

# University of Pretoria Yearbook 2022

## BA (Law) (01130086)

**Department** Humanities Dean's Office

**Minimum duration of study** 3 years

**Total credits** 395

**NQF level** 07

### Programme information

This programme provides graduates with specific knowledge of the law and law-related skills and schools them in selected language discipline(s) and selected social sciences. The skills acquired may be applied in either the private or public sectors. The programme serves as an alternative route for ultimately obtaining the LLB degree. The student is, however, enabled to continue with the LLB degree (which is career-specific) or a BAHons degree. The BA(Law)/LLB combination will take five to six years to complete.

### Admission requirements

#### Important information for all prospective students for 2022

- The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.**
- **Applicants with qualifications other than the abovementioned** should refer to:
  - **Brochure:** Undergraduate Programme Information 2022: Qualifications other than the NSC and IEB, available at [click here](#).
- **Citizens from countries other than South Africa (applicants who are not South African citizens)** should also refer to:
  - **Brochure:** Newcomer's Guide 2021, available at [click here](#).
  - **Website:** [click here](#).
- **School of Tomorrow (SOT), Accelerated Christian Education (ACE) and General Education Development Test (GED):** The University of Pretoria no longer accepts qualifications awarded by these institutions.
- **National Certificate (Vocational) (NCV) Level 4:** The University of Pretoria may consider NCV candidates, provided they meet the exemption for bachelor's status criteria and the programme requirements.

#### Transferring students

A transferring student is a student who, at the time of application for a degree programme at the University of Pretoria (UP) –

- is a registered student at another tertiary institution, or was previously registered at another tertiary institution and did not complete the programme enrolled for at that institution, and is not currently enrolled at a tertiary institution, or has completed studies at another tertiary institution, but is not currently enrolled at a tertiary institution, or has started with tertiary studies at UP, then moved to another tertiary institution and wants to be

readmitted at UP.

A transferring student will be considered for admission based on

- an NSC or equivalent qualification with exemption to bachelor's or diploma studies (whichever is applicable); and meeting the minimum faculty-specific subject requirements at NSC or tertiary level; or having completed a higher certificate at a tertiary institution with faculty-specific subjects/modules passed (equal to or more than 50%), as well as complying with faculty rules on admission;
- previous academic performance (must have passed all modules registered for up to the closing date of application ) or as per faculty regulation/promotion requirements;
- a certificate of good conduct.

**Note:** Students who have been dismissed at the previous institution due to poor academic performance, will not be considered for admission to UP.

### Returning students

A returning student is a student who, at the time of application for a degree programme -

- is a registered student at UP, and wants to transfer to another degree at UP, or was previously registered at UP and did not complete the programme enrolled for, and did not enrol at another tertiary institution in the meantime (including students who applied for leave of absence), or has completed studies at UP, but is not currently enrolled or was not enrolled at another tertiary institution after graduation.

A returning student will be considered for admission based on

- an NSC or equivalent qualification with exemption to bachelor's or diploma studies (whichever is applicable); and meeting the minimum faculty-specific subject requirements at NSC or tertiary level; or previous academic performance (should have a cumulative weighted average of at least 50% for the programme enrolled for);
- having applied for and was granted leave of absence.

**Note:** Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP. The Admissions Committee may consider such students if they were not dismissed more than twice. Only ONE transfer between UP faculties will be allowed, and a maximum of two (2) transfers within a faculty.

### Important faculty-specific information on undergraduate programmes for 2022

- The closing date is an administrative admission guideline for non-selection programmes. Once a non-selection programme is full and has reached the institutional targets, then that programme will be closed for further admissions, irrespective of the closing date. However, if the institutional targets have not been met by the closing date, then that programme will remain open for admissions until the institutional targets are met.
- Life Orientation is excluded when calculating the APS.
- Faculty Yearbooks: [click here](#).
- All modules (excluding foreign language modules) will only be presented in English, as English is the language of tuition, communication and correspondence.

#### 1. You will be considered for conditional admission if space allows, and if you:

- are a Grade 11 applicant (with an APS of 30 or more excluding Life Orientation), please submit your final Grade 11 examination results, and have a National Senior Certificate (NSC) with university endorsement or an equivalent qualification; OR
- are transferring from other recognised institutions to the University of Pretoria; OR
- are a graduate or have graduate status from another recognised tertiary institution; OR
- are a graduate of another Faculty at the University of Pretoria; AND
- comply with the minimum subject requirements and achievement levels, as well as the APS requirements of

specific programmes.

If you are an applicant from a country other than South Africa, please apply for conditional admission based on your final results equivalent to Grade 11. Final admission is based on the qualification equivalent to the NSC.

## 2. You will be considered for final admission to degree studies if space allows, and if you:

- have a National Senior Certificate (NSC) or equivalent qualification with admission to bachelor's degree studies, and comply with the minimum subject requirements as well as the APS requirements of your chosen programme; OR
- are a student transferring from another recognised tertiary institution and comply with the programme requirements; OR
- have graduate status from another recognised tertiary institution or are a graduate of another Faculty at the University of Pretoria.

If you are a citizen from a country other than South Africa or are a student with other qualifications equivalent to the NSC (including school qualifications from other countries, eg Spain, New Zealand, etc), you must obtain a Complete Exemption Certificate or a Foreign Conditional Exemption Certificate based on your international ('foreign') qualifications. Certificates can only be obtained from Universities South Africa (USAf) at [click here](#). In addition, these candidates must meet the relevant programme admission requirements.

**University of Pretoria website:** [click here](#)

### Minimum requirements

#### Achievement level

#### English Home

#### Language or English

#### First Additional

#### Language

5

#### APS

#### (Grade 11)

30

#### APS

#### (NSC/IEB completed)

28

\* To retain admission, candidates must obtain an APS of at least 28 in the NSC/IEB.

## Other programme-specific information

**Advisory note:** BA (Law) students who intend to pursue an LLB degree must note that to obtain the LLB degree they will be required to obtain at least 12 credits from the following list of language modules: AFR 110, AFR 120, AFR 114, ENG 118, ENG 110, ENG 120. BA (Law) students who do not meet this requirement during their BA Law studies will be required to register for these module(s) when they enrol for the LLB.

**Please note:** Students whose aim it is to obtain the LLB degree after completion of the BA (Law) degree, are advised to register for additional modules. Please contact the Student Administration of the Faculty of Law for advice in this regard.

However, please note that

- registration for additional modules will only be allowed as from the second year of registration for the BA (Law) degree and will be subject to academic performance;
- students will be allowed to register for a maximum of seven modules per semester; and
- are only allowed to take additional second-year modules that are prescribed for the third year of the BA (Law) degree programme.

### Concurrent registration

- Any student registering concurrently for the LLB and the BA(Law) must be in their final year of the BA(Law)

degree, with a maximum of 4 modules outstanding. Any student who requires more than 4 modules will not be allowed to register concurrently.

- Only BA(Law) students may be allowed concurrent registration if they are finalists and have a weighted average of at least 65% across their BA (Law) degree.
- Any student registering concurrently cannot register for fewer than 4 LLB modules, and for not more than 6 LLB modules. None of these modules may be a LLB final year elective module.
- Students must note that due to progression criteria they MUST pass at least 4 of the LLB modules in the year of registration to advance to the next year in the LLB. Failing to do so will lead to exclusion from the LLB degree.

(BA (Law) students who wish to register for additional law modules do so in terms of the Faculty of Law yearbook of the academic year in which they registered for the first time.)

The BA (Law) degree must be completed within a maximum of four years. Failure to do so, may result in exclusion from the Faculty of Humanities.

*NB Registration for additional modules will only be allowed if no timetable clashes are involved.*

## Curriculum: Year 1

### Minimum credits: 130

First-year electives: Select any three disciplines from the humanities at first year-level one, one must be a language subject ( to the value of 72 credits).

### Fundamental modules

#### Academic information management 111 (AIM 111)

<b>Module credits</b>	4.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Information Science
<b>Period of presentation</b>	Semester 1

#### Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

#### Academic information management 121 (AIM 121)

<b>Module credits</b>	4.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology and Religion Faculty of Veterinary Science
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 2

### Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

## Jurisprudence 110 (JUR 110)

**Module credits** 15.00

**NQF Level** 05

**Service modules** Faculty of Economic and Management Sciences  
Faculty of Humanities

**Prerequisites** Admission to the relevant programme.

**Contact time** 1 tutorial per week, 4 lectures per week, 4 seminars

**Language of tuition** Module is presented in English

**Department** Jurisprudence

**Period of presentation** Semester 1

## Module content

\*For LLB and BA/BCom specialising in law

The module has both a theoretical and skills component. All elements described below will encompass conceptual knowledge combined with practical application.

### UNDERLYING JURISPRUDENTIAL ASPECTS OF LAW / THE LAW IN GENERAL

- A first-year definition of law / the Law
- The relationships between law and society, law and history, law and politics, law and language
- Being a law student or lawyer in South Africa
- Introduction to different perspectives on the law

### THE SOUTH AFRICAN LEGAL SYSTEM AND ITS HISTORICAL DEVELOPMENT

#### SOURCES OF SOUTH AFRICAN LAW AND THEIR HISTORICAL DEVELOPMENT:

- Introduction to characteristics and components of the South African legal system
- Mixed legal systems
- The South African Constitution and its historical development
- Customary law and its historical development
- Common law and its historical development
- Primary and other sources of modern South African law
- Applying the sources of law to a set of facts and relying on the sources of law to answer a jurisprudential question.

