University of Pretoria Yearbook 2022

BEd (Intermediate Phase Teaching) (09133021)

Department	Humanities Education
Minimum duration of study	4 years
Total credits	680
NQF level	07

Admission requirements

Important information for all prospective students for 2022

- The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.**
- **Applicants with qualifications other than the abovementioned** should refer to:
  - **Brochure:** Undergraduate Programme Information 2022: Qualifications other than the NSC and IEB, available at click here.
- **Citizens from countries other than South Africa (applicants who are not South African citizens)** should also refer to:
  - **Brochure:** Newcomer's Guide 2021, available at click here.
  - **Website:** click here.
- **School of Tomorrow (SOT), Accelerated Christian Education (ACE) and General Education Development Test (GED):** The University of Pretoria no longer accepts qualifications awarded by these institutions.
- **National Certificate (Vocational) (NCV) Level 4:** The University of Pretoria may consider NCV candidates, provided they meet the exemption for bachelor's status criteria and the programme requirements.

Transferring students

A transferring student is a student who, at the time of application for a degree programme at the University of Pretoria (UP) –

- is a registered student at another tertiary institution, **or** was previously registered at another tertiary institution and did not complete the programme enrolled for at that institution, and is not currently enrolled at a tertiary institution, **or** has completed studies at another tertiary institution, but is not currently enrolled at a tertiary institution, **or** has started with tertiary studies at UP, then moved to another tertiary institution and wants to be readmitted at UP.

A transferring student will be considered for admission based on

- an NSC or equivalent qualification with exemption to bachelor's or diploma studies (whichever is applicable); **and** meeting the minimum faculty-specific subject requirements at NSC or tertiary level; **or** having completed a higher certificate at a tertiary institution with faculty-specific subjects/modules passed (equal to or more than 50%), as well as complying with faculty rules on admission;
- previous academic performance (must have passed all modules registered for up to the closing date of

application) or as per faculty regulation/promotion requirements;
- a certificate of good conduct.

Note: Students who have been dismissed at the previous institution due to poor academic performance, will not be considered for admission to UP.

Returning students

A returning student is a student who, at the time of application for a degree programme –

- is a registered student at UP, and wants to transfer to another degree at UP, **or** was previously registered at UP and did not complete the programme enrolled for, and did not enrol at another tertiary institution in the meantime (including students who applied for leave of absence), **or** has completed studies at UP, but is not currently enrolled or was not enrolled at another tertiary institution after graduation.

A returning student will be considered for admission based on

- an NSC or equivalent qualification with exemption to bachelor's or diploma studies (whichever is applicable); **and** meeting the minimum faculty-specific subject requirements at NSC or tertiary level; **or** previous academic performance (should have a cumulative weighted average of at least 50% for the programme enrolled for);
- having applied for and was granted leave of absence.

Note: Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP. The Admissions Committee may consider such students if they were not dismissed more than twice. Only ONE transfer between UP faculties will be allowed, and a maximum of two (2) transfers within a faculty.

Important faculty-specific information on undergraduate programmes for 2022

- The closing date is an administrative admission guideline for non-selection programmes. Once a non-selection programme is full and has reached the institutional targets, then that programme will be closed for further admissions, irrespective of the closing date. However, if the institutional targets have not been met by the closing date, then that programme will remain open for admissions until the institutional targets are met.
- The following persons will be considered for admission: Candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- As soon as candidates are admitted to the BEd degree, they will be informed that they must register at the University in January of the following year. It is in the interest of prospective students, in particular those who need financial support and/or placement in a residence, to apply as soon as possible.
- English will be the only language of teaching and learning (in lectures, tutorials and assessments) for all academic modules in the undergraduate programmes, except in cases where the modules or programmes require a language other than English. Any modules providing professional preparation that requires separate English and Afrikaans classes will be identified and will be explicitly listed as such. Modules for the BEd (Foundation Phase Teaching) that are language context specific, namely English, Afrikaans and indigenous African languages, will continue to be offered in current language contexts due to the University's recognition of the need for homelanguage teaching in the foundation environment, as specified in the Policy on Minimum Requirements for Teacher Education Qualifications (Gazette 38487, 19 Feb 2015). The teaching practice modules will allow English and Afrikaans assessments according to the language of tuition of the schools in which the teaching practice was performed.
- All modules will be presented in English, as English is the language of tuition, communication and

correspondence.

