University of Pretoria Yearbook 2021

BEng Mining Engineering ENGAGE (12136006)

Department	Mining Engineering
Minimum duration of study	5 years
Total credits	668
NQF level	08

Programme information

Please note: The Engineering Augmented Degree Programme (ENGAGE) is an extended degree programme with a five-year curriculum. It is designed to enable students who show academic potential but who do not meet the normal entry requirements for the four-year degree programme, to obtain an Engineering degree. ENGAGE students spend the first three years of the programme covering the content of the first two years of the four-year degree programme. They also take compulsory augmented modules in each of the Level 1 subjects. These augmented modules provide students with background knowledge and skills needed to succeed in an engineering degree. The curriculum for years four and five of the ENGAGE programme are identical to the curriculum for years 3 and 4 of the 4-year programme, respectively. Students may apply directly for admission to the programme.

- Students must register for the entire programme, not components of it. The curriculum is fixed; there are no electives.
- Attendance at all components of years 1 to 3 of the programme is compulsory. Non-attendance will only be condoned in the case of illness (sick note required) or family crisis (e.g. a death in the family), in which case students must inform the programme administration immediately.
- Students who fail to meet the attendance requirement for any module in any semester of years 1 to 3 of the programme will be excluded from the programme.
- No augmented module may be repeated more than once.
- Selection into the programme will be based on a combination of performance in the National Senior Certificate examinations or equivalent and other selection tests approved by the faculty.
- A student who fails a mainstream module (e.g. Chemistry) but passes the associated augmented module (e.g. Additional chemistry) does not need to repeat the augmented module.
- A student who fails an augmented module (e.g. Additional chemistry) but passes the associated mainstream module (e.g. Chemistry) does not need to repeat the mainstream module.
- A student must meet the attendance requirement and obtain at least 40% for both the continuous assessment and test components as well as a final mark of 50% in order to pass an augmented module.

i. The curricula of the fourth and the fifth years of study are identical to those of the third and the fourth years of the four-year programme.
ii. JPO 110 is a prerequisite for JPO 120. Credit for JPO is obtained with a final mark of more than 50%. Conditional admission to JPO 120: If the final mark for JPO 110 is between 45% and 49%, a student can register for JPO 120 but credit for JPO 110 and JPO 120 will only be obtained if the final combined mark for JPO

110 and JPO 120 is above 50%.

Please note: All students will be required to successfully complete JCP 203, Community-based project 203, as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

Learning outcomes of the BEng degree:
A graduate in engineering should be able to apply the following skills on an advanced level:

a. Engineering problem solving.
b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
c. Engineering design and synthesis.
d. Investigation, experimentation and data analysis.
e. Engineering methods, skills, tools and information technology.
f. Professional and general communication.
g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
h. Work in teams and in multidisciplinary environments.
i. An awareness and ability for lifelong learning.
j. An awareness and knowledge of principles of professional ethics and practice.
k. Awareness and knowledge of engineering management principles and economic decision-making.

Learning contents of the BEng programmes:
Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.
Knowledge areas:

a. Mathematics, including numerical methods and statistics (13%)
b. Basic sciences: the natural sciences essential to the programme (15%)
c. Engineering sciences (40%)
d. Engineering design and synthesis (16%)
e. Computing and information technology (5%)
f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).

Admission requirements

- The closing date is an administrative admission guideline for non-selection programmes. Once a non-selection programme is full and has reached the institutional targets, then that programme will be closed for further admissions, irrespective of the closing date. However, if the institutional targets have not been met by the closing date, then that programme will remain open for admissions until the institutional targets are met.
- The following persons will be considered for admission: Candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution, and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.

- Grade 11 results are used for the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required.
- Conditional admission to the four-year programmes in the School of Engineering is guaranteed only if a prospective student complies with ALL the requirements as indicated in the table.
- Admission to ENGAGE in the School of Engineering will be determined by the NSC results, achievement levels of 5 for Mathematics and 5 for Physical Sciences, and an achievement level of 5 for English, together with an APS of 30.
- Students may apply directly to be considered for the ENGAGE programme.
- All lectures at the University of Pretoria are presented in English only.

Note: The Engineering Council of South Africa (ECSA) accredits our programmes and our degrees meet the requirements for Professional Engineers in SA.

Transferring students

Candidates previously registered for the BSc – Extended programme

The Admissions Committee of the faculty considers applications of candidates who were previously registered for the BSc – Extended programme, on grounds of their NSC results as well as academic merit. Such students will only be considered for the four-year programme if they have passed all the prescribed modules and obtained a minimum of 65% in the Mathematics, Physics and Chemistry modules, respectively.

Candidates previously registered at UP or at another university

The faculty's Admissions Committee considers applications of candidates who have already completed the final NSC examination and/or were previously registered at UP or at another university, on grounds of their NSC results as well as academic merit. Candidates who were dismissed from other faculties or universities will not be considered.

Candidates previously registered at a teacher's college or university of technology

The faculty's Admissions Committee considers the application of these candidates on the grounds of their NSC results as well as academic merit.

