



University of Pretoria Yearbook 2021

Philosophy and social imperatives of education 733 (EDS 733)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

NQF Level 08

Programmes [BEdHons Computer-integrated Education \(Distance Education\)](#)

[BEdHons Education Management, Law and Policy \(Distance Education\)](#)

[BEdHons Learning Support \(Distance Education\)](#)

Prerequisites No prerequisites.

Language of tuition Module is presented in English

Department Education Management and Policy Studies

Period of presentation Semester 1

Module content

Meta-theories in education. Empiricism; rational empiricism; critical rationalism; critical theory; phenomenology; hermeneutics; system theory; philosophies in education: traditional philosophies; indigenous (African) philosophies. The influence of modernism and postmodernism on education. Sociological imperatives for education. Theories of societal change and roles and values of education. Comparative perspectives on learning theories and their meaning for education.

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