



# University of Pretoria Yearbook 2022

## BChD (10136001)

**Department** Dentistry General

**Minimum duration of study** 5 years

**Total credits** 1050

**NQF level** 08

## Programme information

**NB:** Selection of candidates takes place prior to admission.

The General Academic Regulations G1-G15 are applicable to bachelor's degrees.

Each student in Dentistry must apply to the Registrar of the Health Professions Council of South Africa for registration as a student in Dentistry, within two months after the commencement of the first year of study.

## Admission requirements

### Important information for all prospective students for 2022

- The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.**
- **Applicants with qualifications other than the abovementioned** should refer to:
  - **Brochure:** Undergraduate Programme Information 2022: Qualifications other than the NSC and IEB, available at [click here](#).
- **Citizens from countries other than South Africa (applicants who are not South African citizens)** should also refer to:
  - **Brochure:** Newcomer's Guide 2021, available at [click here](#).
  - **Website:** [click here](#).
- **School of Tomorrow (SOT), Accelerated Christian Education (ACE) and General Education Development Test (GED):** The University of Pretoria no longer accepts qualifications awarded by these institutions.
- **National Certificate (Vocational) (NCV) Level 4:** The University of Pretoria may consider NCV candidates, provided they meet the exemption for bachelor's status criteria and the programme requirements.

### Transferring students

A transferring student is a student who, at the time of application for a degree programme at the University of Pretoria (UP) –

- is a registered student at another tertiary institution, **or** was previously registered at another tertiary institution and did not complete the programme enrolled for at that institution, and is not currently enrolled at a tertiary institution, **or** has completed studies at another tertiary institution, but is not currently enrolled at a tertiary institution, **or** has started with tertiary studies at UP, then moved to another tertiary institution and wants to be readmitted at UP.



A transferring student will be considered for admission based on

- an NSC or equivalent qualification with exemption to bachelor's or diploma studies (whichever is applicable); **and** meeting the minimum faculty-specific subject requirements at NSC or tertiary level; **or** having completed a higher certificate at a tertiary institution with faculty-specific subjects/modules passed (equal to or more than 50%), as well as complying with faculty rules on admission;
- previous academic performance (must have passed all modules registered for up to the closing date of application ) or as per faculty regulation/promotion requirements;
- a certificate of good conduct.

**Note:** Students who have been dismissed at the previous institution due to poor academic performance, will not be considered for admission to UP.

### Returning students

A returning student is a student who, at the time of application for a degree programme –

- is a registered student at UP, and wants to transfer to another degree at UP, **or** was previously registered at UP and did not complete the programme enrolled for, and did not enrol at another tertiary institution in the meantime (including students who applied for leave of absence), **or** has completed studies at UP, but is not currently enrolled or was not enrolled at another tertiary institution after graduation.

A returning student will be considered for admission based on

- an NSC or equivalent qualification with exemption to bachelor's or diploma studies (whichever is applicable); **and** meeting the minimum faculty-specific subject requirements at NSC or tertiary level; **or** previous academic performance (should have a cumulative weighted average of at least 50% for the programme enrolled for);
- having applied for and was granted leave of absence.

**Note:** Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP. The Admissions Committee may consider such students if they were not dismissed more than twice. Only ONE transfer between UP faculties will be allowed, and a maximum of two (2) transfers within a faculty.

### Important faculty-specific information on undergraduate programmes for 2022

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.
- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category.



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- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.
  - A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa (applicants who are not South African citizens) may also be considered if they are
    - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
    - asylum seekers or refugees
  - Citizens from countries other than South Africa (applicants who are not South African citizens) who do not comply with the conditions above may be considered if space is available.
  - If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
  - The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
  - Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
  - Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.
  - A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes other criteria such as rural residence may be used as part of the selection process.
  - Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
  - The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places likely to become available and to prevent creating unrealistic expectations.
  - All offers are provisional until the final exam results have been received. For applicants in the School leaver categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
  - After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
  - Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
  - This waiting list will remain active until the end of the second week after the start of lectures.
  - All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
  - Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
  - **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
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- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to [click here](#).
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

?**University of Pretoria website:** [click here](#)

### Minimum requirements

#### Achievement level

#### English Home

#### Language or

#### English First

#### Additional

#### Language

NSC/IEB

5

#### Mathematics

NSC/IEB

6

#### Physical Sciences

NSC/IEB

5

#### APS

**35**

### Mid-year intake from BSc to BChD

A limited number of places are reserved for new first-year students in the second semester of year one. The selection for the midyear intake is based on merit.

