solutions, liquids and solids (phase changes), chemical equilibrium, acids and bases, applications of aqueous equilibria (e.g. buffers, titrations, solubility) precipitation. One quarter organic chemistry: Structure and bonding, functional groups and drawing of structures of organic compounds, nomenclature, isomerism, introductory stereochemistry, introduction to chemical reactions and chemical properties of organic compounds. Appropriate tutorial classes and practicals. Quality theoretical and practical teaching with an ethical approach provides a broad understanding of fundamental chemistry, e.g. predicting the behaviour of specific functional groups present in organic compounds, essential for new drug development, purification of mixtures and proper waste management to protect the environment and ultimately human and animal life, thereby meeting some of the UN sustainable development goals.

### Chemistry 215 (CHM 215)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** CHM 171 or CHM 172 and CHM 181

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemistry

**Period of presentation** Semester 1

#### Module content

Organic chemistry. Chemical properties of organic (including aromatic) compounds. Functional group transformation and synthesis.

### Chemistry 226 (CHM 226)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06



<b>Programmes</b>	BEng (Chemical Engineering) 5-year programme BEng (Chemical Engineering) 4-year programme BEng (Chemical Engineering) 5-year programme
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	CHM 171 or CHM 172 and CHM 181
<b>Contact time</b>	2 lectures per week, 6 ppw
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemistry
<b>Period of presentation</b>	Semester 2

#### Module content

Theory: Introduction to instrumental chemical analysis. Integration of electronic, chemical, optical and computer principles for the construction of analytical instrumentation. Detail discussion of principles and some instrumental methods from three disciplines within analytical chemistry, namely electrochemistry, spectroscopy and chromatography. This includes potentiometry, (AA) atomic absorption-, (ICP) atomic emission-, ultraviolet (UV)-, and infrared (IR) spectroscopy, potentiometric and photometric titrations, gas chromatography, liquid chromatography as well as combinations of these techniques. Practical: IR spectroscopy, UV spectroscopy, AA spectroscopy, potentiometric titration, gas chromatography.

### Chemical engineering materials 210 (CIM 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06

<b>Programmes</b>	BEng (Chemical Engineering) 5-year programme BEng (Chemical Engineering) 4-year programme BEng (Chemical Engineering) 5-year programme
<b>Prerequisites</b>	CHM 181, admission to relevant programme
<b>Contact time</b>	2 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Introduction to the synthesis, processing, structure, physical properties, and technical performance of important engineering materials: metals, ceramics, polymers and composites. Structural, mechanical, thermodynamic, and design related issues important to chemical engineering applications. Materials specification with emphasis on the corrosion of metals and life time estimation for polymer components.

### Chemical engineering design 320 (CIO 320)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Chemical Engineering) 5-year programme</a> <a href="#">BEng (Chemical Engineering) 4-year programme</a> <a href="#">BEng (Chemical Engineering) 5-year programme</a>
<b>Prerequisites</b>	(CTD 223), (SWK 210), COP 311 GS
<b>Contact time</b>	3 tutorials per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Steady and unsteady state conductive heat transfer in one to three dimensions. Temperature distributions. Convective heat transfer. Application of boundary layer theory. Determination of film coefficients. Design of heat transfer equipment. Radiant heat transfer. Application of the mechanical energy balance to single phase Newtonian fluids in steady state systems. Adjustment for multiphase, non-Newtonian as well as pulsating systems. Orifice design. Optimal economic choice of pipe diameters, pumps and control valves.

### Process integration 732 (CIP 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	44 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 2

### Chemical engineering 113 (CIR 113)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BEng (Chemical Engineering) 5-year programme</a> <a href="#">BEng (Chemical Engineering) 4-year programme</a> <a href="#">BEng (Chemical Engineering) 5-year programme</a>
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	2 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English



**Department** Chemical Engineering

**Period of presentation** Semester 1

**Module content**

Dimensions, units and their conversion. The mol unit, density, concentration. Specific volume, bulk density, density of ideal mixtures. Temperatures and conversions. Pressure, absolute and gauge. Expression of concentration. Empirical formulae. Introduction to material balances: strategy for solving problems. Material balances without chemical reaction. Combinations of equipment.

**Chemical engineering 123 (CIR 123)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes**  
[BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CIR 113 GS, CHM 171 GS, admission to relevant programme

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2

**Module content**

Chemical reaction and stoichiometry, excess reactant, conversion, yield, selectivity. Material balances with recycle streams, bypass streams and purge streams. Gases, vapours and liquids: ideal gas law, SG and density of gases, Nm<sup>3</sup>. Material balances where gases are involved. Fuels and combustion: coal analysis, combustion calculations.

**Chemical engineering 211 (CIR 211)**

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes**  
[BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CIR 123 GS

**Contact time** 3 lectures per week, 3 tutorials per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1



## Module content

PVT properties of real gases, PVT-diagrams of pure compounds. Vapour pressure, Vapour liquid equilibrium of pure components. Vapour/gas equilibrium; Vapour liquid equilibrium for ideal mixtures (Raoult's law). Henry's law. Enthalpy changes for pure components upon heating and phase change. Energy balance for steady state systems with or without reaction. Heat of reaction. Combustion; Adiabatic flame temperature. Simultaneous mass and energy balances for steady state systems with no external work.

## Chemical engineering 310 (CIR 310)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** (CTD 223), (CHM 215), admission to relevant programme

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

## Module content

Fundamentals of phase and chemical equilibrium with emphasis on vapour/liquid systems leading to the study of separations and reacting systems. Concepts and formalism of thermodynamics. Postulates and laws of thermodynamics. Thermodynamic functions (enthalpy, entropy, Gibbs free energy). Thermochemistry and Ellingham diagrams. Phase Equilibria: Phase diagrams of single substances, phase boundaries, the Phase Rule. Phase diagrams of mixtures, steam distillation, eutectic mixtures. Solution thermodynamics: Ideal and non-ideal solutions, excess properties and activity coefficient models. The equations of state of ideal and real gases, residual properties and fugacity. Vapour-liquid equilibrium from equations of state and the approach. Application of thermodynamics to equilibrium between fluid- (gas and liquid) and condensed (liquid and solid) phases. Chemical reaction equilibrium.

## Chemical engineering 702 (CIR 702)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Chemical Engineering](#)  
[BEngHons Chemical Engineering](#)

**Prerequisites** Registration requires departmental approval.

**Contact time** 8 contact hours per semester

**Language of tuition** Module is presented in English



**Department** Chemical Engineering

**Period of presentation** Year

### Chemical engineering 707 (CIR 707)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Chemical Technology](#)  
[BScHons \(Applied Science\) Chemical Technology](#)

**Prerequisites** Registration requires departmental approval.

**Contact time** 8 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Year

### Chemical engineering 780 (CIR 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEngHons Chemical Engineering](#)  
[BEngHons Chemical Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 4 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Year

#### Module content

A self-study module, intended for students who will be pursuing a Master's degree after completing the required Honours-modules. The content is discussed with the candidate by the research supervisor and will focus on a detailed literature study aimed towards preparation for the research dissertation or, in some cases, a specific selected topic.

Registration for this module is approved by the Head of Department.

### Chemical engineering 787 (CIR 787)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08



<b>Programmes</b>	BScHons (Applied Science) <i>Chemical Technology</i> BScHons (Applied Science) <i>Chemical Technology</i>
<b>Prerequisites</b>	Registration requires departmental approval.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Chemical engineering 807 (CIR 807)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Year

### Dissertation: Chemical engineering 890 (CIR 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Year

### Thesis: Chemical engineering 990 (CIR 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	PhD (Engineering) <i>Chemical Engineering</i> PhD (Engineering) <i>Chemical Engineering</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering

**Period of presentation** Year

### Thesis: Environmental engineering 991 (CIR 991)

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Year

### Professional and technical communication 310 (CJJ 310)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CIR 123, admission to relevant programme

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

#### Module content

Effective communication with engineering and technical audiences, as well as with the community at large, is taught. The emphasis is on written documentation. Formal communication is characterised by: the use of appropriate language and style; effective structuring of information; the use of modern electronic communication technologies, with emphasis on word processing, spreadsheets, appropriate email protocols, effective use of graphic information, effective and correct presentation of numerical data, correct referencing methods, seamless inclusion of mathematics expressions, tables, diagrams and appendices in written work; appropriate methods for levelling communication to the requirements of the target audience.

### Kinetics 321 (CKN 321)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07





<b>Programmes</b>	BEng (Chemical Engineering) 5-year programme BEng (Chemical Engineering) 4-year programme BEng (Chemical Engineering) 5-year programme
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<b>Prerequisites</b>	(CTD 223), admission to relevant programme
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<b>Contact time</b>	3 tutorials per week, 4 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Chemical Engineering
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<b>Period of presentation</b>	Semester 2
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#### Module content

Batch reactors; basic reaction kinetics; fitting of experimental reaction data; flow reactor basics.

### Environmental nanomaterials 732 (CKO 732)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	32.00
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<b>NQF Level</b>	08
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<b>Programmes</b>	BEngHons Chemical Engineering BEngHons Chemical Engineering
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<b>Prerequisites</b>	Admission to relevant programme.
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<b>Contact time</b>	32 contact hours per semester
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Chemical Engineering
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<b>Period of presentation</b>	Semester 2
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#### Module content

Introduction to nanotechnology, industrial production of nanomaterials, physico-chemical properties of nanomaterials, identification of nanomaterials sources (point vs diffuse sources) to aquatic systems. Fate, behaviour and transport of nanomaterials in different environmental media (freshwater, sediments, wastewater, and soil). Fractal theory and transformation pathways of nanomaterials: chemical, biological, physical and interactions with macromolecules transformations. Nanoecotoxicology: concept of toxicity within nanomaterials regime, nanomaterials toxicity tests (acute vs. chronic toxicity), mechanisms of nanomaterials toxicity, biocompatibility of nanomaterials, bioaccumulation and persistence. Risk assessment paradigm: Hazard identification (production volumes, material flows, nanowastes generation, bioaccumulation, long-range transport, and persistence), hazard characterization (in vitro vs. in vivo studies, adverse outcome pathways), exposure assessment (life cycle assessment and environmental uptake), risk assessment, and risk management (regulation, nanowastes and by-products management protocols). Sustainable nanotechnology paradigm: safe-by-design concept, risk modelling and predictions.

### Laboratory 321 (CLB 321)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	16.00
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**NQF Level** 07

**Programmes**

[BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites**

CJJ 310/CJJ 210, CHM 226, CPN 321#, CKN 321#, (CMO 310), CIO 320#, admission to relevant programme

**Contact time**

2 lectures per week, 8 practicals per week

**Language of tuition**

Module is presented in English

**Department**

Chemical Engineering

**Period of presentation**

Semester 2

**Module content**

Laboratory safety and general industrial safety practices. Techniques for planning of experiments. Experimental work illustrating: Analysis: Composition of coal and gas, heat of combustion, viscosity. Mass transfer: Gas absorption, batch distillation, azeotropic distillation, fractional distillation and liquid-liquid extraction. Heat transfer: Condenser, shell and tube heat exchanger, heat loss from insulated pipes. Piping system design: Frictional energy loss through pipes and fittings. Measuring equipment: Rate of flow, temperature. Reporting of laboratory results.

### Model-based control laboratory 732 (CML 732)

**Qualification**

Postgraduate

**Module credits**

32.00

**NQF Level**

08

**Programmes**

[BEngHons Control Engineering](#)  
[BEngHons Control Engineering](#)

**Prerequisites**

Admission to relevant programme.

**Contact time**

12 contact hours per semester

**Language of tuition**

Module is presented in English

**Department**

Chemical Engineering

**Period of presentation**

Semester 1 or Semester 2

### Mass transfer 310 (CMO 310)

**Qualification**

Undergraduate

**Module credits**

16.00

**NQF Level**

07

**Programmes**

[BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites**

(CTD 223), COP 311#, admission to relevant programme



**Contact time** 3 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

**Module content**

Separation by means of equilibrium stages. Design of flash distillation systems, distillation columns, absorbers and strippers by hand and computer calculations. Design of membrane separation systems.

## Carbon materials science research and technology 732 (CMS 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Chemical Technology](#)  
[BEngHons Chemical Engineering](#)  
[BScHons \(Applied Science\) Chemical Technology](#)

**Prerequisites** Admission to relevant programme.

**Contact time** 10 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1 or Semester 2

## General chemistry 117 (CMY 117)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes** [Bachelor of Dietetics \[BDietetics\]](#)  
[BSc Computer Science](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** A candidate must have Mathematics for at least 60% and 60% for Physical Sciences.

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemistry

**Period of presentation** Semester 1



## Module content

General introduction to inorganic, analytical and physical chemistry. Atomic structure and periodicity. Molecular structure and chemical bonding using the VSEPR-model. Nomenclature of inorganic ions and compounds. Classification of reactions: precipitation, acid-base, redox reactions and gas-forming reactions. Mole concept and stoichiometric calculations concerning chemical formulas and chemical reactions. Principles of reactivity: energy and chemical reactions. Physical behaviour gases, liquids, solids and solutions and the role of intermolecular forces. Rate of reactions: Introduction to chemical kinetics.

## General chemistry 127 (CMY 127)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes** [Bachelor of Dietetics \[BDietetics\]](#)  
[BSc Computer Science](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** Natural and Agricultural Sciences students: CMY 117 GS or CMY 154 GS Health Sciences students: none

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemistry

**Period of presentation** Semester 2

## Module content

Theory: General physical-analytical chemistry: Chemical equilibrium, acids and bases, buffers, solubility equilibrium, entropy and free energy, electrochemistry. Organic chemistry: Structure (bonding), nomenclature, isomerism, introductory stereochemistry, introduction to chemical reactions and chemical properties of organic compounds and biological compounds, i.e. carbohydrates and aminoacids. Practical: Molecular structure (model building), synthesis and properties of simple organic compounds.

## Chemistry 133 (CMY 133)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc extended programme - Physical Sciences](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** Admission to the relevant programme.



**Contact time** 2 lectures per week, 3 discussion classes per week, Foundation Course, fortnightly practicals

**Language of tuition** Module is presented in English

**Department** Chemistry

**Period of presentation** Semester 1

#### Module content

Bonding and molecular geometry: VSEPR theory; bonding and organic compounds (structural formulas, classification and nomenclature); matter and its properties; mole concept; reaction stoichiometry; reactions in aqueous solutions: precipitation, acid base and redox. Practical laboratory exercises and assignments are based on the themes covered in the module theory component. The UN sustainable development goals #6, 7 & 12 are addressed in a practical on industrial pollution.

### Chemistry 143 (CMY 143)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc extended programme - Physical Sciences](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** CMY 133

**Contact time** 2 lectures per week, 3 discussion classes per week, Foundation Course, fortnightly practicals

**Language of tuition** Module is presented in English

**Department** Chemistry

**Period of presentation** Semester 2

#### Module content

Bonding and molecular geometry: VSEPR theory; bonding and organic compounds (structural formulas, classification and nomenclature); matter and its properties; mole concept; reaction stoichiometry; reactions in aqueous solutions: precipitation, acid base and redox.

### Chemistry 154 (CMY 154)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc extended programme - Physical Sciences](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** CMY 133 and CMY 143



<b>Contact time</b>	2 tutorials per week, 3 lectures per week, Foundation Course, fortnightly practicals
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemistry
<b>Period of presentation</b>	Semester 1

#### Module content

Principles of reactivity: energy and chemical reactions. Physical behaviour of gasses, liquids, solids and solutions and the role of intermolecular forces. Rate of reactions: Introduction to Chemical kinetics. Introduction to chemical equilibrium. Introduction to organic chemistry: hybridisation, isomers (structural, geometrical and conformational), additions reactions and reaction mechanisms.

### Transfer processes 311 (COP 311)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Chemical Engineering) 5-year programme</a> <a href="#">BEng (Chemical Engineering) 4-year programme</a> <a href="#">BEng (Chemical Engineering) 5-year programme</a>
<b>Prerequisites</b>	WTW 238, (WTW 263), (CTD 223)
<b>Contact time</b>	3 tutorials per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Momentum transfer. Fluid statics. Control volume approach for conservation of mass, energy, and momentum. Application to pumps and turbines. Navier-Stokes equations, derivation and applications. Laminar and turbulent boundary layer theory. Heat transfer: fundamentals of heat transfer. Differential equations of heat transfer. Steady state conduction. Introduction to unsteady state conduction. Convection heat transfer and the thermal boundary layer. Radiation heat transfer. Mass transfer: fundamentals of mass transfer. Diffusion and the diffusion coefficient. Differential equations of mass transfer. Steady state molecular diffusion in one or more dimensions.

### Program design: Introduction 110 (COS 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	05



<b>Programmes</b>	<a href="#">BSc Physics</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science Multimedia [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	COS 132 AND (COS 151 OR 12130009 OR 12136009) AND Maths level 5
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 2

### Module content

The focus is on object-oriented (OO) programming. Concepts including inheritance and multiple inheritance, polymorphism, operator overloading, memory management (static and dynamic binding), interfaces, encapsulation, reuse, etc. will be covered in the module. The module teaches sound program design with the emphasis on modular code, leading to well structured, robust and documented programs. A modern OO programming language is used as the vehicle to develop these skills. The module will introduce the student to basic data structures, lists, stacks and queues.

## Operating systems 122 (COS 122)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Physics</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science Multimedia [BIS]</a>
<b>Prerequisites</b>	COS 132, admission to relevant programme
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 2



## Module content

Fundamental concepts of modern operating systems in terms of their structure and the mechanisms they use are studied in this module. After completing this module, students will have gained, as outcomes, knowledge of real time, multimedia and multiple processor systems, as these will be defined and analysed. In addition, students will have gained knowledge on modern design issues of process management, deadlock and concurrency control, memory management, input/output management, file systems and operating system security. In order to experience a hands-on approach to the knowledge students would have gained from studying the abovementioned concepts, students will have produced a number of practical implementations of these concepts using the Windows and Linux operating systems.

## Imperative programming 132 (COS 132)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes**

- [BSc Physics](#)
- [BEng \(Computer Engineering\) 4-year programme](#)
- [BEng \(Computer Engineering\) 5-year programme](#)
- [BEng \(Electrical Engineering\) 4-year programme](#)
- [BEng \(Electrical Engineering\) 5-year programme](#)
- [BEng \(Electronic Engineering\) 4-year programme](#)
- [BEng \(Electronic Engineering\) 5-year programme](#)
- [BSc Computer Science](#)
- [BSc Information and Knowledge Systems](#)
- [Bachelor of Information Science Multimedia \[BIS\]](#)

**Service modules**

- Faculty of Economic and Management Sciences
- Faculty of Natural and Agricultural Sciences

**Prerequisites** APS of 30 and level 5 (60-69%) Mathematics

**Contact time** 1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1

## Module content

This module introduces imperative computer programming, which is a fundamental building block of computer science. The process of constructing a program for solving a given problem, of editing it, compiling (both manually and automatically), running and debugging it, is covered from the beginning. The aim is to master the elements of a programming language and be able to put them together in order to construct programs using types, control structures, arrays, functions and libraries. An introduction to object orientation will be given. After completing this module, the student should understand the fundamental elements of a program, the importance of good program design and user-friendly interfaces. Students should be able to conduct basic program analysis and write complete elementary programs.

## Introduction to computer science 151 (COS 151)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Physics</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science Multimedia [BIS]</a>
<b>Service modules</b>	Faculty of Education Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	APS of 30 and level 5 (60-69%) Mathematics.
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1

### Module content

This module introduces concepts and terminology related to the computer science discipline. General topics covered include the history of computing, machine level representation of data, Boolean logic and gates, basic computer systems organisation, algorithms and complexity and automata theory. The module also introduces some of the subdisciplines of computer science, such as computer networks, database systems, compilers, information security and intelligent systems. The module also focuses on modelling of algorithms.

## Theoretical computer science 210 (COS 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Physics</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a>
<b>Prerequisites</b>	COS 110 and COS 151, admission to relevant programme
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1

## Module content

This module introduces students to a framework for investigating both computability and complexity of problems. Topics include, but are not limited to: finite-state machines, regular expressions and their application in a language such as awk, the Halting problem, context-free grammars, P vs NP problem, NP-complete class, reduction techniques, regular languages, DFAs and NFAs, Lattices, Church-Turing thesis.

### Data structures and algorithms 212 (COS 212)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes**  
[BSc Physics](#)  
[BEng \(Computer Engineering\) 4-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Service modules** Faculty of Natural and Agricultural Sciences

**Prerequisites** COS 110, admission to relevant programme

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1

## Module content

Data abstraction is a fundamental concept in the design and implementation of correct and efficient software. In prior modules, students are introduced to the basic data structures of lists, stacks and queues. This module continues with advanced data structures such as trees, hash tables, heaps and graphs, and goes into depth with the algorithms needed to manipulate them efficiently. Classical algorithms for sorting, searching, traversing, packing and game playing are included, with an emphasis on comparative implementations and efficiency. At the end of this module, students will be able to identify and recognise all the classical data structures; implement them in different ways; know how to measure the efficiency of implementations and algorithms; and have further developed their programming skills, especially with recursion and polymorphism.

### Software modelling 214 (COS 214)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes**  
[BSc Mathematics](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

<b>Prerequisites</b>	COS 212, admission to relevant programme
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 2

#### Module content

The module will introduce the concepts of model-driven analysis and design as a mechanism to develop and evaluate complex software systems. Systems will be decomposed into known entities, such as design patterns, classes, relationships, execution loops and process flow, in order to model the semantic aspects of the system in terms of structure and behaviour. An appropriate tool will be used to support the software modelling. The role of the software model in the enterprise will be highlighted. Students who successfully complete this module will be able to conceptualise and analyse problems and abstract a solution.

### Netcentric computer systems 216 (COS 216)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Mathematics</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science Multimedia [BIS]</a>
<b>Prerequisites</b>	COS 110, admission to relevant programme
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1

#### Module content

This module will introduce the student to netcentric systems by focusing on the development of systems for the web, mobile devices and the cloud. To lay the foundation on which the rest of the module can follow, traditional web-based programming languages such as HTML5, JavaScript, CSS and Python will be covered differentiating between client-side and server-side computation. Persistence of web-based data will be included for both client and server-based computation. These technologies will be extended and applied to mobile platforms where the availability of a connection, location-services and mobile device limitations play a role. For cloud platforms, aspects relating to task partitioning, security, virtualisation, cloud storage and access to the shared data stores, data synchronisation, partitioning and replication are considered. In order to practically demonstrate that a student has reached these outcomes, students will be required to use, integrate and maintain the necessary software and hardware by completing a number of smaller practical assignments where after integrating all these technologies into a comprehensive and practical programming project is required.

## Introduction to database systems 221 (COS 221)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Mathematics</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a>
<b>Prerequisites</b>	COS 110
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1

### Module content

This module will expose students to the evolution of databases systems. They will be able to model data conceptually, in terms of models such as conceptual, relational, object oriented, graph-based and network and the mapping between models, in particular between the conceptual and relational model. Foundational concepts relating to the relational model will be considered, such as: entity and referential integrity, relational algebra and calculus, functional dependency, normal forms, Indexing of database systems and transaction processing will also form an integral part of the curriculum. The physical data representation of the databases system both in memory and within the file system of the operating system will be considered.

## Concurrent systems 226 (COS 226)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Physics</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science Multimedia [BIS]</a>
<b>Prerequisites</b>	COS 122 and COS 212
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 2

### Module content

Computer science courses mostly deal with sequential programs. This module looks at the fundamentals of concurrency; what it means, how it can be exploited, and what facilities are available to determine program correctness. Concurrent systems are designed, analysed and implemented.

## Computer organisation and architecture 284 (COS 284)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Physics</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science Multimedia [BIS]</a>
<b>Prerequisites</b>	COS 212 GS, admission to relevant programme
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 2

### Module content

This module provides the foundations on which other modules build by enabling a deeper understanding of how software interacts with hardware. It will teach the design and operation of modern digital computers by studying each of the components that make up a digital computer and the interaction between these components. Specific areas of interest, but not limited to, are: representation of data on the machine-level; organisation of the machine on the assembly level; the architecture and organisation of memory; inter- and intra-component interfacing and communication; data paths and control; and parallelism. Topic-level detail and learning outcomes for each of these areas are given by the first 6 units of 'Architecture and Organisation' knowledge area as specified by the ACM/IEEE Computer Science Curriculum 2013.

The concepts presented in the theory lectures will be reinforced during the practical sessions by requiring design and implementation of the concepts in simulators and assembly language using an open source operating system.

## Software engineering 301 (COS 301)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	27.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Mathematics</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science Multimedia [BIS]</a>
<b>Prerequisites</b>	COS 212 and COS 214
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Year

## Module content

The module exposes students to problems associated with software development on an industrial scale. Overall goals of the module are: to become familiar with the latest trends in software engineering; to understand the software engineering process and to appreciate its complexity; to be exposed to a variety of methodologies for tackling different stages of the software lifecycle; to understand and apply the concepts of systems administration and maintenance; to complete the development of a fairly large object orientation-based software product. The focus of the module is on a project that lasts the whole year. The project is completed in groups of approximately four (4) students and teaches students to take responsibility for a variety of roles within a group, and to understand the different requirements for these; to experience the advantages and problems of working in a group; professionalism with regards to particularly colleagues and clients.

After the successful completion of this module, the student will be able to: understand the psychology of a client; work in groups; and have an appreciation for planning, designing, implementing and maintaining large projects. These qualities should place the students in a position in which they are able to handle software development in the corporate environment.

## Artificial intelligence 314 (COS 314)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes** [BSc Physics](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** COS 110, admission to relevant programme

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1

## Module content

The main objective of this module is to introduce a selection of topics from artificial intelligence (AI), and to provide the student with the background to implement AI techniques for solving complex problems.

This module will cover topics from classical AI, as well as more recent AI paradigms. These topics include: search methods, game playing, knowledge representation and reasoning, machine learning, neural networks, genetic algorithms, artificial life, planning methods, and intelligent agents. In the practical part of this module, students will get experience in implementing

- (1) game trees and evolving game-playing agents;
- (2) a neural network and applying it to solve a real-world problem; and
- (3) a genetic algorithm and applying it to solve a real-world problem.

## Database systems 326 (COS 326)

**Qualification** Undergraduate





<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Mathematics</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science Multimedia [BIS]</a>
<b>Prerequisites</b>	COS 221, admission to relevant programme
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 2

### Module content

This module builds on a prior introductory module on database technology and provides more advanced theoretical and practical study material for managing large volumes of data, for example, noSQL database systems and MapReduce. The module will consider file system models, for example Hadoop, relevant for big data storage, manipulation at scale, mining and visualisation. Basic knowledge of parallel decomposition concepts will be included.

## Computer security and ethics 330 (COS 330)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Physics</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science Multimedia [BIS]</a>
<b>Prerequisites</b>	COS 110, admission to relevant programme
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 2

## Module content

This module develops an appreciation of the fundamentals and design principles for information assurance and security. Students will develop a clear understanding of the basic information security services and mechanisms, enabling them to design and evaluate the integration of solutions into the user application environment. Emphasis will be placed on services such as authorisation and confidentiality. Students will acquire knowledge and skills of Security Models such as the Bell-LaPadula, Harrison-Ruzzo Ullman and Chinese Wall Model. Students will develop a detailed understanding of the confidentiality service by focusing on cryptology and the practical implementation thereof. The student will be introduced to professional and philosophical ethics. At the end of the module students will be able to engage in a debate regarding the impact (local and global) of computers on individuals, organisations and society. The professionalism of IT staff will be discussed against national and international codes of practices such as those of the CSSA, ACM and IEEE.

## Computer networks 332 (COS 332)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes**  
[BSc Mathematics](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** COS 216, admission to relevant programme

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1

## Module content

The objective of this module is to acquaint the student with the terminology of communication systems and to establish a thorough understanding of exactly how data is transferred in such communication networks, as well as applications that can be found in such environments. The study material includes: concepts and terminology, the hierarchy of protocols according to the OSI and TCP/IP models, protocols on the data level, physical level and network level as well as higher level protocols. The practical component of the module involves programming TCP/IP sockets using a high level language. The emphasis throughout is on the technical aspects underlying the operation of networks, rather than the application of networks.

## Programming languages 333 (COS 333)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

<b>Programmes</b>	<i>BSc Physics</i> <i>BSc Computer Science</i> <i>BSc Information and Knowledge Systems</i> <i>Bachelor of Information Science Multimedia [BIS]</i>
<b>Prerequisites</b>	COS 110, admission to relevant programme
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1

### Module content

Programming languages are the backbone for software development. Each language has its own different syntax and semantics, but there are many common concepts that can be studied and then illustrated through the languages. The module concentrates on issues of object orientation, including delegation, iteration and polymorphism. It surveys how languages provide the basic building blocks for data and control, as well as exception handling and concurrency. At the end of the module, students will be able to appreciate the rich history behind programming languages, leading to independent principles that evolve over time. They will be skilled at using a variety of programming languages, including new paradigms such as functional, logical and scripting, and will know how to learn a new language with ease. From this experience, they will be able to apply evaluation criteria for choosing an appropriate programming language in a given scenario.

## Compiler construction 341 (COS 341)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Programmes</b>	<i>BSc Mathematics</i> <i>BSc Computer Science</i> <i>Bachelor of Information Science Multimedia [BIS]</i>
<b>Prerequisites</b>	COS 210 and COS 212, admission to relevant programme
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 2

## Module content

This module will introduce the student to the fundamentals of compiler construction. These include: the structural difference between a high-level and a von-Neumann language, the meaning of syntax and semantics and what semantics-preserving correctness means; the concepts of regular expressions, finite automata, context-free grammars in the context of programming languages; the need to construct parse-trees for given programmes; the application of data structures and algorithms for the purpose of code-analysis, code-optimisation and register-allocation; and the limits of code-analysis in terms of undecideability and the halting problem.

After successful completion of the module, the student will have an understanding of the importance of compilers and will understand how to implement a compiler, in terms of its components, the scanner, parser, type checker and code-generator for a given grammar.

## Computer graphics 344 (COS 344)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes**  
[BSc Physics](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** COS 110 and WTW 124 or WTW 146, admission to relevant programme

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1

## Module content

The aim of this module is to acquire a sound knowledge of the basic theory of interactive computer graphics and basic computer graphics programming techniques. The theory will cover graphics systems and models, graphics programming, input and interaction, geometric objects and transformations, viewing in 3D, shading, rendering techniques, and introduce advanced concepts, such as object-oriented computer graphics and discrete techniques. The module includes a practical component that enables students to apply and test their knowledge in computer graphics. The OpenGL graphics library and the C programming language will be used for this purpose.

## Computer and information security (I) 420 (COS 420)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** COS 301 and at least two COS modules at third-year level.

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

This module focuses on state-of-the-art security topics that are current and relevant to industry. The curriculum for the module is determined annually to reflect the current research directions as pursued by the information and Computer Security Architectures (ICSA) research group. The main topics include, but are not limited to: Applied security, including operating system security, secure coding, and cryptography; Trust and trust management systems; Privacy and privacy-enhanced technologies; Social Engineering. Students will be challenged to contribute innovative research ideas in the field of Computer Security by completing a number of mini projects such as writing research papers and writing software programs.

## Software engineering (I) 430 (COS 430)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** COS 301 and at least two COS modules at third-year level.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

This module covers various perspectives of Software Engineering theory and practices. It provides an overview both of the challenges in contemporary software engineering (such as scale, complexity and urgency) and of the recommended practices for overcoming these challenges. It will familiarise students with both the historical and current theories about activities for the design, development, deployment and ongoing operation of software. It will show how these activities aim to be predictable, repeatable, robust, value-producing, and how they aim to meet the specified requirements for the intended system users. It will also emphasise that standardisation and reuse can be important factors in successfully engineering software. The module assumes prior knowledge about Software Engineering at the level of an introductory/undergraduate module.

## Software engineering (II) 431 (COS 431)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** COS 301 and at least two COS modules at third-year level.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

This module discusses software architecture, including the representation of designs, definitions, styles and patterns of architecture. Its themes include model-driven architecture, formal modelling and analysis, and architectural description languages. The module will show that the architecture of a software system is determined by the collection of significant design decisions made early on in the development of that system – decisions concerning the components comprising the system, repeating-patterns of system-wide aspects, and the platforms on which the system will be built. It will discuss how, once these decisions are made and subsequently followed, they end up profoundly affecting the development, deployment, use and ongoing enhancement of that system. The module assumes that the student is familiar with software development lifecycle concepts, and that she/he has been part of at least one significant software development effort. Those who have not completed COS 430 will be provided additional background.

## Formal aspects of computing (I) 440 (COS 440)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** COS 301 and at least two COS modules at third-year level.

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

The focus of this module is on a formal approach to deriving algorithms, known as “correctness by construction”. It relies on Dijkstra's guarded command language (GCL) for specifying the derived algorithms. The requirements of an algorithm are initially stated in terms of a pre- and a post-condition, specified in first order predicate logic. Strategies are given for progressively refining these specifications to GCL notation which can, in turn, easily be translated into a conventional programming language. The surprising power of the method will be demonstrated. Not only are algorithms guaranteed to be correct (in the same sense that the proof of a mathematical theorem is guaranteed to be correct); they frequently turn out to be remarkably efficient. In the early part of the module, a number of well-known algorithms (such as linear and binary search, raising a number to an integer power, finding the approximate log of a number, etc) will be derived in order to become thoroughly familiar with the approach. Later various intermediate level algorithms will be derived (such as simple raster drawing algorithms, pattern matching algorithms, finding the longest string of a certain type, an algorithm to solve the majority voting problem, etc). Finally, the method will be used to derive state-of-the-art algorithms to minimize finite automata and to construct formal concept lattices. The theory necessary to understand these topics will be provided. The value-objectives of the module are: to develop an appreciation that theory can be effectively deployed to solve practical problems; to value the elegance of the algorithmic solutions; and to value a correctness-by-construction mindset over one that is content with debugging into correctness. A basic understanding is assumed of first order predicate logic, as well as competency in mathematical reasoning.

## Formal aspects of computing (II) 441 (COS 441)

**Qualification** Undergraduate

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	COS 301 and at least two COS modules at third-year level.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

The status of Computer Science, including software science, as a proper “science” is closely related with our ability to construct accurate and precise models of the structures and processes of computational systems. The precision of these models is closely related with our ability to express them in formal notations with mathematical rigour, such that it also becomes possible to reason formally about relevant and interesting properties of these models. Examples of such interesting properties are logical consistency (i.e. absence of inherent contradictions), or safety properties such as deadlock freeness. This modules focuses on formal languages and techniques which are suitable for such purposes. Of particular importance are process algebras with which systems of parallel and concurrent computation can be formally described. Other suitable formalisms may be discussed as well, such that the contents of this module may slightly vary from year to year.

### Educational software development 450 (COS 450)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	COS 301 and at least two COS modules at third-year level.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module provides the foundation to evaluate and develop educational software. It will introduce didactic principles applicable to the discipline of Computer Science. Using these principles, educational software, such as tools for teaching programming, on-line testing software, and adaptive software to name a few, can be evaluated and developed. Computer Science topics of interest are: programming environments, persistence of information and knowledge, knowledge representation etc.

### Data mining 481 (COS 481)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08



<b>Prerequisites</b>	COS 301 and at least two COS modules at third-year level.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Data mining is the extraction of novel knowledge, or hidden patterns, from large data bases. The focus of this course is on how the computational intelligence techniques (such as evolutionary algorithms, swarm algorithms and neural networks) can be used for knowledge extraction. In addition, traditional machine learning techniques (such as decision trees and rule induction) will be covered. The pre-processing of data in preparation for data mining algorithms, as well as the post-processing of results after data mining, will be discussed. Exploratory data analysis and statistical data mining methods are also investigated. Finally, some attention will be given to more modern problems, such as the extraction of hidden knowledge from unstructured data, such as text and images. It is highly recommended that students do COS 410 and COS 411, as knowledge of these modules are assumed.

### Generic programming 482 (COS 482)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	COS 301 and at least two COS modules at third-year level.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module introduces the concepts of generic programming in order to generate code at compile-time. Of particular interest is the automatic generation of design pattern implementations at compile-time for use at run-time. To this end, design patterns and compile-time programming techniques such as: basic compile-time programming constructs, object allocation, generalised functors, smart pointer and multi-methods are discussed in detail and applied to design patterns.

### Digital forensics and investigations 483 (COS 483)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	COS 301 and at least two COS modules at third-year level.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

This module will teach the basic theoretical concepts of digital forensic investigations. This module is designed to prepare a student for a wide range of people including, but not limited to, law enforcers, crime investigators and people responsible for internal incident investigations in larger organisations. Digital forensics is a relatively new and upcoming field. It is a field that is not well known by most organisations and therefore, such organisations are ill informed about the digital forensic processes required to conduct a successful digital forensic investigation. The large number of digital devices used to commit crimes or other related incidents, such as fraud and corruption, proved motivation for this module in order to investigate and combat these incidents successfully. The main topics covered, but not limited to, include: An introduction to Digital Forensics; Digital forensic processes; Hardware forensics; Digital forensics tools (software forensics); Forensic readiness; A digital forensics laboratory/facility; Network forensics; Live forensics; Professionalism and ethics in digital forensics; Cyber forensics; Cyber law. Students will be challenged to contribute innovative research ideas in the field of Digital Forensics by completing a number of mini projects such as writing research papers and writing software programs.

## Computer networks 484 (COS 484)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** COS 301 and at least two COS modules at third-year level.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

This module covers computer networking principles and the operation of the TCP/IP protocol suite. The module includes studying the operation of relevant protocols, administration of network services, troubleshooting, as well as network design issues and challenges. Prior knowledge is assumed on basic data communications principles, the ISO OSI reference model, and the basic operation of protocols in the TCP/IP protocol suite.

## Parallel and distributed computing 486 (COS 486)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** COS 301 and at least two COS modules at third-year level.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

Computational science relies on the analysis of often complex models, for its empirical data and analyses typically involve an enormous amount of calculations. Parallel computing is one means of reducing the time needed to complete such calculations. This module will examine the kinds of problems that lend themselves to parallel computation and the methods for implementing programs to solve such problems. The aim of the module is to provide a background for parallel and distributed computing as well as practical knowledge of the implementation of computational experiments.

## Research report 700 (COS 700)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** [BScHons Computer Science](#)  
[BScHons Computer Science](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Year

### Module content

This module requires the student to conduct independent research under supervision of a staff member on a topic agreed upon by the student and staff member. The module consists of two parts: Research methods and the project. During the first semester, formal lectures will be presented on best research practices (counting 10 credits). The project (counting 20 credits) involves application of the taught research methods to complete a research project. The project serves as an opportunity for the student to explore one of the department's areas of research in greater depth. The end product may be a new piece of software, a model or an algorithm, or an extension of these. It could be an experimental, or theoretical piece of reasoning. The final outcome of the project is a technical report.

## Artificial intelligence (I) 710 (COS 710)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BScHons Computer Science](#)  
[BScHons Computer Science](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

This module focuses on two Computational Intelligence paradigms, namely Evolutionary Computation and Swarm Intelligence. Within the Evolutionary Computation paradigm, algorithmic models of Darwinian evolution will be studied, including genetic algorithms, genetic programming, evolutionary strategies, evolutionary programming, differential evolution, cultural algorithms and co-evolution. Within the Swarm Intelligence paradigm algorithm models of social organisms found in nature will be studied, including ant algorithms and particle swarm optimisation. These algorithms will mostly be studied in the context of complex optimisation problems, including multi-objective optimisation, dynamic environments, constraints, and finding multiple solutions. Prior knowledge assumed include good programming skills and an undergraduate module in calculus.

## Artificial Intelligence (II) 711 (COS 711)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BScHons Computer Science](#)  
[BScHons Computer Science](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

This module focuses on two Computational Intelligence paradigms, namely Artificial Neural Networks and Deep Learning. Within the Artificial Neural Networks paradigm, algorithmic models of neural learning will be studied, including supervised, unsupervised, and reinforcement learning. Aspects that influence the performance of artificial neural networks will be studied in depth. Within the Deep Learning paradigm, algorithmic models of deep neural networks will be studied, including autoencoders, convolutional neural networks, long-short term memory networks, generative models and attention mechanisms. Prior knowledge assumed includes good programming skills and an undergraduate module in calculus.

## Computer and information security (I) 720 (COS 720)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BScHons Computer Science](#)  
[BScHons Computer Science](#)

<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module focuses on state-of-the-art security topics that are current and relevant to industry. The curriculum for the module is determined annually to reflect the current research directions as pursued by the information and Computer Security Architectures (ICSA) research group. The main topics include, but are not limited to: Applied security, including operating system security, secure coding, and cryptography; Trust and trust management systems; Privacy and privacy-enhanced technologies; Social Engineering. Students will be challenged to contribute innovative research ideas in the field of Computer Security by completing a number of mini projects such as writing research papers and writing software programs.

### Computer and information security (II) 721 (COS 721)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module focuses on state-of-the-art information security topics that are current and relevant to industry. The curriculum for this module is annually determined to reflect the current research directions as pursued by the Information and Computer Security Architectures (ICSA) research group. The main topics include, but are not limited to: Information security management, including policies, standards and procedures; Risk management; Privacy; Ethics; Legal issues in Information Security; Information security services and technologies. Students will be challenged to contribute innovative research ideas in the field of Information Security Management by completing a number of mini projects such as writing research papers and writing software programs.

### Software engineering (I) 730 (COS 730)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module covers various perspectives of Software Engineering theory and practices. It provides an overview both of the challenges in contemporary software engineering (such as scale, complexity and urgency) and of the recommended practices for overcoming these challenges. It will familiarise students with both the historical and current theories about activities for the design, development, deployment and ongoing operation of software. It will show how these activities aim to be predictable, repeatable, robust, value-producing, and how they aim to meet the specified requirements for the intended system users. It will also emphasise that standardisation and reuse can be important factors in successfully engineering software. The module assumes prior knowledge about Software Engineering at the level of an introductory/undergraduate module.

### Software engineering (II) 731 (COS 731)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<i>BScHons Computer Science</i> <i>BScHons Computer Science</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module discusses software architecture, including the representation of designs, definitions, styles and patterns of architecture. Its themes include model-driven architecture, formal modelling and analysis, and architectural description languages. The module will show that the architecture of a software system is determined by the collection of significant design decisions made early on in the development of that system – decisions concerning the components comprising the system, repeating-patterns of system-wide aspects, and the platforms on which the system will be built. It will discuss how, once these decisions are made and subsequently followed, they end up profoundly affecting the development, deployment, use and ongoing enhancement of that system. The module assumes that the student is familiar with software development lifecycle concepts, and that she/he has been part of at least one significant software development effort. Those who have not completed COS730 will be provided additional background.

### Formal aspects of computing (I) 740 (COS 740)



<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module focuses on formally specifying systems by means of Event-B. In this formalism, complex systems are specified as abstract machines which are characterised mainly by pre-conditions and post-conditions. From initially highly abstract machines, for which only very few features are stipulated, the module proceeds to more concrete machines which are richer in the details of their features. Such a "refinement", which eventually approaches a form that is almost implementable, is acceptable if it is logically consistent with the abstract machine with which the entire formal modelling process had started. Already available proof tools (for example: Rodin, or Pro-B) will be applied practically in order to demonstrate the validity of those refinement relations.

#### Formal aspects of computing (II) 741 (COS 741)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2



## Module content

Model Checking is a technique for automatically verifying whether a software program satisfies correctness requirements such as mutual exclusion, deadlock-freedom or starvation-freedom. In contrast to testing, model checking is not only capable of detecting bugs but also of proving their absence. This is of particular importance for safety-critical software used in cars, planes, power plants etc. This module focuses on the theoretical foundations of model checking: modelling the state space of software as an automaton, formal specification of correctness requirements in temporal logic, and algorithms for systematically exploring the state space of software. The practical aspect of this module, includes how to write parallel programs composed of communicating processes. Existing model checking tools will be used to verify the correctness of the programs written.

## Educational software development 750 (COS 750)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

This module provides the foundation to evaluate and develop educational software. It will introduce didactic principles applicable to the discipline of Computer Science. Using these principles, educational software, such as tools for teaching programming, on-line testing software, and adaptive software to name a few, can be evaluated and developed. Computer Science topics of interest are: programming environments, persistence of information and knowledge, knowledge representation etc.

## Natural language processing 760 (COS 760)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisite.
<b>Contact time</b>	2 hours per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Students are introduced to the area of data and information analytics and management through mining structured and unstructured data, gaining insights and knowledge from data using generative AI techniques, and using novel methods to collect and use personal and public web postings via a set of case studies of big data analytics. Students who successfully complete COS 715 will be able to demonstrate knowledge and understanding of commonly used algorithms for NLP problems such as information extraction, machine translation, text summarisation, and question answering. Students will also learn the key concepts, tools, and approaches for dealing with textual data, as well as the underlying algorithmic and linguistic foundations for NLP techniques.

## Data mining 781 (COS 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Data mining is the analysis of (often large) observational datasets to find unsuspected relationships and summarise the data in novel ways that are both understandable and useful to the data owner(s). The analysis methods fall into two categories: Computational data mining and Statistical data mining. Computational methods originate from Machine Learning, which is a branch of Computer Science (Artificial Intelligence). Statistical methods originate from a branch of Statistics called Statistical pattern recognition. Observational data is data that was collected for some other purpose, e.g. banking data for loan applications and repayments, and is then used for analysis to determine good borrowers and risky borrowers. The objectives of the module are: to introduce the commonly used data mining methods, and to enable the student to acquire practical data mining skills. The module covers Computational and Statistical data mining methods as well as the commonly used process models for data mining projects. The topics covered include: process models (CRISP-DM and SEMMA), exploratory data analysis (univariate and bivariate), dimensionality reduction (feature selection, principal components analysis), descriptive modelling (cluster analysis and association rules), predictive modelling (decision trees, neural networks, K-nearest neighbour, Naive Bayes, ensemble models), statistical modelling (linear and logistic regression) and text mining. It is assumed that students have a basic knowledge of Statistics. It is also highly recommended that students do COS 710 and COS 711, as knowledge of the content of these modules is assumed.

## Generic programming 782 (COS 782)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module introduces the concepts of generic programming in order to generate code at compile-time. Of particular interest is the automatic generation of design pattern implementations at compile-time for use at run-time. To this end, design patterns and compile-time programming techniques such as: basic compile-time programming constructs, object allocation, generalised functors, smart pointer and multi-methods are discussed in detail and applied to design patterns.

### Digital forensics and investigations 783 (COS 783)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

This module will teach the basic theoretical concepts of digital forensic investigations. This module is designed to prepare a student for a wide range of people including, but not limited to, law enforcers, crime investigators and people responsible for internal incident investigations in larger organisations. Digital forensics is a relatively new and upcoming field. It is a field that is not well known by most organisations and therefore, such organisations are ill informed about the digital forensic processes required to conduct a successful digital forensic investigation. The large number of digital devices used to commit crimes or other related incidents, such as fraud and corruption, proved motivation for this module in order to investigate and combat these incidents successfully. The main topics covered, but not limited to, include: An introduction to Digital Forensics; Digital forensic processes; Hardware forensics; Digital forensics tools (software forensics); Forensic readiness; A digital forensics laboratory/facility; Network forensics; Live forensics; Professionalism and ethics in digital forensics; Cyber forensics; Cyber law. Students will be challenged to contribute innovative research ideas in the field of Digital Forensics by completing a number of mini projects such as writing research papers and writing software programs.

### Computer networks 784 (COS 784)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

This module covers computer networking principles and the operation of the TCP/IP protocol suite. The module includes studying the operation of relevant protocols, administration of network services, troubleshooting, as well as network design issues and challenges. Prior knowledge is assumed on basic data communications principles, the ISO OSI reference model, and the basic operation of protocols in the TCP/IP protocol suite.

### Computer graphics 785 (COS 785)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.



<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module is intended as an advanced module in real-time computer graphics and shader programming. The module includes the following topics: Advanced texture mapping, curves and curved surfaces, shadow mapping, skeletal animation, particle systems, ray tracing and collision detection. The module assumes prior knowledge of introductory graphics as presented in an undergraduate module and a working knowledge of linear algebra and calculus.

### Parallel and distributed computing 786 (COS 786)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Computational science relies on the analysis of often complex models, for its empirical data and analyses typically involve an enormous amount of calculations. Parallel computing is one means of reducing the time needed to complete such calculations. This module will examine the kinds of problems that lend themselves to parallel computation and the methods for implementing programs to solve such problems. The aim of the module is to provide a background for parallel and distributed computing as well as practical knowledge of the implementation of computational experiments.

### Information hiding 788 (COS 788)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Computer Science</a> <a href="#">BScHons Computer Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week



**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

Information hiding is a category of computer security that focuses on embedding information in digital objects. Information, such as digital signatures, are sometimes embedded in objects to indicate ownership or origin – a technology that is called watermarking. Alternatively information is sometimes hidden in digital objects to facilitate invisible or inaudible communication – called steganography. Steganography focuses on the confidentiality of information, while watermarking is used to protect intellectual property. This module covers the techniques and algorithms used in both technologies to embed information in objects with minimal perceptual and audible changes to the objects. The module also provides a brief overview of different multimedia formats, such as image, audio and video, in order to understand their potential and limitations in the field of information hiding. Potential attacks on information hiding systems are also investigated.

### Special topics (I) 790 (COS 790)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BScHons Computer Science](#)  
[BScHons Computer Science](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1 or Semester 2

### Module content

From time to time, the department presents lectures on special topics within Computer Science. This module will be used to present such special topics.

### Special topics (II) 791 (COS 791)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BScHons Computer Science](#)  
[BScHons Computer Science](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Computer Science



**Period of presentation** Semester 1 or Semester 2

### Module content

From time to time, the department presents lectures on special topics within Computer Science. This module will be used to present such special topics.

## Big data science elective 801 (COS 801)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 2

### Module content

Example courses, amongst others, may include: Cyber-security, Digital Forensics, Deep Machine Learning, Image and sound analysis, Feature extraction, and Graph Modelling. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

## Big data science elective 802 (COS 802)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 2





## Module content

Example courses, amongst others, may include: Cyber-security, Digital Forensics, Deep Machine Learning, Image and sound analysis, Feature extraction, and Graph Modelling. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

### Particle technology 410 (CPA 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** (COP 311) and admission into relevant programme.

**Contact time** 3 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

## Module content

Humidification and dehumidification of air. Water cooling, drying, crystallisation, ion exchange, particle technology, particle movement in a fluid, sedimentation. Hydrocyclones, flotation, filtration. Centrifuges. Fluidised bed technology. Mixing. Comminution. Pneumatic transport.

### Process control 410 (CPB 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CPN 321 GS and admission into relevant programme.

**Contact time** 3 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1



## Module content

Dynamic properties of equipment, instruments, and processes. Mathematical modelling and computer simulation of processes in the time, Laplace, and frequency domains. Analysis and control of linear and non-linear processes. Stability of control systems. Controller tuning. Methods for process identification. Digital process control. Use of computers and microprocessors. Applied process control. Choice of control instrumentation. Plantwide control strategy. Development of P and ID's.

### Continuing practice development 710 (CPD 710)

**Qualification** Postgraduate

**Module credits** 6.00

**NQF Level** 08

**Programmes** [Bachelor of Landscape Architecture Honours \[BLArchHons\]](#)  
[Bachelor of Architecture Honours \[BArchHons\]](#)  
[Bachelor of Interior Architecture Honours \[BIntArchHons\]](#)  
[Bachelor of Landscape Architecture Honours \[BLArchHons\]](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Quarter 2

### Continuing practice development 720 (CPD 720)

**Qualification** Postgraduate

**Module credits** 6.00

**NQF Level** 08

**Programmes** [Bachelor of Landscape Architecture Honours \[BLArchHons\]](#)  
[Bachelor of Architecture Honours \[BArchHons\]](#)  
[Bachelor of Interior Architecture Honours \[BIntArchHons\]](#)  
[Bachelor of Landscape Architecture Honours \[BLArchHons\]](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Quarter 1

### Continuing practice development 730 (CPD 730)

**Qualification** Postgraduate

**Module credits** 6.00

**NQF Level** 08

**Programmes**

Bachelor of Landscape Architecture Honours [BLArchHons]  
Bachelor of Architecture Honours [BArchHons]  
Bachelor of Interior Architecture Honours [BIntArchHons]  
Bachelor of Landscape Architecture Honours [BLArchHons]

**Prerequisites** No prerequisites.

**Contact time** 20 lectures per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Quarter 4

### Continuing practice development 740 (CPD 740)

**Qualification** Postgraduate

**Module credits** 6.00

**NQF Level** 08

**Programmes**

Bachelor of Landscape Architecture Honours [BLArchHons]  
Bachelor of Architecture Honours [BArchHons]  
Bachelor of Interior Architecture Honours [BIntArchHons]  
Bachelor of Landscape Architecture Honours [BLArchHons]

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Quarter 3

### Continuing practice development 810 (CPD 810)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 09

**Programmes**

Master of Interior Architecture Professional [MIntArch]  
MLArch Professional  
Master of Architecture Professional [MArch]  
Master of Interior Architecture Professional [MIntArch]

**Prerequisites** No prerequisites.

**Contact time** 10 lectures per week

**Language of tuition** Module is presented in English

**Department** Architecture



**Period of presentation** Year

**Module content**

Design specialisation and advanced professional practice.

**Design project 421 (CPJ 421)**

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** (CPB 410), (CRO 410), BIE 310/BSS 310, CIO 320, CPS 420#, CPR 420# and admission into relevant programme.

**Contact time** 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2

**Module content**

Application of chemical engineering principles for the complete design of a chemical plant.

**Process dynamics 321 (CPN 321)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CIO 320#, CKN 321# and admission into relevant programme.

**Contact time** 3 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2

**Module content**

Application of the continuity equations, transport equations and phase relationships to describe time-dependent behaviour of processes. Linearisation and use of transfer functions. Stability analysis, effect of dead time and inverse response. Elements of a control loop. Control principles and mechanisms.



### Product design 732 (CPO 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Chemical Technology](#)  
[BEngHons Chemical Engineering](#)  
[BScHons \(Applied Science\) Chemical Technology](#)

**Prerequisites** Admission to relevant programme.

**Contact time** 24 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

### Polymer processing 732 (CPP 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Chemical Technology](#)  
[BEngHons Chemical Engineering](#)  
[BScHons \(Applied Science\) Chemical Technology](#)

**Prerequisites** Admission to relevant programme.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1 or Semester 2

### Chemical engineering practice 420 (CPR 420)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 08

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CLB 321, CPJ 421# and admission into relevant programme.

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering



**Period of presentation** Semester 2

### Module content

Design economics and process evaluation. Cost estimation and time-value of money. Safety: Site plan and layout, area classification, hazard and operability analysis (HAZOP). Occupational Safety and Health Act, Engineering Profession of South Africa Act. Requirements to maintain continued competence and to keep abreast of up-to date tools and techniques. ECSA code of conduct, Continuing Professional Development, ECSA graduate attributes, ECSA process and reasons for registration as PrEng. Develops understanding of the system of professional development.

## Process synthesis 410 (CPS 410)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 08

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CLB 321, CIR 310 GS and admission into relevant programme.

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

### Module content

Development of new processing plants; Evaluating process alternatives; Developing a process flowsheet using a process synthesis approach. Applying thermodynamic principles to obtain an optimal synthesis route. Applications using computer packages.

## Process analysis 420 (CPS 420)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 08

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CPS 410 and admission into relevant programme.

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2



## Module content

Optimisation techniques, with an assignment to use the optimisation tool in Aspen Plus. Thermal pinch analysis: hot, cold and composite curves, problem table, heat exchange network design, removing heat exchangers from a network, threshold problems and the grand composite curve.

## Polymer materials science and research 732 (CPW 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Chemical Technology](#)  
[BEngHons Chemical Engineering](#)  
[BScHons \(Applied Science\) Chemical Technology](#)

**Prerequisites** Admission to relevant programme.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

## Practical training 311 (CPY 311)

**Qualification** Undergraduate

**Module credits** 1.00

**NQF Level** 07

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** (CIR 211) and admission into relevant programme.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

## Module content

\*Attendance module only

At the end of the second year of study, students in Chemical Engineering undergo at least six weeks of prescribed practical training in the industry. The student must also attend all excursions organised during the year by the department. A satisfactory report on the practical training must be submitted to the Faculty Administration within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the Chairman of the School of Engineering.





### Practical training 411 (CPY 411)

**Qualification** Undergraduate

**Module credits** 1.00

**NQF Level** 08

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** (CMO 310), CPY 311 and admission into relevant programme.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1

#### Module content

\*Attendance module only

At the end of the third year of study, students in chemical engineering undergo at least six weeks of prescribed practical training in the industry. The student must also attend all excursions organised during the year by the department. A satisfactory report on the practical training must be submitted to the department within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the chairman of the School of Engineering.

### Bio-reaction engineering 732 (CRH 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Chemical Engineering](#)  
[BEngHons Chemical Engineering](#)

**Prerequisites** Admission to relevant programme.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2

#### Module content

In depth understanding of the important metabolic pathways in microorganisms, black box models for describing stoichiometry of bioreactions, metabolic flux analysis as the basis for metabolic (genetic) engineering, kinetics of microbial conversions and basic bioreactor design.

### Reactor design 410 (CRO 410)

**Qualification** Undergraduate



<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Chemical Engineering) 5-year programme</a> <a href="#">BEng (Chemical Engineering) 4-year programme</a> <a href="#">BEng (Chemical Engineering) 5-year programme</a>
<b>Prerequisites</b>	CKN 321 GS and admission into relevant programme.
<b>Contact time</b>	3 tutorials per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Modelling of various reactor types for design purposes using Python. Semi-batch reactors, pressure drop in packed bed reactors, non-isothermal reactors, energy balance for adiabatically and non-adiabatically operated CSTR reactors, energy balance for adiabatic and non-adiabatic PFR reactors, External and internal diffusion effects on reactor performance, particle effectiveness factor for isothermal, adiabatic and non-adiabatic reactors.

### Research orientation 700 (CRO 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Chemical Engineering</a> <a href="#">BEngHons Chemical Engineering</a>
<b>Prerequisites</b>	Registration requires departmental approval.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1 and Semester 2

#### Module content

Design, construction and testing of experimental setup. Initial test experiments, calibrations and modifications. Preliminary results. Experimental plan and schedule for the research dissertation. Detailed predictions on anticipated measurements. Directly relevant literature (core essentials taken from CIR 702).

### Reactor design 780 (CRO 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	08



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1

### Reactor design 787 (CRO 787)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 2

### Research project 411 (CSC 411)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Chemical Engineering) 5-year programme</a> <a href="#">BEng (Chemical Engineering) 4-year programme</a> <a href="#">BEng (Chemical Engineering) 5-year programme</a>
<b>Prerequisites</b>	CLB 321, CPB 410# and CRO 410# and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

The execution of a complete literature study and research project on a chosen subject.

### Research project 421 (CSC 421)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08



<b>Programmes</b>	<a href="#">BEng (Chemical Engineering) 5-year programme</a> <a href="#">BEng (Chemical Engineering) 4-year programme</a> <a href="#">BEng (Chemical Engineering) 5-year programme</a>
<b>Prerequisites</b>	CSC 411 and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Interpretation of the research results of CSC 411. The writing of a project report and scientific article.

### Separation technology 732 (CSK 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Chemical Technology</a> <a href="#">BEngHons Chemical Engineering</a> <a href="#">BScHons (Applied Science) Chemical Technology</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 2

### Process control system research and development 732 (CSP 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Control Engineering</a> <a href="#">BEngHons Chemical Engineering</a> <a href="#">BEngHons Control Engineering</a>
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1

## Specialisation: Analytical techniques 420 (CSS 420)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEng (Chemical Engineering) 5-year programme BEng (Chemical Engineering) 4-year programme BEng (Chemical Engineering) 5-year programme
<b>Prerequisites</b>	CPJ 421# and admission into relevant programme.
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Understand the different types of analytical techniques. Distinguish between numerous analytical techniques and their applications. Apply the theory to real analytical data. Techniques covered are:

- Imaging (SEM, TEM, EDX/WDX, EELS, EBSD and FIB, confocal microscopy, optical microscopy, AFM)
- Spectroscopy (FTIR, UV-Vis, Raman, etc.)
- Chromatography (LC, GC, ICP, and the corresponding hyphenated techniques)
- Thermal analysis (TG, DSC, DTA, DMA, Thermomat, etc.)
- XRD, XRF, etc.
- Miscellaneous (Particle size, density, porosity and BET surface area, rheology, etc.)

## Specialisation: Environmental engineering 421 (CSS 421)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEng (Chemical Engineering) 5-year programme BEng (Chemical Engineering) 4-year programme BEng (Chemical Engineering) 5-year programme
<b>Prerequisites</b>	CPJ 421# and admission into relevant programme.
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 2



## Module content

Environmental Systems, Drinking Water Treatment, Wastewater Treatment, Water Quality Parameters, Activated Sludge Process, Anaerobic Digestion, System Optimisation, Global Warming Mechanisms, GHG Emission Reduction. The study objectives of this module are to:

- provide information on the principles of Environmental Engineering/Management
- provide an update of the legal framework for environmental systems
- facilitate application of life cycle assessment principles – the “cradle to grave” approach – in human enterprises.
- provide an overview of technologies for water and effluent treatment
- introduce the student to the design of unit operation and unit process in environmental engineering, and
- evaluate effect of pollution on receiving water bodies, and the effects in air and land.

## Specialisation: Polymer processing 422 (CSS 422)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CPJ 421# and admission into relevant programme.

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2

## Module content

Unit processes in polymer processing. Analysis of complex processes: Description in terms of elementary processing steps. Transport phenomena: Transport equations, rheology and mixing processes. Elementary process steps: Particle technology, melting, pumping, pressure elevation, mixing, modelling of processes. Forming: Extrusion, calendering, injection moulding, and film blowing. Reactive processing: Thermo set materials, reaction kinetics.

## Specialisation: Sustainable chemical engineering practices 423 (CSS 423)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CPJ 421# and admission into relevant programme.

**Contact time** 4 lectures per week



**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2

### Module content

The purpose of this module is to introduce chemical engineering students to the concepts of sustainable chemical engineering practices and their roles in circular economy and sustainable development. Topics to explore include:

- Introduction to sustainable chemical engineering and circular economy
- Nanotechnology and its applications in sustainable energy and environment
- Advanced and applied materials in sustainable energy and environment
- Biotechnology and its role in sustainable development
- Waste treatment and valorisation into value-added commodities
- 4th industrial revolution and its role in sustainable chemical engineering practices
- Modelling and simulation as a tool in sustainable chemical engineering practices
- Sustainable development, EIA, DfE, MfCA
- Safety process engineering and loss prevention and control in industry
- Hydrogen economy

## Thermodynamics 223 (CTD 223)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

### Programmes

[BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 4-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** CIR 211, (MPR 213), (WTW 258), admission to relevant programme

**Contact time** 3 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2

### Module content

Simple applications of the first and second laws of thermodynamics. The concepts of work, heat, enthalpy and entropy. The calculation of internal energy, enthalpy and entropy using the equations of state. Simple heat engine cycles. Refrigeration and gas liquefaction. Process efficiency by means of energy. Introduction to non-ideality in VLE and mixing behaviour.

## Dissertation 800 (CVD 800)

**Qualification** Postgraduate

**Module credits** 180.00





**NQF Level** 09

**Programmes**

*MEng Control Engineering*  
*MEng Chemical Engineering*  
*MEng Control Engineering*  
*MEng Environmental Engineering*  
*MEng Water Utilisation Engineering*

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Year

### Dissertation 807 (CVD 807)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Programmes**

*MSc (Applied Science) Water Utilisation*  
*MSc (Applied Science) Chemical Technology*  
*MSc (Applied Science) Environmental Technology*  
*MSc (Applied Science) Water Utilisation*

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Year

### Practical work experience 700 (CWE 700)

**Qualification** Postgraduate

**Module credits** 1.00

**NQF Level** 08

**Programmes**

*BScHons Real Estate*  
*BScHons Construction Management*  
*BScHons Quantity Surveying*  
*BScHons Real Estate*

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Year



## Module content

This is a compulsory 240-hour work experience module that requires the submission of a signed logbook to record and confirm the hours worked in the construction industry.

### Additive technology 732 (CYM 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Chemical Technology*  
BEngHons *Chemical Engineering*  
BScHons (Applied Science) *Chemical Technology*

**Prerequisites** Admission to relevant programme.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2

### Design investigation 801 (DIT 801)

**Qualification** Postgraduate

**Module credits** 60.00

**NQF Level** 09

**Programmes** Master of Architecture Professional [MArch]  
Master of Architecture Professional [MArch]

**Prerequisites** No prerequisites.

**Contact time** 6 seminars per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Year

## Module content

Individual report of independent research under the guidance of a supervisor.

### Design investigation 802 (DIT 802)

**Qualification** Postgraduate

**Module credits** 60.00

**NQF Level** 09

**Programmes** MArch Professional  
MArch Professional



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	6 seminars per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

#### Module content

Individual report of independent research under the guidance of a supervisor

### Design investigation 803 (DIT 803)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	60.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">Master of Interior Architecture Professional [MIntArch]</a> <a href="#">Master of Interior Architecture Professional [MIntArch]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	6 seminars per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

#### Module content

Individual report of independent research under the guidance of a supervisor.

### Design project and discourse 801 (DPD 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	90.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">Master of Architecture Professional [MArch]</a> <a href="#">Master of Architecture Professional [MArch]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	6 seminars per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

### Module content

Research-led design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Design project and discourse 802 (DPD 802)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	90.00
<b>NQF Level</b>	09
<b>Programmes</b>	MLArch Professional MLArch Professional
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	6 seminars per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

### Module content

Research-led design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Design project and discourse 803 (DPD 803)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	90.00
<b>NQF Level</b>	09
<b>Programmes</b>	Master of Interior Architecture Professional [MIntArch] Master of Interior Architecture Professional [MIntArch]
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	6 seminars per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

### Module content

Research-led design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### German: Cultural-professional (1) 113 (DTS 113)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BA Languages</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	Grade 12 German
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English and German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

#### Module content

Comprehensive review of German grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

### German: Cultural-professional (2) 123 (DTS 123)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Health Sciences
<b>Prerequisites</b>	DTS 113
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English and German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

#### Module content

Continuation of comprehensive review of German; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

### German: Intermediate (1) 211 (DTS 211)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06

<b>Programmes</b>	Bachelor of Information Science <i>Publishing</i> [BIS]
<b>Prerequisites</b>	DTS 104 or DTS 123
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English and German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

#### Module content

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of German grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the German-speaking countries. This module complies with the requirements for level B1.1 set by the “Common European Framework of Reference for Languages”.

### German: Intermediate (2) 221 (DTS 221)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Programmes</b>	Bachelor of Information Science <i>Publishing</i> [BIS]
<b>Prerequisites</b>	DTS 211
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English and German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

#### Module content

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of German grammar in oral and written production. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.

### German: Cultural-professional (7) 361 (DTS 361)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Programmes</b>	Bachelor of Information Science <i>Publishing</i> [BIS]
<b>Prerequisites</b>	DTS 221 or DTS 261, 262, 263 and 264
<b>Contact time</b>	2 discussion classes per week



**Language of tuition** Module is presented in German

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

### Module content

Introduction to German linguistics. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

## German: Cultural-professional (8) 362 (DTS 362)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 07

**Programmes** [Bachelor of Information Science Publishing \[BIS\]](#)

**Prerequisites** DTS 221 or DTS 261, 262, 263 and 264

**Contact time** 1 lecture per week, 2 discussion classes per week

**Language of tuition** Module is presented in German

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

### Module content

Analysis, interpretation and appropriation of relevant texts from different disciplines. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

## German: Cultural-professional (9) 363 (DTS 363)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 07

**Programmes** [Bachelor of Information Science Publishing \[BIS\]](#)

**Prerequisites** DTS 361

**Contact time** 2 discussion classes per week

**Language of tuition** Module is presented in German

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

### Module content

Principles of textual grammar of the German language. This module complies with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.



## German: Cultural-professional (10) 364 (DTS 364)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">Bachelor of Information Science <i>Publishing</i> [BIS]</a>
<b>Prerequisites</b>	DTS 362
<b>Contact time</b>	1 lecture per week, 2 discussion classes per week
<b>Language of tuition</b>	Module is presented in German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

### Module content

Analysis, interpretation and appropriation of literary texts in cultural-historical perspective. This module complies with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.

## Electrical drives 410 (EAD 410)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a>
<b>Prerequisites</b>	ELX 311GS and EDF 320 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

### Module content

The module covers DC to DC converters with transformer isolation, sizing components in converters, small-signal converter modelling, magnetic design, DC and induction motors, and variable speed drives.

## Advanced classical optics 732 (EAD 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.



<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Propagation and diffraction, linear optical systems theory, coherence, fundamentals of imaging, including MTF and basic aberration theory, some applications including: diffraction gratings, holography, gradient index media and periodic media.

### Intelligent systems 320 (EAI 320)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	16.00
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<b>NQF Level</b>	07
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<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a>
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<b>Prerequisites</b>	WTW 258 GS and admission into relevant programme.
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<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Electrical, Electronic and Computer Engineering
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<b>Period of presentation</b>	Semester 1
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#### Module content

The module is an introduction to problem-solving and pattern recognition using intelligent systems. Application of basic artificial intelligence (AI) and machine learning (ML) techniques including search, genetic algorithms, neural networks, probabilistic reasoning, and supervised learning are covered.

### Intelligent systems 732 (EAI 732)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	32.00
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<b>NQF Level</b>	08
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<b>Programmes</b>	<a href="#">BEngHons Computer Engineering</a> <a href="#">BEngHons Computer Engineering</a> <a href="#">BEngHons Electronic Engineering</a>
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	10 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Electrical, Electronic and Computer Engineering
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**Period of presentation** Semester 1

### Module content

This module provides the theoretical background necessary to understand, research and develop real-world software and hardware systems that incorporate and exhibit intelligent behaviour. The module incorporates advanced theory from fields such as Artificial Intelligence, Computational Intelligence, Machine Learning, Pattern Recognition and Signal Processing. Core topics of the module include: Bayesian Theory, Neural Networks, Kernel Methods, Graphic Models, and Numerical Bayesian Methods.

## Advanced topics in intelligent systems 733 (EAI 733)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Computer Engineering](#)  
[BEngHons Computer Engineering](#)  
[BEngHons Electronic Engineering](#)

**Prerequisites** EAI 732

**Contact time** 10 lectures per week

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

The aim of the module is to augment the general background provided by the EAI 732 module with the specific theoretical background required for MEng. The module will, depending on the intended research field of the student, incorporate advanced theory from fields such as: Digital Image Processing, Computer and Robotic Vision, Probabilistic Robotics, Data Fusion, Hardware and Software Parallel Processing, Real-Time and Reactive Systems.

