

# University of Pretoria Yearbook 2019

# BPolSci International Studies (01130038)

Minimum duration of study

3 years

**Total credits** 

370

Contact

Dr SN Mbete sithembile.mbete@up.ac.za +27 (0)124204240

# Programme information

The purpose of this programme is to provide students with an in-depth knowledge and understanding of contemporary world politics and related changes in the international system. This will enable them, once they are employed in the public or private sector, to respond in an innovative and proactive manner to the problems and challenges of globalisation.

# Admission requirements

- Candidates are advised to apply early, due to limited space availability in all programmes. As soon as a programme reaches its full capacity, applications of the specific programme will be closed before the official closing date.
- The following candidates will be considered for admission:
- 1. A candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; a candidate who is a graduate from another recognised tertiary institution or has been granted the status of a graduate of such an institution; and a candidate who is a graduate of another faculty at the University of Pretoria
- 1. Candidates who have completed the National Senior Certificate with admission to degree studies or a certificate of conditional exemption on the basis of a candidate's non-South African ("foreign") qualifications, the so-called "Immigrant" or "Foreign Conditional Exemption". The only condition for the "Foreign Conditional Exemption" that is accepted is: 'completion of the degree course'. The exemption certificate is obtainable from Universities South Africa (USAf). Detailed information is available on the website at mb.usaf.ac.za.
- Candidates who comply with the minimum subject requirements and achievement levels as well as the APS
  requirements of these programmes will be granted placement in the programmes, subject to the availability of
  space. The above-mentioned is not applicable to selection programmes.
- To retain admission, learners will be expected to obtain an APS of at least 28 in Grade 12, except BA (Speech-Language Pathology), BA (Audiology) and BSocSci (Philosophy, Politics and Economics). The required APS for these three programmes is 32 in order to retain admission. Prospective students who have already been granted conditional admission in these programmes, but obtained at least an APS of 26 or 27 in Grade 12, will be considered by the Admissions Committee should space be available. The Admissions Committee of the Faculty of Humanities will consider these students once the results of the National Benchmark Test (NBT) are available and depending on the availability of space. The NBT is not applicable to selection programmes. Candidates who apply for selection programmes or BA (Law) are required to meet the minimum admission



requirements.

- Applicants who meet the minimum APS requirement, but who do not comply with the subject requirements must write the NBT.
- The Faculty will assess satisfactory performance in the NBT in the light of its commitment to ensure that an appropriate proportion of the applicants will be drawn from the disadvantaged category of the population.
- Life Orientation is excluded when calculating the APS.
- The language of communication and correspondence is English only.
- For more information, please consult the Faculty yearbook on the UP website.
- **Note:** The A and IB HL levels are not included in the APS Conversion Table. Faculty requirements for admission based on these equivalent international qualifications are a D for the A level and 4 for the IB HL level.
- Non-NSC candidates who have already completed the equivalent of Grade 12, are advised to submit their Exemption certificates obtained from USAf (www.usaf.ac.za) along with their applications.
- Non-NSC candidates who do not have English Language in Grade 12 are advised to write the NBT or submit their SAT results. Please note that English Literature is not considered as a substitute for English language.

# Minimum requirements Achievement level

# English Home Language or English First Additional Language

**APS** 

NSC/IEB AS Level

5 C **30** 

Candidates will be expected to achieve an APS of at least 28 in Grade 12 to retain admission.

\* Cambridge A level candidates who obtained at least a D in the required subjects, will be considered for admission. International Baccalaureate (IB) HL candidates who obtained at least a 4 in the required subjects, will be considered for admission.

# Other programme-specific information

### First year of study - FUNDAMENTAL MODULES

Students who are deemed to be at risk of their level of academic literacy are compelled to take ALL 110 and ALL 125.

Students who are deemed NOT to be at risk of their level of academic literacy are compelled to take language modules to the value of 12 credits from the list of language modules mentioned under Academic literacy.

### Outline of credits for ELECTIVE MODULES (total = 188):

First year: 88/96 Second year: 40 Third year: 60

#### **Elective modules**

### Year level 1

Select four disciplines. Do two semester modules (or the credit value thereof) from each of these disciplines.

### Year level 2

Select two semester modules (or the credit value thereof) from the same discipline as for yr level 1; or select two Economics semester modules at yr level 2 (on condition that EKN 120 was taken and that the prerequisites are complied with) together with one additional module at yr level 2 if the Economics modules' credit value is not 40.

Year level 3



Select two semester modules (or the credit value thereof) either from the same discipline as for yr level 2; or from Political Science or from Economics together with one additional module at yr level 3 if the Economics modules' credit value is not 60.

#### Note:

- In collaboration with the coordinator, students can select any other appropriate modules as electives from the Faculty of Humanities.
- If Geography is taken as an elective at first-year level, a sufficient number of modules must be taken to ensure that the credit value for this subject is at least 24.
- Geoinformatics and Meteorology can only be taken in combination with Geography.

#### **Academic literacy**

The academic literacy of all students who enrol at the University of Pretoria for the first time and all new students enrolling with the Faculty of Humanities for the first time will be assessed at the start of the academic year by means of their NSC marks.

