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# University of Pretoria Yearbook 2020

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## Learning support 400 (JLD 400)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	24.00
<b>Programmes</b>	<a href="#">BEd Foundation Phase Teaching</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 lectures per week S2 only Q4, 4 lectures per week S1 only Q1
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Department</b>	Early Childhood Education
<b>Period of presentation</b>	Year

### Module content

This module will focus on the early identification of learning problems, diagnostic assessments to determine the underlying causes thereof, as well as intervention strategies in order to successfully address learning barriers in the Foundation Phase. The student will learn how to adapt the curriculum for learners experiencing problems with language as well as Mathematics and how to support these learners in building a positive self esteem by providing opportunities for learning success and in doing so letting the learners believe in their own abilities.

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