University of Pretoria website: click here

Minimum requirements
Achievement level

English Home Language or English First Additional Language	**APS**
NSC/IEB	
4	**28**

Other programme-specific information

Module description	Module code	Credits Y1	Y2	Y3	Y4
Fundamental modules					
Academic information management	AIM 111, 121	8			
Classroom literacies	JLZ 110, 120 or				
	JLZ 111, 121	12			
Professional Practice	JFP 471				3
Core modules					
Conversational Competence:					
One of:	CCZ 100, or				
IsiZulu, or	CCI 100, or	12			
Sepedi, or	CCW 100				
Setswana					
(An exemption exam can be written)					
Literacies in education	JLZ 300			12	
Education	OPV 112, 122	24			
	OPV 212, 222		40		
	OPV 312, 322			60	
Research project	JNM 461, 464				24
Teaching practice	PRO 280		6		
	PRO 380			6	
	PRO 452, 453				56
Professional studies	JPS 121	6			
Learning support (Students who choose Natural science or Design and technology as a specialisation module on third year level do not have to take JLD 320)	JLD 221		12		
	JLD 320			6	
Methodology of E-Learning	JLT 330			12	
Fundamental Mathematics Concepts (Not required if Mathematics is chosen as elective)	JWI 181	6			
Methodology of English first additional language	JME 210		6		
Basic economic and management sciences (Not required if Mathematics and Science and Technology are taken as full electives)	JLE 181	12			
Elective modules Choose two electives at first-year level of which one must be a language. These electives should also be taken up to second year level of which the language taken at first- year level must be one of the second year electives. If Intermediate Mathematics is chosen as an elective, all modules listed must be taken, the same applies for Science and Technology chosen as an elective combination. Students who choose History or Geography as an elective must take all first year modules for both subjects, and then choose either Geography or History on second year-level. Modules are chosen according to the class timetable. NO TIMETABLE CLASHES ARE ALLOWED.					
IsiZulu	For beginners:				
	ZUL 110, 120	24			
	ZUL 210, 220		40		
	For speakers of IsiZulu as a home language or 1st or 2nd additional language:				
	ZUL 111, AFT 121				
	ZUL 211, AFT 220	24			
			40		
Sepedi	For beginners:				
	SEP 110, 120	24			
	SEP 210, 220		40		
	For speakers of Sepedi as home language or 1st or 2nd additional language:				
	SEP 111, AFT 121				
	SEP 211, AFT 220	24			
			40		
IsiNdebele (Only for speakers of isiNdbele as a home language or first or second additional language)	NDE 110, AFT 121	24			
	NDE 210, AFT 220		40		
Setswana	For beginners:				
	STW 110, 120	24			
	STW 210, 220		40		
	For speakers of Setswana as home language or 1st or 2nd additional language:				
	STW 111, AFT 121				
	STW 211, AFT 220	24			
			40		
Afrikaans	AFR 110, 120	24			
	AFR 214, 220		40	12	
	JAF 361				
English	ENG 110, 120	24			
	ENG 210, 220		40		
	JEN 361			12	
Intermediate mathematics	WTW 133, 144	16			
	JGT 210, JGI 220		24		
	JWI 311, 321			40	
JLD 320 and JLE 181 are not required if Mathematics is taken together with this elective.					
Natural Science and	JWT 115, 125	16			
Design and technology	JWT 230, JOT 240		24		
	JWT 315, 325			40	
Students may only choose Art Education or Music Education or Life Orientation and Human Movement studies and Sport management as a second elective. All modules listed must be taken from first to second year level.					

