



University of Pretoria Yearbook 2022

MCom (Industrial Psychology) (Coursework) (07250144)

Department Human Resource Management

Minimum duration of study 1 year

Total credits 180

NQF level 09

Programme information

The MCom Industrial Psychology is an accredited programme by the Board of Psychology with the Health Professions Council of South Africa (HPCSA). This magister programme entails course work in the first year (seven modules), and in the second year of study students need to complete their mini-dissertation and their internship. The course work is presented over four block weeks during the first year of study.

Admission requirements

1. Relevant BComHons degree
2. A cumulative weighted average of at least 65% for the BComHons degree
3. At least 65% for the research component at honours level

Additional requirements

- A candidate may be refused admission to a master's degree by the relevant head of the department if he/she does not comply with the standard of competence in the subject as determined by the department - with the provision that a candidate who does not comply with the required level of competence, may be admitted, provided that he/she completes additional study assignments and/or examinations.
- The postgraduate selection committee concerned may set additional admission requirements.
- Specific departments have specific requirements for admission.
- The number of students will be determined in line with the growth strategy of the University of Pretoria as approved by the Executive.
- The diversity profile of students will be aligned with the UP diversity objectives.

Other programme-specific information

Refer to General Academic Regulation G39.

The pass mark for both a dissertation and a mini-dissertation is 50%. The provisions regarding pass requirements for dissertations, contained in G39, apply mutatis mutandis to mini-dissertations. A pass mark of at least 50% is required in the examination of each module.

The research component of the degree contributes 50% toward the total requirements for the degree. The research component is represented by the Research in Practice module and the mini-dissertation. The degree programme requires that a mini-dissertation/research article must be submitted in a field of study chosen from the fields covered for the honours degree, provided that the Dean may, on the recommendation of the relevant head of department, approve the replacement of the required dissertation by the successful completion of a prescribed number of module credits and a mini-dissertation/research article. Information on modules, credits and syllabi is available, on request, from the relevant head of department.

A module in Research Methodology is compulsory in all programmes. The Dean may, on the recommendation of the relevant head of department, waive the prerequisites. In this case, the Research in Practice (IPS 806) will replace the Research Methodology module.

Research information

The mini-dissertation contributes 50% toward the total requirements for the degree.

Dissertations/mini-dissertations, curricula and modules

Refer to General Academic Regulations G37, G38 and G39.

The degree programme requires that a dissertation be submitted in a field of study selected from the fields covered in the honours degree.

Information on modules, credits and syllabi is available, on request, from the relevant head of department/Postgraduate Committee.

A module in Research Methodology is compulsory in all programmes. The Dean may, on the recommendation of the relevant head of department/Postgraduate Committee, waive the prerequisites.

Article for publication

Refer to General Academic Regulation G39.13.

Pass with distinction

In order to be awarded the degree with distinction, a student must meet the following criteria:

- Obtain a Grade Point Average of at least 75% including at least 75% in the mini-dissertation;
- Complete the degree/diploma within the minimum period prescribed;
- Only the final mark of the first attempt to pass the modules or dissertation will be considered and
- The GPA will be not be rounded up to a whole number.



Curriculum: Final year

Minimum credits: 180

Core modules

Talent management 802 (HRC 802)

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|-------------------------------|--------------------------------|
| Module credits | 12.00 |
| NQF Level | 09 |
| Prerequisites | No prerequisites. |
| Contact time | 16 contact hours |
| Language of tuition | Module is presented in English |
| Department | Human Resource Management |
| Period of presentation | Semester 1 or Semester 2 |

Module content

Students will design, conduct and evaluate research in talent management in the management of human resources; they will design, facilitate and monitor the implementation of talent management practices; as an internal or external consultant they will appreciate the complexity of behaviour in the workplace; they will combine theoretical knowledge with practical examples and provide guidelines on talent management as a decision science.

Fundamental industrial psychology 801 (IPS 801)

| | |
|-------------------------------|--------------------------------|
| Module credits | 30.00 |
| NQF Level | 09 |
| Prerequisites | No prerequisites. |
| Contact time | 32 contact hours |
| Language of tuition | Module is presented in English |
| Department | Human Resource Management |
| Period of presentation | Year |



Module content

Students will understand advanced principles underlying human behaviour, and communicate them in written and oral form to a range of audiences. The module is offered in three different parts:

Part 1: Professional Practice

Students will develop in-depth knowledge and reflexive understanding of the roles of professional industrial psychologists as well as the possible unintended consequences of their practices. The requirements for ethical conduct, role expectations in collaborating with other health care professionals and the need for continuous professional development are accentuated.

Part 2: Work-Related Psychopathology

Students will develop advanced knowledge of the signs and symptoms of individual or group dysfunction in order to diagnose workplace related psychopathology (e.g. stress and burnout) and identify possible general psychopathology (e.g. depression, psychological trauma) for timeous referral or intervention. Students will develop a critical understanding of the physical and psychological health challenges that impact employee well-being.

Part 3: Career Psychology

Students will develop an in-depth knowledge of different career coaching interventions, including life skills and career development principles. The module emphasizes the complexities of the South African context and indigenous knowledge systems in the development of life skills and careers.