## Computer engineering: Architecture and systems 410 (EAS 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 4-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)

**Prerequisites** EMK 310 GS and admission into relevant programme.

**Contact time** 1 tutorial per week, 3 lectures per week, 9 hours practical per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

### Module content

The module covers advanced topics in computer architecture and systems, in particular, multiprocessors, parallelisms, performance measurement of computer systems, scheduling, data routing mechanisms, efficiency, and hierarchical memory technology. In addition, quality of parallelism, system efficiency, speedup, and linear and non-linear pipelines technologies are investigated to gain deeper insight into the computer system architecture.

## Control systems 320 (EBB 320)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 4-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Electrical Engineering\) 4-year programme](#)  
[BEng \(Electrical Engineering\) 5-year programme](#)  
[BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 5-year programme](#)

**Prerequisites** ELI 220 GS and admission into relevant programme.

**Contact time** 1 tutorial per week, 3 lectures per week, 9 hours practical per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Module content

The module covers modelling in the frequency and time domain, time and frequency response, reduction of multiple subsystems, stability, controller design via root locus, controller design via frequency response and controller design via state space.

## Biosignals and systems 732 (EBB 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Electronic Engineering](#)  
[BEngHons Electronic Engineering](#)

**Prerequisites** EBE 732

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Module content

The objective of the module is to teach the engineering student how to apply engineering tools to the analysis of biological systems for the purpose of (i) developing understanding of the anatomy and physiology of specific biological systems from an engineering perspective, (ii) deriving appropriate mathematical descriptions of biological systems, and (iii) engineering applicable therapeutic interventions. We will expand on the single nerve fibre studies considered in bioelectricity and electronics: where the latter examined the biophysics of single excitable cells (and electrostimulation thereof), this module will develop it into an analysis of the characteristics of populations of neurons. We will systematically develop a systems-level perspective, working our way through the hierarchical organisation of neural encoding and computation. Furthermore, we will discuss how to measure characteristics and parameters of a particular system (the auditory system) and how to glean information about lower hierarchical levels from these measurements. This is a course in modelling and measurement, using tools from signal processing, control systems, dynamics, probability theory, systems engineering and psychoacoustics.

### Control practice 780 (EBB 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Bioelectricity and electronics 732 (EBE 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Electronic Engineering</a> <a href="#">BEngHons Electronic Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1



## Module content

This module focuses on electrophysiology, using a quantitative approach. Topics covered in the first part of the module are: electrical properties of the nerve cell membrane, action potentials and the Hodgkin-Huxley model, cable theory, the neuromuscular junction, and extracellular fields. The second part of the module builds on this background to discuss the theory and practice of electrical nerve stimulation. Applications of the theoretical work is discussed, including functional electrical stimulation (e.g. electrostimulation used for standing and walking in paraplegics), and cochlear implants for the deaf.

## Computational anatomy and physiology 732 (EBI 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Electronic Engineering](#)  
[BEngHons Electronic Engineering](#)

**Prerequisites** No prerequisites

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

## Module content

The module introduces computational modelling of biological systems using numerical methods. It explores modelling of biological volume conduction problems as applicable to the biophysical interface between the biology and neuroprosthetic devices, and the subsequent neurophysiological response to electrical stimulation through this interface. The module is transdisciplinary and integrates knowledge from anatomy, physiology and electrical, electronic and computer engineering. Students are introduced to industry-standard computational modelling software to complete practical assignments.

## Market and location studies of shopping centres 721 (EBM 721)

**Qualification** Postgraduate

**Module credits** 6.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

## Module content

Market and marketability analysis of shopping centres, the influence of location on the marketability and cost of ownership of retail property, different location models of retail property.

## Electricity and electronics 111 (EBN 111)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes**

- BEng (Computer Engineering) 5-year programme
- BEng (Chemical Engineering) 5-year programme
- BEng (Civil Engineering) 5-year programme
- BEng (Computer Engineering) 4-year programme
- BEng (Computer Engineering) 5-year programme
- BEng (Electrical Engineering) 5-year programme
- BEng (Electronic Engineering) 5-year programme
- BEng (Industrial Engineering) 4-year programme
- BEng (Industrial Engineering) 5-year programme
- BEng (Mechanical Engineering) 4-year programme
- BEng (Mechanical Engineering) 5-year programme
- BEng (Metallurgical Engineering) 5-year programme

**Prerequisites** Admission to relevant programme.

**Contact time** 1 tutorial per week, 3 lectures per week, 9 hours practical per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

## Module content

The general objective of this module is to develop expertise in solving electric and electronic circuits. The topics covered in the course are Ohm's law, Kirchoff's current and voltage laws, voltage and current division, mesh current and node voltage methods, linearity, Thevenin and Norton equivalent circuits, source transformation, power transfer, energy storage elements in circuits (inductors and capacitors), and operational amplifiers and applications. Although circuits will mostly be solved using direct current (DC) sources, the final part of the course will consider methods to solve circuits using alternating current sources (AC).

## Electricity and electronics 122 (EBN 122)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05





<b>Programmes</b>	BEng (Metallurgical Engineering) 4-year programme
	BEng (Chemical Engineering) 4-year programme
	BEng (Civil Engineering) 4-year programme
	BEng (Electrical Engineering) 4-year programme
	BEng (Electronic Engineering) 4-year programme
	BEng (Metallurgical Engineering) 4-year programme
	BEng (Mining Engineering) 4-year programme
	BEng (Mining Engineering) 5-year programme

**Prerequisites** Admission to relevant programme.

**Contact time** 1 tutorial per week, 3 lectures per week, 9 hours practical per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Module content

The general objective of this module is to develop expertise in solving electric and electronic circuits. The topics covered in the course are Ohm's law, Kirchoff's current and voltage laws, voltage and current division, mesh current and node voltage methods, linearity, Thevenin and Norton equivalent circuits, source transformation, power transfer, energy storage elements in circuits (inductors and capacitors), and operational amplifiers and applications. Although circuits will mostly be solved using direct current (DC) sources, the final part of the course will consider methods to solve circuits using alternating current sources (AC).

## Non-linear control 780 (EBN 780)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

## Optimal control 780 (EBO 780)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** BEngHons *Electronic Engineering*  
BEngHons *Electrical Engineering*  
BEngHons *Electronic Engineering*

**Prerequisites** Introductory control course such as EBB 320

<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Optimal control of dynamic systems: continuous time systems, the Euler Lagrange equations, minimum time problems, the Pontryagin maximum principle; feasible control: computation of control input strategies for nonlinear systems such that the given control specifications are satisfied; feedback control of dynamic systems: dynamic programming for continuous time and discrete time nonlinear systems; applications in manufacturing systems; parametrisations of nonlinear/intelligent controller structures and applications of feasible control; linear systems: linear optimal control, linear optimal observers; application of feasible control in the computation of linear optimal output feedback controllers such that the design specifications are satisfied including: robustness against parameter variations, disturbance rejection, command following, frequency domain specifications.

### Property management 801 (EBS 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc Real Estate (Coursework)</a> <a href="#">MSc Real Estate (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

#### Module content

An introduction to property management which aims to develop an understanding of the role of the property manager, functions of property management, the management contract, the owner/manager relationship. Maintenance of the long-term property acquisitions/lease programmes; purchase of land and buildings; leasing and insurance; law of leases, leasing non-owned premises; marketing and leasing of owned premises; lease management; management of residential, group housing, sectional title, office, shopping centre and industrial developments. Marketing of management services. The property cycle. Operational property/asset management. Financial control and budgets. Tenant relations. Risk management. Maintenance management.

### Automation 410 (EBT 410)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08



<b>Programmes</b>	BEng (Electronic Engineering) 4-year programme BEng (Electrical Engineering) 4-year programme BEng (Electrical Engineering) 5-year programme BEng (Electronic Engineering) 4-year programme BEng (Electronic Engineering) 5-year programme
<b>Prerequisites</b>	EBB 320 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Plant automation issues. The steps taken to establish controllers for industrial processes. Static and dynamic properties of sensors and actuators. Obtaining models from process data. Plant automation platforms. Model-based PID and internal model control. Turning and troubleshoot control loops. Unconstrained single-input-single-output model predictive control. Economic evaluation of automation systems.

### Wireless telephony 710 (ECW 710)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Semester: Year course through CE@UP.

The Centre for Radio and Digital Communications (CRDC), within the Department of Electrical, Electronic and Computer engineering, University of Pretoria in collaboration with Motorola has developed a unique Certificate Course in Wireless Telephony (CCWT). With the emergence of 2.5G and 3G technologies and the convergence between IT and Cellular technologies, training engineers for these developments is crucial. This programme offers the person with certain common telecommunication principles and training in fundamental mobile principles to a specific system generation. The practical/laboratory component attempts to firmly embed these “cutting edge” wireless communications learning outcomes.

### Digital communication 310 (EDC 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07



<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a>
<b>Prerequisites</b>	ELI 220 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

In this module, skills are developed which will enable the students to understand the fundamentals of analogue and digital communication systems, analyse existing systems, improve and modify existing services if required, and design and develop new communication equipment and systems that will meet future demands. Topics that are covered in this module are an introduction to digital communication systems, source coding, communication through an additive white Gaussian channel, carrier modulation, single- and multi-carrier communication through a multipath channel, error-correction coding, and multi-user communication.

### Power electronics 320 (EDF 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a>
<b>Prerequisites</b>	ELX 311 GS, ELI 220 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

This module covers semiconductor components (power diodes, silicon-controlled-rectifiers, power MOSFETs, IGBTs, emerging devices), ancillary issues (heat sinks, snubbers, gate drive circuits), and converter topologies (AC to DC converters, DC to DC converters).

### Property valuation 300 (EDW 300)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	07

<b>Programmes</b>	<a href="#">BSc Real Estate</a> <a href="#">BSc Real Estate</a>
<b>Prerequisites</b>	EWS 210, EWS 220 and admission into relevant programme.
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

#### Module content

This course aims to develop an understanding of the Valuation Profession and includes concepts of value, classification of value and accuracy of valuations, the Surveyor-General; the Registrar of Deeds; records of the valuer. Factors affecting the value of different types of properties; appreciation and depreciation, different approaches to valuation, the value of improvement, the valuation report. An introduction to the statutes and ordinances (relevant sections) affecting valuation including the Property Valuers Profession Act. Case law relating to the valuation of fixed property; property valuation, highest and best use of property, influence of the “wrong” development on market value; influences of leases on values; leases and rentals; theory of the income, residual, cost and accounts methods of valuation

### Property valuation 702 (EDW 702)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Real Estate</a> <a href="#">BScHons Real Estate</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

#### Module content

Valuation of income-producing properties, valuation of leasehold interests, valuation for insurance purposes, land with development potential, mass valuations and the valuation report. Expropriation: the legislation; the process; compensation; methods of valuation. Influence of re-zoning on value; valuation of farmland; usually non-negotiable properties; large shopping centres; air space; interest in time-share; leasehold interests; retirement villages; mining rights. Valuation of properties classified as “special” in terms of function, design, construction, or location: market/non-market properties; market and marketability analysis, the influence of location on the marketability and cost of ownership of property, different location modules. Compiling and writing a valuation report.



## Property valuation 801 (EDW 801)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Programmes** [MSc Real Estate \(Coursework\)](#)  
[MSc Real Estate \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Year

### Module content

This module aims to develop an understanding of the Valuation Profession and includes concepts of value, classification of value and accuracy of valuations, the Surveyor-General; the Registrar of Deeds; and records of the valuer. Factors affecting the value of different types of properties; appreciation and depreciation, different approaches to valuation, the value of improvement, and the valuation report. An introduction to the statutes and ordinances (relevant sections) affecting valuation, including the Property Valuers Profession Act. Case law relating to the valuation of fixed property; property valuation, highest and best use of property; influence of the "wrong" development on market value; influences of leases on values; leases and rentals; theory of the income, residual, cost and accounts methods of valuation.

## Property valuation 802 (EDW 802)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Programmes** [MSc Real Estate \(Coursework\)](#)  
[MSc Real Estate \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Year

## Module content

Valuation of income-producing properties, valuation of leasehold interests, valuation for insurance purposes, land with development potential, mass valuations and the valuation report. Expropriation: the legislation; the process; compensation; and methods of valuation. Influence of re-zoning on value; valuation of farmland; usually non-negotiable properties; large shopping centres; air space; interest in time-share; leasehold interests; retirement villages; mining rights. Valuation of properties classified as “special” in terms of function, design, construction, or location: market/non-market properties; market and marketability analysis, the influence of location on the marketability and cost of ownership of property; different location modules. Compiling and writing a valuation report.

## Power electronics 780 (EED 780)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Electrical Engineering](#)  
[BEngHons Electrical Engineering](#)

**Prerequisites** Undergraduate level Power electronics

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1 or Semester 2

## Module content

Power semiconductors - basic structure, I-V characteristic physics of device operation, switching characteristics, SOA; passive components; converter topologies - AC-DC rectifiers, DC-DC converters, DC-AC inverters, AC-AC converters and resonant converters; Dynamics and control - state space models, feedback control design; Ancillary issues - gate and base drives, snubber circuits and clamps, thermal modelling and heatsinking; Applications - electric utility applications, isolated switch-mode power supplies, optimising of the utility interface with power electronic systems.

## Electro-optics 732 (EEO 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Prerequisites** Telecommunications ETK 320 and Microwaves and antennas EMZ 320 or BEng (Electronic Engineering)

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1 or Semester 2



## Module content

The module covers the different parts of photonic systems, such as an optical telecommunication system. The contents include: laser sources (laser principles, semiconductor lasers), modulators (electro-optic, magneto-optic, acousto-optic), media (free space propagation, Gaussian beams, optical fibre) and detectors (photo-conductive, photo-voltaic).

### Dissertation 891 (EER 891)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	MSc (Applied Science) <i>Electrical, Electronic and Computer Engineering</i> MSc (Applied Science) <i>Electrical, Electronic and Computer Engineering</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Year

### Research project 424 (EES 424)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEng (Electronic Engineering) <i>4-year programme</i> BEng (Electronic Engineering) <i>4-year programme</i> BEng (Electronic Engineering) <i>5-year programme</i>
<b>Prerequisites</b>	ERS 220 and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 18 hours practical per semester, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

## Module content

Specific niche areas from electronic engineering are addressed within the context of a research project. The student should be able to demonstrate competence in designing and conducting investigations and experiments; to analyse the results; to select and use appropriate engineering tools and software; to interpret and derive information from the data; to draw conclusions based on evidence and to communicate the purpose, process and outcomes in a report.

### Energy management 732 (EES 732)

<b>Qualification</b>	Postgraduate
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**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Electronic Engineering](#)  
[BEngHons Electrical Engineering](#)  
[BEngHons Electronic Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

#### Module content

Energy management theory, energy policy and strategic planning, load factor, diversity factor, load profiles, disaggregated load profiles, load duration plots, scatter plots, co-incident maximum demand, after-diversity maximum demand, seasonal swing, energy auditing, electricity pricing theory, electricity tariffs, energy norms, energy process modelling, demand-side management.

### Power distribution engineering 732 (EEV 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Electrical Engineering](#)  
[BEngHons Electrical Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

#### Module content

Utility source, medium voltage distribution, balanced and unbalanced fault conditions and selection of protective equipment: First cycle fault current calculations, contact parting symmetrical current calculations, power circuit breaker selection. Shunt capacitors: Selection, transients. Motors and motor starting, power quality issues: dips, harmonics, unbalance and flicker.

### Dissertation: Micro-electronic engineering 890 (EEY 890)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

<b>Programmes</b>	<i>MEng Microelectronic Engineering</i> <i>MEng Microelectronic Engineering</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Year

### Introduction to tourism 110 (EFK 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Programmes</b>	<i>BSc (Geography) Geography and Environmental Science</i> <i>Bachelor of Information Science [BIS]</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Historical and Heritage Studies
<b>Period of presentation</b>	Semester 1

#### Module content

Overview of the origin and nature of tourism development of South African cultural, natural and adventure tourist destinations.

### Heritage tourism management 120 (EFK 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<i>BSc (Geography) Geography and Environmental Science</i> <i>Bachelor of Information Science [BIS]</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Historical and Heritage Studies



**Period of presentation** Semester 2

**Module content**

An introductory exploration of the relationship between heritage conservation and tourism.

**Optical communications 732 (EFO 732)**

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

**Module content**

This course presents optical networks from a practical perspective. Strong emphasis is placed on contemporary topics such as fibre theory, components, transmission systems and networks. Operational matters such as survivability, management and deployment considerations are also addressed. A substantial practical component will include optical time-domain reflectometry and familiarisation.

**Interferometry 716 (EFR 716)**

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 16 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

**Module content**

Credits: 16 (must be combined with Introduction to the science of measurement to form a 32 credit module)

Theory: Michelson interferometer, Mach-Zehnder interferometer, Shack-Hartmann interferometer, Fabry-Perot interferometer, introduction to polarisation interferometry, introduction to interference microscopy, introduction to optical thin films.

Practical: alignment of optical flats, evaluation of optical surfaces, interpretation of interferograms obtained from a Fizeau interferometer, interpretation of Newton fringes, application of a wedge interferometer to determine the thickness of a thin film.

## Renewable energy 732 (EGH 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Electrical Engineering</a> <a href="#">BEngHons Electrical Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

This course will cover various renewable energy technologies including Wind, Solar Photovoltaic systems, Distributed generation and Hybrid power system.

## e-Business and network security 410 (EHN 410)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

### Module content

The overall objectives of the module are to address the fundamental issues of (i) threats to the security of a system, posed by adversaries and malicious parties, (ii) the services required by users of a secure system, and (iii) the mechanisms to counter these threats. More specifically, this module covers computer and network security concepts, number theory, block cyphers and the data encryption standard, finite fields, advanced encryption standard, block cypher operation, random bit generation and stream cyphers, public-key cryptography and RSA, cryptographic hash functions, message authentication codes, digital signatures, key management and distribution, user authentication, network access control and cloud security, transport-level security, wireless network security, electronic mail security, and IP security.



### Dissertation: Bioengineering 890 (EIB 890)

Qualification	Postgraduate
Module credits	180.00
NQF Level	09
Programmes	<a href="#">MEng Bioengineering</a> <a href="#">MEng Bioengineering</a>
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Electrical, Electronic and Computer Engineering
Period of presentation	Year

### Thesis: Biosystems 990 (EIC 990)

Qualification	Postgraduate
Module credits	360.00
NQF Level	10
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Electrical, Electronic and Computer Engineering
Period of presentation	Year

### Introduction to research 732 (EIN 732)

Qualification	Postgraduate
Module credits	32.00
NQF Level	08
Programmes	<a href="#">BEngHons Computer Engineering</a> <a href="#">BEngHons Computer Engineering</a> <a href="#">BEngHons Electrical Engineering</a> <a href="#">BEngHons Electronic Engineering</a>
Prerequisites	No prerequisites.
Contact time	16 contact hours per semester
Language of tuition	Module is presented in English
Department	Electrical, Electronic and Computer Engineering
Period of presentation	Semester 1 or Semester 2



## Module content

\*This is a compulsory module.

The aim of this module is to teach students to critically evaluate research literature, including conference papers and journal articles, in order to determine the current state of knowledge in a particular specialist area. It will also provide students with the principles of research to enable them to conduct research and prepare an original project in their particular specialist area.

### Dissertation: Electronic engineering 890 (EIN 890)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Programmes** *MEng Electronic Engineering*  
*MEng Electronic Engineering*

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Year

### Thesis: Electronic engineering 990 (EIN 990)

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10

**Programmes** *PhD (Engineering) Electronic Engineering*  
*PhD (Engineering) Electronic Engineering*

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Year

### Thesis: Electronics 991 (EIN 991)

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Year





## Electrical engineering 211 (EIR 211)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a> <a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electronic Engineering) 5-year programme</a>
<b>Prerequisites</b>	EBN 111 or EBN 122 and WTW 164 and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Transient response phenomena in RC, RL and RLC circuits: Natural response and step response. Alternating current (AC) circuits: Phasors, impedances, and power in AC circuits. The application of Ohm's law, Kirchoff's circuit theorems, matrix methods and Thevenin and Norton equivalents to sinusoidal steady-state analysis. Three-phase circuits: Balanced three-phase circuits, star/delta configurations, and three-phase power transfer calculations. Magnetically coupled circuits: Mutual inductance, coupling factor, transformers, ideal transformers and autotransformers. Application of circuit theory to an induction machine: basic principles of induction machines, equivalent circuit and analysis thereof, calculation of power and torque through application of Thevenin's theorem. Synoptic introduction to other types of machines.

## Electrical engineering 221 (EIR 221)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Chemical Engineering) 4-year programme</a> <a href="#">BEng (Chemical Engineering) 5-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a> <a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Metallurgical Engineering) 5-year programme</a>
<b>Prerequisites</b>	EBN 111 or EBN 122 and WTW 164 and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Module content

Transient response phenomena in RC, RL and RLC circuits: Natural response and step response. Alternating current (AC) circuits: Phasors, impedances, and power in AC circuits. The application of Ohm's law, Kirchoff's circuit theorems, matrix methods, and Thevenin and Norton equivalents to sinusoidal steady-state analysis. Three-phase circuits: Balanced three-phase circuits, star/delta configurations, and three-phase power transfer calculations. Magnetically coupled circuits: Mutual inductance, coupling factor, transformers, ideal transformers and autotransformers. Application of circuit theory to induction motors: basic principles of induction motors, equivalent circuit and analysis thereof, calculation of power and torque through application of Thevenin's theorem. Synoptic introduction to other types of motors.

### Dissertation: Electrical engineering 890 (EIR 890)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Programmes** [MEng Electrical Engineering](#)  
[MEng Electrical Engineering](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Year

### Thesis: Electrical engineering 990 (EIR 990)

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10

**Programmes** [PhD \(Engineering\) Electrical Engineering](#)  
[PhD \(Engineering\) Electrical Engineering](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Year

### Thesis: Electrical 991 (EIR 991)

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Year

### Introduction to the science of measurement 716 (EIS 716)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	16 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Credits: 16 (must be combined with another 16 credit Laboratory in photonics module to form a 32 credit module)

Theory: Introduction to metrology, international equivalence of units of measurement, realisation of the SI units, principles of measurement, total quality management, data analysis and calculation of uncertainty of measurement. Practical: calibration of luminance and illuminance meters, calibration of an oscillator for frequency, calibration of a thermocouple and digital readout by comparison with an industrial platinum resistance thermometer, characterisation and composition of thin films, national measurement standards of length/mass/electrical current.

### Information technology practice 121 (EIW 121)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	1.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 weeks
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Year



## Module content

This module is offered during the recess period at the end of the first year of study. In this module students receive practical training in computers and computer networks. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.

### Information technology practice 221 (EIW 221)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 4-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)

**Prerequisites** EIW 121

**Contact time** 2 weeks

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Year

## Module content

This module is offered during the recess period at the end of the second year of study. In this module students receive practical training in computers and computer networks. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.

### Information technology practice 320 (EIW 320)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 4-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)

**Prerequisites** EIW 221 and admission into relevant programme.

**Contact time** 2 weeks

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Year

## Module content

This module is offered during the recess period at the end of the third year of study. In this module students receive practical training in computers and computer networks. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.



## Professional and technical communication 210 (EJJ 210)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06

**Programmes** BEng (Computer Engineering) 5-year programme  
BEng (Computer Engineering) 4-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 4-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 4-year programme  
BEng (Electronic Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

### Module content

Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

## Power network stability 732 (EKE 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

## Power system components 320 (EKK 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a>
<b>Prerequisites</b>	EIR 211/221 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Module content

This first module on power systems introduces the components which make up a power system. Single and three-phase basic concepts introduce popular analytical techniques for power system studies. Transformers are prominent components of the power system, and all their variants are studied, i.e. auto-transformers and tap changing transformers. At the heart of the generating units of most power stations are synchronous machines. Their equivalent circuit, real and reactive power control and two-axis machine model are considered. The components, modelling, voltage regulation, compensation, and transient behaviour of transmission lines are covered. Loads are also modelled for various components found in a typical power system.

## Power system analysis 410 (EKK 410)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a>
<b>Prerequisites</b>	EKK 320 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1



## Module content

This second module on power systems covers power flow (bus admittance matrix, bus impedance matrix, Gauss-Seidel and Newton Raphson methods), fault analysis (balanced fault analysis, symmetrical components, unbalanced fault analysis), power system protection (definite time, inverse-definite-minimum-time (IDMT), introduction to over-current and earth fault protection), sizing of protection devices, power system control (frequency control and voltage control), economical operation of power systems (optimal incremental cost of generation and penalty factor) and renewable energy (solar power, current and voltage curves, and maximum power point tracking (MPPT)).

## Economics 110 (EKN 110)

**Qualification** Undergraduate

**Module credits** 10.00

**NQF Level** 05

**Programmes**  
[BSc Mathematics](#)  
[BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Economics

**Period of presentation** Semester 1

## Module content

This module deals with the core principles of economics. A distinction between macroeconomics and microeconomics is made. A discussion of the market system and circular flow of goods, services and money is followed by a section dealing with microeconomic principles, including demand and supply analysis, consumer behaviour and utility maximisation, production and the costs thereof, and the different market models and firm behaviour. Labour market institutions and issues, wage determination, as well as income inequality and poverty are also addressed. A section of money, banking, interest rates and monetary policy concludes the course.

## Economics 120 (EKN 120)

**Qualification** Undergraduate

**Module credits** 10.00

**NQF Level** 05



<b>Programmes</b>	<a href="#">BSc Mathematics</a> <a href="#">BSc Construction Management</a> <a href="#">BSc Quantity Surveying</a> <a href="#">BSc Real Estate</a> <a href="#">Bachelor of Information Technology <i>Information Systems</i> [BIT]</a> <a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	EKN 110 GS or EKN 113 GS and at least 4 (50-59%) in Mathematics in the Grade 12 examination or 60% in STK 113 and concurrently registered for STK 123
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Economics
<b>Period of presentation</b>	Semester 2

#### Module content

This module deals with the core principles of economics, especially macroeconomic measurement the private and public sectors of the South African economy receive attention, while basic macroeconomic relationships and the measurement of domestic output and national income are discussed. Aggregate demand and supply analysis stands core to this course which is also used to introduce students to the analysis of economic growth, unemployment and inflation. The microeconomics of government is addressed in a separate section, followed by a section on international economics, focusing on international trade, exchange rates and the balance of payments. The economics of developing countries and South Africa in the global economy conclude the course.

### Economics 214 (EKN 214)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Mathematics</a> <a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	EKN 110 GS & EKN 120 OR EKN 113 GS & EKN 123; & STK 110 GS OR STK 113 & STK 123 & STK 120/121 or concurrently registered for STK 120/121 OR WST 111 & WST121 are prerequisites instead of STK 120/121 or WST 111 and concurrently registered for WST 121.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English



**Department** Economics

**Period of presentation** Semester 1

**Module content**

Macroeconomics

From Wall and Bay Street to Diagonal Street: a thorough understanding of the mechanisms and theories explaining the workings of the economy is essential. Macroeconomic insight is provided on the real market, the money market, two market equilibrium, monetarism, growth theory, cyclical analysis, inflation, Keynesian general equilibrium analysis and fiscal and monetary policy issues.

**Economics 234 (EKN 234)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BSc Mathematics](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Prerequisites** EKN 214 and STK 120/121 or WST 121 OR concurrently registered for STK 120/121 or WST 121.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Economics

**Period of presentation** Semester 2

**Module content**

Macroeconomics

Application of the principles learned in EKN 214 on the world we live in. We look at international markets and dynamic macroeconomic models, and familiarise the students with the current macroeconomic policy debates. We also take a look at the latest macroeconomic research in the world. The course includes topics of the mathematical and econometric analysis of macroeconomic issues.

**Economics 310 (EKN 310)**

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** [BSc Mathematics](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Natural and Agricultural Sciences
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<b>Prerequisites</b>	EKN 214, EKN 234 or EKN 224, EKN 244
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<b>Contact time</b>	1 discussion class per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Economics
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<b>Period of presentation</b>	Semester 1
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### Module content

Public finance

Role of government in the economy. Welfare economics and theory of optimality. Ways of correcting market failures. Government expenditure theories, models and programmes. Government revenue. Models on taxation, effects of taxation on the economy. Assessment of taxation from an optimality and efficiency point of view. South African perspective on public finance.

## Economics 320 (EKN 320)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	20.00
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<b>NQF Level</b>	07
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<b>Programmes</b>	<a href="#">BSc Mathematics</a> <a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Natural and Agricultural Sciences
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<b>Prerequisites</b>	EKN 310 GS
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<b>Contact time</b>	1 discussion class per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Economics
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<b>Period of presentation</b>	Semester 2
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### Module content

Economic analyses

Identification, collection and interpretation process of relevant economic data; the national accounts (i.e. income and production accounts, the national financial account, the balance of payments and input-output tables); economic growth; inflation; employment, unemployment, wages, productivity and income distribution; business cycles; financial indicators; fiscal indicators; social indicators; international comparisons; relationships between economic time series - regression analysis; long-term future studies and scenario analysis; overall assessment of the South African economy from 1994 onwards.



## Wireless sensor networks 732 (EKS 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Computer Engineering</a> <a href="#">BEngHons Computer Engineering</a> <a href="#">BEngHons Electronic Engineering</a>
<b>Prerequisites</b>	ERN 780
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

WSN consist of individual nodes interacting with their environment by sensing or controlling physical parameters; these nodes have to collaborate (using wireless communication) to fulfil their tasks. The course can be structured in two parts: architectures covering single node and network architectures, and communication protocols focusing on algorithms and protocols relevant to wireless sensor networks. The latter include the physical layer, MAC protocols, link-layer, naming and addressing, time synchronisation, localisation and positioning, topology control, routing protocols, data-centric and content-based networking, transport layer and QoS, and advanced application support (e.g. security).

## Electronic defence - electronic countermeasures 780 (ELB 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Electronic Engineering</a> <a href="#">BEngHons Electronic Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Radar, including aspects such as: radar frequency bands and their characteristics, radar types (eg tracking vs search radar), the radar range equation, radar cross-section (RCS), target characteristics such as scintillation and glint, pulse compression, coherent and non-coherent integration (eg Doppler processing), range and Doppler ambiguities, target tracking including simple tracking filters and angle-tracking techniques (eg monopulse), high range-resolution (HRR) techniques, and environmental effects such as atmospheric attenuation and multipath. Electronic attack (EA) - also referred to as jamming or electronic countermeasure (ECM) - including the relationship between good system design and EP, and basic EP techniques to counter the EA techniques listed above.

## Electronic defence - electronic support 781 (ELB 781)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Electronic Engineering](#)  
[BEngHons Electronic Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1 or Semester 2

## Module content

The role of electronic support (ES) receivers from tactical and strategic perspectives. ES system architectures including analogue and digital receivers. The following topics will be considered: signal detection, parameter estimation including direction finding (DF) angle of arrival (AoA) estimation and pulse repetition interval (PRI) tracking, emitter classification and low probability of detection (LPD) and low probability of intercept (LPI) techniques to counter ES receivers.

## Linear systems 220 (ELI 220)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 4-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Electrical Engineering\) 4-year programme](#)  
[BEng \(Electrical Engineering\) 5-year programme](#)  
[BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 5-year programme](#)

**Prerequisites** EIR 211/221 GS and admission into relevant programme.

**Contact time** 1 tutorial per week, 3 lectures per week, 9 hours practical per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Module content

This module presents an introduction to linear systems (classification of signals, elementary signal properties, signal operations and system equations), time-domain models of linear systems (impulse response, LTI responses, convolution of continuous-time signals and related properties), Fourier series (exponential and trigonometric Fourier series, Euler, amplitude and phase spectra, bandwidth, Gibbs phenomenon, Parseval's theorem and Dirichlet condition), the Fourier transform (Fourier transform and its inverse, properties, introduction to modulation systems (amplitude modulation), energy and power spectral density of continuous-time signals), the Laplace transform (relationship with Fourier, properties, transform pairs, integro-differential equations of RC, RL and RLC circuits, block diagrams, poles and zeros, Bode plots, second-order system properties, stability, final and initial value theorems, natural frequency, natural and forced response, step response and sinusoidal input analysis), filter design (ideal filters and practical filter design (lowpass, highpass, bandpass and bandstop) and Butterworth and other filter designs), and sampling and quantisation (sampling theorem and Nyquist criteria, aliasing, introduction to anti-aliasing filters and digital systems).

## Electronic engineering design 320 (ELO 320)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 5-year programme](#)

**Prerequisites** EMK 310 GS and admission into relevant programme.

**Contact time** 1 tutorial per week, 18 hours practical per semester, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Module content

In this module, students are required to generate a creative system design through synthesis and integration of components and subsystems. Students have to acquire technical knowledge through independent learning, and demonstrate a competency to work in a technical design team to realise and demonstrate a working product. This practical component is augmented by theoretical instruction in the fundamentals of system engineering, industry standards and practices, PCB layout techniques, and packaging technology.

## Solid-state lighting 732 (ELV 732)

**Qualification** Postgraduate

<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Photometry (quantities, units and definitions), light and vision (photopic, scotopic and mesopic), solid-state light sources, LED and OLED sources (luminous efficacy, rated life, thermal dependence, etc.), drive and control electronics for SSL (linear and on-linear dimming, thermal and light feed-back control, luminaire fundamentals and design, lighting design (CAD), specific lighting applications (task and ambient, indoor and outdoor, safety and security, automotive), SSL measurements (photometric, colorimetric, electrical and thermal). Cost-effective energy efficiency: principles and life cycle cost calculations. International standards and testing.

## Electrical machines 311 (ELX 311)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a>
<b>Prerequisites</b>	EIR 211/221 and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

### Module content

This module centres on converting a physical, electrical system into an equivalent electrical circuit model. The module starts by developing an equivalent circuit model of basic magnetic circuits through the study of flux, flux density, reluctance, hysteresis and MMF, which is later used to study and analyse electro-mechanical conversion systems. The module then moves to modelling single and three-phase transformers by introducing a fundamental electrical engineering tool, the per-unit system, as well as voltage regulation and efficiency in analysing the equivalent circuit model. Before modelling rotating machines, the fundamental principles thereof, including torque, speed, efficiency and heat loss, are introduced. Two rotating machines models are developed and studied: three-phase induction motors and DC motors. The equivalent models are used to analyse the performance of the machines.



## Antenna theory 780 (EMA 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Electronic Engineering</a> <a href="#">BEngHons Electronic Engineering</a>
<b>Prerequisites</b>	Microwaves and antennas EMZ 320 or equivalent
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Types of antennas and radiation mechanisms, parameters of antennas, radiation integrals, near and far field radiation, duality theorem, wire antennas, antenna arrays, mutual coupling and mutual impedance, surface equivalence theorem, reaction theorem, moment methods in antenna analysis, travelling wave antennas, microstrip antennas, horn antennas, physical optics, reflector antennas, antenna synthesis.

## Multivariable control systems 732 (EMB 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Electronic Engineering</a> <a href="#">BEngHons Electrical Engineering</a> <a href="#">BEngHons Electronic Engineering</a>
<b>Prerequisites</b>	Introductory control course such as EBB 320
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Introduction to linear dynamic systems: Modes, stability, controllability, observability, multivariable poles and zeros, state-space and transfer function descriptions. Singular values and singular value decomposition. Feedback performance specifications in the frequency domain. Synthesis via state space methods. Optimal control techniques, model predictive control.

## Electromagnetic compatibility 310 (EME 310)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

### Module content

The module is aimed at providing computer engineering students with a background in electromagnetism and electromagnetic compatibility. Introduction: nature of electric and magnetic fields, electromagnetic spectrum, complex numbers and phasors, coordinate systems (cartesian, cylindrical, spherical). Transmission lines: lumped element model, transmission line equations, travelling versus standing waves, lossless lines, input impedance, short and open-circuited and  $\lambda/4$  lines, power flow, transients on transmission lines, S-parameters. Electrodynamics fields: Maxwell's equations, plane waves in unbounded media, power density, plane waves normally incident on an interface between materials, Faraday's law. Antennas: impedance, radiation patterns, directivity, gain. Electromagnetic compatibility (EMC): sources of interference, non-ideal behaviour of passive circuit elements, EMC effects of digital signals, grounding techniques, good printed circuit layout practice, far-field shielding, power supply decoupling, ground loops, differential mode and common mode radiation, cable shielding.

### Analogue electronic design 732 (EME 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Electronic Engineering</a> <a href="#">BEngHons Electronic Engineering</a>
<b>Prerequisites</b>	EME 732 (E5), 3rd year Electronics or equivalent or permission from the lecturer
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

## Module content

The integrated circuit (IC) or “chip” is the motor of the present electronic revolution. The ever-increasing impact of electronics is driven mainly by large-scale ICs such as processor and memory chips. The electronic circuit techniques used in these chips can only be understood on a deep level by a study of classical analogue electronics aimed at integrated circuit design for fabrication in CMOS, bipolar and BiCMOS processes. In addition, analog circuit techniques perform an essential role in the interfaces between the “real world” and digital systems. Examples are: voltage references, amplifiers, filters, level-converters, buffers. Important topics in this respect are feedback and stability theory as specialized for electronic circuits. The course includes: IC fabrication technology, models for IC transistors, transistor current sources and amplifiers, output stages, operational amplifiers, frequency response and stability of feedback amplifiers, nonlinear and computational circuits.

### Electromagnetic compatibility 780 (EME 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Microprocessors 310 (EMK 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a> <a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electronic Engineering) 5-year programme</a>
<b>Prerequisites</b>	ERS 220 GS, ELI 220 GS, ENE 310/ ENE 310# and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

### Module content

The module provides a project-based introduction to embedded design. General microprocessor architecture and firmware development are explored with a specific focus on memory and address decoding, general embedded programming principles, microprocessor input/output and interfacing with the real world, and the functioning and application of peripheral devices such as timers, ADCs, serial communication ports and PWM. Embedded design tools are introduced through the use of a microcontroller development board and integrated development environment (IDE) that serve as the primary learning platform. Students are exposed to current and new trends in the microcontroller industry.

### Wireless electronics 732 (EMK 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Electronic Engineering](#)  
[BEngHons Electronic Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Module content

Introduction to radiofrequency and microwave components and simulation techniques. Noise and distortion in RF systems and circuits. Impedance matching of small-signal and low noise amplifiers. Microwave oscillators. RF and microwave power amplifiers. Frequency conversion and mixers. RF phase shifters. RF, microwave and mm-wave transceivers. Introduction to MMIC design.

### Microwave theory 780 (EMM 780)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Electronic Engineering](#)  
[BEngHons Electronic Engineering](#)

**Prerequisites** EMZ 320 or equivalent

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

### Module content

Review of EM theory and transmission lines, analysis of transmission lines and waveguides, microwave network analysis, impedance matching, power dividers, couplers and hybrids, microwave filters.

## Introduction to programming and computer simulations 201 (EMR 201)

**Qualification** Undergraduate

**Module credits** 4.00

**NQF Level** 06

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 4-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Electrical Engineering\) 4-year programme](#)  
[BEng \(Electrical Engineering\) 5-year programme](#)  
[BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Year

### Module content

This module is presented during the recess period at the end of the first semester. The module serves as an introduction to programming and computer simulations using a high-level industry-standard programming language to develop and support problem solving. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.

## Modulation systems 310 (EMS 310)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 5-year programme](#)

**Prerequisites** ELI 220 GS and admission into relevant programme.

**Contact time** 1 tutorial per week, 3 lectures per week, 9 hours practical per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

## Module content

Introduction to communication systems. Signals and the signal space, correlation, orthogonal signals, revision of the exponential Fourier series. Analysis and transmission of signals, revision of the Fourier transform, transmission channels and channel distortion, signal power and power spectral density. Analog modulation systems: amplitude modulation (AM), single sideband (SSB), vestigial sideband (VSB), phase modulation (PM), frequency modulation (FM). The phase locked loop (PLL). Sampled Systems (sampling theorem, aliasing). Pulse coded modulation (PCM) and quantisation noise, adaptive differential PCM (AD-PCM), delta modulation, pulse width modulation (PWM). Introduction to digital modulation. Line coding, pulse shaping, Nyquist's criterion, partial response signalling, digital receivers (equalisation and synchronisation), eye diagrams, digital modulation techniques: binary and M-ary amplitude shift keying (ASK), phase shift keying (PSK), frequency shift keying (M-FSK). The focus will be on analog and digital modulation techniques as applied to radio communication systems.

## Research report 785 (EMW 785)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Real Estate</a> <a href="#">BScHons Real Estate</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Quarter 2, 3 and 4

## Module content

A research report on a subject approved by the Head of Department has to be completed during the final year of study.

## Dissertation: Real estate 890 (EMW 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc Real Estate</a> <a href="#">MSc Real Estate</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

## Mini-dissertation: Real estate 892 (EMW 892)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	60.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc Real Estate (Coursework)</a> <a href="#">MSc Real Estate (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

#### Module content

A mini-dissertation on a subject approved by the Head of Department has to be completed during the final year of study.

### Thesis: Real estate 990 (EMW 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Real Estate</a> <a href="#">PhD Real Estate</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Electromagnetism 310 (EMZ 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a> <a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electronic Engineering) 5-year programme</a>
<b>Prerequisites</b>	WTW 238 GS, WTW 263 GS, EIR 211/221 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering



**Period of presentation** Semester 1

### Module content

This module introduces transmission lines (wave propagation, lossless line input impedance, power flow), electrostatics (Maxwell's equations, charge and current distributions, Coulomb's law and Gauss's law, electric potential, electric properties of materials, electric boundary conditions, capacitance, electrostatic potential energy), magnetostatics (Biot-Savart law and Ampère's law, vector magnetic potential, magnetic properties of materials, magnetic boundary conditions, inductance, magnetic energy), time-varying fields (Faraday's law, stationary loop in varying field, moving conductor in static field, moving conductor in varying field, displacement current, electromagnetic boundary conditions, charge-current continuity, electromagnetic potentials), plane-wave propagation (time harmonic fields, wave propagation in lossless media, polarisation, wave propagation in lossy media, power density), and wave reflection and transmission (normal incidence, Snell's law, oblique incidence).

## Microwaves and antennas 320 (EMZ 320)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 5-year programme](#)

**Prerequisites** EMZ 310 GS, ENE 310 GS and admission into relevant programme.

**Contact time** 1 tutorial per week, 3 lectures per week, 9 hours practical per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Module content

This module covers waveguides and transmission lines (parallel plate, TE and TM waveguide modes, propagation velocity, resonant cavities, coaxial line, stripline, microstrip line, dispersion, transients), network analysis (S-parameters, signal flow diagrams, filter implementation, Richards' transformation, Kuroda's identities, Smith charts, matching networks, power divider), antenna fundamentals (port and radiation characteristics, Hertzian dipole, dipole antennas, patch antennas), antenna systems (effective area, Friis transmission formula, radar range equation), uniform linear arrays, and antenna applications.

## Research methodology 732 (ENA 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester



<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Analogue electronics 310 (ENE 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07

<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a> <a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electronic Engineering) 5-year programme</a>
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<b>Prerequisites</b>	ELI 220 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester

<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Operational amplifiers: non-idealities and limitations. Amplifier concepts: two-port modelling, gain, input and output impedance, cascaded amplifiers, signal-to-noise ratio, total harmonic distortion, power dissipation and power efficiency, frequency response and bandwidth. Feedback and stability in amplifiers. Linear operational circuits: transducers and amplifiers, instrumentation amplifiers, filters and impedance converter amplifiers. Non-linear operational circuits: oscillators, rectifiers, Schmitt triggers, peak detectors, track-and-hold amplifiers, amplifiers with non-linear transfer functions. Sampling electronics: signal quantisation, DA and AD converter circuits.

### Advanced electronics 410 (ENE 410)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08

<b>Programmes</b>	<a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electronic Engineering) 5-year programme</a>
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<b>Prerequisites</b>	ENE 310 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English



**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

**Module content**

This module covers bipolar and Field Effect Transistor (FET) amplifier design (bias and frequency response of small-signal loaded single-stage, multistage, differential stage, and feedback amplifiers), amplifier figure of merit parameters, including total harmonic distortion, large-signal power amplifiers, and communication electronics (RF component modelling, two-port models for RF networks, matching networks, small-signal narrowband RF amplifiers).

**English 110 (ENG 110)**

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BCom Law](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Law  
Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week, 2 web-based periods per week

**Language of tuition** Module is presented in English

**Department** English

**Period of presentation** Semester 1

**Module content**

\*Alternative evening classes - 2 discussion classes per week Introduction to Literature in English (1)

This module introduces the study of literature by examining a number of texts representing different genres (poetry, prose, drama). The texts studied here will be mainly from the pre-twentieth century era and may include texts written in English from both Africa and other parts of the world. The aim of this module is to equip students with the critical and analytical skills required for a perceptive reading of poetry, novels and plays.

**English for specific purposes 118 (ENG 118)**

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** [Bachelor of Social Work \[BSW\]](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)



**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences  
Faculty of Law

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** English

**Period of presentation** Semester 1

### Module content

This module is intended to equip students with a thorough knowledge of English grammar and is particularly useful for those interested in a career in teaching, editing, document design or other forms of language practice.

## English 120 (ENG 120)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BCom Law](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Law  
Faculty of Theology and Religion

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** English

**Period of presentation** Semester 2

### Module content

\*Alternative evening classes: 2 discussion classes per week

Introduction to Literature in English (2)

This module introduces the study of post-nineteenth century literature by examining a number of texts representing different genres (poetry, drama, prose). Texts will be from both Africa and other parts of the world. By the end of this module students should have the background and analytical skills to perceptively read modern and contemporary poetry, novels and plays.

## Modern English literature and English studies 210 (ENG 210)

**Qualification** Undergraduate



<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ENG 110, ENG 120
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	English
<b>Period of presentation</b>	Semester 1

#### Module content

\*Alternative evening classes - 3 discussion classes per week

Modern English literature and English language studies

This module focuses on post-nineteenth century literature in English as well as on historical and theoretical aspects of the English language.

### English 220 (ENG 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ENG 110, ENG 120
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	English
<b>Period of presentation</b>	Semester 2

#### Module content

\*Alternative evening classes - 3 discussion classes per week

Twentieth-century, postcolonial and contemporary literature

This module focuses on post-nineteenth century literature in English. Various genres are covered and particular attention is given to postcolonial writing.

### English 310 (ENG 310)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ENG 210, ENG 220
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	English
<b>Period of presentation</b>	Semester 1

#### Module content

Reading Medieval and Early Modern literature

In this module students study the works of writers such as Chaucer, Shakespeare, Milton and Pope. The general characteristics and techniques of these authors are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

### English 320 (ENG 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ENG 220
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	English
<b>Period of presentation</b>	Semester 2

#### Module content

Reading the Nineteenth Century

In this module students read a selection of 19th-century texts in English. The general characteristics and techniques of these texts are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

### Energy optimisation 732 (ENO 732)

<b>Qualification</b>	Postgraduate
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**Module credits** 32.00

**NQF Level** 08

**Programmes**  
[BEngHons Electronic Engineering](#)  
[BEngHons Electrical Engineering](#)  
[BEngHons Electronic Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

#### Module content

In this module, a brief introduction about energy systems, energy system modelling and optimisation, and Matlab applications in energy optimisation problems are given. Practical industrial (as well as residential) energy management problems such as the load shifting for geysers, conveyor belts and pumping systems in terms of time-of-use tariff and/or maximum demand charge are covered.

### Research project 420 (ENR 420)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes**  
[BEng \(Electrical Engineering\) 4-year programme](#)  
[BEng \(Electrical Engineering\) 4-year programme](#)  
[BEng \(Electrical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 tutorial per week, 18 hours practical per semester, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

#### Module content

Specific niche areas from electrical engineering are addressed within the context of a research project. The student should be able to demonstrate competence in designing and conducting investigations and experiments; to analyse the results; to select and use appropriate engineering tools and software; to interpret and derive information from the data; to draw conclusions based on evidence and to communicate the purpose, process and outcomes in a report.

### Introduction to environmental sciences 101 (ENV 101)

**Qualification** Undergraduate

**Module credits** 8.00





**NQF Level** 05

**Programmes**

[BSc Chemistry](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities

**Prerequisites**

Max 600 students.

**Contact time**

2 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Geography Geoinformatics and Meteorology

**Period of presentation**

Semester 1

**Module content**

Introducing the basic concepts and interrelationships required to understand the complexity of natural environmental problems, covering an introduction to environmental science and biogeography; including a first introduction to SDGs and Aichi targets.

### Optical networking 716 (ENW 716)

**Qualification**

Postgraduate

**Module credits**

16.00

**NQF Level**

08

**Prerequisites**

No prerequisites.

**Contact time**

16 contact hours per semester

**Language of tuition**

Module is presented in English

**Department**

Electrical, Electronic and Computer Engineering

**Period of presentation**

Semester 2

### Optical design 732 (EOD 732)

**Qualification**

Postgraduate

**Module credits**

32.00

**NQF Level**

08

**Prerequisites**

No prerequisites.

**Contact time**

32 contact hours per semester

**Language of tuition**

Module is presented in English

**Department**

Electrical, Electronic and Computer Engineering

**Period of presentation**

Semester 2

## Module content

Review of thin lenses, image formation and first-order properties of imaging systems, optical transfer functions, aberration theory, imaging systems: telescopes, microscopes, etc., optical design methodology.

## Detection and estimation 732 (EOP 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	Theory of bayesian inference ETB732
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

## Module content

Binary hypotheses, M hypothesis, decision criteria, performance. Estimation theory: Random parameters, Bayes estimation, multiple parameter estimation. Composite hypotheses. The general Gaussian problem. Performance bounds and approximations. Representations of random processes. Detection of signals-estimation of signal parameters, including detection in non-white noise, sufficient statistics. Signals with unwanted parameters, the composite hypothesis problem.

## Property law 222 (EOW 222)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Programmes</b>	<i>BSc Real Estate</i> <i>BSc Construction Management</i> <i>BSc Quantity Surveying</i> <i>BSc Real Estate</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

## Module content

The development of an understanding of the South African Law of Property and statutes relating to immovable and real rights; the acquisition of rights over land in South Africa; forms of land tenure; possession and occupation of immovable property, survey of land, registration of rights over immovable property, servitudes, real and personal securities, subdivision of land zoning regulations.

## Feasibility studies 700 (EOW 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	18.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	EOW 710 GS
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Module content

Overview of factors affecting the feasibility of proposed developments. Detailed financial viability studies of different types of property developments.

## Property development 801 (EOW 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc Real Estate (Coursework)</a> <a href="#">MSc Real Estate (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Module content

Introduction to property development, including what property development and property investment is. Phases and participants in the property development process and evaluation of development opportunities. Contracting and managing professional consultants. Construction cost management for efficient property development, including an overview of the construction business, contracting approaches, cost estimates and price adjustments. Principles of urban and property economics. Land use planning, development and building control. Township establishment and development. Green property development, including principles of sustainability and regulatory aspects. Types of development include residential, commercial and industrial property development. Traffic and parking. Refurbishment and conversion (adaptive reuse) of buildings and complexes.

## Property development 822 (EOW 822)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09

<b>Programmes</b>	MSc <i>Real Estate</i> (Coursework) MSc <i>Real Estate</i> (Coursework)
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

#### Module content

An introduction to feasibility studies and the objectives of investors and developers. Factors affecting the feasibility of proposed property developments; socio-economic feasibility, environmental impact, sociological desirability, physical feasibility; marketing feasibility including market trends and drivers, market area identification, target market and competition profile, performance benchmarking. Financial feasibility: types of financial feasibility reports, structure of reports, capital cost and escalation of cost, income projections and operating costs, cash flow analysis, including examples of such studies. Pre- and post-contract escalation, cash flow calculation, cash flow factor, return on investment. Measures of return include traditional approaches, payback period, return on investment, modern approaches and residual land value, including examples of such methods.

### Software engineering 321 (EPE 321)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	BEng (Computer Engineering) 5-year programme BEng (Computer Engineering) 4-year programme BEng (Computer Engineering) 5-year programme
<b>Prerequisites</b>	COS 212 and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Software engineering deals with the application of engineering principles to develop and maintain high-quality software that is reliable and that works efficiently. Software engineering includes defining software requirements and performing software design, software construction, software testing, and software maintenance tasks. The module exposes students to various methodologies in the different stages of the software life cycle, the problems of group work, and software configuration management through versioning systems. The student is exposed to object modelling techniques and languages such as UML, as well as debugging and testing techniques.



## Project 400 (EPR 400)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	64.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a> <a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electronic Engineering) 5-year programme</a>
<b>Prerequisites</b>	EWE 320 (Electrical Engineering) ELO 320 (Electronic Engineering), Finalists only, admission to relevant programme
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Year

### Module content

This module entails the individual completion of a major engineering design project from concept to delivery. The student has to demonstrate the ability to develop a project concept into a completed final product that meets given requirements. The module focuses on the formulation of an engineering problem, the development of appropriate technical requirements and specifications (captured in a formal project proposal), project planning, design, implementation, verification that requirements are met, and completion of a technical project of a given nature, scope and complexity. The module requires the student to perform engineering design from first principles. At project completion, the student has to validate the actual design performance in real-world conditions against the design requirements and specifications. The design and results are documented in a major technical report, and the work is defended at a final oral examination and demonstration.

## Project 402 (EPR 402)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	64.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a>
<b>Prerequisites</b>	ERD 320 Finalists only and admission into relevant programme.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Year

### Module content

This module entails the individual completion of a major engineering design project from concept to delivery. The student has to demonstrate the ability to develop a project concept into a completed final product that meets given requirements. The module focuses on the formulation of an engineering problem, the development of appropriate technical requirements and specifications (captured in a formal project proposal), project planning, design, implementation, verification that requirements are met, and completion of a technical project of a given nature, scope and complexity. The module requires the student to perform engineering design from first principles. At project completion, the student has to validate the actual design performance in real-world conditions against the design requirements and specifications. The design and results are documented in a major technical report, and the work is defended at a final oral examination and demonstration.

### Research project: Theory 732 (EPT 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Computer Engineering](#)  
[BEngHons Computer Engineering](#)  
[BEngHons Electrical Engineering](#)  
[BEngHons Electronic Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 10 lectures per week

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

This module will cover the essential theoretical background of the student's proposed M Eng topic and include inter alia the following:

- (i) Field definition and descriptions
- (ii) In-depth study into background and theory relevant to the problem to be addressed
- (iii) Problem definition and description
- (iv) Mathematical simulations of the problem

### Research project: Design and laboratory 733 (EPT 733)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Computer Engineering](#)  
[BEngHons Computer Engineering](#)  
[BEngHons Electrical Engineering](#)  
[BEngHons Electronic Engineering](#)



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module will include extensive laboratory experiments to test the principles and possible solutions of the proposed M Eng research project and will include inter alia the following. These will include hardware and/or software experiments:

- (i) Introduction to instrumentation and measuring techniques in general and specifically as applied in the field of research.
- (ii) Structured laboratory work to introduce the specific problem investigated for the research undertaken.
- (iii) Structured laboratory work to test the proposed solution for the problem addressed.
- (iv) Confirmation experiments.

#### Practical wiring 200 (EPW 200)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	1.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 Week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Year

#### Module content

This module is presented during one of the recess periods during the second year of study. In this module the student will become acquainted with relevant regulations and legislation and basic aspects of wiring practice. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.

#### Practical training and report 423 (EPY 423)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	1.00
<b>NQF Level</b>	08



<b>Programmes</b>	BEng (Computer Engineering) 5-year programme BEng (Computer Engineering) 4-year programme BEng (Computer Engineering) 5-year programme BEng (Electrical Engineering) 4-year programme BEng (Electrical Engineering) 5-year programme BEng (Electronic Engineering) 4-year programme BEng (Electronic Engineering) 5-year programme
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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Four weeks practice-orientated experience at any institution of the student's choice (preferably in electrical, electronic or computer engineering). The student must acquire experience in the working environment and more specifically work ethics, ecology, economy, punctuality, knowledge of human nature, etc. One week after the commencement of the second semester the student must submit a report on the aspects of his/her work experience as determined by the Head of the Department.

### New generation networks 732 (ERC 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	Computer Networks ERN 780 or BEng (Computer Engineering) UP or equivalent.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

The module in Next Generation Networks will cover evolution of communications networks towards multiservice networks and convergence. Topics be covered include the current PSTN architecture, convergence of enabling technologies, NGN architectures and APIs, softswitches, and modelling and simulation of multiservice networks. The main objective of the course is to prepare students for advanced research in next generation communications networks.

### Computer engineering design 320 (ERD 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07

<b>Programmes</b>	BEng (Computer Engineering) 5-year programme BEng (Computer Engineering) 4-year programme BEng (Computer Engineering) 5-year programme
<b>Prerequisites</b>	EMK 310 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 18 hours practical per semester, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

In this module, students are required to generate a creative system design through synthesis and integration of components and subsystems. Students have to acquire technical knowledge through independent learning, and demonstrate a competency to work in a technical design team to realise and demonstrate a working product. This practical component is augmented by theoretical instruction in the fundamentals of system engineering, industry standards and practices, PCB layout techniques, and packaging technology.

### Introductory radiometry and photometry 716 (ERD 716)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	16 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Introduction to laboratory equipment, solar cell, imaging radiometry, spectral radiometry, atmospheric transmittance, wavelength calibration of a monochromator, photometric measurements, measurement of colour. Credits: 16 (must be combined with Introduction to the Science of measurement to form a 32 credit module)

### Dissertation: Computer engineering 890 (ERI 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	MEng Computer Engineering MEng Computer Engineering
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Year

### Thesis: Computer engineering 990 (ERI 990)

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10

**Programmes** [PhD \(Engineering\) Computer Engineering](#)  
[PhD \(Engineering\) Computer Engineering](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Year

### Computer networks 780 (ERN 780)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1

#### Module content

Review of computer networks infrastructure: The review will cover elementary concepts in computer networks; covering data communications, wide area networks, and local area networks.

Networking protocols: This section will explore both the architectural principles and mechanisms required for the exchange of data among computers, workstations, servers, and other data processing devices. Much of the material in this part relates to the TCP/IP protocol suite. Recent developments and state-of-art issues will also be focused upon.

Applications, service models and convergence of networks: This section will look at the application layer and explore various service models in the context of convergence. Students will be introduced to various Next Generation Networks technologies and issues.

Modelling and simulation: This section will cover research issues in computer networks. Students will be introduced to modelling, simulation techniques and tools.

### Research project 420 (ERP 420)

**Qualification** Undergraduate



<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 18 hours practical per semester, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Specific niche areas from computer engineering are addressed within the context of a research project. The student should be able to demonstrate competence in designing and conducting investigations and experiments; to analyse the results; to select and use appropriate engineering tools and software; to interpret and derive information from the data; to draw conclusions based on evidence and to communicate the purpose, process and outcomes in a report.

## Digital systems 220 (ERS 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a> <a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electronic Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Module content

This module presents an introduction to digital circuit design (digital representations of numbers, device electronics in digital circuits, representation and simplification of logic functions), components of combinational circuits, including analysis and design of combinational circuits, components of sequential circuits, including analysis and design of sequential circuits, and datapath components and register-transfer level design. Programmable components and hardware description language are considered throughout.



## Advanced topics of energy research 732 (ERT 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

The module focuses on the research training on supply side, energy transmission, and demand side. Some related research papers and our finished projects will be taught. Energy optimisation techniques will be trained throughout the module. The teaching material also includes some of our newest research projects so that students are getting involved in most advanced research progresses. The expected learning outcomes are: (i) ability to identify if a problem is important to be investigated; (ii) ability to search references for research problems; (iii) ability to use energy management tools to model a research problem; (iv) ability to identify suitable optimization algorithms for an optimization problem arising from an energy management mathematical model; (v) ability to write research reports.

## Big data science elective 801 (ERZ 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	5.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT Big Data Science (Coursework)</a> <a href="#">MIT Big Data Science (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	5 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Example courses may include: Intelligent systems and Internet of Things. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

## Big data science elective 802 (ERZ 802)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	5.00



**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Module content

Example courses may include: Intelligent systems and Internet of Things. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

## Stochastic communications systems 320 (ESC 320)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 4-year programme](#)  
[BEng \(Electronic Engineering\) 5-year programme](#)

**Prerequisites** WTW 258, WTW 256, WTW 238 and EMS 310 GS and admission into relevant programme.

**Contact time** 1 tutorial per week, 3 lectures per week, 9 hours practical per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2



## Module content

Review of signal theory. Introduction to probability theory (probability, random variables, statistical averages, correlation, sums of random variables, and the central limit theorem), random processes (RPs) and spectral analysis (ensemble statistics, classes of RPs, power spectral density, multiple RPs, transmission of RPs through linear systems, Wiener-Hopf filtering, signal-to-noise ratios (SNRs), optimal pre/de-emphasis, and bandpass RPs). Performance characterisation of digital communication systems (optimal linear detection, matched filtering, signal detection, bit error probability, coherent receivers, optimal detection in the signal space, vector representations of RPs, optimal receivers in additive white Gaussian noise (AWGN) channels, M-ary digital modulation performance analysis, and equivalent signal sets). Spread spectrum communications (frequency-hopping spread spectrum (FHSS), direct-sequence spread spectrum (DSSS), code-division multiple access (CDMA), multiuser detection, and practical spread-spectrum systems). Linear distortive channel communication (equalisation, channel estimation, and orthogonal frequency-division multiplexing (OFDM)). Introduction to information theory (entropy, source coding, error-free communication, channel capacity in discrete and continuous memoryless channels, and frequency-selective channel capacity). Error correcting codes (redundancy, linear block codes, cyclic codes, convolutional codes, and trellis diagrams). The focus will be on applications in the cellular and mobile communication fields where stochastic processes such as noise and channel effects are of prime importance.

## Electro-optical systems design 732 (ESD 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

## Module content

Introduction to electro-optical system design, optical radiometry and photometry, atmospheric effects, advanced radiometry, signatures and camouflage, performance analysis, electro-optical system analysis, spectral band considerations.

## DSP programming 300 (ESP 300)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	1.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a>
<b>Prerequisites</b>	(ELI 220), EMK 310 GS/ EMK 310# and admission into relevant programme.



<b>Contact time</b>	Three days
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Year

#### Module content

This module is presented during one of the recess periods in the third year of study. The module is an introduction to digital signal processors (DSPs) for electrical engineering students. The first of three days is dedicated to theory lectures introducing DSP and addressing quantisation, sampling theory, anti-aliasing filters, correlation, convolution, DFT, inverse DFT, Z- transforms, digital filters (low pass, anti-aliasing, FIR and IIR) and the design thereof. PCB layout techniques, decoupling and bypass capacitors relating to digital circuits are addressed. At the end of the theory sessions students need to design a filter. The practical work over the last two days consists of implementing the filter designed as well as coding DAC, FIR, IIR and PWM for a DSP. The DAC, FIR, IIR and PWM are implemented in hardware/firmware and the results displayed on an oscilloscope. At the end of the module each student will demonstrate a working system consisting of the developed firmware and hardware performing the required signal processing functions. Students will be informed by the Department if, for practical reasons, the module needs to be offered in a different time slot.

### DSP programming and application 411 (ESP 411)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	16.00
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<b>NQF Level</b>	08
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<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electronic Engineering) 5-year programme</a>
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<b>Prerequisites</b>	ESC 320 GS or EDC 310 GS and admission into relevant programme.
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<b>Contact time</b>	1 tutorial per week, 3 lectures per week, 9 hours practical per semester
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Electrical, Electronic and Computer Engineering
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<b>Period of presentation</b>	Semester 1
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#### Module content

This module addresses basic principles of DSP (basic DSP system architecture and properties, analogue interfaces), discrete transforms (Fourier series, Discrete Fourier-Transform (DFT), Fast Fourier-Transform (FFT) and Z-transform), correlation and convolution (correlation, convolution, properties and applications, DSP implementation), digital filters (design framework, FIR and IIR filter design, introduction to adaptive filters), DSP hardware (computer architecture and DSP processors, mapping of DSP algorithms onto DSP hardware), real-world applications and design studies, and simulation (in C) and real-time implementation of selected signal processing algorithms on DSP hardware.

## Digital radio techniques 732 (ESR 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	ETD 732
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

Analog vs digital radio techniques, review of baseband and bandpass sampling concepts, overview of DSP-principles, Z-Transform and digital filter design, digital modulation techniques and performance analysis, radio link power analysis and design, generic radio configurations, low noise amplifier and radio front-end design, high-speed A/D and D/A components and design, automatic gain (power) control, direct versus superheterodyne downconversion methods, IF-sampling techniques, digital radio receiver design, analog vs digital (carrier and symbol) synchronisation methods, doppler tracking, analysis and design of diversity techniques, multiple-input/multiple output (multi antenna element) systems, space-time coding, modular embedded system design and rapid prototyping (RF, CMOS and FPGA implementation techniques and technologies), computer-aided design software, tools and techniques.

## Adaptive systems 732 (ETA 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	ETD 732
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

Adaptive systems ETA732 covers the fundamentals of adaptive systems within the context of adaptive signal processing. The basic linear filtering problem with associated models and filter structures is introduced. Furthermore, the topics of stationary processes and models, spectrum analysis, eigen analysis, Wiener filters, linear prediction, Kalman filters, stochastic gradient methods and least squares methods are covered. Blind adaptive methods are presented within the context of the blind deconvolution problem. Lattice filter methods are covered as an extension to the basic topics of this course. Adaptive systems ETA732 will supply the student with valuable tools for the solution of statistical detection and estimation problems in the diverse fields of communications, control, radar, sonar, seismology and biomedical engineering.

## Digital communications 732 (ETD 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEngHons <i>Computer Engineering</i> BEngHons <i>Computer Engineering</i> BEngHons <i>Electronic Engineering</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Digital Communications ETD 732 is a first semester graduate course in Electronic Engineering, presented by the Signal Processing and Telecommunications Group, in collaboration with the Centre for Radio and Digital Communication (CRDC). The content of the course is as follows: Introduction to digital communications, digital communications applications and services. Review of: probability and stochastic processes, source coding, characterisation of communication signals and systems and optimum receivers for the AWGN channel. Advanced synchronisation systems: Carrier and symbol recovery. Shannon's channel capacity theorem and introduction to coding. Signal design for band-limited channels. Digital modulation techniques. Communication through band-limited linear filter channels. Introduction to adaptive equalisation. Spread spectrum signals for digital communications. Simulation of digital communication systems. Digital realisation of digital communication subsystems. Digital communication laboratory.

## Electrical drives 780 (ETE 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	Undergraduate level Power electronics and Electric machines.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Power semiconductor devices and power electronic converters for drive applications. Theory of three-phase induction motor and synchronous motor machines. Adjustable speed induction motor drives: open-loop and closed-loop control, scalar and vector control, transient analysis of induction motor drives and introduction to vector/field-oriented control. Adjustable speed synchronous motor drives: Open-loop and closed-loop control, self-controlled permanent magnet synchronous motor drives. Introduction to spiral vector theory and analysis.

## Information security 780 (ETH 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1

## Module content

Number theory: prime numbers, congruences, modular arithmetic, Euclid's algorithm, Fermat's theorem, Euler's theorem, Euler's phi-function. Block ciphers: Feistel cipher, DES, AES. Public key cryptography: RSA, Diffie-Hellman, digital signatures. Hash functions: MD 5, SHA-1, MAC, HMAC. Protocols: identification, authentication, key exchange, X.509. PGP, S/MIME, IPSec, SSL, VPN. Authentication protocols, key distribution, key management, random number generation.

## Coding theory 732 (ETK 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	ETD 732
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

The module addresses the analysis and design of block, convolutional and concatenated coding schemes for mobile fading channels. Information theory concepts, such as channel capacity and cutoff rates are addressed. Galois fields and mathematical operations are investigated. The construction of binary FIR and IIR convolutional codes, and non-binary dual-k convolutional codes are considered, followed by an in-depth discussion on the classic Viterbi algorithm. Binary block codes considered in this course include cyclic, Hamming and binary BCH block codes. Classic block code decoding algorithms, such as ML, syndrome and Meggit decoders are investigated. Non-binary Reed-Solomon block codes, as well as the Berlekamp-Massey decoding algorithm are presented. The Viterbi decoding of linear block codes, using BCJR trellises are investigated. The concept of coding for fading channels are considered, with the focus on aspects such as interleaving and employing channel state information in channel decoders. Classic concatenated coding schemes are considered. Iteratively decoded concatenated coding schemes, including iteratively decoded parallel, serial and hybrid concatenated coding and coded modulation are investigated. This includes an in-depth study of iteratively decoded concatenated coding scheme building blocks, such as puncturers, interleavers, recursive systematic convolutional codes and MAP decoders. Several promising fields of channel coding currently receiving much interest, such as multilevel coding, space-time coding and bit-interleaved coded modulation, are also considered.

## Topics in photonics 732 (ETP 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

The purpose of the Topics in Photonics course is to create the opportunity for experts to give lectures on specialised topics in the field of photonics, thus providing students with the opportunity to capitalise on the specialised knowledge of experts that are not permanently affiliated to the University.

## Mobile communication 732 (ETR 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 2

### Module content

Introduction to wireless, cellular, digital PCS mobile radio communication. Radio propagation and cellular engineering concepts. Digital MODulation-DEModulation (MODEM) techniques (cellular modulation standards). Error control coding for fading channels. Access technologies (FDMA, TDMA, CDMA, OFDMA, SDMA and hybrids). Spread-spectrum systems and concepts. Diversity techniques for mobile wireless radio systems. Cellular and wireless systems engineering (mobile cellular design). Adaptive equalisers for fading channels.

## Telecommunication systems engineering 732 (ETT 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Computer Engineering](#)  
[BEngHons Computer Engineering](#)  
[BEngHons Electronic Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

Telecommunication systems engineering ETT 732 is a first semester graduate course in Electronic Engineering, presented by the Signals and Telecommunications Group. This module provides an Introduction to telecommunication concepts, telecommunication systems, virtual private networks (VPN), advanced intelligent networks (AIN), local number portability (LNP), computer-to-telephony integration (CTI), signalling system 7 (SS7), CTI technologies and application, ISDN, frame relay, ATM, ATM and frame relay internetworking, data over power lines, xDSL, microwave and radio-based systems, local multipoint distribution services (LMDS), specialized mobile radio (SMR), cellular communication, GSM, personal communication services (PCS), wireless data communication (Mobile IP), satellite communication (Networking, LEO), Sonet and SDH, wave division multiplexing (WDM), the internet (TCP/IP, VoIP, networking, management).

## Feasibility studies 710 (EUS 710)

**Qualification** Postgraduate

**Module credits** 8.00

**NQF Level** 08

**Programmes** [BScHons Construction Management](#)  
[BScHons Construction Management](#)  
[BScHons Quantity Surveying](#)



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

#### Module content

Overview of factors affecting the feasibility of proposed property developments, including a brief introduction to town planning, valuation, financing, marketing and investment principles.

### Feasibility studies 720 (EUS 720)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	08

<b>Programmes</b>	<a href="#">BScHons Real Estate</a> <a href="#">BScHons Construction Management</a> <a href="#">BScHons Quantity Surveying</a> <a href="#">BScHons Real Estate</a>
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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

#### Module content

Financial viability studies of different types of property developments; value management and life-cycle costing.