Students following a degree programme: The NSC Grade 12 English mark will be used to determine whether students in the Faculty of Humanities should register for the academic literacy modules (ALL 110 and ALL 125):

- Home Language: Students with a 4 or lower register for ALL 110 and ALL 125.
- First Additional Language: Students with a 5 or lower register for ALL 110 and ALL 125.

All students in the Faculty of Humanities who are identified as being at risk in terms of their level of academic literacy, are compelled to obtain at least 12 credits in the academic literacy modules ALL 110 and ALL 125. All students in the Faculty of Humanities who are not at risk in terms of their level of academic literacy, are compelled to obtain at least 12 credits in language modules:

### **Department of English**

ENG 110 Introduction to literature in English (I)

ENG 120 Introduction to literature in English (II)

ENG 118 English for specific purposes

#### **Departement Afrikaans**

AFR 110 Afrikaanse taalkunde en letterkunde

AFR 120 Afrikaanse taalkunde en letterkunde

AFR 114 Afrikaans vir sprekers van ander tale (I)

#### **Department of African Languages**

NDE 110 Introduction to isiNdebele grammar - Capita selecta

\* Students who want to take isiNdebele in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

ZUL 110 IsiZulu for beginners

ZUL 111 Introduction to isiZulu grammar - Capita selecta

\* Students want to take isiZulu in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

SEP 110 Sepedi for beginners

SEP 111 Introduction to Sepedi Grammar - Capita selecta

\* Students who want to take Sepedi in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

STW 110 Setswana for beginners

STW 111 Introduction to Setswana Grammar - Capita selecta

\*Students who want to take Setswana in the second semester, should also register for AFT 121 (African



languages literature: Capita selecta)

### **Department of Modern European Languages**

DTS 104 German for beginners

DTS 113 German: Cultural-professional (1) \*Prerequisite: Grade 12 German

FRN 104 French for beginners

FRN 113 French: Cultural-professional (1) \*Prerequisite: Grade 12 French

SPN 101 Spanish for beginners SPN 102 Spanish for beginners PTG 101 Portuguese for beginners

### **Department of Ancient Languages and Cultures**

HEB 110 Hebrew LAT 110 Latin GRK 110 Greek



Curriculum: Year 1

Minimum credits: 130

### **Fundamental modules**

### **Academic information management 101 (AIM 101)**

Module credits 6.00

Faculty of Engineering, Built Environment and Information Technology

Faculty of Education

Faculty of Economic and Management Sciences

Faculty of Humanities

Service modules Faculty of Law

Faculty of Health Sciences

Faculty of Natural and Agricultural Sciences

Faculty of Theology and Religion Faculty of Veterinary Science

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

#### Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

### Academic information management 111 (AIM 111)

Module credits 4.00

Faculty of Engineering, Built Environment and Information Technology

Faculty of Education

Faculty of Economic and Management Sciences

Service modules Faculty of Humanities

Faculty of Law

Faculty of Health Sciences

Faculty of Natural and Agricultural Sciences

Faculty of Theology and Religion

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science



**Period of presentation** Semester 1

#### Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

### Academic information management 121 (AIM 121)

Module credits 4.00

Faculty of Engineering, Built Environment and Information Technology

Faculty of Education

Faculty of Economic and Management Sciences

Faculty of Humanities

Service modules Faculty of Law

Faculty of Health Sciences

Faculty of Natural and Agricultural Sciences

Faculty of Theology and Religion Faculty of Veterinary Science

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 2

#### **Module content**

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

### **Academic literacy 110 (ALL 110)**

Module credits 6.00

Service modules Faculty of Health Sciences

Faculty of Theology and Religion

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 1

#### Module content

This module intends to equip students to cope more confidently and competently with the reading and understanding of a variety of texts, to apply these skills in a variety of contexts and to follow the conventions of academic writing.



### **Academic literacy for Humanities 125 (ALL 125)**

Module credits 6.00

Service modules Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 2

#### Module content

This module equips students to understand and use a range of discipline-specific terminology; apply the strategies of critical and comprehensive reading to their own academic literacy; apply the conventions of academic writing to their own writing, using the process approach, to produce intelligible academic texts and use the correct referencing technique as required by the faculty.

### **Academic orientation 101 (UPO 101)**

Module credits 0.00

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Humanities Deans Office

**Period of presentation** Year

### **Core modules**

### **Politics 101 (PTO 101)**

Module credits 24.00

**Service modules** Faculty of Economic and Management Sciences

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Political Sciences

**Period of presentation** Year



An introduction to the study of organised political society at national and international levels with specific reference to political concepts, approaches and methods. The emphasis is on state and governance as frameworks for analysis in light of the salient changes brought about at national and international levels by globalisation. Attention is paid to the corresponding dynamics of regime development, performance and change at national and international levels considering increasing challenges to national sovereignty from within and without states in a context of a growing global agenda dealing with transnational issues and challenges, such as the environment, human rights, development and humanitarian intervention.