Art education	JKG 100, JKU 101	24	
	JKG 200, JKU 201		32
Music education	Beginners:		
	JMO 181, 182	24	
	Advanced:		
	JMO 101, 102	24	
	JMO 201, 202, 203, 204		40
Life orientation and Human movement studies and sport management (must be taken together)	JLO 110, 120	24	
	JLO 210, 220 and		24
	JMB 112, 113, 122, 123	24	
	JMB 212, 213, 222, 223		40
Social Sciences			
Students choose either History or Geography at second- year level but take all listed first year modules.			
Geography and	GGY 156, 168	20	
History	GES 110, 120	24	
	ENV 101	8	
	GGY 201, 252, GIS 221		38
	ENV 201		14
History and	GES 110, 120	24	
Geography	GGY 156, 168	20	
	ENV 101	8	
	GES 210, 220		40
	ENV 201		14

Methodology of elective modules.				
Choose 2 methodologies in accordance with the chosen electives modules, of which one methodology must conform to the chosen language. The same methodologies will be taken on second-, third- and fourth-year level.				
Methodology of Afrikaans	JMA 200, 300, 451, 454	6	6	12
Methodology of English	JME 200, 300, 451, 454	6	6	12
Methodology of IsiZulu	JZL 200, 300, 451, 454	6	6	12
Methodology of Sepedi	JSP 200, 300, 451, 454	6	6	12
Methodology of IsiNdebele	JND 200, 300, 451, 454	6	6	12
Methodology of Setswana	JSW 200, 300, 451, 454	6	6	12
Methodology of Geography	JMG 200, 300, 451, 454	6	6	12
Methodology of History	JMH 200, 300, 451, 454	6	6	12
Methodology of Art education	JMK 201, 301, 451, 454	6	6	12
Methodology of Music education	JMM 200, 300, 451, 454	6	6	12
Methodology of Life Orientation (JLO) and Physical Education (JMB)	JML 201, 301, 461, 464	6	6	12
Methodology of Intermediate Mathematics/ Mathematics	JMW 204, 303, 453, 456	6	6	12
Methodology of Science and Technology	JMN 204, 304, 451, 454	6	6	12

Class attendance

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Higher Education and Training. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

JNH 454 First aid is compulsory only for students who take Human Movement Studies and Sport Management as elective up to 3rd year level.

Mathematics modules

WTW 146 and WTW 148 are available to BEd students who take only a single full year of Mathematics as an elective with either WTW 114 or WTW 134 as first semester module.

Examinations and pass requirements

Special and Chancellor's examinations

- A third-year student who has failed a maximum of four semester modules or the equivalent thereof, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in those modules during January of the following year, provided that this will enable the student to comply with all requirements for promotion to the fourth year of study.
- A final-year BEd student requiring a maximum of 4 semester modules or the equivalent thereof to complete his or her degree, with a final mark of 40% in each, may be admitted to a Chancellor's examination, during January of the following year. If the Chancellor's examination is conducted before 1 February, a student is not required to register again and the examination is treated as a supplementary examination. If the Chancellor's examination is conducted on or after 1 February, the student must register again for the module(s) in question and the lecturer may require that a semester mark be obtained in an appropriate manner. In such a case, the result of the examination will not be taken into consideration with a view to the graduation ceremonies in March/April.
- Students will be promoted to the next semester or year without writing the prescribed examination if their semester mark in the relevant module (OPV 112, 122) is 70% or higher, with the understanding that students

will only receive credit for the modules in which they were promoted if the modules are concluded with a prescribed examination in the second semester of the final year (OPV 322).

Pass with distinction

The degree is conferred with distinction to a student who obtains an overall weighted average (GPA) of 75% with a minimum of 70% in the first three years of study (no rounding) with the condition that the degree is completed in the prescribed 4 years.

Curriculum: Year 1

Minimum credits: 170

Elective Modules
Students select one of the following African Languages on first-year level:

- **IsiZulu** - ZUL 110, 120 for beginners or ZUL 111, AFT 121 for speakers of IsiZulu as a home or first or second additional language
- **Sepedi** - SEP 110, 120 for beginners or SEP 111, AFT 121 for speakers of Sepedi as home or first or second additional language
- **Setswana** - STW 110, 120 for beginners or STW 111, AFT 121 for speakers of Setswana as a home or first or second additional language
- **IsiNdebele** - NDE 110, AFT 121 (only available to speakers of isiNdebele as home language or first or second additional language)

Students who do not meet the requirements for GGY 166 must register for GGY 168.

Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Literacies in education 110 (JLZ 110) - Credits: 6.00
Literacies in education 111 (JLZ 111) - Credits: 6.00
Literacies in education 120 (JLZ 120) - Credits: 6.00
Literacies in education 121 (JLZ 121) - Credits: 6.00
Academic orientation 109 (UPO 109) - Credits: 0.00

Core modules

Conversational Competence: Sepedi 100 (CCI 100) - Credits: 12.00
Conversational Competence: Setswana 100 (CCW 100) - Credits: 12.00
Conversational Competence: IsiZulu 100 (CCZ 100) - Credits: 12.00
Basic economic and management sciences 181 (JLE 181) - Credits: 12.00
Professional studies 121 (JPS 121) - Credits: 6.00
Fundamental mathematical concepts 181 (JWI 181) - Credits: 6.00
Education 112 (OPV 112) - Credits: 12.00
Education 122 (OPV 122) - Credits: 12.00

Elective modules

Afrikaans 110 (AFR 110) - Credits: 12.00
Afrikaans 120 (AFR 120) - Credits: 12.00
African languages literature: Capita selecta 121 (AFT 121) - Credits: 12.00
English 110 (ENG 110) - Credits: 12.00
English 120 (ENG 120) - Credits: 12.00
Introduction to environmental sciences 101 (ENV 101) - Credits: 8.00
History 110 (GES 110) - Credits: 12.00
History 120 (GES 120) - Credits: 12.00
Aspects of human geography 156 (GGY 156) - Credits: 8.00
Southern African geomorphology 166 (GGY 166) - Credits: 8.00

Introduction to physical geography 168 (GGY 168) - Credits: 12.00
Art education 100 (JKG 100) - Credits: 6.00
Art education 101 (JKU 101) - Credits: 18.00
Life orientation 110 (JLO 110) - Credits: 12.00
Life orientation 120 (JLO 120) - Credits: 12.00
Human movement studies and sport management 112 (JMB 112) - Credits: 6.00
Human movement studies and sport management 113 (JMB 113) - Credits: 6.00
Human movement studies and sport management 122 (JMB 122) - Credits: 6.00
Human movement studies and sport management 123 (JMB 123) - Credits: 6.00
Music education 101 (JMO 101) - Credits: 16.00
Music education 102 (JMO 102) - Credits: 8.00
Music education 181 (JMO 181) - Credits: 16.00
Music education 182 (JMO 182) - Credits: 8.00
Natural science 115 (JWT 115) - Credits: 8.00
Natural science 125 (JWT 125) - Credits: 8.00
Introduction to isiNdebele Grammar – Capita selecta 110 (NDE 110) - Credits: 12.00
Sepedi for beginners 110 (SEP 110) - Credits: 12.00
Introduction to Sepedi grammar - Capita selecta 111 (SEP 111) - Credits: 12.00
Sepedi 120 (SEP 120) - Credits: 12.00
Setswana for beginners 110 (STW 110) - Credits: 12.00
Introduction to Setswana grammar – Capita selecta 111 (STW 111) - Credits: 12.00
Setswana 120 (STW 120) - Credits: 12.00
Precalculus 133 (WTW 133) - Credits: 8.00
Calculus 143 (WTW 143) - Credits: 8.00
isiZulu for beginners 110 (ZUL 110) - Credits: 12.00
Introduction to isiZulu grammar – Capita selecta 111 (ZUL 111) - Credits: 12.00
isiZulu 120 (ZUL 120) - Credits: 12.00

Curriculum: Year 2

Minimum credits: 170

Elective Modules
Students continue with one of the following African Languages as selected on first-year level:

- **IsiZulu** - ZUL 210, 220 for beginners or ZUL 211, AFT 220 for speakers of IsiZulu as a home or first or second additional language
- **Sepedi** - SEP 210, 220 for beginners or SEP 211, AFT 220 for speakers of Sepedi as home or first or second additional language
- **Setswana** - STW 210, 220 for beginners or STW 211, AFT 220 for speakers of Setswana as a home or first or second additional language
- **IsiNdebele** - NDE 210, AFT 220 (only available to speakers of isiNdebele as home language or first or second additional language)