THE ABOVE CONTENT FORMS THE BASIS OF THE SKILLS COMPONENT (INCORPORATING ACADEMIC LITERACY SKILLS) WHICH CONSISTS OF:

- Conducting research in the library
- Finding, reading and applying the sources of law
- Reading, understanding and summarising texts on topics of law
- Analysing, criticising and improving ("edit") a piece of writing on the law in a theoretical sense
- Writing a well-constructed essay or paragraph on legal problems and topics of law or legal history

## Jurisprudence 120 (JUR 120)

**Module credits** 15.00

**NQF Level** 05

**Service modules** Faculty of Economic and Management Sciences  
Faculty of Humanities

**Prerequisites** Admission to the relevant programme.

**Contact time** 1 tutorial per week, 4 lectures per week, 4 seminars

**Language of tuition** Module is presented in English

**Department** Jurisprudence

**Period of presentation** Semester 2

## Module content

\*For LLB and BA/BCom specialising in law

BASIC PRINCIPLES OF THE:

- Law of obligations (contract and delict)
- Criminal law
- Law of civil procedure
- Law of criminal procedure
- Law of evidence

ACCESS TO JUSTICE:

- Courts and alternative dispute resolution
- Legal profession
- Access to justice and its promotion in South Africa (the idea, problems, representation in criminal matters, role of different organisations, etc)

THE ABOVE CONTENT FORMS THE BASIS OF THE SKILLS COMPONENT (INCORPORATING ACADEMIC LITERACY SKILLS) WHICH CONSISTS OF:

- Drafting a simple contract based upon a set of facts (law of contract)
- Reading, understanding, summarising a case on the law of delict and applying the principles of legal argument and logic to it
- Summarising, analysing, criticising and improving ("edit") a piece of writing on the law of evidence
- Understanding and applying the principles of examination in chief, cross-examination and re-examination to a concrete set of facts with a view to participation in a "moot court" or debate.

## Academic orientation 104 (UPO 104)

<b>Module credits</b>	0.00
<b>NQF Level</b>	00
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Law Deans Office
<b>Period of presentation</b>	Year

## Core modules

### Law of persons 110 (PSR 110)

<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Economic and Management Sciences Faculty of Humanities
<b>Prerequisites</b>	Admission to the relevant programme.
<b>Contact time</b>	1 tutorial per week, 2 lectures per week





**Language of tuition** Module is presented in English

**Department** Private Law

**Period of presentation** Semester 1

### Module content

\*For LLB and BA/BCom specialising in Law

The legal rules in respect of the coming into existence, private law status and termination of a natural person or legal subject

## Roman law 120 (ROM 120)

**Module credits** 10.00

**NQF Level** 05

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** Admission to the relevant programme.

**Contact time** 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Jurisprudence

**Period of presentation** Semester 2

### Module content

\*For LLB and BA/BCom specialising in law

General introduction to Roman law and European law as foundations of South African private law

#### INTRODUCTION TO THE ROMAN LAW OF THINGS

- Things, real rights, possession
- Ownership, limitations, acquisition, protection
- Limited real rights, servitudes, real security

#### INTRODUCTION TO THE ROMAN LAW OF CONTRACT

- General principles of the law of contract
- Specific contracts
- Quasi contracts

#### INTRODUCTION TO THE ROMAN LAW OF DELICT

- General principles of the law of delict
- Specific delicts
- Quasi delicts

## Elective modules

### Afrikaans 110 (AFR 110)

**Module credits** 12.00

**NQF Level** 06

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law Faculty of Health Sciences
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in Afrikaans
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<b>Department</b>	Afrikaans
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<b>Period of presentation</b>	Semester 1
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#### Module content

**Taalkundekomponent:** Inleiding tot die Afrikaanse taalkunde met klem op lees-en skryfvaardigheid.

**Letterkundekomponent:** Inleiding tot die Afrikaanse en Nederlandse letterkunde aan die hand van kortverhale en gedigte.

### Afrikaans 120 (AFR 120)

<b>Module credits</b>	12.00
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<b>NQF Level</b>	06
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in Afrikaans
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<b>Department</b>	Afrikaans
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<b>Period of presentation</b>	Semester 2
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#### Module content

**Taalkundekomponent:** Inleiding tot die Afrikaanse sintaksis, fonetiek en taalgeskiedenis.

**Letterkundekomponent:** Inleiding tot die Romankuns Inleiding tot die Drama

### African languages literature: Capita selecta 121 (AFT 121)

<b>Module credits</b>	12.00
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<b>NQF Level</b>	06
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
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<b>Prerequisites</b>	NDE 110/SEP 111/ZUL 111/STW 111
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<b>Contact time</b>	2 lectures per week
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**Language of tuition** Module presented in English and African Language

**Department** African Languages

**Period of presentation** Semester 2

#### Module content

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as an introduction to literary concepts such as literary text(s), topic, characters, events, time and place; the analysis of selected short stories.

### Ancient culture studies 110 (AKG 110)

**Module credits** 12.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

#### Module content

An introduction to the ancient world I: the ancient Near East

Various facets of the ancient Mesopotamian, Syria-Palestinian and Egyptian cultures are dealt with in broad outline. Examples that are dealt with can include the following, namely geography, worldviews, history, literature, daily life, customs, values, religion and mythology. Examples of ancient cultures whose characteristics can be investigated range from the Sumerians, the Assyrians, the Babylonians, the Persians, the Canaanites, the Israelites and the Egyptians from their origin Before the Common Era to the beginning of the Common Era.

### Ancient culture studies 120 (AKG 120)

**Module credits** 12.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

#### Module content

An introduction to the ancient world II: the Greek and Roman worlds

Various facets of the ancient Greek and Roman cultures are dealt with in broad outline. Examples that are dealt with can include the following, namely geography, worldview, history, literature, daily life, customs, values, religion and mythology. These classical societies are investigated from their origin Before the Common Era into the Common Era.

## Introduction to Social Anthropology 110 (APL 110)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anthropology, Archaeology and Development Studies
<b>Period of presentation</b>	Semester 1

### Module content

This introduction to social anthropology introduces basic themes of the discipline including ritual, religion, marriage and sex. It combines classic studies with recent scholarship, and asks the 'big question' about human society and human cultures that offer challenging perspectives on the world we live in.

## Advanced introduction to Social Anthropology 120 (APL 120)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anthropology, Archaeology and Development Studies
<b>Period of presentation</b>	Semester 2

### Module content

This module builds on the ethnographic and theoretical themes introduced in APL 110, asking particular questions about how we may think about the relationship between the local and the global; indigenous and universal; public and private; the real and the possible. The module continues in the vein of APL 110, in that it explicitly encourages students to understand the society in which they live through a series of critical anthropological perspectives.

## Biblical languages 251 (BYT 251)

<b>Module credits</b>	8.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Theology and Religion
<b>Prerequisites</b>	Together with GRK 210 and 220 and/or HEB 210 and 220 this module provides access to BYT on year level 3.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures

**Period of presentation** Year

### Module content

Ancient world in context

A broad historical overview of ancient Mediterranean societies and a study of Greek and Hebrew expressions in the context of ancient Mediterranean views of man, society and the world.

## German for beginners 104 (DTS 104)

**Module credits** 24.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in English and German

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Year

### Module content

\*No previous knowledge of or experience in German required for admission. Students who passed grade 12 German are not allowed to register for this module

An intensive introductory study of the German language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of German-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework of Reference for Languages".

## German: Cultural-professional (1) 113 (DTS 113)

**Module credits** 12.00

**NQF Level** 05

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** Grade 12 German

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and German

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

### Module content

Comprehensive review of German grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

## German: Cultural-professional (2) 123 (DTS 123)

**Module credits** 12.00



<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Health Sciences
<b>Prerequisites</b>	DTS 113
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English and German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

#### Module content

Continuation of comprehensive review of German; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

### English 110 (ENG 110)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law Faculty of Health Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week, 2 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	English
<b>Period of presentation</b>	Semester 1

#### Module content

\*Alternative evening classes - 2 discussion classes per week Introduction to Literature in English (1)

This module introduces the study of literature by examining a number of texts representing different genres (poetry, prose, drama). The texts studied here will be mainly from the pre-twentieth century era and may include texts written in English from both Africa and other parts of the world. The aim of this module is to equip students with the critical and analytical skills required for a perceptive reading of poetry, novels and plays.

### English 120 (ENG 120)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law Faculty of Theology and Religion
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	1 discussion class per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	English
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<b>Period of presentation</b>	Semester 2
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### Module content

\*Alternative evening classes: 2 discussion classes per week

Introduction to Literature in English (2)

This module introduces the study of post-nineteenth century literature by examining a number of texts representing different genres (poetry, drama, prose). Texts will be from both Africa and other parts of the world. By the end of this module students should have the background and analytical skills to perceptively read modern and contemporary poetry, novels and plays.

## Philosophy 110 (FIL 110)

<b>Module credits</b>	12.00
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<b>NQF Level</b>	05
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	1 discussion class per week, 3 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Philosophy
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<b>Period of presentation</b>	Semester 1
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### Module content

Introduction to Philosophy

The two semester modules at first-year level introduce students to four main subfields of philosophy, namely metaphysics, epistemology, political philosophy and ethics. This module introduces students to two of these subfields, namely epistemology and metaphysics with reference to the work of a range of scholars from Africa and the rest of the Global South as well as from Asia and the West. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as judgment and discernment.



## Philosophy 120 (FIL 120)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Philosophy
<b>Period of presentation</b>	Semester 2

### Module content

Introduction to Philosophy

The two semester modules at first-year level introduce students to four main subfields of philosophy, namely metaphysics, epistemology, political philosophy and ethics. This module introduces students to two of these subfields, namely political philosophy and ethics and the emphasis is on texts by African and Western scholars. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as judgment and discernment.