Learners who apply in their final school year and were not selected for BChD, and who wish to apply for admission to BChD in the second semester may register for BSc (Biological Sciences) with the following modules: Chemistry (CMY 151), Physics (PHY 131), Molecular and Cell Biology, Science and Worldviews (FIL 155), People and their Environment (MGW 112) and Medical Terminology (MTL 180).

**Note:** To be eligible for the midyear selection, students must have an APS of at least 35 and a minimum of 70% for Mathematics in their final NSC or equivalent examination. Only first-year registered BSc students at UP with no previous tertiary (University, University of Technology or College) training will be considered. Students enrolled for the BSc Extended programme – Biological and Agricultural Sciences, do not qualify to apply for the mid-year intake. Admission is subject to a selection process and complying with the requirements does not guarantee admission.

## Additional requirements

- a. Candidates are not allowed to complete their first year of study at another university.
- b. In terms of the selection procedure, candidates must pass English, Mathematics and Physical Science with at least a 5 rating code (60%- 69%), and achieve an APS of at least 35, in order to be considered for selection and/or admission.
- c. At the conclusion of the selection process, candidates are informed in writing regarding the outcome.
- d. Admission of foreign students to the BChD degree programme is limited to one annually. Only applications of candidates from SADC countries are accepted.
- e. School-leaving candidates with no previous tertiary exposure, who have not been admitted to the first year of study for the BChD degree programme may register for the BSc degree programme in medical sciences or biological sciences at the University, provided that they comply with the admission requirements for the programme in question. A candidate who completes the first semester of such a degree programme successfully, may apply to be considered for admission to the second semester of BChD I on the grounds of this achievement. If successful, the student may be admitted to the second semester of BChD I.



## Other programme-specific information

### Types of modules

Please take note of the different categories of modules in this degree.

### First year of study

#### First semester

##### Examination modules

CMY 151 Chemistry 151  
FIL 155 Science and world views 155  
MGW 112 People and their environment 112  
MLB 111 Molecular and cell biology 111  
PHY 131 General physics 131  
MTL 180 Medical terminology 180

#### Second semester

##### Examination modules

SEP 119 Sepedi 119

##### Promotion modules

GNK 188 Anatomy 188  
IDE 180 Integrated dentistry 180  
POH 170 Public oral health 170

- Apart from the examination modules mentioned above, the following compulsory academic information management module must also be passed during the first semester of the first year of study: AIM 101.
- All new first-year students at the University must write an academic literacy test. On the grounds of the outcome of this test, students will either be exempted from the following academic literacy modules, or if they have failed the test mentioned above, will be required to pass in the relevant modules: ELH 111 and 112
- The first semester of the year module PHY 181 is the same as PHY 131.
- Students are exempted from the language module(s) on the basis of the successful completion of a language proficiency test at the beginning of the year.

### Second year of study

#### First semester

##### Examination modules

AFR 111 Afrikaans 111  
GPS 280 Generic procedural skills 280  
GNK 289 Anatomy 289

##### Promotion Modules

FSG 280 Physiology 280  
MDB 280 Oral biology 280  
IDE 280 Integrated dentistry 280  
POH 280 Public oral health 280  
GOM 270 General and oral microbiology 270

##### Examination modules

FSG 280 Physiology 280



GNK 286 Basic emergency care 286  
MDB 280 Oral biology 280  
ZUL 110 IsiZulu 110  
GOM 270 General and oral microbiology 270

**Promotion modules**

IDE 280 Integrated dentistry 280  
POH 280 Public oral health 280  
ODO 270 Odontology 270  
PRD 270 Prosthodontics 270

**Third year of study**

**Examination modules**

TGG 380 Applied medicine 380  
FAR 370 Pharmacology 370  
ANP 380 Anatomical pathology 380  
PRD 380 Prosthodontics 380