### **Elective modules**

### **Anthropology 110 (APL 110)**

Module credits	12.00
Prerequisites	No prerequisites.
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 1

#### Module content

Introduction to Anthropology

This introduction to anthropology introduces basic themes of the discipline including ritual, religion, marriage and sex. It combines classic studies with recent scholarship, and asks the 'big question' about human society and human cultures that offer challenging perspectives on the world we live in.

### Anthropology 120 (APL 120)

Module credits	12.00
Prerequisites	No prerequisites.
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 2

#### **Module content**

Small places, Large issues

This module builds on the ethnographic and theoretical themes introduced in APL 110, asking particular questions about how we may think about the relationship between the local and the global; indigenous and universal; public and private; the real and the possible.

### **German for beginners 104 (DTS 104)**

Module credits 24.00



Prerequisites	No prerequisites.
Contact time	4 discussion classes per week, 1 lecture per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Year

\*No previous knowledge of or experience in German required for admission. Students who passed grade 12 German are not allowed to register for this module

An intensive introductory study of the German language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of German-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework of Reference for Languages".

### **German: Cultural-professional (1) 113 (DTS 113)**

Module credits	12.00
Service modules	Faculty of Health Sciences
Prerequisites	Grade 12 German
Contact time	2 lectures per week, 1 discussion class per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

#### **Module content**

Comprehensive review of German grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of tests.

### **German: Cultural-professional (2) 123 (DTS 123)**

•	
Module credits	12.00
Service modules	Faculty of Health Sciences
Prerequisites	DTS 113
Contact time	1 discussion class per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

#### Module content

Continuation of comprehensive review of German; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.



### **Economics 110 (EKN 110)**

**Module credits** 10.00

Faculty of Engineering, Built Environment and Information Technology

Faculty of Education Service modules Faculty of Humanities

Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English

**Department Economics** 

**Period of presentation** Semester 1

#### **Module content**

This module deals with the core principles of economics. A distinction between macroeconomics and microeconomics is made. A discussion of the market system and circular flow of goods, services and money is followed by a section dealing with microeconomic principles, including demand and supply analysis, consumer behaviour and utility maximisation, production and the costs thereof, and the different market models and firm behaviour. Labour market institutions and issues, wage determination, as well as income inequality and poverty are also addressed. A section of money, banking, interest rates and monetary policy concludes the course.

### **Economics 120 (EKN 120)**

Module credits	10.00	
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Natural and Agricultural Sciences	
Prerequisites	EKN 110 GS or EKN 113 GS and at least 4 (50-59%) in Mathematics in the Grade 12 examination or 60% in STK 113 and concurrently registered for STK 123	
Contact time	1 discussion class per week, 2 lectures per week	
Language of tuition	Module is presented in English	
Department	Economics	
Period of presentation	Semester 2	

#### **Module content**

This module deals with the core principles of economics, especially macroeconomic measurement the private and public sectors of the South African economy receive attention, while basic macroeconomic relationships and the measurement of domestic output and national income are discussed. Aggregate demand and supply analysis stands core to this course which is also used to introduce students to the analysis of economic growth, unemployment and inflation. The microeconomics of government is addressed in a separate section, followed by a section on international economics, focusing on international trade, exchange rates and the balance of payments. The economics of developing countries and South Africa in the global economy conclude the course.



### **English 110 (ENG 110)**

Module credits	12.00	
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law Faculty of Health Sciences	
Prerequisites	No prerequisites.	
Contact time	2 lectures per week, 2 web-based periods per week, 1 discussion class per week	
Language of tuition	Module is presented in English	
Department	English	

#### Module content

**Period of presentation** 

\*Alternative evening classes - 2 discussion classes per week Introduction to Literature in English (1) This module introduces the study of literature by examining a number of texts representing different genres (poetry, prose, drama). The texts studied here will be mainly from the pre-twentieth century era and may include texts written in English from both Africa and other parts of the world. The aim of this module is to equip students with the critical and analytical skills required for a perceptive reading of poetry, novels and plays.

### **English 120 (ENG 120)**

Module credits	12.00	
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law Faculty of Health Sciences	
Prerequisites	No prerequisites.	
Contact time	2 lectures per week, 1 discussion class per week	
Language of tuition	Module is presented in English	
Department	English	
Period of presentation	Semester 2	

#### **Module content**

\*Alternative evening classes: 2 discussion classes per week Introduction to Literature in English (2)

Semester 1

This module introduces the study of post-nineteenth century literature by examining a number of texts representing different genres (poetry, drama, prose). Texts will be from both Africa and other parts of the world. By the end of this module students should have the background and analytical skills to perceptively read modern and contemporary poetry, novels and plays.



### Introduction to environmental sciences 101 (ENV 101)

Module credits 8.00

Faculty of Engineering, Built Environment and Information Technology

Faculty of Education

Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 1

#### Module content

Service modules

Introducing the basic concepts and interrelationships required to understand the complexity of natural environmental problems, physical and human environment, human induced environmental problems, the ways in which the natural environment affects human society and biodiversity, an introduction to major environmental issues in Southern Africa and sustainable development in the context of environmental issues.