Core modules

Learning support 221 (JLD 221) - Credits: 12.00
Methodology of English first additional language 210 (JME 210) - Credits: 6.00
Education 212 (OPV 212) - Credits: 20.00
Education 222 (OPV 222) - Credits: 20.00
Teaching practice 280 (PRO 280) - Credits: 6.00

Elective modules

Afrikaans 214 (AFR 214) - Credits: 20.00
Afrikaans 220 (AFR 220) - Credits: 20.00
African languages literature: Capita selecta 220 (AFT 220) - Credits: 20.00
Modern English literature and English studies 210 (ENG 210) - Credits: 20.00
English 220 (ENG 220) - Credits: 20.00
Environmental sciences 201 (ENV 201) - Credits: 14.00
Aspects of African history 210 (GES 210) - Credits: 20.00
The shaping of a modern South Africa 220 (GES 220) - Credits: 20.00
City, structure, environment and society 201 (GGY 201) - Credits: 14.00
Geographic information systems introduction 221 (GIS 221) - Credits: 12.00
Statistics for teachers 220 (JGI 220) - Credits: 13.00
Geometry for teachers 210 (JGT 210) - Credits: 12.00
Art education 200 (JKG 200) - Credits: 12.00
Art education 201 (JKU 201) - Credits: 20.00
Life orientation 210 (JLO 210) - Credits: 12.00
Life orientation 220 (JLO 220) - Credits: 12.00
Methodology of Afrikaans 200 (JMA 200) - Credits: 6.00
Human movement studies and sport management 212 (JMB 212) - Credits: 10.00
Human movement studies and sport management 213 (JMB 213) - Credits: 10.00
Human movement studies and sport management 222 (JMB 222) - Credits: 10.00
Human movement studies and sport management 223 (JMB 223) - Credits: 10.00
Methodology of English 200 (JME 200) - Credits: 6.00
Methodology of Geography 200 (JMG 200) - Credits: 6.00
Methodology of History 200 (JMH 200) - Credits: 6.00

Methodology of Art education 201 (JMK 201) - Credits: 6.00
Methodology of Life Orientation and Physical Education 201 (JML 201) - Credits: 6.00
Methodology of Music education 200 (JMM 200) - Credits: 6.00
Methodology of Sciences 203 (JMN 203) - Credits: 6.00
Music education 201 (JMO 201) - Credits: 8.00
Music education 202 (JMO 202) - Credits: 8.00
Music education 203 (JMO 203) - Credits: 12.00
Music education 204 (JMO 204) - Credits: 12.00
Methodology of Mathematics 204 (JMW 204) - Credits: 6.00
Methodology of IsiNdebele 200 (JND 200) - Credits: 6.00
Design and technology 240 (JOT 240) - Credits: 12.00
Methodology of Sepedi 200 (JSP 200) - Credits: 6.00
Methodology of Setswana 200 (JSW 200) - Credits: 6.00
Natural science 230 (JWT 230) - Credits: 12.00
Methodology of isiZulu 200 (JZL 200) - Credits: 6.00
isiNdebele 210 (NDE 210) - Credits: 20.00
Sepedi 210 (SEP 210) - Credits: 20.00
Sepedi grammar – Capita selecta 211 (SEP 211) - Credits: 20.00
Sepedi 220 (SEP 220) - Credits: 20.00
Setswana 210 (STW 210) - Credits: 20.00
Setswana Grammar – Capita selecta 211 (STW 211) - Credits: 20.00
Setswana 220 (STW 220) - Credits: 20.00
isiZulu 210 (ZUL 210) - Credits: 20.00
IsiZulu grammar – Capita selecta 211 (ZUL 211) - Credits: 20.00
isiZulu 220 (ZUL 220) - Credits: 20.00

