University of Pretoria Yearbook 2022

MEd (Educational Leadership) (Coursework) (09250578)

Department	Education Management and Policy Studies
Minimum duration of study	2 years
Total credits	180
NQF level	09

Admission requirements

1. Relevant BEdHons degree **or** relevant honours degree and relevant Teacher's Diploma
2. A cumulative weighted average of at least 60% for the relevant honours qualification

Additional requirements

Selection is based on:

- meeting the minimum academic requirements required for admission;
- previous academic performance;
- applicable academic and/or teaching background;
- availability of supervision for the required research project;
- proven academic potential which may include academic communication and computer application skills;
- additionally, an interview may be requested;
- the requirements of professional registration bodies; and
- the discretion of the relevant head of department.

Other programme-specific information

- Renewal of registration after the two-year period is permitted only under special circumstances in which case the head of department may give approval for a limited fixed extension of this period in terms of the set procedures.
- Students will be granted two opportunities to pass NMQ 801. Unsuccessful candidates will not be allowed to continue with the programme.
- This requirement applies to both the full research as well as the coursework master's degrees.

Research information

All master's students must submit a dissertation or a mini-dissertation and must pass Research Proposal (NMQ 801). For the MEd research degree programmes, a dissertation on a topic approved by the Dean on the

recommendation of the relevant head of department must be submitted, following the approval of a complete research proposal. A literature study is not acceptable.

- Each successful student must submit a bound paper copy as well as two electronic copies of the approved mini-dissertation/dissertation to the Head: Student Administration in the format specified by the Faculty and in accordance with the minimum standards set by the Department of Library Services (see http://upetd.up.ac.za/authors/ publish/ standards.htm#specs), before 15 February for the Autumn graduation ceremonies and before 15 July for the Spring graduation ceremonies. Failure to meet these deadlines will result in the degree being awarded during a subsequent series of graduation ceremonies
- All students have to submit a research proposal during the first year of registration and defend it successfully before a panel of examiners appointed by the Dean, in collaboration with the relevant head of department, Supervisor and Research Coordinator, before they can start with the research.
- Students have to apply for ethical clearance to the relevant head of department and Ethics Committee and only commence with field work once the application for ethical clearance has been approved by the Ethics Committee.
- Students have to present a progress report on the research to the supervisor annually. Continued reregistration depends on satisfactory annual progress.
- All students have to attend the research capacity building sessions on quantitative and qualitative research at master's level.

Pass with distinction

The MEd degree with coursework is conferred with distinction on a student who obtains 75% in the mini-dissertation and an average of 75% in the remaining modules (no rounding).

Curriculum: Year 1

Minimum credits: 180

Fundamental modules

Research proposal 800 (NMQ 800)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Humanities Education
Period of presentation	Year

Module content

Development of a research proposal. Research methodology. Overview and principles of quantitative and qualitative research methodology. Data collection methods, data analysis methods, paradigm analysis and theoretical frameworks for educational studies. Global theoretical perspectives in education.

Core modules

Human and financial resources management in education 880 (HFE 880)

Module credits	30.00
NQF Level	09
Language of tuition	Module is presented in English
Department	Education Management and Policy Studies
Period of presentation	Semester 1

Module content

Continuous professional teacher development (CPTD) as part of Human Resource Management (HRM) in South Africa towards quality education. International debates on continuous professional teacher development and management. Budget construction and budget interpretation. The quality and equity debate.

Leadership and management of learning in education 880 (LBL 880)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Education Management and Policy Studies
Period of presentation	Semester 1

Module content
This module introduces students to the principal as leader of curriculum and instruction in the school context, with the primary goal of enhancing learning. Prospective principals will acquire competence in the deployment of effective leadership strategies (including coaching and teacher appraisal) to enhance the quality of teaching and learning in their schools.

Education law 880 (OWR 880)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Education Management and Policy Studies
Period of presentation	Semester 2

Module content
In this module students will become competent in education law matters that impact daily on the life of the school principal. The module will make extensive use of case studies of critical incidents in the school context, including human rights, equity and discrimination. In addition, students gain and learn to apply knowledge of education labour relations, the SACE code of conduct, and international comparative case studies regarding education and the law.

Mini-dissertation 895 (OWR 895)

Module credits	60.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Education Management and Policy Studies
Period of presentation	Semester 1

Module content
Dissertation of limited scope conducted under supervision of a supervisor on any identified and selected problem in the area of education management, law and policy.

Curriculum: Final year

Minimum credits: 180

Fundamental modules

Research proposal 800 (NMQ 800)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Humanities Education
Period of presentation	Year

Module content

Development of a research proposal. Research methodology. Overview and principles of quantitative and qualitative research methodology. Data collection methods, data analysis methods, paradigm analysis and theoretical frameworks for educational studies. Global theoretical perspectives in education.

Core modules

Human and financial resources management in education 880 (HFE 880)

Module credits	30.00
NQF Level	09
Language of tuition	Module is presented in English
Department	Education Management and Policy Studies
Period of presentation	Semester 1

Module content

Continuous professional teacher development (CPTD) as part of Human Resource Management (HRM) in South Africa towards quality education. International debates on continuous professional teacher development and management. Budget construction and budget interpretation. The quality and equity debate.

Leadership and management of learning in education 880 (LBL 880)

Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Education Management and Policy Studies
Period of presentation	Semester 1

Module content
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Module credits	30.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Education Management and Policy Studies
Period of presentation	Semester 2

Module content
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The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not

be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.