### Feasibility studies of shopping centres 721 (EUS 721)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	9.00
<b>NQF Level</b>	08

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

#### Module content

Detailed financial viability studies of shopping centre developments; value management and life-cycle costing.



## Electrical engineering design 320 (EWE 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	BEng (Electrical Engineering) 4-year programme BEng (Electrical Engineering) 4-year programme BEng (Electrical Engineering) 5-year programme
<b>Prerequisites</b>	EIR 211/221 GS, EMK 310 GS and admission into relevant programme.
<b>Contact time</b>	1 tutorial per week, 18 hours practical per semester, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Module content

In this module, students are required to generate a creative system design through synthesis and integration of components and subsystems. Students have to acquire technical knowledge through independent learning, and demonstrate a competency to work in a technical design team to realise and demonstrate a working product. This practical component is augmented by theoretical instruction in the fundamentals of system engineering, industry standards and practices, design for operational feasibility, power transformer design, power cable design, power capacitor design and protection system design.

## Real estate 110 (EWS 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Programmes</b>	BSc Real Estate BSc Real Estate
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

### Module content

An introduction to real estate which aims to develop an understanding of real property: characteristics and functions of the real property market; pricing of land and resources. Welfare and economic efficiency and includes economic efficiency through the price system. Urban land use: land use and land values; pattern of urban land use; growth of urban land areas; quality of urban environment; housing, regional policy. The government and land resources: impact of government economic policy on land resources; theory of urban public finance; taxation and land resources; recent developments.



## Real estate 120 (EWS 120)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc Real Estate](#)  
[BSc Real Estate](#)

**Prerequisites** EWS 110 and admission into relevant programme.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

### Module content

An introduction to property development which aims to develop an understanding of property development including: a study of the principles of property development including the relevant statutes and ordinances; urban development; control of land in South Africa; town planning; overview of property development. Development: timing and rate of development, redevelopment, public sector development, economics and planning controls, the construction industry.

## Real estate 210 (EWS 210)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BSc Real Estate](#)  
[BSc Real Estate](#)

**Prerequisites** EWS 110 and EWS 120 and admission into relevant programme.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 1

### Module content

An introduction to property management which aims to develop an understanding of the role of the property manager, functions of property management, the management contract, the owner/manager relationship. Maintenance of the long-term property acquisition/lease programme; purchase of land and buildings; leasing and insurance; law of leases, leasing non-owned premises; marketing and leasing of owned premises; lease management; management of residential, group housing, sectional title, office, shopping centre and industrial developments. Marketing of management services. The property cycle. Operational property/asset management . Financial control and budgets. Tenant relations. Risk management.

## Real estate 220 (EWS 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Real Estate</a> <a href="#">BSc Real Estate</a>
<b>Prerequisites</b>	EWS 210, EKN 110, EKN 120 and admission into relevant programme.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

### Module content

Overview of economic principles as it applies specifically to the property market sector. The role of government and other stakeholders. Introductory marketing concepts and the role of utility, productivity and value with regard to property price setting and the supply/demand balance. The nature of property as an economic product and the economic constraints of the property market. South African demographics and the impact on property development. The role of urbanisation as the main driver for market and location studies pertaining to urban development. The influence of the economy on property development and the challenge of residential markets to improve living standards. Retail trends influencing shopping behavior and shopping centre development. The economic drivers that influence manufacturing and industrial markets. The economics of real estate and business services as it applies to office markets.

## Real estate 310 (EWS 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Real Estate</a> <a href="#">BSc Real Estate</a>
<b>Prerequisites</b>	EWS 210, EWS 220 and admission into relevant programme.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

## Module content

An introduction to property investment with the aim to develop an understanding of the nature and scope of investment. It includes the nature and scope of real estate investment, objectives of property investors, participants in the property investment process, the investment decision process, investment criteria, investment time horizons, decision-making approaches, different taxes applicable to property investment and development; asset classes; investment strategies; investment principles; investment lifecycle; Time value of money. Listed vehicles and REIT's. The international market and investment standards, international investment strategy and risk in international investments.

## Real estate 320 (EWS 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Real Estate</a> <a href="#">BSc Real Estate</a>
<b>Prerequisites</b>	EWS 310 and admission into relevant programme.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

## Module content

The establishment of townships; types of dwelling units and housing types; principles of medium and high density residential development; development of sectional title and group housing; development of retirement centres; introduction to commercial property development; development of office buildings, parking garages, shopping centres, industrial parks; and rehabilitation and conversion of buildings; Green Building; Development life-cycle; risk assessment; management and marketing of property developments; environmental impact assessment.

## Real estate 710 (EWS 710)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Real Estate</a> <a href="#">BScHons Real Estate</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics

**Period of presentation** Semester 1

### Module content

Advanced practical demonstration of property development with the aim to develop an understanding of the management of building design and construction. It includes general contracting, feasibilities, shareholders, green development principles, architectural design, specification of operating systems, upgrade programmes, estimating, preparation of contract, drawings and specifications, preparation of tender packages, tendering concept of marketing, marketing management; marketing management philosophies, marketing of residential properties; marketing of commercial and industrial properties. The purpose of the development manager. Commercial investment and property finance. SPW's and ownership entities.

## Real estate 711 (EWS 711)

**Qualification** Postgraduate

**Module credits** 12.00

**NQF Level** 08

**Programmes** [BScHons Real Estate](#)  
[BScHons Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 1

### Module content

An introduction to facilities management including the following: management of different types of facilities and portfolios of assets. Principles of outsourcing and the outsourcing decision. Contractual relationships in facilities- and asset management; management of building operations; operation of building operating systems; building maintenance and repairs; cleaning services; cost control and financial reporting. The service level agreement. Office facility planning; determining workplace area standards; specifying common facilities; programming short- and long-term office space needs; maintaining the office space inventory; and space allocation to individuals and user-groups. Strategic property/asset management. Relocation, maintenance management and life cycle costing; energy management, environmental issues. Outsourcing.

## Real estate 720 (EWS 720)

**Qualification** Postgraduate

**Module credits** 12.00

**NQF Level** 08

**Programmes** [BScHons Real Estate](#)  
[BScHons Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

### Module content

Modern portfolio theory: portfolio risk and return; applied portfolio theory; index models; portfolio construction. Property Portfolio: compiling an efficient property portfolio; MSCI/IPD and property data sources; trading properties; diversification strategies. The property component of institutional investor portfolios; the property listed sector. Asset management.

## Advanced literature study 789 (EXL 789)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 16 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Electrical, Electronic and Computer Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

An advanced literature study on a specialised topic with the aim of solving a particular problem, to be determined in conjunction with a lecturer in the department. The aim of the study is not to merely summarize the contributions in the literature on a specific topic, but to gather, interpret and apply previously recorded knowledge to solve a particular problem.

The aim of the advanced literature study is to give masters students the opportunity to broaden their knowledge in a certain field. The topic of this study can be related, but is not restricted to the area of research for their dissertation. There must however, be a clear distinction between the outputs of the advanced literature study and that of the dissertation. The project for this course cannot form a subset of the dissertation. This course is problem driven and the aim should be to identify a problem, gather, interpret and apply previously recorded knowledge to solve a particular problem.

## Facilities management 822 (FAM 822)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** [MSc Real Estate \(Coursework\)](#)  
[MSc Real Estate \(Coursework\)](#)

**Prerequisites** No prerequisites.

<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

#### Module content

An introduction to facilities management including the following: management of different types of facilities and portfolios of assets. Principles of outsourcing and the outsourcing decision. Contractual relationships in facilities- and asset management; management of building operations; operation of building operating systems; building maintenance and repairs; cleaning services; cost control and financial reporting. The service level agreement. Office facility planning: determining workplace area standards; specifying common facilities; programming short- and long-term office space needs; maintaining the office space inventory; and space allocation to individuals and user groups. Strategic property/asset management. Relocation, maintenance management and life cycle costing, energy management, environmental issues. Outsourcing.

### Financial management 110 (FBS 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	05

<b>Programmes</b>	<a href="#">BSc Mathematical Statistics</a> <a href="#">BEng (Industrial Engineering) 4-year programme</a> <a href="#">BEng (Industrial Engineering) 5-year programme</a> <a href="#">BSc Construction Management</a> <a href="#">BSc Quantity Surveying</a> <a href="#">BSc Real Estate</a>
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Natural and Agricultural Sciences
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<b>Prerequisites</b>	Only for BSc (Mathematical Statistics, Construction Management, Real Estate and Quantity Surveying) and BEng (Industrial Engineering) students.
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<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Financial Management
<b>Period of presentation</b>	Semester 1





## Module content

\*Only for BSc (Mathematical Statistics, Construction Management, Real Estate and Quantity Surveying) and BEng (Industrial Engineering) students.

Purpose and functioning of financial management. Basic financial management concepts. Accounting concepts and the use of the basic accounting equation to describe the financial position of a business. Recording of financial transactions. Relationship between cash and accounting profit. Internal control and the management of cash. Debtors and short-term investments. Stock valuation models. Depreciation. Financial statements of a business. Distinguishing characteristics of the different forms of businesses. Overview of financial markets and the role of financial institutions. Risk and return characteristics of various financial instruments. Issuing ordinary shares and debt instruments.

## Financial management 210 (FBS 210)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BCom Law](#)  
[BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** BCom Financial Sciences, Investment Management and Law: FRK111 and FRK121 (or FRK100 or 101), STK110,120 or FBS121, and simultaneously registered for FRK211; BSc Construction Management, Quantity Surveying and Real Estate: FBS110, STK110 and STK161

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Financial Management

**Period of presentation** Semester 1

## Module content

\*Only for BCom (Financial Sciences, Investment Management and Law) and BSc (Construction Management, Quantity Surveying and Real Estate) students.

Framework and purpose of financial management; understanding financial statements; analysis of financial statements for decision making; time value of money; risk and return relationships; business valuation; short-term planning; current asset management.

## Financial management 320 (FBS 320)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** [BCom Law](#)

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	FBS 210 or BLB 200/IVM 200. Only available to 07130205 OR 07130206 OR 07130152
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Financial Management
<b>Period of presentation</b>	Semester 2

#### Module content

\*Only for BCom (Financial Sciences, Investment Management, and Law) and BSs (Construction Management, Quantity Surveying and Real Estate) students.

Cost of capital; determination of capital requirements and the financing of a business to maintain the optimal capital structure; the investment decision and the study of financial selection criteria in the evaluation of capital investment projects; impact of inflation and risk on capital investment decisions; evaluation of leasing decisions; dividend decisions; international financial management. Valuation principles and practices: an introduction to security analysis; hybrids and derivative instruments, mergers and acquisitions.

### Financial management 361 (FBS 361)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Programmes</b>	<i>BSc Construction Management</i> <i>BSc Quantity Surveying</i>
<b>Prerequisites</b>	FBS 210; only for BSc (Construction Management), BSc (Quantity Surveying) and BSc (Real Estate) students.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Financial Management
<b>Period of presentation</b>	Quarter 3

#### Module content

Cash flow calculations; the investment decision and the study of financial selection criteria in the evaluation of capital investment projects; the cost of capital; determination of capital requirements and the financing of a business to maintain the optimal capital structure.

### Financial management 830 (FBS 830)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09



<b>Programmes</b>	MSc Engineering Management (Coursework) MEng Engineering Management (Coursework) MSc Engineering Management (Coursework)
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Financial Management
<b>Period of presentation</b>	Semester 1 and Semester 2

### Module content

The aim of this module is to enhance engineering managers' understanding of Financial Management principles and its role in maximising the long term wealth of the shareholders and other stakeholders. Three major decisions are involved: Firstly, capital structure decisions relate to how long-term sources of finance such as debt and equity are combined in an optimal structure for the firm. Secondly, capital budgeting decisions relate to how these sources are optimally invested in for instance infrastructure and manufacturing assets. Thirdly, short-term decisions relate to the use of current assets and current liabilities in the best possible way. Engineering managers need to understand how the results of these three types of decisions are reflected in the financial statements of the firm. Financial principles are important in assessing the financial health of a firm, be it private or public, large or small, profit-seeking or not-for-profit. A thorough understanding of these principles and how they interact from a risk-return perspective is crucial to best serve the strategic goals of the firm.

### Philosophy 110 (FIL 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	Bachelor of Laws [LLB]
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Philosophy
<b>Period of presentation</b>	Semester 1

## Module content

### Introduction to Philosophy

The two semester modules at first-year level introduce students to four main subfields of philosophy, namely metaphysics, epistemology, political philosophy and ethics. This module introduces students to two of these subfields, namely epistemology and metaphysics with reference to the work of a range of scholars from Africa and the rest of the Global South as well as from Asia and the West. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as judgment and discernment.

## Philosophy 120 (FIL 120)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** [Bachelor of Laws \[LLB\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Philosophy

**Period of presentation** Semester 2

## Module content

### Introduction to Philosophy

The two semester modules at first-year level introduce students to four main subfields of philosophy, namely metaphysics, epistemology, political philosophy and ethics. This module introduces students to two of these subfields, namely political philosophy and ethics and the emphasis is on texts by African and Western scholars. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as judgment and discernment.

## Contesting modernities 210 (FIL 210)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [BPolSci Political Studies](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology



<b>Prerequisites</b>	At least one of FIL 110, 120
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Philosophy
<b>Period of presentation</b>	Semester 1

#### Module content

The content of this module engages in the historical emergence of contemporary African philosophy in relation to the Western canon. The first quarter traces the history of modern western philosophy, recounting key positions in epistemology (e.g. Descartes, Kant), metaphysics (e.g. Heidegger, Putnam), ethics (e.g. Bentham, Levinas) and political philosophy (e.g. Rawls, Habermas). The content of the second quarter considers recent works in African philosophy, as critical responses to, but also independent of the Western philosophies, with regard to epistemology (e.g. Menkiti, Ikuenobe), metaphysics (e.g. Mbiti, Ramose), ethics (e.g. Tut, Gyeke) and political philosophy (e.g. Biko, Fanon).

### Philosophy in context 220 (FIL 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	At least one of FIL 110, 120
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Philosophy
<b>Period of presentation</b>	Semester 2

#### Module content

In this module contextually relevant aspects of human reality are reflected on through philosophy considered as practical activity. Students will engage issues of social, political, or economic relevance in contemporary (South) Africa, the Global South and beyond. A range of themes may be investigated, such as structure and agency, social imaginaries, issues of social justice, gender and sexuality, the ethics of science and technology, the role of art and others. The focus is on key themes and debates of contemporary relevance and may include issues from any of the sub-disciplines of philosophy such as political philosophy, moral philosophy, epistemology, aesthetics, philosophy of mind and artificial intelligence, and philosophy of science.

### Introduction to moral and political philosophy 251 (FIL 251)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	06



<b>Programmes</b>	<i>BCom Financial Management Sciences</i> <i>Bachelor of Information Technology Information Systems [BIT]</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Philosophy
<b>Period of presentation</b>	Quarter 1

### Module content

In this module students are equipped with an understanding of the moral issues influencing human agency in economic and political contexts. In particular philosophy equips students with analytical reasoning skills necessary to understand and solve complex moral problems related to economic and political decision making. We demonstrate to students how the most important questions concerning the socio-economic aspects of our lives can be broken down and illuminated through reasoned debate. Examples of themes which may be covered in the module include justice and the common good, a moral consideration of the nature and role of economic markets on society, issues concerning justice and equality, and dilemmas of loyalty. The works of philosophers covered may for instance include that of Aristotle, Locke, Bentham, Mill, Kant, Rawls, Friedman, Nozick, Bernstein, Dworkin, Sandel, Walzer, MacIntyre, Bujo, Wiredu, and Gyekye.

### Self and subjectivity 310 (FIL 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Programmes</b>	<i>BPolSci Political Studies</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	At least three of FIL 110, 120, 210, 220
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Philosophy
<b>Period of presentation</b>	Semester 1

### Module content

In this module the focus is on understanding humankind, its knowledge and its relation to reality. This module traces the development of the conceptions of 'self' and 'subjectivity' in any given philosophical tradition in Africa, or more generally the Global South or the West, by focussing, amongst others, on issues such as the nature of the human mind, existentialism, the nature of personal identity, the relation between personal identity and morality, the nature of subjective experience and the issue of free will.

## Philosophy in context 320 (FIL 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	FIL 110, 120, 210, 220 and 310
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Philosophy
<b>Period of presentation</b>	Semester 2

### Module content

In this module contextually relevant aspects of human reality are reflected on through philosophy considered as practical activity. Students will engage issues of social, political, or economic relevance in contemporary (South) Africa, the Global South and beyond. A range of themes may be investigated, such as, structure and agency, social imaginaries, issues of social justice, gender and sexuality, the ethics of science and technology, the role of art and others. The focus is on key themes and debates of contemporary relevance and may include issues from any of the sub-disciplines of philosophy such as political philosophy, moral philosophy, epistemology, aesthetics, philosophy of mind and artificial intelligence, and philosophy of science.

## Advanced corporate finance 701 (FIN 701)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BComHons Financial Management Sciences</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	FBS 320 or FBS 300 and FRK 311, FRK 321 or FRK 300
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Financial Management
<b>Period of presentation</b>	Year



## Module content

\*Only for BComHons: Financial Management Sciences and Investment Management students.

Objectives of financial management; Risk and return; Required rate of return and the cost of capital; Capital structure theory; Valuation; Capital investment decisions; Leasing; Dividend decision and long-term financing; Economic value added; Sustainable growth; Convertible bonds; Financial analysis; Financial planning and control; Mergers and acquisitions; Working capital management; Foreign trade and foreign exchange; International investments and International treasury; Aspects of behavioural corporate finance.

### Financial management 700 (FMT 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	18.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

## Module content

Budget estimates, cash-flow schedules, financial statements and construction financial management calculations and accounting.

### Financial management 701 (FMT 701)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	18.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	FMT 700 GS
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

## Module content

The application of management principles such as: cost, budgets, cash-flow and financial statements, in construction financial management and construction project management.

### Construction finance 713 (FMT 713)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00



**NQF Level** 08

**Programmes** [BScHons Construction Management](#)  
[BScHons Construction Management](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 1

#### Module content

Construction project budgeting, estimating, analysing and interpreting cash flow schedules, financial statements and construction financial management planning.

### Financial accounting 111 (FRK 111)

**Qualification** Undergraduate

**Module credits** 10.00

**NQF Level** 05

**Programmes** [BSc Mathematics](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Law  
Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Accounting

**Period of presentation** Semester 1

#### Module content

The nature and function of accounting; the development of accounting; financial position; financial result; the recording process; processing of accounting data; treatment of VAT; elementary income statement and balance sheet; flow of documents; accounting systems; introduction to internal control and internal control measures; bank reconciliations; control accounts; adjustments; financial statements of a sole proprietorship; the accounting framework.

### Financial accounting 121 (FRK 121)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05



<b>Programmes</b>	BSc extended programme - Biological and Agricultural Sciences Bachelor of Information Technology <i>Information Systems</i> [BIT]
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	FRK 111 GS
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Accounting
<b>Period of presentation</b>	Semester 2

#### Module content

Property, plant and equipment; intangible assets; inventories; liabilities; presentation of financial statements; enterprises without profit motive; partnerships; companies; close corporations; cash flow statements; analysis and interpretation of financial statements.

### Financial accounting 122 (FRK 122)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	Bachelor of Laws [LLB] BSc <i>Information and Knowledge Systems</i> Bachelor of Information Technology <i>Information Systems</i> [BIT]
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	FRK 111 GS or FRK 133, FRK 143
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Accounting
<b>Period of presentation</b>	Semester 2

#### Module content

Budgeting, payroll accounting, taxation – income tax and an introduction to other types of taxes, credit and the new Credit Act, insurance, accounting for inventories (focus on inventory and the accounting entries, not calculations), interpretation of financial statements.

### French: Cultural-professional (1) 113 (FRN 113)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00



<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Health Sciences
<b>Prerequisites</b>	Grade 12 French
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English and French
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

#### Module content

Comprehensive review of French grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

### French: Cultural-professional (2) 123 (FRN 123)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Health Sciences
<b>Prerequisites</b>	FRN 113
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English and French
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

#### Module content

Comprehensive review of French grammar; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

### French: Intermediate (1) 211 (FRN 211)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Prerequisites</b>	FRN 104 or FRN 123
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English and French

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

### Module content

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of French grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the French-speaking countries. This module complies with the requirements for level B1.1 set by the “Common European Framework of Reference for Languages”.

## French: Intermediate (2) 221 (FRN 221)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [Bachelor of Information Science Publishing \[BIS\]](#)

**Prerequisites** FRN 211

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in English and French

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

### Module content

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of French grammar in oral and written production. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.

## French: Cultural-professional (7) 361 (FRN 361)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 07

**Programmes** [Bachelor of Information Science Publishing \[BIS\]](#)

**Prerequisites** FRN 221 or FRN 261, 262, 263 and 264 (before 2011)

**Contact time** 2 discussion classes per week

**Language of tuition** Module is presented in French

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1



### Module content

Principles of textual grammar of the French language. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

### French: Cultural-professional (8) 362 (FRN 362)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Prerequisites</b>	FRN 221 or FRN 261, 262, 263 and 264 (before 2011)
<b>Contact time</b>	1 lecture per week, 2 discussion classes per week
<b>Language of tuition</b>	Module is presented in French
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

### Module content

Analysis, interpretation and appropriation of relevant audio-visual material and texts from non-fictional and fictional sources.

This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

### French: Cultural-professional (9) 363 (FRN 363)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Prerequisites</b>	FRN 361
<b>Contact time</b>	2 discussion classes per week
<b>Language of tuition</b>	Module is presented in French
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

### Module content

Principles of grammar of the French language. Introduction to professional translation and interpreting for the purpose of learning French as a foreign language.

### French: Cultural-professional (10) 364 (FRN 364)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00

<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Prerequisites</b>	FRN 362
<b>Contact time</b>	1 lecture per week, 2 discussion classes per week
<b>Language of tuition</b>	Module is presented in French
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

#### Module content

Analysis, interpretation and appropriation of literary texts in cultural-historical perspective.

### Physics 116 (FSK 116)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Chemical Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 4-year programme</a> <a href="#">BEng (Computer Engineering) 5-year programme</a> <a href="#">BEng (Industrial Engineering) 4-year programme</a> <a href="#">BEng (Industrial Engineering) 5-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physics
<b>Period of presentation</b>	Semester 1

#### Module content

Introductory mathematics: Symbols, exponents, logarithms, angles in degrees, radial measure, goniometry, differentiation, and integration. Motion along a straight line: position and displacement, acceleration. Vectors: adding vectors, components, multiplying vectors. Motion in two and three dimensions: projectile motion, circular motion. Force and motion: Newton's Law, force, friction. Kinetic energy and work: work, power. Potential energy: Centre of mass, linear momentum. Collisions: impulse and linear momentum, elastic collisions, inelastic collisions. Rotation: kinetic energy of rotation, torque. Oscillations and waves: Simple harmonic motion, types of waves, wavelength and frequency, interference of waves, standing waves, the Doppler effect. Temperature, heat and the first law of thermodynamics.



## Physics 176 (FSK 176)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Programmes</b>	BEng (Metallurgical Engineering) 4-year programme BEng (Chemical Engineering) 5-year programme BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme BEng (Electrical Engineering) 4-year programme BEng (Electrical Engineering) 5-year programme BEng (Electronic Engineering) 4-year programme BEng (Electronic Engineering) 5-year programme BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 5-year programme BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 5-year programme
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physics
<b>Period of presentation</b>	Semester 2

### Module content

Introductory mathematics: Symbols, exponents, logarithms, angles in degrees, radial measure, goniometry, differentiation, and integration. Motion along a straight line: position and displacement, acceleration. Vectors: adding vectors, components, multiplying vectors. Motion in two and three dimensions: projectile motion, circular motion. Force and motion: Newton's Law, force, friction. Kinetic energy and work: work, power. Potential energy: Centre of mass, linear momentum. Collisions: impulse and linear momentum, elastic collisions, inelastic collisions. Rotation: kinetic energy of rotation, torque. Oscillations and waves: Simple harmonic motion, types of waves, wavelength and frequency, interference of waves, standing waves, the Doppler effect. Temperature, heat and the first law of thermodynamics.

## Building services 112 (GBD 112)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Programmes</b>	BSc Real Estate BSc Construction Management BSc Quantity Surveying BSc Real Estate
<b>Prerequisites</b>	No prerequisites.



**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 1

**Module content**

Sanitary services; soil and waste drainage for simple, multi-storey and multi-purpose buildings; local sewage by-laws; construction of all types of sewage and sanitary fittings.

**Building services 122 (GBD 122)**

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 05

**Programmes**  
[BSc Real Estate](#)  
[BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

**Module content**

Sanitary services; hot and cold-water supply to simple and multi-storey buildings; local by-laws; water reticulation to town development; different hot-water systems; water purification systems; water and energy saving.

**Building services 211 (GBD 211)**

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 06

**Programmes**  
[BSc Real Estate](#)  
[BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 1

**Module content**

Introduction to the principles of indoor comfort. Heating, ventilation and air-conditioning systems. Installation and operation of lifts and other mechanical services. Fire detection and protection.

**Building services 221 (GBD 221)**

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 06

**Programmes**  
[BSc Real Estate](#)  
[BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

**Module content**

Theory of electricity; regulations of electricity-supply authorities; electrical installations; distribution of electricity.

**Building services 222 (GBD 222)**

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

**Module content**

Installation and operation of lifts and other mechanical services; cleaning and waste disposal systems; industrial kitchens and cold rooms; fire detection and protection; building access control systems; building management systems.



## Building services 311 (GBD 311)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	07
<b>Programmes</b>	<i>BSc Real Estate</i> <i>BSc Construction Management</i> <i>BSc Quantity Surveying</i> <i>BSc Real Estate</i>
<b>Prerequisites</b>	GBD 221 and admission into relevant programme.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

### Module content

Principles of illumination; illumination installations; lightning security; security systems; communication systems. Multimedia installations.

## Aspects of human geography 156 (GGY 156)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<i>BSc Chemistry</i> <i>BSc Computer Science</i> <i>BSc Information and Knowledge Systems</i> <i>Bachelor of Information Technology Information Systems [BIT]</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Health Sciences
<b>Prerequisites</b>	Max 600 students.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Geography Geoinformatics and Meteorology
<b>Period of presentation</b>	Semester 1



## Module content

This module begins by fostering an understanding of human geography. Then follows with the political ordering of space; cultural diversity as well as ethnic geography globally and locally; population geography of the world and South Africa: and four economic levels of development. The purpose is to place South Africa in a world setting and to understand the future of the country.

### Southern African geomorphology 166 (GGY 166)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc Chemistry](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities  
Faculty of Health Sciences

**Prerequisites** A candidate must have passed Mathematics and Physical Science with at least 60% in the Grade 12 examination OR a candidate must have passed PHY 143 and WTW 143. Max 600 students.

**Contact time** 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 2

## Module content

*Note: Students cannot register for both GGY 166 and GGY 168.*

Investigating southern African landscapes and placing them in a theoretical and global context. The geomorphological evolution of southern Africa. Introduction to the concepts of Geomorphology and its relationships with other physical sciences (e.g. meteorology, climatology, geology, hydrology and biology). The processes and controls of landform and landscape evolution. Tutorial exercises cover basic techniques of geomorphological analysis, and topical issues in Geomorphology.

### Introduction to physical geography 168 (GGY 168)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** [BSocSci \(Heritage and Cultural Sciences\) Heritage and Cultural Tourism](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 practical fortnightly, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 2

### Module content

*Note: Students cannot register for both GGY 168 and GGY 166.*

This module serves as an introduction to the field of physical geography and geomorphology. Initially, a theoretical overview of a variety of geomorphic realms will be studied. Students will be taught about the key processes that are present in each realm and how those processes work together in order to produce specific landforms. In addition, students will receive training in several fundamental analytical techniques, including cartographic skills, aerial photographs and introductory GIS.

## Geomorphology of the built environment 265 (GGY 265)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BSc Physics](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** No prerequisites.

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 3

### Module content

\*This module is for Architecture and Landscape Architecture students only.

The theory component covers geomorphological aspects of the built environment including landscape identification; weathering or deterioration of natural stone and application to design and preservation of buildings and monuments; slope hydrology and stability conditions; soil erosion processes and construction impacts; drainage modification in urban areas; wetland identification, human impacts and rehabilitation; recreational impacts and management. In addition to the theory a field-based project is undertaken.

## Introductory geographic information systems 283 (GGY 283)

**Qualification** Undergraduate

**Module credits** 14.00



**NQF Level** 06

**Programmes**

*BSc Chemistry*  
*BSc Information and Knowledge Systems*  
*Bachelor of Information Technology Information Systems [BIT]*

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities

**Prerequisites**

GMC 110

**Contact time**

1 practical per week, 2 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Geography Geoinformatics and Meteorology

**Period of presentation**

Semester 1

### Module content

Introduction to Geographic Information Systems (GIS), theoretical concepts and applications of GIS. The focus will be on the GIS process of data input, data analysis, data output and associated technologies. This module provides the foundations for more advanced GIS and Geoinformatics topics. Practical assessments and a mini-project make use of South African and African examples and foster learning and application of concepts aligned to the UN Sustainable Development Goals.

## Geographic data analysis 220 (GIS 220)

**Qualification**

Undergraduate

**Module credits**

14.00

**NQF Level**

06

**Programmes**

*BSc Physics*  
*BSc Information and Knowledge Systems*  
*Bachelor of Information Technology Information Systems [BIT]*

**Service modules**

Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**

GMC 110 and (STK 110 OR BME 120)

**Contact time**

1 practical per week, 2 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Geography Geoinformatics and Meteorology

**Period of presentation**

Semester 2

### Module content

The nature of geographical data and measurement. Application of statistics in the geographical domain. Probability, probability distributions and densities, expected values and variances, Central Limit theorem. Sampling techniques. Exploratory data analysis, descriptive statistics, statistical estimation, hypothesis testing, correlation analysis and regression analysis. Examples used throughout the course are drawn from South African and African case studies and taught within the framework of the UN Sustainable Development Goals.





## Geographic information systems 310 (GIS 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	22.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Chemistry</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	GGY 283
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Geography Geoinformatics and Meteorology
<b>Period of presentation</b>	Semester 1

### Module content

Advanced theory and practice of Geographic Information Systems; GIS applications; design and implementation of GIS applications. A project or assignments of at least 64 notional hours. Diverse South African examples will be used to expose the students to various data sources, geospatial analyses, and data representation to support the UN Sustainable Development Goals.

## Spatial analysis 320 (GIS 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	22.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Chemistry</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	GIS 220 and GGY 283
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Geography Geoinformatics and Meteorology
<b>Period of presentation</b>	Semester 2

### Module content

Construction of Raster Geovisualisations, spatial model construction and use, multi-criteria decision analysis. Factor analysis: Principle component analysis. Geostatistics: Spatial dependence modelling, ordinary kriging. Markov chains and cellular Automata, combined models. Examples using data from South Africa are implemented. A project or assignment of at least 64 notional hours.

## Introductory soil science 250 (GKD 250)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<i>BSc Plant Science</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	CMY 117 GS
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1

### Module content

Soil is a finite resource and with the global challenges we are facing, it is more important than ever to understand and sustainably manage soil. Our daily lives are impacted by soil in several ways, including the food we eat, the water we drink, and the environment we live in. In this Introductory Soils module, we will look at how basic and more advanced abiotic and biotic soil properties impact us and the larger environment. We will also examine the fundamental principles behind sustainable soil use management.

## Introduction to geology 155 (GLY 155)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Programmes</b>	<i>BSc Physics</i> <i>BSc Computer Science</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	A candidate must have passed Mathematics with at least 60% in the Grade 12 examination.
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Geology
<b>Period of presentation</b>	Semester 1



## Module content

Solar system; structure of solid matter; minerals and rocks; introduction to symmetry and crystallography; important minerals and solid solutions; rock cycle; classification of rocks. External geological processes (gravity, water, wind, sea, ice) and their products (including geomorphology). Internal structure of the earth. The dynamic earth – volcanism, earthquakes, mountain building – the theory of plate tectonics. Geological processes (magmatism, metamorphism, sedimentology, structural geology) in a plate tectonic context. Geological maps and mineral and rock specimens. Interaction between man and the environment, and nature of anthropogenic climate change.

## Earth history 163 (GLY 163)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes** [BSc Computer Science](#)

**Prerequisites** GLY 155

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Geology

**Period of presentation** Semester 2

## Module content

This module will give an overview of earth history, from the Archaean to the present. Important concepts such as the principles of stratigraphy and stratigraphic nomenclature, geological dating and international and South African time scales will be introduced. A brief introduction to the principles of palaeontology will be given, along with short descriptions of major fossil groups, fossil forms, ecology and geological meaning. In the South African context, the major stratigraphic units, intrusions and tectonic/metamorphic events will be detailed, along with related rock types, fossil contents, genesis and economic commodities. Anthropogenic effects on the environment and their mitigation. Practical work will focus on the interpretation of geological maps and profiles.

## Geology for engineering 256 (GLY 256)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** Only for BEng Mining Engineering and BEng Civil Engineering students.

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English



**Department** Geology

**Period of presentation** Semester 1

### Module content

This module is given to Mining and Civil Engineering students, focused on the practical application of basic geological principles to engineering problems. The course covers basic rock identification, principles of stratigraphy and landscape formation, and engineering applications of geology such as mining, slope stability, and civil applications. Practicals cover geological maps and profiles, as well as basic rock identification.

## Geodynamics and ore formation 352 (GLY 352)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes** [BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** GLY 256

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Geology

**Period of presentation** Quarter 3

### Module content

This module is offered to mining engineering students, and addresses the processes that formed mineral deposits, and the geological approach to exploiting such deposits. The module covers the principles of ore-forming processes and geological environments of ore formation, ore classification schemes, the geometry and geostatistical evaluation of ore bodies, the principles of rock deformation, stress, strain and rheology, joints, fault systems, folds and interference folding, tectonic fabrics, shear zones, and progressive deformation. The practicals cover the identification and classification of ore deposits, and the recognition and mitigation of geologically related mining hazards such as faults, shears and folding.

## Remote sensing 220 (GMA 220)

**Qualification** Undergraduate

**Module credits** 14.00

**NQF Level** 06

**Programmes** [BSc Physics](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** GMC 110

**Contact time** 1 practical per week, 2 lectures per week

<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Geography Geoinformatics and Meteorology
<b>Period of presentation</b>	Semester 1

### Module content

This module aims to provide students with a working knowledge and skills to learn methods and techniques for collecting, processing and analysing remotely sensed data. Throughout the module, emphasis will be placed on image processing, image analysis, image classification, remote sensing and applications of remote sensing in geographical analysis and environmental monitoring. The module is composed of lectures, readings, practical exercises research tasks and a project or assignments of at least 64 notional hours. In particular, the practical exercises and research tasks incorporate South African examples using satellite remotely-sensed data, as well as field spectral data measurements, to promote understanding of the state of land cover and land use types (e.g. spanning agricultural resources, water resources, urbanization) and how changes over time could impact on the changing climate in accordance with the United Nation's Sustainable Development Goals.

## Cartography 110 (GMC 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Physics</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Geography Geoinformatics and Meteorology
<b>Period of presentation</b>	Semester 2

### Module content

History, present and future of cartography. Introductory geodesy: shape of the earth, graticule and grids, datum definition, elementary map projection theory, spherical calculations. Representation of geographical data on maps: Cartographic design, cartographic abstraction, levels of measurement and visual variables. Semiotics for cartography: signs, sign systems, map semantics and syntactics, explicit and implicit meaning of maps (map pragmatics). Critique maps of indicators to measure United Nations Sustainable Development Goals in South Africa.

## Mineralogy 210 (GMI 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00



**NQF Level** 06

**Programmes**

[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 2 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1

**Module content**

Crystallography and internal order in minerals (space groups, unit cells, X-ray diffraction data). Bonding, mineral chemistry and solid solution (types of solid solution, calculation of mineral formulae and cation valency). Subsolidus reactions and defects in minerals (thermodynamic basis, defects, importance of subsolidus reactions). Classification and crystal structures of minerals. Mineralogical instrumentation and analysis. Major rock types and their classification. Mineralogical aspects of minerals processing.

**Introductory genetics 161 (GTS 161)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes**

[BSc Physics](#)  
[BSc Information and Knowledge Systems](#)

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Veterinary Science

**Prerequisites** MLB 111 GS

**Contact time** 2 lectures per week, fortnightly tutorials

**Language of tuition** Module is presented in English

**Department** Biochemistry, Genetics and Microbiology

**Period of presentation** Semester 2

**Module content**

Chromosomes and cell division. Principles of Mendelian inheritance: locus and alleles, dominance interactions, extensions and modifications of basic principles.. Probability studies. Sex determination and sex linked traits. Pedigree analysis. Genetic linkage and chromosome mapping. Chromosome variation.

**Molecular genetics 251 (GTS 251)**

**Qualification** Undergraduate

**Module credits** 12.00



<b>NQF Level</b>	06
<b>Programmes</b>	<i>BSc Plant Science</i> <i>BSc Information and Knowledge Systems</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	GTS 161 GS
<b>Contact time</b>	2 lectures per week, fortnightly tutorials
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 1

#### Module content

The chemical nature of DNA. The processes of DNA replication, transcription, RNA processing, translation. Control of gene expression in prokaryotes and eukaryotes. Recombinant DNA technology and its applications in gene analysis and manipulation.

### Genetic diversity and evolution 261 (GTS 261)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<i>BSc Plant Science</i> <i>BSc Information and Knowledge Systems</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	GTS 251 GS
<b>Contact time</b>	2 lectures per week, fortnightly tutorials
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 2

#### Module content

Chromosome structure and transposable elements. Mutation and DNA repair. Genomics and proteomics. Organelle genomes. Introduction to genetic analysis of populations: allele and genotypic frequencies, Hardy Weinberg Law, its extensions and implications for different mating systems. Introduction to quantitative and evolutionary genetics.

### Genome evolution and phylogenetics 354 (GTS 354)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	18.00



<b>NQF Level</b>	07
<b>Programmes</b>	<i>BSc Entomology</i> <i>BSc Information and Knowledge Systems</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	GTS 251 and GTS 261 GS
<b>Contact time</b>	1 practical/tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 2

#### Module content

A unifying framework for biology. Mechanisms involved in the evolution of genes, genomes and species. Comparative genomics across the kingdoms of life. Phylogenetic inference. Applications of phylogenetics and evolutionary genomics research, including relevance to sustainable development goals for food security, good health and the biosphere.

### Population and evolutionary genetics 367 (GTS 367)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Programmes</b>	<i>BSc Entomology</i> <i>BSc Information and Knowledge Systems</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	GTS 251 GS and GTS 261 GS.
<b>Contact time</b>	1 practical/tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 1

#### Module content

Processes that affect genetic evolution: mutation, drift, natural selection and recombination. Fisher-Wright and coalescence models. Groupings of genes: linkage, inbreeding, population structure and gene flow. Neutral and nearly neutral theory. Quantitative genetics and the phenotype. Optimality. Adaptation. Levels of selection in sex ratios and conflict. Reproductive value and life history. Relatedness and kin selection. Sexual reproduction and selection. Genomic complexity and neutrality.

### Humanities and social sciences 110 (HAS 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00

**NQF Level** 05

**Programmes**

BEng (Computer Engineering) 5-year programme  
BEng (Chemical Engineering) 4-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Computer Engineering) 4-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 4-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 4-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 4-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 4-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 4-year programme  
BEng (Mining Engineering) 5-year programme

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Anthropology, Archaeology and Development Studies

**Period of presentation** Semester 1

**Module content**

Social sciences: Perspectives on contemporary society

An introduction to long-standing questions about the nature of human societies and contemporary challenges. Topics to be discussed include globalisation and increasing connectedness; rising unemployment, inequality and poverty; rapid urbanisation and the modern city form; transformations in the nature of work; environmental degradation and tensions between sustainability and growth; shifts in global power relations; the future of the nation-state and supra-national governance structures; and possibilities for extending human rights and democracy. Critical questions are posed about modern selfhood, sociality, culture and identity against the background of new communications technologies, ever more multicultural societies, enduring gender, class and race inequities, and the emergence of new and the resurgence of older forms of social and political identity. These issues are approached from the vantage of our location in southern Africa and the continent, drawing on social science perspectives.

**Humanities and social sciences 120 (HAS 120)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

## Programmes

BEng (Computer Engineering) 5-year programme  
 BEng (Chemical Engineering) 4-year programme  
 BEng (Chemical Engineering) 5-year programme  
 BEng (Civil Engineering) 4-year programme  
 BEng (Civil Engineering) 5-year programme  
 BEng (Computer Engineering) 4-year programme  
 BEng (Computer Engineering) 5-year programme  
 BEng (Electrical Engineering) 4-year programme  
 BEng (Electrical Engineering) 5-year programme  
 BEng (Electronic Engineering) 4-year programme  
 BEng (Electronic Engineering) 5-year programme  
 BEng (Industrial Engineering) 4-year programme  
 BEng (Industrial Engineering) 5-year programme  
 BEng (Mechanical Engineering) 4-year programme  
 BEng (Mechanical Engineering) 5-year programme  
 BEng (Metallurgical Engineering) 4-year programme  
 BEng (Metallurgical Engineering) 5-year programme  
 BEng (Mining Engineering) 4-year programme  
 BEng (Mining Engineering) 5-year programme

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Afrikaans

**Period of presentation** Semester 2

## Module content

Humanities: Text, culture and communication

Successful communication of ideas, values and traditions depends on understanding both the literal and implied meanings of texts. In this module students are introduced to a variety of texts, including original literary and visual texts, with a view to developing an understanding of how textual meanings have been constructed and negotiated over time. Students are encouraged to understand themselves as products of – and participants in – these traditions, ideas and values. Appropriate examples will be drawn from, among others, the Enlightenment, Modernism, Existentialism, Postmodernism and Post-colonialism.

## Quantities 101 (HVH 101)

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 05

## Programmes

BSc Real Estate  
 BSc Construction Management  
 BSc Quantity Surveying  
 BSc Real Estate

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Year

#### Module content

Introduction to quantity surveying, mensuration; interpretation of drawings, methodology of measuring, working up processes, general instructions, measuring of simple building elements.

### Quantities 200 (HVH 200)

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 06

**Programmes** [BSc Quantity Surveying](#)  
[BSc Quantity Surveying](#)

**Prerequisites** BWT 110, BWT 120, HVH 101 and admission into relevant programme.

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Year

#### Module content

Measuring of simple buildings and simple building elements, and external works. Abstracting and billing.

### Quantities 300 (HVH 300)

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 07

**Programmes** [BSc Quantity Surveying](#)  
[BSc Quantity Surveying](#)

**Prerequisites** BWT 210, BWT 220, GBD 112, GBD 122, HVH 200 and admission into relevant programme.

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Year

#### Module content

Measuring of concrete structures, precast concrete, structural steelwork, waterproofing, advanced brickwork, rubble walling, stone masonry, plumbing and drainage and electrical work. Theory of monetary allowances in bills of quantities. Abstracting and billing.

## Quantities 700 (HVH 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Quantity Surveying</a> <a href="#">BScHons Quantity Surveying</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Module content

Measuring of demolitions, alterations, advanced earthworks and mechanical services. Preliminaries, types of bills of quantities and compilation of bills of quantities including the application of the procurement prescripts of the Construction Industry Development Board in the Public Sector. Geotechnical and civil engineering works.

## Engineering asset management and maintenance 801 (IAM 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc Engineering Management (Coursework)</a> <a href="#">MEng Engineering Management (Coursework)</a> <a href="#">MSc Engineering Management (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Since the beginning of human history, man has continued to engineer artefacts that provide the means to enhance the way we live, often by directly replacing humans in numerous laborious and dangerous tasks. These engineered assets range from indispensable and personalisable gadgets (e.g., mobile phone) and tools (e.g., notebook computer) to small and large scale cyber-physical systems, equipment, facilities, infrastructure, machinery, and industrial plant that are deployed in all aspects of human endeavour. The module emphasises the value doctrine as the basis for managing engineered assets. Thus, the focus is on the synergy between multidisciplinary knowledge areas in science, engineering and technology, as well as the application of cross-disciplinary skills in operations, maintenance, finance, logistics, human resources, inter alia, to achieve effective management of engineered assets that constitute our built environment. Candidates studying the module will be required to analyse case studies and to carry out practical exercises.

### Internal auditing 200 (IAU 200)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Prerequisites</b>	FRK 111 and FRK 121 or FRK 101
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Auditing
<b>Period of presentation</b>	Year

## Module content

Introduction to the business environment. An organisation's internal control environment and internal control systems. The internal auditing profession and the role of the Institute of Internal Auditors (IIA). Code of Ethics and standards of internal auditors (IPPF). The internal audit process, tools and techniques used during the audit. The identification of weaknesses, risks and controls. Planning and performing limited scope assurance engagements for the revenue and procurement business processes. Relationship between internal auditing and other related stakeholders in business. Introduction to corporate governance.

### Internal auditing 300 (IAU 300)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	40.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Prerequisites</b>	IAU 200 or ODT 200.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English



**Department** Auditing

**Period of presentation** Year

**Module content**

General and application information technology controls. The identification of weaknesses, risks, controls and engagement procedures for the human resources and payroll, inventory and bank and cash business processes. Assurance engagements (control, compliance and financial audit engagements). Safety, health and environmental audit engagements. Sustainability assurance engagements. Quantitative techniques, data analytics and computer assisted audit techniques. Risk-based, compliance, operational, forensic and consulting audit engagements. Introduction to the public sector internal audit environment. Corporate Governance, relevant legislation and other guidelines that affect the internal audit profession. Audit communication.

**Decision analysis and risk management 780 (IBD 780)**

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1

**Decision analysis 804 (IBD 804)**

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 2

**Techno-economics and the circular economy 880 (IBD 880)**

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09



<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework)
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 and Semester 2

### Module content

This module will focus on insight in the field of Decision Analysis (DA), Risk Management (RM) and Techno-Economic Analysis (TEA), with the application of the basic principles of decision analysis, risk identification, feasibility assessment and financial return in the context of innovation and technology activities within the enterprise. Theory and practice are important and is illustrated by for example the application of DA and TEA in various functional areas of the enterprise. Techno-economics analysis (TEA), also referred to as economic feasibility studies, is a core technique which is used to support decision making within the technology and innovation context of enterprises. Some of the fundamental approaches for DA, RM and TEA use the generic models of net present values, discounted cash flows, internal rates of return and the time value of money to compare expenses against earnings. In this module, aspects of the principles of techno-economics and the structure of TEA will be integrated with DA and RM to support and guide decisions relating to investment in, for example, future technology and innovation projects.

## Systems thinking 801 (IBI 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Engineering Management</i> (Coursework) MEng <i>Project Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MSc <i>Engineering Management</i> (Coursework) MSc <i>Project Management</i> (Coursework)
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

The modern world consists of “systems”. This is evident from everyday discussions. Statements such as “The system failed us”, or “The national energy system is under pressure” abound. Most people have little or no understanding of what a system is, or how to deal with it. Digging deeper into the concept of “system” leads one to realise that engineers and scientists without any working knowledge of “systems thinking”, or as some describe it, “thinking in systems”, rarely succeed when attempting to solve the problems of our time mainly because they do not know how to deal with trending patterns. Peter Senge, author of the book *The Fifth Discipline* and well-known systems thinker, defines systems thinking as “both a thinking skill and a language for understanding and working with complexity”. This module will provide you with the know-how and tools to achieve the desired outcomes in your real-world environment, notably when that world includes complex and wicked problems. The real-world in this case includes people as well. This module will challenge almost everything you have been taught to date. After completing this module you will view the world in a different way. You will become a big-picture thinker who can transcend your own discipline with ease. The module includes the history and benefits of systems thinking, systems thinking terminology, managing interrelationships, overview of appropriate tools and methodologies including system dynamics, soft systems methodology, systemigrams, etc. These will be illustrated further by applying them to relevant case studies. This module is the ideal complement to systems engineering, which focuses mainly on hard systems whereas systems thinking focuses on soft systems.

The role of projects in realising (more) sustainable business strategies and a more sustainable society is one of the emerging topics in project management. From the literature on this topic, two types of relationship between sustainability and project management appear: the sustainability of the project’s product, the deliverable the project realises, and the sustainability of the project’s process of delivering and managing the project. The first relationship, sustainable projects, is well studied and addressed, for example in relationship to eco-design and ‘green’ construction. The second relationship, sustainable project management, is emerging as a new ‘school of thought’ in project management.

As project managers play a pivotal role in the sustainability of their projects, this module will discuss the ‘why?’, ‘what?’ and ‘how?’ of sustainable project management. The lectures will discuss the concepts of sustainability, the role of projects in sustainability, the impact of sustainability on project management, the integration of sustainability in the project management process and the structure of a ‘Sustainability Management Plan’.

## Industrial marketing 880 (IBM 880)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	14 lectures per week, 2 web-based periods per week, 22 other contact sessions per week, 6 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1

## Technological entrepreneurship 780 (IEE 780)



**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons Engineering and Technology Management](#)  
[BEngHons Engineering and Technology Management](#)  
[BScHons Engineering and Technology Management](#)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 and Semester 2

### Module content

Technical solutions can overcome various problems confronting the world, but new business leaders need to emerge by identifying these potential opportunities that can lead to sustainable enterprises with more employment opportunities. The module highlights the role of technology innovation and strategy in entrepreneurship, the development of business models and plan, the lean start-up principle, legal aspects and venture leadership. Entrepreneurship is an intellectual discipline in its own right with its own systematic methods and techniques that can be learned and mastered through professional practice and hard work. This module will equip you with the fundamentals of technological entrepreneurship that can be applied in new ventures or your existing career.

## Corporate entrepreneurship 880 (IEE 880)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** [MSc \(Technology Management\) Technology and Innovation Management \(Coursework\)](#)  
[MEng Technology and Innovation Management \(Coursework\)](#)  
[MSc \(Technology Management\) Technology and Innovation Management \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2



## Module content

Corporate Entrepreneurship (CE) or Intrapreneurship refers to the means by which an organisation revitalises itself and alters its competitive contour through embarking in entrepreneurial activities which focus on innovation. CE is one of the key tools to take organisations forward in an environment faced by global challenges. This module focuses on the fundamentals of CE, how to design an entrepreneurial organisation, building cultures to support technological intrapreneurship, business model innovation, organisational digital transformation, and how to enable continuous intrapreneurial performance within a corporation.

### Research project 780 (IGB 780)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Engineering and Technology Management](#)  
[BEngHons Engineering and Technology Management](#)

**Contact time** 20 contact hours

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 and Semester 2

## Module content

The research project is the capstone of the MOT programme. It comprises an independent research study into an area of technology management, applying the principles learned during the programme. Although this is a research project of limited breadth and scope, it nonetheless has to comply with the requirements of scientific research on post-graduate level. The total volume of work that is to be invested in this module by an average student must be 320 hours. Normal requirements for assessment that include the use of an external examiner apply to this module.

### Engineering services management 801 (IGB 801)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1

### Advanced engineering services management 802 (IGB 802)

**Qualification** Postgraduate



<b>Module credits</b>	16.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 2

### Mini-dissertation 899 (IGB 899)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	90.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MEng Project Management (Coursework)</a> <a href="#">MEng Engineering Management (Coursework)</a> <a href="#">MEng Project Management (Coursework)</a> <a href="#">MEng Technology and Innovation Management (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Year

#### Module content

A research project on a topic of the student's choice from any of the modules offered by the Graduate School of Technology Management is done. The work takes place under the supervision of a study leader (project adviser). In addition to the satisfactory completion of the report itself, the student also has to prepare an article based on the project and present it at the final-year symposium held during November each year. Evaluation is based on the report content, article, as well as the presentation. A follow-up symposium is also held during May in the next year.

### Thesis: Engineering management 990 (IGB 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD (Business Management) Engineering Management</a> <a href="#">PhD (Business Management) Engineering Management</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management



**Period of presentation** Year

### Engineering geology 704 (IGL 704)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** No prerequisites.

**Contact time** 10 lectures per week

**Language of tuition** Module is presented in English

**Department** Geology

**Period of presentation** Semester 2

### Project organisation 801 (IHR 801)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** [MSc Project Management \(Coursework\)](#)  
[MEng Project Management \(Coursework\)](#)  
[MSc Project Management \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

#### Module content

This module takes an in-depth look at the conscious and unconscious human dynamics that affect the performance of project teams. The importance and complexity of the project manager's leadership role in containing and transforming anxiety into creative and productive energy is emphasised. The systemic relatedness between project teams and the social systems (organisation, industry, nation state) they form part of, and what this asks of the project manager, are explored. The module looks at the dynamics of authority, delegation, roles, boundaries, change, diversity, inclusion and exclusion and how the less obvious dimensions of these dynamics can be observed and responded to. The idea of the system-in-the-mind and how this influences the 'mind-of-the-system' is studied and experienced in class. The module draws on literature from the fields of organisational behaviour, leadership, systems psychodynamics and group relations. The module consists of self-study, experiential discussions in class, group work and individual work.

### Industrial marketing 801 (IIM 801)



**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** MSc (Technology Management) *Technology and Innovation Management* (Coursework)  
MEng *Engineering Management* (Coursework)  
MEng *Project Management* (Coursework)  
MEng *Technology and Innovation Management* (Coursework)  
MSc (Technology Management) *Technology and Innovation Management* (Coursework)  
MSc *Engineering Management* (Coursework)  
MSc *Project Management* (Coursework)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

### Module content

This module will primarily address marketing in the industrial environment, not commercial environment. It is based on the principles of business to business marketing (B2B) as well as services marketing. The primary objective of this module is to provide students from a technology or engineering background with a thorough foundation of basic marketing principles and how it can be applied in practice. The areas of market segmentation, macro and micro market environment, developing a value proposition, and understanding buyer behaviour will be explained. Services marketing will include: service development and design, pricing aspects, how services are delivered, how to manage employees and customers in service delivery, managing demand and supply, marketing communication aspects, building customer relationships and loyalty, and how to recover service failures.

## Engineering logistics 780 (IIX 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 2

## Commercialisation and intellectual property 881 (IKG 881)

**Qualification** Postgraduate





<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	<i>MSc (Technology Management) Technology and Innovation Management (Coursework)</i> <i>MEng Engineering Management (Coursework)</i> <i>MEng Project Management (Coursework)</i> <i>MEng Technology and Innovation Management (Coursework)</i> <i>MSc (Technology Management) Technology and Innovation Management (Coursework)</i> <i>MSc Engineering Management (Coursework)</i> <i>MSc Project Management (Coursework)</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

Modern societies increasingly depend on the development and successful commercialisation of new technology that may exist either in the form of knowledge, process, product, service, or combinations of these forms. The module addresses principles and practices required to identify and package technology so as to increase the chance of successful commercialisation. The module highlights the significance of the systems of innovation concept and emphasises the integration of innovation and technology management with entrepreneurial flair in order to facilitate successful commercialisation of technology towards the generation of economic growth, wealth and prosperity. Candidates studying the module will be required to analyse case studies and to carry out a practical exercise.

## Quality management 801 (IKK 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	<i>MSc (Technology Management) Technology and Innovation Management (Coursework)</i> <i>MEng Engineering Management (Coursework)</i> <i>MEng Technology and Innovation Management (Coursework)</i> <i>MSc (Technology Management) Technology and Innovation Management (Coursework)</i> <i>MSc Engineering Management (Coursework)</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

### Module content

The general objective with this module is to emphasise understanding and application of the concepts of quality management within technological enterprises. The module focuses on important concepts and definitions of quality such as quality in design and processes to ensure customer satisfaction. The role and relevance of quality management systems and standards. The link between quality and competitive advantage, leadership, ethics, culture, empowerment, partnering, and teamwork. The measurement of quality and the use of tools and techniques for process and product improvement. Organisational quality management implementation strategies.

## Engineering technology economics 780 (IKN 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Mechanics - Physical Asset Management*  
BEngHons *Engineering and Technology Management*  
BScHons (Applied Science) *Mechanics - Physical Asset Management*  
BScHons *Engineering and Technology Management*

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 and Semester 2

### Module content

Engineering Economy assists the engineer in making a wide range of decisions. These decisions involve the fundamental elements of monetary cash flow, time, value of money, project life and the interest rate. Engineering Economy calculates the net present worth, future worth, annual equivalent worth and the internal rentability of the cash flows of the alternatives under consideration. By applying these values in different ways, the most economical alternative can be identified. Calculation of these values for a cash flow takes into account the effective interest rate, inflation and the income tax payable.

## Knowledge and information management 884 (ILB 884)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Engineering Management</i> (Coursework) MEng <i>Project Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MSc <i>Engineering Management</i> (Coursework) MSc <i>Project Management</i> (Coursework)
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**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 1 or Semester 2

### Legal aspects 803 (ILC 803)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Engineering Management</i> (Coursework) MEng <i>Project Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MSc <i>Engineering Management</i> (Coursework) MSc <i>Project Management</i> (Coursework)
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**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

### Module content

The objective of this module is to present the basic principles of the law with which the project manager has to deal with during the planning and execution of a project. An introduction is presented on the sources of law, the structure of the South African legal system and representatives sources of obligations. The general law of contract is done in great detail with special reference to clauses used in contracts, different types of contracts as well as breach and remedies. Practical examples are given to enable the student to understand how the law is applied in practice. Special attention is then given to the law of purchase and sale and to construction/engineering law (letting and hiring of work). Further attention is also given to aspects of labour law and alternative dispute resolution. Another relevant aspect discussed in less detail is representation (agency).

## Life cycle engineering 780 (ILE 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1

## Sustainable management 802 (ILE 802)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Engineering Management</i> (Coursework) MEng <i>Project Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MSc <i>Engineering Management</i> (Coursework) MSc <i>Project Management</i> (Coursework)
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

The role of projects in realising (more) sustainable business strategies and a more sustainable society is one of the emerging topics in project management. From the literature on this topic, two types of relationship between sustainability and project management appear: the sustainability of the project's product, the deliverable the project realises, and the sustainability of the project's process of delivering and managing the project. The first relationship, sustainable projects, is well studied and addressed, for example in relationship to eco-design and 'green' construction. The second relationship, sustainable project management, is emerging as a new 'school of thought' in project management.

As project managers play a pivotal role in the sustainability of their projects, this course will discuss the 'why?', 'what?' and 'how?' of sustainable project management. The lectures will discuss the concepts of sustainability, the role of projects in sustainability, the impact of sustainability on project management, the integration of sustainability in the project management process and the structure of a 'Sustainability Management Plan'.

## Maintenance and asset management 780 (IMC 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<i>BScHons Engineering and Technology Management</i> <i>BEngHons Engineering and Technology Management</i> <i>BScHons (Applied Science) Mechanics - Physical Asset Management</i> <i>BScHons Engineering and Technology Management</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 and Semester 2

### Module content

Every man-made component, spare part, equipment, system or infrastructure has an inherent reliability that is determined by design, construction, installation, manufacture or how it is built. This inherent reliability is influenced by both organisational and physical conditions under which, for example, an item of equipment operates. The operational reliability significantly determines the availability of the equipment. A primary objective of maintenance intervention is to eliminate the operating environment hazards, which reduce the operational reliability of equipment and consequently, the availability of equipment for use. In the event of malfunction or failure, the goal of maintenance is to restore the operational reliability and availability of an item of equipment. Irrespective of whether a maintenance activity is intervening or restorative, it needs to be properly planned, scheduled and executed towards achieving the highest levels of operational reliability and availability, whilst concurrently minimising the expenditure of time and resources. Organisational systems of work (which encompass business processes, culture, and information technology) greatly influence the planning, scheduling and execution of maintenance activities. Furthermore, knowledge of technologies embedded, as well as how various items of equipment malfunction or fail in operation, determines how well the maintenance activities are planned, scheduled and executed. The content of the module not only covers strategies, technical principles, practical processes and systems but also includes standards (e.g., CEN13306) and legislative guidelines that influence the management of maintenance in all industrial sectors. The content will also include an introduction to the ISO 5500x asset management standards.

## Knowledge management 880 (IMK 880)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours
<b>Language of tuition</b>	Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

### Module content

The objective of this module is to provide an overview of the fundamental concepts and theories of knowledge management from the perspective of technology and innovation management in competitive organisations. Topics addressed include inter alia: Definitions, evolution and context of knowledge; the sourcing, transfer and dissemination of knowledge in the sciences and engineering environments; knowledge management in specific applications such as project management, technology and business intelligence, innovation, etc; human and organisational factors for successful knowledge management in technology-based enterprises.

## Project management practice 801 (IMP 801)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

## Project planning 802 (IMP 802)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** MSc (Technology Management) *Technology and Innovation Management* (Coursework)  
MEng *Engineering Management* (Coursework)  
MEng *Project Management* (Coursework)  
MEng *Technology and Innovation Management* (Coursework)  
MSc (Technology Management) *Technology and Innovation Management* (Coursework)  
MSc *Engineering Management* (Coursework)  
MSc *Project Management* (Coursework)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

## Module content

Project Planning introduces the learner to the basic concepts of project management. This module will set the scene for the rest of the MPM programme and addresses project management principles, standards, guidelines, institutes, certifications, professionalism and best practices. Defining and designing a project life-cycle is discussed followed by the process of initiating and planning a project. The importance of a well-defined scope statement and work-breakdown structure are explained which will include needs analysis, user requirement definitions and systems thinking. Time management remains integral with different scheduling techniques addressed and applied. The last part of the module provides an overview of the module to follow and how each will fit into the total discipline of project management.

## Introduction to web technologies 110 (IMY 110)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** [Bachelor of Information Science Multimedia \[BIS\]](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

## Module content

\*Closed – requires departmental selection. Open to BIT, BSc IT and BSc CS students.

Introduction to web technologies. This module explores the role of mark-up languages for the creation of basic websites. It examines the difference between the logical structure and the appearance of web documents through the study of HTML, CSS and basic JavaScript. The focus is on creating static websites and learning the basic principles of information architecture and visual hierarchy.

## Digital authoring tools 120 (IMY 120)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** [Bachelor of Information Science Multimedia \[BIS\]](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** No prerequisite.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science





**Period of presentation** Semester 2

**Module content**

\*Closed – requires departmental selection.

Digital authoring tools. This module introduces the process of creating and editing images, animation, basic interactive content, and sound using authoring tools from the Adobe software suite.

**Advanced web technologies 1 210 (IMY 210)**

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BSc Information and Knowledge Systems](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** IMY 110 or equivalent HTML knowledge, admission to relevant programme

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

**Module content**

\*Closed – requires departmental selection.

Advanced web technologies 1: This module introduces web technologies and their application in creating web-based applications. The focus is on the integration of these technologies to allow students to gain an understanding of web structures and environments.

**Interactive technology theory 211 (IMY 211)**

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [Bachelor of Information Science Multimedia \[BIS\]](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** Departmental selection

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1



## Module content

\*Closed - requires departmental selection.

Interactive technology theory. This module offers the opportunity to study a range of topic areas related to the broad application of interactive technology in various real-world contexts. The purpose is to familiarise students with current topics and trends such as hypermedia, prototyping, cloud computing and data science, and thus provide them with working knowledge in such fields as they might encounter or make use of in their future careers

## Advanced web technologies 2 220 (IMY 220)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes**

[BSc Information and Knowledge Systems](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** IMY 210 and COS 216

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

## Module content

\*Closed - requires departmental selection.

Advanced web technologies 2: This module continues the investigation of web technologies and their application in creating web-based applications. It focuses on teaching practical web development skills.

## Multimedia: Project 300 (IMY 300)

**Qualification** Undergraduate

**Module credits** 35.00

**NQF Level** 07

**Programmes**

[Bachelor of Information Science Multimedia \[BIS\]](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** COS 212

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

## Module content

\*Closed – requires departmental selection.

The module enables students to combine all their knowledge gained throughout their studies to create a functional digital game. The module content covers extensive teaching of game design theory and the application of usability principles to games. The students create a game by following an iterative design process, and conducting in-depth play testing. The final product is a creative, innovative and complete game.

## Human-computer interaction 310 (IMY 310)

**Qualification** Undergraduate

**Module credits** 25.00

**NQF Level** 07

**Programmes**  
[BSc Computer Science](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

## Module content

\*Closed - requires departmental selection.

Human-computer Interaction. This module involves a study of human-computer interaction and human-information interaction; humans as computer and information users; and the ethical aspects relating to the creation of interactive information products. A detailed study of the role, composition and functioning of an interface, underlying principles in the design and evaluation of interfaces, will also be undertaken.

## Multimedia 320 (IMY 320)

**Qualification** Undergraduate

**Module credits** 25.00

**NQF Level** 07

**Programmes**  
[BSc Computer Science](#)  
[BSc Computer Science](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

\*Closed - requires departmental selection.

Trends. This module covers a wide array of themes that relate to how interactive technology is used in the world today. It aims to critically assess the latest design and development trends, and evaluate the benefits and pitfalls associated with these new advances. It is also concerned with the creation of user-centric applications through the implementation of the fundamental design laws of user experience design. The practical component of the module covers video editing tools and the basic skills required to create attractive videos.

## Multimedia trends 471 (IMY 471)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** COS 301 and at least two COS modules at third-year level.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

History of multimedia ideas and technology; current trends in multimedia, latest technologies and future trends of multimedia.

## Hypermedia and mark-up languages 472 (IMY 472)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** COS 301 or IMY 300 or INF 370.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

### Module content

A study of hypermedia systems, specifically adaptive hypermedia systems, as well as data modelling, storage and retrieval, database structures and metadata. A study of different mark-up languages and their role in multimedia products with the emphasis on data structuring, hyper linking theories and models.

## Multimedia technology 473 (IMY 473)



<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	COS 301 or IMY 300 or INF 370.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

In this module students will research and discuss a current topic which can change from year to year. The topic for a specific year can be obtained from the departmental website. The topic is related to the creative use of Multimedia Technologies. An understanding of the current multimedia trends is required together with the knowledge of its usage.

### Animation theory and practice 477 (IMY 477)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	COS 301 or IMY 300 or INF 370.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

This module provides an overview of the historic and current principles and practice of natural motion animation. Different animation techniques are covered, such as stop motion, traditional animation, and 3D animation. The student receives an opportunity to create an animated short film using a technique of their choice.

### Human-computer interaction 479 (IMY 479)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	COS 301 or IMY 300 or INF 370.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science



**Period of presentation** Semester 2

### Module content

In this module, students are exposed to research topics and methodologies within the HCI discipline. Students then apply their understanding by proposing and delivering a research paper.

## Virtual environments 700 (IMY 700)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

This module exposes students to virtual environments, ranging from fully immersive virtual reality to online virtual worlds. Starting with the notion of reality and how it is simulated, students learn about hardware, software and human factors associated with the creation and exploration of virtual environments. Students are also exposed to VE platforms and techniques, which they use to create a virtual world.

## Animation theory and practice 701 (IMY 701)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** No prerequisite.

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

### Module content

This module provides an overview of the historic and current principles and practice of natural motion animation. Different animation techniques are covered, such as stop motion, traditional animation, and 3D animation. The student receives an opportunity to create an animated short film using a technique of their choice.

## Multimedia research project 761 (IMY 761)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08



<b>Programmes</b>	<a href="#">BISHons Multimedia</a> <a href="#">BISHons Multimedia</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

#### Module content

\*Closed module

This module focuses on the design and development of an interactive digital product. The student is guided through the process of conducting a research project based on the product which will be developed.

### Interactive technology trends 771 (IMY 771)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BSocSciHons (Geography) Geography and Environmental Science</a> <a href="#">BISHons Multimedia</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

#### Module content

An investigation of current and future trends in the field of interactive technology. Students investigate and apply these trends in the creation of speculative design projects.

### Applied full-stack web development 772 (IMY 772)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Multimedia</a> <a href="#">BISHons Multimedia</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English



**Department** Information Science

**Period of presentation** Semester 1

**Module content**

A study of web-based applications and their creation process. Students are required to develop a web application to solve a real-world problem.

**Applied interactive technology 773 (IMY 773)**

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BSocSciHons \(Geography\) Geography and Environmental Science](#)  
[BISHons Multimedia](#)

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

**Module content**

In this module students will research a current topic related to the creative use of interactive technologies. An understanding of current trends is required together with the knowledge of their usage. The students apply their topic in the creation of an interactive product.

**Virtual environments 774 (IMY 774)**

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BISHons Multimedia](#)  
[BISHons Multimedia](#)

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

## Module content

This module exposes students to virtual environments, ranging from fully immersive virtual reality to online virtual worlds. Starting with the notion of reality and how it is simulated, students learn about hardware, software and human factors associated with the creation and exploration of virtual environments. Students are also exposed to VE platforms and techniques, which they use to create an interactive virtual experience.

### Animation theory and practice 777 (IMY 777)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Multimedia</a> <a href="#">BISHons Multimedia</a>
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

## Module content

This module provides an overview of the historic and current principles and practice of natural motion animation. Different animation techniques are covered, such as stop motion, traditional animation, and 3D animation. The student receives an opportunity to create an animated short film using a technique of their choice.

### Applied human-computer interaction 779 (IMY 779)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BSocSciHons (Geography) Geography and Environmental Science</a> <a href="#">BISHons Multimedia</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2



## Module content

In this module, students are exposed to research topics and methodologies within the Human Computer Interaction (HCI) discipline. Students then apply their understanding by investigating a topic of their choice to produce a research paper.

### Multimedia: Coursework component 801 (IMY 801)

Qualification	Postgraduate
Module credits	120.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Information Science
Period of presentation	Year

## Module content

Coursework component

### Dissertation: Multimedia 890 (IMY 890)

Qualification	Postgraduate
Module credits	180.00
NQF Level	09
Programmes	MIS Multimedia MIS Multimedia
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Information Science
Period of presentation	Year

### Mini-dissertation and research portfolio: Library science 896 (IMY 895)

Qualification	Postgraduate
Module credits	120.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Information Science
Period of presentation	Year



### Thesis: Multimedia 990 (IMY 990)

Qualification	Postgraduate
Module credits	360.00
NQF Level	10
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Information Science
Period of presentation	Year

### Informatics 112 (INF 112)

Qualification	Undergraduate
Module credits	10.00
NQF Level	05
Programmes	<i>BSc (Geography) Geography and Environmental Science</i> <i>Bachelor of Information Science [BIS]</i> <i>Bachelor of Information Technology Information Systems [BIT]</i>
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Natural and Agricultural Sciences
Prerequisites	A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination; or STK 113 60%, STK 123 60% or STK 110
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Informatics
Period of presentation	Semester 2

#### Module content

Introduction to information systems, information systems in organisations, hardware: input, processing, output, software: systems and application software, organisation of data and information, telecommunications and networks, the Internet and Intranet. Transaction processing systems, management information systems, decision support systems, information systems in business and society, systems analysis, systems design, implementation, maintenance and revision.