## French for beginners 104 (FRN 104)

<b>Module credits</b>	24.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English and French
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Year

### Module content

\*No previous knowledge of or experience in French required for admission. Students who passed grade 12 French are not allowed to register for this module.

An intensive introductory study of the French language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of French-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework of Reference for Languages".

## French: Cultural-professional (1) 113 (FRN 113)

<b>Module credits</b>	12.00
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<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Health Sciences
<b>Prerequisites</b>	Grade 12 French
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English and French
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

#### Module content

Comprehensive review of French grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

### French: Cultural-professional (2) 123 (FRN 123)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Health Sciences
<b>Prerequisites</b>	FRN 113
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English and French
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

#### Module content

Comprehensive review of French grammar; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

### History 110 (GES 110)

<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Education Faculty of Law
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Historical and Heritage Studies
<b>Period of presentation</b>	Semester 1



### Module content

The making of the Modern World: a survey

A selection of themes on Asia, Africa, the Americas and Europe and their contribution to the making of the Modern World.

## History 120 (GES 120)

**Module credits** 12.00

**NQF Level** 07

**Service modules** Faculty of Education  
Faculty of Law

**Prerequisites** No prerequisites.

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Historical and Heritage Studies

**Period of presentation** Semester 2

### Module content

Africa and South Africa: a survey

An overview focusing on the making of African and South African societies from the earliest times to the present with emphasis on the most significant historical forces, factors and events.

## Greek 110 (GRK 110)

**Module credits** 12.00

**NQF Level** 05

**Service modules** Faculty of Theology and Religion

**Prerequisites** No prerequisites.

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

### Module content

Greek grammar (1)

The basic characteristics of Hellenistic Greek: the writing system and pronunciation, the Greek verb and noun systems, conjugation and declension, basic syntax and vocabulary. Passages from the Greek New Testament are adapted as exercises in order to facilitate linguistic proficiency. Continuous evaluation includes class tests and homework assignments.

Greek grammar (2)

Further study of the verb and noun systems of Hellenistic Greek, expansion of the basic vocabulary, and analysis of compound sentences. Adapted passages from the New Testament form the core of practical academic literacy exercises.

## Greek 120 (GRK 120)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Theology and Religion
<b>Prerequisites</b>	GRK 110
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

### Module content

Greek grammar (3)

Further study of the verb and noun systems of Hellenistic Greek: middle and passive forms, the third declension, and analysis of compound sentences. Adapted passages from the New Testament form the core of practical academic literacy exercises.

Greek texts: Read and comprehend

Read selected texts from the NT and/or Apostolic Fathers, with emphasis on word analysis, basic translation, use of basic aids (dictionary, translations). Evaluation includes translation of unseen passages from the corpuses concerned.

## Hebrew 110 (HEB 110)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Theology and Religion
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

### Module content

Hebrew grammar (1)

Basic principles of the grammar of classical Hebrew: signs of writing and pronunciation, Hebrew morphology, the nominal and verbal system, basic syntax and vocabulary. Exercise basic competence by means of the analysis and translation of selected passages from the Hebrew Old Testament.

Hebrew grammar (2)

More advanced principles of the grammar of classical Hebrew: the function of nouns, verbs and particles, the derived formations of the verb. Passages from the Hebrew Old Testament from the basis for exercising academic literacy.

## Hebrew 120 (HEB 120)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Theology and Religion
<b>Prerequisites</b>	HEB 110
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

### Module content

Hebrew grammar (3)

Continued study of the Hebrew verbal system: the irregular and weak verbs. Passages from the Hebrew Old Testament from the basis for students' exercise in academic literacy.

Hebrew texts: Read and comprehend

Read selected texts from the OT, with emphasis on word analysis, basic translation, use of basic aids (dictionary, translations). Evaluation includes translation of unseen passages.

## Criminology 110 (KRM 110)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law Faculty of Theology and Religion
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Social Work and Criminology
<b>Period of presentation</b>	Semester 1

### Module content

Part 1: Fundamental criminology

A general introduction to criminology is provided. An overview of factors that contribute to crime, forensic criminology and forensic criminalistics are investigated.

Part 2: Violent crime

Various types of violent crimes receive attention in this section.

## Criminology 120 (KRM 120)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law Faculty of Theology and Religion
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<b>Prerequisites</b>	KRM 110
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<b>Contact time</b>	2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Social Work and Criminology
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<b>Period of presentation</b>	Semester 2
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### Module content

Part 1: Penology

Attention is given to the roleplayers in the criminal justice system, namely the police, judiciary and corrections.

Part 2: Crime prevention and control

The nature and extent of crime, theories to explain criminal behaviour and crime prevention and control are investigated.

*The two sections will not necessarily be presented in chronological order.*

## Latin 110 (LAT 110)

<b>Module credits</b>	12.00
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<b>NQF Level</b>	05
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Department</b>	Ancient and Modern Languages and Cultures
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<b>Period of presentation</b>	Semester 1
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### Module content

\*Not for students who passed Latin in Gr 12

Latin grammar and reading (1) and (2)

Basic characteristics and use of classical Latin: the verb and noun in Latin (conjugation and declension), basic syntax, as well as vocabulary; exercises in grammar and reading; relevant social, political and historical background.

Continued study of accidence and syntax; further basic vocabulary. More adapted Latin passages to facilitate academic literacy.

## Latin 120 (LAT 120)

<b>Module credits</b>	12.00
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<b>NQF Level</b>	05
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<b>Prerequisites</b>	LAT 110
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<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

#### Module content

\*Not for students who passed Latin in Gr 12

Latin grammar and reading (3) and (4)

Continued study of accident and syntax: further basic vocabulary. More adapted Latin passages to facilitate academic literacy.

The student's knowledge and understanding of Latin accident, syntax and vocabulary is extended further. The emphasis is now more on reading passages and analysing them grammatically and syntactically.

### Introduction to isiNdebele Grammar - Capita selecta 110 (NDE 110)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in IsiNdebele
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

#### Module content

For speakers of isiNdebele as home language or first or second additional language.

Aspects of the grammar of isiNdebele such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

### Portuguese for beginners 101 (PTG 101)

<b>Module credits</b>	24.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English and Portuguese
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Year

## Module content

This module offers an intensive study of the Portuguese language focusing on the acquisition of basic communication skills: listening, reading, speaking and writing. It also offers a brief introduction to Lusophone culture. This module complies with the requirements for level A set by the "Common European Framework of Reference for Languages".

### Portuguese language and culture (1) 113 (PTG 113)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	Grade 12 Portuguese
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Portuguese
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

## Module content

This module involves a comprehensive review of Portuguese grammar, the development of reading, writing, speaking and understanding skills and the analysis and interpretation of texts.

### Portuguese language and culture (2) 123 (PTG 123)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	PTG 113
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Portuguese
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

## Module content

This module involves the continuation of the comprehensive review of Portuguese grammar begun in PTG 113 and further development of reading, writing, speaking and understanding skills as well as the analysis and interpretation of texts. This module offers an introduction to Portuguese literature from Portugal, Africa and Latin America.

### Politics 101 (PTO 101)

<b>Module credits</b>	24.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Contact time</b>	3 lectures per week



**Language of tuition** Module is presented in English

**Department** Political Sciences

**Period of presentation** Year

### Module content

An introduction to the study of organised political society at national and international levels with specific reference to political concepts, approaches and methods. The emphasis is on state and governance as frameworks for analysis in light of the salient changes brought about at national and international levels by globalisation. Attention is paid to the corresponding dynamics of regime development, performance and change at national and international levels considering increasing challenges to national sovereignty from within and without states in a context of a growing global agenda dealing with transnational issues and challenges, such as the environment, human rights, development and humanitarian intervention.

## Sepedi for beginners 110 (SEP 110)

**Module credits** 12.00

**NQF Level** 06

**Service modules** Faculty of Education

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** African Languages

**Period of presentation** Semester 1

### Module content

\*For absolute beginners only.

The acquisition of basic Sepedi communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific social situations.

## Introduction to Sepedi grammar - Capita selecta 111 (SEP 111)

**Module credits** 12.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in Sepedi

**Department** African Languages

**Period of presentation** Semester 1



## Module content

\*For speakers of Sepedi as home language or first or second additional language.

Aspects of the grammar of Sepedi such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

## Sepedi 120 (SEP 120)

**Module credits** 12.00

**NQF Level** 06

**Service modules** Faculty of Education

**Prerequisites** SEP 110

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** African Languages

**Period of presentation** Semester 2

## Module content

Sepedi - communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts.

## Psychology 110 (SLK 110)

**Module credits** 12.00

**NQF Level** 05

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 1

## Module content

This module is a general orientation to Psychology. An introduction is given to various theoretical approaches in Psychology, and the development of Psychology as a science is discussed. Selected themes from everyday life are explored and integrated with psychological principles. This module focuses on major personality theories. An introduction is given to various paradigmatic approaches in Psychology.

## Psychology 120 (SLK 120)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Health Sciences Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Psychology
<b>Period of presentation</b>	Semester 2

### Module content

This module introduces the student to a basic knowledge and understanding of the biological basis of human behaviour. The module addresses the key concepts and terminology related to the biological subsystem, the rules and principles guiding biological psychology, and identification of the interrelatedness of different biological systems and subsystems. In this module various cognitive processes are studied, including perception, memory, thinking, intelligence and creativity. Illustrations are given of various thinking processes, such as problem solving, critical, analytic and integrative thinking.