Qualifications from countries other than South Africa

- Citizens from countries other than South Africa and South African citizens with foreign qualifications must comply with all the other admission requirements and the prerequisites for subjects/modules.
- In addition to meeting the admission requirements, it may be expected from candidates to write the **TOEFL, IELTS or SAT,** if required.
- Candidates must have completed the National Senior Certificate with admission to degree studies or a certificate of conditional exemption on the basis of a candidate's foreign qualifications, the so-called "Immigrant" or "Foreign Conditional Exemption". The only condition for the "Foreign Conditional Exemption" that is accepted is: 'completion of the degree course'. The exemption certificate is obtainable from Universities South Africa (USAf). Detailed information is available on the website at click here.

University of Pretoria website: click here

Minimum requirements
Achievement level

English Home Language or English First Additional Language		**Mathematics**		**Physical Sciences**		**APS**
NSC/IEB	AS Level	NSC/IEB	AS Level	NSC/IEB	AS Level	
5	C	5	C	5	C	**30**

* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. Students in the Cambridge system must offer both Physics AND Chemistry with performance at the level specified for NSC Physical Sciences in the table above.

* International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission. Students in the IB system must offer both Physics AND Chemistry with performance at the level specified for NSC Physical Sciences in the table above.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a laptop computer.
ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).
c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the relevant head of department, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time,

forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:

i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and
ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.

Curriculum: Year 1

Minimum credits: 128

Fundamental modules

Academic orientation 112 (UPO 112) - Credits: 0.00

Core modules

General chemistry 171 (CHM 171) - Credits: 16.00
Physics 176 (FSK 176) - Credits: 16.00
Humanities and social sciences 110 (HAS 110) - Credits: 8.00
Humanities and social sciences 120 (HAS 120) - Credits: 8.00
Professional orientation 110 (JPO 110) - Credits: 8.00
Additional chemistry 1 111 (JPO 111) - Credits: 8.00
Additional mathematics 1 116 (JPO 116) - Credits: 8.00
Professional orientation 120 (JPO 120) - Credits: 8.00
Additional physics 122 (JPO 122) - Credits: 8.00
Additional mathematics 2 126 (JPO 126) - Credits: 8.00
Workshop practice 121 (PWP 121) - Credits: 8.00
Calculus 158 (WTW 158) - Credits: 16.00
Mathematics 164 (WTW 164) - Credits: 16.00

Curriculum: Year 2

Minimum credits: 128

Core modules

Electricity and electronics 122 (EBN 122) - Credits: 16.00
Community-based project 203 (JCP 203) - Credits: 8.00
Additional electricity and electronics 112 (JPO 112) - Credits: 8.00
Additional graphical communication 113 (JPO 113) - Credits: 8.00
Additional materials science 123 (JPO 123) - Credits: 8.00
Additional mechanics 125 (JPO 125) - Credits: 8.00
Graphical communication 110 (MGC 110) - Credits: 16.00
Materials science 123 (NMC 123) - Credits: 16.00
Introduction to mining 121 (PMY 121) - Credits: 8.00
Experiential training 220 (PPY 220) - Credits: 16.00
Statics 122 (SWK 122) - Credits: 16.00
Calculus 258 (WTW 258) - Credits: 8.00
Numerical methods 263 (WTW 263) - Credits: 8.00

Curriculum: Year 3

Minimum credits: 130

Core modules

Engineering statistics 220 (BES 220) - Credits: 8.00
Programming and information technology 213 (MPR 213) - Credits: 16.00
Dynamics 210 (MSD 210) - Credits: 16.00
Thermodynamics 221 (MTX 221) - Credits: 16.00
Professional and technical communication 210 (PJJ 210) - Credits: 8.00
Mining technology 220 (PMY 220) - Credits: 8.00
Surveying 220 (SUR 220) - Credits: 14.00
Strength of materials 210 (SWK 210) - Credits: 16.00
Mathematics 238 (WTW 238) - Credits: 16.00
Differential equations 256 (WTW 256) - Credits: 8.00

Curriculum: Year 4

Minimum credits: 144

Core modules

Engineering management 310 (BSS 310) - Credits: 8.00
Geology for engineering 256 (GLY 256) - Credits: 16.00
Engineering activity and group work 320 (MIA 320) - Credits: 8.00
Fluid mechanics 310 (MTV 310) - Credits: 16.00
Minerals processing 310 (NMP 310) - Credits: 16.00
Basic mine ventilation engineering 321 (PEE 321) - Credits: 8.00
Surface mining 311 (PMY 311) - Credits: 16.00
Mining 320 (PMY 320) - Credits: 16.00
Industrial excursions 300 (PNB 300) - Credits: 8.00
Experiential training 320 (PPY 320) - Credits: 16.00
Rock breaking 321 (PRX 321) - Credits: 16.00
Introduction to project 321 (PSC 321) - Credits: 8.00
Strata control 310 (PSZ 310) - Credits: 16.00

Curriculum: Final year

Minimum credits: 138

Core modules

Geodynamics and ore formation 352 (GLY 352) - Credits: 18.00
Engineering professionalism 410 (IPI 410) - Credits: 8.00
Mine ventilation engineering 410 (PEE 410) - Credits: 8.00
Mine evaluation 410 (PMW 410) - Credits: 16.00
Mining 410 (PMY 410) - Credits: 16.00
Mine operational risk management 423 (PMY 423) - Credits: 8.00
Mine design and research 422 (PMZ 422) - Credits: 32.00
Project 411 (PSC 411) - Credits: 16.00
Rock engineering 410 (PSZ 410) - Credits: 16.00

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.