**Promotion modules**

TBW 370 Comprehensive patient management 370  
ODO 380 Odontology 380  
PDL 380 Periodontology 380  
ORD 380 Orthodontics 380  
OFC 370 Orofacial surgery 370  
RAD 380 Diagnostic imaging 380  
POH 370 Public oral health 370  
GPS 370 Generic procedural skills 370

**Fourth year of study**

**Examination module**

TMZ 470 Anaesthesiology 470  
RAD 480 Diagnostic imaging 480  
POH 470 Public oral health 470

**Promotion modules**

ODO 470 Odontology 470  
PDL 480 Periodontology 480  
ORD 480 Orthodontics 480  
OFC 470 Orofacial surgery 470  
PRD 470 Prosthodontics 470  
MFP 480 Maxillo-facial pathology 480  
TBW 480 Comprehensive patient management 480

**Fifth year of study**

**Attendance modules**

RAD 580 Diagnostic imaging 580  
POH 570 Public oral health 570

**Examination modules**

ODO 570 Odontology 570



PDL 570 Periodontology 570  
ORD 580 Orthodontics 580  
OFC 570 Orofacial surgery 570  
PRD 580 Prosthodontics 580  
MFP 580 Maxillo-facial pathology 580  
TBW 580 Comprehensive patient management 580

### Requirements for admission to specific modules

A student who has:

- obtained at least 50% in the final Grade 12 examination in Mathematics as well as in Physical Science, will be admitted to Molecular and cell biology (MLB 111), and a module in the subjects Chemistry, Physics, Zoology and Entomology, Genetics, Microbiology or Botany;
- obtained at least 50% in the final Grade 12 examination in Mathematics as well as in Physical Science, will be admitted to a module in Radiation Physics (RFI);
- obtained at least 50% in the final Grade 12 examination in either Physical Science or Life Sciences, will be admitted to modules in Occupational Therapy and Therapeutic Media;
- obtained at least 60% in the final Grade 12 examination in Mathematics, will be admitted to the module WTW 158 in Mathematics; and
- obtained at least 50% in the final Grade 12 examination in Mathematics, will be admitted to the module WTW 134 in Mathematics.

## Examinations and pass requirements

### Passing an Examination module

- A. A **module year mark** is calculated from the continuous evaluation opportunities during the course of the presentation of the module in question, according to a prescribed assessment plan, described in the module study guide. These evaluations shall include one or more of the following:
- Evaluations of competencies relating to cognition and application of knowledge.
  - Evaluations relating to clinical competencies (function effectively as oral physician which entails a consultation with patient, information gathering, problem identification, diagnostic reasoning, decision making, treatment- planning, implementation and procedural skills).
  - Continuous evaluation of competency relating to the integration of all graduate attributes/roles as oral health physician. (Role as an Ethical and Social responsive Professional/, Communicator, Collaborator/Team player, Scholar/Lifelong learner, Advocate/Promotor and Leader/Manager).
  - A final comprehensive examination moderated by external examiners.
  - The final module mark of an examination module is calculated from the module examination mark and the module year mark. The formula according to which the final module mark is calculated will be set out in the study guide and communicated to students at the commencement of the module.
  - A student who obtains a final mark of 50% will pass the examination module. A student who obtains between 40-49% as final mark in an examination module is admitted to a supplementary assessment. Should he or she fail the supplementary assessment, the year has to be repeated. A student who obtains a final mark of less than 40% has to repeat the year.
  - As a rule, the supplementary examination in question will take place in November/ December of the same year, or in January of the following year. A minimum of 50% is required in order to pass the supplementary examination. The maximum mark awarded for the passing of a supplementary examination is 50%.



B. Students may exercise the option to have the year mark of exit examination modules (as listed)\* at the end of the year validated as the final module mark for the module in question (i.e. they are exempted from the module examination for this module), provided that they comply with the following requirements:

1. Evidence of programmatic assessment presenting the accumulation of sufficient data points to ensure the continuous assessment is valid and reliable.
2. The abovementioned module mark is more than 65%.
3. Proven attendance of all applicable and required module-specific activities, namely:
  - All tests/continuous evaluations.
  - All practical and clinical competency activities.
  - All relevant laboratory skill activities.
  - All relevant community-based education activities (outreach activities).
  - All clinical co-assistant activities.
4. A pass mark of 50% in the clinical competency assessment.
5. Attendance of the module in question from commencement of the module.
6. No conviction by the Faculty Preliminary Disciplinary Committee (Student offences), of any form of dishonesty or fraud.

