



University of Pretoria Yearbook 2022

Methodology of isiZulu 300 (JZL 300)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 6.00

NQF Level 07

Programmes [BEd \(Intermediate Phase Teaching\)](#)

[BEd \(Senior Phase and Further Education and Training Teaching\)](#)

Contact time 1 lecture per week, 2 practicals per week

Language of tuition Module is presented in isiZulu

Department Humanities Education

Period of presentation Semester 1

Module content

Following on JZL 200, this module aims to further develop students' skills which will enable learners to communicate as effectively as possible on a more academic level in isiZulu. Students learn to compare and contrast approaches to learning and teaching; identify and differentiate concepts used in OBE, NCS and CAPS; implement OBE by planning and preparing lessons using CAPS learning and teaching methodologies and techniques in an integrative manner; and assessing using CAPS assessment methods, tools and techniques.

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