## Sociology 110 (SOC 110)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1

## Module content

### *Invitation to Sociology*

How do we understand ourselves as individuals in relation to society? How are our individual life courses and large-scale processes of social and historical change related to each other? How have our societies come to be what they are today? And how can we think of our private troubles as public issues? These questions are at the very heart of sociology as a distinctive way of thinking about and understanding the social worlds that we inhabit. This module invites students to become familiar with sociological ways of thinking about current issues and personal experiences (particularly in the southern African context), and to develop the analytical skills that are necessary in order to ask and answer critical questions about the communities, society, and world that they live in. The module will include a specific emphasis on academic reading skills.

## Sociology 120 (SOC 120)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 2

## Module content

### *Thinking sociologically*

Drawing from the idea of Sociology as a discipline that focuses on critical thinking, the module will introduce students to ways of questioning the obvious and the taken-for-granted. In particular, power and inequality will be problematised, with a focus on how power operates to structure racial, class and gender inequalities across institutions, ideologies and identities. The module will introduce students to the operations of power as manifested in the production of institutions, the proliferation of identities and heightened contestations among ideologies. The module will include a specific emphasis on writing skills.

## Spanish for beginners (1) 101 (SPN 101)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in Spanish
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

### Module content

*\*No previous knowledge of Spanish is required. Please note: Students with an advanced knowledge of Spanish (e.g. levels B1, B2 or higher) are not allowed to register for this module.*

An introductory study of the Spanish language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of Spanish-speaking countries. This module complies with the requirements for level A set by the "Common European Framework of Reference for Languages".

*The module is presented in English at the beginning, but it gradually shifts into Spanish.*

### Spanish for beginners (2) 102 (SPN 102)

**Module credits** 12.00

**NQF Level** 05

**Prerequisites** SPN 101

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in Spanish

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

### Module content

*Please note: Students with an advanced knowledge of Spanish (e.g. levels B1, B2 or higher) are not allowed to register for this module.*

An intensive introductory study of the Spanish language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of Spanish-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework for Reference for Languages."

*The module is presented in English at the beginning, but it gradually shifts into Spanish.*

### Setswana for beginners 110 (STW 110)

**Module credits** 12.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** African Languages

**Period of presentation** Semester 1

## Module content

\* For absolute beginners only.

The acquisition of basic Setswana communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary within specific social situations.

## Introduction to Setswana grammar - Capita selecta 111 (STW 111)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in Setswana
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

## Module content

\*For speakers of Setswana as home language or first or second additional language. Aspects of the grammar of Setswana such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

## Setswana 120 (STW 120)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	STW 110
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 2

## Module content

Setswana - communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts.

## isiZulu for beginners 110 (ZUL 110)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06



<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

#### Module content

\*For absolute beginners only

The acquisition of basic isiZulu communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific situations.

### Introduction to isiZulu grammar - Capita selecta 111 (ZUL 111)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in isiZulu
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

#### Module content

\*For speakers of isiZulu as home language or first or second additional language.

Aspects of the grammar of isiZulu such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

### isiZulu 120 (ZUL 120)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	ZUL 110
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 2

## Module content

isiZulu - communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts

## Curriculum: Year 2

### Minimum credits: 135

Second-year electives: Select any two disciplines from the humanities which were completed at first-year level, one of which must be a language subject, and do two semester modules of each discipline (to the value of 80 credits).

Sociology

First semester: Select either **SOC210 OR SOC211**

Second semester: Select either **SOC220 OR SOC221**

### Core modules

#### Family law 121 (FMR 121)

<b>Module credits</b>	15.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	Admission to the relevant programme.
<b>Contact time</b>	1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Private Law
<b>Period of presentation</b>	Semester 2

#### Module content

\*For LLB and BA/BCom specialising in law

- Introduction to family law
- General principles regarding the coming into existence of a marriage
- Void, voidable and putative marriages
- The invariable consequences of the marriage
- Basic principles regarding the legal relationship between child and parent
- The variable consequences of a marriage
- Principles regarding the dissolution of a marriage
- The consequences of the dissolution of a marriage

Law of Parent and Child;

- Variable consequences of marriage
- Dissolution of marriage
- Consequences of the dissolution of marriage
- Customary marriages
- Domestic partnerships and religious marriages

#### Public Law 210 (PBL 210)

<b>Module credits</b>	10.00
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<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Economic and Management Sciences Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Public Law
<b>Period of presentation</b>	Semester 1

### Module content

- Introduction to constitutional law and theory
- Basic principles regarding constitutional law, the law in general, the State and the individual
- Important constitutional principles and concepts
- The historical development of modern constitutional law
- Overview of the recent constitutional developments in South Africa since 1652
- The different elements of State
- Sources of South African constitutional law
- The founding provisions, the legal order and symbols of the South African State
- Basic principles of co-operative governance in South Africa
- The South African President and the National Executive Authority
- The National Legislative Authority
- Provincial Government

## Public Law 220 (PBL 220)

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Economic and Management Sciences Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Department</b>	Public Law
<b>Period of presentation</b>	Semester 2

## Module content

- a. Situating constitutional rights within the statist-liberal and multicommunal approaches to constitutionalism
- b. Conceptualisation: human rights; fundamental rights and constitutional rights; universality versus cultural specificity
- c. Structure and outline of the Bill of Rights
- d. Standing
- e. Interpretation with specific reference to transformationism
- f. Application: the rights bearers and duty-bearers of constitutional rights
- g. The structure of a dispute involving constitutional rights and limitation
- h. Capita selecta of specific rights in liberal, communitarian and transformationist contexts, including:
  - Equality and non-discrimination
  - Freedom of religion, belief and opinion
  - Expression and other selected individual freedoms
  - Socio-Economic Rights
    - i. Enforcement
  - Communal consent
  - Judicial enforcement; South African courts and their jurisdictions; Capita selecta of judicial remedies
    - j. Chapter IX-institutions
  - k. Critical notes

## Legal pluralism 210 (RPR 210)

**Module credits** 10.00

**NQF Level** 06

**Prerequisites** Admission to the relevant programme.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Private Law

**Period of presentation** Semester 1

### Module content

\*For LLB and BA specialising in law

- a. Indigenous culture groups, their culture, and the definition of legal pluralism
- b. Law of persons and family law of indigenous culture groups
- c. Indigenous law of delict
- d. Indigenous law of succession
- e. Indigenous law of contract
- f. Legal conflict and court structure
- g. Legal systems based on religion in South Africa

## Legal interpretation 210 (RVW 210)

<b>Module credits</b>	10.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	Admission to the relevant programme.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Public Law
<b>Period of presentation</b>	Semester 1

### Module content

\*For LLB, BAdmin, BA specialising in law and BCom Taxation  
Statute law:

- General introduction: relationship between text and context
- What is legislation: categories and types of legislation
- The structure and format of legislation (enacted law texts)
- Commencement, amendment and demise of legislation

Principles of interpretation:

- How to interpret legislation: various theories and methods of interpretation and the influence of the supreme Constitution on statutory interpretation
- Internal and external aids to determine the legislative purpose
- So-called peremptory and directory provisions
- Statutory interpretation and judicial lawmaking
- Basic principles of constitutional interpretation

## Elective modules

### Afrikaans 214 (AFR 214)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	AFR 110 and AFR 120
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Department</b>	Afrikaans
<b>Period of presentation</b>	Semester 1

### Module content

*Taalkundekomponent:* Morfologie, sintaksis, leksikologie en semantiek. *Letterkundekomponent:* Afrikaanse poësie



## Afrikaans 220 (AFR 220)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** AFR 110 and AFR 120

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in Afrikaans

**Department** Afrikaans

**Period of presentation** Semester 2

### Module content

Afrikaanse prosa  
Literatuurteorie en -kritiek

## African languages literature: Capita selecta 220 (AFT 220)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** NDE 210/SEP 211/ZUL 211/STW 211

**Contact time** 2 lectures per week

**Language of tuition** Module presented in English and African Language

**Department** African Languages

**Period of presentation** Semester 2

### Module content

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the continuation of the study of concepts such as text, topic, characters, events, time and place; the study of plot and style; the critical analysis of a novel/novelette.

## Ancient culture studies 210 (AKG 210)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** AKG 110 or 120

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1 or Semester 2

### Module content

Interpretation of written remains

A selection of ancient Near Eastern (namely Mesopotamian, Syria-Palestinian and Egyptian) and ancient Greek and Roman myths and typical mythological themes are studied against their proper cultural and historical background. Some of the different methods of interpretation for myths that will be dealt with include ancient and current approaches. This is done in order to indicate ancient myths' influence on contemporary society.

## Ancient culture studies 220 (AKG 220)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** AKG 210

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1 or Semester 2

### Module content

Interpretation of material remains

The physical remains of the ancient Near East (namely Mesopotamia, Syria-Palestine and Egypt) and the ancient Greek and Roman worlds, namely artefacts and architecture, are examined within their socio-historical context to interpret the physical representations of their worldviews. Contemporary society's interaction with material remains of the ancient world will also be examined.

## Sex, culture and society 210 (APL 210)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** APL 110 GS

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Anthropology, Archaeology and Development Studies

**Period of presentation** Semester 1

## Module content

Cultural constructions of sex and sexuality are the primary building blocks of social organisation. Anthropological discussions of sexuality tend to revolve around the various aspects of social organisation, such as the lifecycle, gendered identities, and personhood. These discussions are informed by the cultural meanings we impute to differences in biological sex and reproduction, and the ways in which these meanings influence social organisation, personhood, and power. In this module, we will consider cultural constructions of sex and sexuality as these inform certain aspects of social organisation such as kinship and marriage. We will attempt to develop an anthropological perspective on the interplay between sex, culture and society. To this end, we will examine the physiology of sexuality, and then consider different theoretical perspectives on human sexuality as reflected in cross-cultural ethnographic case studies.