\*Exit modules:

RAD 470, POH 470, ODO 570, PDL 570, PRD 570, ORD 570, OFC 570, MFP 570 & TBW 570.

### **Passing a Progression module**

A student who obtains a year mark of 50% will pass the progression module.

### **Repeating modules (and thus the year of study)**

- i. Students must pass all the modules of a particular year of study in order to be admitted to the next year of study.
- ii. Students who repeat the first or second year of study are exempted from the examination modules which have been passed in the unsuccessful year. The examination moderating meeting, in conjunction with the Dean/Chairperson of the School of Dentistry, retains the right to only award a pass mark in the said modules, if the student complies with the following requirements regarding those modules:
  - That the mark awarded to the relevant module was not awarded on the grounds of condonation;
  - That the contents of the module in the ensuing year correspond with the contents of the module concerned.
- iii. In order to comply with the requirements for (ii) above, the extent of involvement of students in successfully completed progression modules is determined by the relevant module chairperson, at the commencement of the year, and agreed with the student(s) concerned and communicated with the student(s) concerned in the module study guide or per letter. Students will however not have to register for modules already passed. A certificate of satisfactory preparation and maintenance of competency, must be obtained in the year of repetition in all attendance, progression and examination modules with a clinical/practical component already passed, in order to maintain a specific level of cognitive, psychomotor and affective skills.

### **Examinations and pass requirements, sub minima and continuous assessment mark**

- i. A student is admitted to an examination in a module only if he or she has prepared him- or herself satisfactorily through the proper execution of the work, and subject to other faculty stipulations has obtained a semester/year mark of at least 40%, provided that for all first-semester modules at the 100-level a student



must obtain a semester mark of at least 30% in order to be admitted to the examination in the module(exit modules are excluded). Any other requirements for admission to the examination are set out in the study manuals. A final mark of at least 50% is required to pass.

ii. **Subminimum:**

A subminimum of 50% is required regarding cognition (knowledge and application of knowledge) of an assessment, with a subminimum level of competency of 50% in the clinical (cognitive, diagnostic and procedural and affective skills) component of a module. There may also be a subminimum for a subsection (units) of a module. At the beginning of the academic year, the relevant Head of a Department informs the students of the subminimum level of competency required in subsections of the modules offered by the Department in question. This information is also published in the study guide.

iii. **Continuous assessment mark:**

- A student obtains marks for practical and clinical work, for tests and also for assignments completed demonstrated during the course of an academic year.
- A student who repeats a year of study and who must acquire certificates of satisfactory preparation in failed modules must comply with all the requirements set by the relevant head of Department.

iv. **Supplementary assessment for Progression modules**

A student who obtains between 40-49% as year mark in progression modules, is admitted to a supplementary examination. Should he or she fail this supplementary examination/promotion test, the year has to be repeated. When a year of study has to be repeated, the student retains credit for the examination modules passed. See paragraph *Promotion to the next year of study* regarding the certificate of satisfactory preparation and progress, which must be obtained in the year of repetition in all progression modules already passed, as well as the extent of student involvement regarding progression modules already passed, in order to maintain a specific level of clinical/practical skills.

v. **Examinations in the fifth year of study**

A student who has failed the clinical part of any module in the final examination of the fifth year, will be required to repeat that module. The period which must elapse before the student may again sit an examination, is determined by the Chairperson of the School, on the recommendation of the examination moderating committee. A student who repeats a module, must obtain certificates of satisfactory maintenance of competency in all the other modules that he/she has passed.

vi. **Supplementary examination in the written part of a module in the fifth (final) year**

A student who has failed the written part of any module (maximum two modules) or any subsection thereof in the final examination in the fifth year, will be admitted to a supplementary examination in that part of the module. A student who fails the supplementary examination will be required to repeat the module and may sit an examination at the end of the ensuing semester, but must obtain certificates of satisfactory maintenance of competency in all the other modules that he/she has passed.