Advanced assessment 802 (IPS 802)

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|-------------------------------|--------------------------------|
| Module credits | 12.00 |
| NQF Level | 09 |
| Prerequisites | No prerequisites. |
| Contact time | 16 contact hours |
| Language of tuition | Module is presented in English |
| Department | Human Resource Management |
| Period of presentation | Semester 1 or Semester 2 |

Module content

Students will develop a critical understanding of the use of psychological assessments in the field of Industrial Psychology and the ability to apply this in the work context with regard to career advancement, personal development, recruitment and selection. They will cultivate an understanding of ethical conduct and be capable of a responsible appraisal of psychological assessment tools that comply with South African conditions and legislation. Students will be able to develop assessment centres to meet the performance needs of contemporary organisations.

Students will develop an in-depth knowledge of different career coaching interventions, including life skills and career development principles. The module emphasizes the complexities of the South African context and indigenous knowledge systems in the development of life skills and careers.

Industrial psychology professional ethics 803 (IPS 803)

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|-----------------------|-------|
| Module credits | 12.00 |
|-----------------------|-------|



| | |
|-------------------------------|--------------------------------|
| NQF Level | 09 |
| Prerequisites | No prerequisites. |
| Contact time | 16 contact hours |
| Language of tuition | Module is presented in English |
| Department | Human Resource Management |
| Period of presentation | Semester 1 or Semester 2 |

Module content

Students will acquire an in-depth understanding of ethical principles in relation to the various roles that industrial psychologists perform and how to apply these principles in the workplace. They will be able to critically evaluate ethical dilemmas, be articulate about the ethical principles that guide the profession and ensure conformance with the standards of moral conduct of the profession and the clients they serve.

Change dynamics 804 (IPS 804)

| | |
|-------------------------------|--------------------------------|
| Module credits | 12.00 |
| NQF Level | 09 |
| Prerequisites | No prerequisites. |
| Contact time | 16 contact hours |
| Language of tuition | Module is presented in English |
| Department | Human Resource Management |
| Period of presentation | Semester 1 or Semester 2 |

Module content

Students will be knowledgeable about psychological theories of change in individuals and groups. They will build and communicate their own mental models of a changing post-modern society and of the organization as change territory. They will integrate this knowledge to develop suitable frameworks to facilitate change interventions and manage the dynamics of change in contemporary organisations. Students will be able to critically appraise and articulate the intended benefits and possible unintended consequences of a change intervention to different audiences.

Cross-cultural psychology 805 (IPS 805)

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|-------------------------------|--------------------------------|
| Module credits | 12.00 |
| NQF Level | 09 |
| Prerequisites | No prerequisites. |
| Contact time | 16 contact hours |
| Language of tuition | Module is presented in English |
| Department | Human Resource Management |
| Period of presentation | Semester 1 or Semester 2 |



Module content

Students will be knowledgeable about different theories of culture and understand the principles underlying cross-cultural psychological practices in South African organisations. They will be able to integrate this knowledge to solve problems related to cross-cultural issues. They will know the issues that are detrimental in a cross-cultural work context (i.e. stereotyping, ethnocentrism, bias). They will demonstrate social awareness of cross-cultural issues. They will apply basic cross-cultural counselling skills in a diverse context.

Research in practice 806 (IPS 806)

| | |
|-------------------------------|--------------------------------|
| Module credits | 30.00 |
| NQF Level | 09 |
| Prerequisites | No prerequisites. |
| Contact time | 32 contact hours |
| Language of tuition | Module is presented in English |
| Department | Human Resource Management |
| Period of presentation | Year |

Module content

Part 1: Research design and proposal development

Students will design a suitable research project by developing a research proposal commencing with the background, the problem statement and the purpose of the proposed study. An integrated and in-depth literature review follows, demonstrating academic scholarship in the field of study and the student's ability to reflect critically on their own and others' research. They will develop research questions or hypotheses and justify an appropriate methodology for the study. The proposal will include ethical considerations and the criteria for ethical conduct in doing research, adhering to UP's Code of ethics for scholarly activities (S4755/12). Students will present their proposals to a panel of members of D-HRM. Students will follow the APA guidelines in their academic writing.

Part 2: Qualitative research

Students will be proficient in advanced qualitative research methods, and knowledgeable of the relevant paradigms, designs, sampling procedures, data collection and analysis methods as well as the criteria for quality and rigour. Students will demonstrate reflexivity in applying these by conducting a qualitative research project of limited scope in which they justify their methodological choices.

Part 3: Quantitative research

Students will be proficient in quantitative research methods and the relevant paradigms, research designs, sampling procedures and data collection methods. They will be able to select and apply appropriate statistical models for different types of designs and justify their choices in line with the specific purpose of the study and data requirements. They will develop a practical ability to analyse data using SPSS and AMOS.

Mini-dissertation: Industrial Psychology 807 (IPS 807)

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|-----------------------|-------|
| Module credits | 60.00 |
| NQF Level | 09 |



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|-------------------------------|--------------------------------|
| Prerequisites | IPS 806 or HRC 806 |
| Language of tuition | Module is presented in English |
| Department | Human Resource Management |
| Period of presentation | Year |

Module content

The research component (Industrial Psychology mini-dissertation) can be completed after the successful completion of IPS 806. It needs to be submitted for examination by 30 September in Year 2. In line with the proposal developed as part of IPS 806, students will conduct their research study by collecting, analysing and interpreting their findings in a scholarly manner, demonstrating a critical engagement with related academic work. They should also discuss the limitations of their study, its practical implications and its academic contribution. The findings will be communicated in the form of a mini-dissertation, following APA guidelines.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.