## Anthropology 220 (APL 220)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** APL 110, APL 120 GS

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Anthropology, Archaeology and Development Studies

**Period of presentation** Semester 2

## Module content

Power and wealth

This module explores anthropological perspectives on politics, power and wealth in colonial and postcolonial contexts. Key concepts that are discussed include anthropological approaches to citizenship, cosmopolitanism, hegemony, human rights, neoliberalism, sovereignty, civil society, gender, race and class.

## German: Intermediate (1) 211 (DTS 211)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** DTS 104 or DTS 123

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in English and German

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

## Module content

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of German grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the German-speaking countries. This module complies with the requirements for level B1.1 set by the "Common European Framework of Reference for Languages".

## German: Intermediate (2) 221 (DTS 221)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	DTS 211
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English and German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

### Module content

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of German grammar in oral and written production. This module complies with the requirements for level B1.2 set by the "Common European Framework of Reference for Languages".

## Modern English literature and English studies 210 (ENG 210)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ENG 110, ENG 120
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	English
<b>Period of presentation</b>	Semester 1

### Module content

\*Alternative evening classes - 3 discussion classes per week

Modern English literature and English language studies

This module focuses on post-nineteenth century literature in English as well as on historical and theoretical aspects of the English language.

## English 220 (ENG 220)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ENG 110, ENG 120
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** English

**Period of presentation** Semester 2

### Module content

\*Alternative evening classes - 3 discussion classes per week

Twentieth-century, postcolonial and contemporary literature

This module focuses on post-nineteenth century literature in English. Various genres are covered and particular attention is given to postcolonial writing.

## Contesting modernities 210 (FIL 210)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** At least one of FIL 110, 120

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Philosophy

**Period of presentation** Semester 1

### Module content

The content of this module engages in the historical emergence of contemporary African philosophy in relation to the Western canon. The first quarter traces the history of modern western philosophy, recounting key positions in epistemology (e.g. Descartes, Kant), metaphysics (e.g. Heidegger, Putnam), ethics (e.g. Bentham, Levinas) and political philosophy (e.g. Rawls, Habermas). The content of the second quarter considers recent works in African philosophy, as critical responses to, but also independent of the Western philosophies, with regard to epistemology (e.g. Menkiti, Ikuenobe), metaphysics (e.g. Mbiti, Ramose), ethics (e.g. Tut, Gyeke) and political philosophy (e.g. Biko, Fanon).

## Philosophy in context 220 (FIL 220)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** At least one of FIL 110, 120

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Philosophy

**Period of presentation** Semester 2



### Module content

In this module contextually relevant aspects of human reality are reflected on through philosophy considered as practical activity. Students will engage issues of social, political, or economic relevance in contemporary (South) Africa, the Global South and beyond. A range of themes may be investigated, such as structure and agency, social imaginaries, issues of social justice, gender and sexuality, the ethics of science and technology, the role of art and others. The focus is on key themes and debates of contemporary relevance and may include issues from any of the sub-disciplines of philosophy such as political philosophy, moral philosophy, epistemology, aesthetics, philosophy of mind and artificial intelligence, and philosophy of science.

### French: Intermediate (1) 211 (FRN 211)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** FRN 104 or FRN 123

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in English and French

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

### Module content

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of French grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the French-speaking countries. This module complies with the requirements for level B1.1 set by the "Common European Framework of Reference for Languages".

### French: Intermediate (2) 221 (FRN 221)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** FRN 211

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in English and French

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

### Module content

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of French grammar in oral and written production. This module complies with the requirements for level B1.2 set by the "Common European Framework of Reference for Languages".



## Aspects of African history 210 (GES 210)

Module credits	20.00
NQF Level	06
Service modules	Faculty of Education
Prerequisites	GES 120
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Historical and Heritage Studies
Period of presentation	Semester 1

### Module content

A selection of themes on the history of Africa and its people in the recent past that shaped the African historical experience.

## The shaping of a modern South Africa 220 (GES 220)

Module credits	20.00
NQF Level	06
Service modules	Faculty of Education
Prerequisites	GES 110, GES 120
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Historical and Heritage Studies
Period of presentation	Semester 2

### Module content

The development of South Africa through segregation and apartheid to democracy.

## Greek 210 (GRK 210)

Module credits	16.00
NQF Level	06
Service modules	Faculty of Theology and Religion
Prerequisites	GRK 110, GRK 120
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

### Module content

Greek texts – syntax

Basic syntactical theory and application to selected Greek texts

Greek prose – text analysis

Basic theory of comprehensive text analysis and application of selected NT prose texts.

## Greek 220 (GRK 220)

**Module credits** 16.00

**NQF Level** 06

**Service modules** Faculty of Theology and Religion

**Prerequisites** GRK 210

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

### Module content

Greek poetry – text analysis

Basic theory of poetic text analysis and application of selected NT and related poetry texts.

Greek texts – holistic analysis

Students are guided towards reading and analysing independently chosen Greek texts by application of all knowledge and skills acquired in GRK modules on year level 1 as well as in GRK 210 and 220.

## Hebrew 210 (HEB 210)

**Module credits** 16.00

**NQF Level** 06

**Service modules** Faculty of Theology and Religion

**Prerequisites** HEB 110, 120

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

### Module content

Hebrew texts – syntax

Basic syntactical theory and application to selected Hebrew texts.

Hebrew prose – text analysis

Basic theory of comprehensive text analysis and application to selected OT prose texts.

## Hebrew 220 (HEB 220)

<b>Module credits</b>	16.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Theology and Religion
<b>Prerequisites</b>	HEB 210
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

### Module content

Hebrew poetry – text analysis

Basic theory of poetic text analysis and application to selected OT poetic texts. Hebrew texts – holistic analysis  
Students are guided towards reading and analysing independently chosen Hebrew texts by application of all knowledge and skills acquired in HEB modules on year level 1 as well as in HEB 210 and 220.

## International relations 210 (IPL 210)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	PTO 101 (GS)
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Political Sciences
<b>Period of presentation</b>	Semester 1

### Module content

International theory and organisation

What causes war and peace? Can international order and justice be reconciled? Does the international structure matter? The answers depend on the theoretical lenses through which world politics are viewed. An overview is provided of competing theoretical perspectives of international relations. It includes mainstream and alternative perspectives, as well as the underlying ideas, theories and variants of each. These theories also propose different approaches to global peace, amongst others peace through international organisation. A comprehensive analysis is made of selected international organisations with a universal or regional scope, such as the United Nations, the African Union and the Southern African Development Community, and of international law that underpins these organisations and their activities.

## International relations 220 (IPL 220)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06



**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** PTO 101 (GS), IPL 210(GS)

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Political Sciences

**Period of presentation** Semester 2

### Module content

Foreign policy and diplomacy

A short introduction to the study of foreign policy is followed by an explanation of the use of the comparative method and a framework for foreign policy analysis and evaluation. This allows for a comparative study of the foreign policies of selected states from the major regions of the world, amongst others of South African foreign policy. In each case study the policy environment, the formulation and implementation processes, as well as the substance of the particular state's foreign policy are covered. Thereafter the focus narrows to diplomacy: the oldest, most versatile and universally used instrument of foreign policy. The nature, history, modes of diplomacy and legal framework of the institution are explored. Examples are drawn from global practice, with specific consideration of the evolution of diplomatic practice within the African and South African context.

## Criminology 210 (KRM 210)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law

**Prerequisites** KRM 110,120

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Social Work and Criminology

**Period of presentation** Semester 1

### Module content

Part 1: Forensic criminalistics

The integrated nature of systematic criminal investigation is explored by demarcating the study field into the criminal tactic and technique.

Part 2: Youth misbehaviour

The nature, extent, theoretical explanations as well as prevention and control of youth misbehaviour are investigated.

*The two sections will not necessarily be presented in chronological order.*

## Criminology 220 (KRM 220)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law

**Prerequisites** KRM 110, 120, 210 (KRM 210 is not a prerequisite for BSW students)

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Social Work and Criminology

**Period of presentation** Semester 2

#### Module content

Part 1: Victimology

Contemporary issues in victimology are explored and special attention is given to aspects such as victim-based legislation and restorative justice.

Part 2: Political offences

Political offences such as corruption, assassination and human rights violations are investigated in this section.

*The two sections will not necessarily be presented in chronological order.*

### Latin 210 (LAT 210)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** LAT 110,120 or a pass mark in Latin in Gr 12

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

#### Module content

Latin literature, grammar and history (1) and (2)

Selected passages from Latin literature, including legal and patristic texts; Latin grammar.

An introduction to Roman history

Selected passages of prose and poetry. Latin grammar. Roman history and constitution.

### Latin 220 (LAT 220)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** LAT 210

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

## Module content

Latin literature, grammar and history (3) and (4)

Selected passages of prose and poetry. Latin grammar. Roman history and constitution. History of Latin literature.

## isiNdebele 210 (NDE 210)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** AFT 121 and NDE 110

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in IsiNdebele

**Department** African Languages

**Period of presentation** Semester 1

## Module content

Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiNdebele speech sounds/phonetics.

## Portuguese: Intermediate (1) 211 (PTG 211)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** PTG 101 or PTG 123

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in English and Portuguese

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

## Module content

This module further develops communicative skills with special emphasis on receptive activities, namely listening and reading. Careful attention will be given to critical aspects of Portuguese grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the Lusophone countries. This module complies with the requirements for level B1 set by the "Common European Framework of Reference for Languages".