### Information systems 113 (INF 113)

Qualification	Undergraduate
Module credits	10.00
NQF Level	05
Programmes	<i>Bachelor of Information Technology Information Systems [BIT]</i>



**Prerequisites** A candidate must have passed Mathematics with at least 5 (60-69%) in the Grade 12 examination. Only available to BCom (Informatics) Information Systems (07130173) or BIT(IS) (12133300) students.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 1

**Module content**

Introduction to quantitative methods for Information systems to students.

### Informatics 154 (INF 154)

**Qualification** Undergraduate

**Module credits** 10.00

**NQF Level** 05

**Programmes** *BSc (Geography) Geography and Environmental Science*  
*BSc Information and Knowledge Systems*  
*Bachelor of Information Science [BIS]*  
*Bachelor of Information Technology Information Systems [BIT]*

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** A candidate must have passed Mathematics with at least 5 (60-69%) in the Grade 12 examination.

**Contact time** 1 lecture per week, 2 practicals per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 1

**Module content**

Introduction to programming.

### Informatics 164 (INF 164)

**Qualification** Undergraduate

**Module credits** 10.00

**NQF Level** 05

**Programmes** *BSc (Geography) Geography and Environmental Science*  
*BSc Information and Knowledge Systems*  
*Bachelor of Information Science [BIS]*  
*Bachelor of Information Technology Information Systems [BIT]*



**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** INF 154

**Contact time** 1 lecture per week, 2 practicals per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 2

**Module content**

Programming.

### Informatics 171 (INF 171)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 05

**Programmes** [BSc \(Geography\) Geography and Environmental Science](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** A candidate must have passed Mathematics with at least 5 (60-69%) in the Grade 12 examination.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Year

**Module content**

General systems theory, creative problem solving, the business analyst, systems development building blocks, systems analysis methods, process modelling and data modelling.

### Informatics 183 (INF 183)

**Qualification** Undergraduate

**Module credits** 3.00

**NQF Level** 05

**Programmes** [BSc Information and Knowledge Systems](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Prerequisites** No prerequisites.

<b>Contact time</b>	1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Year

#### Module content

Computer processing of accounting information.

### Informatics 214 (INF 214)

**Qualification** Undergraduate

**Module credits** 14.00

**NQF Level** 06

**Programmes** [BScAgric Agricultural Economics and Agribusiness Management](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** A candidate must have passed Mathematics with at least 5 (60-69%) in the Grade 12 examination; AIM 101 or AIM 111 and AIM 121.

**Contact time** 2 lectures per week, 2 practicals per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 1

#### Module content

Database design: the relational model, structured query language (SQL), entity relationship modelling, normalisation, database development life cycle; practical introduction to database design. Databases: advanced entity relationship modelling and normalisation, object-oriented databases, database development life cycle, advanced practical database design.

### Informatics 225 (INF 225)

**Qualification** Undergraduate

**Module credits** 14.00

**NQF Level** 06

**Programmes** [BSc \(Geography\) Geography and Environmental Science](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences





<b>Prerequisites</b>	A candidate must have passed Mathematics with at least 5 (60-69%) in the Grade 12 examination, INF 112, AIM 111 and AIM 121
<b>Contact time</b>	1 lecture per week, 3 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 2

#### Module content

An overview of systems infrastructure and integration.

### Informatics 261 (INF 261)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	7.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc (Geography) Geography and Environmental Science</a> <a href="#">Bachelor of Information Science [BIS]</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	INF 214
<b>Contact time</b>	1 lecture per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 2

#### Module content

Database management: transaction management, concurrent processes, recovery, database administration: new developments: distributed databases, client-server databases: practical implementation of databases.

### Informatics 271 (INF 271)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	14.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BCom Statistics</a> <a href="#">Bachelor of Information Science [BIS]</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	INF 164, INF 171

**Contact time** 1 discussion class per week, 1 lecture per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Year

#### Module content

Systems analysis. Systems design: construction; application architecture; input design; output design; interface design; internal controls; program design; object design; project management; system implementation; use of computer-aided development tools.

### Informatics 272 (INF 272)

**Qualification** Undergraduate

**Module credits** 14.00

**NQF Level** 06

**Programmes** [BCom Statistics](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** INF 164, INF 171

**Contact time** 1 lecture per week, 2 practicals per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Year

#### Module content

Advanced programming.

### Informatics 315 (INF 315)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 07

**Programmes** [BCom Statistics](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** INF 261 GS, INF 225 GS, INF 271 GS

**Contact time** 2 lectures per week



**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 1

### Module content

A review of current trends which are relevant to the application of information systems within a business environment.

## Informatics 324 (INF 324)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 07

**Programmes** [BCom Statistics](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** INF 261 and INF 225 and INF 271 or INF 264

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 2

### Module content

Information systems in organisations.

## Informatics 354 (INF 354)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 07

**Programmes** [BCom Statistics](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** INF 261, INF 225, INF 271 and INF 272

**Contact time** 1 lecture per week, 2 practicals per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 1



## Module content

Advanced programming.

### Informatics 370 (INF 370)

**Qualification** Undergraduate

**Module credits** 35.00

**NQF Level** 07

**Programmes** [BCom Statistics](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** INF 261, INF 225, INF 271 and INF 272. Students who register for INF 370 must simultaneously register for INF 354.

**Contact time** 1 lecture per week, 2 practicals per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Year

## Module content

Application of systems analysis and design in a practical project; programming; use of computer-aided development tools.

### Capita selecta 416 (INF 416)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 08

**Prerequisites** INF 315 and INF 324.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 1 or Semester 2

## Module content

This module will be used to present special, relevant topics within the expertise of the department.

### Management of information systems 494 (INF 494)

**Qualification** Undergraduate

**Module credits** 15.00

**NQF Level** 08

<b>Prerequisites</b>	INF 315 and INF 324.
<b>Contact time</b>	1 lecture per week, 1 web-based period per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Business process management; ERP systems; IT trends.

### Capita selecta 713 (INF 713)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Honours Information Systems [BITHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 web-based period per week, 8 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module will be used to present special, relevant topics within the expertise of the department.

### Enterprise architecture 715 (INF 715)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Honours Information Systems [BITHons]</a>
<b>Prerequisites</b>	INF 788
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Enterprise Architecture (EA) involves comprehensive business frameworks that capture the complexity of modern organisations, providing a blue-print for co-ordinating and integrating all components of an organisation. The module will illustrate all the aspects of EA, discuss the need for EA as well as various frameworks, methods and techniques of EA.

### Capita selecta 716 (INF 716)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Honours <i>Information Systems</i> [BITHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

This module will be used to present special, relevant topics within the expertise of the department.

### Research report 780 (INF 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Honours <i>Information Systems</i> [BITHons]</a>
<b>Contact time</b>	1 other contact session per week, 1 web-based period per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Year

## Module content

A research paper on a topic from the field of informatics.

### Data warehousing 785 (INF 785)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Honours <i>Information Systems</i> [BITHons]</a>



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 other contact session per week, 1 web-based period per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

- Advanced database design
- Advanced database management
- Database architectures and languages
- Data warehousing and data marts
- Current trends

### Management of ICT projects 787 (INF 787)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Honours Information Systems [BITHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 other contact session per week, 1 web-based period per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Main emphasis will be on IS project management using a case study to get practical experience in project management.

### Information systems development 788 (INF 788)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Honours Information Systems [BITHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 web-based period per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2



## Module content

Study and evaluation of different systems development methodologies.

### Human-computer interaction 790 (INF 790)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Honours <i>Information Systems</i> [BITHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 web-based period per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

This module will be used to present special, relevant topics within the expertise of the department.

### Applied data science 791 (INF 791)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Honours <i>Information Systems</i> [BITHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 other contact session per week, 1 web-based period per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

In this information age a lot of data is captured every day and recorded in databases, but the wealth of this data is kept locked in the databases because relatively little mining is performed on this data. This module introduces you to data mining in terms of:

- The data mining process - how do you mine data?
- The data mining techniques - an overview of the data mining techniques that can be used;
- Practical data mining experience - a practical project mining real industry data to find unknown patterns; and
- Product overviews - product demonstrations by data mining vendors.

### e-Business 793 (INF 793)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 other contact session per week, 1 web-based period per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

The analysis of the management, innovation and information systems aspects of the use of e-business technology and strategies.

### Management of information systems 794 (INF 794)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BComHons Informatics</a> <a href="#">Bachelor of Information Technology Honours Information Systems [BITHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 web-based period per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Business process management; ERP systems; IT trends.

### Information science 110 (INL 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Multimedia [BIS]</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a> <a href="#">Bachelor of Information Science [BIS]</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

### Module content

Introduction to Information Science. This module is an introduction to the study field of information science and its various professions. Key concepts that will be discussed include the following: the human as information processor and user; the life-cycle of information in terms of processes, products and role-players; as well as the communication of information. The social-ethical impact of globalisation is included as a key concern, with reference to Africa, the 4th Industrial Revolution and other revolutions to come are addressed as well as core principles such as equity, diversity and inclusion.

## Information science 120 (INL 120)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science Multimedia \[BIS\]](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

Information organisation, representation and structuring. This module offers a brief overview of the basic principles and processes underlying the organisation, representation, and structuring of information. The process of organising information on the web (such as social networking sites), in multimedia formats, by means of document image processing and in databases is dealt with. Themes on the representation of information through the creation of metadata include various general and domain specific metadata schemas such as Dublin Core for the web, as well as the various retrieval and management tools available for metadata. Practical classes provide a learning environment for students to apply and integrate academic content learned in the theory classes to complete more hands-on projects (e.g. HTML web design).

## Information science 130 (INL 130)

**Qualification** Undergraduate

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BPolSci <i>Political Studies</i></a> <a href="#">Bachelor of Information Science [BIS]</a>
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

### Module content

Personal information management. This module deals with the management of information and knowledge on a personal level which enables an individual to perform their job within an organisational context. Key themes that will be discussed include: creating an environment which is conducive to personal information and knowledge; the skills required to manage personal information and knowledge; the causes and effects of information overload, and the management of this type of phenomenon. The actions, strategies and technologies available for personal information management, as well as the manner in which individuals can switch from personal information management to personal knowledge management; and the various career options in information and knowledge management.

### Information science 140 (INL 140)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BPolSci <i>Political Studies</i></a> <a href="#">Bachelor of Information Science <i>Publishing</i> [BIS]</a> <a href="#">Bachelor of Information Science [BIS]</a> <a href="#">Bachelor of Information Technology <i>Information Systems</i> [BIT]</a>
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2



## Module content

Information and communication technology. This module offers a brief overview of hardware and software and telecommunications technologies. Various networks, network applications. intranets, internet, the World Wide Web, deep web and cloud computing are discussed. Computer ethics, ICTs, e-commerce, ergonomics, mobile computing technology and the influence that new trends and developments such as the 4th Industrial Revolution and virtual reality have on the creation and distribution of information are covered in this module. The practical component focuses on the introduction to the coding language, Python.

### Information science 210 (INL 210)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Humanities

**Prerequisites** AIM 111 and 121 and admission into relevant programme.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

## Module content

Information seeking and retrieval. This module explores the theory and practice of effective information seeking and retrieval, including systematic reviewing. It builds on supporting research paradigms such as the systems, user-centred, cognitive and socio-cognitive paradigms. The focus is on the complexities of effective information seeking and retrieval within the context of information behaviour on a personal level, as well as in the context of professional, academic or everyday information needs.

### Information science 220 (INL 220)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Humanities

**Prerequisites** INL 210, admission to relevant programme

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

Information organisation and presentation. Information needs to be represented and organised in a system for it to be effectively retrievable. This module deals with the representation and organisation of information on the level of individual entities (e.g. indexing), from the perspective of the users (user profiling), as well as within a document collection (taxonomies and ontologies). The fundamental concepts of information organisation are also covered including components of information retrieval systems (IRS), abstraction principles and user information needs. This module also deals with search engine optimisation and data governance.

## Information science 230 (INL 230)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

### Module content

User studies and dissemination. This module focuses on the individual as seeker, user, reader and communicator of information. Various user groups are identified and their information use and communication patterns and requirements are analysed and investigated. This module covers methods of service provision to facilitate and enhance the use and dissemination of information in accordance with the user's needs. Core principles of diversity, equity and inclusion are included.

## Information science 240 (INL 240)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

#### Module content

Social and ethical impact. This module examines moral and legal regulation practices related to information in print and digital environments. Different ethical theories are identified and applied to privacy, accuracy, intellectual property, access and security information, information poverty and censorship. Digital divide, information poverty and big data are discussed in this module. The interpretation and enforcement of rules and regulations are discussed.

### Information science 260 (INL 260)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

#### Module content

Economics and politics of information. This module examines the economics and politics of information, with a special emphasis on South Africa's information sector. It aims to promote an understanding of the market and non-market qualities of information, and their consequences for the production, distribution and marketing of information goods and services. The ways in which information access and expression are regulated and the use of ICTs in crime and corruption is also addressed. The module also addresses the different types of information industries which are located within the information sector of the economy, and how their growth transforms the production and delivery of products and services across the local and global economy.

### Information science 270 (INL 270)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06



<b>Programmes</b>	BPolSci <i>Political Studies</i> Bachelor of Information Science [BIS]
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 3 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

#### Module content

Indigenous knowledge and communication. This module focuses on the role and function of Indigenous Knowledge (IK) in the information and knowledge society. Various categories and contexts of IK are explored within international and local perspectives as well as cultural competency. Issues pertaining to access and communication of IK, inter alia through Information and Communication Technology (ICT), are addressed in order to ensure sustainable development.

### Information science 310 (INL 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	07
<b>Programmes</b>	BPolSci <i>Political Studies</i> Bachelor of Information Science [BIS] Bachelor of Information Technology <i>Information Systems</i> [BIT]
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 3 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

The Information Organisation. The module is concerned with the organisation of information in the digital environment focusing on the structure and use of document management and workflow systems, as well as distribution channels and virtual environments. The characteristics and application of the internet, intranets, as well as portals and applications use, are considered within the information culture of the organisation. The module introduces the practical component of business continuity and information organisation which includes information access, storage, organisation and security using SharePoint as web-based collaborative platform.

### Information science 320 (INL 320)

<b>Qualification</b>	Undergraduate
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**Module credits** 20.00

**NQF Level** 07

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

Knowledge Management. This module focuses on knowledge management at an operational level and corporate strategic level. It deals with the management of knowledge, which enables the organisation to be competitive. In this module the focus is on aspects such as: the 21st-century organisation, the external and internal stakeholders that have an interest in products, as well as the infrastructure that should be in place in organisations to manage such products. The module includes topics relating to knowledge management at a corporate strategic level from a people, process and technological perspective.

### Information science 340 (INL 340)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

Digital repositories. This module deals with the design, development and management of digital repositories. It addresses the characteristics of the digital repository in a rapidly changing technological world and a challenging information society. Core aspects include: system design, digital collections, metadata and rights management, standards and the development and evaluation of digital repositories. The role repositories in the Open Access movement is considered.



### Information science 360 (INL 360)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

#### Module content

Socio-political aspects of information in global context. This module examines aspects of the information and knowledge society within local, regional and international contexts. Criteria and sub-criteria of the information and knowledge society is discussed and applied on various developed and developing communities and countries. Other socio-political aspects such as the Digital Divide, Information Poverty and ICT4D are also discussed.

### Information science: Work integrated learning and experience 370 (INL 370)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** [Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Science \[BIS\]](#)

**Prerequisites** INL 210, 220 and INL 310 or registered for INL 310

**Contact time** 1 lecture per week, 2 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

#### Module content

Work integrated learning and experience. This module takes the form of a project and experiential training in co-operation with industry.

### Information science 380 (INL 380)

**Qualification** Undergraduate

**Module credits** 20.00



**NQF Level** 07

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

Competitive intelligence. This module provides an overview of competitive intelligence (CI) and focuses on the needs for CI in organisations. The CI cycle, identifying key intelligence topics, needs and questions are covered. The ways in which organisations compete and the benefits that CI can bring to these organisations to forecaste will also be covered. The growing need for CI among South African organisations will also be examined. Practical examples and case studies will be used to highlight the value of CI in organisations.

## Information and knowledge management 802 (INL 802)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

### Module content

The module focuses on an in-depth study of new tendencies and complex concepts in the field of Information and Knowledge Management.

## Information ethics and law 803 (INL 803)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

### Module content

This module focuses on the relationship between poverty and information and the effect that it has on the lives of people in South Africa; the Promotion of Access to Information Act; and the philosophical background of Intellectual Property Rights (Hegel, Marx and Lock) and how this Western concept has influenced the digital divide between the information rich and information poor.

## Information for development 804 (INL 804)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

### Module content

This module focuses on human development and the importance of disseminating information effectively to developing communities. It includes aspects of participatory communication, the role of communication within the strategic management processes of the development project, elements of participatory message design as well as the role of Information Resource Centres in disseminating information.

## Information society 806 (INL 806)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

### Module content

In this module the technological, social and globalisation aspects of the development of information in societies is investigated on three levels: Societies as a whole, organisations that produce information products; render information services; and the individual citizens.

## Informetrics 809 (INL 809)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Module content

\*Requires: Knowledge of Statistics - Consult the department in this regard

Informetrics investigates the quantitative aspects of information (communication) processes, particularly those using text. It incorporates the old field of Bibliometrics, and the new areas of Cybermetrics and Webometrics. Topics covered are: citation indexing, citation networks and citation matrices, bibliographic coupling, co-citation graphs, science policy applications, informetric laws and approximations.

## Competitive intelligence 810 (INL 810)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Module content

"The next best thing to knowing all about your own business is to know all about the other fellow's business" - John D Rockefeller

Establishing an effective competitive intelligence program is an integral part of every enterprise that wants to survive in the new millennium. This module focuses on the competitive intelligence strategy, intelligence management, intelligence processes, the intelligence resources, competitive technology intelligence and security.

## Advanced decision-making theory 811 (INL 811)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

#### Module content

Advanced decision-making theory within information and knowledge management is studied in depth. Processes and systems that are used for the management of information and knowledge are analysed concerning decision-making theory. Organisational sense making and scenario building are also addressed.

### Organisation and retrieval of information 812 (INL 812)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

#### Module content

Theoretical approaches for the organisation and retrieval of information are studied including metadata, ontologies and taxonomies. Organisation of information as well as storage, access and searching of desired information as required by individuals.

### Management of information centres 813 (INL 813)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year



## Module content

This module covers a study of information centres as business organisations. The focus, therefore, is on the survival of information centres in the business environment, e.g. change management, business processes, re-engineering, strategic human resource management, the impact of technological innovations and modern business practices, focussing on information centres.

### Big data science elective 820 (INL 820)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

## Module content

Five credits of an elective module can be drawn from Information Science. A module in Research Data Management (RDM) is available as an elective. The following topics would typically be covered: Open Science and the dependency on open (big) data, The research process and the life cycle of big data (data management plans to publishing derivative data sets, licensing and legal implications); managing (curating) big vs long tail data; solving problems with research data vs the business value of big data (data-intensive decisionmaking); managing data as an asset (also data citation); issues and challenges involved in the management of big data (principles and best practices for effective big data governance); trusted data repositories; data stewardship frameworks for big data; and the data steward's toolbox.

### Dissertation: Information science 890 (INL 890)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Programmes** [MIS Information Science](#)  
[MIS Information Science](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

### Mini-dissertation: Information science 895 (INL 895)

**Qualification** Postgraduate

**Module credits** 90.00



<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Thesis: Information science 990 (INL 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Information Science</a> <a href="#">PhD Information Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Research methodology 781 (INM 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	14 lectures per week, 2 web-based periods per week, 22 other contact sessions per week, 6 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1

### New product development 880 (INP 880)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09

<b>Programmes</b>	<a href="#">MSc Project Management (Coursework)</a> <a href="#">MEng Engineering Management (Coursework)</a> <a href="#">MEng Project Management (Coursework)</a> <a href="#">MEng Technology and Innovation Management (Coursework)</a> <a href="#">MSc (Technology Management) Technology and Innovation Management (Coursework)</a> <a href="#">MSc Engineering Management (Coursework)</a> <a href="#">MSc Project Management (Coursework)</a>
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**Prerequisites** No prerequisites.

**Contact time** 20 contact hours

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

### Module content

The development of new products is a key business function. There is always a high risk of failure but the best companies manage to launch successful new products on a continuous basis. The objective of this module is to provide students with the concepts and insight necessary both to do product development and to manage it. The strategies, processes, tools and techniques used by leading-edge companies for new product development are introduced. The module examines different stages of product development, from idea generation to market testing and includes the assessment and selection of appropriate business models. The role and impact of fourth industrial revolution technologies, like rapid prototyping with 3D printing, are also considered. Key questions addressed in the module are: how does product/process development fit into the overall business context; what products, processes, systems or services should be developed; how does one go about developing a new product/process; and how should one measure performance in product/process development and improve? Further selected concepts and topics like design thinking, design management, success factors, relationship to systems engineering, reduction of uncertainty, and software for NPD are also introduced. Although the emphasis is on physical products, many of the concepts covered in the module are equally applicable to service development.

### Dissertation: Interior architecture 890 (INT 890)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Programmes**
[Master of Interior Architecture \[MIntArch\]](#)  
[Master of Interior Architecture \[MIntArch\]](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Year

## Thesis: Interior architecture 990 (INT 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<i>PhD Interior Architecture</i> <i>PhD Interior Architecture</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

## Technology and innovation management 780 (INV 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<i>BScHons Engineering and Technology Management</i> <i>BEngHons Engineering and Technology Management</i> <i>BScHons Engineering and Technology Management</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 and Semester 2

### Module content

In an increasingly competitive and fast changing business world the management of technological innovation is a key function of organisations that want to prosper. It is therefore important that engineers, scientists and managers understand the fundamental principles of technology and innovation. This module addresses aspects such as the activities and tools of technology management and the processes and dynamics of innovation as important contributors to the creation of new knowledge, products and processes.

## Organisation and innovation 880 (INV 880)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09



<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework)
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module has been designed for master's students wishing to build substantive and methodological knowledge in two profound and related disciplines and phenomena: organisation studies and innovation studies. It focuses on providing an overview of the main concepts, theoretical perspectives and models regarding organisation, technological innovation and the relationships between different forms of organisation and technological innovation (e.g. organising for creativity; systems supporting innovation). This module further explains innovation at several levels of analysis (individuals, teams, organisations, sectors, nations). Students are expected to apply the acquired knowledge in their workplace.

### Information and knowledge management (I) 413 (INY 413)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	INL 310 or INL 320.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

This module consists of two main sections. A theoretical framework of information and knowledge management will be addressed in section one. Section two covers the enablers of information and knowledge management. These include: leadership, corporate culture, organisational learning, strategy, laws and policies, measurement and information technology.

### Information behaviour, retrieval and organisation 414 (INY 414)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	8 meetings per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

In any context, understanding of information behaviour (i.e. information activities such as information seeking, retrieval, sharing and avoidance) is essential in the design and evaluation of information retrieval and organisation systems. This includes individual and collaborative information behaviour. Traditional and contemporary theories, models and practices of information behaviour, information retrieval and information organisation are considered in a variety of contexts reflecting contemporary interest.

### Information ethics 415 (INY 415)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	INL 310 or INL 320.
<b>Contact time</b>	8 meetings per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

#### Module content

This module focuses on the main moral ethical issues pertaining to information and ICT, globalisation, privacy and knowledge flow. It covers amongst others the following fields: information and computer ethics; cyber warfare and terrorism; information philosophy; information security; privacy and the right to information; digital identity management; cyber law; e-waste; globalisation and the impact on society.

### Information and knowledge management (II) 416 (INY 416)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	INY 413
<b>Contact time</b>	8 meetings per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

## Module content

This module offers students the opportunity to become conversant with various knowledge management programmes as well as the development, implementation and evaluation of knowledge management strategies. It introduces students to traditional and advanced knowledge management models and frameworks, a selection of knowledge management theories, knowledge management's resiliency management role, and trending issues in the field of knowledge management.

### Fourth industrial revolution 422 (INY 422)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	INL 310 or INL 320
<b>Contact time</b>	8 meetings per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

## Module content

This module evaluates the evolution of previous industrial revolutions to the fourth industrial revolution. It compares and critiques the fourth industrial revolution in the light of concepts of the information and knowledge societies, and examines relevant themes in the literature. It also discusses the implications for knowledge workers.

### Competitive intelligence (I) 426 (INY 426)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	INL 310 or INL 320.
<b>Contact time</b>	8 meetings per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

## Module content

This module focuses on the theory and practice of Competitive Intelligence (CI) as a strategic tool in the workplace by examining competitive intelligence as a product, process and organisation.

### Competitive intelligence (II) 427 (INY 427)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00



<b>NQF Level</b>	08
<b>Prerequisites</b>	INY 426
<b>Contact time</b>	8 meetings per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

#### Module content

The module focuses specifically on the theory and practice of (competitive) Intelligence Analysis and a variety of aspects and techniques from related disciplines which apply to intelligence analysis. The module exposes students to new (intellectually challenging) and useful methods for conducting intelligence analysis as embedded in relevant theory and practices.

### Information communication 430 (INY 430)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	INL 310 or INL 320.
<b>Contact time</b>	8 meetings per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

Informed by the participatory approach to communication this module reflects in depth on methods for the effective communication of information. In order to achieve this, the nature of information within the context of Information Science will be investigated. Thereafter, communication media will be identified and discussed and students will learn how to create a target audience profile to determine the appropriate media and content for the dissemination of information. Information and communication technologies (ICTs) and the communication of information will be investigated along with multiliteracy and media literacy. The communication of information will form a central focus of this module. Therefore the role of traditional, interpersonal, as well as modern media will be addressed. The processes of creating meaningful and effective messages for the communication of information as well as intercultural communication will also be undertaken.

### Information communication 700 (INY 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<i>PGDip (Economics and Management Sciences) Digital Innovation</i>
<b>Service modules</b>	Faculty of Economic and Management Sciences



<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Informed by the participatory approach to communication this module reflects in depth on methods for the effective communication of information. In order to achieve this, the nature on information within the context on Information Science will be investigated. Thereafter, communication media will be identified and discussed and students will learn how to create a target audience profile to determine the appropriate media and content for the dissemination of information. Information and communication technologies (ICTs) and the communication of information will be investigated along with literacy and media literacy. The communication of information will form a central focus of this module. Therefore the role of traditional, interpersonal, as well as modern media will be addressed. The processes of creating meaningful and effective messages for the communication of information as well as intercultural communication will also be addressed.

### Information and knowledge management 701 (INY 701)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

This module consists of two main sections. A theoretical framework of information and knowledge management will be addressed in section one. Section two covers the enablers of information and knowledge management. These include: leadership, corporate culture, organisational learning, strategy, laws and policies, measurement and information technology.

### Research methodology 711 (INY 711)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Publishing</a> <a href="#">BISHons Information Science</a> <a href="#">BISHons Multimedia</a> <a href="#">BISHons Publishing</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English



**Department** Information Science

**Period of presentation** Semester 1

**Module content**

Research methodology and the application thereof to resolve research problems and to create new knowledge, is a valued advantage to any student. The module is compiled with the following objectives in mind: to instruct the student in the basic principles of research and to avail them the opportunity to execute research projects in a professional manner. Students are guided from the selection of a problem to the presentation of a complete research report with practical suggestions based on a solid theoretical framework.

**Information and knowledge management (I) 713 (INY 713)**

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BSocSciHons \(Geography\) Geography and Environmental Science](#)  
[BISHons Information Science](#)

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

**Module content**

This module consists of two main sections. A theoretical framework of information and knowledge management will be addressed in section one. Section two covers the enablers of information and knowledge management. These include: leadership, corporate culture, organisational learning, strategy, laws and policies, measurement and information technology.

**Information behaviour, retrieval and organisation 714 (INY 714)**

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BISHons Information Science](#)  
[BISHons Information Science](#)

**Prerequisites** No prerequisites.

**Contact time** 8 meetings per semester

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** See departmental website

### Module content

In any context, understanding of information behaviour (i.e. information activities such as information seeking, retrieval, sharing and avoidance) is essential in the design and evaluation of information retrieval and organisation systems. This includes individual and collaborative information behaviour. Traditional and contemporary theories, models and practices of information behaviour, information retrieval and information organisation are considered in a variety of contexts reflecting contemporary interest.

## Information ethics 715 (INY 715)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BSocSciHons \(Geography\) Geography and Environmental Science](#)  
[BISHons Information Science](#)

**Prerequisites** No prerequisites.

**Contact time** 8 meetings per semester

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

This module focuses on the main moral ethical issues pertaining to information and ICT, globalisation, privacy and knowledge flow. It covers amongst others the following topics: information and computer ethics; information security; privacy and the right to information; digital identity management; information legislation; e-waste; artificial intelligence; globalisation and the impact on society, etc.

## Information and knowledge management (II) 716 (INY 716)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BSocSciHons \(Geography\) Geography and Environmental Science](#)  
[BISHons Information Science](#)

**Prerequisites** INY 713

**Contact time** 8 meetings per semester

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

## Module content

This module offers students the opportunity to become conversant with various knowledge management programmes as well as the development, implementation and evaluation of knowledge management strategies. It introduces students to traditional and advanced knowledge management models and frameworks, a selection of knowledge management theories, the role of knowledge management for resiliency management, and trending issues in the field of knowledge management.

## Data management 717 (INY 717)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BISHons Information Science](#)  
[BISHons Information Science](#)

**Prerequisites** No prerequisites.

**Contact time** 8 meetings per semester

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

## Module content

The prevalence of data in almost all aspects of today's knowledge economy requires that graduates develop specific advanced competencies and skills related to the management of data and research data. The Fourth Industrial Revolution requires well managed data of reliable quality. This module addresses topics such as big data, research data, data life cycles, FAIR data, data curation, data quality, data visualisation, standards, legal implications, citizen science, and related issues. The re-use of data for knowledge creation, data citation as well as the storage and long-term preservation of data and research content in repositories, will also be addressed.

## Fourth industrial revolution 722 (INY 722)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BSocSciHons \(Geography\) Geography and Environmental Science](#)  
[BISHons Information Science](#)

**Prerequisites** No prerequisites.

**Contact time** 8 meetings per semester

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

### Module content

This module evaluates the evolution of previous industrial revolutions to the fourth industrial revolution. It compares and critiques the fourth industrial revolution in the light of concepts of the information and knowledge societies, and examines relevant themes in the literature. It also discusses the implications for knowledge workers.

## Competitive intelligence (I) 726 (INY 726)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Information Science</a> <a href="#">BISHons Information Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	8 meetings per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

### Module content

This module focuses on the theory and practice of Competitive Intelligence (CI) as a strategic tool in the workplace by examining competitive intelligence as a product, process and organisation.

## Competitive intelligence (II) 727 (INY 727)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Information Science</a> <a href="#">BISHons Information Science</a>
<b>Prerequisites</b>	INY 726
<b>Contact time</b>	8 meetings per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

### Module content

The module focuses specifically on the theory and practice of (competitive) Intelligence Analysis and a variety of aspects and techniques from related disciplines which apply to intelligence analysis. The module exposes students to new (intellectually challenging) and useful methods for conducting intelligence analysis as embedded in relevant theory and practices.

## Management of information centres 729 (INY 729)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1 and Semester 2

### Module content

Information centres are now regarded as similar to any other type of business organisation. It is therefore important for them to be managed in the same way that other businesses are managed. This module focuses on the management of information centres within the greater business environment and highlights areas of management that can lead to the success of the information centres. These include change management, business processes, re-engineering, strategic human resources management and the impact of technological innovation in the IT environment.

## Information communication 730 (INY 730)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Information Science</a> <a href="#">BISHons Information Science</a>
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	8 meetings per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1



## Module content

Informed by the participatory approach to communication this module reflects in depth on methods for the effective communication of information. In order to achieve this, the nature of information within the context of Information Science will be investigated. Thereafter, communication media will be identified and discussed and students will learn how to create a target audience profile to determine the appropriate media and content for the dissemination of information. Information and communication technologies (ICTs) and the communication of information will be investigated along with multiliteracy and media literacy. The communication of information will form a central focus of this module. Therefore the role of traditional, interpersonal, as well as modern media will be addressed. The processes of creating meaningful and effective messages for the communication of information as well as intercultural communication will also be undertaken.

### Research report 734 (INY 734)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Information Science</a> <a href="#">BISHons Information Science</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

## Module content

Students are expected to write a research report (5 000-7 000 words) (10 000-12 000 words) on a topic to be selected in collaboration with the lecturers.

### Multimedia 774 (INY 774)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Developmental management 801 (IOB 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00

<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 2

### New ventures and entrepreneurship 801 (IOE 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09

<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Engineering Management</i> (Coursework) MEng <i>Project Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MSc <i>Engineering Management</i> (Coursework) MSc <i>Project Management</i> (Coursework)
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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module aims to provide a wider understanding of the concepts and importance of entrepreneurship and the requirements and processes in commercialising technology-based ventures.

The themes include methodology in screening opportunities and understanding the commercialisation process; compiling technology entrepreneurship strategies; product development process and business model development; understanding and protecting intellectual property; funding options for entrepreneurial ventures, and understanding the scope and content of a business plan.

### Internal auditing 211 (IOK 211)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	FRK 111 and FRK 121

<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Auditing
<b>Period of presentation</b>	Semester 1

#### Module content

Introduction to the audit environment. Nature, objectives, history and development of internal auditing. The internal auditing profession and the role of the Institute of Internal Auditors (IIA). Ethical code and standards of internal auditors (IPPF). An organisation's internal control environment and internal control systems. Introduction to Information Technology (IT). General controls and application controls frameworks. The internal audit process and tools and techniques used during the audit Introduction to sampling.

### Internal auditing 221 (IOK 221)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	IOK 211 GS
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Auditing
<b>Period of presentation</b>	Semester 2

#### Module content

Introduction to corporate governance. Relationship between internal auditing and other related disciplines and individuals. Background to external auditing. Internal and external audit approaches. The identification of weaknesses, risks and controls for the revenue and procurement systems in the system. The audit of internal control systems and the audit of financial statements.

### Internal auditing 311 (IOK 311)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	IOK 211 and IOK 221
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Auditing

**Period of presentation** Semester 1

**Module content**

General and application IT controls. The identification of weaknesses, risks and controls for the inventory, bank and cash systems. Statistical sampling. The audit of internal control systems and the audit of financial statements. Internal audit and external audit reports.

**Internal auditing 321 (IOK 321)**

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** IOK 311 GS

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Auditing

**Period of presentation** Semester 2

**Module content**

The identification of weaknesses, risks and controls for the payroll system and health and safety environment. The audit of internal control systems and the audit of financial statements. Computer Assisted Audit Techniques (CAATS). Introduction to performing an operational/performance audit. Relevant legislation and other guidelines that affect the internal audit profession. Introduction to the public sector internal audit environment.

**Finance and cost management 802 (IPF 802)**

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** [MSc Project Management \(Coursework\)](#)  
[MEng Project Management \(Coursework\)](#)  
[MSc Project Management \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

## Module content

The role of the engineer is to apply the wealth of scientific knowledge to produce products and services for the benefit of mankind. A design can demonstrate excellence in technical achievements but if the end user cannot afford it, the whole project will be one of futility. Taking into account the vast sums of money involved in the design, development of products and establishment of production facilities, poorly managed projects can seriously damage the profitability and survival of a company.

This module creates an opportunity for the learner to be acquainted with the theoretical principles and practical applications of finance and cost management aspects as applied to projects and programmes.

To achieve this objective, it is necessary to:

- Firstly, clarify the study field of engineering economics and its function in the decision-making process,
- Secondly, to understand the elementary principles of cost estimation, allocation of cost elements and, financial risk management,
- Thirdly, to understand the cost control principles in the management of a project or programme

## Engineering professionalism 410 (IPI 410)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 08

### Programmes

BEng (Computer Engineering) 5-year programme  
 BEng (Civil Engineering) 4-year programme  
 BEng (Civil Engineering) 5-year programme  
 BEng (Computer Engineering) 4-year programme  
 BEng (Computer Engineering) 5-year programme  
 BEng (Electrical Engineering) 4-year programme  
 BEng (Electrical Engineering) 5-year programme  
 BEng (Electronic Engineering) 4-year programme  
 BEng (Electronic Engineering) 5-year programme  
 BEng (Industrial Engineering) 4-year programme  
 BEng (Industrial Engineering) 5-year programme  
 BEng (Mechanical Engineering) 4-year programme  
 BEng (Mechanical Engineering) 5-year programme  
 BEng (Metallurgical Engineering) 4-year programme  
 BEng (Metallurgical Engineering) 5-year programme  
 BEng (Mining Engineering) 4-year programme  
 BEng (Mining Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 1



## Module content

Requirements to maintain continued competence and to keep abreast of up-to date tools and techniques. ECSA code of conduct, Continuing Professional Development, ECSA outcomes, ECSA process and reasons for registration as CEng and PrEng. Displays understanding of the system of professional development. Accepts responsibility for own actions. Displays judgment in decision making during problem solving and design. Limits decision making to area of current competence. Reason about and make judgment on ethical aspects in case study context. Discerns boundaries of competence in problem solving and design. Case studies typical of engineering practice situations in which the graduate is likely to participate.

## Procurement and contract management 801 (IPJ 801)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** [MSc Project Management \(Coursework\)](#)  
[MEng Project Management \(Coursework\)](#)  
[MSc Project Management \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

## Module content

Most projects contract out some if not all project work to other organisations or internally. Procurement is the process of selecting, contracting and acquiring goods, services or works from an external source and is thus a vital part of project management. The objective of this module is that learners are able to select and apply a meaningful and sensible procurement strategy appropriate to the project. Topics to be covered include the procurement decision; law of contract, the procurement process; various aspects of procurement planning such as procurement methods, source selection, risk allocation, contracting strategies, contract payment types, standard forms of contract; control and dispute resolution.

## Project management 780 (IPK 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Mechanics - Physical Asset Management](#)  
[BEngHons Engineering and Technology Management](#)  
[BScHons \(Applied Science\) Mechanics - Physical Asset Management](#)  
[BScHons Engineering and Technology Management](#)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 and Semester 2

### Module content

This module addresses basic project management concepts, principles and techniques. The module is aligned with both the U.S. Project Management Institute's Project Management Body of Knowledge (PMBOK) as well as PRINCE2 methodology developed in the UK. Scheduling of projects is a core element of project management and IPK780 covers project scheduling in somewhat more detail and at a more advanced level than the other topics.

The aim of the module is to develop the learner's ability to identify and solve problems in a way that display critical thinking and the application of quantitative methods. The module focuses on project initiation, planning, monitoring and control. Specifically the development of a project plan, different scheduling techniques, earned value, decision making and basic risk management. A deliverable of the module is a project plan (including project scope, WBS, schedule, risk management plan and cash flow) for a project in the learner's work environment.

## Information technology and service project management 803 (IPK 803)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** [MSc Project Management \(Coursework\)](#)  
[MEng Project Management \(Coursework\)](#)  
[MSc Project Management \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

### Module content

IT and service project management looks at the process of planning, organising and executing projects that achieve an organisations' specific information technology (IT) and/or service goals. Given the growth of these two industries, the objective of this module is that learners gain a practical and theoretical foundation for managing IT and service projects, while also being exposed to the latest trends, innovations and techniques (e.g. Agile) in these two related management fields. At the completion of this module learners will have gained the knowledge and skills to lead effectively and creatively by using systems thinking to solve challenges in IT product and/or service design, development, and innovation.

## Thesis: Project management 990 (IPK 990)

**Qualification** Postgraduate

**Module credits** 360.00



<b>NQF Level</b>	10
<b>Programmes</b>	PhD (Business Management) <i>Project Management</i> PhD (Business Management) <i>Project Management</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Year

### Programme and portfolio management 801 (IPM 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module introduces programmes, portfolios, the basics of corporate strategy, as well as the processes that link projects to strategy.

The processes include: screening and selection of projects; portfolio design for strategic fit and balance; allocation (and scheduling) of funds and other key resources to selected projects; the interface to detailed planning, execution, and gate reviews; as well as benefit assessment of individual projects and programmes. Attention is paid to the roles of PM methodologies, front-end loading, feasibility studies and business cases in the process of project screening, as well as to techniques used to assess projects individually and relative to one another.

The roles of individuals and groups such as the Corporate Board, executives, steering committees/review boards, a project management office, a project portfolio manager and the project sponsor in the processes that link strategy and individual projects are described.

### Programme and portfolio management 802 (IPM 802)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09

<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Engineering Management</i> (Coursework) MEng <i>Project Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MSc <i>Engineering Management</i> (Coursework) MSc <i>Project Management</i> (Coursework)
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**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

### Module content

This module introduces programmes, portfolios, the basics of corporate strategy, as well as the processes that link projects to strategy.

The processes include: screening and selection of projects; portfolio design for strategic fit and balance; allocation (and scheduling) of funds and other key resources to selected projects; the interface to detailed planning, execution, and gate reviews; as well as benefit assessment of individual projects and programmes. Attention is paid to the roles of PM methodologies, front-end loading, feasibility studies and business cases in the process of project screening, as well as to techniques used to assess projects individually and relative to one another.

The roles of individuals and groups such as the Corporate Board, executives, steering committees/review boards, a project management office, a project portfolio manager and the project sponsor in the processes that link strategy and individual projects are described.

## Production and operations management 801 (IPP 801)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

<b>Programmes</b>	MSc <i>Engineering Management</i> (Coursework) MEng <i>Engineering Management</i> (Coursework) MSc <i>Engineering Management</i> (Coursework)
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**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

## Module content

This module presents an integrated perspective on the central role of production and operations (manufacturing and services) within industrial enterprises and covers the spectrum of systems, products and services. Firstly, the module deals with the role of the production and operations function in the enterprise and its interaction with the other functions in the organisation, emphasising aspects like customer requirements, competitiveness and measurements. An overview of the different types of production/operations processes is also provided. Secondly, the basic elements within the POM environment are covered in detail and include day-to-day operations management decisions, master planning consisting of demand management, production and capacity planning and the master production schedule, in/outsourcing, scheduling and inventory reduction. TOC with its foundation as a continuous improvement management approach is central to the module. The aim is to supply the student with background knowledge to understand the principles of production and operations management applicable to all industries and types of organisations.

## Quality and integration management 801 (IQM 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	<i>MSc Project Management (Coursework)</i> <i>MEng Project Management (Coursework)</i> <i>MSc Project Management (Coursework)</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 and Semester 2

## Module content

The module details the quality journey in projects and how all project knowledge areas are integrated into a final project plan to ensure the quality of project management. It further addresses the quality of the project's products through the proper definition of the project business case, scope definition and the breakdown of the project's products into manageable deliverables that will meet stakeholder expectations. Though specification development of the deliverables using quality planning (QP) techniques, the quality metrics or quality measurement criteria for the specification will be established. These criteria will form part of the project's quality assurance plan (QAC) which is integrated with the project's life cycle and schedule as well as management and approval authorities. Quality control (QC) and quality assurance (QA) processes and activities to test, verify and audit product, support as well as managerial processes and deliverables are also discussed and non-conforming elements are recommended for improvement through the use of quality improvement tools and techniques. The use of quality standards and methodologies to enhance the quality of projects is also discussed. The module concludes with the development of an integrated project plan, incorporation all knowledge areas addressed in the different modules of the programme.

## Risk management 801 (IRI 801)

<b>Qualification</b>	Postgraduate
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**Module credits** 10.00

**NQF Level** 09

**Programmes** MSc (Technology Management) *Technology and Innovation Management* (Coursework)  
MEng *Engineering Management* (Coursework)  
MEng *Project Management* (Coursework)  
MEng *Technology and Innovation Management* (Coursework)  
MSc (Technology Management) *Technology and Innovation Management* (Coursework)  
MSc *Engineering Management* (Coursework)  
MSc *Project Management* (Coursework)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

### Module content

This module focuses on insight in the field of risk management and the application of the basic principles of risk identification, assessment, treatment and control in the business enterprise and also systems technology innovation and project management. Theory and practice are important and a number of case studies are used to illustrate the application of risk management in various functional areas of the enterprise. Risk can be defined as "the presence of adverse events or conditions that can threaten the survival of the system, or prevent the objectives of the system to be achieved". All systems including project or technology systems, natural and human-made, are exposed to risk and this risk should be managed in a responsible way by any business enterprise. The risk exposure of modern organisations is increasing due to complex technical systems, resource structures, processes and interactions. The risk management process involves establishing the goals and objectives for the organisation or functional unit, identifying the risks, quantifying and prioritising the risks, developing responses to the high priority risks, and monitoring the operations. Business enterprises in the manufacturing and service industries have a number of functional areas and processes that are interlinked. Risk management and decision analysis are therefore applied in development of new products or services, operations, maintenance, projects, safety and security. The module also includes aspects of detailed risk analysis such as risk simulation, etc.

## Business intelligence management 801 (IRM 801)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Engineering Management</i> (Coursework) MEng <i>Project Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MSc <i>Engineering Management</i> (Coursework) MSc <i>Project Management</i> (Coursework)
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**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 and Semester 2

### Module content

Business Intelligence is an approach in business decision-making where decisions are based on evidence. The presumption is that data-driven decisions have a higher probability of success. Business Intelligence incorporates data acquisition, data cleaning, data manipulation, data analytics, benchmarking, interpretation of analyses, representation of analyses, the development of actionable insight, and in some cases, automated decision-making. The Management of Business Intelligence focuses on identifying, prioritising, executing, and controlling processes that promote the effective implementation of Business Intelligence. This module includes an introduction to Business Intelligence and Business Analytics. The core of the module consists of theory and case studies on managing Business Intelligence to promote the prosperity of an organisation. A focus point is the identification of opportunities and threats of Business Intelligence

### Research project 780 (ISC 780)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes**
BScHons *Engineering and Technology Management*  
BScHons *Engineering and Technology Management*

**Contact time** 20 contact hours

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 and Semester 2



## Module content

The research project is the capstone of the MOT programme. It comprises an independent research study into an area of technology management, applying the principles learned during the programme. Although this is a research project of limited breadth and scope, it nonetheless has to comply with the requirements of scientific research on post-graduate level. The total volume of work that is to be invested in this module by an average student must be 320 hours. Normal requirements for assessment that include the use of an external examiner apply to this module.

### Mini-dissertation 899 (ISC 899)

**Qualification** Postgraduate

**Module credits** 90.00

**NQF Level** 09

**Programmes** MSc (Technology Management) *Technology and Innovation Management* (Coursework)  
MSc (Technology Management) *Technology and Innovation Management* (Coursework)  
MSc *Engineering Management* (Coursework)  
MSc *Project Management* (Coursework)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Year

## Module content

A research project on a topic of the student's choice from any of the modules offered by the Graduate School of Technology Management is done. The work takes place under the supervision of a study leader (project adviser). In addition to the satisfactory completion of the report itself, the student also has to prepare an article based on the project and present it at the final-year symposium held during November each year. Evaluation is based on the report content, article, as well as the presentation. A follow-up symposium is also held during May in the next year.

### Systems thinking and engineering 780 (ISE 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** BScHons *Financial Engineering*  
BEngHons *Engineering and Technology Management*  
BScHons (Applied Science) *Mechanics - Physical Asset Management*  
BScHons *Engineering and Technology Management*

**Service modules** Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.



<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 and Semester 2

#### Module content

A company's ability to remain competitive in modern times hinges increasingly on its ability to perform systems engineering. The technology and complexity of a company's products appears to steadily increase and with it, the risks that need to be managed. This module provides specialised knowledge to apply systems engineering by understanding the tools, processes and management fundamentals.

### Systems engineering and management 801 (ISE 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	<i>MSc Engineering Management (Coursework)</i> <i>MEng Engineering Management (Coursework)</i> <i>MSc Engineering Management (Coursework)</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

SE & M is discussed within the context of the technology-based enterprise. The first objective is to conceptualise and model a tech-based enterprise in terms of core business processes and the interaction amongst them. SE processes are hence defined and managed in the context of the project and organisation. The concepts of “system, project and process” are explained.

The design and development of the total system for the total system life-cycle, taking into account the requirements of all stakeholders, is the heart of SE. SE & M focuses on the management of the SE process and the establishment of a SE capability in the organisation.

All stakeholders and their requirements are identified, analysed, described and managed over time. The system life-cycle stages/phases and related system design processes are focused upon. A number of “specialty engineering topics”, e.g. information and configuration management, life-cycle cost, quality of design, downstream “design to” requirements and logistics are touched on. The enabling role of SE within Engineering Management is emphasised.

### Project systems engineering 802 (ISE 802)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00



**NQF Level** 09

**Programmes**

[MSc Project Management \(Coursework\)](#)  
[MEng Project Management \(Coursework\)](#)  
[MSc Project Management \(Coursework\)](#)

**Prerequisites**

No prerequisites.

**Contact time**

20 contact hours per semester

**Language of tuition**

Module is presented in English

**Department**

Engineering and Technology Management

**Period of presentation**

Semester 1 or Semester 2

### Module content

The PSE process is discussed within the context of the technology-based enterprise. The first objective is to conceptualise and model a tech-based enterprise in terms of core business processes and the interaction amongst them. SE processes are hence understood in the context of the project and organisation. The concepts of “system, project and process” are explained.

The design and development of the total system for the total system life-cycle, taking into account the requirements of all stakeholders is the heart of PSE.

All stakeholders and their requirements are identified, described and managed over time. The system life-cycle stages/phases and related system design processes are focused upon. A number of SE topics, e.g. information and configuration management, life-cycle cost, quality of design, downstream “design to” requirements and logistics are touched on. SE planning within the bigger project plan is investigated. The important and integrating role of the project manager to make SE successful, particularly in the early phases of the project, is highlighted.

## Strategic management 801 (ISM 801)

**Qualification**

Postgraduate

**Module credits**

10.00

**NQF Level**

09

**Programmes**

[MSc Engineering Management \(Coursework\)](#)  
[MEng Engineering Management \(Coursework\)](#)  
[MSc Engineering Management \(Coursework\)](#)

**Prerequisites**

No prerequisites.

**Contact time**

20 contact hours per semester

**Language of tuition**

Module is presented in English

**Department**

Engineering and Technology Management

**Period of presentation**

Semester 1 or Semester 2

## Module content

The objective with this module is to stimulate strategic thinking and the development of strategic decision making skills amongst students in the field of strategic management in an engineering environment. In this module the following topics are addressed:

Concepts and practice of strategy: An historical background serves as introduction. Classical concepts and misconceptions in strategic and operational management work are given.

The process of strategic management: The work content and structure of strategic management are discussed. A schematic model of the process is developed.

Formulation of Strategy: This section gives a statement of the work to be done in formulation of strategy. The following aspects are covered: The company mission. External environment. Environmental forecasting. The company SWOT analysis. Formulating objectives and grand strategies. Strategic analysis and choice.

Implementation of strategy: In the concluding part of the module attention is given to implementation through business functions, structure, leadership and culture, rewards, control mechanisms for measuring, evaluating and corrective actions.

## Condition-based maintenance 832 (ISM 832)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1

## Science, technology and innovation policy 880 (ISP 880)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework)
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Science, Technology & Innovation (STI) policy is about decisions and actions that are taken by governments in order to promote research, technology development and innovation which are critical to economic growth and development, as well as the procurement and use of scientific knowledge in public policy-making. In this module students will be introduced to concepts of and issues in STI policy, followed by a brief history of innovation theory and how STI are critical to economic productivity and development. The range of policy instruments which can be used to stimulate STI will also be reviewed, as well as the characterisation of the instruments which have been adopted by African countries. A range of frameworks for assessing the effectiveness of different STI policies and innovation systems, with particular reference to South Africa and other African countries, forms part of this module.

## Strategic technology and innovation management 880 (IST 880)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** *MSc (Technology Management) Technology and Innovation Management (Coursework)*  
*MEng Technology and Innovation Management (Coursework)*  
*MSc (Technology Management) Technology and Innovation Management (Coursework)*

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

## Module content

The objective of this module is to provide students with the necessary skills to develop technology and innovation strategies for organisations. Themes include the concepts of technology and innovation strategy, processes of strategic management, formulation of technology and innovation strategies, strategy implementation, technology roadmapping, scenario development and future thinking. Appropriate case studies are used to link the theory and practice.

## Dissertation: Information systems 890 (ISY 890)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Programmes** *MIT Information Systems*  
*MIT Information Systems*

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Year

### Thesis: Information Systems 990 (ISY 990)

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10

**Programmes** [PhD \(Information Technology\) Information Systems](#)  
[PhD \(Information Technology\) Information Systems](#)

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Year

### Technology management 801 (ITB 801)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** [MSc Engineering Management \(Coursework\)](#)  
[MEng Engineering Management \(Coursework\)](#)  
[MSc Engineering Management \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Engineering and Technology Management

**Period of presentation** Semester 1 or Semester 2

#### Module content

Technology is important for an organisation's competitiveness and productivity. Technology management is therefore an important function within any organisation, whether it is as a core resource of technology-based companies or as a support resource in service organisations. Technology is present over the whole lifecycle of projects and operations with technology management activities such as identification, selection, acquisition, learning, exploitation and protection. The module therefore addresses themes such as technology dynamics; technology identification; technology audits; technology selection; technology road-mapping; technology acquisition; technology adoption; technology management in the operational lifecycle.

### Fundamentals of technology management 802 (ITB 802)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

<b>Programmes</b>	MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework) MEng <i>Technology and Innovation Management</i> (Coursework) MSc (Technology Management) <i>Technology and Innovation Management</i> (Coursework)
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Technology is often seen as the engine of economic growth. Technology management is therefore an important function within any organisation. Technology is present over the whole lifecycle of innovation projects and its activities. The typical technology management activities are Identification, Selection, Acquisition, Learning, Exploitation and Protection. Organisations should be able to master this portfolio of technology management activities to be competitive, especially in a technology and innovation environment. The module therefore addresses themes such as Technology Intelligence and Scanning, Technology Forecasting, Emerging Technologies, Technological capability assessment and development, R&D Management, Technology Transfer, Technology Planning, and Roadmapping and Technology Protection.

#### Dissertation: Technology management 891 (ITB 891)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Year

#### Mini-dissertation 896 (ITB 896)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	64.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Year



## Thesis: Technology and innovation management 990 (ITB 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	PhD (Business Management) <i>Technology and Innovation Management</i> PhD (Business Management) <i>Technology and Innovation Management</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Year

## Technology and innovation management 780 (ITI 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1

## Operations management 781 (IVV 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons <i>Engineering and Technology Management</i> BEngHons <i>Engineering and Technology Management</i> BScHons <i>Engineering and Technology Management</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Engineering and Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Operations management develops the ability of students to think about the transformation processes in organisations in a global way. The emphasis is on learning how to improve operating systems significantly through maximising throughput and minimising costs. The understanding of operating systems is developed from a flow- as well as an effect-cause-effect perspective.

## Community-based project 201 (JCP 201)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06

**Programmes** *BCom Informatics - Information Systems*  
*BSc Architecture*  
*BSc Construction Management*  
*BSc Quantity Surveying*  
*BSc Real Estate*  
*Bachelor of Town and Regional Planning [BTRP]*

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Year

## Module content

The Joint Community Project module is a credit-bearing educational experience where students are not only actively engaging in interpersonal skills development but also participate in service activities in collaboration with community partners. Students are given the opportunity to practice and develop their interpersonal skills formally taught in the module by engaging in teamwork with fellow students from different disciplines and also with non-technical members of the community. The module intends for the student to develop through reflection, understanding of their own experience in a team-based workspace as well as a broader understanding of the application of their discipline knowledge and its potential impact in their communities, in this way also enhancing their sense of civic responsibility. Compulsory class attendance 1 week before Semester 1 classes commence.

## Community-based project 202 (JCP 202)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06



<b>Programmes</b>	Bachelor of Information Science <i>Publishing</i> [BIS] BSc <i>Computer Science</i> BSc <i>Information and Knowledge Systems</i> Bachelor of Information Science <i>Multimedia</i> [BIS] Bachelor of Information Science <i>Publishing</i> [BIS] Bachelor of Information Science [BIS] Bachelor of Information Technology <i>Information Systems</i> [BIT]
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Year

### Module content

The Joint Community Project module is a credit-bearing educational experience where students are not only actively engaging in interpersonal skills development but also participate in service activities in collaboration with community partners. Students are given the opportunity to practice and develop their interpersonal skills formally taught in the module by engaging in teamwork with fellow students from different disciplines and also with non-technical members of the community. The module intends for the student to develop through reflection, understanding of their own experience in a team-based workspace as well as a broader understanding of the application of their discipline knowledge and its potential impact in their communities, in this way also enhancing their sense of civic responsibility. Compulsory class attendance 1 week before Semester 1 classes commence.

### Community-based project 203 (JCP 203)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06

## Programmes

BEng (Computer Engineering) 5-year programme  
 BEng (Chemical Engineering) 4-year programme  
 BEng (Chemical Engineering) 5-year programme  
 BEng (Civil Engineering) 4-year programme  
 BEng (Civil Engineering) 5-year programme  
 BEng (Computer Engineering) 4-year programme  
 BEng (Computer Engineering) 5-year programme  
 BEng (Electrical Engineering) 4-year programme  
 BEng (Electrical Engineering) 5-year programme  
 BEng (Electronic Engineering) 4-year programme  
 BEng (Electronic Engineering) 5-year programme  
 BEng (Industrial Engineering) 4-year programme  
 BEng (Industrial Engineering) 5-year programme  
 BEng (Mechanical Engineering) 4-year programme  
 BEng (Mechanical Engineering) 5-year programme  
 BEng (Metallurgical Engineering) 4-year programme  
 BEng (Metallurgical Engineering) 5-year programme  
 BEng (Mining Engineering) 4-year programme  
 BEng (Mining Engineering) 5-year programme

## Prerequisites

No prerequisites.

## Contact time

1 lecture per week

## Language of tuition

Module is presented in English

## Department

Informatics

## Period of presentation

Year

## Module content

The Joint Community Project module is a credit-bearing educational experience where students are not only actively engaging in interpersonal skills development but also participate in service activities in collaboration with community partners. Students are given the opportunity to practice and develop their interpersonal skills formally taught in the module by engaging in teamwork with fellow students from different disciplines and also with non-technical members of the community. The module intends for the student to develop through reflection, understanding of their own experience in a team-based workspace as well as a broader understanding of the application of their discipline knowledge and its potential impact in their communities, in this way also enhancing their sense of civic responsibility. Compulsory class attendance 1 week before Semester 1 classes commence.

## Professional orientation 110 (JPO 110)

### Qualification

Undergraduate

### Module credits

8.00

### NQF Level

05



<b>Programmes</b>	BEng (Computer Engineering) 5-year programme BEng (Chemical Engineering) 5-year programme BEng (Civil Engineering) 5-year programme BEng (Computer Engineering) 5-year programme BEng (Electrical Engineering) 5-year programme BEng (Electronic Engineering) 5-year programme BEng (Industrial Engineering) 5-year programme BEng (Mechanical Engineering) 5-year programme BEng (Metallurgical Engineering) 5-year programme BEng (Mining Engineering) 5-year programme
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**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 1

#### Module content

A project-based approach is followed to equip students with academic and IT skills to succeed within the School of Engineering at UP.

### Additional chemistry 1 111 (JPO 111)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

<b>Programmes</b>	BEng (Chemical Engineering) 5-year programme BEng (Chemical Engineering) 5-year programme BEng (Civil Engineering) 5-year programme BEng (Electrical Engineering) 5-year programme BEng (Electronic Engineering) 5-year programme BEng (Metallurgical Engineering) 5-year programme BEng (Mining Engineering) 5-year programme
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**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 1

#### Module content

Background knowledge, problem-solving skills, conceptual understanding and chemical reasoning skills required by CHM 171/172.

### Additional electricity and electronics 112 (JPO 112)



**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes**

BEng (Computer Engineering) 5-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 1

**Module content**

Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by EBN 111/122.

**Additional graphical communication 113 (JPO 113)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes**

BEng (Industrial Engineering) 5-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 1



## Module content

Background knowledge, conceptual understanding, drawing skills and reasoning skills required by MGC 110.

### Additional programming 1 114 (JPO 114)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 1

## Module content

Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by COS 132.

### Additional mathematics 1 116 (JPO 116)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Electrical Engineering\) 5-year programme](#)  
[BEng \(Electronic Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 1



### Module content

Background knowledge, problem-solving skills, conceptual understanding and mathematical reasoning skills required by WTW 158.

### Professional orientation 120 (JPO 120)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Electrical Engineering\) 5-year programme](#)  
[BEng \(Electronic Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** A mark of between 45% and 49% for JPO 110 and admission into relevant programme.

**Contact time** 3 lectures per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 2

### Module content

A project-based approach is followed to equip students with academic and IT skills to succeed within the School of Engineering at UP.

### Additional chemistry 2 121 (JPO 121)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 2



## Module content

Background knowledge, problem-solving skills, conceptual understanding and chemical reasoning skills required by CHM 181.

## Additional physics 122 (JPO 122)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes**  
BEng (Chemical Engineering) 5-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 2

## Module content

Background knowledge, problem-solving skills, conceptual understanding and physical reasoning skills required by FSK 116/176.

## Additional materials science 123 (JPO 123)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes**  
BEng (Computer Engineering) 5-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English





**Department** EBIT Deans Office

**Period of presentation** Semester 2

**Module content**

Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by NMC 113/123.

**Additional programming 2 124 (JPO 124)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 2

**Module content**

Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by COS 110.

**Additional statics 125 (JPO 125)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Chemical Engineering\) 5-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)  
[BEng \(Computer Engineering\) 5-year programme](#)  
[BEng \(Electrical Engineering\) 5-year programme](#)  
[BEng \(Electronic Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office



**Period of presentation** Semester 2

**Module content**

Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by SWK 122.

**Additional mathematics 2 126 (JPO 126)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes**

BEng (Computer Engineering) 5-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 2

**Module content**

Background knowledge, problem-solving skills, conceptual understanding and mathematical reasoning skills required by WTW 164.

**Additional physics 152 (JPO 152)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes**

BEng (Computer Engineering) 5-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English



**Department** EBIT Deans Office

**Period of presentation** Semester 1

**Module content**

Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by FSK116/176.

**Additional chemistry 1 161 (JPO 161)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Industrial Engineering\) 5-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 3 tutorials per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 2

**Module content**

Background knowledge, problem-solving skills, conceptual understanding and reasoning skills required by CHM 171/172.

**Introduction to sustainable engineering I (JSU 110)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 practicals per week

**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Semester 1

## Module content

Introduction to fundamentals of engineering, professional development of engineers and sustainability practices. This module is intended to introduce students engineering, sustainability, design, technical communication and academic writing, as well as other engineering professional practices and skill sets necessary for your future employability. Technical communication in most cases can be broken down into writing, technical argument, and explanation, data visualisation as well as presentations. Specific components will include (but are not limited to) the following: an introduction to your chosen engineering discipline, ethics and sustainability, industry standards and professional conduct, teamworking, leadership, project management, career preparation and employability.

## Introduction to sustainable engineering II 120 (JSU 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	EBIT Deans Office
<b>Period of presentation</b>	Semester 1

## Module content

Introduction to fundamentals of engineering, professional development of engineers and sustainability practices. This module is intended to further expose students to engineering, sustainability (social, economic and environmental) implications on design as well as appropriate technical communication practices. Specific components will include (but are not limited to) the following: an introduction to your chosen engineering discipline, the design process, critical, creative and entrepreneurial thinking, decisionmaking, problem solving, ethics and sustainability, industry standards and professional conduct, teamworking, leadership, project management, career preparation and employability.

## Construction management 310 (KBS 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Construction Management</a> <a href="#">BSc Construction Management</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1



## Module content

General functions and techniques of management.

### Construction management 320 (KBS 320)

**Qualification** Undergraduate

**Module credits** 10.00

**NQF Level** 07

**Programmes** [BSc Construction Management](#)  
[BSc Construction Management](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

## Module content

The fundamentals and basic applications of procurement management.

### Construction management 710 (KBS 710)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 08

**Programmes** [BScHons Construction Management](#)  
[BScHons Construction Management](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 1

## Module content

Operational management techniques, productivity, work study and effect on price determination. Construction programming techniques, including CCS.

### Construction management 720 (KBS 720)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 08



<b>Programmes</b>	<a href="#">BScHons Construction Management</a> <a href="#">BScHons Construction Management</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

#### Module content

Human resource management as tool to achieve objectives. An approved certificate in first aid has to be submitted before this module will be awarded.

### Research report 785 (KBS 785)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Construction Management</a> <a href="#">BScHons Construction Management</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Quarter 2, 3 and 4

#### Module content

An essay on a subject approved by the Head of Department has to be completed during the final year of study.

### Construction management 803 (KBS 803)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc Project Management (Coursework)</a> <a href="#">MEng Project Management (Coursework)</a> <a href="#">MSc Project Management (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Graduate School of Technology Management
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

The domain addresses the specific needs of the project manager active in the construction industry. An overview of the local and international best practise is provided. Organisational structures and role players within the construction industry are studied. The construction project management life cycle is addressed with specific reference to the design and construction processes.

### Dissertation: Construction management 891 (KBS 891)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc Construction Management</a> <a href="#">MSc Construction Management</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Thesis: Construction management 990 (KBS 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Construction Management</a> <a href="#">PhD Construction Management</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Construction entrepreneurship 720 (KEN 720)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Real Estate</a> <a href="#">BScHons Construction Management</a> <a href="#">BScHons Quantity Surveying</a> <a href="#">BScHons Real Estate</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week



**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

#### Module content

Entrepreneurship, strategic management, business ethics, effective business management. Attention is paid to the built environment practitioner in this context.

### Construction entrepreneurship 740 (KEN 740)

**Qualification** Postgraduate

**Module credits** 9.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

#### Module content

Entrepreneurship, strategic management and marketing. Business ethics.

### Introduction to construction contract law 322 (KKR 322)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BSc Architecture](#)  
[BSc Architecture](#)  
[BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 2

#### Module content

An introduction to the principles of construction contract law and an overview of standardised conditions of contract for the built environment.



## Construction contract law 740 (KKR 740)

**Qualification** Postgraduate

**Module credits** 8.00

**NQF Level** 08

**Programmes** [BScHons Real Estate](#)  
[BScHons Construction Management](#)  
[BScHons Quantity Surveying](#)  
[BScHons Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Semester 1

### Module content

Application and terms of CIDB endorsed standard construction contracts such as GCC, NEC and FIDIC; case studies. Alternative dispute resolution: mediation, adjudication and arbitration; litigation - an overview; law of delict; negligence and damage to property.

## Communication management 184 (KOB 184)

**Qualification** Undergraduate

**Module credits** 5.00

**NQF Level** 05

**Programmes** [BCom Financial Management Sciences](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** Only one of KOB 181-184 may be taken as as a module where necessary for a programme

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Division of Communication Management

**Period of presentation** Quarter 4

## Module content

\*Module content will be adapted in accordance with the appropriate degree programme. Only one of KOB 181 - 184 may be taken as a module where necessary for a programme.

Applied business communication skills.

Acquiring basic business communication skills will enhance the capabilities of employees, managers and leaders in the business environment. An overview of applied skills on the intrapersonal, dyadic, interpersonal, group (team), organisational, public and mass communication contexts is provided. The practical part of the module (for example, the writing of business reports and presentation skills) concentrates on the performance dimensions of these skills as applied to particular professions.

## Communication management 283 (KOB 283)

**Qualification** Undergraduate

**Module credits** 5.00

**NQF Level** 06

**Programmes** [Bachelor of Information Technology Information Systems \[BIT\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Business Management

**Period of presentation** Quarter 3

## Module content

\*Module content will be adapted in accordance with the appropriate degree programme. Only one of KOB 281- 284 may be taken as a module where necessary for a programme.

Applied business communication skills

Acquiring basic business communication skills will enhance the capabilities of employees, managers and leaders in the business environment. An overview of applied skills on the intrapersonal, dyadic, interpersonal, group (team), organisational, public and mass communication contexts is provided. The practical part of the module (for example, the writing of business reports and presentation skills) concentrates on the performance dimensions of these skills as applied to particular professions.

## Construction 111 (KON 111)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc Architecture](#)  
[BSc Architecture](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week



**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Semester 1

### Module content

The context of construction technology in dialogue with design, theory, structure, representation and the environment. Introduction to low-complexity construction methods and site responsive applications.

## Construction 121 (KON 121)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc Architecture](#)  
[BSc Architecture](#)

**Prerequisites** KON 111 GS and admission into relevant programme.

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Semester 2

### Module content

Application of construction knowledge in design realisation, representation and material resolution.

## Construction 210 (KON 210)

**Qualification** Undergraduate

**Module credits** 10.00

**NQF Level** 06

**Programmes** [BSc Architecture](#)  
[BSc Architecture](#)

**Prerequisites** KON 111 and KON 121 and admission into relevant programme.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Semester 1

### Module content

The design and detailing of medium complexity framed construction: substructures and superstructures. The theoretical understanding of technology and its relationship with design. Context responsive construction and material applications. The application of building regulations and standards.



## Construction 220 (KON 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	KON 210 GS and admission into relevant programme.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

### Module content

Site manipulations, services and green infrastructure. Building regulations and standards. Application of construction knowledge in design realisation.

## Construction 300 (KON 300)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	KON 210 and KON 220 and admission into relevant programme.
<b>Contact time</b>	1 seminar per week, 1 studio hour per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

### Module content

The theoretical understanding of technology and its relationship with design. Applied construction technology and design of multistorey buildings. The integrated design of services, structure, circulation and site infrastructure. The design and detailing of low maintenance, sustainable and environmentally responsive buildings. The application of building regulations and standards. The preparation of construction drawings as part of a design realisation integrated with ONT 300 and OKU 300.

## Construction project management 730 (KPB 730)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	08



<b>Programmes</b>	<a href="#">BScHons Real Estate</a> <a href="#">BScHons Construction Management</a> <a href="#">BScHons Quantity Surveying</a> <a href="#">BScHons Real Estate</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

#### Module content

Fundamentals to project management in the building and property industry. Key processes, knowledge areas and techniques are covered.

### Commercial law 110 (KRG 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BCom 3-year programme</a> <a href="#">BSc Information and Knowledge Systems</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mercantile Law
<b>Period of presentation</b>	Semester 1

#### Module content

General introduction.

General principles of the law of contract: introduction to the law of contract; consensus; contractual capacity; legality and physical possibility of performance; formalities; parties to the contract; conditions and related legal concepts; special terms and the interpretation of contracts; breach of contract and the termination of the contractual relationship.

### Commercial law 120 (KRG 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BCom 3-year programme</a> <a href="#">BSc Information and Knowledge Systems</a>



<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences
<b>Prerequisites</b>	Examination entrance to KRG 110 and admission to relevant programme.
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mercantile Law
<b>Period of presentation</b>	Semester 2
<b>Module content</b>	Law of purchase and sale; law of lease; credit agreements; law of agency; law of security.

### Commercial law 200 (KRG 200)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences
<b>Prerequisites</b>	KRG 120; admission to the relevant programme.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mercantile Law
<b>Period of presentation</b>	Year
<b>Module content</b>	Company law, law concerning close corporations, law of partnerships, labour law, law of arbitration and transport, law of insurance, law concerning negotiable documents, law of insolvency, law of succession and trusts.