## Promotion to next study year

### Promotion to the next year of study

The stipulations of the General Academic Regulations concerning satisfactory preparation and progress also apply to modules where a progression test is required. Supplementary examination marks and pass marks in promotion modules are awarded according to the stipulations of General Academic Regulation G10.3: Provided



that:

- i. Promotion is based on theoretical and/or practical and/or clinical evaluation throughout the year and a minimum of 50% is required to be promoted.
- ii. A student, who has obtained a year mark of less than 50% can be admitted by the examination moderating meeting to a supplementary promotion test in the relevant progression module.
- iii. Students repeating a year of study retain credit for examination modules passed, unless determined otherwise, but a certificate of satisfactory preparation and progress must be obtained in all the progression modules.
- iv. In order to comply with the requirements for (iii) and to maintain a specified level of clinical skills, the extent of involvement of students in successfully completed promotion modules is determined by the relevant module chairperson, at the commencement of the year, and agreed with the student(s) concerned.

### **Failed candidates/Admission to the second semester of BChD I**

- i. Selected first-year students, who have passed a sufficient number of prescribed first-semester modules at 100 level will, in accordance with the stipulations of the General Academic Regulations, automatically be admitted to the second semester of the first year of study. During the second semester, the students will be admitted to an examination on an anti-semester basis in the first-semester module(s) still outstanding, if this can be accommodated in the timetable.
- ii. During the second semester, students may follow the outstanding module(s) on an anti-semester basis and write the examination, on the condition that the modules in question are indeed presented on an anti-semester basis in the second semester by the relevant department, are not pre-requisites for the second semester modules and can be accommodated in the class and examination timetables.
- iii. Candidates who failed BChD I, please consult points (ii) and (iii) under the Repeating modules paragraph below.

### **Promotion to the next year of study**

A student must pass all the modules of the relevant year of study for promotion to the next year of study (see exceptions for promotion to the second and third years of study below).

### **Promotion to the second year of study**

A student must pass all the core modules of the first year of study for promotion to the second year of study. Students will be allowed to carry fundamental modules (AIM 111/AIM 121 and/or ELH 111/ELH 112 in the first year) over to the second year but must pass them during the second year of study in order to proceed to the third year of study.

### **Failed candidates**

A student, who has failed a year of study for the second time before completing BChD II, is excluded from the programme and will have to apply for readmission to the second year of study. Also consult Repeating modules (and thus the year of study) concerning students who fail some modules of a year (and therefore the year of study).

### **Promotion to the third year of study**

A student must pass all the core modules of the second year of study and any fundamental modules carried over from the first year of study for promotion to the third year of study. Students will be allowed to carry fundamental modules (AFR 111 and/or ZUL 119 in the second year) over to the third year of study but must pass them during the third year of study in order to proceed to the fourth year of study.

### **Promotion to the fourth year of study**

A student must pass all the modules of the third year of study and any fundamental modules carried over from the second year of study for promotion to the fourth year of study.



### **Promotion to the fifth year of study**

A student must pass all the core and fundamental modules of the preceding years of study for admission to the fifth year of study.

### **Academic exclusion from further study**

- i. A student following a BChD degree will only be allowed two opportunities to repeat a year of study.
- ii. A student who does not comply with the abovementioned requirement but nevertheless wishes to be admitted to the School, may request the Dean/Chairperson of the School in writing, to consider his or her application for readmission in accordance with the prescribed procedure.
- iii. If a student fails one or more first-year modules (and therefore is not admitted to the second year of study), such a student forfeits his or her selection and must apply again for selection with a view to admission to the first year of study.

## **Pass with distinction**

The degree is conferred with distinction on a student who has obtained at least 65% in all the examination modules of the final year of study, with an average of at least 75% (not rounded) for all the modules.