## Portuguese: Intermediate (2) 221 (PTG 221)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** PTG 211

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in English and Portuguese

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

#### Module content

This module continues with the development of communicative skills in Portuguese. Special attention is given to the comprehension of written texts, spoken and audio-visual inputs. This module complies with the requirements for level B1.2 set by the "Common European Framework of Reference for Languages".

### Sepedi 210 (SEP 210)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Education

**Prerequisites** SEP 110, SEP 120

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and Sepedi

**Department** African Languages

**Period of presentation** Semester 1

#### Module content

Sepedi - communication and grammar

The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures.

Sepedi - reading and writing

Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

### Sepedi grammar - Capita selecta 211 (SEP 211)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** SEP 111, AFT 121

**Contact time** 2 lectures per week



**Language of tuition** Module is presented in Sepedi

**Department** African Languages

**Period of presentation** Semester 1

#### Module content

Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to Sepedi speech sounds/phonetics.

### Sepedi 220 (SEP 220)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Education

**Prerequisites** SEP 210

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and Sepedi

**Department** African Languages

**Period of presentation** Semester 2

#### Module content

Sepedi - communication, grammar, reading and writing

The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to Sepedi speech sounds / phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

### Psychology 210 (SLK 210)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 110, SLK 120(GS)

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 1



## Module content

In this module human development from conception through adolescence to adulthood is discussed with reference to various psychological theories. Incorporated are the developmental changes related to cognitive, physical, emotional and social functioning of the individual and the context of work in adulthood. Traditional and contemporary theories of human development explaining and describing these stages are studied in order to address the key issues related to both childhood and adulthood.

### Psychology 220 (SLK 220)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 110, SLK 120(GS).

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 2

## Module content

This module is a social-psychological perspective on interpersonal and group processes. Themes that are covered include communication, pro-social behaviour, social influence and persuasion, political transformation, violence, and group behaviour.

### Sociology 210 (SOC 210)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** SOC 110(GS), SOC 120(GS)

**Contact time** 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 1

## Module content

### *Industrial sociology*

This module addresses sociological approaches to the workplace. Its focus is on theories of work and the current themes and debates within the sociology of work with an emphasis on exploring these issues from a southern perspective. Some of the themes that will be covered include the theorisation and conceptualisation of work, work in industrialising societies, workplace restructuring and reorganisation, flexibility in the labour market, changing technologies and the implications for work and employment, and new forms of work (including atypical work, service work, emotional labour, professional work).

## Sociology 211 (SOC 211)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	SOC 110(GS), SOC 120(GS)
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1

## Module content

### *Urban sociology and social movements*

This module considers the relationship between the rural and urban, against the backdrop of the emergence and development of both capitalism in its various guises and globalisation within the twentieth and twenty-first centuries in the global North and South. Questions on the nature of social interaction in communities, changing ways of relating, inequality and livelihoods, collective action, local cultures and modernities are considered. With migration to the city spurred by the communication revolution, the city has become a source of aspirations and illusions. A key issue in place-space configurations is the dialectic between citizenship and cosmopolitanism (aligned to individualism and multiple identities), on the one hand, and the experience of community (aligned to a collectivity) on the other hand. The debate on who belongs to the city highlights both symbolic and material issues and a politics around access to rights and resources, and therefore a possibility of mobilisation. Contemporary themes such as informality, different forms of local participation and consumption are considered.

## Sociology 220 (SOC 220)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	SOC 110, SOC 120(GS)
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 2

## Module content

*Culture and religion in the construction of identities: Gender, sexuality and race*

The global proliferation of identities is explored through the lens of social categories of difference. The convergence of ideologies and institutions in the construction of identities at the intersections of gender, sexuality and race is examined with a particular emphasis on modern African identities, drawing on the sub-disciplines of the sociology of religion and cultural sociology.

## Sociology 221 (SOC 221)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	SOC 110(GS), SOC 120(GS)
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 2

## Module content

*Demography, health and society*

This module will use intersectional and critical lenses to provide students with a broad understanding of how demographic and social factors affect population health and medical care across a range of contexts. The main theoretical underpinnings and debates, as well as basic measures of each construct will be covered to operationalise the constructs for the purposes of practical application in sociological research and understanding. The focus will be comparative, both across time and between developed and less developed societies in general and South African societies in particular.

## Spanish: Intermediate (1) 211 (SPN 211)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	SPN 102
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in Spanish
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

## Module content

This module focuses on the further development of communicative skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of Spanish grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the Spanish-speaking countries. This module complies with the requirements for level B1.1 set by the "Common European Framework of Reference for Languages".

*The module is mostly presented in Spanish.*

## Spanish: Intermediate (2) 221 (SPN 221)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	SPN 211
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in Spanish
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

### Module content

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of written texts, spoken and audio-visual inputs. This module complies with the requirements for level B1.2 set by the "Common European Framework of Reference for Languages".

*The module is mostly presented in Spanish.*

## Political science 210 (STL 210)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	PTO 101(GS)
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Political Sciences
<b>Period of presentation</b>	Semester 1

### Module content

Political dynamics (Micro)

The study of the theory and practice of behavioural phenomena in politics. With reference to appropriate examples, the emphasis is on the study of political culture, leadership, communication, interests groups, parties and party systems; on elections, electoral systems, voting behaviour; and on public opinion and direct popular control techniques.

## Political science 220 (STL 220)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	PTO 101 (GS), STL 210(GS)
<b>Contact time</b>	3 lectures per week

**Language of tuition** Module is presented in English

**Department** Political Sciences

**Period of presentation** Semester 2

### Module content

Political dynamics (Macro)

A theoretical basis and framework is provided for the description, analysis and classification of political and policy problems. The emphasis is on the nature of the state, governance and conflict in Africa. Amongst others a study is made of the issues of colonialism and post-colonialism, democratisation, authoritarianism and the development of the state in Africa, in the context of a globalising world.

## Setswana 210 (STW 210)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** STW 110, STW 120

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and Setswana

**Department** African Languages

**Period of presentation** Semester 1

### Module content

Setswana – communication and grammar

The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures.

Setswana – reading and writing

Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

## Setswana Grammar – Capita selecta 211 (STW 211)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** AFT 121, STW 111

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in Setswana

**Department** African Languages

**Period of presentation** Semester 1

## Module content

Aspects of the grammar of Setswana such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to Setswana speech sounds/phonetics.

## Setswana 220 (STW 220)

**Module credits** 20.00

**NQF Level** 06

**Prerequisites** STW 210

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and Setswana

**Department** African Languages

**Period of presentation** Semester 2

## Module content

Setswana – communication, grammar, reading and writing

The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to Setswana speech sounds/phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

## isiZulu 210 (ZUL 210)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Education

**Prerequisites** ZUL 110, ZUL 120

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and isiZulu

**Department** African Languages

**Period of presentation** Semester 1

## Module content

isiZulu - communication and grammar

The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures.

isiZulu - reading and writing

Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

## isiZulu grammar - Capita selecta 211 (ZUL 211)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ZUL 111, AFT 121
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in isiZulu
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

## Module content

Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiZulu speech sounds/phonetics.

## isiZulu 220 (ZUL 220)

<b>Module credits</b>	20.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	ZUL 210
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English and isiZulu
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 2



## Module content

isiZulu - communication, grammar, reading and writing

The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to isiZulu speech sounds/phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

## Curriculum: Final year

### Minimum credits: 130

Final year electives: Select any one discipline that was completed at second- year level, and do two semester modules (to the value of 60 credits).

### Core modules

#### Law of delict 320 (DLR 320)

<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	Admission to the relevant programme.
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Private Law
<b>Period of presentation</b>	Semester 2

#### Module content

\*For LLB and BA/BCom specialising in law

- a. General principles of the law of delict
- b. Capita selecta from the principles applicable to specific delicts

#### Law of succession 222 (ERF 222)

<b>Module credits</b>	15.00
<b>NQF Level</b>	06
<b>Service modules</b>	Faculty of Economic and Management Sciences Faculty of Humanities
<b>Prerequisites</b>	Admission to the relevant programme.
<b>Contact time</b>	1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Private Law
<b>Period of presentation</b>	Semester 2

#### Module content

\*For LLB and BA/BCom specialising in Law

- a. Intestate succession
- b. Testate succession
- c. Administration of estates



## Jurisprudence 310 (JUR 310)

**Module credits** 10.00

**NQF Level** 07

**Service modules** Faculty of Humanities

**Prerequisites** Admission to the relevant programme.

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Jurisprudence

**Period of presentation** Semester 1

### Module content

\*For LLB and BA specializing in Law

An overview of the most important jurisprudential approaches amongst others natural law, positivism, realism, critical legal theory, modern and post-modern approaches. The theoretical and practical value of these approaches are investigated within a post-apartheid context.

## Specific contracts 220 (KTH 220)

**Module credits** 15.00

**NQF Level** 06

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** Admission to the relevant programme.

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Mercantile Law

**Period of presentation** Semester 2

### Module content

\*For LLB and BCom specialising in law

- Law of purchase and sale
- Law of letting and hiring of things
- Law of agency
- Law of surety
- Law of letting and hiring of work

## Law of contract 211 (KTR 211)

**Module credits** 15.00

**NQF Level** 06

**Service modules** Faculty of Economic and Management Sciences  
Faculty of Humanities



<b>Prerequisites</b>	Admission to the relevant programme.
<b>Contact time</b>	1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Private Law
<b>Period of presentation</b>	Semester 1

#### Module content

\*For LLB and BA/BCom specialising in law

- General principles of the law of obligations
- Formation of the contract
- Content of the contract
- Interpretation of written contracts
- Breach of contract
- Remedies for breach of contract
- Termination of contractual obligations
- Drafting of contracts

## Elective modules

### Afrikaans 311 (AFR 311)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	AFR 214 and AFR 220
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Department</b>	Afrikaans
<b>Period of presentation</b>	Semester 1

#### Module content

Taalkundekomponent  
Capita selecta uit die Afrikaanse taalkunde  
Letterkundekomponent  
Afrikaanse prosa

### Afrikaans 321 (AFR 321)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education



**Prerequisites** AFR 214 and AFR 220

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in Afrikaans

**Department** Afrikaans

**Period of presentation** Semester 2

**Module content**

Afrikaanse poësie

'n Keuse uit eietydse Nederlandstalige literatuur; analitiese teksondersoeke met aandag aan agtergrond- en resepsieaangeleenthede.