### Philosophy 110 (FIL 110)

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology

Faculty of Law

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 1 discussion class per week

**Language of tuition** Module is presented in English

**Department** Philosophy

**Period of presentation** Semester 1

### **Module content**

Introduction to Philosophy

The two semester modules at first-year level introduce students to four main subfields of philosophy, namely metaphysics, epistemology, ontology and ethics. This module introduces students to two of these subfields, namely epistemology and metaphysics with reference to the work of a range of scholars from the Global South and the West. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as critical judgment and discernment.



### Philosophy 120 (FIL 120)

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology

Faculty of Law

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Philosophy

**Period of presentation** Semester 2

#### **Module content**

Introduction to Philosophy

The two semester modules at first-year level introduce students to four main subfields of philosophy, namely metaphysics, epistemology, ontology and ethics. This module introduces students to two of these subfields, namely ontology and ethics and the emphasis is on texts by African and Western scholars. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as critical judgment and discernment.

### French for beginners 104 (FRN 104)

Module credits 24.00

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week, 4 discussion classes per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Year

#### **Module content**

\*No previous knowledge of or experience in French required for admission. Students who passed grade 12 French are not allowed to register for this module.

An intensive introductory study of the French language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of French-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework of Reference for Languages".

### French: Cultural-professional (1) 113 (FRN 113)

Module credits 12.00

**Service modules** Faculty of Health Sciences

**Prerequisites** Grade 12 French



**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

#### Module content

Comprehensive review of French grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

### French: Cultural-professional (2) 123 (FRN 123)

Module credits 12.00

Service modules Faculty of Health Sciences

Prerequisites FRN 113

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

#### Module content

Comprehensive review of French grammar; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

### **History 110 (GES 110)**

Module credits 12.00

Faculty of Education

Service modules Faculty of Law

Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Historical and Heritage Studies

**Period of presentation** Semester 1

#### Module content

The making of the Modern World: a survey

A selection of themes on Asia, Africa, the Americas and Europe and their contribution to the making of the Modern World.

### **History 120 (GES 120)**

Module credits 12.00



Faculty of Education
Service modules
Faculty of Law

Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Historical and Heritage Studies

**Period of presentation** Semester 2

### **Module content**

Africa and South Africa: a survey

An overview focusing on the making of African and South African societies from the earliest times to the present with emphasis on the most significant historical forces, factors and events.

### **Aspects of human geography 156 (GGY 156)**

Module credits 8.00

Faculty of Engineering, Built Environment and Information Technology

Service modules Faculty of Education

Faculty of Humanities
Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 2

### **Module content**

This module begins by fostering an understanding of human geography. Then follows with the political ordering of space; cultural diversity as well as ethnic geography globally and locally; population geography of the world and South Africa: and four economic levels of development. The purpose is to place South Africa in a world setting and to understand the future of the country.

### **Southern African geomorphology 166 (GGY 166)**

Module credits 8.00

Faculty of Engineering, Built Environment and Information Technology

Service modules Faculty of Education

Faculty of Humanities
Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English



**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 3

#### **Module content**

Investigating southern African landscapes and placing them in a theoretical and global context. The geomorphological evolution of southern Africa. Introduction to the concepts of Geomorphology and its relationships with other physical sciences (e.g. meteorology, climatology, geology, hydrology and biology). The processes and controls of landform and landscape evolution. Tutorial exercises cover basic techniques of geomorphological analysis, and topical issues in Geomorphology.

### **Theory of religion 110 (REL 110)**

Module credits	12.00
----------------	-------

Service modules Faculty of Education Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Religion Studies

**Period of presentation** Semester 1

#### **Module content**

What is religion? The functions of religion. Studying religion. Perspectives on religion. Common concepts and key terms in various religions will be dealt with - also generic dimensions and aspects. The interdependence of religion, culture and society.

### **Kaleidoscope of religions 120 (REL 120)**

Module	credits	12.00

Service modules

Faculty of Education
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Religion Studies

**Period of presentation** Semester 2

#### Module content

The occurrence of religion in societies. Types of religion. Primal religions. Christianity, Judaism, Islam. A variety of religions will be addressed: capita selecta will be made from Christianity; Hinduism; Buddhism; New Religions; New Age; main developments in the world and South Africa.



### Sociology 110 (SOC 110)

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology

Faculty of Law

**Prerequisites** No prerequisites.

**Contact time** 1 tutorial per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 1

#### **Module content**

Part 1: The individual and society

An introduction to sociology, the classical sociological paradigm and the principles of sociological research.

Part 2: The making of the South African order

This section explores key factors involved in the making and shaping of the contemporary South African social order and considers the sociological implications thereof. Students will be introduced to the political economy of South Africa, with an emphasis on the nature of South Africa's industrialisation, the process of proletarianisation and the introduction of the migration labour system. In addition, the racial state, the foundations of its social project, and the spatial form of its 20th century racial modernity will be considered.

### **Sociology 120 (SOC 120)**

Module credits 12.00

Service modules Faculty of Engineering, Built Environment and Information Technology

Faculty of Law

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 2

### Module content

Part 1: The sociology of institutions

An introduction to the social dynamics of institutions such as the family, the state, the economy, religion, education, and civil society, with specific focus on Southern Africa.