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## Curriculum: Year 1

**Minimum credits: 185**

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00

Academic information management 121 (AIM 121) - Credits: 4.00

Academic English for Health Sciences 111 (ELH 111) - Credits: 6.00

Academic English for Health Sciences (MBChB and BChD) 112 (ELH 112) - Credits: 6.00

Academic orientation 110 (UPO 110) - Credits: 0.00

### Core modules

Chemistry 151 (CMY 151) - Credits: 16.00

Introduction to the philosophy of medicine 155 (FIL 155) - Credits: 6.00

Anatomy 188 (GNK 188) - Credits: 56.00

Integrated dentistry 180 (IDE 180) - Credits: 20.00

People and their environment 112 (MGW 112) - Credits: 6.00

Molecular and cell biology 111 (MLB 111) - Credits: 16.00

Medical terminology 180 (MTL 180) - Credits: 12.00

Physics for biology students 131 (PHY 131) - Credits: 16.00

Public oral health 170 (POH 170) - Credits: 5.00

Sepedi for beginners 119 (SEP 119) - Credits: 12.00



## Curriculum: Year 2

**Minimum credits: 202**

### Fundamental modules

Basic conversational Afrikaans 111 (AFR 111) - Credits: 12.00

isiZulu for beginners 119 (ZUL 119) - Credits: 12.00

### Core modules

Physiology 280 (FSG 280) - Credits: 40.00

Basic emergency care 286 (GNK 286) - Credits: 5.00

Anatomy 289 (GNK 289) - Credits: 40.00

General microbiology 270 (GOM 270) - Credits: 23.00

Generic procedural skills 280 (GPS 280) - Credits: 2.00

Integrated dentistry 280 (IDE 280) - Credits: 20.00

Oral biology 280 (MDB 280) - Credits: 24.00

Ondontology 270 (ODO 270) - Credits: 6.00

Public oral health 280 (POH 280) - Credits: 15.00

Prosthodontics 270 (PRD 270) - Credits: 3.00



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## Curriculum: Year 3

**Minimum credits: 198**

### Core modules

Anatomical pathology 380 (ANP 380) - Credits: 24.00

Pharmacology 370 (FAR 370) - Credits: 8.00

Generic procedural skills 370 (GPS 370) - Credits: 5.00

Odontology 380 (ODO 380) - Credits: 39.00

Oro-facial surgery 370 (OFC 370) - Credits: 12.00

Orthodontics 380 (ORD 380) - Credits: 14.00

Periodontology 380 (PDL 380) - Credits: 9.00

Public oral health 370 (POH 370) - Credits: 4.00

Prosthodontics 380 (PRD 380) - Credits: 43.00

Diagnostic imaging 380 (RAD 380) - Credits: 14.00

Comprehensive patient management 370 (TBW 370) - Credits: 18.00

Applied medicine 380 (TGG 380) - Credits: 8.00



## Curriculum: Year 4

**Minimum credits: 253**

### Core modules

Maxillo-facial pathology 480 (MFP 480) - Credits: 31.00

Odontology 470 (ODO 470) - Credits: 63.00

Oro-facial surgery 470 (OFC 470) - Credits: 41.00

Orthodontics 480 (ORD 480) - Credits: 17.00

Periodontology 480 (PDL 480) - Credits: 12.00

Public oral health 470 (POH 470) - Credits: 6.00

Prosthodontics 470 (PRD 470) - Credits: 26.00

Diagnostic imaging 480 (RAD 480) - Credits: 21.00

Comprehensive patient management 480 (TBW 480) - Credits: 20.00

Anaesthesiology 470 (TMZ 470) - Credits: 16.00



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## Curriculum: Final year

**Minimum credits: 218**

### Core modules

Maxillo-facial pathology 580 (MFP 580) - Credits: 33.00

Odontology 570 (ODO 570) - Credits: 52.00

Oro-facial surgery 570 (OFC 570) - Credits: 42.00

Orthodontics 580 (ORD 580) - Credits: 17.00

Periodontology 570 (PDL 570) - Credits: 16.00

Public oral health 570 (POH 570) - Credits: 5.00

Prosthodontics 580 (PRD 580) - Credits: 26.00

Diagnostic imaging 580 (RAD 580) - Credits: 7.00

Comprehensive patient management 580 (TBW 580) - Credits: 20.00

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The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.