### Criminology 110 (KRM 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">Bachelor of Laws [LLB]</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law Faculty of Theology and Religion
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week





**Language of tuition** Module is presented in English

**Department** Social Work and Criminology

**Period of presentation** Semester 1

### Module content

Part 1: Fundamental criminology

A general introduction to criminology is provided. An overview of factors that contribute to crime, forensic criminology and forensic criminalistics are investigated.

Part 2: Violent crime

Various types of violent crimes receive attention in this section.

## Criminology 120 (KRM 120)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** [Bachelor of Laws \[LLB\]](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law  
Faculty of Theology and Religion

**Prerequisites** KRM 110

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Social Work and Criminology

**Period of presentation** Semester 2

### Module content

Part 1: Penology

Attention is given to the roleplayers in the criminal justice system, namely the police, judiciary and corrections.

Part 2: Crime prevention and control

The nature and extent of crime, theories to explain criminal behaviour and crime prevention and control are investigated.

*The two sections will not necessarily be presented in chronological order.*

## Criminology 210 (KRM 210)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [Bachelor of Social Work \[BSW\]](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law

**Prerequisites** KRM 110,120

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Social Work and Criminology

**Period of presentation** Semester 1

#### Module content

Part 1: Forensic criminalistics

The integrated nature of systematic criminal investigation is explored by demarcating the study field into the criminal tactic and technique.

Part 2: Youth misbehaviour

The nature, extent, theoretical explanations as well as prevention and control of youth misbehaviour are investigated.

*The two sections will not necessarily be presented in chronological order.*

### Criminology 220 (KRM 220)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [BA Languages](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law

**Prerequisites** KRM 110, 120, 210 (KRM 210 is not a prerequisite for BSW students)

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Social Work and Criminology

**Period of presentation** Semester 2

#### Module content

Part 1: Victimology

Contemporary issues in victimology are explored and special attention is given to aspects such as victim-based legislation and restorative justice.

Part 2: Political offences

Political offences such as corruption, assassination and human rights violations are investigated in this section.

*The two sections will not necessarily be presented in chronological order.*



### Construction quantities 201 (KSH 201)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Construction Management</a> <a href="#">BSc Construction Management</a>
<b>Prerequisites</b>	BWT 110, BWT 120, HVH 101 and admission into relevant programme.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

#### Module content

Measuring of simple buildings and simple building elements and external works. Abstracting and billing.

### Construction quantities 300 (KSH 300)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Construction Management</a> <a href="#">BSc Construction Management</a>
<b>Prerequisites</b>	BWT 210, BWT 220, GBD 112, GBD 122, KSH 201 and admission into relevant programme.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

#### Module content

Measuring of simple concrete structures, structural steelwork, plumbing and drainage, and alterations. Material lists, analysis of building costs, certificates, contract price adjustment provisions (CPAP) and final accounts.

### Construction quantities 700 (KSH 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons Construction Management</a> <a href="#">BScHons Construction Management</a>



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

#### Module content

Preliminaries and pricing thereof, different types of bills of quantities, tender documentation, economical designs, building cost estimates, analysis of building costs, calculation of professional fees. Project and Construction Management Professions Act; Council for the Built Environment Act (CBE Act); Construction Industry Development Board Act (CIDB Act). Geotechnical and civil engineering works.

### Information and communications technology law 420 (KUB 420)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Laws [LLB]</a> <a href="#">BSc Information and Knowledge Systems</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	Admission to the relevant programme and Final Year Academic Level.
<b>Contact time</b>	5 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mercantile Law
<b>Period of presentation</b>	Semester 2

## Module content

\*For LLB

a. Introduction to the study of information and communications technology law:

- The place of information and communications technology law in the legal system
- The nature and scope of information and communications technology law
- Sources of information and communications technology law
- Inception and influence of the Internet

b. Regulation of the Internet:

- National/International
- Jurisdiction

c. Aspects of intellectual property law and the Internet

d. E-commerce activities and the Internet:

- Aspects of jurisdiction and signing of contracts
- Data protection and encryption
- Liability of Internet service providers

e. Advertising and the Internet

f. Criminal liability in information and communications technology law

g. Constitutional aspects in information and communications technology law:

- The right to privacy/freedom of expression/information

## Information and communications technology law 780 (KUB 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Honours Information Systems [BITHons]</a>
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	KRG 110 or BER 210 or BER 310 or BER 410
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mercantile Law
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

a. Introduction to the study of information and communications technology law:

- The place of information and communications technology law in the legal system
- The nature and scope of information and communications technology law
- Sources of information and communications technology law
- Inception and influence of the Internet

b. Regulation of the Internet:

- National/International
- Jurisdiction

c. Aspects of intellectual property law and the Internet

d. E-Commerce activities and the Internet:

- Aspects of jurisdiction and signing of contracts
- Dataprotection and encryption
- Liability of Internet service providers
- Consumer Protection

e. Criminal liability in information and communications technology space

f. Constitutional aspects in information and communications technology space:

- The right to privacy/freedom of expression/information

## Landscape architecture 212 (LAN 212)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Semester 1

### Module content

Introductory Botany and plant diversity; plant design philosophy; criteria and process for plant material selection and preparing plant material lists; plant classification; identification of genera and species.

## Landscape architecture 222 (LAN 222)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06

**Prerequisites** LAN 212 GS



<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

#### Module content

The role of plant geography in plant selection and the identification of plant species specific to their natural environment; practical considerations in plant selection.

### Dissertation: Landscape architecture 890 (LAN 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MLArch</a> <a href="#">MLArch</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

### Thesis: Landscape architecture 990 (LAN 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Landscape Architecture</a> <a href="#">PhD Landscape Architecture</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

### Language, life and study skills 133 (LST 133)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc extended programme - Physical Sciences</a>





**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites** Admission into BSc Four-year programme and BCom Four-year programme

**Contact time** 4 discussion classes per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 1

### Module content

In this module students use different information and time management strategies, build academic vocabulary, revise basic grammar concepts and dictionary skills, examine learning styles, memory and note-taking techniques, practise academic reading skills and explore basic research and referencing techniques, learn how to use discourse markers and construct definitions, and are introduced to paragraph writing. The work is set in the context of the students' field of study.

## Language, life and study skills 143 (LST 143)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc extended programme - Physical Sciences](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites** LST 133

**Contact time** 4 discussion classes per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 2

### Module content

In this module students learn how to interpret and use visual literacy conventions. Students write more advance paragraphs, and also learn how to structure academic writing, how to refine their use of discourse markers and referencing techniques and how to structure their own academic arguments. Students' writing is expected to be rational, clear and concise. As a final assignment all aspects of the LST 133 and LST 143 modules are combined in a research assignment. In this project, students work in writing teams to produce a chapter on a career and to present an oral presentation of aspects of the chapter. The work is set in the context of the students' field of study.

## Bulk solids storage and flow 780 (MAA 780)

**Qualification** Postgraduate

**Module credits** 16.00



<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Bulk solids systems and design 780 (MAC 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Aeroelasticity 780 (MAE 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Lagrange's equation, Rayleigh-Ritz method, Modal basis analysis, Structural Dynamics, Steady and unsteady aerodynamics, Panel methods, Static and dynamic aeroelasticity, Laplace transform, Convolution, Solution of the aeroelastic equation of motion.

### Fluid-structure interaction 780 (MAH 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.



<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Design of structures subjected to fluid flow, i.e., high-rise buildings, chimney stacks, tube in heat exchangers, overhead power-line bundles, bridge piers, risers, pipe lines under sea, stays, masts, chemical-reaction towers, offshore platforms and aircraft components.

### Porous flow 780 (MAN 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Transport through porous media has raised considerable attention in recent decades due to its relevance in a wide range of applications such as vehicle engines, thermal insulation engineering, electronics cooling, filtration, water movement in geothermal reservoirs, heat pipes, underground spreading of chemical waste, nuclear waste repository, geothermal engineering, grain storage, enhanced recovery of petroleum reservoirs and biological science. This module gives an introduction to the physical models used in the study of fluid flow and heat transfer in porous materials, and will give an understanding of the transport mechanism.

### Aircraft propulsion 780 (MAY 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2



## Module content

Review of thermodynamic cycles applicable to aircraft propulsion with emphasis on turbocharged piston cycles and gas turbine cycles. Optimisation of gas turbine cycles, 2D and 3D turbomachinery design and fluid mechanics and loss mechanisms in gas turbines.

## Solar energy 780 (MBA 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

## Module content

In this module the different solar-thermal systems will be introduced and analysed with the heat transfer and thermodynamics principles that apply. The main focus will include; sun-earth geometrical relations, solar radiation, energy requirements in buildings, energy storage, heating and cooling processes, bulk solar thermal power generation systems, life cycle costing and large scale plant specifics and quantification.

## Mechatronics and control 410 (MBB 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** MVR 320 GS, admission to relevant programme

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

## Module content

Sensors and Actuators: Basics behind the most common sensors and actuators. Signal conditioning: Basic understanding of the use of analogue electronic components and power supplies. Sampling theory: Analogue-to-digital conversion, the effect of aliasing and the design of anti-aliasing filters. Digital: Basic understanding of digital communication. Digital control: Programming a microcontroller, and the implementation of control in discrete time systems.

## Control Systems 780 (MBB 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	Working knowledge of MATLAB/OCTAVE
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Introduction to state space methods, full state feedback design, disturbances and tracking systems, linear observers, compensator design by the separation principle, linear quadratic optimum control, Kalman filter, linear quadratic Gaussian compensator.

## Topology and shape optimisation 780 (MBT 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

The topology optimisation method solves the basic engineering problem of distributing a limited amount of material in a design space. Material distribution methods, based on the use of mathematical programming and Numerical Schemes are used to determine the optimum architecture of a system and is used to identify possible shape and lay-outs of material. Applications of this optimisation method include optimisation of structural members, but can also be extended to flow and heat transfer optimisation.

## Computational fluid dynamics 732 (MBV 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week



<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Introduction to microbiology 161 (MBY 161)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Chemistry</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, fortnightly tutorials
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 2

#### Module content

The module will introduce the student to the field of Microbiology. Basic Microbiological aspects that will be covered include introduction into the diversity of the microbial world (bacteria, archaea, eukaryotic microorganisms and viruses), basic principles of cell structure and function, microbial nutrition and microbial growth and growth control. Applications in Microbiology will be illustrated by specific examples i.e. bioremediation, animal-microbial symbiosis, plant-microbial symbiosis and the use of microorganisms in industrial microbiology. Wastewater treatment, microbial diseases and food will be introduced using specific examples.

### Bacteriology 251 (MBY 251)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Plant Science</a> <a href="#">BSc Information and Knowledge Systems</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	MBY 161 GS
<b>Contact time</b>	2 lectures per week, fortnightly practicals
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology



**Period of presentation** Semester 1

### Module content

Growth, replication and survival of bacteria, Energy sources, harvesting from light versus oxidation, regulation of catabolic pathways, chemotaxis. Nitrogen metabolism, iron-scavenging. Alternative electron acceptors: denitrification, sulphate reduction, methanogenesis. Bacterial evolution, systematic and genomics. Biodiversity; bacteria occurring in the natural environment (soil, water and air), associated with humans, animals, plants, and those of importance in foods and in the water industry.

## Mycology 261 (MBY 261)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BSc Entomology](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** MBY 161 GS

**Contact time** 2 lectures per week, Fortnightly practicals/tutorials

**Language of tuition** Module is presented in English

**Department** Biochemistry, Genetics and Microbiology

**Period of presentation** Semester 2

### Module content

Organisation and molecular architecture of fungal thalli, chemistry of the fungal cell. Chemical and physiological requirements for growth and nutrient acquisition. Mating and meiosis; spore development; spore dormancy, dispersal and germination. Fungi as saprobes in soil, air, plant, aquatic and marine ecosystems; role of fungi as decomposers and in the deterioration of materials; fungi as predators and parasites; mycoses, mycetisms and mycotoxicoses; fungi as symbionts of plants, insects and animals. Applications of fungi in biotechnology.

## Composite materials 780 (MCM 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1



### Module content

Fundamental concepts of composite materials; manufacturing methods; design criteria of laminated composite materials; determining mechanical properties of composite materials: anisotropic elasticity and laminate theory, beams and columns of composite materials, plates and panels, transverse shear deformation effects, twisting and stretching shear coupling, composite shells; hygrothermal effects; strength and failure theories.

## Music technology 200 (MCS 200)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Music [BMus] 4-year programme</a> <a href="#">BSc Information and Knowledge Systems</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	Admission into relevant programme.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of the Arts
<b>Period of presentation</b>	Year

### Module content

\*Closed – requires departmental selection.

This module is the start of a series of modules that form part of an elective programme aiming to prepare, equip and train the student with music-technology related skills and specialisations. It is designed to provide a thorough introductory audio-related engineering and programming skillset for the candidate. The student enrolled in the elective programme does so with the intention to be trained as an expert in the music-technology field and related disciplines.

## Music technology 302 (MCS 302)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">Bachelor of Music [BMus] 4-year programme</a> <a href="#">BSc Information and Knowledge Systems</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	Admission into relevant programme. MCS 200
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of the Arts



**Period of presentation** Year

### Module content

\*Closed – requires departmental selection.

This module is the second in a series of modules that form part of an elective programme aiming to prepare, equip and train the student with music-technology related skills and specialisations. It is designed to provide a thorough, post-introductory audio-related engineering and programming skillset for the candidate. The student enrolled in the elective programme does so with the intention to be trained as an expert in the music-technology field and related disciplines.

## Music technology 402 (MCS 402)

**Qualification** Undergraduate

**Module credits** 40.00

**NQF Level** 08

**Programmes** [Bachelor of Music \[BMus\] 4-year programme](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** Admission into relevant programme

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** School of the Arts

**Period of presentation** Year

### Module content

\*Closed – requires departmental selection.

Aspects of music technology: This module is the third and final in a series of modules that form part of an elective programme aiming to prepare, equip and train the student with music-technology related skills and specialisations. It is designed to provide an advanced and thorough, audio-related engineering and programming skillset for the candidate. The student enrolled in the elective programme does so with the intention to be trained as an expert in the music-technology field and related disciplines.

## Non-destructive testing 780 (MCT 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Mechanics - Physical Asset Management](#)  
[BEngHons Mechanical Engineering](#)  
[BScHons \(Applied Science\) Mechanics](#)  
[BScHons \(Applied Science\) Mechanics - Physical Asset Management](#)

**Contact time** 21 contact hours per semester



<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Probability, design and management in non-destructive testing (NDT). Fundamental theory of commonly used NDT methods: Ultrasonic testing, Electromagnetic testing (MT and ACFM). Radiographic testing, Penetrant testing, Eddy current testing. Other NDT technologies, including phased array UT, time-of flight diffraction. Digital (RT and Acoustic emission. Monitoring.

### Finite element methods 780 (MEE 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	A working knowledge of MATLAB/OCTAVE or FORTRAN77
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Stress and the differential equilibrium equation. Isoparametric formulation. Numerical integration. Reduced integration. Convergence, stability and accuracy. The Patch test. Membrane elements: assumed stress mixed interpolations. 3-D elements. Error estimates and mesh refinement. Sensitivity analysis.

### Advanced finite element methods 781 (MEE 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Mechanics</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Non-linear statics: Overview of non-linear effects: geometric, material and boundary conditions. Continuum mechanics: tensors, indicial notation, deformation gradients, stress and strain measures, transformations and rotations, stress-strain relationships, constitutive models. Principles of virtual work. Solution methods: direct iteration, Newton methods, incremental/iterative procedures. Lagrange engineering strains. Large displacement finite element analysis of continua: total Lagrangian formulation. Small strain plasticity: Additive decomposition, flow rule, hardening laws, continuum and consistent tangents.

## Mechatronics 780 (MEG 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Mechanics](#)  
[BEngHons Mechanical Engineering](#)  
[BScHons \(Applied Science\) Mechanics](#)

**Prerequisites** No prerequisites.

**Contact time** 13 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

## Module content

Sensors: mechanical and optical limit switches, encoders, thermocouples, strain gauges, CCD cameras, IR sensors, piezo-electric sensors, capacitive sensors, torque sensors, tactile sensors, gyroscope and ultrasonic sensors. Actuators: DC motors, stepper motors, AC motors, pneumatic actuators, hydraulic actuators, memory shape alloys. Signal conditioning: component interconnection, amplifiers, analogue filters, modulators and demodulators, analogue-digital conversion, sample-and-hold circuitry, multiplexers, software and hardware implementation of digital filters and Wheatstone bridge. Control: H-Bridge motor control, PWM motor control, control of stepper motors, non-linear control of hydraulic and pneumatic actuators, PLCs, SCADA systems, industrial Fieldbus, micro-processor control.

## Vibration-based condition monitoring 781 (MEV 781)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Mechanics - Physical Asset Management](#)  
[BEngHons Mechanical Engineering](#)  
[BScHons \(Applied Science\) Mechanics](#)  
[BScHons \(Applied Science\) Mechanics - Physical Asset Management](#)

**Prerequisites** Working knowledge of MATLAB/OCTAVE

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

### Module content

Vibration measurement: conventional and optical technique, digital signal processing in vibrations, vibration monitoring: diagnostics and prognostics, artificial intelligence in vibration monitoring, human vibration.

## Graphical communication 110 (MGC 110)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

### Programmes

BEng (Metallurgical Engineering) 4-year programme  
BEng (Chemical Engineering) 4-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Electrical Engineering) 4-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 4-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 4-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 4-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 4-year programme  
BEng (Mining Engineering) 5-year programme

**Prerequisites** Admission to relevant programme.

**Contact time** 3 lectures per week, 3 tutorials per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

### Module content

Freehand sketching covering the following: perspective, isometric and orthographic drawings. Drawing conventions, graphical techniques and assembly drawings. Evaluation of drawings and error detection. True lengths of lines, projections and intersections. Practical applications of these techniques. Introduction to computer-aided drawings, including dimensioning, crosshatching and detailing. Introduction to basic manufacturing processes including primary (casting, forging and extrusion) and secondary (drilling, turning, milling, grinding, broaching and sawing) manufacturing procedures.



## Musicology 100 (MGS 100)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 05

**Programmes** *BSc Information and Knowledge Systems*

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** School of the Arts

**Period of presentation** Year

### Module content

\*Closed – requires departmental selection

\*Requires knowledge of music notation.

Baroque, Classical and Introduction to Jazz: A historical musicological approach to the development and contexts of Western art music during the Baroque and Classical era, and an introduction to the history of jazz, through in-depth critical listening and reading of representative major composers, musical genres, styles and forms.

## Heat and mass transfer 420 (MHM 420)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** *BEng (Mechanical Engineering) 4-year programme*  
*BEng (Mechanical Engineering) 4-year programme*  
*BEng (Mechanical Engineering) 5-year programme*

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

### Module content

This module extends the student's knowledge of heat transfer into more advanced concepts, with a focus on phase change heat transfer. The topics covered include: Conduction, Radiation, Boiling, Condensation, Evaporation mass transfer and Heat transfer in industry.

## Advanced heat and mass transfer 780 (MHM 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes**

BScHons (Applied Science) *Mechanics*  
BEngHons *Mechanical Engineering*  
BScHons (Applied Science) *Mechanics*

**Prerequisites**

No prerequisites.

**Contact time**

21 contact hours per semester

**Language of tuition**

Module is presented in English

**Department**

Mechanical and Aeronautical Engineering

**Period of presentation**

Semester 1 or Semester 2

### Module content

Convection correlations: high speed flows, boundary layers, similarity, conservation equations, scale analysis. Thermal radiation: physics, exchange between surfaces, solar, directional characteristics, spectral characteristics, radiation through gasses. Convection, evaporation and boiling: film condensation, film evaporation, pool boiling, forced-convection boiling and condensation, flow regime maps, phase change at low pressures, heatpipes. Heat exchangers: types, regenerators, heat exchanger design. Mass transfer: Fick's Law, mass diffusion, mass convection, simultaneous heat and mass transfer, porous catalysts. High mass transfer rate theory. Mass exchangers.

## Engineering activity and group work 320 (MIA 320)

**Qualification**

Undergraduate

**Module credits**

8.00

**NQF Level**

07

**Programmes**

BEng (Computer Engineering) *5-year programme*  
BEng (Chemical Engineering) *4-year programme*  
BEng (Chemical Engineering) *5-year programme*  
BEng (Computer Engineering) *4-year programme*  
BEng (Computer Engineering) *5-year programme*  
BEng (Electrical Engineering) *4-year programme*  
BEng (Electrical Engineering) *5-year programme*  
BEng (Electronic Engineering) *4-year programme*  
BEng (Electronic Engineering) *5-year programme*  
BEng (Industrial Engineering) *4-year programme*  
BEng (Industrial Engineering) *5-year programme*  
BEng (Mechanical Engineering) *4-year programme*  
BEng (Mechanical Engineering) *5-year programme*  
BEng (Metallurgical Engineering) *4-year programme*  
BEng (Metallurgical Engineering) *5-year programme*  
BEng (Mining Engineering) *4-year programme*  
BEng (Mining Engineering) *5-year programme*

**Prerequisites**

(CJJ 310) or (EJJ 210) or (BJJ 210) or (MJJ 210) or (NJJ 210) or (PJJ 210)

**Contact time**

1 other contact session per week, 2 lectures per week

**Language of tuition**

Module is presented in English



**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

### Module content

Two exit-level Graduate Attributes (GAs) of ECSA are addressed and each must be passed in the same semester. GA7: Demonstrate critical awareness of the impact of engineering activity on the social, industrial and physical environment. The history of engineering globally and in South Africa. Most important engineering projects globally and in South Africa. The impact of technology on society. Occupational and public health and safety. Occupational Health and Safety Act. Impacts on the physical environment. The personal, social, cultural values and requirements of those affected by engineering activity. The combination of social, workplace (industrial) and physical environmental factors are appropriate to the discipline of the qualification. GA8: Demonstrate competence to work effectively on a small project as an individual, in teams and in multidisciplinary environments. Identifies and focuses on objectives. Works strategically. Executes tasks effectively. Delivers completed work on time. Effective teamwork: Makes individual contribution to team activity; performs critical functions; enhances work of fellow team members; benefits from support of team members; communicates effectively with team members; delivers completed work on time. Multidisciplinary work by the following: Acquires a working knowledge of co-worker's discipline; uses a systems-engineering approach; communicates across disciplinary boundaries. Report and presentation on team project. Tasks require co-operation across at least one disciplinary boundary. Students acquire a working knowledge of co-worker's discipline. Students communicate between disciplinary boundaries.

## Condition-based maintenance 780 (MIC 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Mechanics - Physical Asset Management*  
BEngHons *Mechanical Engineering*  
BScHons (Applied Science) *Mechanics*  
BScHons (Applied Science) *Mechanics - Physical Asset Management*

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

Theory and practical applications of condition based maintenance techniques. Pitfalls of the various condition based maintenance techniques. Acoustic emission, wear debris monitoring, oil analysis, thermography and non-destructive testing.

## Condition-based maintenance 781 (MIC 781)

**Qualification** Postgraduate



<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

### Conditioned-based maintenance 832 (MIC 832)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

### Maintenance engineering 420 (MII 420)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2



## Module content

Introduction: Definition and objectives, statistical concepts. Mathematics of failure: Reliability concepts, fitting distribution to failure data. Maintenance management: Investment decisions, maintenance profit impact. Maintenance structure: Preventive, time based, condition based, corrective, design out. Data analysis: Renewable, repairable systems, Laplace trend test, analysis methodology. Optimizing maintenance strategies: Replacement/overhaul age, inspection frequencies, capital replacement, simulation. Reliability-Centred Maintenance (RCM). Maintenance systems: Components, structure, computer methods. Tribology: Friction laws, lubrication theory, contamination control. Maintenance Practice: Systems approach, management approach, modelling.

## Reliability-based maintenance 781 (MII 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	MIR 781
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Component reliability: Weibull analysis, Limitations of Weibull analysis – when not to use it. System reliability and availability: reliability/availability modelling, the availability block diagram (ABD), Cut sets, capacity constraints, m-out-of-n systems and storage capacity, Fault trees, Failure modes, Effects and criticality analysis (FMECA). Failure and repair rate data: Reliability engineering's red herring: "We don't have the data", Some data banks that are in fact useful, Data synthesis: the method of paired comparisons, Paper on The use of NERC-GADS data in determining standards for system design, Case study in and exercise in data synthesis.

## Engineering modelling 780 (MIL 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Mechanics - Physical Asset Management</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a> <a href="#">BScHons (Applied Science) Mechanics - Physical Asset Management</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

**Module content**

Modelling Philosophies, Background Mathematics for Modelling with Data, Modelling Formulation, Data Representation and Projections, Model Calibration, Model Selection, Uncertainty Quantification, Computational Tools.

**Dissertation: Metallurgical engineering 890 (MIN 890)**

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Year

**Thesis: Metallurgical engineering 990 (MIN 990)**

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10

**Programmes** [PhD \(Engineering\) Metallurgical Engineering](#)  
[PhD \(Engineering\) Metallurgical Engineering](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Year

**Maintenance practice 780 (MIP 780)**

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEngHons Mechanical Engineering](#)  
[BEngHons Mechanical Engineering](#)  
[BScHons \(Applied Science\) Mechanics](#)  
[BScHons \(Applied Science\) Mechanics - Physical Asset Management](#)

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English



**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

**Module content**

Introduction to Asset management, Mechanisms of failure, Quantitative descriptions of failure, Maintenance policies/strategies, Renewal theory, Lubrication, Asset management strategy, Replacement decision-making, RCM principles, Maintenance & failure risk, A business case for maintenance, Repairable systems, Integrated failure data analysis, Maintenance profit impact, Life cycle modelling.

**Maintenance practice 781 (MIP 781)**

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** MIP 780 Maintenance practice 780 (recommended)

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

**Module content**

Maintenance process modelling and configuration management. Maintenance audit systems. Systems thinking and complexity analysis as applied to the maintenance environment. Risk analysis. "Fit" analysis. Management information systems. CMMS and implementation. Maintenance Finance and Cost types. Project selection techniques. Employee competence analysis and motivation of maintenance workers. Work priority modelling.

**Maintenance logistics 782 (MIP 782)**

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Mechanics - Physical Asset Management*  
BEngHons *Mechanical Engineering*  
BScHons (Applied Science) *Mechanics*  
BScHons (Applied Science) *Mechanics - Physical Asset Management*

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

Introduction to Logistics, RAM (Reliability, Maintainability, and Availability), Measures of Logistics, Inventory Systems,  
Systems Engineering and Supportability Analysis: Systems Engineering Process, Supportability Analysis, Aspects of Logistical Design: Logistics in the Design and Development Phase, Just-in-Time Systems, Facility Layout, Job Design and Work Measurement,  
Logistics from the Development to the Retirement Phase: Logistics in the Production/Construction Phase, Logistics in the Utilisation and Support Phase,  
Planning and Scheduling: Forecasting, Planning, Maintenance Scheduling, Project Management, Theory of Constraints,  
Logistics Management: Quality Management, Supply Chain Management, Logistics Management.

### Maintenance operations 783 (MIP 783)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Understanding the Maintenance Function: Maintenance Models, Maintenance Profit Impact, Maintenance Reliability Centredness, Strategic Fundamentals,  
Building a Business Case for Maintenance, Maintenance Management Systems: Philosophies, System Structure, Database Structure, Maintenance Administration, Work/Cost/Materials Control,  
Maintenance Cost Management: Maintenance Cost Strategies, Maintenance Budgeting, Maintenance Cost Analysis,  
Total Productive Maintenance: History, Benefits, Structure, Implementation,  
Strategic Thinking in Maintenance: Principles, The role of a Maintenance Policy, Measurement,  
Quality in Maintenance: Quality Principles, Total Quality Management, Maintenance Application,  
Maintenance Risk: Risk Calculation, Macro Risk Management, Micro Risk Management,  
World Class Maintenance: Definitions, Methods to achieve WCM.

### Reliability engineering 781 (MIR 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08



<b>Programmes</b>	<a href="#">BEngHons Mechanical Engineering</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a> <a href="#">BScHons (Applied Science) Mechanics - Physical Asset Management</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Introduction to probabilistic distributions, computation of system reliability, building reliability models and optimisation of system reliability; Fault Tree Analysis; Failure Modes, Effects and Criticality Analysis (FMECA), Monte Carlo Simulation; probability-based design.

## Reliability engineering 832 (MIR 832)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

## Dissertation: Mechanical engineering 890 (MIR 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MEng Mechanical Engineering</a> <a href="#">MEng Mechanical Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Year

## Dissertation 891 (MIR 891)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc (Applied Science) <i>Mechanics</i></a> <a href="#">MSc (Applied Science) <i>Mechanics</i></a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Year

### Thesis: Mechanical engineering 990 (MIR 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD (Engineering) <i>Mechanical Engineering</i></a> <a href="#">PhD (Engineering) <i>Mechanical Engineering</i></a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Year

### Thesis: Mechanics 998 (MIR 998)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Year

### Tribology 780 (MIT 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

### Module content

Friction – Theory and laws of friction, friction behaviour of different materials. Lubrication and theory, hydrodynamic lubrication, elastohydrodynamic lubrication, boundary lubrication. Lubricants – wear – wear theory, wear mechanisms, particle properties. Surface modification and coverings, filtration, choice of filtration limits. Design and wear – determining wear rates, role of operational parameters, choice, role and effect of material choice, lubrication techniques. Tribological aspects of: bearing design, gear design, design of sliding elements.

## Introduction to big data science 800 (MIT 800)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Contact time** 2 day workshop

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Quarter 1

### Module content

This is the first and introductory module for the MIT degree in Big Data Science. Big Data and Data Science will be defined and students will be exposed to different application domains within the participating academic departments in the MIT degree. These departments include: Computer Science, Electrical, Electronic and Computer Engineering (EECE), Informatics, Information Science, Mathematics and Applied Mathematics, Statistics, and Health Science departments. The presentation of this module will be in the format of a two-day workshop.

## Introduction to machine and statistical learning 801 (MIT 801)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** First year level higher education modules in Computer Science, Mathematics and Statistics.

**Contact time** 16 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 1

### Module content

In this module students will be exposed to different categories of machine and statistical learning algorithms that can be used to manipulate big data, identify trends from the data, modelling trends for prediction purposes as well as modelling for the detection of hidden knowledge. Students will be exposed to various machine and statistical learning algorithms/methods and they will learn how to make the right choice with regard to these. Learning, in a supervised and unsupervised mode will be covered. Furthermore students will develop a practical understanding of methods that can aid the learning process, such as, new developments in regression and classification, probabilistic graphical models, numerical Bayesian and Monte Carlo methods, neural networks, decision trees, deep learning and other computational methods. This module also includes a visualisation component focusing on the encoding of information, such as patterns, into visual objects.

## Introduction to data platforms and sources 802 (MIT 802)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** First year level higher education modules in Computer Science and Statistics.

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Quarter 2

### Module content

Students will obtain hands-on experience on the following technologies such as: Python, Spark, Hadoop, R and SAS, Streaming, Data fusion, Distributed file systems; and Data sources such as social media and sensor data.

## Introduction to Information Ethics for Big Data Science 803 (MIT 803)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Quarter 1

### Module content

The focus in this module is on Information Ethics and its place within the disciplines of Ethics and Philosophy. The following topics will be covered: Information Ethics and PAPAS (privacy, accuracy, property, access, security); Information ethics and the life cycle of big data; Information ethical dilemmas within big data in different disciplines, e.g. science, technology, engineering and mathematics (STEM), health sciences, economics and management sciences, social sciences and the humanities; and Case studies.

## Introduction to mathematical optimization for big data science 804 (MIT 804)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** First year level higher education modules in Computer Science, Mathematics and Statistics.

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Quarter 2

### Module content

In this module students will be introduced to Mathematical Optimization through gaining knowledge about the theory and algorithms to solve optimisation problems. Topics will include: Linear programming, unconstrained optimization, equality constrained optimization, general linearly and nonlinearly constrained optimization, quadratic programming, global optimization, Theory and algorithms to solve these problems.

## Big data 805 (MIT 805)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** First year level higher education modules in Computer Science.

**Contact time** 10 contact hours

**Language of tuition** Module is presented in English

**Department** Computer Science

**Period of presentation** Semester 2

## Module content

This module focuses on tools for Big Data processing. The focus is on the 3 V- characteristics of Big Data namely volume, velocity and variety. Students will learn about the different architectures available for Big Data processing. The map-reduce algorithm will be studied in detail as well as graphical models for Big Data. The module will include a significant component of practical work (hands-on) where students will be exposed to real use cases that are or can be implemented on Big Data platforms.

## Big data management 806 (MIT 806)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** First year level higher education modules in Computer Science.

**Contact time** 6 contact hours

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Quarter 4

## Module content

Big data management is the governance, administration and organization of large volumes of both structured and unstructured data. Aspects included in big data management are: big data as organizational asset, harnessing big data as disruptive technology for competitive advantage, big data quality and accessibility; management strategies for large and fast-growing internal and external data, big data infrastructure and platform management, and big data policy, strategy and compliance.

## Mini dissertation in big data science 807 (MIT 807)

**Qualification** Postgraduate

**Module credits** 90.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** All the core modules must be passed

**Language of tuition** Module is presented in English

**Department** School of Information Technology

**Period of presentation** Year

## Module content

Students may choose a supervisor/co-supervisor from any of the participating departments, which includes, but are not limited to: Electrical, Electronic & Computer Engineering (EECE), Computer Science, Informatics, Information Science, Mathematics and Applied Mathematics, Statistics and Faculty of Health Science departments (Computational biology, Family Medicine, Radiology).

### Big data science project 808 (MIT 808)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT Big Data Science (Coursework)</a> <a href="#">MIT Big Data Science (Coursework)</a>
<b>Prerequisites</b>	All the core modules must be passed
<b>Contact time</b>	8 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 1

## Module content

This module provides the opportunity to students for demonstrating the application of the theoretical Big Data Science knowledge gained in the core part of this degree. Students are expected to identify and work with a collaborator who is taking ownership for the project. This collaborator can either be an industry partner or a researcher within one of the participating departments. Projects will be based on the entire big data lifecycle as discussed in this degree programme. This includes the gathering of data of a significant size as well as a final technical report describing the process followed and the deliverables. Depending on the complexity of the project, students can apply to work in groups with a maximum of two members. The proposed project will be subject to approval by the Department Computer Science.

### Research methods for big data science 809 (MIT 809)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	5.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT Big Data Science (Coursework)</a> <a href="#">MIT Big Data Science (Coursework)</a>
<b>Contact time</b>	6 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Information Technology
<b>Period of presentation</b>	Semester 2

### Module content

Similar to MIT 862; which has the following description: Research methodologies applicable to the IT field as preparation for the mini-dissertation for the A Stream students.

### Information and knowledge management 835 (MIT 835)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	16 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

### Mini-dissertation 838 (MIT 838)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	90.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	MIT 862 (for A Stream students)
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Information Technology
<b>Period of presentation</b>	Year

### Module content

The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the A Stream students.

Please note: Only for Department of Information Science students.

### Mini-dissertation 839 (MIT 839)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	90.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	MIT 862 (for the A Stream students)
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Information Technology
<b>Period of presentation</b>	Year





### Module content

The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the A Stream students.

Please note: only for Department of Computer Science students.

### Mini-dissertation 840 (MIT 840)

**Qualification** Postgraduate

**Module credits** 90.00

**NQF Level** 09

**Programmes** MIT *ICT Management (Coursework)*  
MIT *ICT Management (Coursework)*

**Prerequisites** MIT 862 (for the A Stream students) or MIT 855

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Year

### Module content

The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the A Stream students.

Please note: All A Stream students first register for MIT 840. As soon as a supervisor has been assigned the student will be moved to the assigned module of the corresponding department. Informatics students will remain registered for MIT 840.

### Strategic ICT management 844 (MIT 844)

**Qualification** Postgraduate

**Module credits** 8.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 16 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 1

### Digital economy 845 (MIT 845)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 09



<b>Programmes</b>	<a href="#">MIT Big Data Science (Coursework)</a> <a href="#">MIT Big Data Science (Coursework)</a> <a href="#">MIT ICT Management (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 2

### Information and knowledge management 846 (MIT 846)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT ICT Management (Coursework)</a> <a href="#">MIT ICT Management (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

### ICT management 847 (MIT 847)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT ICT Management (Coursework)</a> <a href="#">MIT ICT Management (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1

### Strategic ICT management and governance 848 (MIT 848)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00



<b>NQF Level</b>	09
<b>Programmes</b>	MIT <i>ICT Management (Coursework)</i> MIT <i>ICT Management (Coursework)</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1

### Enterprise architecture management and life-cycle models for IT 849 (MIT 849)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	MIT <i>ICT Management (Coursework)</i> MIT <i>ICT Management (Coursework)</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	8 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 2

### Life-cycle and maturity models for IT 850 (MIT 850)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	16 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 2

### Digital economy 851 (MIT 851)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.



<b>Contact time</b>	16 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 2

### ICT project management 852 (MIT 852)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	16 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 2

### Corporate IT systems 853 (MIT 853)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	16 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Semester 2

### Enterprise systems 854 (MIT 854)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	MIT <i>Big Data Science</i> (Coursework) MIT <i>Big Data Science</i> (Coursework) MIT <i>ICT Management</i> (Coursework)
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	8 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics



**Period of presentation** Semester 2

### IT research 855 (MIT 855)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes** [MIT ICT Management \(Coursework\)](#)  
[MIT ICT Management \(Coursework\)](#)

**Prerequisites** This module is a compulsory requirement for admission of A Stream students to MIT 840.

**Contact time** 8 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 1

#### Module content

Research methodologies applicable to the IT field as preparation for the mini-dissertation for the A Stream students.

### IT research 862 (MIT 862)

**Qualification** Postgraduate

**Module credits** 8.00

**NQF Level** 09

**Prerequisites** This module is a compulsory requirement for admission of A Stream students to MIT 840

**Contact time** 16 contact hours per semester

**Language of tuition** Module is presented in English

**Department** School of Information Technology

**Period of presentation** Semester 1

#### Module content

Research methodologies applicable to the IT field as preparation for the mini-dissertation for the A Stream students.

### Capita selecta 863 (MIT 863)

**Qualification** Postgraduate

**Module credits** 12.00

**NQF Level** 09

**Prerequisites** No prerequisites.



<b>Contact time</b>	16 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 1 or Semester 2

### Web trends in the library 865 (MIT 865)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.

<b>Contact time</b>	16 contact hours per year
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Digital repositories 866 (MIT 866)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.

<b>Contact time</b>	16 contact hours per year
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### The knowledge society and international librarianship 867 (MIT 867)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.

<b>Contact time</b>	16 contact hours per year
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Facilitating information retrieval and information use 868 (MIT 868)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	16 contact hours per year
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### IT systems in libraries 869 (MIT 869)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	16 contact hours per year
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Knowledge management 872 (MIT 872)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	16 contact hours per year
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### IT Research 879 (MIT 879)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	This module is a compulsory requirement for admission of B Stream students to MIT 880



**Language of tuition** Module is presented in English

**Department** School of Information Technology

**Period of presentation** Semester 2

### Module content

Basic research methodology as preparation for the mini-dissertation for the B Stream students.

## Mini-dissertation 880 (MIT 880)

**Qualification** Postgraduate

**Module credits** 90.00

**NQF Level** 09

**Programmes** [MIT ICT Information Science \(Coursework\)](#)  
[MIT ICT Information Science \(Coursework\)](#)

**Prerequisites** MIT 879 (for B Stream students)

**Language of tuition** Module is presented in English

**Department** School of Information Technology

**Period of presentation** Year

### Module content

The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the B Stream students.

## Mini-dissertation 881 (MIT 881)

**Qualification** Postgraduate

**Module credits** 90.00

**NQF Level** 09

**Prerequisites** MIT 862 (for A Stream students)

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

### Module content

The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the A Stream students.

Please note: Only for the department of Information Science students.

## Mini-dissertation 882 (MIT 882)

**Qualification** Postgraduate

**Module credits** 90.00



<b>NQF Level</b>	09
<b>Prerequisites</b>	MIT 862 (for A Stream students)
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Year

#### Module content

The mini-dissertation is an individual report of independent research under the guidance of a supervisor for the A Stream students.

Please note: only for the Department of Computer Science students.

### Research data management 885 (MIT 885)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT ICT Information Science (Coursework)</a> <a href="#">MIT ICT Information Science (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	12 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Institutional repositories and virtual work environments 886 (MIT 886)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT ICT Information Science (Coursework)</a> <a href="#">MIT ICT Information Science (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	12 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### The knowledge society in the Fourth Industrial Revolution 887 (MIT 887)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT ICT Information Science (Coursework)</a> <a href="#">MIT ICT Information Science (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	8 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

### Information ethics 889 (MIT 889)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT ICT Information Science (Coursework)</a> <a href="#">MIT ICT Information Science (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	8 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

### Data, information and knowledge management 890 (MIT 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT ICT Information Science (Coursework)</a> <a href="#">MIT ICT Information Science (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	12 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Facilitating information retrieval and information use 891 (MIT 891)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	15.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT ICT Information Science (Coursework)</a> <a href="#">MIT ICT Information Science (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	12 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### IT Research 892 (MIT 892)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MIT ICT Information Science (Coursework)</a> <a href="#">MIT ICT Information Science (Coursework)</a>
<b>Prerequisites</b>	This module is a compulsory requirement for admission of B Stream students to MIT 880.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

Basic research methodology as preparation for the mini-dissertation for the B Stream students.

### Professional and technical communication 210 (MJJ 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

## Module content

Effective communication by engineers. Verbal, written and visual communication are all covered, with a focus on presentations and technical reports as the medium of communication. Effective communication in all three aspects is achieved with an understanding of the audience influence, the structure of information, the structuring of an argument and the effective use of language. Topics covered: Plagiarism, paraphrasing, correct referencing practices and distinguishing between information sources. Business emails and meetings. Body language. Graphical display of data in graphs and slides.

## Nuclear engineering 420 (MKI 420)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

## Module content

Basic nuclear physics: definitions and concepts (nuclear reaction, binding energy, cross-sections, moderator, reflector, etc.). Basic reactor physics: diffusion equation and boundary equations, group-diffusion methods, reactor kinetics. Reactor types: pressurised water reactors, boiling water reactors, gas-cooled reactors. Nuclear fuel cycle (including waste disposal). Reactor materials: fuels, moderators, coolants, reflectors, structures, systems or components. Reactor safety: biological effects of radiation, radiation shielding, principles of nuclear plant safety, atmospheric dispersion of radioactive contamination, event-tree and fault-tree analyses of reactor systems.

## Solid mechanics 321 (MKM 321)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** MOW 227, admission to relevant programme

**Contact time** 2 tutorials per week, 3 lectures per week

**Language of tuition** Module is presented in English



**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

**Module content**

Computational solid mechanics using a high-level programming language, macroscopic equilibrium equations, continuum mechanics, infinitesimal equilibrium equations, strong and weak form of the solid mechanics Boundary Value Problem (BVP), linear elastic FEM, FEM modelling principles. Data-driven modelling and inverse problems, structural sensing. Verification and validation.

**Computational fluid dynamics 411 (MKM 411)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** (MTV 310), (MKM 321), admission to relevant programme

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

**Module content**

A fast review of partial differential equations, introduction to continuum mechanics, continuity equation, momentum equation, Navier- Stokes equation, energy equation, boundary conditions in thermal fluid systems, finite difference method, linear and non-linear partial differential equations, introduction to finite volume method (FVM), FVM for diffusion problems, FVM for convection-diffusion problems, introduction to pressure-velocity coupling in FVM, SIMPLE algorithm, introduction to computational fluid dynamics (CFD) software packages and their abilities, using CFD commercial software packages to solve thermal-fluid engineering problems.

**Molecular and cell biology 111 (MLB 111)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes** [Bachelor of Dietetics \[BDietetics\]](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science



<b>Prerequisites</b>	A candidate who has passed Mathematics with at least 60% in the Grade 12 examination
<b>Contact time</b>	1 practical/tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 1

#### Module content

Introduction to the molecular structure and function of the cell. Basic chemistry of the cell. Structure and composition of prokaryotic and eukaryotic cells. Ultrastructure and function of cellular organelles, membranes and the cytoskeleton. General principles of energy, enzymes and cell metabolism. Selected processes, e.g. glycolysis, respiration and/or photosynthesis. Introduction to molecular genetics: DNA structure and replication, transcription, translation. Cell growth and cell division.

### Molecular and cell biology 133 (MLB 133)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc extended programme - Biological and Agricultural Sciences</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Health Sciences Faculty of Veterinary Science
<b>Prerequisites</b>	Admission to the relevant programme.
<b>Contact time</b>	2 lectures per week, Fortnightly discussions, Fortnightly practicals, Foundation Course
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 1

#### Module content

Introduction to life science and life on earth, including the importance and relevance of the Sustainable Development Goals; the scientific method, principles of microscopy, introduction to the molecular structure and function of the cell. Basic chemistry of the cell. Structure and composition of prokaryotic and eukaryotic cells.

### Molecular and cell biology 143 (MLB 143)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc extended programme - Biological and Agricultural Sciences</a>





<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Health Sciences Faculty of Veterinary Science
<b>Prerequisites</b>	Admission to the relevant programme.
<b>Contact time</b>	2 lectures per week, Fortnightly discussions, Fortnightly practicals, Foundation Course
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Department of Plant and Soil Sciences
<b>Period of presentation</b>	Semester 2

#### Module content

Ultrastructure and function of cellular organelles, membranes and the cytoskeleton. General principles of energy, enzymes and cell metabolism including selected cellular processes, e.g. respiration and photosynthesis.

### Molecular and cell biology 153 (MLB 153)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc extended programme - Physical Sciences</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	MLB 143
<b>Contact time</b>	2 lectures per week, 2 practicals/tutorials per week, Foundation Course
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Biochemistry, Genetics and Microbiology
<b>Period of presentation</b>	Semester 1

#### Module content

Cell growth and cell division, Mendelian and human genetics, principles of molecular genetics, principles of recombinant DNA technology and its application.

### Aerodynamics 780 (MLD 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Mechanics</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a>
<b>Prerequisites</b>	No prerequisites.

<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Review of the fundamentals of thermodynamics. Introduction to compressible flows. Advanced topics in compressible flows: transonic flow and supersonic flow. Oblique shock waves, expansion waves, shock-expansion theory, wave interactions and wave drag. Linearized compressible-flow theory. Effects of heat and friction on gas flow. Design aspects of high speed aeroplanes and viscous effects. Fundamentals of hypersonic flow and high temperature gas dynamics. On completion of this module the student will be able to understand the fundamental phenomena associated with compressible flow and competently apply analytical theory to compressible flow problems

### Missile aerodynamics and design 781 (MLD 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	(recommended) aircraft design, aerodynamics, flight mechanics
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

The aerodynamic discipline of missiles or slender bodies and general configuration design concepts, submarine, airship and munition development. Slender body theory, aerodynamics of bodies, aerodynamics of low aspect ratio wings, vortices, wing body interference, downwash, the wake and wing tail interference, aerodynamic controls, drag, stability derivatives, design considerations, performance, manoeuvring flight, store carriage and separation. Prerequisites for the course are aircraft design, subsonic and supersonic aerodynamics (including the concepts of potential flow, vortex theory, thin aerofoil theory, finite wing theory, compressible gas dynamics and shock wave theory) and flight dynamics.

### Experimental methods 782 (MLD 782)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08

<b>Prerequisites</b>	(recommended) any module where experiments are frequent (such as Physics 1)
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Terminology, Data analysis, Uncertainty, Displacement, Strain, Pressure, Flow measurements Temperature measurements. Emphasis will be placed on the experimental process from calibration through to analyses. Different experimental techniques will be covered to showcase the process.

### Unmanned aircraft systems technology 783 (MLD 783)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Mechanics</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a>
<b>Prerequisites</b>	No prerequisites
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Introduction to Unmanned Aerial Systems, applications and examples. System breakdown and major components. Airframe and systems. Core avionics, architecture, flight control, navigation, health monitoring. Mission systems, sensors, weapons and stores, electronic warfare. Aircraft installation and integration. Ground segment, control station, take off / launch support system, landing and recovery. Command and Control, data and video link. Logistic support system. Safety and regulatory elements.

### Avionics 784 (MLD 784)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Mechanics</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a>

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Introduction to the functions performed by the avionics system in modern aircraft; the way in which these functions are mapped to the avionics components, starting from a presentation of the major avionics function, and the associated equipment and technologies: Human / Machine Interface, Flight Sensing (attitude, altitude, airspeed), Navigation (INS, SATNAV, Radio Nav), Flight Control and Guidance (autopilot), Radio Communication, Engine Management, Mission Sensors (radar, optronics), Health and Usage Monitoring. The main engineering challenges in Avionics System design, system integration, flight testing, safety justification and certification.

### Gas dynamics 780 (MLG 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Fundamentals of compressible flow, one dimensional flow, oblique shock and expansion waves, quasi-one-dimensional flow, differential conservation equations for inviscid flows, unsteady wave motion, linearised flow, conical flow, 3D flow, transonic flow, hypersonic flow.

### Air conditioning and refrigeration 780 (MLR 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Mechanics</i> BEngHons <i>Mechanical Engineering</i> BScHons (Applied Science) <i>Mechanics</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

**Module content**

Comfort and indoor air quality. Psychometrics. System types and selection. Cooling and heating load calculations: conduction, radiation, convection, internal loads and thermal storage. Design of air handling unit, ducts, plant and reticulation. Control systems. Introduction to integrated system simulation.

**Aeronautical structures 780 (MLT 780)**

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

**Module content**

Principles of stressed skin construction. General loads on aircraft. Static analysis of structures. Behaviour of aircraft materials. Basic Theory of elasticity. Energy methods & principles of virtual work. Stress analysis of thin-walled structures with and without thermal effects. Analysis of idealised semi-monocoque structures, boom-skin models of stiffened structures such as fuselage and wings, shear flow of idealised thin-walled sections. Fibre-reinforced composites of laminates subjected to bending and extensional stresses, thin walled composite beams. Column buckling with local instabilities, Johnson-Euler, beam columns. Plate buckling (shear, compression & bending), buckling of curved plates, skin effective width, Inter-rivet buckling, flange stability, lateral stability, crippling, inelastic buckling, buckling interaction.

**Aeronautics 420 (MLV 420)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** MTV 310, admission to relevant programme

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

### Module content

Introduction to aerodynamics and aeronautics. Fundamental physical quantities of flowing gas. Equations of state. Anatomy of an airplane. Basic aerodynamics. Potential flow. Elementary incompressible flow. The Kutta-Joukowski Theorem. Introduction to viscous flow. Laminar and Turbulent Boundary Layers. Skin friction. Transition Flow Separation. Airfoil nomenclature. Lift, drag and moment coefficients. Pressure coefficients. Airfoil data. Thin airfoil theory. Biot-Savart Law, Prandtl's lifting line theory. Wing properties. Circulation, downwash, and induced drag. Span efficiency. Stall. High-lift devices. Drag. Elements of airplane and flight performance. Range, endurance and payload. Principles of static stability and control.

## Flight mechanics 780 (MLV 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Mechanics*  
BEngHons *Mechanical Engineering*  
BScHons (Applied Science) *Mechanics*

**Prerequisites** Working knowledge of MATLAB/OCTAVE/Python or similar

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

Introduction to flight mechanics, flight dynamics, flying qualities and mission modelling of fixed wing aircraft. Review of aerodynamic fundamentals with a particular focus on aerodynamic coefficients and derivatives. Brief review of aircraft propulsion. Aircraft performance, longitudinal and lateral trim, stability and control. Aircraft equations of motion, axis transformations and state space modelling. Longitudinal and lateral static and dynamic stability analysis.

## Aircraft design 780 (MLW 780)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

## Module content

Conceptual aircraft design, the design process, sizing, airfoil and geometry considerations, thrust and wing loading, configuration layout and loft, crew and passenger considerations, propulsion, landing gear, aerodynamics, structures, weights, stability and control, performance, cost analysis, trade off studies, design proposals.

## Structural control 781 (MOI 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	MBB 780
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

## Module content

Application of control techniques in order to actively control the dynamics of structures like beams and plates; pole placement technique, PID control, optimal control, feed-back control and feed-forward control; using tools like SIMULINK that can be used to simulate active control.

## Optimum design 420 (MOO 420)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEng (Mechanical Engineering) 4-year programme BEng (Mechanical Engineering) 4-year programme BEng (Mechanical Engineering) 5-year programme
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

## Module content

Elements of optimisation, optimization problem identification and classification, optimisation formulations for physics-based models, model identification, data-driven models, optimisation background mathematics, loss functions, regularisation, constrained and unconstrained real-parameter optimisation. Optimisation solution philosophies: minimisation, optimality criteria, non-negative gradient projection points. Optimisation algorithms: gradient-based, derivative-free, gradient-only. Compute using a high-level programming language.



## Optimum design 780 (MOO 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Mechanics</i> BEngHons <i>Mechanical Engineering</i> BScHons (Applied Science) <i>Mechanics</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Elements of optimisation, optimisation problem identification and classification, optimisation formulations for physics-based models, model identification, data-driven models, optimisation background mathematics, loss functions, regularisation, constrained and unconstrained real-parameter optimisation. Optimisation solution philosophies: minimisation, optimality criteria, non-negative gradient projection points. Optimisation algorithms: gradient-based, derivative-free, gradient-only. Compute using a high-level programming language.

## Manufacturing and design 217 (MOW 217)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	BEng (Industrial Engineering) <i>5-year programme</i> BEng (Industrial Engineering) <i>4-year programme</i> BEng (Industrial Engineering) <i>5-year programme</i> BEng (Mechanical Engineering) <i>4-year programme</i> BEng (Mechanical Engineering) <i>5-year programme</i>
<b>Prerequisites</b>	MGC 110, admission to relevant programme
<b>Contact time</b>	1 practical per week, 2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

## Module content

Conceptual consideration of the phases in mechanical design acknowledging the many feedbacks & iterations. Detailed exposure to machine elements, including fasteners, gears, belts, chains and bearings. Selection of standard mechanical components. Detailed exposure to machining processes used to manufacture components for mechanical machines. Detailed exposure to GD&T (Geometric Dimensioning & Tolerancing) needed for manufacturing drawings.

### Structural design 227 (MOW 227)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes**  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** (SWK 122)

**Contact time** 3 lectures per week, 3 tutorials per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

## Module content

Analyse statically determinate structures to obtain section forces and moments and stress distributions. Axial loading, pure shear, torsion and bending. Stress and strain transformations. Derivation of stress transformation equations. Mohr's circle. Failure criteria. Fatigue strength design. Introduction to code design, safety factors. All analysis techniques are applied to the open-ended design of hoisting systems and ropes, symmetric beams, shafts, springs, bolts and welds.

### Machine design 312 (MOW 312)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes**  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** MOW 217, (MOW 227), admission to relevant programme

**Contact time** 3 lectures per week, 3 tutorials per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1



## Module content

Within the framework of system engineering the following themes are integrated into the design process: Ergonomics, pressure vessels, structural design, welding and bonding, heat treatment, non-destructive testing, gears, contact stresses and lubrication. Energy systems, safety factors and load factors are considered throughout all themes. Assignments involve open-ended subsystem designs involving pressure vessels and gear systems.

### Simulation-based design 323 (MOW 323)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** (MSD 210), MOW 227, admission to relevant programme

**Contact time** 3 lectures per week, 3 tutorials per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

## Module content

Design of static and dynamic mechanical systems. Computational models for mechanical design. Model fidelity and additional modelling considerations. Systems engineering and functional analysis. Open-ended multidisciplinary design and design improvement of products and systems using engineering software.

### Design project 410 (MOX 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** MOW 312 GS and MOW 323 GS, admission to relevant programme

**Contact time** 8 tutorials per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

## Module content

Two exit-level Graduate Attributes (GAs) of ECSA are accessed and each must be passed in order to pass the module. GA3 Engineering Design & GA6 Professional & Technical Communication.

Engineering Design (GA3) is evaluated at the hand of (i) the definition and specification of the design problem, (ii) concept creation and concept selection, (iii) procedural & non-procedural calculations, analysis & optimisation, (iv) illustration and description of the complete design solution and (v) manufacturing & costing analysis and impacts & benefits of the design.

Professional and technical communication (GA6) is evaluated at the hand of (i) the written report, (ii) graphical communication (sketches, CAD images and detail & assembly drawings) for which there is a subminimum and (iii) oral communication.

## Design 780 (MOX 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

## Module content

The objective of the module is to enable the engineer to plan and control design and development projects. System engineering. All aspects, from the concept phase to phasing out of the projects as well as supporting theory are covered. Technology forecasting: explanation and application. Project viability studies: explanation and application. Applicable practicals and assignments are used to equip the student to apply the theory. Student's conducting a techno-economic study is used to integrate the different aspects of the subject.

## Specialised design 781 (MOX 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.

### Specialised design 782 (MOX 782)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.

### Programming and information technology 213 (MPR 213)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	BEng (Metallurgical Engineering) 4-year programme BEng (Chemical Engineering) 4-year programme BEng (Chemical Engineering) 5-year programme BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme BEng (Industrial Engineering) 4-year programme BEng (Industrial Engineering) 5-year programme BEng (Mechanical Engineering) 4-year programme BEng (Mechanical Engineering) 5-year programme BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 5-year programme BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 5-year programme
<b>Prerequisites</b>	No prerequisites.

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

#### Module content

Spreadsheet applications: Formulas and calculations, named ranges, plotting and trend lines, goal seek, linear programming, importing and exporting data, data navigation and filtering. Programming fundamentals: Names and objects, conditional and unconditional looping, branching, functions, modules, packages, reading and writing data files, graphical output (plotting). Solving simple problems using a high level programming language to develop, code and debug programs. Solving complex problems by breaking it down into a number of simple problems using concepts such as functions, modules and available packages. Programming principles are developed through solving mathematics and physics problems.

### Practical training 315 (MPY 315)

**Qualification** Undergraduate

**Module credits** 1.00

**NQF Level** 07

**Programmes**  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

#### Module content

Prescribed practical training in the industry during or at the end of the second year. The aim is exposure to engineering equipment and processes, working environment of craftsmen and personnel relations. Duration at least 240 hours of work. Perform case study on personnel management and submit together with a satisfactory report on the practical training, to the Faculty Administration.

### Practical training 415 (MPY 415)

**Qualification** Undergraduate

**Module credits** 1.00

**NQF Level** 08

**Programmes**  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

During or at the end of the third year of study, students in Mechanical Engineering undergo prescribed practical training in the industry. The purpose is the execution of small projects on engineering assistant level with exposure to the various relevant functions in the organisation. The duration is at least 240 hours of work. A case study on occupational health and safety must be done in this period and submitted to the department together with a satisfactory report on the practical training.

### Research project 412 (MRN 412)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a>
<b>Prerequisites</b>	Finalists only
<b>Contact time</b>	8 other contact sessions per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

The module involves the management of the execution of a project that produces knowledge and understanding of a phenomenon, conclusions and a recommended course of action. The project is undertaken under the supervision of a staff member with the student ultimately taking responsibility for the management of and execution of the project. The student should be able to demonstrate competence in designing and conducting investigations and experiments and adherence to well defined time-lines and work breakdown structures. An acceptable process consists of but is not restricted to: (a) planning and conducting of investigations and experiments; (b) conducting of a literature search and critically evaluating material. The student should be able to demonstrate competence in engaging in independent learning through well-developed skills by: (a) reflecting on own learning and determining learning requirements and strategies; (b) sourcing and evaluating information; (c) determining learning requirements and strategies; (d) accessing, comprehending and applying knowledge acquired outside formal instruction; (e) critically challenging assumptions and embracing new thinking as well as communicating progress on a regular basis.

### Research project 422 (MRN 422)





<b>Qualification</b>	Undergraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a>
<b>Prerequisites</b>	Finalist only, MRN 412
<b>Contact time</b>	12 other contact sessions per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

### Module content

The module involves the management of the execution of a project that produces knowledge and understanding of a phenomenon, conclusions and a recommended course of action. The project is undertaken under the supervision of a staff member with the student ultimately taking responsibility for the management of and execution of the project. This module follows onto MRN 412 and deals with the same topic in the same year. The student should be able to demonstrate competence in designing and conducting investigations and experiments and adherence to well-defined time-lines and work breakdown structures. An acceptable process consists of but is not restricted to: (a) understanding of the stated problem, (b) developing a work breakdown structure, (c) performing the necessary analyses; (d) selecting and using appropriate equipment or software; (e) construction and instrumentation of an experimental set-up; (f) taking measurements; (g) analysing, interpreting and deriving information from data; (h) drawing conclusions based on evidence; (i) communicating the purpose, process and outcomes in a technical report and presentation.

### Smart materials 780 (MSA 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Dynamics 210 (MSD 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06



<b>Programmes</b>	<a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 4-year programme</a> <a href="#">BEng (Electrical Engineering) 5-year programme</a> <a href="#">BEng (Electronic Engineering) 4-year programme</a> <a href="#">BEng (Electronic Engineering) 5-year programme</a> <a href="#">BEng (Industrial Engineering) 4-year programme</a> <a href="#">BEng (Industrial Engineering) 5-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a> <a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Metallurgical Engineering) 5-year programme</a> <a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 5-year programme</a>
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<b>Prerequisites</b>	FSK 116 or FSK 176 and SWK 122 and WTW 256 #, admission to relevant programme
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<b>Contact time</b>	2 tutorials per week, 3 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mechanical and Aeronautical Engineering
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<b>Period of presentation</b>	Semester 1
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### Module content

Kinetics of systems of particles, Newton's 2nd law generalised for a system of particles, rate of change of momentum and angular momentum relations, work-energy relations, conservation laws, steady mass flow. Plane kinematics of rigid bodies, rotation, translation, general 2D motion, relative motion analysis. Moments and products of inertia. Plane kinetics of rigid bodies, equations of motion, rotation, translation, general 2D motion, work-energy relations. Vibration and time response.

## Dynamics 780 (MSD 780)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	16.00
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<b>NQF Level</b>	08
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<b>Programmes</b>	<a href="#">BScHons (Applied Science) Mechanics</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a>
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	21 contact hours per semester
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mechanical and Aeronautical Engineering
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<b>Period of presentation</b>	Semester 2
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## Module content

Planar multibody dynamics with special emphasis on the mathematical formulation of the equations of motion of a multibody mechanism that moves in a two-dimensional plane instead of in three-dimensional space. Numerical techniques for solving the equations of motion will also be applied.

## Theory of elasticity 780 (MSE 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Mechanics of elastic deformable bodies, based on the fundamental concepts of modern continuum mechanics: kinematics, balance laws, constitutive equations; classical small-deformation theory; formulation of boundary-value problems of linear elastostatics; plane problem of elastostatics; variational formulations, minimum principles.

## Fracture mechanics 780 (MSF 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Mechanics</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

## Module content

Historical development; Linear Elastic Fracture Mechanics (LEFM): Stress concentrations and singularities, stress intensity factor, stability of crack propagation; Elasto-plastic fracture mechanics: crack tip plasticity, small scale yielding, measurement of  $K_{Ic}$ , J-integral; Fatigue crack growth: Paris Law; life prediction; combined mode fracture, strain energy density methods.

## Numerical thermoflow 780 (MSM 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Mechanics</i> BEngHons <i>Mechanical Engineering</i> BScHons (Applied Science) <i>Mechanics</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Fluid Mechanics refresher (governing equations, boundary conditions, application of inviscid, laminar and turbulent flow). Methods of weighted residuals (finite element, finite volume and difference methods). Mesh generation and boundary conditions: Types of mesh structured and unstructured mesh generation and application (inviscid flow, heat conduction etc.). Heat conductions: Governing equations, discretisation, finite approximation, solution methods (Gauss-Seidel, Tri-diagonal matrix algorithm) etc. This module is suited to postgraduate students doing research in thermofluids and who wants to use available CFD codes or who wants to write their own codes to solve fluid mechanics, heat and mass transfer problems.

## Numerical thermoflow 781 (MSM 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Mechanics</i> BEngHons <i>Mechanical Engineering</i> BScHons (Applied Science) <i>Mechanics</i>
<b>Prerequisites</b>	MSM 780
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

## Module content

The Efficient Solvers: Background, multigrid theory and detailed description of the algorithm. Finite Volume method: Understand the governing equations, general form of the transport equations, Gauss's theorem and the finite volume discretisation. Iterative solution algorithm: Pressure-velocity coupling, types of grids, unsteady flows, multiple phases. Finite Volume Discretisation: Diffusion term, convection term and source term for steady flows. Convection-diffusion problems: Boundary conditions, higher order discretisation, accuracy / stability. Solution Algorithm for Pressure-Velocity coupling: SIMPLE, SIMPLER, SIMPLEC and PISO. Laminar, transitional and turbulent flow: Background and theory. Turbulence modelling and examples: Definition of turbulence, turbulence modelling approaches, turbulence models ( zero-equation models, one equation, two equation, Reynolds Stress Model (RSM), Large Eddy Simulation, wall function approach), turbulence modelling guidelines. Recent CS developments: Current state of the art in turbulence modelling etc. Viscous boundary meshes: Background and objectives, internal and external flow, turbulence modelling considerations.

## Research study 732 (MSS 732)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BEngHons Mechanical Engineering](#)  
[BEngHons Mechanical Engineering](#)  
[BScHons \(Applied Science\) Mechanics](#)  
[BScHons \(Applied Science\) Mechanics - Physical Asset Management](#)

**Prerequisites** No prerequisites.

**Contact time** 12 other contact sessions per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

## Module content

\*This is a compulsory research module.

This module allows a student to do research on a certain topic in mechanical or aeronautical engineering, as specified by a lecturer in the Department of Mechanical and Aeronautical Engineering, on an individual basis, under the supervision of that lecturer. The study should be seen as a precursor to the master's degree research that may follow the honours degree. The total volume of work that is to be invested in this module by an average student must be 320 hours. The body of knowledge studied must be of an advanced nature, at the level of the other postgraduate modules offered by the Department. Normal requirements for assessment that include the use of an external examiner apply to this module also.

## Independent study 781 (MSS 781)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Independent study 782 (MSS 782)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	16.00
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<b>NQF Level</b>	08
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	10 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mechanical and Aeronautical Engineering
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<b>Period of presentation</b>	Semester 1 or Semester 2
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#### Module content

This module allows a student to study a certain body of knowledge in mechanical or aeronautical engineering, as specified by a lecturer in the Department of Mechanical and Aeronautical Engineering, on an individual basis, under the supervision of that lecturer. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of an advanced nature, at the level of the other postgraduate modules offered by the Department. Normal requirements for assessment that include the use of an external examiner apply to this module also.

### Material studies 223 (MST 223)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	8.00
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<b>NQF Level</b>	06
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<b>Prerequisites</b>	Admission to relevant programme.
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<b>Contact time</b>	3 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Architecture
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<b>Period of presentation</b>	Semester 2
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#### Module content

Introduction to materials with applications in the field of interior design: material families, basic properties and selection. Wall (partition), ceiling and floor finishes. Window treatments. Ceramics as architectural finishes. Surface theory 1 (including colour and interior paint applications).



### Material studies 313 (MST 313)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	TKS 212 and MST 223
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Unconventional construction materials: properties, applications.

### Material studies 323 (MST 323)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	MST 313
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

#### Module content

Application of materials in artificial environments:

- Development of modern materials and processes in product design
- Joint theory
- New applications in technical textiles, polymers and other artificial materials
- Material selection and technical development in conjunction with projects in design (ONT 303) and construction (KON 320)

### Fatigue 780 (MSV 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Mechanical Engineering</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a>
<b>Prerequisites</b>	No prerequisites.



<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Fatigue principles addressing both elasticity and plasticity; notch effects; variable amplitude loading conditions; multi-axial fatigue and weld fatigue.

### Fluid mechanics 780 (MSX 780)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	16.00
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<b>NQF Level</b>	08
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<b>Programmes</b>	<a href="#">BEngHons Mechanical Engineering</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a>
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	21 contact hours per semester
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mechanical and Aeronautical Engineering
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<b>Period of presentation</b>	Semester 1
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#### Module content

Mathematical preliminaries: historical overview, scalar, vector and tensor algebra (in context of partial differential equations), Green's lemma and the Divergence theorem, Eulerian/Lagrangian representations, derivative of a function, Reynolds transport theorem. Governing equations: viscous compressible and incompressible flow, derivation of conservation of mass, derivation of conservation of momentum, boundary conditions, mathematical characteristics, non-dimensionalisation. Viscous compressible and incompressible flow: derivation of conservation of mass, derivation of conservation of momentum, boundary conditions, mathematical characteristics, non-dimensionalisation.

### Advanced fluid mechanics 781 (MSX 781)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	16.00
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<b>NQF Level</b>	08
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<b>Prerequisites</b>	MSX 780
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<b>Contact time</b>	21 contact hours per semester
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mechanical and Aeronautical Engineering
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**Period of presentation** Semester 2

### Module content

Exact solutions: potential flow, Couette flow, Poiseuille flow and combined Couette-Poiseuille flow, laminar boundary layers (similarity solutions for flat plate flow). Stability of laminar flows: introduction, linearised stability, transition to turbulence, approximate prediction of transition. Turbulent flow: Reynolds averaged equations, two-dimensional turbulent-boundary-layer equations, velocity profiles, turbulent flow in ducts, flat plate flow, turbulence modelling.

## Structural mechanics 310 (MSY 310)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** MOW 227, (WTW 256), admission to relevant programme

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

### Module content

Introduction of stress tensor. 3D stress and strain transformation. Eigenvalue/vector analysis for principal stresses and strains. Experimental strain measurements. Stress-strain relations. Strain energy. Thin-walled cylinders. Statically indeterminate stress systems. Bending stress, slope and deflection of beams, shear center, non-symmetric beams, composite beams, Castigliano's theorem. Statically indeterminate beams. Buckling instability. Yield criteria. Elementary plasticity. Structural steel design SANS code. Fracture mechanics. Fatigue.

## Specialised structural mechanics 781 (MSY 781)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Mechanics](#)  
[BEngHons Mechanical Engineering](#)  
[BScHons \(Applied Science\) Mechanics](#)

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.

## Specialised structural mechanics 782 (MSY 782)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.

## Experimental structural dynamics 783 (MSY 783)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** A working knowledge of MATLAB/OCTAVE

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

### Module content

Spatial, modal and response models of structures, frequency response functions and the relationships between spatial, modal and response models for single degree of freedom systems and multi-degree of freedom systems, modal analysis, operational modal analysis, updating finite element models.