Part 2: Social stratification: Race, class and gender

The nature and dynamics of social stratification and inequality will be explored. Race, gender and class are the foci of the section. The South African reality in this regard is highlighted.

### Spanish for beginners (1) 101 (SPN 101)

Module credits 12.00



Prerequisites	No prerequisites.
Contact time	4 discussion classes per week, 1 lecture per week
Language of tuition	Module is presented in Spanish
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

An introductory study of the Spanish language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of Spanish-speaking countries. This module complies with the requirements for level A set by the "Common European Framework of Reference for Languages".

The module is presented in English at the beginning, but it gradually shifts into Spanish.

### **Spanish for beginners (2) 102 (SPN 102)**

Module credits	12.00
Prerequisites	SPN 101
Contact time	1 lecture per week, 4 discussion classes per week
Language of tuition	Module is presented in Spanish
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

#### **Module content**

Please note: Students with an advanced knowledge of Spanish (e.g. levels B1, B2 or higher) are not allowed to register for this module.

An intensive introductory study of the Spanish language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of Spanish-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework for Reference for Languages."

The module is presented in English at the beginning, but it gradually shifts into Spanish.

### Climate and weather of Southern Africa 164 (WKD 164)

Module credits	8.00
Service modules	Faculty of Education Faculty of Humanities
Prerequisites	No prerequisites.
Contact time	4 lectures per week
Language of tuition	Module is presented in English

<sup>\*</sup>No previous knowledge of Spanish is required. Please note: Students with an advanced knowledge of Spanish (e.g. levels B1, B2 or higher) are not allowed to register for this module.



**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 4

### **Module content**

An introduction to the climate and general seasonal climatic circulation patterns of Southern Africa. Basic weather types and weather processes within the Southern African context. Interpretation of synoptic maps and synoptic station reports. Impacts of climate change and extreme climate events on society.

\*BSc (Geography) and BSc (Environmental Sciences) students may register for WKD 155. Students are not allowed to earn credits for both WKD 155 and WKD 164.



Curriculum: Year 2

Minimum credits: 120

**Core modules** 

### International relations 210 (IPL 210)

Module credits 20.00

Service modules Faculty of Economic and Management Sciences

**Prerequisites** PTO 101 (GS)

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Political Sciences

**Period of presentation** Semester 1

#### Module content

International theory and organisation

What causes war and peace? Can international order and justice be reconciled? Does the international structure matter? The answers depend on the theoretical lenses through which world politics are viewed. An overview is provided of competing theoretical perspectives of international relations. It includes mainstream and alternative perspectives, as well as the underlying ideas, theories and variants of each. These theories also propose different approaches to global peace, amongst others peace through international organisation. A comprehensive analysis is made of selected international organisations with a universal or regional scope, such as the United Nations, the African Union and the Southern African Development Community, and of international law that underpins these organisations and their activities.

### **International relations 220 (IPL 220)**

Module credits	20.00
Service modules	Faculty of Economic and Management Sciences
Prerequisites	PTO 101 (GS), IPL 210(GS)
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Political Sciences
Period of presentation	Semester 2



Foreign policy and diplomacy

A short introduction to the study of foreign policy is followed by an explanation of the use of the comparative method and a framework for foreign policy analysis and evaluation. This allows for a comparative study of the foreign policies of selected states from the major regions of the world, amongst others of South African foreign policy. In each case study the policy environment, the formulation and implementation processes, as well as the substance of the particular state's foreign policy are covered. Thereafter the focus narrows to diplomacy: the oldest, most versatile and universally used instrument of foreign policy. The nature, history, modes of diplomacy and legal framework of the institution are explored. Examples are drawn from global practice, with specific consideration of the evolution of diplomatic practice within the African and South African context.

### Political science 210 (STL 210)

Module credits	20.00
Service modules	Faculty of Economic and Management Sciences
Prerequisites	PTO 101(GS)
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Political Sciences
Period of presentation	Semester 1

#### Module content

Political dynamics (Micro)

The study of the theory and practice of behavioural phenomena in politics. With reference to appropriate examples, the emphasis is on the study of political culture, leadership, communication, interests groups, parties and party systems; on elections, electoral systems, voting behaviour; and on public opinion and direct popular control techniques.

### Political science 220 (STL 220)

Module credits	20.00
Service modules	Faculty of Economic and Management Sciences
Prerequisites	PTO 101 (GS), STL 210(GS)
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Political Sciences
Period of presentation	Semester 2



Political dynamics (Macro)

A theoretical basis and framework is provided for the description, analysis and classification of political and policy problems. The emphasis is on the nature of the state, governance and conflict in Africa. Amongst others a study is made of the issues of colonialism and post-colonialism, democratisation, authoritarianism and the development of the state in Africa, in the context of a globalising world.

### **Elective modules**

### **Anthropology 210 (APL 210)**

Module credits	20.00
Prerequisites	APL 110 GS
Contact time	2 lectures per week, 1 tutorial per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 1

#### **Module content**

Sex, gender and healing

This module explores sex, sexuality, gender, sickness and healing. It entails analysing the ways in which these concepts are understood in diverse social contexts and studies how anthropologists think about them in contemporary society.