Die Afrikaanse drama word binne die breër konteks van die Afrikaanse letterkunde geplaas.

**African languages literature: Capita selecta 320 (AFT 320)**

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** NDE 310/SEP 310/ZUL 310/STW 310

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module presented in English and African Language

**Department** African Languages

**Period of presentation** Semester 2

**Module content**

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the critical analysis of a dramatic work and poetry (selected poems).

**Ancient culture studies 310 (AKG 310)**

**Module credits** 30.00

**NQF Level** 07

**Prerequisites** AKG 220

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

## Module content

Social aspects of the ancient Near Eastern and the ancient Greek and Roman worlds

A selection of ancient Near Eastern (namely Mesopotamian, Syria-Palestinian and Egyptian) and ancient Greek and Roman sources are studied within their socio-historical context to illustrate and interpret these cultures and social practises and how they influenced contemporary institutions and social structures.

## Ancient culture studies 320 (AKG 320)

**Module credits** 30.00

**NQF Level** 07

**Prerequisites** AKG 310

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

## Module content

Verbal and visual expression in the ancient world: looking for answers

This module entails an overview of the research process in ancient culture studies, especially the identification of a research problem, formulating a research question, proposing a suitable hypothesis and applying suitable research strategies through the discussion of relevant themes on the ancient world. Students are then guided towards independent research on themes of their choice relating to departmental research interests by applying the knowledge and skills gained throughout the entire course of ancient culture studies.

## Decoloniality, Anthropology and Africa 310 (APL 310)

**Module credits** 30.00

**NQF Level** 07

**Prerequisites** APL 210 GS

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Anthropology, Archaeology and Development Studies

**Period of presentation** Semester 1

## Module content

This module considers the colonial histories of anthropology in Africa and their impact on traditions of knowledge production in the discipline to propose a decolonised anthropology. It does so by critically reflecting on old and contemporary ethnographies from and about the African continent and pays particular attention to ethnographic methods, politics of representation, reflexivity, power and identity as pertinent questions to establish a decolonised anthropology. Students in this module are encouraged to imagine a decolonised anthropology in and for Africa.

## Anthropology 320 (APL 320)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	APL 210, APL 220 GS
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anthropology, Archaeology and Development Studies
<b>Period of presentation</b>	Semester 2

### Module content

Fieldwork, ethnography and theory

This module reviews themes such as conducting fieldwork, writing ethnography and developing theory in anthropology. The module allows the opportunity to gain experience with ethnographic field methods in order to develop insight into the implications of methodological choices and their relationship to research questions and settings.

## Biblical languages 310 (BYT 310)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BYT 251, GRK 210, GRK 220/HEB 210, HEB 220
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

### Module content

Part 1: Texts in context

OT texts are read in their Ancient Near Eastern context with special reference to intra-, inter- and extratextual relations. NT and/or Patristic texts are read in their Jewish and Hellenistic context with special reference to intra-, inter- and extra-textual relations.

Part 2: Between the Testaments

Reading and interpreting of Hebrew and Greek inter-testamental literature, including Qumran literature, Ben Sira and Greek apocryphal books like Judit or Tobit.

## Biblical languages 320 (BYT 320)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	BYT 310
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week

<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

### Module content

Part 1: Critical textual competence

Students are exposed to diverging translations and interpretations of selected OT and NT texts. Through their own knowledge of and competence in intra-, inter- and extratextual analysis they are guided towards critical assessment of diverging points of view and independent decision making in the reading, analysis and understanding of ancient literary texts.

Part 2: Integration of analytical skills

Students are guided towards independent reading and analysis of chosen Greek and Hebrew texts by integrated application of all knowledge and skills acquired in GRK and HEB modules on year levels 1 and 2, as well as in BYT 251, 310 and 320.

## German: Cultural-professional (7) 361 (DTS 361)

<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	DTS 221 or DTS 261, 262, 263 and 264
<b>Contact time</b>	2 discussion classes per week
<b>Language of tuition</b>	Module is presented in German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

### Module content

Introduction to German linguistics. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

## German: Cultural-professional (8) 362 (DTS 362)

<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	DTS 221 or DTS 261, 262, 263 and 264
<b>Contact time</b>	1 lecture per week, 2 discussion classes per week
<b>Language of tuition</b>	Module is presented in German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

### Module content

Analysis, interpretation and appropriation of relevant texts from different disciplines. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".



### German: Cultural-professional (9) 363 (DTS 363)

<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	DTS 361
<b>Contact time</b>	2 discussion classes per week
<b>Language of tuition</b>	Module is presented in German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

#### Module content

Principles of textual grammar of the German language. This module complies with the requirements for level B2.2 set by the "Common European Framework of Reference for Languages".

### German: Cultural-professional (10) 364 (DTS 364)

<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	DTS 362
<b>Contact time</b>	1 lecture per week, 2 discussion classes per week
<b>Language of tuition</b>	Module is presented in German
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

#### Module content

Analysis, interpretation and appropriation of literary texts in cultural-historical perspective. This module complies with the requirements for level B2.2 set by the "Common European Framework of Reference for Languages".

### English 310 (ENG 310)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ENG 210, ENG 220
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	English
<b>Period of presentation</b>	Semester 1

### Module content

Reading Medieval and Early Modern literature

In this module students study the works of writers such as Chaucer, Shakespeare, Milton and Pope. The general characteristics and techniques of these authors are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

## English 320 (ENG 320)

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** ENG 220

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** English

**Period of presentation** Semester 2

### Module content

Reading the Nineteenth Century

In this module students read a selection of 19th-century texts in English. The general characteristics and techniques of these texts are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

## Self and subjectivity 310 (FIL 310)

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** At least three of FIL 110, 120, 210, 220

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Philosophy

**Period of presentation** Semester 1

### Module content

In this module the focus is on understanding humankind, its knowledge and its relation to reality. This module traces the development of the conceptions of 'self' and 'subjectivity' in any given philosophical tradition in Africa, or more generally the Global South or the West, by focussing, amongst others, on issues such as the nature of the human mind, existentialism, the nature of personal identity, the relation between personal identity and morality, the nature of subjective experience and the issue of free will.

## Philosophy in context 320 (FIL 320)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	FIL 110, 120, 210, 220 and 310
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Philosophy
<b>Period of presentation</b>	Semester 2

### Module content

In this module contextually relevant aspects of human reality are reflected on through philosophy considered as practical activity. Students will engage issues of social, political, or economic relevance in contemporary (South) Africa, the Global South and beyond. A range of themes may be investigated, such as, structure and agency, social imaginaries, issues of social justice, gender and sexuality, the ethics of science and technology, the role of art and others. The focus is on key themes and debates of contemporary relevance and may include issues from any of the sub-disciplines of philosophy such as political philosophy, moral philosophy, epistemology, aesthetics, philosophy of mind and artificial intelligence, and philosophy of science.

## French: Cultural-professional (7) 361 (FRN 361)

<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	FRN 221 or FRN 261, 262, 263 and 264 (before 2011)
<b>Contact time</b>	2 discussion classes per week
<b>Language of tuition</b>	Module is presented in French
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

### Module content

Principles of textual grammar of the French language. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

## French: Cultural-professional (8) 362 (FRN 362)

<b>Module credits</b>	15.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	FRN 221 or FRN 261, 262, 263 and 264 (before 2011)
<b>Contact time</b>	1 lecture per week, 2 discussion classes per week
<b>Language of tuition</b>	Module is presented in French
<b>Department</b>	Ancient and Modern Languages and Cultures



**Period of presentation** Semester 1

**Module content**

Analysis, interpretation and appropriation of relevant audio-visual material and texts from non-fictional and fictional sources.

This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

**French: Cultural-professional (9) 363 (FRN 363)**

**Module credits** 15.00

**NQF Level** 07

**Prerequisites** FRN 361

**Contact time** 2 discussion classes per week

**Language of tuition** Module is presented in French

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

**Module content**

Principles of grammar of the French language. Introduction to professional translation and interpreting for the purpose of learning French as a foreign language.

**French: Cultural-professional (10) 364 (FRN 364)**

**Module credits** 15.00

**NQF Level** 07

**Prerequisites** FRN 362

**Contact time** 1 lecture per week, 2 discussion classes per week

**Language of tuition** Module is presented in French

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

**Module content**

Analysis, interpretation and appropriation of literary texts in cultural-historical perspective.

**History 310 (GES 310)**

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Education

**Prerequisites** GES 110, GES 120; GES 210, GES 220

**Contact time** 2 lectures per week

<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Historical and Heritage Studies
<b>Period of presentation</b>	Semester 1

#### Module content

Historical trends in the modern world  
A selection of political, economic and social themes.

### Globalisation, diversity and change 320 (GES 320)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	GES 110, 120; GES 210, 220
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Historical and Heritage Studies
<b>Period of presentation</b>	Semester 2

#### Module content

Interpreting the process of global change. Explaining the debates and the origin and nature of globalisation and its significance.