### Dissertation: Metallurgy 890 (MTG 890)

Qualification	Postgraduate
Module credits	180.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Materials Science and Metallurgical Engineering
Period of presentation	Year

### Thesis: Metallurgy 990 (MTG 990)

Qualification	Postgraduate
Module credits	360.00
NQF Level	10
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Materials Science and Metallurgical Engineering
Period of presentation	Year

### Fluid mechanics 310 (MTV 310)

Qualification	Undergraduate
Module credits	16.00
NQF Level	07
Programmes	<a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a> <a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 5-year programme</a>
Prerequisites	No prerequisites.
Contact time	1 practical per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Mechanical and Aeronautical Engineering
Period of presentation	Semester 1

## Module content

Introduction: Liquids and gases, pressure, viscosity, temperature. Fluid statics and pressure measurement. Introduction to control volume method for mass, momentum and energy conservation. Bernoulli equation. Differential approach: Navier-Stokes and continuity equations. Similarity and dimensional analysis. Flow in pipes and channels: friction coefficients and Reynolds number, pressure drop; laminar, turbulent and transitional flow. Flow over bodies: drag and lift. Experimental techniques in fluid mechanics.

## Heat transfer 410 (MTV 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

## Module content

Introduction to basic thermodynamic heat transfer concepts. Conduction (steady state and transient), heat resistance networks. Conduction in two dimensions. Convective heat transfer: forced convection (external and internal), natural convection. Boiling and condensation. Thermal radiation. Heat exchangers: classification, Parallel flow and counterflow heat exchangers; double-pass, multi-pass and cross-flow heat exchangers; LMTD method, Effectiveness-NTU method, selection of heat exchangers. Experimental techniques in heat transfer.

## Thermal and fluid machines 420 (MTV 420)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 4-year programme](#)  
[BEng \(Mechanical Engineering\) 5-year programme](#)

**Prerequisites** MTV 310, (MTX 311), admission to relevant programme

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

## Module content

Rotary Turbomachines: Fundamental principles of fluid dynamics and thermodynamics applicable to the rotating turbomachinery components i.e. gas and steam turbines, compressors, hydraulic turbines, and pumps. Classifications and basic components in turbomachines. Euler equations for turbines, compressors, and pumps. Estimations of work and power, and thermal energy losses and efficiencies in turbomachinery components. Basic theory for wind turbine power and Betz's method.

Power Cycles: Fundamental principles of fluid dynamics and thermodynamics applicable to the steam and gas turbine power cycles, internal combustion engine cycles, and reciprocating compressor cycles. Basic components in steam and gas turbine power plants. Power estimations in conventional power cycles, combined cycles, binary cycles, cogeneration plants, and organic Rankine cycles. Thermal energy losses and efficiencies in power cycles. Air-flow duct network and fan selection curves for duct system

### Specialised thermoflow 780 (MTV 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.

### Specialised thermoflow 781 (MTV 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

This module allows the Head of the Department of Mechanical and Aeronautical Engineering to arrange a short course on a specialized nature in mechanical or aeronautical engineering, typically (but not limited to) a course presented by a visiting academic. The total volume of work that is to be invested in this module by an average student must be 160 hours. The body of knowledge studied must be of a specialized and advanced nature, at the level of the other postgraduate modules offered by the Department.

### Thermodynamics 221 (MTX 221)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes**

- BEng (Industrial Engineering) 5-year programme
- BEng (Industrial Engineering) 4-year programme
- BEng (Industrial Engineering) 5-year programme
- BEng (Mechanical Engineering) 4-year programme
- BEng (Mechanical Engineering) 5-year programme
- BEng (Mining Engineering) 4-year programme
- BEng (Mining Engineering) 5-year programme

**Prerequisites** FSK 116 or FSK 176, admission to relevant programme

**Contact time** 1 practical per week, 2 tutorials per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

## Module content

Application overview. Concepts: system, control mass, control volume, property, state, process, cycles, mass, volume, density, pressure, pure substances, property tables, ideal gases, work and heat, internal energy, enthalpy, specific heat capacity. First law of thermodynamics for control masses and control volumes. Conservation of mass. Processes: isothermal, polytropic, adiabatic, isentropic. Second law of thermodynamics and entropy for control masses and control volumes. Introduction to power cycles. Experimental techniques in thermodynamics.

### Thermodynamics 311 (MTX 311)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes**

- BEng (Mechanical Engineering) 4-year programme
- BEng (Mechanical Engineering) 4-year programme
- BEng (Mechanical Engineering) 5-year programme

**Prerequisites** MTX 221, admission to relevant programme

**Contact time** 1 practical per week, 2 tutorials per week, 3 lectures per week



**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

### Module content

Third Law of Thermodynamics, availability and useful work. Ideal and real gases. Compressible flow: conservation laws, characteristics of compressible flow, normal shock waves, nozzles and diffusers. Power cycles: classification, internal combustion engine cycles (Otto and Diesel), vapour power cycles (Brayton, Rankine), refrigeration cycles (Reversed Carnot cycle, Reversed Brayton cycle, ammonia absorption cycle) and heat pump cycles. Mixtures of gases: perfect gas mixture, water/air mixtures and processes (psychrometry). Heating and cooling load calculations, basic refrigeration and air-conditioning systems. Combustion: fuels, air-fuel ratios, heat of formation, combustion in internal combustion engines.

### Thermodynamics 780 (MTX 780)

**Qualification** Postgraduate

**Module credits** 8.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

### Advanced thermodynamics and energy systems 781 (MTX 781)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Mechanics](#)  
[BEngHons Mechanical Engineering](#)  
[BScHons \(Applied Science\) Mechanics](#)

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1 or Semester 2



## Module content

Fundamental concepts of thermodynamics, total flow exergy, restricted dead state and unconstrained equilibrium state, heat transfer, fluid flow and chemical irreversibilities, thermodynamic optimisation, irreversibility distribution ratio, lost exergy, application of entropy generation minimisation (EGM) technique to the fundamentals of power generation, solar power, wind power, and low temperature refrigeration.

## Reactor coolant flow and heat transfer 782 (MUA 782)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Mechanics](#)  
[BEngHons Mechanical Engineering](#)  
[BScHons \(Applied Science\) Mechanics](#)

**Prerequisites** MUA 783

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

## Module content

Design of reactor coolant system, heat sources in reactor systems, heat transmission principles, heat transmission in systems with internal sources, temperature distribution along path of reactor coolant flow, heat transfer characteristics of fluids, heat transfer to boiling liquids, heat transfer characteristics of gasses.

## Reactor engineering science 783 (MUA 783)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Mechanics](#)  
[BEngHons Mechanical Engineering](#)  
[BScHons \(Applied Science\) Mechanics](#)

**Prerequisites** No prerequisites.

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

## Module content

Atomic structure, nuclear energy and nuclear forces, nuclear fission, nuclear reactions and radiation, energy removal, nuclear reactor systems, radiation protection, radiation shielding, meteorology, reactor safety analysis.



## Reactor physics 784 (MUA 784)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Mechanics</i> BEngHons <i>Mechanical Engineering</i> BScHons (Applied Science) <i>Mechanics</i>
<b>Prerequisites</b>	#MUA 783
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Probability concepts and nuclear cross sections, multiplication factor and neutron flux, slowing-down process in the infinite medium, diffusion theory the homogeneous one-velocity reactor, Fermi age theory: the homogeneous multi-velocity reactor, transport theory, reflected reactors, reactor kinetics, heterogeneous reactors, control-rod theory.

## Reactor materials engineering 785 (MUA 785)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Mechanics</i> BEngHons <i>Mechanical Engineering</i> BScHons (Applied Science) <i>Mechanics</i>
<b>Prerequisites</b>	#MUA 783
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Overview of the functions of the various classes of nuclear materials, elastic deformation, yielding and use of texture in nuclear components, atomic processes in plastic deformation and radiation damage, strength of engineering materials.

## Reactor materials engineering 786 (MUA 786)

<b>Qualification</b>	Postgraduate
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**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) \*Mechanics\*](#)  
[BEngHons \*Mechanical Engineering\*](#)  
[BScHons \(Applied Science\) \*Mechanics\*](#)

**Prerequisites** MUA 785

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

#### Module content

Creep deformation, fracture processes and metallurgical fracture mechanics, fatigue fracture in nuclear materials, fabrication processes of nuclear materials.

### Reactor stress analysis 787 (MUA 787)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** MUA 783

**Contact time** 21 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 2

#### Module content

General considerations, simple tension, bending in straight beams, torsion, plane stress and strain, strain energy, experimental stress analysis, rotational symmetry, stresses in flat plates, thermal stresses, beams on elastic foundations, buckling, design considerations.

### Fossil fuel power stations 781 (MUU 781)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) \*Mechanics - Physical Asset Management\*](#)  
[BEngHons \*Mechanical Engineering\*](#)  
[BScHons \(Applied Science\) \*Mechanics\*](#)  
[BScHons \(Applied Science\) \*Mechanics - Physical Asset Management\*](#)

**Prerequisites** No prerequisites.

<b>Contact time</b>	13 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

This module contains a comprehensive study of all mechanical systems and processes of a fossil fuel power station. The module will include the analysis of steam cycles, combined cycle power generation, fuels and combustion, combustion mechanisms, combustion equipment and firing methods, the draught group, steam generators, steam turbines, condenser, feed water and circulating water systems, coal handling, ash handling, compressor plant, water treatment, the importance of HVAC, control and instrumentation, control philosophies and environmental considerations.

### Vehicle engineering 420 (MVE 420)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Tyres: Construction, forces and moments, side force generation, rolling resistance, dynamic characteristics, tractive effort, slip, soft soil characteristics. Vehicle performance: equations of motion, supply and demand, forces acting on the vehicle, prediction of top speed, acceleration, braking, gradient ability and fuel consumption. Vehicle suspension systems: suspension concepts, kinematics, dynamic characteristics. Ride comfort: springs, dampers, suspension models, human response to vibration. Handling: steering systems, low-speed handling, steady-state handling, dynamic handling, under/oversteer, handling tests.

### Vehicle dynamics 780 (MVI 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Mechanics</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a>



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Tyres: Characteristics and tyre models used in simulation of ride comfort and handling. Road inputs: Classification of roads. Road profiles. Road roughness. Suspension components: springs, dampers. Controllable suspension systems. Modelling aspects. Human reaction: Human response to vibration. Driver models. Human reaction times. Vertical vehicle dynamics (ride comfort): Vibration levels in a vehicle. Simulation of ride comfort. Effect of seat characteristics on vibration levels. Test and evaluation procedures. Lateral vehicle dynamics (handling): Simulation of steady state and dynamic handling. Rollover propensity. Test procedures. Computer applications: Application of computer codes in the analysis of vehicle dynamics.

### Fluid machines 780 (MVM 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1

### Vibration and noise 320 (MVR 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a>
<b>Prerequisites</b>	(MSD 210), admission to relevant programme
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2



## Module content

Introduction to vibration: basic concepts, classification, modelling elements. Single degree of freedom systems: undamped and damped free vibration, undamped and damped harmonic motion, non-periodic excitation, numerical integration. Multidegree of freedom systems: discretisation, eigenproblem, co-ordinate coupling. Vibration control: balancing, isolation, absorbers. Vibration and sound measurement: signal analysis, modal testing, vibration monitoring. Continuum systems: string, bar, rod. Sound and noise: metrics, measurement, legislation.

## Manufacturing systems 311 (MVS 311)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** BEng (Industrial Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 tutorials per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

## Module content

Modern manufacturing processes including: Rapid Prototyping and Additive Manufacturing, Processing of integrated circuits, Electronics assembly and packaging, Micro-fabrication technologies and Nanofabrication technologies. Manufacturing technologies including Automated technologies for manufacturing systems, Integrated Manufacturing systems, Process planning and production control as well as Quality control and inspection topics.

## Vehicle manufacturing 780 (MVV 780)

**Qualification** Postgraduate

**Module credits** 8.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Mechanical and Aeronautical Engineering

**Period of presentation** Semester 1

## Numerical methods 420 (MWN 420)



<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Solution of systems of linear algebraic equations. Both iterative and direct methods are treated. Solutions are applied to both small and large scale systems. Solutions of systems of nonlinear equations. Eigenvalue problems. Numerical approximation strategies. Numerical integration and differentiation. Numerical solutions to initial-value problems for ordinary differential equations, boundary-value problems for ordinary differential equations and partial-differential equations.

### Numerical methods 780 (MWN 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Mechanical Engineering</a> <a href="#">BEngHons Mechanical Engineering</a> <a href="#">BScHons (Applied Science) Mechanics</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Solving systems of linear algebraic equations using direct and iterative methods from small to large scale systems. Numerical solutions of nonlinear systems of equations. Solving eigenvalue problems. Numerical approximation strategies. Numerical differentiation. Numerical Integration. Numerical solutions to initial-value problems for ordinary differential equations. Numerical solutions to boundary-value problems for ordinary differential equations. Numerical solutions to partial-differential equations.

### Research methodology 780 (MWX 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00

<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

The independent study of research of research methodology. The study necessary to complete and submit the literature review for an MEng dissertation.

### Nano and micro heat transfer 781 (MWX 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	21 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

The applications of transport processes pose new challenges in emerging areas like electronic cooling, Micro-Electro-Mechanical Systems (MEMS) and micro biological sciences. This involves devices where heat, species and fluid flows are involved within very small dimensions. Topics covered: Statistical thermodynamics, quantum mechanics, thermal properties of molecules, kinetic theory, micro/nanofluidics; thermal transport in solid micro/nanostructures, electron and phonon scattering, size effects, quantum conductance, electronic band theory, tunneling, nonequilibrium heat conduction, analysis of solid state devices such as thermoelectric refrigeration and optoelectronics; nanoscale thermal radiation and radiative properties of nanomaterials, radiation temperature and entropy, surface electromagnetic waves, near-field radiation for energy conversion devices.

### Dissertation: Mining engineering 890 (MYI 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Year



### Thesis: Mining engineering 990 (MYI 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD (Engineering) Mining Engineering</a> <a href="#">PhD (Engineering) Mining Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Year

### Thesis: Mining 990 (MYL 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Year

### Introduction to isiNdebele Grammar - Capita selecta 110 (NDE 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in IsiNdebele
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

## Module content

For speakers of isiNdebele as home language or first or second additional language.

Aspects of the grammar of isiNdebele such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

### isiNdebele 210 (NDE 210)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** AFT 121 and NDE 110

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in IsiNdebele

**Department** African Languages

**Period of presentation** Semester 1

## Module content

Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiNdebele speech sounds/phonetics.

### isiNdebele 310 (NDE 310)

**Qualification** Undergraduate

**Module credits** 30.00

**NQF Level** 07

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** NDE 210, AFT 220

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in IsiNdebele

**Department** African Languages

**Period of presentation** Semester 1



## Module content

Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiNdebele.

## Electrometallurgy 700 (NEL 700)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) Metallurgy  
BEngHons Metallurgical Engineering  
BScHons (Applied Science) Metallurgy

**Prerequisites** Geen voorvereistes.

**Contact time** 48 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Year

## Module content

At the end of the module, students should be able to conceptualise and design new electrometallurgical processes and improve the operation of existing processes through an understanding of the basic principles of the thermodynamics and kinetics of electrochemistry, measurement techniques used in electrochemistry, and considering the principles of electrochemical reactor design, different electrode and cell configurations, role of additives to electrolytes, role of impurities in the electrowinning process, the steps involved in electrocrystallization processes and present practices used for the electrowinning of metals such as copper, nickel, cobalt, zinc, manganese and gold.

## Fabrication engineering 700 (NFE 700)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) Metallurgy  
BEngHons Metallurgical Engineering  
BEngHons Metallurgical Engineering - Welding Engineering  
BScHons (Applied Science) Metallurgy  
BScHons (Applied Science) Metallurgy - Welding Technology

**Prerequisites** No prerequisites.

**Contact time** 48 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

This module looks at quality assurance and control in welded fabrication and manufacture, and introduces various standards and codes of manufacture used in the welding industry. Measurement, control and recording in welding, the principle of fitness for purpose, as well as health and safety issues are addressed. Control of residual stresses and distortion during welding, non-destructive testing, repair welding, and the economics of welding are considered. This module also examines plant facilities, welding jigs and fixtures. Special emphasis is placed on the design and implementation of welding procedure specifications, procedure qualification records and quality control plans. A number of case studies are examined.

## Physical metallurgy 700 (NFM 700)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Metallurgy*  
BEngHons *Metallurgical Engineering*  
BScHons (Applied Science) *Metallurgy*

**Prerequisites** No prerequisites.

**Contact time** 48 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

The module deals with the basic understanding of phase transformations in alloys, and its relationship with microstructure and mechanical properties of alloys. Included are transformation processes such as solidification; nucleation, growth and coarsening of precipitates; the use of carbides and intermetallic compounds in steels; static and dynamic re-crystallisation; grain growth and the use of grain boundary engineering; the martensite, bainite and pearlite transformations; thermomechanical processing and some elements of quantitative metallography. The course is practice orientated; the current best fundamental understanding of these transformation processes covered, and its role in engineering application demonstrated. The course is fully documented on CD-ROM from the latest literature and is largely intended for that research student who is embarking on a physical metallurgical research project.

## Basic physical metallurgy 701 (NFM 701)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Metallurgy*  
BScHons (Applied Science) *Metallurgy*

**Prerequisites** No prerequisites.

<b>Contact time</b>	48 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module serves as a bridge into full post graduate studies in physical and mechanical metallurgy for students who do not have a formal first degree in these subjects. The following topics are covered in this module: phases in alloys, diffusion, solidification, the precipitation of second phases in alloys and the recrystallisation and grain growth of single phase alloys, aluminium and its alloys, copper and its alloys, nickel base alloys, the iron-carbon phase diagram, the heat treatment of steels, dislocations and the deformation of metals, engineering strength of metals and alloys, creep deformation, introduction to fracture mechanics and fatigue and failure analysis. This module will, therefore, enable the student to understand the fundamentals that govern alloy design, heat treatment, physical and mechanical properties and behaviour of materials during heat treatment and under stress and will enable the correct selection of alloys for a particular use, the prescription of heat treatments and further mechanical processing of these alloys to achieve the required metallurgical and mechanical properties.

### Heat treatment 700 (NHB 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08

<b>Programmes</b>	<a href="#">BScHons (Applied Science) Metallurgy</a> <a href="#">BEngHons Metallurgical Engineering</a> <a href="#">BScHons (Applied Science) Metallurgy</a>
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	48 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

The emphasis is on the practice of the heat treatment of steels, covering the following topics: introduction and fundamental aspects of the Fe-C system; alloying elements; tempering of martensite; pearlite and bainite formation, hardenability; annealing, normalizing, hardening and tempering; stress relieving, use of CCT and TTT diagrams, HSLA steels, tool steels; stainless steels, heat treatment furnaces and their atmospheres, induction hardening, carburisation, nitriding, mechanical testing, non-destructive examination and heat treatment, hydrogen embrittlement, temper embrittlement, quantitative metallography for quality control, heat treatment for fracture toughness and heat treatment case studies. The course is partly available on CD-ROM with up-to-date references to the latest literature.





## Hydrometallurgy 322 (NHM 322)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** (NPT 220), admission to relevant programme

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 2

### Module content

Merits of hydrometallurgy relative to other extraction methods. Unit processes in hydrometallurgy. Chemical principles of hydrometallurgy. Chemistry of important metals and lixiviants. Application of chemical principles to: leaching; purification and upgrading of leach solutions (precipitation, solvent extraction, ion exchange, activated carbon); product recovery from solution (precipitation, reduction). Relevant analytical methods.

## Hydrometallurgy 412 (NHM 412)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** (NHM 322), admission to relevant programme

**Contact time** 2 tutorials per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1

### Module content

Extraction routes and the extractive metallurgy of metals such as gold, copper, zinc, manganese, nickel, cobalt, uranium and the platinum group elements, from ores and secondary sources. Application of thermodynamics and reaction kinetics (including laboratory kinetic data) in understanding and optimisation of extraction routes, and sizing of reactors. Environmental impact of processing routes.

## Hydrometallurgy 700 (NHM 700)

**Qualification** Postgraduate



**Module credits** 30.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Metallurgy*  
BEngHons *Metallurgical Engineering*  
BScHons (Applied Science) *Metallurgy*

**Prerequisites** No prerequisites.

**Contact time** 48 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

The aim with this course is to enable the students to understand the design and operation of hydrometallurgical processes for the beneficiation of minerals and metals. The theoretical basis of the solution chemistry underlying hydrometallurgical processes, the purification and concentration options available, and the metal recovery processes such as precipitation, hydrogen reduction, and electrowinning are reviewed. This is then followed by the consideration of the engineering aspects and the technical application of hydrometallurgical processes for a number of ores relevant to South Africa.

## Basic extractive metallurgy 701 (NHM 701)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Metallurgy*  
BScHons (Applied Science) *Metallurgy*

**Prerequisites** No prerequisites.

**Contact time** 48 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

This module covers the fundamental principles of hydrometallurgy and minerals processing. In the minerals processing part of the module, students are given perspective on the scope of and functions in mineral processing, different unit operations and processing options for different deposits. Themes are comminution, classification, concentration, and solid-liquid separation. In the hydrometallurgy portion the merits and limitations of hydrometallurgy when compared with other metallurgical processes (e.g. pyrometallurgy) are considered; and different feed materials for hydrometallurgical processes; different unit processes in hydrometallurgy; fundamental thermodynamic and kinetic concepts as used in leaching; different leach reactors and their applications; solution purification and metal recovery processes; selecting a suitable flowsheet for a given feed material to produce a final metal product are discussed.



### Dissertation 890 (NIN 890)

Qualification	Postgraduate
Module credits	180.00
NQF Level	09
Programmes	<a href="#">MEng Metallurgical Engineering</a> <a href="#">MEng Metallurgical Engineering</a>
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Materials Science and Metallurgical Engineering
Period of presentation	Year

### Dissertation 891 (NIN 891)

Qualification	Postgraduate
Module credits	180.00
NQF Level	09
Programmes	<a href="#">MSc (Applied Science) Metallurgy</a> <a href="#">MSc (Applied Science) Metallurgy</a>
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Materials Science and Metallurgical Engineering
Period of presentation	Year

### Professional and technical communication 210 (NJJ 210)

Qualification	Undergraduate
Module credits	8.00
NQF Level	06
Programmes	<a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Metallurgical Engineering) 5-year programme</a>
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Materials Science and Metallurgical Engineering
Period of presentation	Semester 1



## Module content

Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

## Corrosion 410 (NKR 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1

## Module content

Thermodynamics and kinetics of electrochemical processes relevant to corrosion. Application of electrochemical techniques in corrosion. Theory and practice of corrosion phenomena such as uniform and localised forms of corrosion including crevice and pit corrosion, dealloying, sensitisation and environmentally assisted cracking. Mitigation of corrosion through materials selection, modification of the environment, and by the application of cathodic and anodic protection, and protective coatings.

## Corrosion 700 (NKR 700)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Metallurgy](#)  
[BEngHons Metallurgical Engineering](#)  
[BScHons \(Applied Science\) Metallurgy](#)

**Prerequisites** No prerequisites.



<b>Contact time</b>	48 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

The aim with this course is to facilitate the development of the students in corrosion engineering by considering the electrochemical fundamentals of corrosion processes as well as their experimental and practical implications for corrosion diagnosis and control. The practical manifestations of the broad types of corrosion are reviewed and the skills of the students to utilise corrosion control methodologies such as chemical and electrochemical control, protective coatings and material selection to control corrosion are developed.

### Research project 700 (NLO 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08

<b>Programmes</b>	<a href="#">BScHons (Applied Science) Metallurgy - Welding Technology</a> <a href="#">BEngHons Metallurgical Engineering</a> <a href="#">BEngHons Metallurgical Engineering - Welding Engineering</a> <a href="#">BScHons (Applied Science) Metallurgy</a> <a href="#">BScHons (Applied Science) Metallurgy - Welding Technology</a>
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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	48 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

The refereed literature on a specific topic (normally related to subsequent research towards a master's degree) is studied and summarised in a written report. The important skills are finding appropriate papers, reading and comprehending these, and using the information in the paper to construct your own view on the research topic. There are no formal contact sessions. The first part of this module involves definition of a research topic (to be approved by the head of the department), development of a literature survey and compilation of a detailed research proposal. The second part of the module involves generation, presentation and critical interpretation of a project plan/results, and compilation of a written report and an oral presentation. The written document must be submitted at the end of October, with an oral presentation of 20-30 minutes in the week following submission of the survey.

### Materials science 113 (NMC 113)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00



**NQF Level** 05

**Programmes**

BEng (Computer Engineering) 4-year programme  
BEng (Civil Engineering) 4-year programme  
BEng (Computer Engineering) 4-year programme  
BEng (Electrical Engineering) 4-year programme  
BEng (Electronic Engineering) 4-year programme  
BEng (Metallurgical Engineering) 4-year programme  
BEng (Mining Engineering) 4-year programme

**Prerequisites** Admission to relevant programme.

**Contact time** 1 practical per week, 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1

**Module content**

Introduction to materials: the family of materials, atomic structure and types of bonding, crystal types and space arrangement of atoms, directions and planes in crystals, defects in crystals, diffusion in solids. Mechanical properties of materials: stress and strain, mechanical testing (strength, ductility, hardness, toughness, fatigue, creep), plastic deformation, solid-solution hardening, recrystallisation.

Polymeric materials: polymerisation and industrial methods, types of polymeric materials and their properties.

Corrosion of metals: mechanisms and types of corrosion, corrosion rates, corrosion control. The heat treatment of steel: Fe-C phase diagram, equilibrium cooling, hardening and tempering of steel, stainless steel. Composite materials: Introduction, fibre reinforced polymeric composites, concrete, asphalt, wood.

**Materials science 123 (NMC 123)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes**

BEng (Computer Engineering) 5-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 4-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 5-year programme

**Prerequisites** Admission to relevant programme.

**Contact time** 1 practical per week, 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English



**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 2

### Module content

Introduction to materials: the family of materials, atomic structure and types of bonding, crystal types and space arrangement of atoms, directions and planes in crystals, defects in crystals, diffusion in solids. Mechanical properties of materials: stress and strain, mechanical testing (strength, ductility, hardness, toughness, fatigue, creep), plastic deformation, solid-solution hardening, recrystallisation.

Polymeric materials: polymerisation and industrial methods, types of polymeric materials and their properties. Corrosion of metals: mechanisms and types of corrosion, corrosion rates, corrosion control. The heat treatment of steel: Fe-C phase diagram, equilibrium cooling, hardening and tempering of steel, stainless steel. Composite materials: Introduction, fibre reinforced polymeric composites, concrete, asphalt, wood.

## Materials science 223 (NMC 223)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes**  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** NMC 113 or NMC 123, admission to relevant programme

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 2

### Module content

Phase diagrams, phases and solid solutions. The heat treatment of steel (phase equilibria, the diffusion-controlled and martensitic transformations of austenite, hardening and tempering, hardenability, the application of IT and CCT diagrams, heat treatments). Steel types and classification. Cast irons (white, grey, malleable and spherical graphite irons). Stainless steels (ferritic, martensitic, austenitic and duplex types).

## Materials science 313 (NMC 313)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes**  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** (NMC 223), admission to relevant programme

**Contact time** 3 lectures per week, 3 practicals per week





**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1

### Module content

Binary and ternary phase diagrams. Diffusion in alloys (steady-state and nonsteady-state, solid solutions, grain boundaries, homogenisation). Solidification (pure metals and alloys; ingots, castings and welds; segregation, porosity and eutectic solidification). Metallographic and analytical techniques (diffraction, electron microscopy). Precipitation and solid-solution strengthening (principles, and applications to aluminium, magnesium, copper and nickel-base alloys).

## Mechanical metallurgy 320 (NMM 320)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** (NMC 223), admission to relevant programme

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 2

### Module content

Dislocations and deformation (defects in crystalline materials, movement and elastic energy of dislocations, different crystal lattices, origin of and strengthening by dislocations). Strength of engineering materials (tensile testing, plastic deformation of single crystals and polycrystalline materials, hardness, residual stress). Creep deformation (primary and secondary creep, stress and temperature dependence, creep rupture). Introduction to fracture mechanics (Griffith criterion, stress intensity, fracture toughness, fatigue). Failure analysis. Hot and cold rolling of metals.

## Mechanical metallurgy 700 (NMM 700)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Metallurgy](#)  
[BEngHons Metallurgical Engineering](#)  
[BScHons \(Applied Science\) Metallurgy](#)

**Prerequisites** No prerequisites.

<b>Contact time</b>	48 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

We cover the interaction between the internal structure of metals – on the atomic and microscopic scales – and their mechanical properties. Practically important topics such as elastic and plastic stress analysis, dislocations and deformation, room and high temperature deformation processes, mechanical property/microstructure relationships for low and medium Carbon steels and for micro-alloyed and HSLA steels, fatigue processes, stress corrosion cracking, creep deformation processes and fracture mechanics are covered in depth, and illustrated with case studies. The course is largely available on CD-ROM with references to the latest literature.

### Minerals processing 310 (NMP 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07

<b>Programmes</b>	<a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Metallurgical Engineering) 5-year programme</a> <a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 5-year programme</a>
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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 4 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Minerals processing in perspective (economic importance, economic nature of mineral deposits, mineral properties and analysis, mineral processing functions). Liberation analysis (importance and measurement of liberation; particle size analysis). Comminution (theories and principles, crushers, grinding mills). Screening and classification (industrial screening, cyclones). Concentration processes (gravity concentration, dense medium concentration). Froth flotation.

### Minerals processing 411 (NMP 411)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08



<b>Programmes</b>	BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 5-year programme
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<b>Prerequisites</b>	(NMP 310), admission to relevant programme
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<b>Contact time</b>	1 tutorial per week, 2 practicals per week, 3 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Materials Science and Metallurgical Engineering
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<b>Period of presentation</b>	Semester 1
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#### Module content

The sizing, application and efficiency determination of the most commonly used unit operations covering crushing, screening, classification, milling, gravity concentration, dense medium separation, magnetic separation and thickening.

### Minerals processing 700 (NMP 700)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	30.00
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<b>NQF Level</b>	08
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<b>Programmes</b>	BScHons (Applied Science) Metallurgy BEngHons Metallurgical Engineering BScHons (Applied Science) Metallurgy
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	48 contact hours per semester
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Materials Science and Metallurgical Engineering
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<b>Period of presentation</b>	Semester 1 or Semester 2
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#### Module content

Principles and advanced theory of comminution, classification and density separation are covered.

### Applied theory of sampling for minerals processing 701 (NMP 701)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	30.00
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<b>NQF Level</b>	08
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<b>Programmes</b>	BScHons (Applied Science) Metallurgy BEngHons Metallurgical Engineering BScHons (Applied Science) Metallurgy
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	48 contact hours per semester
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**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

This module covers both the theory and practice of sampling, primarily with respect to the minerals processing industry. As sampling is statistical in nature, basic statistics relevant to sampling theory will be considered. The module will then focus on the theory of sampling with specific reference to managing large and small scale variability. The effect of interpolation errors, periodic errors and increment weighting errors will be considered under large scale variability. Under small scale variability the determination and management of various errors that result in small scale variability will be covered, as well as the compilation of sampling protocols that can minimise these errors. The module will also examine the evaluation of dry and wet sampling equipment with respect to the different bias generators, as well as the implementation of sampling protocols in practice. Ore types covered during the course include coal, iron ore, gold and platinum.

## Research methodology 710 (NNM 710)

**Qualification** Postgraduate

**Module credits** 4.00

**NQF Level** 08

**Programmes**  
[BScHons Real Estate](#)  
[BScHons Construction Management](#)  
[BScHons Quantity Surveying](#)  
[BScHons Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Quarter 1

### Module content

Introduction to scientific research. Planning and preparation of a research proposal with implementation of research methodologies.

## Research methodology 820 (NNM 820)

**Qualification** Postgraduate

**Module credits** 10.00

**NQF Level** 09

**Programmes**  
[MSc Real Estate \(Coursework\)](#)  
[MSc Real Estate \(Coursework\)](#)

**Prerequisites** No prerequisites.

<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

#### Module content

Introduction to scientific research. Planning and preparation of a research proposal with implementation of research methodologies. The research proposal is prepared and submitted in anticipation of the mini-dissertation, which must be submitted in the second year of study.

### Nuclear reactor materials 700 (NNR 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

In this module the mechanical behaviour of metals and alloys at room and high temperature is addressed but with special emphasis on nuclear materials used in commercial power reactors. In particular these materials' behaviour under deformation, creep, fracture, fatigue and also corrosion in irradiation conditions for in-core materials as well as their behaviour under the unique environmental conditions for out-of-core materials is covered.

### Process design 421 (NOP 421)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Metallurgical Engineering) 5-year programme</a>
<b>Prerequisites</b>	(NMP 411), finalists only, admission to relevant programme
<b>Contact time</b>	1 lecture per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 2

## Module content

Philosophy of design and the design process; phases of plant design and their interrelationships. Principles of project planning and management. Unit and process design, simulation, economic evaluation and optimising as applicable to the metallurgical industry. Execution of a process design project, submission of a report, oral presentations and construction of a scale model.

## Metallurgical analysis 700 (NPA 700)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEngHons Metallurgical Engineering](#)  
[BEngHons Metallurgical Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 24 Hours

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2

## Module content

The aim is to solve metallurgical problems with the aid of hi-tech analytical techniques. These different analytical techniques are given in modular form and the respective metallurgical area of specialisation will dictate the combination of three techniques to suit the requirements of the research student. Specialisation areas like Physical Metallurgy, Welding Metallurgy, Hydro Metallurgy, Pyro Metallurgy and Minerals Processing are covered and any other combination can be requested by the study leaders after consultation with the course leader. The techniques included are TEM, SEM, Auger Spectroscopy (AES), X-ray Photo-electron Spectroscopy (XPS), Glow Discharge Optical emission Spectroscopy (GDOES), X-ray Diffraction (XRD), X-ray fluorescence (XRF), Gleeble hot working simulations and Dilatometry. Lectures cover the theory of these techniques in depth and the theory is illustrated with industrial case studies.

## Process heat transfer and control 312 (NPB 312)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 2 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering



**Period of presentation** Semester 1

**Module content**

Elements of metallurgical process control. Introduction to process instrumentation. Control loops, identification of controlled and manipulated variables and disturbances. Principles of proportional integral controller, tuning of PID controllers. Principles of steady-state and transient heat transfer. Transient and steady-state heat transfer in metallurgy (formation of freeze layers, heating and cooling of components). Introduction to the numerical solution to steady-state and transient heat transfer problems.

**Pyrometallurgy 321 (NPM 321)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** NPT 220, admission to relevant programme

**Contact time** 2 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 2

**Module content**

Overview of pyrometallurgical process routes, types of reactions, and reactor designs. Review of relevant thermodynamic principles (equilibrium constants, Henrian and Raoultian activities and activity coefficients). Slag basicity and viscosity. Energy and reductants. Overview of pyrometallurgical separation principles (vapour-phase, solid-state and liquid-liquid routes). Examples of pyrometallurgical separation processes (ironmaking and steelmaking, sulphide smelting and converting, ferroalloys).

**Pyrometallurgy 700 (NPM 700)**

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Metallurgy](#)  
[BEngHons Metallurgical Engineering](#)  
[BScHons \(Applied Science\) Metallurgy](#)

**Prerequisites** No prerequisites.

**Contact time** 48 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering



**Period of presentation** Semester 1 or Semester 2

### Module content

We aim to provide you with practice in using fundamental principles to analyse pyrometallurgical processes – to be able to go from understanding to process improvement. To this end, the necessary fundamentals of reaction equilibria (including activity descriptions), reaction kinetics, and mass and energy balances are reviewed. Practical examples illustrate the use of these principles. In the final block, we analyse a number of practical processes in more detail. Throughout, the emphasis is on quantification.

## Basic pyrometallurgy 701 (NPM 701)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Metallurgy](#)  
[BScHons \(Applied Science\) Metallurgy](#)

**Prerequisites** No prerequisites.

**Contact time** 48 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

In this module you will develop the skills required to analyse the equilibria of pyrometallurgical processes. Solving such a problem requires skills in thermodynamic analysis, and knowledge of the typical processes (and the conditions within these processes) which are used to extract and refine metals like iron (steel), copper, titanium, chromium, manganese, and aluminium. The aim is to enable you to analyse a current or proposed process with regards to feasibility, and to propose processing conditions (e.g. temperature, slag composition) which will achieve the required equilibrium state. This also applies to refractory systems, where the primary aim will be to evaluate whether a given refractory material is suitable for a given application, or the impact of certain impurities on the refractory material.

## Process thermodynamics 220 (NPT 220)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** (NTC 210), admission to relevant programme

**Contact time** 2 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English



**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 2

**Module content**

The first, second and third laws of thermodynamics, enthalpy and heat capacity. The criteria for equilibrium, Gibbs free energy, chemical potential, partial molar Gibbs free energy, activity, activity coefficient and the equilibrium constant. Solution thermodynamics of ideal and non-ideal solutions, as well as solution models. Ellingham, Kellogg and Pourbaix diagrams. The thermodynamic principles are applied to metallurgical processes. Applications also include stoichiometry and mass balance problems, as well as the calculation of energy balances.

**Metals processing and welding 410 (NPW 410)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** (NMC 312) and (NMM 320)

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1

**Module content**

Liquid metal processing. Sheet metal processing. Welding processes. Surface processing and hard facing. Processing for fatigue resistance; fatigue of welded structures. Soldering and brazing. Metallurgy of welding and the heat-affected zone. Welding of carbon steels, cast irons and non-ferrous alloys. Metallurgy and welding of stainless steels. Welding codes, specifications, quality assurance.

**Metals processing 411 (NPW 411)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** (NMC 313), (NMM 320), admission to relevant programme

**Contact time** 2 practicals per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1

## Module content

Introduction to welding and joining processes. Welding of carbon steels, stainless steels, aluminium and aluminium alloys. Development and qualification of welding procedure specifications. Liquid metal processing (casting processes, solidification of castings and mould design). Deformation processing (forging, extrusion and rolling), sheet metal processing and surface processing. The identification and prevention of defects.

### Industrial training 316 (NPY 316)

**Qualification** Undergraduate

**Module credits** 1.00

**NQF Level** 07

**Programmes**

[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1

## Module content

\*Attendance module only

During or at the end of the second year of study, students in Metallurgical Engineering undergo at least six weeks of prescribed training in industry. A satisfactory report on the practical training must be submitted to the Faculty Administration within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the Dean.

### Industrial training 416 (NPY 416)

**Qualification** Undergraduate

**Module credits** 1.00

**NQF Level** 08

**Programmes**

[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 4-year programme](#)  
[BEng \(Metallurgical Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2



## Module content

\*Attendance module only

During or at the end of the third year of study, students in Metallurgical Engineering undergo at least six weeks of prescribed training in the industry. A satisfactory report on the practical training must be submitted to the department within one week of registration. In exceptional circumstances the prescribed minimum period can be reduced, as approved by the Chairman of the School of Engineering.

## Research project 400 (NSC 400)

**Qualification** Undergraduate

**Module credits** 40.00

**NQF Level** 08

**Programmes** BEng (Metallurgical Engineering) 4-year programme  
BEng (Metallurgical Engineering) 4-year programme  
BEng (Metallurgical Engineering) 5-year programme

**Prerequisites** (NHM 322), or (NMM 320), or (NPM 321), or (NVM 321), finalists only, admission to relevant programme

**Contact time** 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Year

## Module content

Literature search (using electronic databases of publications, formulating search strategies). Hypothesis formulation and preliminary experimental planning (identifying research question and stating hypothesis, proposing critical experiments, evaluating feasibility of possible experimental approaches). Literature survey (critical evaluation of published information, synthesising available information into a coherent argument, written and oral reporting). Final experimental planning (formulation of experiments with attention to calibration, uncertainty, reliability and safety). Execution of a research project: experimentation (with attention to safety, reliability, calibration and reproducibility); analysis of results to yield data (with statistical analysis of uncertainty); interpretation of data (to test the stated hypothesis); written reporting of results (with updated literature survey, description of experimental approach, data obtained, conclusions, and scientific and industrial implications); oral and poster presentations.

## Froth flotation 700 (NSF 700)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) Metallurgy  
BScHons (Applied Science) Metallurgy

**Prerequisites** No prerequisites.

**Contact time** 48 contact hours per semester



**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

Fundamentals of sulphide and coal flotation are covered, including the chemistry of sulphide mineral flotation; natural and induced hydrophobicity; physical and chemical interactions in coal flotation; review of sulphydryl and oxydryl collectors and their absorption mechanisms; the role of activators/depressants and pH regulators as well as an investigation of frothers and froth stability, with reference to recent industrial developments. Aspects of flotation practice are addressed: Experimental methods for laboratory and plant trials; basic and complex flotation circuits with examples from recent developments; control in flotation plants: reagents/conditioning. Finally, relevant interfacial surface chemistry is covered: the role of water in flotation; mechanisms and thermodynamics of collector activity.

## Welding metallurgy 700 (NSW 700)

**Qualification** Postgraduate

**Module credits** 30.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Metallurgy](#)  
[BEngHons Metallurgical Engineering](#)  
[BEngHons Metallurgical Engineering - Welding Engineering](#)  
[BScHons \(Applied Science\) Metallurgy](#)  
[BScHons \(Applied Science\) Metallurgy - Welding Technology](#)

**Prerequisites** No prerequisites.

**Contact time** 48 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Materials Science and Metallurgical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

This module examines the basic physical metallurgy and heat treatment of various metals and alloys, and the application of various mechanical testing techniques, microstructural analysis and corrosion testing to characterise metals and alloys. The structure and properties of welds in carbon steels, stainless steels, cast irons, copper and copper alloys, nickel and nickel alloys, aluminium and aluminium alloys and other materials (Ti, Mg, Ta and Zr) are discussed. Defects are discussed and various techniques to avoid the formation of these defects in welds are considered.

## Metallurgical calculations 210 (NTC 210)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06



<b>Programmes</b>	BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 5-year programme
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<b>Prerequisites</b>	(CHM 171) or (CHM 172).
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<b>Contact time</b>	2 lectures per week, 3 discussion classes per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Materials Science and Metallurgical Engineering
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<b>Period of presentation</b>	Semester 1
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#### Module content

The content relates to metallurgical calculations: dimensions, units and their conversion. The mol unit, density, concentration. Specific volume, bulk density, the density of ideal mixtures. Empirical formulae, chemical reaction and stoichiometry, excess reactant, conversion yield, selectivity. Gas laws. Material balances where gases are involved. Fuels and combustion. Introduction to material balances: a strategy for solving problems. Material balances. Basic electrochemistry.

### Metallurgical fluid mechanics 310 (NTV 310)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	8.00
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<b>NQF Level</b>	07
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<b>Programmes</b>	BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 5-year programme
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	1 practical per week, 3 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mechanical and Aeronautical Engineering
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<b>Period of presentation</b>	Quarter 1
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#### Module content

Introduction: Liquids and gases, pressure, viscosity, temperature. Fluid statics and pressure measurement. Introduction to control volume method for mass, momentum and energy conservation. Bernoulli equation. Flow in pipes and channels: friction coefficients and Reynolds number, pressure drop; laminar, turbulent and transitional flow.

### Refractory materials 321 (NVM 321)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	8.00
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<b>NQF Level</b>	07
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<b>Programmes</b>	BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 5-year programme
<b>Prerequisites</b>	(NPT 220) and NPM 321 #, admission to relevant programme
<b>Contact time</b>	2 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Classification, requirements and properties of refractory materials. Manufacturing principles. Specification and testing of refractory materials. The main refractory systems, i.e silica, aluminosilicates, alumina, magnesia, magnesia-chrome, magnesia-carbon, doloma, zircon, zirconia, silicon carbide and graphite, and their applications. Principles of ternary phase diagrams and their application in refractory systems, and interactions between slag, metal and refractory materials.

### Refractory materials 700 (NVM 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) Metallurgy BEngHons Metallurgical Engineering BScHons (Applied Science) Metallurgy
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	48 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

The objective is to convey a fundamental understanding of the principles that are involved in the manufacture, selection and use of refractories. Relevant thermodynamic principles are reviewed, with emphasis on the thermodynamic properties of oxide materials, metals and slags, and how these affect refractory performance. Phase diagram use in refractory selection and prediction of slag-metal-refractory interactions is covered. A section on manufacture covers the types of raw materials, design and formulation, handling, manufacturing routes, and quality control (including practical mineralogy). Finally, design properties of refractories for the ferrous, cement, aluminium, copper, platinum and ferro-alloy industries are reviewed.

### Mathematical modelling of metallurgical processes and materials 780 (NWM 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00





<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	48 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module covers both the theory and practice of mathematical modelling applied to metallurgical processes and materials. The module applies the theory mastered in prior learning such as mathematics, physics, thermodynamics, fluid mechanics, heat transfer, etc. to create mathematical representations of processes and materials. A range of modelling techniques is addressed in the module, such as solution models of solid and liquid mixtures, mass and energy balances, steady state process models, dynamic process models, heat transfer models, computational fluid dynamics models, multiphysics models and technical-economic models. The created models are then applied to solve problems encountered in research and industry.

### Welding processes 700 (NWP 700)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08

<b>Programmes</b>	<a href="#">BScHons (Applied Science) Metallurgy</a> <a href="#">BEngHons Metallurgical Engineering</a> <a href="#">BEngHons Metallurgical Engineering - Welding Engineering</a> <a href="#">BScHons (Applied Science) Metallurgy</a> <a href="#">BScHons (Applied Science) Metallurgy - Welding Technology</a>
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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	48 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module examines arc physics, electrotechnics as applied to weld power sources, and power source design. The fundamental principles, applications, consumables and process variables of various arc welding processes, oxy-gas welding techniques, resistance welding processes, power beam processes and solid-state welding techniques are considered. Brazing and soldering, cutting, surfacing and metal spraying techniques are discussed. The module also looks at the welding of plastics, ceramics and composites, and at the mechanisation and use of robotics in the welding and joining industries. Practical training is included in this module.

### Design of welded structures 701 (NWP 701)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Metallurgy</a> <a href="#">BEngHons Metallurgical Engineering</a> <a href="#">BEngHons Metallurgical Engineering - Welding Engineering</a> <a href="#">BScHons (Applied Science) Metallurgy</a> <a href="#">BScHons (Applied Science) Metallurgy - Welding Technology</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	48 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Materials Science and Metallurgical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

This module examines welded joint design, the basics of weld design and the role of fracture mechanics in joint design. The behaviour of welded structures under different types of loading are considered, with special focus on the design of welded structures with predominantly static loading and the design of dynamically loaded welded structures. The design of welded pressure equipment, aluminium alloy structures and reinforcing-steel welded joints is considered.

### Business management 114 (OBS 114)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Mathematics</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Science [BIS]</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	May not be included in the same curriculum as OBS 155
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Business Management
<b>Period of presentation</b>	Semester 1

## Module content

The entrepreneurial mind-set; managers and managing; values, attitudes, emotions, and culture: the manager as a person; ethics and social responsibility; decision making; leadership and responsible leadership; effective groups and teams; managing organizational structure and culture inclusive of the different functions of a generic organisation and how they interact (marketing; finance; operations; human resources and general management); contextualising Sustainable Development Goals (SDG) in each of the topics.

### Business management 124 (OBS 124)

**Qualification** Undergraduate

**Module credits** 10.00

**NQF Level** 05

**Programmes** [BSocSci Industrial Sociology and Labour Studies](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Prerequisites** Admission to the examination in OBS 114

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Business Management

**Period of presentation** Semester 2

## Module content

Value chain management: functional strategies for competitive advantage; human resource management; managing diverse employees in a multicultural environment; motivation and performance; using advanced information technology to increase performance; production and operations management; financial management; corporate entrepreneurship.

### Business management 210 (OBS 210)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BCom 4-year programme](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Natural and Agricultural Sciences

**Prerequisites** OBS 114 or 124 with admission to the examination in the other

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Business Management

**Period of presentation** Semester 1

### Module content

Logistics management

The role of logistics in an enterprise; definition and scope of customer service; electronic and other logistics information systems; inventory management; materials management with special reference to Japanese systems; management of the supply chain. Methods of transport and transport costs; types and costs of warehousing; electronic aids in materials handling; cost and price determination of purchases; organising for logistics management; methods for improving logistics performance.

## Design thinking and business innovation 211 (OBS 211)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [Bachelor of Information Technology Information Systems \[BIT\]](#)

**Prerequisites** OBS 114 or 124 with admission to the examination in the other.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Business Management

**Period of presentation** Semester 1

### Module content

Creativity, innovation and identification of opportunities: the role of creativity; techniques to facilitate creativity; barriers to creativity; creative versus critical thinking within the broad business managerial context. Creative problemsolving and identification of opportunities: identification of opportunities; development of ideas; evaluation and prioritising of ideas, ideation and design thinking. Creativity and its role in design thinking towards facilitating business innovation. Design thinking techniques are applied with an emphasis on customer empathy. Business innovation is translated from the process of design thinking into incremental or disruptive new products, services and or processes. A clear understanding is created with regards to the following elements in business innovation: types and forms; technology waves; models; processes and sources. The management of innovation is also an integral part of the module.

## Business creation 212 (OBS 212)

**Qualification** Undergraduate

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Prerequisites</b>	OBS 211
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Business Management
<b>Period of presentation</b>	Semester 2

#### Module content

Creating a new product, service or process to market. Comprehensive prototype feasibility and business modelling. Designing business models aligned with the market realm. Value-to-customer building and business efficiency development. Translation of business models into bankable business plans.

### Responsible management 214 (OBS 214)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Business Management
<b>Period of presentation</b>	Semester 1

#### Module content

Business ethics; sustainability and the economic system; key social challenges; key environmental challenges; key economic challenges; conventional vs. progressive measure of progress; short-term vs long-term orientation; development as an outcome of growth; sustainable development as opposed to conventional development; sustainable development goals; sustainable development goals and the changing role of business in society; implications for the notion of corporate citizenship; global responses and solutions; local responses and solutions.

### Business management 220 (OBS 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06

<b>Programmes</b>	<a href="#">BCom 4-year programme</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	OBS 114 or 124 with admission to the examination in the other. Students from other Faculties are required to have 50% for Mathematics in Grade 12.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Business Management
<b>Period of presentation</b>	Semester 2

### Module content

Project management and negotiations:

Introduction Project management concepts; needs identification; the project, the project manager and the project team; types of project organisations; project communication and documentation. Planning and control: planning, scheduling and schedule control of projects; resource considerations and allocations; cost planning and performance evaluation.

Negotiation and collective bargaining: The nature of negotiation; preparation for negotiation; negotiating for purposes of climate creation; persuasive communication; handling conflict and aggression; specialised negotiation and collective bargaining in the South African context.

### Business management 310 (OBS 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BCom 4-year programme</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	OBS 114 or 124 with admission to the examination in the other
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Business Management
<b>Period of presentation</b>	Semester 1



## Module content

Strategy formulation: the deliberate strategy process of formulating a vision and mission statement, conducting internal and external environmental analyses and selecting appropriate strategies. It will enhance an understanding of the level of strategy formulation, gaining competitive advantage in your market place and thinking strategically.

### Business management 320 (OBS 320)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** *BCom Supply Chain Management*

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** OBS 114 or 124 with admission to the examination in the other

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Business Management

**Period of presentation** Semester 2

## Module content

Strategy execution: Strategic management implementation. The role of management in strategy implementation; budgets as instrument in the implementation process; leading processes of change within enterprises; supporting policies, procedures and information systems for implementation in the various functional areas; evaluation and control of implementation. South African case studies to create contextual relevance.

### Business management 330 (OBS 330)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** *BSc Information and Knowledge Systems*  
*Bachelor of Information Science [BIS]*  
*Bachelor of Information Technology Information Systems [BIT]*

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Business Management

**Period of presentation** Semester 2



### Module content

Strategy execution: The role of management in strategy implementation; budgets as instrument in the implementation process; leading processes of change within enterprises; supporting policies, procedures and information systems for implementation in the various functional areas; evaluation and control of implementation. South African case studies to create contextual relevance.

## International business management 359 (OBS 359)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** [Bachelor of Information Technology Information Systems \[BIT\]](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** OBS 114 or OBS 124 with admission to the examination in the other

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Business Management

**Period of presentation** Semester 1

### Module content

Introduction to international management

International business management; the process of internationalisation; growth in international trade and investment; the evolution of multinational enterprises; management perspectives on international trade and international trade theories; international trade regulation; economic integration; the formation of trading blocks, and free-trade areas.

The international business environment

The cultural environment of international business; the political and legal environments as well as the economic environment of international business; the international monetary system; the foreign exchange market; and international capital markets.

## Business analytics 370 (OBS 370)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 07

**Programmes** [BSc Information and Knowledge Systems](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

**Prerequisites** Admission to exam in OBS 359.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Business Management

**Period of presentation** Semester 2

### Module content

Evaluates how to strategically align, plan for and direct investments in, and governance of, processes for continuous renewal of analytic deployments in business. An overview of analytics in the business context will be provided that will cover: concepts of strategic and operational analytics; overview of concepts like dimensional modeling, the Model Life cycle, data mining, big data, KPIs and metrics, ERP and analytics, in-database/memory analytics; real-time analytics and data stream analysis. The applied decision making aspect will focus on mastering quantitative modeling tools and techniques for business decision-making and deterministic optimisation techniques.

## Theory of development communication 880 (OKT 880)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 8 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

### Module content

This module focuses on human development and the principle of participatory communication. It examines communication theory and processes especially with regard to communication and social change. The student should be able to work effectively with others in establishing participative development communication principles, collect, analyse and critically evaluate existing literature on development communication, and demonstrate that communication forms an integral part of community development practices.

## Management of development communication 881 (OKT 881)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Year

### Module content

This module will be offered from a management perspective and will examine the role of development within the strategic management processes of an organisation. It will include the evaluation of development projects to suit the strategic objectives of the organisation and how to manage communication within a development project.

### Practice of development communication 882 (OKT 882)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	8 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Module content

The focus of this module is the practical side of development communication. It includes: methods to research the target audience, action programmes for communication campaigns in communities and the different channels that can be used for the dissemination of development messages. It also contains a component in which a development message must be designed by taking into account target group, appropriate channel and distribution.

### Information centres and development communication 883 (OKT 883)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	8 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

### Module content

This module will focus on the role of information centres in disseminating development information. Centres that will be studied as possible distribution points will include community libraries, telecentres and multi-purpose community centres.

### Mini-dissertation: Development communication 895 (OKT 895)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	90.00



<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

#### Module content

A report (80-100 pages) on an approved research project. Coursework.

### Design communication 100 (OKU 100)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 1 studio hour per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

#### Module content

Visual communication, digital visualisation and representation tools, basic computer aided space modelling and drawing conventions to support design and construction projects.

### Design communication 200 (OKU 200)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	KON 111, KON 121, OKU 100 and ONT 100
<b>Contact time</b>	1 lecture per week, 1 studio hour per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year



### Module content

Visual communication, digital visualisation and representation tools. Communicating the complexity of projects in design and construction.

## Design communication 300 (OKU 300)

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 07

**Programmes** [BSc Architecture](#)  
[BSc Architecture](#)

**Prerequisites** KON 210, KON 220, ONT 200 and OKU 200

**Contact time** 1 lecture per week, 1 studio hour per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Year

### Module content

Advanced digital visualisation and representation tools to support design projects. Document and building information management.

## History of the environment 310 (OMG 310)

**Qualification** Undergraduate

**Module credits** 6.00

**NQF Level** 07

**Programmes** [BSc Architecture](#)  
[BSc Architecture](#)

**Prerequisites** OML 210 and OML 220

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Semester 1

### Module content

A multi-disciplinary reading of southern Africa as a tapestry of cultural landscapes that reflect the histories of and interactions between indigenous, colonial and migrant cultures. It draws from diverse sources and perspectives from fields such as archaeology and art history. This provides the backdrop to a study of current debates, local urbanism and post-colonial architectural discourse.

## History of the environment 320 (OMG 320)



<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	OMG 310 GS
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

#### Module content

In part this module delves into the archive and scholarship of the Department to study the lives of South African spatial designers as a means to trace recent history. This sensitises students to the autobiographical: they formulate a conscious approach to architecture concerning the histories presented in preceding courses.

### History of the environment 110 (OML 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 1

#### Module content

A broad survey of the intertwining histories of southern Africa and the world. First achieved from the vantage of our campus, and thereafter the focus shifts to the city by investigating settings of ritual to introduce students to local traditions and lexicons of place-making.

### History of the environment 120 (OML 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>



<b>Prerequisites</b>	OML 110 GS
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

#### Module content

A study of the Mediterranean basin as nexus between the cultures of Asia, Europe, and the pre-colonial civilisations of North and West Africa. Cities, buildings, and gardens will be analysed to relate their form and order to the environmental, political, and philosophical conditions that influenced their making.

### History of the environment 210 (OML 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	OML 110 and OML 120
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 1

#### Module content

An introduction to critical readings of history. It covers episodes instrumental in the formation and export of modernity, especially its manifestation in southern Africa as a vehicle for western hegemony, and its influence on contemporary discourse. Exemplar projects are studied to uncover the socio-political forces that shaped the ideas, methods and individual aspirations of architects in the service of patrons.

### History of the environment 220 (OML 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	OML 210 GS
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture





**Period of presentation** Semester 2

### Module content

An exploration of modernist and post-modernist approaches to architecture that relate to the socio-political patterns that characterise the contemporary world. The juxtaposition of ideas allows students to debate critical issues within society and the disciplines of design.

## Design 100 (ONT 100)

**Qualification** Undergraduate

**Module credits** 60.00

**NQF Level** 05

**Programmes** [BSc Architecture](#)  
[BSc Architecture](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 3 seminars per week, 9 studio hours per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Year

### Module content

Introduction to the fundamentals of architectural design supported by pertinent theory and the integration of supporting modules. Understanding the influence of physical, social, cultural and historical informants on the processes that generate meaningful spatial outcomes on an intimate and familiar scale with a human-centred approach. Development of a design vocabulary and visual literacy skills. Students may from time to time be required to undertake experiential learning/practical work, community engagement, or data collection activities related to on-site research in socio-economically underprivileged areas.

## Design 200 (ONT 200)

**Qualification** Undergraduate

**Module credits** 56.00

**NQF Level** 06

**Programmes** [BSc Architecture](#)  
[BSc Architecture](#)

**Prerequisites** AAL 110, AAL 120, KON 111, KON 121, OKU 100 and ONT 100

**Contact time** 2 lectures per week, 3 seminars per week, 9 studio hours per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Year

### Module content

The process and product of architectural design supported by pertinent theory and the integration of supporting modules. The design of context responsive spaces and buildings that address private and public interfaces with residential and community orientated programmes on a neighbourhood scale. Students may from time to time be required to undertake experiential learning/practical work, community engagement, or data collection activities related to on-site research in socio-economically underprivileged areas.

### Design 202 (ONT 202)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	60.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	AAL 110, KON 111, KON 121, OML 110, OML 120 and ONT 100
<b>Contact time</b>	17 studio hours per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

### Module content

The process and product of design through the integration of supporting modules. Site planning and design; design determinants. Exploration of meaning and integrity in landscape design. Skills: programming, site analysis, creative design, time management, advanced graphic techniques, reprographic techniques. Pertinent theory that informs and supports the design process in landscape architecture. Students may from time to time be required to undertake experiential learning/practical work, community engagement, or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Design 203 (ONT 203)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	60.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	AAL 110, KON 111, KON 121, OML 110, OML 120 and ONT 100
<b>Contact time</b>	17 studio hours per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

## Module content

The process and product of design through the integration of supporting modules. Spatial design as response to user. Design of inclusive environments, reuse of architectural space, planning and form-giving processes, production and identity as design determinants. The influence of perception, ergonomics and the tectonics on space making. Scenographic, product, exhibition or installation design. Skills: programming, architectural space analysis, time management, advanced graphic and reprographic techniques. Pertinent theory that informs and supports the design process in interior architecture. Students may from time to time be required to undertake experiential learning/practical work, community engagement, or data collection activities related to on-site research in socioeconomically underprivileged areas.

## Design 300 (ONT 300)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	52.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	AAL 210, AAL 220/AAL 224, KON 210, KON 220, OML 210, OML 220, OKU 200 and ONT 200
<b>Contact time</b>	2 lectures per week, 3 seminars per week, 9 studio hours per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

## Module content

The process and product of architectural design supported by pertinent theory and the integration of supporting modules. The design of socially and environmentally responsible spaces and multistorey buildings with complex programmes in urban contexts. Exploring identity through design and developing a normative position in design. Design realisation developed to construction drawings integrated with KON 300 and OKU 300. Students may, from time to time, be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socio-economically underprivileged areas.

## Design 302 (ONT 302)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	52.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	KON 210, KON 220, OML 210, OML 220 and ONT 202
<b>Contact time</b>	17 studio hours per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

## Module content

The process of design through the integration of supporting modules. Understanding and investigating urban form, urban ecology and site ecology. Site planning: exploration of complexities at neighbourhood and regional scale including ecological, economic and social planning aspects. Design: framework and master planning at regional context.

Exploration of detail urban ecology, economic and social aspects, and historic and cultural environments. Site planning: Interdisciplinary problem solving with emphasis on site design and sustainable and appropriate technologies. Design: complex detail design and sketch plans developed to construction drawings in KON 320. Theory of normative positions and the relationship between global intellectual movements and the local debate. Appraising the state of current design production and the establishment of identity through design. Students may from time to time be required to undertake experiential learning/practical work, community engagement, or data collection activities related to on-site research in socioeconomically underprivileged areas.

## Design 303 (ONT 303)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	52.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	KON 210, KON 220, OML 210, OML 220 and ONT 203
<b>Contact time</b>	17 studio hours per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

## Module content

The process of design through the integration of supporting modules. The design of spaces with the emphasis on lateral thinking and ritual through adaptive reuse. The design of a commercial project in an existing architectural envelope in an urban context with a complex program developed to construction drawings in KON 320. Corporate identity, statutory requirements, feasibility and payability studies, tenant mix. Theory of normative positions and the relationship between global intellectual movements and the local debate. Appraising the state of current design production and the establishment of identity through design. Students may from time to time be required to undertake experiential learning/practical work, community engagement, or data collection activities related to on-site research in socioeconomically underprivileged areas.

## Public administration 112 (PAD 112)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Humanities

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Public Management and Administration
<b>Period of presentation</b>	Semester 1

#### Module content

This module in public administration is designed specifically to assist students in understanding the role of public administration in a modern state, the unique characteristics of public administration, the schools and approaches in public administration and introducing the various generic administrative functions. The discipline of public administration has developed rapidly and by implication, has changed and shifted its paradigm over the years. The purpose of this module is to introduce public administration to the student as a field of study that makes a significant contribution to the effective administration and management of government institutions.

### Public administration 122 (PAD 122)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Humanities
<b>Prerequisites</b>	PAD 112 GS
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Public Management and Administration
<b>Period of presentation</b>	Semester 2

#### Module content

This module in public administration will introduce the constitutional framework pertaining to public administration. The South African system of government, the functions, role and powers of the executive, legislative and judicial branches of government as well as the functioning of the three spheres of government will be discussed. The module will enable the student to understand how and where public administration is practiced.

### Basic mine ventilation engineering 321 (PEE 321)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	07



<b>Programmes</b>	BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 5-year programme
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<b>Prerequisites</b>	MTV 310 GS
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<b>Contact time</b>	2 lectures per week, 2 tutorials per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mining Engineering
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<b>Period of presentation</b>	Semester 2
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#### Module content

Mine ventilation methods; primary and secondary ventilation methods, ventilation strategies for coal and hard rock mining environments including base metal mines. Mine development ventilation methods, mine air control, different types of fans including fan performances and air dilution calculations.

### Mine ventilation engineering 410 (PEE 410)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	8.00
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<b>NQF Level</b>	08
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<b>Programmes</b>	BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 5-year programme
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<b>Prerequisites</b>	PEE 321, admission to relevant programme
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<b>Contact time</b>	2 lectures per week, 2 tutorials per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mining Engineering
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<b>Period of presentation</b>	Semester 1
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#### Module content

Refrigeration: Elementary refrigeration principles, including concepts and methods, chilled water systems, including cooling distribution methods. Elementary mine ventilation planning, basic planning parameters and elementary mine ventilation economics and the impact of incorrect design and applications on safety and health. Mine gases, their origin and gas/coal dust explosions. Aspects of the Mine Health and Safety act are also dealt with.

### People management 883 (PEM 883)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	10.00
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<b>NQF Level</b>	09
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<b>Programmes</b>	MSc <i>Engineering Management</i> (Coursework) MEng <i>Engineering Management</i> (Coursework) MSc <i>Engineering Management</i> (Coursework)
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Human Resource Management
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

The aim of this module is to equip engineering managers with the key competencies they require for managing in both South African and International Engineering and Technology environments. The module focuses on key elements of organisational behaviour and explains how to manage individuals, teams and organisations with regard to various dimensions of thereof including: individual diversity, emotional intelligence, motivation and team performance, communication, leadership, power and politics, organisational culture and stress, with a view to optimising performance in organisations. Furthermore, the module aims at developing an understanding of talent management processes with a focus on the relationship between the HR department and the engineering manager, the aim being to highlight the role of the latter in the management of people.

#### Financial mine valuation 780 (PFZ 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEngHons <i>Mining Engineering</i> BEngHons <i>Mining Engineering</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	Self study
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Slope stability 781 (PHS 781)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	Self study





<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### First course in physics 114 (PHY 114)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc (Geography) Geography and Environmental Science</a> <a href="#">BSc Computer Science</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	A candidate must have passed Mathematics and Physical Science with at least 60% in the Grade 12 examination
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physics
<b>Period of presentation</b>	Semester 1

#### Module content

SI-units. Significant figures. Waves: intensity, superposition, interference, standing waves, resonance, beats, Doppler. Geometrical optics: Reflection, refraction, mirrors, thin lenses, instruments. Physical optics: Young-interference, coherence, diffraction, polarisation. Hydrostatics and dynamics: density, pressure, Archimedes' principle, continuity, Bernoulli. Heat: temperature, specific heat, expansion, heat transfer. Vectors. Kinematics of a point: Relative, projectile, and circular motion. Dynamics: Newton's laws, friction. Work: point masses, gasses (ideal gas law), gravitation, spring, power. Kinetic energy: Conservative forces, gravitation, spring. Conservation of energy. Conservation of momentum. Impulse and collisions. System of particles: Centre of mass, Newton's laws. Rotation: torque, conservation of angular momentum, equilibrium, centre of gravity.

### First course in physics 124 (PHY 124)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Meteorology</a> <a href="#">BSc Computer Science</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	(WTW 114 GS or WTW 158 GS or WTW 134) and PHY 114 GS
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Physics

**Period of presentation** Semester 2

### Module content

Simple harmonic motion and pendulums. Coulomb's law. Electric field: dipoles, Gauss' law. Electric potential. Capacitance. Electric currents: resistance, resistivity, Ohm's law, energy, power, emf, RC-circuits. Magnetic Field: Hall-effect, Bio-Savart. Faraday's and Lenz's laws. Oscillations: LR-circuits. Alternating current: RLC-circuits, power, transformers. Introductory concepts to modern physics. Nuclear physics: Radioactivity.

## Physics for biology students 131 (PHY 131)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes** [BSc Computer Science](#)

**Service modules**  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** A candidate must have passed Mathematics with at least 60% in the Grade 12 examination

**Contact time** 1 discussion class per week, 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Physics

**Period of presentation** Semester 1

### Module content

Note: PHY 131 is aimed at students who will not continue with physics. PHY 131 cannot be used as a substitute for PHY 114.

Units, vectors, one dimensional kinematics, dynamics, work, equilibrium, sound, liquids, heat, thermodynamic processes, electric potential and capacitance, direct current and alternating current, optics, modern physics, radioactivity.

## Physics 133 (PHY 133)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc extended programme - Physical Sciences](#)

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** Admission to the relevant programme.



**Contact time** 2 discussion classes per week, 2 lectures per week, 2 practicals per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** Physics

**Period of presentation** Semester 1

#### Module content

Heat: temperature and scales, work, energy and heat, calorimetry, specific heat, expansion, heat transfer. Measurements: SI-units, measuring error and uncertainty, (graphs), significant figures, mathematical modelling. One-dimensional kinematics. Geometrical optics: reflection, refraction, dispersion, mirrors, thin lenses.

### Physics 143 (PHY 143)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc extended programme - Mathematical Sciences](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** PHY 133

**Contact time** 2 discussion classes per week, 2 lectures per week, 2 practicals per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** Physics

**Period of presentation** Semester 2

#### Module content

Vectors. Kinematics of a point: relative motion, projectile, circular motion. Dynamics: Newton's laws, friction. Work: point masses, ideal gas law, springs, power. Energy: kinetic energy, potential energy, conservative forces, spring, conservation of mechanical energy. Hydrostatics and dynamics: density, pressure, Archimedes' law, continuity, Bernoulli.

### Physics 153 (PHY 153)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BSc extended programme - Mathematical Sciences](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** PHY 143

**Contact time** 2 discussion classes per week, 2 practicals per week, 3 lectures per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** Physics

**Period of presentation** Semester 1

#### Module content

System of particles: centre of mass, Newton's laws. Rotation: torque, conservation of momentum, impulse and collision, conservation of angular momentum, equilibrium, centre of gravity. Oscillations. Waves: sound, intensity, superposition, interference, standing waves, resonance, beats, Doppler effect. Physical optics: Young-interference, coherence, thin layers, diffraction, gratings, polarisation.

### Professional and technical communication 210 (PJJ 210)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06

**Programmes** [BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** PMY 121, admission to relevant programme

**Contact time** 2 lectures per week, 2 other contact sessions per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 1

#### Module content

Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

### Practice management 310 (PJS 310)

**Qualification** Undergraduate

**Module credits** 8.00



<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 1

#### Module content

Management of an architectural practice and architectural project from inception up to local authority submission.

### Basic mine ventilation engineering 701 (PKB 701)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Mining</a> <a href="#">BScHons (Applied Science) Mining</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	Self study
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Airflow and fans 711 (PKB 711)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Mining Engineering</a> <a href="#">BEngHons Mining Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	Self study
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2



## Heat and refrigeration 712 (PKB 712)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Mining Engineering</a> <a href="#">BEngHons Mining Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	Self study
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Property investment 701 (PMN 701)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

### Module content

The nature and scope of real estate investment, objectives of property developers, participants in the property investment process, the investment decision process, investment criteria, investment time horizons, decision making approaches.

## Property Investment 820 (PMN 820)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	10.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc Real Estate (Coursework)</a> <a href="#">MSc Real Estate (Coursework)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics

**Period of presentation** Semester 2

### Module content

The principles of investment analysis and its application in national and international property investment. Investment principles, including the nature of the investment decision process and decision-making approaches in investment in fixed property. An overview of property economics. Investment finance and tax, including financing and re-financing decisions, gearing and hedging, ownership entities, listed vehicles and REIT's and tax implications of the ownership entity. International property investment, including the international market and investment standards, international investment strategy and risk in international investments. Green building and investment.