#### Anthropology 220 (APL 220)

Antin opology 220 (Al 2 220)	
Module credits	20.00
Prerequisites	APL 110, APL 120 GS
Contact time	1 tutorial per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Anthropology and Archaeology
Period of presentation	Semester 2

#### Module content

Power and wealth

This module explores anthropological perspectives on politics, power and wealth in colonial and postcolonial contexts. Key concepts that are discussed include anthropological approaches to citizenship, cosmopolitanism, hegemony, human rights, neoliberalism, sovereignty, civil society, gender, race and class.

### **German: Intermediate (1) 211 (DTS 211)**

Module credits	20.00
Prerequisites	DTS 104 or DTS 113 or DTS 123 (before 2011) or Grade 12 German
Contact time	1 lecture per week, 4 discussion classes per week



Language of tuition	Afrikaans and English are used in one class
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of German grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the German-speaking countries. This module complies with the requirements for level B1.1 set by the "Common European Framework of Reference for Languages".

### **German: Intermediate (2) 221 (DTS 221)**

Module credits	20.00
Prerequisites	DTS 211
Contact time	4 discussion classes per week, 1 lecture per week
Language of tuition	Afrikaans and English are used in one class
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

#### Module content

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of German grammar in oral and written production. This module complies with the requirements for level B1.2 set by the "Common European Framework of Reference for Languages".

#### **Economics 214 (EKN 214)**

Module credits	16.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Natural and Agricultural Sciences
Prerequisites	EKN 110 GS & EKN 120 OR EKN 113 GS & EKN 123; & STK 110 GS OR STK 113 & STK 123 & STK 120/121 or concurrently registered for STK 120/121 OR WST 111 & WST121 are prerequisites instead of STK 120/121 or WST 111 and concurrently registered for WST 121.
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Economics
Period of presentation	Semester 1



Macroeconomics

From Wall and Bay Street to Diagonal Street: a thorough understanding of the mechanisms and theories explaining the workings of the economy is essential. Macroeconomic insight is provided on the real market, the money market, two market equilibrium, monetarism, growth theory, cyclical analysis, inflation, Keynesian general equilibrium analysis and fiscal and monetary policy issues.

### Economics 224 (EKN 224)

Module credits	16.00
Service modules	Faculty of Education Faculty of Humanities Faculty of Natural and Agricultural Sciences
Prerequisites	EKN 110 GS & EKN 120 OR EKN 113 GS & EKN 123; & STK 110 GS OR STK 113 & STK 123 & STK 120/121 or concurrently registered for STK120/121 OR WST 111 & WST121 are prerequisites instead of STK 120/121 or WST 111 and concurrently registered for WST 121.
Contact time	3 lectures per week
Language of tuition	Module is presented in English
Department	Economics

#### **Module content**

Period of presentation

Microeconomics

Microeconomic insight is provided into: consumer and producer theory, general microeconomic equilibrium, Pareto-optimality and optimality of the price mechanism, welfare economics, market forms and the production structure of South Africa. Statistic and econometric analysis of microeconomic issues.

### Modern English literature and English studies 210 (ENG 210)

Semester 1

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	ENG 110, ENG 120
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	English
Period of presentation	Semester 1

#### Module content

This module focuses on post-nineteenth century literature in English as well as on historical and theoretical aspects of the English language.

<sup>\*</sup>Alternative evening classes - 3 discussion classes per week Modern English literature and English language studies



### **English 220 (ENG 220)**

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology

Faculty of Education

**Prerequisites** ENG 110, ENG 120

**Contact time** 2 lectures per week, 2 discussion classes per week

**Language of tuition** Module is presented in English

**Department** English

**Period of presentation** Semester 2

#### Module content

Twentieth-century, postcolonial and contemporary literature

This module focuses on post-nineteenth century literature in English. Various genres are covered and particular attention is given to postcolonial writing.

### Contesting modernities I and II 210 (FIL 210)

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** At least one of FIL 110, 120

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Philosophy

**Period of presentation** Semester 1

#### Module content

This module engages the historical emergence of modern African philosophy in relation to the Western canon. The first module traces the history of modern western philosophy as the history of different conceptions of First Philosophy – from the claim that it is epistemology (Aristotle through eg. Kant and Hegel), to ontology (eg Heidegger), to the ethical (eg. Levinas) to the claim that it is the political (eg Grosfoguel, Mignolo). The second module traces the historical process through which the modern African subject is constituted in a struggle for recognition with reference to the work of theorists such as Hegel, Du Bois, Fanon and others.

### Philosophy in context 220 (FIL 220)

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** At least one of FIL 110, 120

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

<sup>\*</sup>Alternative evening classes - 3 discussion classes per week



**Department** Philosophy

**Period of presentation** Semester 2

#### **Module content**

In this module contextually relevant aspects of human reality are reflected on through philosophy considered as practical activity. Students will engage issues of socio-political relevance in contemporary (South) Africa, the Global South and beyond. The focus is on key themes and texts in debates of contemporary relevance and may include issues from any of the sub-disciplines of philosophy such as political philosophy, moral philosophy and philosophy of science.

