



University of Pretoria Yearbook 2022

Philosophy and social imperatives of education 711 (EDS 711)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
NQF Level	08
Programmes	BEdHons (Assessment and Quality Assurance in Education and Training) BEdHons (Computer-integrated Education) BEdHons (Education Management, Law and Policy) BEdHons (Educational Psychology) BEdHons (Learning Support) BEdHons (Life Sciences Education) BEdHons (Mathematics Education) BEdHons (Physical Sciences Education) BEdHons (Teacher Education and Professional Development) BEdHons (Technology Education)
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Educational Psychology
Period of presentation	Semester 1

Module content

Meta-theories in education. Empiricism; rational empiricism; critical rationalism; critical theory; phenomenology; hermeneutics; system theory; philosophies in education: traditional philosophies; indigenous (African) philosophies. The influence of modernism and postmodernism on education. Sociological imperatives for education. Theories of societal change and roles and values of education. Comparative perspectives on learning theories and their meaning for education.

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