### Mine evaluation 410 (PMW 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes**  
BEng (Mining Engineering) 4-year programme  
BEng (Mining Engineering) 4-year programme  
BEng (Mining Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 2 tutorials per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 1

### Module content

The objective is for the student to understand fundamental economic theory pertaining to the mineral and mining industry and its overall effects on the broader South African economy. The student will be able to interpret and understand company annual results. The student should be able to understand and apply the SAMREC/SAMVAL code during the evaluation and classification of resources and reserves. The student should understand the effect of supply and demand pertaining to the mineral and mining industry (micro and macroeconomic factors). To understand the unique aspects related to marketing of minerals with reference to the cyclic nature of the industry. Apply economic and engineering reasoning to specific problems in the minerals and mining industry so as to analyse and interpret the opportunities and threats facing this industry. To understand and apply the fundamentals of technical mine valuation, including mineral rights, prospecting methods, sampling, mass and mineral content of ore as well as management and control factors. The latter include controlling and managing of widths, stoping width versus tramming and milling width, ore dilution, mine call factor and cut-off grade.

### Introduction to mining 121 (PMY 121)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05



**Programmes** [BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 2

#### Module content

Introduction: Mining in South Africa: Overview of mining and history in South Africa, Minerals and mining. Surface mining: surface mining method, surface mining planning, rock breaking, rock loading and transport. Underground hard rock mining: A mine in outline, explanation of underground mining terms, basic mine layouts, shafts, development, stoping methods, compressed air, water and electrical reticulation. Underground coal mining: planning and development, rock breaking: stoping and tunnelling. Mine environmental engineering: ventilation practice, airflow, fans, gases, heat, psychrometry. Mine strata control: strata control in deep and shallow underground mines, strata control in coal mines.

### Mining technology 220 (PMY 220)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06

**Programmes** [BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** PJJ 210, MPR 213 GS, admission to relevant programme

**Contact time** 2 lectures per week, 2 other contact sessions per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 2

#### Module content

Various technologies are found within the mining industry ranging from simple modelling packages to expert level optimisation and implementation packages. This module introduce the terminology used in mining technology and software applications, explaining the applications and limitations of these. This module includes Computer aided Design (CAD) techniques, graphical systems, geological modelling and geostatistical evaluation, scheduling, optimisation and numerical modelling.

### Surface mining 311 (PMY 311)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes**

[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites**

PMY 220 GS, admission to relevant programme

**Contact time**

2 tutorials per week, 3 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Mining Engineering

**Period of presentation**

Semester 1

**Module content**

Surface mining methods: Introduction, classification of ore reserves and terminology. Earth moving: Loading shovels and methods, haulage trucks, productivity and tires, introduction to bucket wheel excavators, conveyor systems and in-pit crushers, in-pit crushing-conveying system, application of draglines and terminology. Introduction to mine planning, mine development phases, block modelling, methods of sequencing, stripping ratios and breakeven ratios. Introduction to mining environment, rehabilitation and closure, integrated environmental management, environmental impact studies, water management and rehabilitation planning and costing.

## Mining 320 (PMY 320)

**Qualification**

Undergraduate

**Module credits**

16.00

**NQF Level**

07

**Programmes**

[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites**

PMY 311, PPY 220, admission to relevant programme

**Contact time**

2 tutorials per week, 3 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Mining Engineering

**Period of presentation**

Semester 2

**Module content**

Mining 320 provides an overview of mining by covering the following subject-matter: history of mining in South Africa, underground mining systems, and a brief overview of mine environmental control and mine strata control. Then the module covers general mine layouts, mine plan reading, mine surveying, electricity supply, transport systems, water management systems, and mine fires. This feat is achieved through the study of various mining methods and case studies.

## Mining 410 (PMY 410)

**Qualification**

Undergraduate



<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 5-year programme</a>
<b>Prerequisites</b>	PRX 321, PME 320, PMY 320, Finalists only, admission to relevant programme
<b>Contact time</b>	1 tutorial per week, 2 practicals per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Specific mining techniques. Shafts: Types, methods and equipment for sinking; economic considerations. Tunneling: Design, development techniques and equipment. Design and construction of large excavation. Design, construction, reinforcing and repair of ore passes. Fires in gold and coal mines: Causes, prevention, detection, combating and insurance. Flooding: Water sources, results, dangers, sealing and control.

### Mine operational risk management 423 (PMY 423)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 5-year programme</a>
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Selected topics in operational risk management; Introduction and context; Risk management concepts, words, and models; Risk assessment principles; Human factors; Leading practice; Layered risk management (including identification, assessment and control); Scoping risk assessment; Integrating outcomes into the business; ORM journey tool; Line management and OR; Safety and mineral Statistical Structures and Codes; Legal aspects.

### Underground mining methods 701 (PMY 701)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08

<b>Programmes</b>	BScHons (Applied Science) <i>Mining</i> BScHons (Applied Science) <i>Mining</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

PMY 701 provides an overview of mining by covering the following subject matter: history of mining in South Africa, surface-mining methods, underground mining methods, and a brief overview of mine environmental control and mine strata control. Then the module covers general mine layouts, mine plan reading, mine surveying, electricity supply, transport systems, water management systems, and mine fires. Specific mining techniques. Shafts: Types, methods and equipment for sinking; economic considerations. Tunneling: Design, development techniques and equipment. Design and construction of large excavation. Design, construction, reinforcing and repair of ore passes. Fires in gold and coal mines: Causes, prevention, detection, combating and insurance. Flooding: Water sources, results, dangers, sealing and control.

### Surface-mining 703 (PMY 703)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Mining</i> BScHons (Applied Science) <i>Mining</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

Mining methods for open pits and strip mine operations. Basic mine planning, scheduling and economic cut-off limits with regards to waste stripping and ore grade. Continuous and discontinuous operations: Selection and management of truck-based loading and transport systems. Selection and management of conveyor-based loading and transport systems. Dragline selection, operation, management and strip mining practices. Slope stability in surface mines, plane, wedge and circular/non-circular failures.

### Mine design and research 422 (PMZ 422)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	32.00



**NQF Level** 08

**Programmes**

[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites**

PMY 410, PSZ 410, PEE 410. PNB 400, Finalists only, admission to relevant programme

**Contact time**

4 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Mining Engineering

**Period of presentation**

Semester 2

**Module content**

This module entails the completion of an engineering project from concept to delivery. The student must demonstrate mastery of a mining engineering project. The module focuses on the formulation of a mining engineering problem, the development of appropriate extraction methodologies, project planning and management and then completion of a technical project of a given nature, scope and complexity. Students are required to design a mine at the conceptual business case level. Students are given a surface plan and borehole data from which they have to design a mine in teams of 3 – 5 students. They have access to a mining engineer in industry to assist with advice. The design has to incorporate a market analysis, layout design, working method, surface layout, environmental impacts and financial analysis. The design is submitted in book form and each team member has to do a presentation of the design.

### Advanced design: Mining 780 (PMZ 780)

**Qualification**

Postgraduate

**Module credits**

16.00

**NQF Level**

08

**Programmes**

[BEngHons Mining Engineering](#)  
[BEngHons Mining Engineering](#)

**Prerequisites**

No prerequisites.

**Contact time**

Self study

**Language of tuition**

Module is presented in English

**Department**

Mining Engineering

**Period of presentation**

Semester 1 or Semester 2

### Industrial excursions 300 (PNB 300)

**Qualification**

Undergraduate

**Module credits**

8.00

**NQF Level**

07



<b>Programmes</b>	BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 5-year programme
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<b>Prerequisites</b>	Admission to relevant programme.
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<b>Contact time</b>	3 practicals per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mining Engineering
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<b>Period of presentation</b>	Semester 1
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### Module content

The mining industry requires that students are exposed to the mining industry by visiting a collection of mines with the purpose of familiarising them with current trends in mining practice and mining methods. This module hopes to provide a “snapshot” of the mining industry as it is at the time of the tour. This tour requires attendance and participation in five one-day visits to mines. The excursions are organised during the first semester of the third year, and take place during the July recess at the end of the semester. Students must, before the second semester commences, submit a group report on the visits during the second semester.

## Open-pit mining 783 (POY 783)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	16.00
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<b>NQF Level</b>	08
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<b>Programmes</b>	BEngHons Mining Engineering BEngHons Mining Engineering
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	Self study
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mining Engineering
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<b>Period of presentation</b>	Semester 1 or Semester 2
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## Experiential training 220 (PPY 220)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	1.00
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<b>NQF Level</b>	06
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<b>Programmes</b>	BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 5-year programme
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	1 other contact session per week
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<b>Language of tuition</b>	Module is presented in English
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**Department** Mining Engineering

**Period of presentation** Semester 2

**Module content**

The student needs to undergo practical mine training for a period of at least 6 weeks to be exposed to the mining environment, a report on this vacation work will be expected as per department guideline, in English only.

**Experiential training 320 (PPY 320)**

**Qualification** Undergraduate

**Module credits** 1.00

**NQF Level** 07

**Programmes** [BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 2

**Module content**

The mining industry requires students to become exposed to mining by working on mines during the December recess period at the end of the second academic year. The student is required to work for a minimum period of six weeks on a mine, and then compile a report on the work completed for submission at a prescribed date in the first semester of the third academic year.

**Project management 802 (PRB 802)**

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Construction Economics

**Period of presentation** Year

**Dissertation: Project management 890 (PRB 890)**

**Qualification** Postgraduate





<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Essay: Project management 892 (PRB 892)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	60.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Year

### Rock breaking 321 (PRX 321)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 5-year programme</a>
<b>Prerequisites</b>	MTX 221 GS, admission to relevant programme
<b>Contact time</b>	2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

The importance of improved safety standards, cost effectiveness and productivity has driven technical mining personnel to examine all facets of their operations. Increasingly, it has been realized that an efficient drilling and blasting program will impact positively throughout the mining operation, from loading to maintenance, hauling to crushing, ground support to scaling and grade control to recover with an invariable increase in the overall profitability through technical advanced projects. Through the safe, efficient and innovative use of explosives for rock breaking the mining engineer will make a positive contribution to the overall mining operation. Due to the nature of the topics discussed in this module, a number of case studies are used to emphasise the safe handling, application and destruction of explosives. The Mine Health and Safety Act is dealt with and the Explosives Act receives specific attention. The module also covers aspects of non-explosive rock breaking and cutting.



### Explosives engineering 701 (PRX 701)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Mining</i> BScHons (Applied Science) <i>Mining</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

#### Module content

History of explosives, types of explosives: primary and secondary explosives, thermodynamics of detonation, strength of explosives. Methods and techniques, explosive initiating systems, application of explosives in rock breaking; the effects of geology and drilling. Surface and underground blasting, controlled blasting, vibration control, air blast. Ethics and regulatory compliance. Equipment and calculations.

### Rock breaking: Drilling and explosives 784 (PRX 784)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	Self study
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

### Advanced explosive engineering 785 (PRX 785)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEngHons <i>Mining Engineering</i> BEngHons <i>Mining Engineering</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering

**Period of presentation** Semester 1 or Semester 2

**Module content**

Types of commercial explosives. Properties of explosives. Explosive initiating systems, application of explosives in rock breaking; Surface and underground blast designs and specialised blast designs; the effects of geology on blast results. Fragmentation, blasting and environmental control. Blast assessment. Ethics and regulatory compliance. Safety in blasting.

**Introduction to project 321 (PSC 321)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** PNB 300, admission to relevant programme

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 2

**Module content**

Reporting technical information: typical report structure, literature survey, data presentation (tables, graphs, diagrams), referencing, presenting results, conclusions, and recommendations. Identification of a suitable subject for the Final Year Project. Planning of project execution.

**Project 411 (PSC 411)**

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** PSC 321, Finalists only, admission to relevant programme

**Contact time** 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Year



### Module content

The project involves the execution of an analytical and/or experimental research project under guidance of a lecturer. During the second semester of the third year of study students must select a suitable research topic, to be approved by the Head of the Department. Data for the approved project will be collected during the practical training period during the summer recess at the end of the third year of study. A comprehensive and detailed project report must be compiled and submitted for evaluation at a prescribed date in the first semester of the fourth year. The student must also prepare a presentation of the project for an oral examination at the end of the semester.

### Research project 700 (PSS 700)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Mining*  
BEngHons *Mining Engineering*  
BScHons (Applied Science) *Mining*

**Prerequisites** No prerequisites.

**Contact time** Self study

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Year

### Module content

\*This is a compulsory research module.

### Strata control 310 (PSZ 310)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** BEng (Mining Engineering) *4-year programme*  
BEng (Mining Engineering) *4-year programme*  
BEng (Mining Engineering) *5-year programme*

**Prerequisites** SWK 210

**Contact time** 2 tutorials per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 2

## Module content

Three dimensional stress and strain tensors and linear elasticity. The state of stress in the earth's crust. Rock material and rock mass failure criteria. The response of the rock mass to underground excavations, energy release rate and excess shear stress. Mining induced seismicity, rock bursts and measures to minimise mining induced seismicity so as to improve SHE.

Geotechnics include understanding discontinuities in rock mass, stereo nets, cohesion and friction. Rock behaviour pertaining to excavations, understanding plane, circular and wedge failures, Rock slope safety factors. Slope stabilisation, neutral line theory, effects of water in a slope, monitoring of slopes and instruments available for slope stability monitoring, Risk concepts pertaining to slopes and a case study is discussed. Aspects of the Mine Health and Safety Act are also dealt with.

## Rock engineering 410 (PSZ 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 4-year programme](#)  
[BEng \(Mining Engineering\) 5-year programme](#)

**Prerequisites** PSZ 310, Finalists only, admission to relevant programme

**Contact time** 2 tutorials per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 1

## Module content

Elementary mine layout design, pillar design and underground excavation support and their effects on SHE. Stress analysis of mining layouts and mine layout optimisation. This module covers rock mechanics practice applicable in underground hard rock mining environments at shallow, moderate and great depth.

## Basic rock mechanics 703 (PSZ 703)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Mining](#)  
[BScHons \(Applied Science\) Mining](#)

**Prerequisites** No prerequisites.

**Contact time** Self study

**Language of tuition** Module is presented in English

**Department** Mining Engineering



**Period of presentation** Semester 1 or Semester 2

### Strata control: Hard-rock mining 786 (PSZ 786)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** BEngHons Mining Engineering  
BEngHons Mining Engineering

**Prerequisites** No prerequisites.

**Contact time** Self study

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 1 or Semester 2

### Strata control: Hard-rock service excavations 787 (PSZ 787)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** Self study

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 1

### Strata control: Collieries 788 (PSZ 788)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** (SWK 210)

**Contact time** Self study

**Language of tuition** Module is presented in English

**Department** Mining Engineering

**Period of presentation** Semester 1 or Semester 2

### Rock support pillars 790 (PSZ 790)

**Qualification** Postgraduate



<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	Self study
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

### **Publishing: Introduction to publishing 110 (PUB 110)**

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">Bachelor of Information Science <i>Publishing</i> [BIS]</a> <a href="#">Bachelor of Information Science <i>Publishing</i> [BIS]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### **Module content**

\*Closed – requires departmental selection.

Introduction to publishing. This module will focus on an introductory overview of publishing: the historical development of publishing; the publishing value chain; business and legal issues relating to the publishing industry; and the broader macro-context.

### **Publishing 120 (PUB 120)**

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">Bachelor of Information Science <i>Publishing</i> [BIS]</a> <a href="#">Bachelor of Information Science <i>Publishing</i> [BIS]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2



## Module content

\*Closed - requires departmental selection.

The Book Publishing Environment. This module provides a basic introduction to the book publishing environment in the South African context. The following aspects are highlighted: processes, tasks and role-players involved in South African book publishing; different sectors of the book publishing industry; different types of publishing houses; external role-players; initiatives, strategies, current trends and issues.

### Publishing 210 (PUB 210)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

## Module content

\*Closed - requires departmental selection.

Copy-editing. This module offers an introduction to copy-editing as a phase in the publishing process. Topics covered are the role of the copy-editor in the publishing value chain; the levels of editing; the responsibilities of the copy-editor towards the manuscript, the author and the publishing house; the responsibilities and skills of the proof-reader; typical problems in texts; proof-reading and copy-editing symbols and the mark-up of texts; as well as legal and ethical aspects of editing. Learners are also equipped with practical skills in proofreading and copy-editing both digital and print-based texts.

### Publishing 220 (PUB 220)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science \[BIS\]](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

## Module content

\*Closed - requires departmental selection.

The Visual and Production Dimensions of Publishing. This module focuses on the visual design, packaging and production of publications and information products for different audiences. Topics addressed during the theoretical component include graphic design practice; the historical development of design and print technologies; the use of visual elements in publications; the project management of this phase.

During the practical component learners are introduced to selected applications of desktop publishing (DTP) software and the practical aspects of the production phase.

## Publishing 310 (PUB 310)

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 07

**Programmes** [Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

## Module content

\*Closed - requires departmental selection.

Publishing in the Digital Environment. The module focuses on the study of publications in the digital environment. Differences between paper-based and digital texts are studied., as well as publication formats and distribution channels . The influence of the digital environment on different publishing sectors and publication processes is also addressed, focusing on understanding the nature and management of the e-publishing environment and digital publishing technologies.

During the practical component, learners are introduced to the appropriate software and applications to create an e-book.

## Publishing 311 (PUB 311)

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 07

**Programmes** [Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)

**Prerequisites** No prerequisites.



**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

### Module content

\*Closed - requires department selection.

Commissioning. This module offers an introduction to the commissioning phase of the book publishing process. The process of manuscript commissioning is studied within the dual contexts of the South African publishing environment and the internal environment of the publishing house.

Topics covered include: market research; list building; the management of both the manuscript development and production phases; costing a project; scheduling and contracts. Learners demonstrate their understanding of commissioning through case studies, role-plays and the creation of a manuscript proposal.

## Publishing 320 (PUB 320)

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 07

**Programmes** [Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 3 practicals per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

\*Closed – requires departmental selection.

Management and Marketing in the Publishing Environment. This module offers an introduction to publishing as a business with a specific focus on marketing in a publishing context. Topics covered include the business environment in South Africa; market research and costing; sales and marketing in the traditional and digital context; and the business of bookselling. Learners demonstrate their understanding through case studies and the development of a marketing proposal.

## Publishing 321 (PUB 321)

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 07

**Programmes** [Bachelor of Information Science Publishing \[BIS\]](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 3 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

#### Module content

\*Closed - requires department selection.

Publishing in the Magazine and Corporate Environment. This module offers an introduction to the publishing value chain as applied to magazines and corporate publications; the magazine and corporate publishing environment (including kinds of magazines and corporate publications, readership, market segmentation); commissioning writing for magazines and corporate publications; production processes; sales and marketing; and distribution.

### Advanced e-publishing 712 (PUB 712)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Publishing</a> <a href="#">BISHons Publishing</a>
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

#### Module content

The aim of this module is to further familiarise students with the development, economics and delivery of digital publications. Students develop strong e-production skills through hands-on implementation of publication workflows for various electronic publications. Students also implement a business plan for the accessibility, distribution and marketing of these publications.

### Publishing management: Management and finance 722 (PUB 722)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Publishing</a> <a href="#">BISHons Publishing</a>



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

This module focuses on the theory and practice of publishing management. Issues addressed include the following: personal skills; general management skills; financial skills; new product development; costing; editorial issues.

### Publishing management: Organisation and processes 723 (PUB 723)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Publishing</a> <a href="#">BISHons Publishing</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

#### Module content

This module focuses on the theory and practice of publishing management. Issues addressed include the following: human resources; legal skills; project management; sales and marketing; communication skills; logistics; leadership.

### Research project 1: The South African publishing environment 724 (PUB 724)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Publishing</a> <a href="#">BISHons Publishing</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science



**Period of presentation** Semester 1

### Module content

This module is research-based. The focus is on developments and trends impacting on the value chain and supply chain of the local book industry. The research parameters will be determined yearly by a selection of relevant global practices impacting on local developments and trends.

## Research project 2: The international publishing environment 725 (PUB 725)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** BISHons Publishing  
BISHons Publishing

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

### Module content

This module is research-based. The focus is on global developments and trends impacting on book publishing as a cultural industry. The overall objective of the module is to generate research that can contribute to information on the shape and size of this cultural industry.

## Editorial practice: Advanced copy-editing and editorial project management 728 (PUB 728)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** BISHons Publishing  
BISHons Publishing

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

## Module content

This module builds on students' knowledge of and skills in editorial practice, including advanced copy-editing, editorial and production project management, developing budgets and schedules, and managing entire publishing projects through production. The module also focuses on theory of editorial practice, including editorial approaches and policies.

### Editorial practice: List building and acquisition of rights 729 (PUB 729)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Programmes** [BISHons Publishing](#)  
[BISHons Publishing](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per meeting, 8 meetings over 14 weeks

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

## Module content

This module builds on students' knowledge of and skills in commissioning and acquisitions, with a particular focus on strategic and financial aspects of publishing list building, and acquisition policies and procedures. The module also addresses copyright and subsidiary rights.

### Advanced electronic publishing 730 (PUB 730)

**Qualification** Postgraduate

**Module credits** 15.00

**NQF Level** 08

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 2

## Module content

The aim of this module is to further familiarise students with the development, economics and delivery of electronic publications. Students develop strong e-production skills through hands-on implementation of publication workflows for various electronic publications. Students also implement a business plan for the distribution and marketing of these publications.

### Trends in publishing 731 (PUB 731)

**Qualification** Postgraduate

**Module credits** 15.00





<b>NQF Level</b>	08
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

This module is research-based. The focus is on developments and trends impacting on the value chain and supply chain of the local book industry.  
The overall objective of the module is to generate research that can contribute to information on the shape and size of this cultural industry.

### Book history 732 (PUB 732)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BISHons Publishing</a> <a href="#">BISHons Publishing</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per meeting, 8 meetings over 14 weeks
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 2

#### Module content

This module provides an introduction to the history of the book, examining key themes of book production, distribution, authorship and reading. Attention is also given to the development of a textual and print culture in South Africa.

### Publishing: Coursework component 801 (PUB 801)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	120.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year



### Dissertation: Publishing 890 (PUB 890)

Qualification	Postgraduate
Module credits	180.00
NQF Level	09
Programmes	<a href="#">MIS Publishing</a> <a href="#">MIS Publishing</a>
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Information Science
Period of presentation	Year

#### Module content

A comprehensive report on an aspect of Publishing.

### Mini-dissertation: Publishing 895 (PUB 895)

Qualification	Postgraduate
Module credits	120.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Information Science
Period of presentation	Year

### Thesis: Publishing 990 (PUB 990)

Qualification	Postgraduate
Module credits	360.00
NQF Level	10
Programmes	<a href="#">PhD Publishing</a> <a href="#">PhD Publishing</a>
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Information Science
Period of presentation	Year

#### Module content

A comprehensive and advanced report on an approved project. Expert, highly specialised and interdisciplinary research within Publishing.



## Workshop practice 121 (PWP 121)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	1.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 5-year programme</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

### Module content

\*Attendance modules only

The modules are presented during the first year of study and, subject to departmental arrangements, can be attended either during July or December holiday periods. The duration will be a minimum of two weeks, during which time the student will receive training in a mine as well as a mine workshop. Training will include the following maintenance aspects: rotary and percussion drills, transport equipment, hoists and hoist ropes, electrical motors, conveyor belts and pumps. A satisfactory report must be submitted within two weeks after the commencement of lectures of the following semester.

## Plant science 312 (PWT 312)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	LAN 212 and LAN 222, admission to relevant programme
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 1

### Module content

Ecological principles for planting in reclamation and resettlement. Environmental legislation with reference to environmental management and monitoring.

## Plant science 322 (PWT 322)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00



<b>NQF Level</b>	07
<b>Prerequisites</b>	PWT 312 GS
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

#### Module content

Plant community studies and conservation within the context of urban open space; implications and management of weeds and invaders, red-data lists and rare and endangered species. Technical aspects regarding the establishment of plants and the maintenance thereof. Approaches to the establishment of planting in complex urban environments.

### Dissertation: Mining engineering 890 (PYI 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MEng Mining Engineering</a> <a href="#">MEng Mining Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Year

### Dissertation 891 (PYI 891)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MSc (Applied Science) Mining</a> <a href="#">MSc (Applied Science) Mining</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mining Engineering
<b>Period of presentation</b>	Year

### Research field project 710 (RFP 710)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00



**NQF Level** 08

**Programmes** [Bachelor of Architecture Honours \[BArchHons\]](#)  
[Bachelor of Architecture Honours \[BArchHons\]](#)

**Prerequisites** No prerequisites.

**Contact time** 7 practicals per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Consult the department

### Research field project 711 (RFP 711)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [Bachelor of Architecture Honours \[BArchHons\]](#)  
[Bachelor of Architecture Honours \[BArchHons\]](#)

**Prerequisites** No prerequisites.

**Contact time** 7 practicals per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Consult the department

#### Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field project 712 (RFP 712)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [Bachelor of Landscape Architecture Honours \[BLArchHons\]](#)  
[Bachelor of Landscape Architecture Honours \[BLArchHons\]](#)

**Prerequisites** No prerequisites.

**Contact time** 7 practicals per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Consult the department



## Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field project 713 (RFP 713)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [Bachelor of Interior Architecture Honours \[BIntArchHons\]](#)  
[Bachelor of Interior Architecture Honours \[BIntArchHons\]](#)

**Prerequisites** No prerequisites.

**Contact time** 7 practicals per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Consult the department

## Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field project 720 (RFP 720)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [Bachelor of Landscape Architecture Honours \[BLArchHons\]](#)  
[Bachelor of Landscape Architecture Honours \[BLArchHons\]](#)

**Prerequisites** No prerequisites.

**Contact time** 7 practicals per week

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Consult the department

### Research field project 721 (RFP 721)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

<b>Programmes</b>	<a href="#">Bachelor of Architecture Honours [BArchHons]</a> <a href="#">Bachelor of Architecture Honours [BArchHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	7 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Consult the department

#### Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field project 722 (RFP 722)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Landscape Architecture Honours [BLArchHons]</a> <a href="#">Bachelor of Landscape Architecture Honours [BLArchHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	7 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Consult the department

#### Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field project 723 (RFP 723)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Interior Architecture Honours [BIntArchHons]</a> <a href="#">Bachelor of Interior Architecture Honours [BIntArchHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	7 practicals per week
<b>Language of tuition</b>	Module is presented in English





<b>Department</b>	Architecture
<b>Period of presentation</b>	Consult the department

#### Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field project 730 (RFP 730)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Interior Architecture Honours [BIntArchHons]</a> <a href="#">Bachelor of Interior Architecture Honours [BIntArchHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	7 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Consult the department

### Research field project 731 (RFP 731)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Architecture Honours [BArchHons]</a> <a href="#">Bachelor of Architecture Honours [BArchHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	7 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Consult the department

#### Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field project 732 (RFP 732)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Landscape Architecture Honours [BLArchHons]</a> <a href="#">Bachelor of Landscape Architecture Honours [BLArchHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	7 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Consult the department

#### Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field project 733 (RFP 733)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Interior Architecture Honours [BIntArchHons]</a> <a href="#">Bachelor of Interior Architecture Honours [BIntArchHons]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	7 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Consult the department

#### Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research project 740 (RFP 740)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	7 practicals per week



<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Quarter 4

### Research project 741 (RFP 741)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

### Research project 742 (RFP 742)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

### Research project 743 (RFP 743)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Quarter 1

### Research project 750 (RFP 750)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	7 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Quarter 4

### Research field studies 701 (RFS 701)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Landscape Architecture Honours [BLArchHons]</a> <a href="#">Bachelor of Architecture Honours [BArchHons]</a> <a href="#">Bachelor of Interior Architecture Honours [BIntArchHons]</a> <a href="#">Bachelor of Landscape Architecture Honours [BLArchHons]</a>
<b>Prerequisites</b>	Admission to the relevant programme.
<b>Contact time</b>	56 discussion classes per year, 56 lectures per year
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

#### Module content

Section A: Research process

Section B: Structured literature review

Section C: Research methodology; Tools and instruments

Section D: Research proposal

### Research field studies 730 (RFS 730)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year



### Theory component 740 (RFS 740)

Qualification	Postgraduate
Module credits	8.00
NQF Level	08
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Architecture
Period of presentation	Consult the department

### Research field studies 890 (RFS 890)

Qualification	Postgraduate
Module credits	70.00
NQF Level	09
Programmes	MSc (Applied Science) <i>Architecture</i> (Coursework) MSc (Applied Science) <i>Architecture</i> (Coursework)
Prerequisites	No prerequisites.
Contact time	Contact Department
Language of tuition	Module is presented in English
Department	Architecture
Period of presentation	Year

#### Module content

Applicable content as approved by the study leader and the Head: Department of Architecture.

### Computer science 800 (RKW 800)

Qualification	Postgraduate
Module credits	120.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Computer Science
Period of presentation	Year

### Dissertation: Computer science 890 (RKW 890)

Qualification	Postgraduate
Module credits	180.00



<b>NQF Level</b>	09
<b>Programmes</b>	<i>MSc Computer Science</i> <i>MSc Computer Science</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Year

### Thesis: Computer science 990 (RKW 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<i>PhD Computer Science</i> <i>PhD Computer Science</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Year

### Civil building materials 321 (SBM 321)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<i>BEng (Civil Engineering) 4-year programme</i> <i>BEng (Civil Engineering) 4-year programme</i> <i>BEng (Civil Engineering) 5-year programme</i>
<b>Prerequisites</b>	SGM 221, admission to relevant programme
<b>Contact time</b>	1 tutorial per week, 2 practicals per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

The behaviour, properties and application of cement and concrete products, structural steel, fibre reinforcing, polymers, masonry work and bituminous materials.

### Civil engineering measurement techniques 321 (SBZ 321)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Programmes</b>	BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme
<b>Prerequisites</b>	(SWK 210)
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Measurement instruments and measurement techniques used in engineering applications. Theory of the Wheatstone bridge and the application of strain gauges to measurement instruments. Accuracy, precision, resolution, hysteresis and linearity. Mechanical, hydraulic and electrical measurement instruments including load cells, pressure sensors, displacement transducers, vibration sensors, stress cells and inclinometers. Use of Arduino micro controller to read, log and plot sensor data. Elementary site survey and levelling. Coordinate systems and global positioning systems. Civil engineering monitoring programmes including planning, execution, data interpretation and reporting.

### Civil engineering construction management 420 (SBZ 420)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme
<b>Prerequisites</b>	(SVC 412), admission to relevant programme
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Planning, needs assessment and performance indicators for contracts. Civil Engineering Project: client, consultant and contractors expectations and responsibilities. Tender process, construction process, application of OHS Act and Mine, Health and Safety Act, conditions of contract and claims, insurances, engineering economics, programming, costing, 1509001: quality management systems, life cycle concepts, maintenance cycle, maintenance management.



## Computer applications in civil engineering 420 (SCA 420)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme
<b>Prerequisites</b>	(SHC 410), (SIN 411), (SIN 413), (SGM 323), (SVC 412), admission to relevant programme
<b>Contact time</b>	2 practicals per week, 2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

### Module content

In this module commercially available computer packages will be used to develop models based on Finite Elements, Finite Differences and other approaches. Limitations and simple checks to ensure consistency of commonly used design software packages will be illustrated. Basic principles and techniques will be discussed and the effect of aspects such as meshing, element choice, boundary conditions and material properties will be investigated. Applications within the various fields of Civil Engineering will be considered. Results obtained from models will be compared to actual experimental results. This module will contain groupwork and multi-disciplinary problems will be solved.

## Exploring the universe 154 (SCI 154)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Programmes</b>	BSc Computer Science
<b>Prerequisites</b>	Prohibited combination SCI 164
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physics
<b>Period of presentation</b>	Semester 1

## Module content

Students from all faculties are welcome to join us in our exploration of the universe from an earth-bound perspective. We reflect on the whole universe from the sub microscopic to the vast macroscopic and mankind's modest position therein. To what degree is our happiness determined by stars? Echoes from ancient firmaments - the astronomy of old civilisations. The universe is born with a bang. Stars, milky ways and planets are formed. Life is breathed into the landscape on earth, but is there life elsewhere? The architecture of the universe - distance measurements, structure of our solar system and systems of stars. How does it look like on neighbouring planets? Comets and meteorites. Life cycles of stars. Spectacular exploding stars! Exotica like pulsars and black holes.

## Detailed design 420 (SDO 420)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme
<b>Prerequisites</b>	(SHC 410), (SIN 411), (SIN 413), (SGM 323), (SVC 412), admission to relevant programme
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 5 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

## Module content

The module focuses on design applications. The aim is to extend and consolidate knowledge of basic engineering disciplines and apply this in an integrated and synthesised way on classic design applications. The student is exposed to all the applications of the classic disciplines of structures, geotechnical, hydraulics and transportation and compiles a preliminary design. The various discipline specialists select relevant application examples in each discipline for detail designs such as:

- Structures: Multi storey buildings with reinforced concrete frames and slabs; bridge across a river or road.
- Hydraulics: Pump stations and rising main; hydrological analysis and flood line study.
- Geotechnical: Slimes dams; high embankments.
- Transportation: Traffic impact studies, pavement design and analysis.

The applications selected for each discipline may vary from year to year.

## Introduction to Sepedi grammar - Capita selecta 111 (SEP 111)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06



<b>Programmes</b>	<a href="#">BA Languages</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in Sepedi
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

#### Module content

\*For speakers of Sepedi as home language or first or second additional language.

Aspects of the grammar of Sepedi such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

### Sepedi grammar - Capita selecta 211 (SEP 211)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BPolSci Political Studies</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	SEP 111, AFT 121
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in Sepedi
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

#### Module content

Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to Sepedi speech sounds/phonetics.

### Sepedi 310 (SEP 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	07

<b>Programmes</b>	<i>BPolSci Political Studies</i> <i>Bachelor of Information Science Publishing [BIS]</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	SEP 210, SEP 220 will be required for students who completed SEP 110, SEP 120 at year level 1 and SEP 211, AFT 220 will be required for students who completed SEP 111, AFT 121 at year level 1
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English and Sepedi
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

#### Module content

Sepedi grammar - Capita selecta

Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes / phonology of Sepedi. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

### Civil environmental management 421 (SEV 421)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<i>BEng (Civil Engineering) 4-year programme</i> <i>BEng (Civil Engineering) 4-year programme</i> <i>BEng (Civil Engineering) 5-year programme</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Regulatory framework, site investigation, site restoration, and waste disposal. Site characterization methods. Waste types and properties. Integrated environmental management processes. Environmental legislation in South Africa. Environmental impact, environmental auditing and risk analysis. ISO 140000: what it entails and how it is applied. Community participation. Municipal service delivery life cycles. Environmental management in context of project lifecycle. Project life cycle management and project management. SHEQ in the workplace

## Pavement design 793 (SGC 793)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Transportation Engineering</a> <a href="#">BEngHons Transportation Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

### Module content

A research term paper will be prepared.

Design philosophy in First and Third World environments; characterising and use of pavement materials; drainage; systems approach to layout, geometric and pavement design; stresses and strains in pavements; mechanistic design methods and elasto-plastic behaviour; economic analysis; designing pavements for streets, gravel and paved roads, runways, and industrial areas. Report writing.

## Concrete technology 794 (SGC 794)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Structural Engineering</a> <a href="#">BEngHons Transportation Engineering</a> <a href="#">BEngHons Water Resources Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

## Module content

A research term paper will be prepared.

Properties of concrete and concrete mixes. Characteristics of Portland cement and supplementary cementitious materials. Aggregates, admixtures and practical design of mixes. Manufacture, curing and testing, including non-destructive methods. Statistical approach to quality control. Time-dependent behaviour and durability of concrete. The principles for appropriate selection of materials and techniques for repair, maintenance and strengthening of civil engineering structures. Investigation and diagnosis. Corrosion of reinforcement. Alkali-aggregate reaction, sulphate attack. Physical degradation. Repair materials. Protective systems. Systems for repair.

## Road rehabilitation technology 797 (SGC 797)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Transportation Engineering</a> <a href="#">BEngHons Transportation Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

## Module content

A research term paper will be prepared.

Development of road management systems and application to existing street and road networks. Evaluation of, and measurements on existing facilities. Maintenance management. Recycling of materials. Design methods for upgrading, re-construction and strengthening of the existing road infrastructure. Prerequisite: Pavement Design SGC 793.

## Dissertation 890 (SGI 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MEng Geotechnical Engineering</a> <a href="#">MEng Geotechnical Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

## Pavement materials and design 221 (SGM 221)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Programmes</b>	BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme
<b>Prerequisites</b>	GLY 256 GS
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Geological origin. Soil tests and classification systems. Compaction, stabilisation. Bitumen and tar. Introduction to pavements. Overview of road building materials. Pavement design principles and methods.

## Soil mechanics 311 (SGM 311)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	BSc Environmental and Engineering Geology BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	(SWK 210), admission to relevant programme
<b>Contact time</b>	1 practical per week, 2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Introduction to soil mechanics. Introduction to clay mineralogy. Mass, volume relationships and phases of soil. Groundwater flow and permeability. Effective stress principles. Suction pressures in saturated as well as partially saturated soil. The Mohr circle and stresses at a point. The Mohr-Coulomb strength theory and the stress-strain properties of soil. The Boussinesq theory. Consolidation theory and soil settlement.

## Geotechnical engineering 323 (SGM 323)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	16.00
<b>NQF Level</b>	07
<b>Programmes</b>	<i>BSc Environmental and Engineering Geology</i> <i>BEng (Civil Engineering) 4-year programme</i> <i>BEng (Civil Engineering) 5-year programme</i>
<b>Prerequisites</b>	(SGM 311), admission to relevant programme
<b>Contact time</b>	1 practical per week, 2 discussion classes per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

Application of consolidation theory. Bearing capacity of soil and foundation design, Terzaghi and general methods. Horizontal stresses in soil and design of retaining structures, Rankine and Couloumb's methods. Slope stability including Bishop's method of slices. Introduction to site investigation.

### Basic soil mechanics 785 (SGM 785)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

#### Module content

Introduction to soil mechanics, classification of soil characteristics, seepage and permeability, stress and strain in saturated and partially saturated soils, Mohr's circle applications.

### Basic pavements and transportation 787 (SGM 787)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering

**Period of presentation** Year

### Module content

**Pavements:** The geological cycle and origin of road building materials, soil testing and classification systems, compaction, stabilization, bitumen, introduction to pavements, principles of pavement design and management.  
**Transportation:** Introduction to traffic analysis techniques, capacity and level of service concepts, traffic signal design, road geometric design, transport demand models and road safety engineering.

## Advanced geotechnical design 780 (SGS 780)

**Qualification** Postgraduate

**Module credits** 8.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 10 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1 or Semester 2

## Geotechnical laboratory testing 785 (SGS 785)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 20 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

## In situ soil testing and monitoring 786 (SGS 786)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year



### Analytical soil mechanics 787 (SGS 787)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Geotechnics</i> BEngHons <i>Geotechnical Engineering</i> BScHons (Applied Science) <i>Geotechnics</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

#### Module content

A research term paper will be prepared.

Solution of confined and unconfined seepage problems using the methods of fragments, finite differences and finite elements. Numerical solutions of consolidation problems and secondary compression. Slope stability analysis methods. The point estimate method. Monte Carlo simulation.

### Theoretical soil mechanics 788 (SGS 788)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	BScHons (Applied Science) <i>Geotechnics</i> BEngHons <i>Geotechnical Engineering</i> BScHons (Applied Science) <i>Geotechnics</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

#### Module content

A research term paper will be prepared.

Introduction to critical state soil mechanics. Stress and strain invariants. Stress paths. State boundary surfaces including Roscoe and Hvorslev surfaces. Cam clay model. Application of geotechnical constitutive models in finite element analysis.

### Specialised geotechnical testing 789 (SGS 789)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Geotechnics](#)  
[BEngHons Geotechnical Engineering](#)  
[BScHons \(Applied Science\) Geotechnics](#)

**Prerequisites** No prerequisites.

**Contact time** 32 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

A research term paper will be prepared.

Test procedures and interpretation of; Standard Penetration Test (SPT), Cone Penetration Test (CPT), Piezocone (CPTU) and seismic methods. Theory, application and interpretation of advanced geotechnical laboratory tests. Laboratory Instrumentation and calibration. Stress and strain conditions for laboratory tests. Triaxial stress space, stress paths. Triaxial tests, direct shear tests, oedometer test and Rowe cell test.

## Hydraulics 310 (SHC 310)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** (SWK 210), admission to relevant programme

**Contact time** 1 discussion class per week, 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

### Module content

Fluid properties and fundamental principles of applied hydrostatic, hydrostatic forces on bodies, buoyancy and stability of bodies. Kinematics, flow rate measurement and velocity determination. Pipe flow and real fluids. Basic principles of water purification and water treatment.

## Hydraulics 321 (SHC 321)

**Qualification** Undergraduate



**Module credits** 16.00

**NQF Level** 07

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** (SHC 310), admission to relevant programme

**Contact time** 1 practical per week, 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 2

#### Module content

Pipe network analyses and municipal services. Components of water distribution networks. Pump selection and water hammer analyses. Free surface flows and model analyses.

### Hydraulics 410 (SHC 410)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** (SHC 310), SHC 321 GS, admission to relevant programme

**Contact time** 1 practical per week, 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

#### Module content

Sediment transportation, hydraulic structures, bridges and culvert hydraulics, stormwater handling. Hydrology, flood hydrology, creation of runoff records and the simulation of surface water resources, creation of stochastic sequences and the reliability analysis of surface water resources and dam safety.

### Flood hydrology 792 (SHC 792)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes** [BEngHons Water Resources Engineering](#)  
[BEngHons Water Resources Engineering](#)



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

#### Module content

A research term paper will be prepared.

This course entails the calculation of design flows for different return periods, using the statistical, deterministic – and empirical methods. Dambreak analysis is included in this course as well as channel and level pool routing.

### Hydraulic design 793 (SHC 793)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Water Resources Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

#### Module content

A research term paper will be prepared.

This course covers the hydraulic aspects associated with the design of hydraulic structures for dams, road drainage, and other conveyance systems. The hydraulic considerations for the selection and design of energy dissipation structures are assessed in this course.

### Free surface flow 794 (SHC 794)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Water Resources Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 Contact hours
<b>Language of tuition</b>	Module is presented in English



**Department** Civil Engineering

**Period of presentation** Year

**Module content**

A research term paper will be prepared.

This course entails the calculation of design flows for different return periods, using the statistical, deterministic – and empirical methods. Dambreak analysis is included in this course as well as channel and level pool routing.

**Pipe flow 795 (SHC 795)**

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes** [BEngHons Water Resources Engineering](#)  
[BEngHons Water Resources Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 40 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

**Module content**

A research term paper will be prepared.

The focus in this course will be on the practical aspects of pipeline design. The theoretical background to pipeline hydraulics will be covered and practical examples will be assessed. The following specific aspects such as pipeline hydraulics included dynamic pressures, pipeline component selection and design, pipeline installation and the testing and operation of pipelines will be covered in this course.

**Water resource analysis and management 796 (SHC 796)**

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes** [BEngHons Water Resources Engineering](#)  
[BEngHons Water Resources Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 32 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year



### Module content

A research term paper will be prepared.

In this course students will be familiarized with the background and procedures used in the creation of flow records and the use of the WRS2005 model. Surface water systems will be analysed and gross yields will be determined. In the second part of the course the theory and procedures required for the yield determination of surface water resources will be discussed.

### Basic statistical methods 797 (SHC 797)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

### Module content

Basic mathematical methods. Algebra. Matrices and matrix algebra. Series expansions. Differentiation and integration. Probability theory. Graphic analysis. Discrete and continuous probability distributions. Moments and expectation. Statistical sampling and experimental design. Parameter estimation. Confidence intervals. Hypothesis testing. Regression analysis.

### Applied statistical methods and optimisation 798 (SHC 798)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Geotechnical Engineering</a> <a href="#">BEngHons Geotechnical Engineering</a> <a href="#">BEngHons Transportation Engineering</a> <a href="#">BEngHons Water Resources Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

## Module content

A research term paper will be prepared.

The course will apply some of the basics theories and methodologies in statistics and operations research to solve common civil engineering problems. The course seeks to demonstrate the use and application in the civil engineering field. Each of the applications seeks to determine how best to design and operate a system, usually under conditions requiring the allocation of scarce resources. Emphasis will be on the applications of these methods in common civil engineering practice. Some of the applications will include; optimum network design, maximum flow problem, project scheduling, queuing theory, probabilistic analysis, Markov chain applications, etc.

## Advanced hydrology 886 (SHC 886)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Pump systems 785 (SHW 785)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Water Resources Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	32 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

## Module content

A research term paper will be prepared.

## Basic hydraulics 788 (SHW 788)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00



**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 28 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

This course covers the basic hydraulic principles and their application. Themes covered include: fluid characteristics, fluid kinematics, pipe flow, pipe networks, introduction to pumps and pump stations, free surface flow, flow measurement, hydraulic assessment of hydraulic structures, storm water drainage and culvert systems and flood hydrology.

## Timber design 310 (SIB 310)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** SIN 223 GS, admission to relevant programme

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

### Module content

Self-weight, imposed and wind loads. Principles of limit-states design. Timber as a structural material, design of tension, compression and bending members (laterally braced and unbraced), beam columns, trusses and bracing.

## Basic structural analysis 790 (SIC 790)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 40 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

Virtual work and influence lines, analysis of statically indeterminate structures (two and three-dimensional), slope-deflection, superposition, stiffness and flexibility methods, matrix and computer methods, plastic analysis of portal frames.

## Basic structural design 793 (SIC 793)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 40 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

This course comprises two sections: reinforced concrete design and structural steel design. Reinforced concrete design covers the design of beams; behaviour and design of slabs; design of slender columns and columns subjected to bi-axial bending; design of simple and combined footings; staircase design; and an introduction to prestressed concrete. Structural steel design covers the characteristics of steel; design of structural steel members including elements in bending, and bending combined with tension and compression; design of portal frames; composite construction and the bending resistance of composite sections; and plastic design.

## Civil engineering economics 310 (SIE 310)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 other contact sessions per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

## Module content

Introduction to engineering economics: Basic guidelines, assessment of alternative investment possibilities. Equal annual cash flow, current value, internal rate of return, cost benefit relationship.

Economic evaluation of projects: Influence of depreciation on the economics of projects, determination of income tax implications of decisions, economic analysis of multiple alternatives, the influence of inflation on the economics of projects, application of the theory of probability for economics studies, economic studies on the replacement of equipment.

## Numerical methods and finite element applications for Civil Engineers 790 (SIK 790)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes**  
[BEngHons Geotechnical Engineering](#)  
[BEngHons Geotechnical Engineering](#)  
[BEngHons Structural Engineering](#)  
[BEngHons Transportation Engineering](#)  
[BEngHons Water Resources Engineering](#)

**Contact time** 40 contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

## Module content

In the first part of this course, numerical procedures and some underlying theory for solving systems of equations, eigenvalue problems, integration, approximation and boundary value problems will be discussed. The second part of the course covers general finite element theory, discretization aspects related to geometry, nodes and numbering, element type and shape, interpolation functions, formulation of element characteristic matrices and vectors for elasticity problems, assembly and solution of the finite element equations, modelling procedures and results processing. The student will use Finite Element software to apply the theory that was covered in the course for solving typical Civil Engineering problems.

## Structural analysis 223 (SIN 223)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes**  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** SWK 210, admission to relevant programme

**Contact time** 1 tutorial per week, 2 practicals per week, 3 lectures per week

**Language of tuition** Module is presented in English



**Department** Civil Engineering

**Period of presentation** Semester 2

**Module content**

Statically indeterminate beams. Virtual work. Analysis of statically indeterminate structures using the methods of super-position, slope-deflection and moment distribution (with sway and support displacement).

**Structural analysis 311 (SIN 311)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** SIN 223, admission to relevant programme

**Contact time** 1 practical per week, 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

**Module content**

Analysis of symmetrical structures using slope-deflection equations or moment-distribution; three dimensional structures and grillages; matrix methods; influence lines. Euler buckling of columns with different boundary conditions.

**Steel design 323 (SIN 323)**

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** SIN 311 GS, admission to relevant programme

**Contact time** 1 practical per week, 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 2



### Module content

Stability of beams. Material properties. Analysis and limit states design of tension, compression and flexural members, and beam-columns. Design of trusses, simple framed structures and connections.

## Reinforced concrete design 324 (SIN 324)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** SIN 311 GS, admission to relevant programme

**Contact time** 1 practical per week, 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 2

### Module content

Properties of reinforced concrete. Principles of limit states design. Analysis and design of sections in flexure and in compression combined with flexure. Design for shear and torsion. Bond and anchorage. Serviceability requirements: Detailing and span-effective depth ratios. Design of footings and short columns. Simple footings and stairs.

## Structural concrete 325 (SIN 325)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Prerequisites** SIN 223, admission to relevant programme

**Contact time** 1 practical per week, 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 2

### Module content

Properties of reinforced concrete. Principles of limit states design. Analysis and design of sections in flexure and in compression combined with flexure. Design for shear and torsion. Bond and anchorage. Serviceability requirements: Detailing and span-effective depth ratios. Design of footings and short columns.

Behaviour and design of beams, slabs (solid, ribbed and waffle slabs, flat plates and flat slabs), columns (slender columns and biaxial bending), footings (simple and combined footings) and stairs. Introduction to the design of prestressed concrete flexural members.





## Steel design 411 (SIN 411)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Civil Engineering) 4-year programme</a> <a href="#">BEng (Civil Engineering) 4-year programme</a> <a href="#">BEng (Civil Engineering) 5-year programme</a>
<b>Prerequisites</b>	(SIN 323), admission to relevant programme
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Analysis and design composite steel beam and concrete slab construction, Moment connections, Elastic and plastic design of portal, industrial and building structures.

## Reinforced concrete design 413 (SIN 413)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Civil Engineering) 4-year programme</a> <a href="#">BEng (Civil Engineering) 4-year programme</a> <a href="#">BEng (Civil Engineering) 5-year programme</a>
<b>Prerequisites</b>	(SIN 324), admission to relevant programme
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Behaviour and design of beams, slabs (solid, ribbed and waffle slabs, flat plates and flat slabs), columns (slender columns and biaxial bending), footings (simple and combined footings) and stairs. Introduction to the design of prestressed concrete flexural members.

## Steel design 776 (SIN 776)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08



<b>Programmes</b>	<a href="#">BEngHons Structural Engineering</a> <a href="#">BEngHons Structural Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

#### Module content

A research term paper will be prepared.

Introduction to structural reliability, tension elements, buckling of plates in compression elements, compression elements, beams and plate girders, plastic analysis and design of structures and structural elements, connections, composite design and steel-framed structures.

### Structural mechanics 777 (SIN 777)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Structural Engineering</a> <a href="#">BEngHons Structural Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

#### Module content

A research term paper will be prepared.

Continuum mechanics. Classical and numerical (finite difference and finite element) solutions for plane and plate structures. Plasticity and failure criteria. Elastic stability. Non-linear analysis.

### Reinforced concrete design 778 (SIN 778)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Structural Engineering</a> <a href="#">BEngHons Structural Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours



**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

A research term paper will be prepared.

Material properties. Behaviour and analysis of reinforced concrete members for flexure, axial loads, flexure plus axial load and shear. Cracking and deflection (short- and long-term) of flexural members. Plasticity in flexural members. Braced and unbraced slender columns.

## Timber design 779 (SIN 779)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes** [BEngHons Structural Engineering](#)  
[BEngHons Structural Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 40 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

A research term paper will be prepared.

Timber properties, grading, treatment, structural form, element design and bracing of structures. Analysis of I-beams, composite beams, frames and connections. Research project.

## Structural design (Special) 788 (SIN 788)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

## Structural analysis 790 (SIN 790)

**Qualification** Postgraduate



<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Structural Engineering</a> <a href="#">BEngHons Structural Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

#### Module content

A research term paper will be prepared.

Stiffness and flexibility methods for plane, grid and three-dimensional structures. In-plane stability of beam-columns and frames; effective lengths and lateral torsional instability of beams. Dynamics: free and forced, undamped and damped framed systems and mass matrices and natural frequencies.

### Pre-stressed concrete design 791 (SIN 791)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Structural Engineering</a> <a href="#">BEngHons Structural Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

#### Module content

A research term paper will be prepared.

Material properties; prestressing systems; flexural design; losses; effects of continuity; shear; deflections; anchorage; cracking; prestressed concrete slabs and detailing.

### Dissertation: Structural engineering 890 (SIN 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">MEng Structural Engineering</a> <a href="#">MEng Structural Engineering</a>



<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

### Mini-dissertation 896 (SIN 896)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	64.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

### Thesis: Civil engineering 990 (SIR 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Civil Engineering</a> <a href="#">PhD Civil Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

### Industry-based learning 400 (SIT 400)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	52.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Semester 2

### Industry-based learning 700 (SIT 700)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	52.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Information Technology
<b>Period of presentation</b>	Semester 2

### Thesis: Information technology 990 (SIT 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Information Technology</a> <a href="#">PhD Information Technology</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Year

#### Module content

Please note: All PhD students first register for SIT 990. As soon as a supervisor has been assigned the student will be moved to the assigned module of the corresponding department. Informatics students will remain registered for SIT 990.

### Thesis: Information technology 991 (SIT 991)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Information Technology</a> <a href="#">PhD Information Technology</a>
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Year

#### Module content

Please note: Only for the Department of Information Science students, specialising in Information Science.

### Thesis: Information technology 992 (SIT 992)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Information Technology</a> <a href="#">PhD Information Technology</a>
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Computer Science
<b>Period of presentation</b>	Year

#### Module content

Please note: Only for Department of Computer Science students.

### Thesis: Information technology 993 (SIT 993)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Information Technology</a> <a href="#">PhD Information Technology</a>
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Information Technology
<b>Period of presentation</b>	Year

#### Module content

Please note: Only for the Department of Information Science students, specialising in Multimedia.

### Professional and technical communication 210 (SJJ 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 2 other contact sessions per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1



## Module content

Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

## Professional and technical communication 310 (SJJ 310)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes**  
BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 5-year programme

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 2 other contact sessions per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

## Module content

Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

## Construction contract law 811 (SKB 811)

**Qualification** Postgraduate

**Module credits** 10.00



<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 1

### Introduction to structures 110 (SKE 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Construction Management</a> <a href="#">BSc Construction Management</a> <a href="#">BSc Quantity Surveying</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

Design; basics (forces, moments, equilibrium, reactions, stress, strain); materials; loads; pin-jointed trusses; tension members.

### Structures 120 (SKE 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Construction Management</a> <a href="#">BSc Construction Management</a> <a href="#">BSc Quantity Surveying</a>
<b>Prerequisites</b>	SKE 110, admission to relevant programme
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2



### Module content

Beams (shear force and bending moment, bending and shear stresses, design of standard beams in steel, concrete and timber, section properties, lateral restraint); compression members; combined axial and bending; deflection.

## Civil engineering services 220 (SKE 220)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06

**Programmes**  
[BSc Real Estate](#)  
[BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 2

### Module content

Water reticulation; sewerage reticulation; stormwater reticulation; roads.

## Psychology 110 (SLK 110)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes**  
[Bachelor of Nursing Sciences \[BNurs\]](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 1

## Module content

This module is a general orientation to Psychology. An introduction is given to various theoretical approaches in Psychology, and the development of Psychology as a science is discussed. Selected themes from everyday life are explored and integrated with psychological principles. This module focuses on major personality theories. An introduction is given to various paradigmatic approaches in Psychology.

### Psychology 120 (SLK 120)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** [Bachelor of Nursing Sciences \[BNurs\]](#)  
[Bachelor of Information Science \[BIS\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 2

## Module content

This module introduces the student to a basic knowledge and understanding of the biological basis of human behaviour. The module addresses the key concepts and terminology related to the biological subsystem, the rules and principles guiding biological psychology, and identification of the interrelatedness of different biological systems and subsystems. In this module various cognitive processes are studied, including perception, memory, thinking, intelligence and creativity. Illustrations are given of various thinking processes, such as problem solving, critical, analytic and integrative thinking.

### Psychology 210 (SLK 210)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [Bachelor of Occupational Therapy \[BOT\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 110, SLK 120(GS)

**Contact time** 2 discussion classes per week, 2 lectures per week



**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 1

### Module content

In this module human development from conception through adolescence to adulthood is discussed with reference to various psychological theories. Incorporated are the developmental changes related to cognitive, physical, emotional and social functioning of the individual and the context of work in adulthood. Traditional and contemporary theories of human development explaining and describing these stages are studied in order to address the key issues related to both childhood and adulthood.

## Psychology 220 (SLK 220)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [Bachelor of Social Work \[BSW\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 110, SLK 120(GS).

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 2

### Module content

This module is a social-psychological perspective on interpersonal and group processes. Themes that are covered include communication, pro-social behaviour, social influence and persuasion, political transformation, violence, and group behaviour.

## Psychology 310 (SLK 310)

**Qualification** Undergraduate

**Module credits** 30.00

**NQF Level** 07

**Programmes** [Bachelor of Social Work \[BSW\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 210(GS), SLK 220(GS)

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 1

### Module content

Identification of abnormal behaviour in children based on knowledge of normal childhood development; introduction to the study of various models pertaining to abnormal behaviour; understanding and application of basic concepts in child psychopathology. This module also provides an introduction to psychopathology and symptomatology of adult abnormal behaviour. Terminology, definitions of abnormal behaviour, problems in diagnosis, labelling, and myths regarding abnormal behaviour are discussed. Neurosis as a specific mental disorder is studied critically from a multidimensional perspective, including intrapsychic, interpersonal and social-cultural explanations.

## Psychology 320 (SLK 320)

**Qualification** Undergraduate

**Module credits** 30.00

**NQF Level** 07

**Programmes** *BSc Human Physiology, Genetics and Psychology*

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 210 GS, SLK 220 GS, (RES 320 recommended)

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 2

### Module content

This module deals with a community psychological perspective on human behaviour and psychological interventions and also critically explores the contribution of various perspectives in psychology. The module focuses on themes such as definitions of key concepts, principles and aims of community psychology, and the role of the community psychologist as well as the impact of earlier thought frameworks on contemporary perspectives. The implications of these ideas for practical initiatives focused on mental health in communities, are discussed. The module further focuses on critical psychology. Critical psychology is an orientation towards psychology that is critical towards the assumptions and practices of psychology as it is practiced in the mainstream. It attempts to address power issues as they manifest in the practice of mainstream psychology. The focus is on examining how the practice and theories of mainstream psychology contribute to these power issues impacting on marginalised groups.

## Sociology 110 (SOC 110)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes**

[Bachelor of Laws \[LLB\]](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law

**Prerequisites**

No prerequisites.

**Contact time**

1 tutorial per week, 3 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Sociology

**Period of presentation**

Semester 1

### Module content

#### *Invitation to Sociology*

How do we understand ourselves as individuals in relation to society? How are our individual life courses and large-scale processes of social and historical change related to each other? How have our societies come to be what they are today? And how can we think of our private troubles as public issues? These questions are at the very heart of sociology as a distinctive way of thinking about and understanding the social worlds that we inhabit. This module invites students to become familiar with sociological ways of thinking about current issues and personal experiences (particularly in the southern African context), and to develop the analytical skills that are necessary in order to ask and answer critical questions about the communities, society, and world that they live in. The module will include a specific emphasis on academic reading skills.

## Sociology 120 (SOC 120)

**Qualification**

Undergraduate

**Module credits**

12.00

**NQF Level**

05

**Programmes**

[Bachelor of Laws \[LLB\]](#)  
[Bachelor of Information Science \[BIS\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law

**Prerequisites**

No prerequisites.

**Contact time**

1 tutorial per week, 3 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Sociology

**Period of presentation**

Semester 2



## Module content

### *Thinking sociologically*

Drawing from the idea of Sociology as a discipline that focuses on critical thinking, the module will introduce students to ways of questioning the obvious and the taken-for-granted. In particular, power and inequality will be problematised, with a focus on how power operates to structure racial, class and gender inequalities across institutions, ideologies and identities. The module will introduce students to the operations of power as manifested in the production of institutions, the proliferation of identities and heightened contestations among ideologies. The module will include a specific emphasis on writing skills.

## Sociology 210 (SOC 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Social Work [BSW]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	SOC 110(GS), SOC 120(GS)
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1

## Module content

### *Industrial sociology*

This module addresses sociological approaches to the workplace. Its focus is on theories of work and the current themes and debates within the sociology of work with an emphasis on exploring these issues from a southern perspective. Some of the themes that will be covered include the theorisation and conceptualisation of work, work in industrialising societies, workplace restructuring and reorganisation, flexibility in the labour market, changing technologies and the implications for work and employment, and new forms of work (including atypical work, service work, emotional labour, professional work).

## Sociology 211 (SOC 211)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
<b>Prerequisites</b>	SOC 110(GS), SOC 120(GS)
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology

**Period of presentation** Semester 1

### Module content

#### *Urban sociology and social movements*

This module considers the relationship between the rural and urban, against the backdrop of the emergence and development of both capitalism in its various guises and globalisation within the twentieth and twenty-first centuries in the global North and South. Questions on the nature of social interaction in communities, changing ways of relating, inequality and livelihoods, collective action, local cultures and modernities are considered. With migration to the city spurred by the communication revolution, the city has become a source of aspirations and illusions. A key issue in place-space configurations is the dialectic between citizenship and cosmopolitanism (aligned to individualism and multiple identities), on the one hand, and the experience of community (aligned to a collectivity) on the other hand. The debate on who belongs to the city highlights both symbolic and material issues and a politics around access to rights and resources, and therefore a possibility of mobilisation. Contemporary themes such as informality, different forms of local participation and consumption are considered.

## Sociology 220 (SOC 220)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [BPolSci Political Studies](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** SOC 110, SOC 120(GS)

**Contact time** 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 2

### Module content

#### *Culture and religion in the construction of identities: Gender, sexuality and race*

The global proliferation of identities is explored through the lens of social categories of difference. The convergence of ideologies and institutions in the construction of identities at the intersections of gender, sexuality and race is examined with a particular emphasis on modern African identities, drawing on the sub-disciplines of the sociology of religion and cultural sociology.

## Sociology 221 (SOC 221)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [Bachelor of Town and Regional Planning \[BTRP\]](#)

**Prerequisites** SOC 110(GS), SOC 120(GS)

**Contact time** 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 2

#### Module content

*Demography, health and society*

This module will use intersectional and critical lenses to provide students with a broad understanding of how demographic and social factors affect population health and medical care across a range of contexts. The main theoretical underpinnings and debates, as well as basic measures of each construct will be covered to operationalise the constructs for the purposes of practical application in sociological research and understanding. The focus will be comparative, both across time and between developed and less developed societies in general and South African societies in particular.

### Sociology 310 (SOC 310)

**Qualification** Undergraduate

**Module credits** 30.00

**NQF Level** 07

**Programmes** [Bachelor of Social Work \[BSW\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** SOC 120, SOC 210(GS) or SOC 211 (GS), SOC 220(GS) or SOC 221 (GS)

**Contact time** 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 1

#### Module content

*Structure, agency and power in social theory*

How do we theorise the interrelationships between structure, agency, and power in society? This is the central question in this module, which provides students with an intensive introduction to critical social theories. Engaging with current affairs and debates in society, the module will enable students to learn how to develop theoretical knowledge about the ways in which power is structured and exercised in society – both from above and below, as well as across fields (the economic, the political, the cultural) and scales (the body, private and public spheres, communities and nation-states, and the world-system).

### Sociology 321 (SOC 321)

**Qualification** Undergraduate

**Module credits** 30.00

**NQF Level** 07



<b>Programmes</b>	Bachelor of Town and Regional Planning [BTRP]
<b>Prerequisites</b>	SOC 210(GS) or SOC 211(GS) and SOC 220(GS) or SOC 221(GS)
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 2

### Module content

#### *Thinking methodologically*

This module sets out to introduce students to 'doing research'. In this respect the assumptions and processes underpinning methodological choices in sociological research are considered in order to think about foundations of research, about how knowledge claims are made, how science is conceptualised, what role theory plays, as well as how values and ethics shape the politics of research. In addition to these foundational questions, a broad introduction to methods used in social research is provided by considering both the theoretical dimensions and practical application of various research tools. The purpose of the module is to equip students with the necessary competence to, describe ontological and epistemological debates and different approaches to research in the social sciences, delineate a research problem, identify units of analysis, make sampling decisions and formulate questions and hypothesis as well as understand the principles of quantitative (elementary statistical decision-making) and qualitative data analysis.

### Practical training 410 (SPY 410)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	1.00
<b>NQF Level</b>	08
<b>Programmes</b>	BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

### Module content

#### \*Attendance module only

During or at the end of the third year of study, students in civil engineering undergo at least 6 weeks of prescribed training in the industry. A satisfactory report on the practical training must be submitted to the Student Administration within one week of registration.

### Dissertation: Town and regional planning 890 (SSB 890)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">Master of Town and Regional Planning [MTRP]</a> <a href="#">Master of Town and Regional Planning [MTRP]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Year

### Thesis: Town and regional planning 990 (SSB 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Programmes</b>	<a href="#">PhD Town and Regional Planning</a> <a href="#">PhD Town and Regional Planning</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Year

### Research project 412 (SSC 412)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng (Civil Engineering) 4-year programme</a> <a href="#">BEng (Civil Engineering) 4-year programme</a> <a href="#">BEng (Civil Engineering) 5-year programme</a>
<b>Prerequisites</b>	(SHC 321) (SIN 323) (SIN 324) (SGM 323) (SBM 321) (SVC 323), admission to relevant programme
<b>Contact time</b>	2 tutorials per week, 6 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

In the first semester, two full days of the week must be used by final-year students for the execution of an analytical and/or experimental research project.



## Civil research 780 (SSC 780)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** BScHons (Applied Science) *Geotechnics*  
BEngHons *Geotechnical Engineering*  
BEngHons *Structural Engineering*  
BEngHons *Transportation Engineering*  
BEngHons *Water Resources Engineering*  
BScHons (Applied Science) *Geotechnics*

**Contact time** 8 contact hours per year

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

\*This is a compulsory module.

The course will require all honours students to conduct research in an appropriate field of civil engineering, linked to the main discipline in which the student specializes for their honours degree.

## Mini-dissertation 890 (SSC 890)

**Qualification** Postgraduate

**Module credits** 64.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

## Mini-dissertation: Transportation engineering 898 (SSC 898)

**Qualification** Postgraduate

**Module credits** 16.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year



## Infrastructure management 790 (SSI 790)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes** [BEngHons Water Resources Engineering](#)  
[BEngHons Structural Engineering](#)  
[BEngHons Transportation Engineering](#)  
[BEngHons Water Resources Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 40 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

A research term paper will be prepared.

This module will cover the following topics: Asset Management principles, Maintenance Management principles, Maintenance strategies and philosophies, Condition based Maintenance, Reliability Centred Maintenance (RCM), Resource Management, Maintenance Management Systems, Total Productive Maintenance (TPM) and Risk Management. Maintenance management of the following disciplines will be studied in detail: Road infrastructure, Railway infrastructure, Airport infrastructure, Buildings and other structures, Water resources and water supply.

## Guided special studies 882 (SSI 882)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 09

**Prerequisites** No prerequisites.

**Contact time** 10 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

## Dissertation 890 (SST 890)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09





<b>Programmes</b>	MSc (Applied Science) <i>Structures</i> MSc (Applied Science) <i>Geotechnics</i> MSc (Applied Science) <i>Structures</i> MSc (Applied Science) <i>Transportation Planning</i> MSc (Applied Science) <i>Water Resources</i>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

### Mini-dissertation 896 (SST 896)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	64.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

### Statistics 122 (STC 122)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	13.00
<b>NQF Level</b>	05
<b>Programmes</b>	BSc <i>Computer Science</i> BSc <i>Information and Knowledge Systems</i> Bachelor of Information Technology <i>Information Systems</i> [BIT]
<b>Prerequisites</b>	At least a 60% in STK 110 or an average of 60% for either (1) WST 133, WST 143, WST 153; (2) STK 113, STK 123, STK 121; (3) STK 133, STK 134, STK 121; (4) WST 133, WST 143, STK 121.
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 2

## Module content

Inferential concepts. Experimental and observational data. Measures of association, uncertainty and goodness of fit. Sampling error and accuracy of estimation. Introduction to linear regression, reduction of variation due to regression. Conditional distributions of residuals. Simulation based inference: conditional means and prediction intervals. Bivariate data visualisation. Supporting mathematical concepts. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.

*This module is also presented as a summer school for students who initially elected and passed STK 120 with a final mark of at least 60% and then decides to further their studies in statistics as well as for students who achieved a final mark of between 40% - 49% in STC 122 during semester 2.*

## Statistics 110 (STK 110)

**Qualification** Undergraduate

**Module credits** 13.00

**NQF Level** 05

### Programmes

BSc Meteorology  
BSc Computer Science  
BSc Construction Management  
BSc Information and Knowledge Systems  
BSc Quantity Surveying  
BSc Real Estate  
Bachelor of Information Technology Information Systems [BIT]  
Bachelor of Town and Regional Planning [BTRP]

### Service modules

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

### Prerequisites

At least 5 (60-69%) in Mathematics in the Grade 12 examination. Candidates who do not qualify for STK 110 must register for STK 113 and STK 123

### Contact time

1 practical per week, 1 tutorial per week, 3 lectures per week

### Language of tuition

Module is presented in English

### Department

Statistics

### Period of presentation

Semester 1

## Module content

Descriptive statistics:

Sampling and the collection of data; frequency distributions and graphical representations. Descriptive measures of location and dispersion.

Probability and inference:

Introductory probability theory and theoretical distributions. Sampling distributions. Estimation theory and hypothesis testing of sampling averages and proportions (one and two-sample cases). Supporting mathematical concepts. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.

## Statistics 120 (STK 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	13.00
<b>NQF Level</b>	05
<b>Programmes</b>	BA BSc Computer Science Bachelor of Information Technology Information Systems [BIT] Bachelor of Town and Regional Planning [BTRP]
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Humanities Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	STK 110 or both STK 113 and STK 123 or both WST 133 and WST 143 or both STK 133 and STK 143
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 2

### Module content

Students can only get credit for one of the following two modules: STK 120 or STK 121.

Analysis of variance, categorical data analysis, distribution-free methods, curve fitting, regression and correlation, the analysis of time series and indices. Statistical and economic applications of quantitative techniques: Systems of linear equations: solving and application. Optimisation, linear functions, non-linear functions. Marginal and total functions. Stochastic and deterministic variables in statistical and economic context: producers' and consumers' surplus. Supporting mathematical concepts. Statistical concepts are illustrated using simulation within a data science framework.

This module is also presented as STK 121, an anti-semester module. This is a terminating module.

## Statistics 161 (STK 161)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Programmes</b>	BSc Real Estate BSc Construction Management BSc Quantity Surveying BSc Real Estate
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	STK 110 or both STK 113 and STK 123 or both WST 133 and WST 143 or both STK 133 and STK 143
<b>Contact time</b>	1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Statistics

**Period of presentation** Quarter 2 and Quarter 3

### Module content

Students can only get credit for one of the following modules: STK 120 or STK 121 or STK 161.