### French: Intermediate (1) 211 (FRN 211)

Module credits 20.00

**Prerequisites** FRN 104 or FRN 123

**Contact time** 4 discussion classes per week, 1 lecture per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

#### Module content

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of French grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the French-speaking countries. This module complies with the requirements for level B1.1 set by the "Common European Framework of Reference for Languages".

#### French: Intermediate (2) 221 (FRN 221)

**Module credits** 20.00

**Prerequisites** FRN 211

**Contact time** 4 discussion classes per week, 1 lecture per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

### **Module content**

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of French grammar in oral and written production. This module complies with the requirements for level B1.2 set by the "Common European Framework of Reference for Languages".

#### **History 210 (GES 210)**

Module credits 20.00



Service modules Faculty of Education

**Prerequisites** GES 120

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Historical and Heritage Studies

**Period of presentation** Semester 1

#### **Module content**

Themes from African History

A selection of themes on the history of Africa and its people during pre-colonial, colonial and post-colonial times, focusing on the social, political and economic forces that helped shape the African historical experience.

### **History 220 (GES 220)**

Module credits 20.00

Service modules Faculty of Education

**Prerequisites** GES 110, GES 120

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Historical and Heritage Studies

**Period of presentation** Semester 2

### **Module content**

Rise and fall of segregation and apartheid

Focuses on the origin and theoretical foundations of these policies and their entrenchment in SA legislation. The resistance against the institution of these respective policies and the subsequent dismantling of apartheid. The impact on social, cultural and economic terrain.

### **Process geomorphology 252 (GGY 252)**

Module credits 12.00

Service modules

Faculty of Education
Faculty of Humanities

**Prerequisites** GGY 166 or GLY 155

**Contact time** 4 lectures per week, 2 practicals per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 2



Physical processes that influence the earth's surface and management. Specific processes and their interaction in themes such as weathering; soil erosion; slope, mass movement and fluvial processes. Practical laboratory exercises are based on the themes covered in the module theory component.

### City structure, environment and society 266 (GGY 266)

Module credits 24.00

Service modules

Faculty of Education
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 2

#### **Module content**

An urbanising world. Urban structure and land use. Urban processes. The urban environment. Social structure and change in cities. Living in the city. Economy, society and politics in the city. Third-world cities and South African cities. Urban futures.

### Geographic information systems introduction 221 (GIS 221)

Module credits 12.00

**Prerequisites** Prohibited combination GGY 283

**Contact time** 2 lectures per week, 1 practical per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 2

### **Module content**

\*GIS 221 does not lead to admission to any module at 300 level.

Introduction to Geographic Information Systems (GIS), theoretical concepts and applications of GIS. The focus will be on the GIS process of data input, data analysis, data output and associated technologies. This module teaches students to use GIS as a tool.

### **Dynamics of religion 210 (REL 210)**

Module credits 20.00

Service modules

Faculty of Education
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week



**Language of tuition** Afrikaans and English are used in one class

**Department** Religion Studies

**Period of presentation** Semester 1

#### **Module content**

Investigating the method of Phenomenology as way of studying religions. Focussing on African Christianity and the phenomenon of African Independent Churches. Highlighting Prosperity Theology as phenomenon in Africa. Exploring the place of land, water and the city within religion in Africa

### **Ancient religions and health 220 (REL 220)**

Module credits 20.00

Service modules

Faculty of Education
Faculty of Humanities

Na avavaaviaitaa

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Religious Studies

**Period of presentation** Semester 2

### **Module content**

Ancient religions and Health:

Exploring ancient religions (Egyptian, Greek, Roman, Zoroastranism, Aztec, Inca and Mayan) and health. Exploring the San religious treatment of health matters. The relationship magic and religion is investigated.

### Religion and culture 221 (REL 221)

Module credits 20.00

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Religious Studies

**Period of presentation** Semester 2

### **Module content**

The relation Religion and Culture:

Central topics are inter religious Ethics and cultural sensitivity towards social taboos. Political and economic matters as interpreted form a religious perspective is investigated. Religion in the education system is addressed.

### **Sociology 210 (SOC 210)**

Module credits 20.00

Service modules Faculty of Engineering, Built Environment and Information Technology



**Prerequisites** SOC 110(GS), SOC 120(GS)

**Contact time** 3 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 1

#### Module content

This module consists of two sections (Gender, family and households and Sociology of work: Changing worlds of work); the order in which these are taught may change from time to time.

### Gender, family and households

This section focuses on theories and issues relevant to the understanding of households, families and gender. It addresses thematics such as dynamic family structures, poverty, the survival strategies of poor households, gender-based violence and the ways in which the aforementioned affect family life and forms as well as children and youth in particular. A special emphasis is placed on exploring these issues in a Southern African context.

### Sociology of work: Changing worlds of work

This section focuses on the changing world of work over the last century. It focuses on themes such as the conceptualisation of work, workplace restructuring and reorganisation and the consequences for work and employment. An emphasis is placed on exploring these issues from a southern perspective.

