

# University of Pretoria Yearbook 2022

## MEd (Educational Psychology) (Coursework) (09250203)

**Department** Educational Psychology

**Minimum duration of study** 2 years

**Total credits** 180

**NQF level** 09

### Programme information

The closing date for applications for the programme is 31 July and selection takes place in August. The programme includes practical work per week that enables students to comply with the requirements for registration as an Educational Psychologist with the Health Professions Council of South Africa, after completion of an internship in Educational Psychology at an institution approved by the abovementioned Council for this purpose. The University is under no obligation to provide students with or assist them in finding internships.

Students are provisionally selected during the formal selection that takes place in August. Finalisation of selection takes place in the following June of every year. The Department of Educational Psychology therefore reserves the right to reconsider a student's admission to the programme during the first six months of study, based on both demonstrated training and career-orientated ability.

### Admission requirements

1. Relevant BEd degree majoring in Psychology and honours degree in Educational Psychology **or** Bachelor of Psychology (BPsych) degree with Educational Psychology as a major **or** Bachelor's degree majoring in Psychology and Postgraduate Certificate in Education (PGCE) and honours degree in Educational Psychology or Psychology
2. A cumulative weighted average of at least 60% for the relevant qualification/s to be considered for admission

### Other programme-specific information

- Renewal of registration after the two-year period is permitted only under special circumstances in which case the head of department may give approval for a limited fixed extension of this period in terms of the set procedures.
- Students will be granted two opportunities to pass NMQ 801. Unsuccessful candidates will not be allowed to continue with the programme.
- This requirement applies to both the full research as well as the coursework master's degrees.

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## Research information

All master's students must submit a dissertation or a mini-dissertation and must pass Research Proposal (NMQ 801). For the MEd research degree programmes, a dissertation on a topic approved by the Dean on the recommendation of the relevant head of department must be submitted, following the approval of a complete research proposal. A literature study is not acceptable.

- Each successful student must submit a bound paper copy as well as two electronic copies of the approved mini-dissertation/dissertation to the Head: Student Administration in the format specified by the Faculty and in accordance with the minimum standards set by the Department of Library Services (see <http://upetd.up.ac.za/authors/publish/standards.htm#specs>), before 15 February for the Autumn graduation ceremonies and before 15 July for the Spring graduation ceremonies. Failure to meet these deadlines will result in the degree being awarded during a subsequent series of graduation ceremonies
- All students have to submit a research proposal during the first year of registration and defend it successfully before a panel of examiners appointed by the Dean, in collaboration with the relevant head of department, Supervisor and Research Coordinator, before they can start with the research.
- Students have to apply for ethical clearance to the relevant head of department and Ethics Committee and only commence with field work once the application for ethical clearance has been approved by the Ethics Committee.
- Students have to present a progress report on the research to the supervisor annually. Continued reregistration depends on satisfactory annual progress.
- All students have to attend the research capacity building sessions on quantitative and qualitative research at master's level.

## Pass with distinction

The MEd degree with coursework is conferred with distinction on a student who obtains 75% in the mini-dissertation and an average of 75% in the remaining modules (no rounding).



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## Curriculum: Year 1

### Minimum credits: 240

All the Core modules and the fundamental module NMQ 800 (Research proposal) should be selected in the 1st year. When the "Research proposal" has been passed in the 1st year, only the "mini-dissertation" should be selected again in the final year. Students will be granted two opportunities to pass NMQ 800.

### Fundamental modules

[Research proposal 800](#) (NMQ 800) - Credits: 30.00

### Core modules

[Career counselling 805](#) (BOP 805) - Credits: 10.00

[Educational psychology assessment for learning and development 875](#) (ODD 875) - Credits: 10.00

[Educational psychological learning support 875](#) (ODH 875) - Credits: 10.00

[Mini-dissertation 895](#) (ODK 895) - Credits: 60.00

[Educational psychology pathways to emotional and behavioural wellbeing 805](#) (OPG 805) - Credits: 10.00

[Educational Psychology Practice 801](#) (OPR 801) - Credits: 40.00

[Family-oriented intervention 805](#) (OUB 805) - Credits: 10.00



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## Curriculum: Final year

**Minimum credits: 240**

### Fundamental modules

[Research proposal 800](#) (NMQ 800) - Credits: 30.00

### Core modules

[Career counselling 805](#) (BOP 805) - Credits: 10.00

[Educational psychology assessment for learning and development 875](#) (ODD 875) - Credits: 10.00

[Educational psychological learning support 875](#) (ODH 875) - Credits: 10.00

[Mini-dissertation 895](#) (ODK 895) - Credits: 60.00

[Educational psychology pathways to emotional and behavioural wellbeing 805](#) (OPG 805) - Credits: 10.00

[Educational Psychology Practice 801](#) (OPR 801) - Credits: 40.00

[Family-oriented intervention 805](#) (OUB 805) - Credits: 10.00

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The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.