Curriculum: Year 3

Minimum credits: 170

Core modules

Learning support 320 (JLD 320) - Credits: 6.00
Methodology of E-learning 330 (JLT 330) - Credits: 12.00
Classroom literacies 300 (JLZ 300) - Credits: 12.00
Education 312 (OPV 312) - Credits: 30.00
Education 322 (OPV 322) - Credits: 30.00
Teaching practice 380 (PRO 380) - Credits: 6.00

Elective modules

Afrikaans education 361 (JAF 361) - Credits: 12.00
English education 361 (JEN 361) - Credits: 12.00
Methodology of Afrikaans 300 (JMA 300) - Credits: 6.00
Methodology of English 300 (JME 300) - Credits: 6.00
Methodology of Geography 300 (JMG 300) - Credits: 6.00
Methodology of History 300 (JMH 300) - Credits: 6.00
Methodology of Art education 301 (JMK 301) - Credits: 6.00
Methodology of Life Orientation and Physical Education 301 (JML 301) - Credits: 6.00
Methodology of Music education 300 (JMM 300) - Credits: 6.00
Methodology of Natural science 304 (JMN 304) - Credits: 6.00
Methodology of Intermediate Mathematics 303 (JMW 303) - Credits: 6.00
Methodology of IsiNdebele 300 (JND 300) - Credits: 6.00
Methodology of Sepedi 300 (JSP 300) - Credits: 6.00
Methodology of Setswana 300 (JSW 300) - Credits: 6.00
Intermediate mathematics 311 (JWI 311) - Credits: 20.00
Intermediate Mathematics 321 (JWI 321) - Credits: 20.00
Natural science 315 (JWT 315) - Credits: 20.00
Natural science 325 (JWT 325) - Credits: 20.00
Methodology of isiZulu 300 (JZL 300) - Credits: 6.00

Curriculum: Final year

Minimum credits: 170

Fundamental modules

Professional practice 471 (JFP 471) - Credits: 3.00

Core modules

Research project 461 (JNM 461) - Credits: 12.00
Research project 464 (JNM 464) - Credits: 12.00
Teaching practice 452 (PRO 452) - Credits: 28.00
Teaching practice 453 (PRO 453) - Credits: 28.00

Elective modules

Methodology of Afrikaans 451 (JMA 451) - Credits: 6.00
Methodology of Afrikaans 454 (JMA 454) - Credits: 6.00
Methodology of English 451 (JME 451) - Credits: 6.00
Methodology of English 454 (JME 454) - Credits: 6.00
Methodology of Geography 451 (JMG 451) - Credits: 6.00
Methodology of Geography 454 (JMG 454) - Credits: 6.00
Methodology of History 451 (JMH 451) - Credits: 6.00
Methodology of History 454 (JMH 454) - Credits: 6.00
Methodology of Art education 451 (JMK 451) - Credits: 6.00
Methodology of Art education 454 (JMK 454) - Credits: 6.00
Methodology of Life Orientation and Physical Education 461 (JML 461) - Credits: 6.00
Methodology of Life Orientation and Physical Education 464 (JML 464) - Credits: 6.00
Methodology of Music education 451 (JMM 451) - Credits: 6.00
Methodology of Music education 454 (JMM 454) - Credits: 6.00
Methodology of Natural science 451 (JMN 451) - Credits: 6.00
Methodology of Natural science 454 (JMN 454) - Credits: 6.00
Methodology of Intermediate Mathematics 453 (JMW 453) - Credits: 3.00
Methodology of Intermediate Mathematics 456 (JMW 456) - Credits: 3.00
Methodology of IsiNdebele 451 (JND 451) - Credits: 6.00
Methodology of IsiNdebele 454 (JND 454) - Credits: 6.00
Methodology of Sepedi 451 (JSP 451) - Credits: 6.00
Methodology of Sepedi 454 (JSP 454) - Credits: 6.00
Methodology of Setswana 451 (JSW 451) - Credits: 6.00
Methodology of Setswana 454 (JSW 454) - Credits: 6.00
Methodology of isiZulu 451 (JZL 451) - Credits: 6.00
Methodology of isiZulu 454 (JZL 454) - Credits: 6.00

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On

registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.