University of Pretoria Yearbook 2022

MEd (Assessment and Quality Assurance in Education and Training) (09250562)

Department	Science, Mathematics and Technology Education
Minimum duration of study	2 years
Total credits	180
NQF level	09

Admission requirements

1. Relevant BEdHons degree **or** relevant honours degree and Teacher's Diploma
2. A cumulative weighted average of at least 60% for the relevant honours qualification

Additional requirements

Selection is based on:

- meeting the minimum academic requirements required for admission;
- previous academic performance;
- applicable academic and/or teaching background;
- availability of supervision for the required research project;
- proven academic potential which may include academic communication and computer application skills;
- additionally, an interview may be requested;
- the requirements of professional registration bodies; and
- the discretion of the relevant head of department.

Other programme-specific information

- Renewal of registration after the two-year period is permitted only under special circumstances in which case the head of department may give approval for a limited fixed extension of this period in terms of the set procedures.
- Students will be granted two opportunities to pass NMQ 801. Unsuccessful candidates will not be allowed to continue with the programme.
- This requirement applies to both the full research as well as the coursework master's degrees.

Research information

All master's students must submit a dissertation or a mini-dissertation and must pass Research Proposal (NMQ 801). For the MEd research degree programmes, a dissertation on a topic approved by the Dean on the

recommendation of the relevant head of department must be submitted, following the approval of a complete research proposal. A literature study is not acceptable.

- Each successful student must submit a bound paper copy as well as two electronic copies of the approved mini-dissertation/dissertation to the Head: Student Administration in the format specified by the Faculty and in accordance with the minimum standards set by the Department of Library Services (see http://upetd.up.ac.za/authors/ publish/ standards.htm#specs), before 15 February for the Autumn graduation ceremonies and before 15 July for the Spring graduation ceremonies. Failure to meet these deadlines will result in the degree being awarded during a subsequent series of graduation ceremonies
- All students have to submit a research proposal during the first year of registration and defend it successfully before a panel of examiners appointed by the Dean, in collaboration with the relevant head of department, Supervisor and Research Coordinator, before they can start with the research.
- Students have to apply for ethical clearance to the relevant head of department and Ethics Committee and only commence with field work once the application for ethical clearance has been approved by the Ethics Committee.
- Students have to present a progress report on the research to the supervisor annually. Continued reregistration depends on satisfactory annual progress.
- All students have to attend the research capacity building sessions on quantitative and qualitative research at master's level.

Pass with distinction

The MEd degree is conferred with distinction on a student who obtains at least 75% in the dissertation.

Curriculum: Year 1

Minimum credits: 180

NMQ 801 (Research proposal) and AQA 890 (Dissertation) should be selected in the 1st year. When NMQ 801 (Research proposal) has been passed in the 1st year, only AQA 890 (Dissertation) should be selected again in the final year. Students will be granted two opportunities to pass NMQ 801 (Research proposal).

Fundamental modules

Research proposal 801 (NMQ 801)

Module credits	0.00
NQF Level	09
Language of tuition	Module is presented in English
Department	Humanities Education
Period of presentation	Year

Module content

Development of a research proposal. Research methodology. Overview and principles of quantitative and qualitative research methodology. Data collection methods, data analysis methods, paradigm analysis and theoretical frameworks for educational studies. Global theoretical perspectives in education.

Core modules

Dissertation: Assessment and quality assurance 890 (AQA 890)

Module credits	180.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Science Mathematics and Technology Education
Period of presentation	Year

Curriculum: Final year

Minimum credits: 180

NMQ 801 (Research proposal) and AQA 890 (Dissertation) should be selected in the 1st year. When NMQ 801 (Research proposal) has been passed in the 1st year, only AQA 890 (Dissertation) should be selected again in the final year. Students will be granted two opportunities to pass NMQ 801 (Research proposal).

Fundamental modules

Research proposal 801 (NMQ 801)

Module credits	0.00
NQF Level	09
Language of tuition	Module is presented in English
Department	Humanities Education
Period of presentation	Year

Module content

Development of a research proposal. Research methodology. Overview and principles of quantitative and qualitative research methodology. Data collection methods, data analysis methods, paradigm analysis and theoretical frameworks for educational studies. Global theoretical perspectives in education.

Core modules

Dissertation: Assessment and quality assurance 890 (AQA 890)

Module credits	180.00
NQF Level	09
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Science Mathematics and Technology Education
Period of presentation	Year

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.