Analysis of variance, categorical data analysis, distribution-free methods, curve fitting, regression and correlation, the analysis of time series and indices. Supporting mathematical concepts. Statistical concepts are illustrated using simulation within a data science framework.

This module is also presented as an anti-semester (quarter 2) module. This is a terminating module.

## Statistics 210 (STK 210)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

### Programmes

[BSc Meteorology](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)  
[Bachelor of Information Technology Information Systems \[BIT\]](#)

### Service modules

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Prerequisites** STK 110, STC 122 or WST 111, WST 121

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Statistics

**Period of presentation** Semester 1

### Module content

Statistical problem solving. Causality, experimental and observational data. Probability theory. Multivariate random variables. Discrete and continuous probability distributions. Stochastic representations. Measures of association. Expected values and conditional expectation. Simulation techniques. Supporting mathematical concepts. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.

## Statistics 220 (STK 220)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

<b>Programmes</b>	<a href="#">BSc Meteorology</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Humanities Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	STK 210
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 2

### Module content

Multivariate probability distributions. Sampling distributions and the central limit theorem. Frequentist and Bayesian inference. Statistical learning and decision theory. Simulation techniques enhancing statistical thinking. Supervised learning: linear regression, estimation and inference. Non-parametric modelling. Supporting mathematical concepts. Statistical algorithms. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.

## Statistics 310 (STK 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	25.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Meteorology</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Humanities Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	STK 210, STK 220
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 1

### Module content

Supervised learning. Linear and non-linear regression. Ordinary least squares and maximum likelihood estimation. Violations of the assumptions, residual analysis. Cross validation. Statistical inference. Bootstrap inference. Supporting mathematical concepts. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.



## Statistics 320 (STK 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	25.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Meteorology</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	STK 210, STK 220 or WST 211, WST 221
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 2

### Module content

Stationary and non-stationary univariate time series. Properties of ARIMA processes. Identification, estimation and diagnostic testing of a time series models. Forecasting. Multivariate time series. Supervised learning: introduction to generalised linear models. Modelling of binary response variables, logistic regression. Supporting mathematical concepts. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.

## The science of data analytics 353 (STK 353)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	25.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	WST 212
<b>Contact time</b>	1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 2

## Module content

Data exploration. Data wrangling. Statistical coding. Algorithmic thinking. Sampling: basic techniques in probability, non-probability, and resampling methods. Text mining and analytics. Machine learning: classification and clustering. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.

### Statistics elective 801 (STK 801)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** As determined by the Department of Statistics.

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Statistics

**Period of presentation** Semester 2

## Module content

Five 5 credits of an elective course can be drawn from the Department of Statistics. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

### Statistics elective 802 (STK 802)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Prerequisites** As determined by the Department of Statistics.

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Statistics

**Period of presentation** Semester 2

## Module content

Five 5 credits of an elective course can be drawn from the Department of Statistics. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.





### Theory of structures 123 (STU 123)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Semester 2

#### Module content

The theory of structures in architectural applications: Types of structures in architecture; Centre of mass and centre of rigidity – wall arrangements; Stresses and materials; Forces and their applications on trusses and cables, FBD; Equilibrium of equations; Force problems; Introduction to flexural members, determinate beams; Moments, axial and shear forces diagrams.

### Theory of structures 211 (STU 211)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

#### Module content

The theory of structures in architectural applications: Review of determinate structures; indeterminate structures; deflection of beams; strength and behaviour of structural building materials; design of structures, design principles and material selection; design of reinforced concrete structures (beams, slabs and columns).

### Theory of structures 221 (STU 221)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06

<b>Programmes</b>	<a href="#">BSc Architecture</a> <a href="#">BSc Architecture</a>
<b>Prerequisites</b>	STU 211 GS
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

The theory of structures in architectural applications: Review of indeterminate structures; design codes, load combinations and load paths; design of the initial framing system of reinforced concrete structures; foundation systems and retaining walls; stability in structures; design of steel structures; load bearing masonry – loads and sizing.

### Surveying 220 (SUR 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	14.00
<b>NQF Level</b>	06

<b>Programmes</b>	<a href="#">BSc (Geography) Geography and Environmental Science</a> <a href="#">BEng (Mining Engineering) 4-year programme</a> <a href="#">BEng (Mining Engineering) 5-year programme</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 114 GS/WTW 134
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Geography Geoinformatics and Meteorology
<b>Period of presentation</b>	Semester 2

#### Module content

Adjustment and use of following instruments: Plane table, level, compass and theodolite. Elementary site surveying and leveling, tachometry. Definition of survey. Co-ordinate systems and bearing. Connections and polars. Methods of determining points. Elevation. Tachometry.

### Transportation engineering 323 (SVC 323)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	07

<b>Programmes</b>	<a href="#">BEng (Civil Engineering) 4-year programme</a> <a href="#">BEng (Civil Engineering) 4-year programme</a> <a href="#">BEng (Civil Engineering) 5-year programme</a>
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**Prerequisites** BES 220, admission to relevant programme

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 2

#### Module content

Introduction to transportation engineering; vehicle performance and motion; traffic analysis techniques; traffic data collection; capacity and level of service analysis; railway engineering; airport capacity; geometric road design; cross-section, horizontal and vertical alignment; urban streets; layout considerations and intersection design; traffic control; traffic safety.

### Infrastructure planning 412 (SVC 412)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** (SIE 310/BIE 310) (SVC 323)

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

#### Module content

Introduction to the basic concepts of urban and regional planning. The planning process, policy and institutional framework in which planning functions in SA. The interaction and co-operation of land and space, economy, politics and social aspects related to space in decision making. Interventions for sustainable development planning and design; definitions and rationale for land-use management and the strategic integrated development planning process. Infrastructure system evaluation, risk assessment, feasibility and decision analysis. Life cycle costing of infrastructure. Demand and supply analysis. Demand forecasting models.

### Transportation planning 789 (SVC 789)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 40 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

A research term paper will be prepared.

Introduction to transport planning processes and institutions in S.A. Introduction to contemporary issues in land use/transport planning (including in urban transport; rural transport; air transport; energy and environment). Social, economic, and political impacts and dependencies of transport. Project evaluation, discounting, inflation, engineering economic studies. Benefit - cost analysis. Risk and sensitivity analysis. Social accounting for transport projects.

## Transportation studies 790 (SVC 790)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes** [BEngHons Transportation Engineering](#)  
[BEngHons Transportation Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 40 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

A research term paper will be prepared.

Basic transportation relationships, land use, data collection and surveys. Four step transportation model, trip generation, trip distribution, modal split, trip assignment, advanced modelling approaches. Introduction to discrete choice models, econometrics, and stated preference analysis. Role of transport modelling in developmental context.

## Transportation special 791 (SVC 791)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes** [BEngHons Transportation Engineering](#)  
[BEngHons Transportation Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 40 Contact hours



**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

A research term paper will be prepared.

Module specially compiled to satisfy specific needs.

## Traffic engineering 792 (SVC 792)

**Qualification** Postgraduate

**Module credits** 24.00

**NQF Level** 08

**Programmes** [BEngHons Transportation Engineering](#)  
[BEngHons Transportation Engineering](#)

**Prerequisites** No prerequisites.

**Contact time** 40 Contact hours

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

A research term paper will be prepared.

Part 1: Traffic flow theory: Traffic and vehicle characteristics. Traffic flow studies. Traffic interactions. Traffic flow analysis and queuing theory. Traffic flow models. Traffic control theory. Part 2: Traffic studies and facility design: Transportation and land use. Traffic impact studies. Site planning and design. Determination of demand. Traffic control investigations. Intersection design. Internal circulation. Parking areas.

## Dissertation 890 (SVI 890)

**Qualification** Postgraduate

**Module credits** 180.00

**NQF Level** 09

**Programmes** [MEng Transportation Engineering](#)  
[MEng Transportation Engineering](#)

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Mini-dissertation 896 (SVI 896)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	64.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Semester 1

### Multimodal transport 788 (SVV 788)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Transportation Engineering</a> <a href="#">BEngHons Transportation Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Civil Engineering
<b>Period of presentation</b>	Year

#### Module content

A research term paper will be prepared.

The role of public transport in cities; theory and principles of public transport network design, scheduling and operations; terminals; public transport modes; costs, fares and subsidies; contemporary issues and approaches to public transport restructuring and formalisation in South Africa, including Bus Rapid Transit (BRT). Planning and designing for non-motorised transport, including pedestrians, bicyclists, and animal-drawn transport.

### Geometric design and safety 791 (SVV 791)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Transportation Engineering</a> <a href="#">BEngHons Transportation Engineering</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 Contact hours
<b>Language of tuition</b>	Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Module content

A research term paper will be prepared.

Rural/Peri-urban road networks: transportation policy, standards and safety, environmental quality, capacity, design, interchanges. Urban street networks: functional classes, town planning considerations, capacities, environment, safety, standards design, evaluation of road networks.

Traffic safety in global and national content, Road Safety Engineering and the assessment and interpretation of accident information, reactive and proactive identification of remedial measures, traffic safety strategies: 3E model and Haddon matrix.

### Statics 122 (SWK 122)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

### Programmes

BSc extended programme - Physical Sciences  
BEng (Chemical Engineering) 4-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Computer Engineering) 4-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 4-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 4-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 4-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 4-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 4-year programme  
BEng (Mining Engineering) 5-year programme

**Service modules** Faculty of Natural and Agricultural Sciences

**Prerequisites** WTW 158, admission to relevant programme

**Contact time** 2 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 2



## Module content

Equivalent force systems, resultants. Newton's laws, units. Forces acting on particles. Rigid bodies: principle of transmissibility, resultant of parallel forces. Vector moments and scalar moments. Relationship between scalar and vector moments. Couples. Equivalent force systems on rigid bodies. Resultants of forces on rigid bodies. Equilibrium in two and three dimensions. Hooke's law. Trusses and frameworks. Centroids and second moments of area. Beams: distributed forces, shear force, bending moment, method of sections, relationship between load, shear force and bending moment.

## Strength of materials 210 (SWK 210)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes**

- BSc *Environmental and Engineering Geology*
- BEng (Chemical Engineering) *4-year programme*
- BEng (Chemical Engineering) *5-year programme*
- BEng (Civil Engineering) *4-year programme*
- BEng (Civil Engineering) *5-year programme*
- BEng (Mining Engineering) *4-year programme*
- BEng (Mining Engineering) *5-year programme*

**Service modules** Faculty of Natural and Agricultural Sciences

**Prerequisites** Faculty of EBIT: SWK 122 and WTW 164 OR SWK 122, WTW 161 and WTW 168.  
Faculty of Natural and Agricultural Sciences: SWK 122 and WTW 124 OR SWK 122, WTW 126 and WTW 128. Admission to relevant programme.

**Contact time** 2 tutorials per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

## Module content

Concept of Stress: Stresses in structural members, stress on oblique plane and stress under general loading, components of stress, design considerations. Stress and Strain: statically indeterminate problems, thermal effects, Poisson's ratio, generalised Hooke's Law, shearing strain, stress-strain relationships. Torsion: Torsion of circular bars, stresses and strains in pure shear, power transmission, and statically indeterminate torsional members. Pure Bending: symmetric members in pure bending, stresses and deformations, deformations in transverse cross-sections, members made of composite materials, eccentric axial loading. Analysis and Design of Beams for Bending: shear and bending moment diagrams, relationships between load, shear and bending moments, design of prismatic beams for bending. Shearing stresses in Beams and Thin-Walled Members: Horizontal shearing stresses in beams, shearing stresses in Thin-Walled members. Transformation of Stress and Strain: Plane stress transformation, Mohr's circle, principal stresses, maximum values and stress variation in prismatic beams; Plane strain transformation, Mohr's circle, principal strains, maximum values, general state of stress, stresses in Thin-Walled pressure vessels. Principal Stresses under a given Loading: Principal stresses in beams, design of transmission shafts, stresses under combined loads. Deflection of Beams: Deformation under transverse loading, statically indeterminate beams, method of superposition. Energy Methods: Strain energy, elastic strain energy, strain energy for a general state of stress.

## Strength of materials II 211 (SWK 211)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 4-year programme](#)  
[BEng \(Civil Engineering\) 5-year programme](#)

**Prerequisites** SWK 122, admission to relevant programme.

**Contact time** 1 practical per week, 2 lectures per week, 3 tutorials per week

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Semester 1

## Module content

Centroids: centroids of lines, surfaces and volumes. Second moment of area, parallel axis theorem, products of inertia, moment of inertia around inclined axes. Fluid statics: resultant forces and their points of application on flat and curve surfaces. Constraints and statical determinacy. Shear forces and bending moments in beams. Deflection of beams: derivation and integration of differential equations. Friction: friction on surfaces, wedges and screws. Vibration: free undamped vibration, free damped vibration, forced undamped vibration, forced damped vibration, natural frequency and resonance. Cables: distributed loads, parabolic and uniform cables.

## Workshop practice 121 (SWP 121)

**Qualification** Undergraduate

**Module credits** 1.00



**NQF Level** 05

**Programmes**

BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 5-year programme

**Prerequisites**

No prerequisites.

**Contact time**

1 other contact session per week

**Language of tuition**

Module is presented in English

**Department**

Civil Engineering

**Period of presentation**

Semester 2

**Module content**

\*Attendance module only

The module is offered at the end of the first year of study and lasts at least eight days during which the students receive training in the following workshops: formwork, scaffolding, masonry, welding and structural steel.

### Textiles: Utilities, fibres and yarns 212 (TKS 212)

**Qualification**

Undergraduate

**Module credits**

14.00

**NQF Level**

06

**Programmes**

Bachelor of Consumer Science *Clothing Retail Management* [BConSci]

**Service modules**

Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**

No prerequisites.

**Contact time**

1 practical per week, 3 lectures per week

**Language of tuition**

Module is presented in English

**Department**

Consumer and Food Sciences

**Period of presentation**

Semester 1

**Module content**

Utility aspects: basic components of textiles, consumer decision making, utility aspects that include durability, comfort, maintenance, health/safety/protection and aesthetic aspects. Fibres and yarns: Fibre structure and performance including textile chemistry, fibre morphology and formation, fibre properties, classification and identification. Yarn structure and performance (including spun yarns, filament yarns, compound and novelty yarns).

### Site analysis and assessment 110 (TPA 110)

**Qualification**

Undergraduate

**Module credits**

16.00

**NQF Level**

05

<b>Programmes</b>	Bachelor of Town and Regional Planning [BTRP] Bachelor of Town and Regional Planning [BTRP]
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 1

#### Module content

Analysis and assessment of sites for planning purposes. Covers the analysis of context and natural (e.g. climate, geology), man-made (e.g. zoning, potential land value, land use and activity), and sensory elements (e.g. genius loci) of a site to determine the appropriate use of a site as well as the character of future development. Skills and techniques to communicate the analysis and assessment graphically.

### Settlement analysis and assessment 120 (TPA 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Programmes</b>	Bachelor of Town and Regional Planning [BTRP] Bachelor of Town and Regional Planning [BTRP]
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 2

#### Module content

Theoretical component: South African cities in a global economic and national context; a framework for settlement analysis; overview and discussion of important demographic, social, economic, environmental and local government features of selected South African cities. Practical component: basic writing and presentation skills for planners; field methods; participatory methods; surveys; secondary sources; settlement analysis in a political context; analysis of a suburb in the Pretoria area.

### Plan and policy analysis and assessment 210 (TPA 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	Bachelor of Town and Regional Planning [BTRP] Bachelor of Town and Regional Planning [BTRP]



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 1

#### Module content

Analysis and assessment of plans and policy frameworks from a planning and development perspective. Analysis and assessment of substantive and communicative content. Deconstruction of text, norms and values, planning and development approaches. The role of planners and the democratisation of planning.

### Introduction to development planning 210 (TPD 210)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Town and Regional Planning [BTRP]</a> <a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 1

#### Module content

Introduction to development problems, perspectives on and concepts of development. Approaches to development planning and development studies. Application of development proposals from local to national levels. International and local perspectives and case studies. Critical evaluation of development initiatives, and aspects such as culture, gender, diversity and sustainability. Role players in the development process

### Municipal development planning 220 (TPD 220)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Town and Regional Planning [BTRP]</a> <a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning

**Period of presentation** Semester 2

### Module content

Theories and processes of strategic, forward, and integrated development planning; origins and intentions of these concepts; international and local perspectives and case studies; policy framework for development planning in the South African context; role players in development planning processes, with specific reference to the role of the planner and the community; introduction to the concept, theory, aims, processes and practise of participatory planning.

## Regional development planning 310 (TPD 310)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 07

**Programmes** Bachelor of Town and Regional Planning [BTRP]  
Bachelor of Town and Regional Planning [BTRP]

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

### Module content

Theory and practice of regional development planning; strategic regional development analysis and thinking; preparation and implementation of regional development frameworks, and plans and strategies on supranational, national, provincial and metropolitan levels.

## Rural development planning 320 (TPD 320)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 07

**Programmes** Bachelor of Town and Regional Planning [BTRP]  
Bachelor of Town and Regional Planning [BTRP]

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 2

## Module content

Rural development in historical, political, ideological, social, economical, geographical and institutional context; theoretical perspectives on and approaches to rural development; case studies of rural development planning and plans in different developmental contexts; preparation, implementation and evaluation of rural development frameworks, strategies and plans.

## Integrated development planning 820 (TPD 820)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Programmes** [Master of Town and Regional Planning \(Coursework\) \[MTRP\]](#)  
[Master of Town and Regional Planning \(Coursework\) \[MTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 2

## Module content

Introduction to development and development planning theories; the integrated development planning process; legal, institutional and policy frameworks in which integrated planning functions in South Africa; implementation of integrated development plans; case studies of integrated development planning; simulations of integrated development planning exercises.

## Research methodology 410 (TPE 410)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 08

**Programmes** [Bachelor of Town and Regional Planning \[BTRP\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

## Module content

Defining research; research paradigms; research ethics; research problems/questions; literature reviews; research design; selected qualitative and quantitative methods for data collection, analysis and interpretation; reporting research; formulation of a research proposal.





## Research report 420 (TPE 420)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">Bachelor of Town and Regional Planning [BTRP]</a> <a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
<b>Prerequisites</b>	TPE 410, and admission to relevant programme
<b>Contact time</b>	2 other contact sessions per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 2

### Module content

Contextualisation of a research problem/question; literature review; research design and methods; undertake empirical research in line with an approved research proposal; collection, analysis and interpretation of data; writing up of research findings.

## Research methodology 810 (TPE 810)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">Master of Town and Regional Planning (Coursework) [MTRP]</a> <a href="#">Master of Town and Regional Planning (Coursework) [MTRP]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 1

### Module content

Defining research; research paradigms; research ethics; research problems/questions; literature reviews; research design; selected qualitative and quantitative methods for data collection, analysis and interpretation; reporting research; formulation of a research proposal.

## Mini-dissertation 820 (TPE 820)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	60.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">Master of Town and Regional Planning (Coursework) [MTRP]</a> <a href="#">Master of Town and Regional Planning (Coursework) [MTRP]</a>



<b>Prerequisites</b>	TPE 810
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 2

#### Module content

Contextualisation of a research problem/question; literature review; research design and methods; undertake empirical research in line with an approved research proposal; collection, analysis and interpretation of data; writing up of research findings.

### Planning and settlement histories before the Industrial Revolution 110 (TPH 110)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">Bachelor of Town and Regional Planning [BTRP]</a> <a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 1

#### Module content

An in-depth analysis of city building and urban and regional planning in pre-modern times. The influence on settlement design and planning within the social, political and economic context of the Pre-historic; Classic (Roman and Greek); Feudal and Mercantile eras. Aspects such as visions of ideal cities, settlement patterns, the treatment of public space, the development of the edge of the settlement, functional zones and segregation are covered. Attention is given to the function, role, character, practice and beneficiaries of planning and the role of planners.

### Planning and settlement histories since the Industrial Revolution 120 (TPH 120)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">Bachelor of Town and Regional Planning [BTRP]</a> <a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 2

### Module content

An in-depth analysis of city building and urban and regional planning in modern and post-modern times with special emphasis on the South African situation. The influence on settlement design and planning within the social, political and economic context of Industrial and Post-industrial eras. Aspects such as visions of ideal cities, settlement patterns, the treatment of public space, the development of the edge of the settlement, functional zones and segregation are covered. Attention is given to the function, role, character, practice and beneficiaries of planning and the role of planners.

### Planning interventions: Precinct scale 451 (TPI 451)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 08

**Programmes** [Bachelor of Town and Regional Planning \[BTRP\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 2

### Module content

The drafting of urban development and design frameworks to ensure development or redevelopment of urban areas in a relevant, social and environmentally accountable way. Specific focus on rehabilitation of declining city centres, fast growing edge cities, and underdeveloped parts of urban areas. Critique on and improvements of current practice; simulated planning exercise.

### Planning interventions: Peri-urban and rural scale 452 (TPI 452)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 08

**Programmes** [Bachelor of Town and Regional Planning \[BTRP\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

**Module content**

Introduction to planning and management of small towns, rural settlements, and peri-urban/rural districts; examples of planning interventions in rural areas; approaches to rural development, techniques and methods for planning in rural areas. Critique on and improvements on current practice; simulated planning exercise.

**Planning interventions: Metropolitan scale 453 (TPI 453)**

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 08

**Programmes** Bachelor of Town and Regional Planning [BTRP]  
Bachelor of Town and Regional Planning [BTRP]

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 2

**Module content**

Introduction to planning at metropolitan level; examples of planning interventions at metropolitan level; approaches to and examples of the delivery of housing, infrastructure and facilities; tensions in resource allocation and prioritising of development in metropolitan areas; institutional requirements and implications of planning and management of metropolitan development; critiques and improvements on current practice; simulated planning exercise.

**Planning interventions: Supranational, national and provincial scale 454 (TPI 454)**

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 08

**Programmes** Bachelor of Town and Regional Planning [BTRP]  
Bachelor of Town and Regional Planning [BTRP]

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

## Module content

Introduction to planning at provincial, national and supranational scale. Approaches to planning and development of regions and provinces. Past and present examples of planning on each of these scales. Planners' roles in planning exercises at these scales; institutional requirements and implications of planning at these scales. Critiques and improvements on current practice; simulated planning exercise.

## Metropolitan and urban area-based interventions 811 (TPI 811)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Programmes** [Master of Town and Regional Planning \(Coursework\) \[MTRP\]](#)  
[Master of Town and Regional Planning \(Coursework\) \[MTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

## Module content

Scope, nature and rationale of metropolitan and urban area-based interventions; unique problems in metropolitan areas, for example inner city decay, fringe development, housing, services backlog, the dysfunctional apartheid cityscape and dependency on private transport; types of intervention (inter alia institutional, spatial, economic and social) in order to accomplish restructuring and development in metropolitan areas in South Africa in a relevant, social and environmentally accountable way; policy and legislation regarding urban restructuring and development in South Africa; international and local case studies; impact of globalisation on South African metropolitan areas and major cities; simulated metropolitan and urban area-based intervention exercise.

## Regional interventions 821 (TPI 821)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Programmes** [Master of Town and Regional Planning \(Coursework\) \[MTRP\]](#)  
[Master of Town and Regional Planning \(Coursework\) \[MTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 2

## Module content

Scope, nature and rationale of regional interventions on both a supra-national and subnational scale; approaches to planning and development on continental, macro-regional, provincial and district scales; types of intervention (inter alia institutional, spatial, economic and social) in order to accomplish restructuring and development in regions in a relevant, social and environmentally accountable way, past and present examples of planning on each of these scales; planners' roles in planning exercises at these scales; critiques and improvements on current practice; rural urban linkages and their significance for regional interventions; debates around the way in which problems facing rural settlements (such as the absence of an economic base and necessary infrastructure, lack of access to land and conflicting demands on natural resources) in regions can be addressed; international and local case studies; simulated regional intervention exercise.

## Principles of settlement design 120 (TPS 120)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** [Bachelor of Town and Regional Planning \[BTRP\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 2

## Module content

Introduction to the goals and principles of settlement design. Characteristics and measures as well as the design elements of a good living-environment; settlement design within both urban and rural contexts. Aspects that will be covered include settlement structure (open space and movement systems), sense, symbolism and legibility, accessibility, diversity and opportunity, sustainability, safety, justice and equity.

## Settlement design concepts 210 (TPS 210)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** [Bachelor of Town and Regional Planning \[BTRP\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning



**Period of presentation** Semester 1

### Module content

The skills and techniques to design a layout of a new settlement or part of an existing settlement. It includes design for the provision of housing for both high and low income groups, as well as commercial and social facilities, open space systems, transportation systems and services. Design sustainable and equitable areas. Site analysis and assessment; development of alternative concepts; the detail design including the division of erven, infrastructure network, land development control and design guidelines.

## Settlement establishment planning and housing delivery 220 (TPS 220)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 06

**Programmes** Bachelor of Town and Regional Planning [BTRP]  
Bachelor of Town and Regional Planning [BTRP]

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 2

### Module content

Institutional and legal frameworks in which settlement establishment and housing provision takes place; user and site requirements; housing typologies and densities; engineering services; role players; financing; simulated exercise; the detail design including the division of erven, infrastructure network, land development control and design guidelines.

## Spatial concepts 310 (TPS 310)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 07

**Programmes** Bachelor of Town and Regional Planning [BTRP]  
Bachelor of Town and Regional Planning [BTRP]

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1



### Module content

Spatial concepts regarding the development and planning of settlements. Morphological development processes such as decentralisation, counter urbanisation, residential infill and succession, urban sprawl. Spatial structuring elements, e.g. corridors, nodes, compact cities, mixed use.

## Transport planning 321 (TPS 321)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [Bachelor of Town and Regional Planning \[BTRP\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Quarter 3

### Module content

Environmental, economic and social impact of transport; transport planning process; introduction to transport studies and evaluation; public transport; functional road hierarchy; geometric road layout; road reserve dimensions; parking; preparation of a layout plan

## Municipal services provision 322 (TPS 322)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Programmes** [Bachelor of Town and Regional Planning \[BTRP\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Quarter 4

### Module content

Water supply; sanitation; storm water disposal; energy supply; public lighting; solid waste removal; preparation of a layout plan.

## Sustainable settlement planning and design 810 (TPS 810)

**Qualification** Postgraduate



<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">Master of Town and Regional Planning (Coursework) [MTRP]</a> <a href="#">Master of Town and Regional Planning (Coursework) [MTRP]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 1

#### Module content

Normative principles for sustainable settlement planning and design; design theory; planning and design processes; simulated urban and rural settlement planning and design exercise.

### Introduction to urban design 820 (TPS 820)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Programmes</b>	<a href="#">Master of Town and Regional Planning (Coursework) [MTRP]</a> <a href="#">Master of Town and Regional Planning (Coursework) [MTRP]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 2

#### Module content

Theory of urban design and its relation to town and regional planning; urban design principles for well-performing settlements; urban design process; urban design frameworks and precinct plans; simulated urban design exercise at neighbourhood level.

### Theory and practice of land-use management 211 (TPU 211)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Town and Regional Planning [BTRP]</a> <a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
<b>Prerequisites</b>	No prerequisites.

<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 1

#### Module content

Theoretical component: A brief history of land use management in South Africa; rationale for land use management; principles of good land use management in the context of transformation and development imperatives in post-apartheid South Africa, global environmental change, new economic geography, procedural, substantive and intergenerational justice and development economics; critique of land use management; ethics of land use management; the characteristics of an appropriate land use management system that advances transformation, sustainability, resilience, equity, inclusiveness and integration in South Africa; the link between land use management and strategic spatial planning; international and South African examples of land use management systems; the future of land use management. Practical component: Generic components of land use and land development applications and procedures including township establishment in terms of current legislation; practical exercises in the preparation, submission, processing and evaluation of land use management applications; policy preparation in terms of land use management systems that advance equity, resilience, inclusiveness, sustainability and integration; appeals; introduction to Environmental Impact Studies (EIAs)

### Urban land development economics 221 (TPU 221)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">Bachelor of Town and Regional Planning [BTRP]</a> <a href="#">Bachelor of Town and Regional Planning [BTRP]</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 2

#### Module content

The economics of settlements, including aspects such as economic advantages, transformation, equity, integration and inclusiveness; locational choices of urban land uses; density and intensity of development; the effects of densities, location and transportation economics on land values; implications of zoning; implications for sustainability and risk reduction; the cost of urban growth, whether by densification or sprawl. The functioning of the property market, e.g. how the property market works for the urban poor; key role players and decision-making in the property market; the role of urban planning as well as local government and their financial viability in the property market.

## Land use management and land development 810 (TPU 810)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Programmes</b>	Master of Town and Regional Planning (Coursework) [MTRP] Master of Town and Regional Planning (Coursework) [MTRP]
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 1

### Module content

A brief history of land use management in South Africa; rationale for land use management; principles of good land use management in the context of transformation and development imperatives in post-apartheid South Africa, global environmental change, new economic geography, procedural, substantive and intergenerational justice and development economics; critique of land use management; ethics of land use management; the characteristics of an appropriate land use management system that advances transformation, sustainability, resilience, equity, inclusiveness and integration in South Africa; the link between land use management and strategic spatial planning; international and South African examples of land use management systems; the future of land use management. Generic components of land use and land development applications and procedures; practical exercises in the preparation, submission, processing and evaluation of land use management applications; policy preparation in terms of land use management systems that advance the principles of effective, efficient and sustainable land use management; appeals; introduction to Environmental Impact Studies (EIAs).

## Institutional and legal structures for planning 310 (TPW 310)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Programmes</b>	Bachelor of Town and Regional Planning [BTRP] Bachelor of Town and Regional Planning [BTRP]
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 1

## Module content

Overview of South African institutional and legal structures for planning and development, on national and provincial scale. Relevant legislation and policies that influence planning. Specific reference to the legal frameworks guiding land development, the environment, municipal management and development, housing, transport, water, and Human Rights.

### Institutional and legal structures for planning 810 (TPW 810)

**Qualification** Postgraduate

**Module credits** 20.00

**NQF Level** 09

**Programmes** [Master of Town and Regional Planning \(Coursework\) \[MTRP\]](#)  
[Master of Town and Regional Planning \(Coursework\) \[MTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 40 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

## Module content

Overview of South African institutional and legal structures for planning and development, on national and provincial scale. Relevant legislation and policies that influence planning. Specific reference to the legal frameworks guiding land development, the environment, municipal management and development, housing, transport, water, and Human Rights.

### Site surveying 213 (TRN 213)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BSc Construction Management](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 2



## Module content

General surveying; instruments, their handling and adjusting; surveying systems and simple calculations; determining of levels; setting out of the works; tacheometry and plotting; scales, planimetry; areas and volumes; construction surveying; aerial photography.

## Introduction to planning 110 (TRP 110)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 05

**Programmes** [Bachelor of Town and Regional Planning \[BTRP\]](#)  
[Bachelor of Town and Regional Planning \[BTRP\]](#)

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

## Module content

Definitions of planning; rationale for planning; focus areas of planning; planning processes; planners' roles and work places; the institutional framework for planning; planning legislation; values and ethics of planners; the future of planning.

## Town and regional planning 311 (TRP 311)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 07

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Town and Regional Planning

**Period of presentation** Semester 1

## Module content

Introduction to the basic concepts of urban and regional planning. The planning process, policy and institutional framework in which planning functions in South Africa. The interaction and co-operation of land and space, economy, politics and social aspects related to space in decision making and the support thereof. Interventions with regard to normative principles for sustainable development planning and design, definitions and rationale with land-use management and the strategic integrated development planning process.



## Planning prospects 320 (TRP 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Programmes</b>	Bachelor of Town and Regional Planning [BTRP] Bachelor of Town and Regional Planning [BTRP]
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 2

### Module content

Critical reflections on planning as construct, activity and profession. Case study-based exploration of innovative planning practices.

## Professional practice 412 (TRP 412)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	6.00
<b>NQF Level</b>	08
<b>Programmes</b>	Bachelor of Town and Regional Planning [BTRP] Bachelor of Town and Regional Planning [BTRP]
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Quarter 2

### Module content

Starting a career in the planning profession (including issues such as public vs. private sector employment, essential skills required, applying for vacancies, interaction with co-workers and other parties, company culture, client relationships, workplace ethics); developing a career in the planning profession (including issues such as essential communication-, management- and political-skills, typical mistakes to avoid in practice, setting a career path); introduction to project management; an overview of professional planning organisations in South Africa; remaining issues for class discussion, such as marketing, client service, promotion and time management.

## An overview of planning theory and practice 810 (TRP 810)

<b>Qualification</b>	Postgraduate
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<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Programmes</b>	Master of Town and Regional Planning (Coursework) [MTRP] Master of Town and Regional Planning (Coursework) [MTRP]
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	40 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Town and Regional Planning
<b>Period of presentation</b>	Semester 1

### Academic orientation 112 (UPO 112)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	0.00
<b>NQF Level</b>	00

<b>Programmes</b>	<p> <a href="#">BEng (Computer Engineering) 5-year programme</a>  <a href="#">BEng (Chemical Engineering) 4-year programme</a>  <a href="#">BEng (Chemical Engineering) 5-year programme</a>  <a href="#">BEng (Civil Engineering) 4-year programme</a>  <a href="#">BEng (Civil Engineering) 5-year programme</a>  <a href="#">BEng (Computer Engineering) 4-year programme</a>  <a href="#">BEng (Computer Engineering) 5-year programme</a>  <a href="#">BEng (Electrical Engineering) 4-year programme</a>  <a href="#">BEng (Electrical Engineering) 5-year programme</a>  <a href="#">BEng (Electronic Engineering) 4-year programme</a>  <a href="#">BEng (Electronic Engineering) 5-year programme</a>  <a href="#">BEng (Industrial Engineering) 4-year programme</a>  <a href="#">BEng (Industrial Engineering) 5-year programme</a>  <a href="#">BEng (Mechanical Engineering) 4-year programme</a>  <a href="#">BEng (Mechanical Engineering) 5-year programme</a>  <a href="#">BEng (Metallurgical Engineering) 4-year programme</a>  <a href="#">BEng (Metallurgical Engineering) 5-year programme</a>  <a href="#">BEng (Mining Engineering) 4-year programme</a>  <a href="#">BEng (Mining Engineering) 5-year programme</a>  <a href="#">BSc Architecture</a>  <a href="#">BSc Computer Science</a>  <a href="#">BSc Construction Management</a>  <a href="#">BSc Information and Knowledge Systems</a>  <a href="#">BSc Quantity Surveying</a>  <a href="#">BSc Real Estate</a>  <a href="#">Bachelor of Information Science <i>Multimedia</i> [BIS]</a>  <a href="#">Bachelor of Information Science <i>Publishing</i> [BIS]</a>  <a href="#">Bachelor of Information Science [BIS]</a>  <a href="#">Bachelor of Information Technology <i>Information Systems</i> [BIT]</a>  <a href="#">Bachelor of Town and Regional Planning [BTRP]</a> </p>
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**Language of tuition** Module is presented in English

**Department** EBIT Deans Office

**Period of presentation** Year

### Thesis: Transportation engineering 990 (VIN 990)

**Qualification** Postgraduate

**Module credits** 360.00

**NQF Level** 10

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Civil Engineering

**Period of presentation** Year

### Visual design (1) 102 (VIO 102)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes** [Bachelor of Information Science \*Multimedia\* \[BIS\]](#)  
[Bachelor of Information Science \*Multimedia\* \[BIS\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** 5 for Mathematics or WTW 114 or WTW 133 and 143

**Contact time** 1 lecture per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** School of the Arts

**Period of presentation** Year

#### Module content

\*Only for students who specialise in BIS Multimedia

Introduction to elements and principles of design, typography and layout. Application of visual principles and techniques. Media characteristics. The design process.

### Visual design (2) 202 (VIO 202)

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 06

**Programmes** [Bachelor of Information Science \*Multimedia\* \[BIS\]](#)  
[Bachelor of Information Science \*Multimedia\* \[BIS\]](#)



<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	VIO 102
<b>Contact time</b>	1 discussion class per week, 1 lecture per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of the Arts
<b>Period of presentation</b>	Year

#### Module content

\*Requires VIO 102

\*Only for students who specialise in BIS Multimedia

Visual analysis and interpretation. Design function and specific applications in the electronic environment. Aesthetic, functional and communicative evaluation of design.

### Visual culture studies 111 (VKK 111)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	05

**Programmes** [BA Fine Arts 4-year programme](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of the Arts
<b>Period of presentation</b>	Semester 1

#### Module content

Foundations of visual culture

This module introduces art and visual culture theory using a wide range of texts and ideas. The module gives students wide exposure to visual discourses and includes a variety of visual culture examples e.g. artworks, advertisements. These discourses may include: exploring what visual culture is; modes of analysis; introducing terminology such as ideology and myth; dealing with selected periods from history contextually; introducing cultural icons and themes from popular visual culture.

### Visual culture studies 211 (VKK 211)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	20.00
<b>NQF Level</b>	06

<b>Programmes</b>	BSocSci (Heritage and Cultural Sciences) <i>Heritage and Cultural Tourism</i> Bachelor of Information Science <i>Publishing [BIS]</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of the Arts
<b>Period of presentation</b>	Semester 1

### Module content

Gender, sexuality and visual representation

Introduction to the representation of sex, gender and sexuality in visual culture. Gender theory and terminology related to feminism, masculinity studies and *lbgtq* theory (lesbian, bisexual, gay, transgendered, queer) are unpacked. Themes and issues in gender and identity politics such as the male hero, the nude in late 19th century art, the femme fatale, hysteria, androgyny and transsexuality are dealt with. Sexuality and gender issues across a range of visual cultural such as soaps, sitcoms, artworks, advertisements, fashion, music videos and films are addressed.

## Sustainable construction 320 (VKN 320)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Programmes</b>	BSc <i>Real Estate</i> BSc <i>Construction Management</i> BSc <i>Quantity Surveying</i> BSc <i>Real Estate</i>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Construction Economics
<b>Period of presentation</b>	Semester 2

### Module content

Introduction to sustainable development and general sustainable construction principles, processes and technology. Sustainable practices on the construction site. Relevant regulations and voluntary programmes, including an introduction to 'Green Star' rating. Introduction to the principles of lean construction and BIM.

## Industrial waste engineering 780 (WAI 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00

**NQF Level** 08

**Programmes** [BEngHons Water Resources Engineering](#)  
[BEngHons Environmental Engineering](#)  
[BEngHons Water Resources Engineering](#)  
[BEngHons Water Utilisation Engineering](#)

**Prerequisites** Admission to relevant programme.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 1 or Semester 2

### Module content

Identification of source materials, physical and chemical properties of waste. Release and transport mechanisms from source to air, groundwater, soil. Primary pathways of contaminants including sorption, volatilisation, biotic and abiotic transformations. Toxicology: absorption, distribution, biochemical transformation, and secretion of chemicals. Acute and chronic toxicity quantification and evaluation of risk. Hazard identification, exposure assessment, toxicity assessment and risk characterisation. Minimum requirements for the handling, classification and disposal of hazardous waste. Minimum requirements for waste disposal by landfill. Minimum requirements for water monitoring at waste management facilities. Recycling and resource management. Waste prevention, minimisation and optimisation.

## Industrial waste engineering 787 (WAI 787)

**Qualification** Postgraduate

**Module credits** 32.00

**NQF Level** 08

**Programmes** [BScHons \(Applied Science\) Water Utilisation](#)  
[BScHons \(Applied Science\) Environmental Technology](#)  
[BScHons \(Applied Science\) Water Utilisation](#)

**Prerequisites** Admission to relevant programme.

**Contact time** 32 contact hours per semester

**Language of tuition** Module is presented in English

**Department** Chemical Engineering

**Period of presentation** Semester 2



## Module content

Identification of source materials, physical and chemical properties of waste. Release and transport mechanisms from source to air, groundwater, soil. Primary pathways of contaminants including sorption, volatilisation, biotic and abiotic transformations. Toxicology: absorption, distribution, biochemical transformation, and secretion of chemicals. Acute and chronic toxicity quantification and evaluation of risk. Hazard identification, exposure assessment, toxicity assessment and risk characterisation. Minimum requirements for the handling, classification and disposal of hazardous waste. Minimum requirements for waste disposal by landfill. Minimum requirements for water monitoring at waste management facilities. Recycling and resource management. Waste prevention, minimisation and optimisation.

### Thesis: Water utilisation 990 (WBC 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Year

### Dissertation: Water utilisation engineering 890 (WBI 890)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	180.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Year

### Thesis: Water utilisation engineering 990 (WBI 990)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	360.00
<b>NQF Level</b>	10
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Year



### Dissertation: Water resource engineering 890 (WBK 890)

Qualification	Postgraduate
Module credits	180.00
NQF Level	09
Programmes	<a href="#">MEng Water Resources Engineering</a> <a href="#">MEng Water Resources Engineering</a>
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Civil Engineering
Period of presentation	Year

### Biological water treatment 780 (WBW 780)

Qualification	Postgraduate
Module credits	32.00
NQF Level	08
Programmes	<a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Chemical Engineering</a> <a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Water Utilisation Engineering</a>
Prerequisites	Admission to relevant programme.
Contact time	32 contact hours per semester
Language of tuition	Module is presented in English
Department	Chemical Engineering
Period of presentation	Semester 2

### Biological water treatment 787 (WBW 787)

Qualification	Postgraduate
Module credits	32.00
NQF Level	08
Programmes	<a href="#">BScHons (Applied Science) Water Utilisation</a> <a href="#">BScHons (Applied Science) Water Utilisation</a>
Prerequisites	Admission to relevant programme.
Contact time	32 contact hours per semester
Language of tuition	Module is presented in English
Department	Chemical Engineering
Period of presentation	Semester 2





### Chemical water treatment 780 (WCW 780)

Qualification	Postgraduate
Module credits	32.00
NQF Level	08
Programmes	<a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Water Utilisation Engineering</a>
Prerequisites	Admission to relevant programme.
Contact time	32 contact hours per semester
Language of tuition	Module is presented in English
Department	Chemical Engineering
Period of presentation	Semester 1

### Chemical water treatment 787 (WCW 787)

Qualification	Postgraduate
Module credits	32.00
NQF Level	08
Programmes	<a href="#">BScHons (Applied Science) Water Utilisation</a> <a href="#">BScHons (Applied Science) Water Utilisation</a>
Prerequisites	No prerequisites.
Contact time	32 contact hours per semester
Language of tuition	Module is presented in English
Department	Chemical Engineering
Period of presentation	Semester 1

### Membrane processes 780 (WIM 780)

Qualification	Postgraduate
Module credits	16.00
NQF Level	08
Prerequisites	No prerequisites.
Contact time	32 contact hours per semester
Language of tuition	Module is presented in English
Department	Chemical Engineering
Period of presentation	Semester 1

### Membrane processes 787 (WIM 787)



<b>Qualification</b>	Postgraduate
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1

### Water quality management and research 780 (WQB 780)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Environmental Engineering</a> <a href="#">BEngHons Water Resources Engineering</a> <a href="#">BEngHons Water Utilisation Engineering</a>
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

### Water quality management and research 787 (WQB 787)

<b>Qualification</b>	Postgraduate
<b>Module credits</b>	32.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BScHons (Applied Science) Water Utilisation</a> <a href="#">BScHons (Applied Science) Environmental Technology</a> <a href="#">BScHons (Applied Science) Water Utilisation</a>
<b>Contact time</b>	32 contact hours per semester
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemical Engineering
<b>Period of presentation</b>	Semester 1 or Semester 2

## Module content

Water quality parameters: physical, chemical, biological, microbiological; Units of expression; Evaluation of parameters; Methods of analysis and practical laboratory analyses; Water quality interpretation, evaluation and assessment, water quality guidelines and requirements for domestic, industrial, agricultural, ecological, recreational requirements; Limnology and water quality in rivers and lakes; Surface water modelling; Ground water quality and assessment; Regulatory aspects including all relevant legislation; Integrated environmental management, integrated pollution control; Procedures to assess effluent discharge impacts; and Water quality management, policies and procedures, role of catchment management agencies, and catchment management plans.

## Mathematical statistics 111 (WST 111)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes**  
[BSc Physics](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)

**Service modules**  
 Faculty of Engineering, Built Environment and Information Technology  
 Faculty of Economic and Management Sciences  
 Faculty of Natural and Agricultural Sciences

**Prerequisites** At least 5 (60-69%) in Mathematics in the Grade 12 examination

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Statistics

**Period of presentation** Semester 1

## Module content

Characterisation of a set of measurements: Graphical and numerical methods. Random sampling. Probability theory. Discrete and continuous random variables. Probability distributions. Generating functions and moments.

## Mathematical statistics 121 (WST 121)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes**  
[BSc Physics](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** WST 111 or WST 133, 143 and 153

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Statistics

**Period of presentation** Semester 2

### Module content

Sampling distributions and the central limit theorem. Statistical inference: Point and interval estimation. Hypothesis testing with applications in one and two-sample cases. Introductory methods for: Linear regression and correlation, analysis of variance, categorical data analysis and non-parametric statistics. Identification, use, evaluation and interpretation of statistical computer packages and statistical techniques.

## Mathematical statistics 211 (WST 211)

**Qualification** Undergraduate

**Module credits** 24.00

**NQF Level** 06

**Programmes** *BSc Physics*  
*BSc Computer Science*

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** WST 111, WST 121, WTW 114 GS and WTW 124 GS

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Statistics

**Period of presentation** Semester 1

### Module content

Set theory. Probability measure functions. Random variables. Distribution functions. Probability mass functions. Density functions. Expected values. Moments. Moment generating functions. Special probability distributions: Bernoulli, binomial, hypergeometric, geometric, negative binomial, Poisson, Poisson process, discrete uniform, uniform, gamma, exponential, Weibull, Pareto, normal. Joint distributions: Multinomial, extended hypergeometric, joint continuous distributions. Marginal distributions. Independent random variables. Conditional distributions. Covariance, correlation. Conditional expected values. Transformation of random variables: Convolution formula. Order statistics. Stochastic convergence: Convergence in distribution. Central limit theorem. Practical applications. Practical statistical modelling and analysis using statistical computer packages and the interpretation of the output.

## Applications in data science 212 (WST 212)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a> <a href="#">Bachelor of Information Technology Information Systems [BIT]</a>
<b>Prerequisites</b>	WST 111, WST 121 or STK 110, STC 122
<b>Contact time</b>	1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 1

### Module content

Introductory machine learning concepts. Data base design and use. Data preparation and extraction. Statistical modelling using data base structures. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.

## Mathematical statistics 221 (WST 221)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	24.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BSc Computer Science</a>
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	WST 211
<b>Contact time</b>	2 practicals per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Statistics
<b>Period of presentation</b>	Semester 2

### Module content

Stochastic convergence: Asymptotic normal distributions, convergence in probability. Statistics and sampling distributions: Chi-squared distribution. Distribution of the sample mean and sample variance for random samples from a normal population. T-distribution. F-distribution. Beta distribution. Point estimation: Method of moments. Maximum likelihood estimation. Unbiased estimators. Uniform minimum variance unbiased estimators. Cramer-Rao inequality. Efficiency. Consistency. Asymptotic relative efficiency. Bayes estimators. Sufficient statistics. Completeness. The exponential class. Confidence intervals. Test of statistical hypotheses. Reliability and survival distributions. Practical applications. Practical statistical modelling and analysis using statistical computer packages and the interpretation of the output.



## Calculus 114 (WTW 114)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes** *BSc (Geography) Geography and Environmental Science*  
*BSc Computer Science*

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Humanities

**Prerequisites** 60% for Mathematics in Grade 12

**Contact time** 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

### Module content

\*This module serves as preparation for students majoring in Mathematics (including all students who intend to enrol for WTW 218 and WTW 220). Students will not be credited for more than one of the following modules for their degree: WTW 114, WTW 158, WTW 134, WTW 165.

Functions, limits and continuity. Differential calculus of single variable functions, rate of change, graph sketching, applications. The mean value theorem, the rule of L'Hospital. Definite and indefinite integrals, evaluating definite integrals using anti-derivatives, the substitution rule.

## Discrete structures 115 (WTW 115)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** *BSc Physics*  
*BSc Computer Science*  
*BSc Information and Knowledge Systems*

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites** 50% for Mathematics in Grade 12

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1



### Module content

Propositional logic: truth tables, logical equivalence, implication, arguments. Mathematical induction and well-ordering principle. Introduction to set theory. Counting techniques: elementary probability, multiplication and addition rules, permutations and combinations, binomial theorem, inclusion-exclusion rule.

### Numerical analysis 123 (WTW 123)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** *BSc Physics*  
*BSc Information and Knowledge Systems*

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 114

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

### Module content

Non-linear equations, numerical integration, initial value problems for differential equations, systems of linear equations. Algorithms for elementary numerical techniques are derived and implemented in computer programmes. Error estimates and convergence results are treated.

### Mathematics 124 (WTW 124)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes** *BSc (Geography) Geography and Environmental Science*  
*BSc Computer Science*

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences

**Prerequisites** WTW 114

**Contact time** 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

## Module content

\*Students will not be credited for more than one of the following modules for their degree:

WTW 124, WTW 146, WTW 148 and WTW 164. This module serves as preparation for students majoring in Mathematics (including all students who intend to enrol for WTW 218, WTW 211 and WTW 220).

The vector space  $R^n$ , vector algebra with applications to lines and planes, matrix algebra, systems of linear equations, determinants. Complex numbers and factorisation of polynomials. Integration techniques and applications of integration. The formal definition of a limit. The fundamental theorem of Calculus and applications. Vector functions and quadratic curves.

## Mathematics 134 (WTW 134)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes**  
[BCom 3-year programme](#)  
[BSc Computer Science](#)  
[BSc Construction Management](#)  
[BSc Information and Knowledge Systems](#)  
[BSc Quantity Surveying](#)  
[BSc Real Estate](#)

**Service modules**  
 Faculty of Engineering, Built Environment and Information Technology  
 Faculty of Education  
 Faculty of Veterinary Science

**Prerequisites** 50% for Mathematics in Grade 12

**Contact time** 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

## Module content

\*Students will not be credited for more than one of the following modules for their degree: WTW 134, WTW 165, WTW 114, WTW 158. WTW 134 does not lead to admission to Mathematics at 200 level and is intended for students who require Mathematics at 100 level only. WTW 134 is offered as WTW 165 in the second semester only to students who have applied in the first semester of the current year for the approximately 65 MBChB, or the 5-6 BChD places becoming available in the second semester and who were therefore enrolled for MGW 112 in the first semester of the current year.

Functions, derivatives, interpretation of the derivative, rules of differentiation, applications of differentiation, integration, interpretation of the definite integral, applications of integration. Matrices, solutions of systems of equations. All topics are studied in the context of applications.

## Calculus 143 (WTW 143)

**Qualification** Undergraduate

**Module credits** 8.00



<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BSc extended programme - Physical Sciences</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences
<b>Prerequisites</b>	BSc Extended programme and BEd programmes: WTW 135. BCom Extended programme students who wish to transfer to BCom Econometrics only: WTW 135
<b>Contact time</b>	1 tutorial per week, 3 lectures per week, Foundation Course
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 2

### Module content

Functions: exponential and logarithmic functions, natural exponential and logarithmic functions, exponential and logarithmic laws, exponential and logarithmic equations, compound interest. Limits: concept of a limit, finding limits numerically and graphically, finding limits algebraically, limit laws without proofs, squeeze theorem without proof, one-sided limits, infinite limits, limits at infinity, vertical, horizontal and slant asymptotes, substitution rule, continuity, laws for continuity without proofs. Differentiation: average and instantaneous change, definition of derivative, differentiation rules without proofs, derivatives of polynomials, chain rule for differentiation, derivatives of trigonometric, exponential and logarithmic functions, applications of differentiation: extreme values, critical numbers, monotone functions, first derivative test, optimisation.

### Linear algebra 146 (WTW 146)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BCom 3-year programme</a> <a href="#">BSc Computer Science</a> <a href="#">BSc Information and Knowledge Systems</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences
<b>Prerequisites</b>	50% for Mathematics in Grade 12
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 2

## Module content

\*Students will not be credited for more than one of the following modules for their degree:

WTW 124, WTW 146 and WTW 164. The module WTW 146 is designed for students who require Mathematics at 100 level only and does not lead to admission to Mathematics at 200 level.

Vector algebra, lines and planes, matrix algebra, solution of systems of equations, determinants. Complex numbers and polynomial equations. All topics are studied in the context of applications.

## Calculus 148 (WTW 148)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes**  
[BCom 3-year programme](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences

**Prerequisites** WTW 114 GS or WTW 134 GS or WTW 154 GS or WTW 153 GS

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

## Module content

\*Students will not be credited for more than one of the following modules for their degree:

WTW 124, WTW 148 and WTW 164. The module WTW 148 is designed for students who require Mathematics at 100 level only and does not lead to admission to Mathematics at 200 level.

Integration techniques. Modelling with differential equations. Functions of several variables, partial derivatives, optimisation. Numerical techniques. All topics are studied in the context of applications.

## Mathematical modelling 152 (WTW 152)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes**  
[BSc Physics](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** 50% for Mathematics in Grade 12



**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

### Module content

The module serves as an introduction to computer programming as used in science. Modelling of dynamical processes using difference equations; curve fitting and linear programming are studied. Applications are drawn from real-life situations in, among others, finance, economics and ecology.

## Calculus 153 (WTW 153)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** [BEd \(Senior Phase and Further Education and Training Teaching\)](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences

**Prerequisites** WTW 143

**Contact time** 1 tutorial per week, 3 lectures per week, Foundation Course

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

### Module content

Differential calculus of a single variable with proofs and applications. The mean value theorem, the rule of L'Hospital. Upper and lower sums, definite and indefinite integrals, the Fundamental theorem of Calculus, the mean value theorem for integrals, integration techniques, with some proofs.

## Calculus 158 (WTW 158)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05



## Programmes

BEng (Computer Engineering) 5-year programme  
BEng (Chemical Engineering) 4-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Computer Engineering) 4-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 4-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 4-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 4-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 4-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 4-year programme  
BEng (Mining Engineering) 5-year programme

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** 60% for Mathematics in Grade 12

**Contact time** 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

## Module content

\*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 158, WTW 114, WTW 134, WTW 165.

Introduction to vector algebra. Functions, limits and continuity. Differential calculus of single variable functions, rate of change, graph sketching, applications. The mean value theorem, the rule of L'Hospital. Indefinite integrals, integration.

## Dynamical processes 162 (WTW 162)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 05

**Programmes** BSc Physics  
BSc Computer Science

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 114

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

### Module content

\*Students will not be credited for more than one of the following modules for their degree: WTW 162 and WTW 264.

Introduction to the modelling of dynamical processes using elementary differential equations. Solution methods for first order differential equations and analysis of properties of solutions (graphs). Applications to real life situations.

### Mathematics 164 (WTW 164)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

### Programmes

BSc extended programme - Physical Sciences  
BEng (Chemical Engineering) 4-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Computer Engineering) 4-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 4-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 4-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 4-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 4-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 4-year programme  
BEng (Mining Engineering) 5-year programme

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 114 or WTW 158

**Contact time** 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

## Module content

\*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 146, WTW 148 and WTW 124,

Vector algebra with applications to lines and planes in space, matrix algebra, systems of linear equations, determinants, complex numbers, factorisation of polynomials and conic sections. Integration techniques, improper integrals. The definite integral, fundamental theorem of Calculus. Applications of integration. Elementary power series and Taylor's theorem. Vector functions, space curves and arc lengths. Quadratic surfaces and multivariable functions.

## Mathematics 165 (WTW 165)

**Qualification** Undergraduate

**Module credits** 16.00

**NQF Level** 05

**Programmes** [Bachelor of Veterinary Sciences \[BVSc\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Veterinary Science

**Prerequisites** 50% for Mathematics in Grade 12 and MGW 112# or registered for BVSc

**Contact time** 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

## Module content

\*Students will not be credited for more than one of the following modules for their degree: WTW 134, WTW 165, WTW 114, WTW 158. WTW 165 does not lead to Mathematics at 200 level and is intended for students who require Mathematics at 100 level only. WTW 165 is offered in English in the second semester only to students who have applied in the first semester of the current year for the approximately 65 MBChB, or the 5-6 BChD places becoming available in the second semester and who were therefore enrolled for MGW 112 in the first semester of the current year.

Functions, derivatives, interpretation of the derivative, rules of differentiation, applications of differentiation, integration, interpretation of the definite integral, applications of integration, matrices, solutions of systems of equations. All topics are studied in the context of applications.

## Linear algebra 211 (WTW 211)

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BSc Chemistry](#)

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences
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<b>Prerequisites</b>	WTW 124
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<b>Contact time</b>	1 tutorial per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mathematics and Applied Mathematics
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<b>Period of presentation</b>	Semester 1
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### Module content

This is an introduction to linear algebra on  $\mathbb{R}^n$ . Matrices and linear equations, linear combinations and spans, linear independence, subspaces, basis and dimension, eigenvalues, eigenvectors, similarity and diagonalisation of matrices, linear transformations.

## Calculus 218 (WTW 218)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	12.00
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<b>NQF Level</b>	06
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<b>Programmes</b>	<a href="#">BSc Chemistry</a>
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences
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<b>Prerequisites</b>	WTW 114 and WTW 124
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<b>Contact time</b>	1 tutorial per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mathematics and Applied Mathematics
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<b>Period of presentation</b>	Semester 1
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### Module content

Calculus of multivariable functions, directional derivatives. Extrema and Lagrange multipliers. Multiple integrals, polar, cylindrical and spherical coordinates.

## Analysis 220 (WTW 220)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	12.00
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<b>NQF Level</b>	06
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<b>Programmes</b>	<a href="#">BSc Chemistry</a>
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences
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<b>Prerequisites</b>	WTW 114 and WTW 124, WTW 211 and WTW 218
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<b>Contact time</b>	1 tutorial per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mathematics and Applied Mathematics
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<b>Period of presentation</b>	Semester 2
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### Module content

\*This module is recommended as an elective only for students who intend to enrol for WTW 310 and/or WTW 320. Students will not be credited for more than one of the following modules for their degree: WTW 220 and WTW 224.

Properties of real numbers. Analysis of sequences and series of real numbers. Power series and theorems of convergence. The Bolzano-Weierstrass theorem. The intermediate value theorem and analysis of real-valued functions on an interval. The Riemann integral: Existence and properties of the interval.

## Linear algebra 221 (WTW 221)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	12.00
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<b>NQF Level</b>	06
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<b>Programmes</b>	<i>BSc Physics</i>
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences
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<b>Prerequisites</b>	WTW 211 and WTW 218
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<b>Contact time</b>	1 tutorial per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Mathematics and Applied Mathematics
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<b>Period of presentation</b>	Semester 2
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### Module content

Abstract vector spaces, change of basis, matrix representation of linear transformations, orthogonality, diagonalisability of symmetric matrices, some applications.

## Mathematics 238 (WTW 238)

<b>Qualification</b>	Undergraduate
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<b>Module credits</b>	16.00
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<b>NQF Level</b>	06
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## Programmes

BEng (Computer Engineering) 5-year programme  
BEng (Chemical Engineering) 4-year programme  
BEng (Chemical Engineering) 5-year programme  
BEng (Civil Engineering) 4-year programme  
BEng (Civil Engineering) 5-year programme  
BEng (Computer Engineering) 4-year programme  
BEng (Computer Engineering) 5-year programme  
BEng (Electrical Engineering) 4-year programme  
BEng (Electrical Engineering) 5-year programme  
BEng (Electronic Engineering) 4-year programme  
BEng (Electronic Engineering) 5-year programme  
BEng (Industrial Engineering) 4-year programme  
BEng (Industrial Engineering) 5-year programme  
BEng (Mechanical Engineering) 4-year programme  
BEng (Mechanical Engineering) 5-year programme  
BEng (Metallurgical Engineering) 4-year programme  
BEng (Metallurgical Engineering) 5-year programme  
BEng (Mining Engineering) 4-year programme  
BEng (Mining Engineering) 5-year programme

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 256 and WTW 258 GS
<b>Contact time</b>	1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 2

## Module content

Linear algebra, eigenvalues and eigenvectors with applications to first and second order systems of differential equations. Sequences and series, convergence tests. Power series with applications to ordinary differential equations with variable coefficients. Fourier series with applications to partial differential equations such as potential, heat and wave equations.

## Vector analysis 248 (WTW 248)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<i>BSc Chemistry</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	WTW 218
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

### Module content

Vectors and geometry. Calculus of vector functions with applications to differential geometry, kinematics and dynamics. Vector analysis, including vector fields, line integrals of scalar and vector fields, conservative vector fields, surfaces and surface integrals, the Theorems of Green, Gauss and Stokes with applications.

## Differential equations 256 (WTW 256)

**Qualification** Undergraduate

**Module credits** 8.00

**NQF Level** 06

### Programmes

*BSc Physics*  
*BEng (Chemical Engineering) 4-year programme*  
*BEng (Chemical Engineering) 5-year programme*  
*BEng (Civil Engineering) 4-year programme*  
*BEng (Civil Engineering) 5-year programme*  
*BEng (Computer Engineering) 4-year programme*  
*BEng (Computer Engineering) 5-year programme*  
*BEng (Electrical Engineering) 4-year programme*  
*BEng (Electrical Engineering) 5-year programme*  
*BEng (Electronic Engineering) 4-year programme*  
*BEng (Electronic Engineering) 5-year programme*  
*BEng (Industrial Engineering) 4-year programme*  
*BEng (Industrial Engineering) 5-year programme*  
*BEng (Mechanical Engineering) 4-year programme*  
*BEng (Mechanical Engineering) 5-year programme*  
*BEng (Metallurgical Engineering) 4-year programme*  
*BEng (Metallurgical Engineering) 5-year programme*  
*BEng (Mining Engineering) 4-year programme*  
*BEng (Mining Engineering) 5-year programme*

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 158 and WTW 164

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

### Module content

Theory and solution methods for linear differential equations as well as for systems of linear differential equations. Theory and solution methods for first order non-linear differential equations. The Laplace transform with application to differential equations. Application of differential equations to modelling problems.

## Calculus 258 (WTW 258)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Programmes</b>	BEng (Computer Engineering) 5-year programme BEng (Chemical Engineering) 4-year programme BEng (Chemical Engineering) 5-year programme BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme BEng (Computer Engineering) 4-year programme BEng (Computer Engineering) 5-year programme BEng (Electrical Engineering) 4-year programme BEng (Electrical Engineering) 5-year programme BEng (Electronic Engineering) 4-year programme BEng (Electronic Engineering) 5-year programme BEng (Industrial Engineering) 4-year programme BEng (Industrial Engineering) 5-year programme BEng (Mechanical Engineering) 4-year programme BEng (Mechanical Engineering) 5-year programme BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 5-year programme BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 5-year programme
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 158 and WTW 164
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 1

### Module content

Calculus of multivariable functions, directional derivatives. Extrema. Multiple integrals, polar, cylindrical and spherical coordinates. Line integrals and the theorem of Green. Surface integrals and the theorems of Gauss and Stokes.

## Numerical methods 263 (WTW 263)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	8.00
<b>NQF Level</b>	06



## Programmes

BSc *Physics*  
BEng (Chemical Engineering) *4-year programme*  
BEng (Chemical Engineering) *5-year programme*  
BEng (Civil Engineering) *4-year programme*  
BEng (Civil Engineering) *5-year programme*  
BEng (Computer Engineering) *4-year programme*  
BEng (Computer Engineering) *5-year programme*  
BEng (Electrical Engineering) *4-year programme*  
BEng (Electrical Engineering) *5-year programme*  
BEng (Electronic Engineering) *4-year programme*  
BEng (Electronic Engineering) *5-year programme*  
BEng (Industrial Engineering) *4-year programme*  
BEng (Industrial Engineering) *5-year programme*  
BEng (Mechanical Engineering) *4-year programme*  
BEng (Mechanical Engineering) *5-year programme*  
BEng (Metallurgical Engineering) *4-year programme*  
BEng (Metallurgical Engineering) *5-year programme*  
BEng (Mining Engineering) *4-year programme*  
BEng (Mining Engineering) *5-year programme*

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 164
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics
<b>Period of presentation</b>	Semester 2

## Module content

Numerical integration. Numerical methods to approximate the solution of non-linear equations, systems of equations (linear and non-linear), differential equations and systems of differential equations. Direct methods to solve linear systems of equations.

## Differential equations 264 (WTW 264)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<i>BSc Meteorology</i>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences
<b>Prerequisites</b>	WTW 114, WTW 124, and WTW 211
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mathematics and Applied Mathematics



**Period of presentation** Semester 2

**Module content**

\*Students will not be credited for both WTW 162 and WTW 264 or both WTW 264 and WTW 286 for their degree.

Theory and solution methods for ordinary differential equations and initial value problems: separable and linear first order equations, linear equations of higher order, systems of linear equations. Laplace transform.

**Discrete structures 285 (WTW 285)**

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BSc Physics](#)  
[BSc Computer Science](#)  
[BSc Information and Knowledge Systems](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 115

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

**Module content**

Setting up and solving recurrence relations. Equivalence and partial order relations. Graphs: paths, cycles, trees, isomorphism. Graph algorithms: Kruskal, Prim, Fleury. Finite state automata.

**Differential equations 286 (WTW 286)**

**Qualification** Undergraduate

**Module credits** 12.00

**NQF Level** 06

**Programmes** [BSc Physics](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites** WTW 114, WTW 124, WTW 162, WTW 211#

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1



### Module content

\*Students will not be credited for more than one of the modules for their degree: WTW 264, WTW 286

Theory and solution methods for ordinary differential equations and initial value problems: separable and linear first-order equations, linear equations of higher order, systems of linear equations. Application to mathematical models. Numerical methods applied to nonlinear systems. Qualitative analysis of linear systems.

### Financial engineering 354 (WTW 354)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes** [BSc Mathematics](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites** WST 211, WTW 211 and WTW 218

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

### Module content

Mean variance portfolio theory. Market equilibrium models such as the capital asset pricing model. Factor models and arbitrage pricing theory. Measures of investment risk. Efficient market hypothesis. Stochastic models of security prices

### Algebra 381 (WTW 381)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes** [BSc Physics](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Humanities

**Prerequisites** WTW 114 and WTW 211

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1



### Module content

Group theory: Definition, examples, elementary properties, subgroups, permutation groups, isomorphism, order, cyclic groups, homomorphisms, factor groups. Ring theory: Definition, examples, elementary properties, ideals, homomorphisms, factor rings, polynomial rings, factorisation of polynomials. Field extensions, applications to straight-edge and compass constructions.

### Dynamical systems 382 (WTW 382)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes** [BSc Physics](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences

**Prerequisites** WTW 218 and WTW 286/264

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

### Module content

Matrix exponential function: homogeneous and non-homogeneous linear systems of differential equations. Qualitative analysis of systems: phase portraits, stability, linearisation, energy method and Liapunov's method. Introduction to chaotic systems. Application to real life problems.

### Numerical analysis 383 (WTW 383)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes** [BSc Physics](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences  
Faculty of Humanities

**Prerequisites** WTW 114, WTW 123 WTW 124 and WTW 211

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2



### Module content

Direct methods for the numerical solution of systems of linear equations, pivoting strategies. Iterative methods for solving systems of linear equations and eigenvalue problems. Iterative methods for solving systems of nonlinear equations. Introduction to optimization. Algorithms for the considered numerical methods are derived and implemented in computer programmes. Complexity of computation is investigated. Error estimates and convergence results are proved.

### Partial differential equations 386 (WTW 386)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes** [BSc Physics](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** WTW 248 and WTW 286/264

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

### Module content

Conservation laws and modelling. Fourier analysis. Heat equation, wave equation and Laplace's equation. Solution methods including Fourier series. Energy and other qualitative methods.

### Geometry 389 (WTW 389)

**Qualification** Undergraduate

**Module credits** 18.00

**NQF Level** 07

**Programmes** [BSc Physics](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities

**Prerequisites** WTW 211

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2



### Module content

Axiomatic development of neutral, Euclidean and hyperbolic geometry. Using models of geometries to show that the parallel postulate is independent of the other postulates of Euclid.

### Big data science elective 801 (WTW 801)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

### Module content

Five 5 credits of an elective course can be drawn from Mathematics and Applied Mathematics. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

### Big data science elective 802 (WTW 802)

**Qualification** Postgraduate

**Module credits** 5.00

**NQF Level** 09

**Programmes** [MIT Big Data Science \(Coursework\)](#)  
[MIT Big Data Science \(Coursework\)](#)

**Contact time** 5 contact hours

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

### Module content

Five 5 credits of an elective course can be drawn from Mathematics and Applied Mathematics. In addition to study-leader approval, elective course selection may be subject to course pre-requisites, course availability, and internal departmental regulations as decided by the Head of the Department.

### Workshop practice 121 (WWP 121)

**Qualification** Undergraduate

**Module credits** 1.00

**NQF Level** 05

<b>Programmes</b>	<a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Chemical Engineering) 4-year programme</a> <a href="#">BEng (Chemical Engineering) 5-year programme</a> <a href="#">BEng (Industrial Engineering) 4-year programme</a> <a href="#">BEng (Industrial Engineering) 5-year programme</a> <a href="#">BEng (Mechanical Engineering) 4-year programme</a> <a href="#">BEng (Mechanical Engineering) 5-year programme</a> <a href="#">BEng (Metallurgical Engineering) 4-year programme</a> <a href="#">BEng (Metallurgical Engineering) 5-year programme</a>
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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Mechanical and Aeronautical Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

\*Attendance module only

The module is offered at the end of the first year of study and lasts at least eight days, during which training is given in the following workshops: electronic projects, panel wiring, electrical motors and switch gear, general machines, welding, turning and sheet metal work. Each student's progress is assessed after each workshop.

### Introduction to isiZulu grammar - Capita selecta 111 (ZUL 111)

<b>Qualification</b>	Undergraduate
<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Programmes</b>	<a href="#">BA Languages</a> <a href="#">Bachelor of Information Science Publishing [BIS]</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in isiZulu
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

#### Module content

\*For speakers of isiZulu as home language or first or second additional language.

Aspects of the grammar of isiZulu such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.



## IsiZulu grammar - Capita selecta 211 (ZUL 211)

**Qualification** Undergraduate

**Module credits** 20.00

**NQF Level** 06

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** ZUL 111, AFT 121

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in isiZulu

**Department** African Languages

**Period of presentation** Semester 1

### Module content

Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiZulu speech sounds/phonetics.

## isiZulu 310 (ZUL 310)

**Qualification** Undergraduate

**Module credits** 30.00

**NQF Level** 07

**Programmes** [BPolSci Political Studies](#)  
[Bachelor of Information Science Publishing \[BIS\]](#)

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** ZUL 210, ZUL 220 will be required for students who completed ZUL 110, ZUL 120 at year level 1 and ZUL 211, AFT 220 will be required for students who completed ZUL 111, AFT 121 at year level 1

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and isiZulu

**Department** African Languages

**Period of presentation** Semester 1

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## Module content

isiZulu grammar - Capita selecta

Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiZulu. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.