### International relations 310 (IPL 310)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	PTO 101, IPL 210(GS), 220(GS)
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Political Sciences
<b>Period of presentation</b>	Semester 1

#### Module content

International political economy  
The nature and functioning of the international contemporary political-economic order are analysed against the background of the process of globalisation. The focus is on the interaction of political and economic trends and issues such as the economic importance and political impact of regional trade blocs; the debt burden of states; international aid; the role and influence of multinational corporations; and the transfer of technology to less-developed countries; the rise of new economic powers in the Global South; and global economic governance.



## International relations 320 (IPL 320)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	PTO 101, IPL 210(GS), 220(GS), 310(GS)
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Political Sciences
<b>Period of presentation</b>	Semester 2

### Module content

Security and strategic studies

A study of traditional and contemporary approaches to security and strategy. Attention is paid to new theories on war, security and strategy; military and non-military security issues and threats; the national security of developing states; as well as the relationship between policy, strategy and tactics. The latter includes an introductory overview of the nature, levels, patterns, forms and instruments of strategy, and the laws of war. The national, regional and continental security situation in Africa and modes of multilateral security cooperation in particular are analysed, also in relation to extra-continental trends. Regarding the aforesaid, emphasis is placed on the legal and institutional framework, national security policy and strategic posture of South Africa.

## Criminology 310 (KRM 310)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Law
<b>Prerequisites</b>	KRM 210, 220
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Social Work and Criminology
<b>Period of presentation</b>	Semester 1

### Module content

Part 1: Theories of crime

Theories focusing on understanding and explaining crime and criminality are investigated in this section.

Part 2: Psychocriminology

Explaining the relation between abnormal behaviour and criminality receives attention in this section.

*The two sections will not necessarily be presented in chronological order.*

## Criminology 320 (KRM 320)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07

<b>Service modules</b>	Faculty of Law
<b>Prerequisites</b>	KRM 210, 220, 310 (GS)
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Social Work and Criminology
<b>Period of presentation</b>	Semester 2

#### Module content

Part 1: Female crime

The historical exclusion of women in Criminology theory development and research is interrogated through an epistemological lens. Gender and racial disparity in the criminal justice system are placed firmly on the agenda.

Part 2: Contemporary criminology issues

In this section contemporary crime manifestations are examined.

*The two sections will not necessarily be presented in chronological order.*

### Latin 310 (LAT 310)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	LAT 210, LAT 220
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 1

#### Module content

Latin literature, Roman history and mythology/religion

Selected passages of prose and poetry; legal and patristic texts may also be included. Latin grammar. Roman history. Greco-Roman mythology and religion.

### Latin 320 (LAT 320)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	LAT 310
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2

### Module content

Latin literature and antiquities

Selected passages of prose and poetry; legal and patristic texts may also be included. Roman history.

Selected passages of prose and poetry; legal and patristic texts may also be included. Roman history. Selected topics from Roman antiquities and daily life.

### isiNdebele 310 (NDE 310)

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** NDE 210, AFT 220

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in IsiNdebele

**Department** African Languages

**Period of presentation** Semester 1

### Module content

Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiNdebele.

### Sepedi 310 (SEP 310)

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** SEP 210, SEP 220 will be required for students who completed SEP 110, SEP 120 at year level 1 and SEP 211, AFT 220 will be required for students who completed SEP 111, AFT 121 at year level 1

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and Sepedi

**Department** African Languages

**Period of presentation** Semester 1



## Module content

Sepedi grammar - Capita selecta

Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes / phonology of Sepedi. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

## Psychology 310 (SLK 310)

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 210(GS), SLK 220(GS)

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 1

### Module content

Identification of abnormal behaviour in children based on knowledge of normal childhood development; introduction to the study of various models pertaining to abnormal behaviour; understanding and application of basic concepts in child psychopathology. This module also provides an introduction to psychopathology and symptomatology of adult abnormal behaviour. Terminology, definitions of abnormal behaviour, problems in diagnosis, labelling, and myths regarding abnormal behaviour are discussed. Neurosis as a specific mental disorder is studied critically from a multidimensional perspective, including intrapsychic, interpersonal and social-cultural explanations.

## Psychology 320 (SLK 320)

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 210 GS, SLK 220 GS, (RES 320 recommended)

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 2

## Module content

This module deals with a community psychological perspective on human behaviour and psychological interventions and also critically explores the contribution of various perspectives in psychology. The module focuses on themes such as definitions of key concepts, principles and aims of community psychology, and the role of the community psychologist as well as the impact of earlier thought frameworks on contemporary perspectives. The implications of these ideas for practical initiatives focussed on mental health in communities, are discussed. The module further focuses on critical psychology. Critical psychology is an orientation towards psychology that is critical towards the assumptions and practices of psychology as it is practiced in the mainstream. It attempts to address power issues as they manifest in the practice of mainstream psychology. The focus is on examining how the practice and theories of mainstream psychology contribute to these power issues impacting on marginalised groups.

## Sociology 310 (SOC 310)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	SOC 120, SOC 210(GS) or SOC 211 (GS), SOC 220(GS) or SOC 221 (GS)
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 1

## Module content

### *Structure, agency and power in social theory*

How do we theorise the interrelationships between structure, agency, and power in society? This is the central question in this module, which provides students with an intensive introduction to critical social theories. Engaging with current affairs and debates in society, the module will enable students to learn how to develop theoretical knowledge about the ways in which power is structured and exercised in society – both from above and below, as well as across fields (the economic, the political, the cultural) and scales (the body, private and public spheres, communities and nation-states, and the world-system).

## Sociology 321 (SOC 321)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	SOC 210(GS) or SOC 211(GS) and SOC 220(GS) or SOC 221(GS)
<b>Contact time</b>	1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Sociology
<b>Period of presentation</b>	Semester 2

## Module content

### *Thinking methodologically*

This module sets out to introduce students to 'doing research'. In this respect the assumptions and processes underpinning methodological choices in sociological research are considered in order to think about foundations of research, about how knowledge claims are made, how science is conceptualised, what role theory plays, as well as how values and ethics shape the politics of research. In addition to these foundational questions, a broad introduction to methods used in social research is provided by considering both the theoretical dimensions and practical application of various research tools. The purpose of the module is to equip students with the necessary competence to, describe ontological and epistemological debates and different approaches to research in the social sciences, delineate a research problem, identify units of analysis, make sampling decisions and formulate questions and hypothesis as well as understand the principles of quantitative (elementary statistical decision-making) and qualitative data analysis.

## Spanish: Intermediate (3) 311 (SPN 311)

**Module credits** 30.00

**NQF Level** 07

**Prerequisites** SPN 221

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in Spanish

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

### Module content

A comprehensive review of Spanish grammar is presented in order to increase language proficiency with special emphasis on the productive activities of the language, namely speaking and writing. It also offers an introductory approach to Hispanic history. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

## Spanish: Intermediate (4) 321 (SPN 321)

**Module credits** 30.00

**NQF Level** 07

**Prerequisites** SPN 311

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in Spanish

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

## Module content

This module continues with the presentation of a comprehensive review of Spanish grammar in order to increase language proficiency with special emphasis on the interactive activities of the language, namely spoken and written interaction. It also offers an introductory approach to Hispanic literature. This module complies with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.

### Political science 310 (STL 310)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Economic and Management Sciences Faculty of Humanities
<b>Prerequisites</b>	PTO 101, STL 210(GS), 220(GS)
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Political Sciences
<b>Period of presentation</b>	Semester 1

## Module content

Political theory

A theoretical and normative study of political ideas. This includes the study of key political thinkers such as Plato, Thomas Hobbes and John Rawls as well as the contemporary manifestations of ideologies such as liberalism, socialism, conservatism and nationalism. This normative assessment of politics concludes with a critical evaluation of the development, nature and practical value of prominent democratic theories including participatory, legal, and deliberative democracy.

### Political science 320 (STL 320)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	PTO 101, STL 210(GS), STL 220(GS), 310(GS)
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Political Sciences
<b>Period of presentation</b>	Semester 2

## Module content

### Part 1: Democratic studies

A high level critical analysis of democratic theory and practice. The analysis of democratic theory will include themes such as classical, radical, deliberative and feminist perspectives. The analysis of democratic practice will include aspects such as democratisation, democratic consolidation, democratic citizenship and society, the role and importance of civil society, the institutions and procedures for democracy and “good governance”.

### Part 2: Political analysis

The methods and practice of political analysis is the focus of study. The principles and problems underpinning different approaches and methods of political analysis are described and explained. This includes the nature, methods and use of comparative analysis, forecasting, risk analysis, performance evaluation and the political audit. These analytical methods are positioned in a political and policy context, with emphasis on practical application. Applicable examples and case studies are used throughout.

## Setswana 310 (STW 310)

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Education

**Prerequisites** STW 210, STW 220 will be required for students who completed STW 110, STW 120 at year level 1 and AFT 220, STW 211 will be required for students who completed AFT 121, STW 111 at year level 1.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English and Setswana

**Department** African Languages

**Period of presentation** Semester 1

## Module content

Setswana grammar - Capita selecta

Aspects of the grammar of Setswana such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes / phonology of Setswana. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

## isiZulu 310 (ZUL 310)

**Module credits** 30.00

**NQF Level** 07

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** ZUL 210, ZUL 220 will be required for students who completed ZUL 110, ZUL 120 at year level 1 and ZUL 211, AFT 220 will be required for students who completed ZUL 111, AFT 121 at year level 1



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<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English and isiZulu
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 1

### Module content

isiZulu grammar - Capita selecta

Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiZulu. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

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