### Sociology 220 (SOC 220)

Module credits	20.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	SOC 110, SOC 120(GS)
Contact time	3 lectures per week, 1 tutorial per week
Language of tuition	Module is presented in English
Department	Sociology
Period of presentation	Semester 2



Part 1: Demography, health and society

This section explores the dynamic relationship between demography and health, with examples drawn from South African and international case studies. The substantial increase in world population during the past century compounds key issues faced by contemporary societies. Interplay between demographic processes, such as morbidity, mortality, fertility and mobility, impact on the size of a population. In turn, these are to an extent shaped by the structure of a population as well as the cultural context of a society. Central to this are concerns around health and disease.

### Part 2: Cultural Sociology

This section explores themes in cultural sociology, with an emphasis on the ways in which meaning is constructed in everyday life by individuals as well as collectives, on the one hand, and the intersection between culture and institutional forms and social structure on the other. Students will be introduced to the work of some of the key thinkers in the field, and will be provided with the opportunity to write an independent essay on a theme in cultural sociology.

### Spanish: Intermediate (1) 211 (SPN 211)

Module credits	20.00
Prerequisites	SPN 102
Contact time	4 discussion classes per week, 1 lecture per week
Language of tuition	Module is presented in Spanish
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 1

#### Module content

This module focuses on the further development of communicative skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of Spanish grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the Spanish-speaking countries. This module complies with the requirements for level B1.1 set by the "Common European Framework of Reference for Languages".

The module is mostly presented in Spanish.

#### Spanish: Intermediate (2) 221 (SPN 221)

Module credits	20.00
Prerequisites	SPN 211
Contact time	4 discussion classes per week, 1 lecture per week
Language of tuition	Module is presented in Spanish
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2



This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of written texts, spoken and audio-visual inputs. This module complies with the requirements for level B1.2 set by the "Common European Framework of Reference for Languages".

The module is mostly presented in Spanish.



## Curriculum: Final year

Minimum credits: 120

### **Core modules**

### **International relations 310 (IPL 310)**

Module credits 30.00

Service modules Faculty of Economic and Management Sciences

Prerequisites PTO 101, IPL 210(GS), 220(GS)

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Political Sciences

**Period of presentation** Semester 1

#### **Module content**

International political economy

The nature and functioning of the international contemporary political-economic order are analysed against the background of the process of globalisation. The focus is on the interaction of political and economic trends and issues such as the economic importance and political impact of regional trade blocs; the debt burden of states; international aid; the role and influence of multinational corporations; and the transfer of technology to less-developed countries; the rise of new economic powers in the Global South; and global economic governance.

### **International relations 320 (IPL 320)**

Module credits 30.00

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** PTO 101, IPL 210(GS), 220(GS), 310(GS)

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Political Sciences

**Period of presentation** Semester 2

#### Module content

Security and strategic studies

A study of traditional and contemporary approaches to security and strategy. Attention is paid to new theories on war, security and strategy; military and non-military security issues and threats; the national security of developing states; as well as the relationship between policy, strategy and tactics. The latter includes an introductory overview of the nature, levels, patterns, forms and instruments of strategy, and the laws of war. The national, regional and continental security situation in Africa and modes of multilateral security cooperation in particular are analysed, also in relation to extra-continental trends. Regarding the aforesaid, emphasis is placed on the legal and institutional framework, national security policy and strategic posture of South Africa.



### **Elective modules**

### **Anthropology 310 (APL 310)**

Module credits 30.00

**Prerequisites** APL 210 GS

**Contact time** 2 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Anthropology and Archaeology

**Period of presentation** Semester 1

#### Module content

Africa: anthropological perspectives

Contemporary ethnographic studies in the African continent, with particular reference to politics, war, resettlement and refugees, religion, identity formation and identity politics, ethnicity and class, and consumption.

### Anthropology 320 (APL 320)

<b>Module</b>	credits	30.00
PIOGUIC	CICUICS	20.00

**Prerequisites** APL 210, APL 220 GS

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Anthropology and Archaeology

**Period of presentation** Semester 2

#### Module content

Fieldwork, ethnography and theory

This module reviews themes such as conducting fieldwork, writing ethnography and developing theory in anthropology. The module allows the opportunity to gain experience with ethnographic field methods in order to develop insight into the implications of methodological choices and their relationship to research questions and settings.

#### **German: Cultural-professional (7) 361 (DTS 361)**

Module	credits	15.00
--------	---------	-------

**Prerequisites** DTS 221 or DTS 261, 262, 263 and 264

**Contact time** 2 discussion classes per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1



Introduction to German linguistics. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

### **German: Cultural-professional (8) 362 (DTS 362)**

Module credits 15.00

**Prerequisites** DTS 221 or DTS 261, 262, 263 and 264

**Contact time** 2 discussion classes per week, 1 lecture per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

#### **Module content**

Analysis, interpretation and appropriation of relevant texts from different disciplines. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

### **German: Cultural-professional (9) 363 (DTS 363)**

Module credits 15.00

Prerequisites DTS 361

**Contact time** 2 discussion classes per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

#### Module content

Principles of textual grammar of the German language. This module complies with the requirements for level B2.2 set by the "Common European Framework of Reference for Languages".

### **German: Cultural-professional (10) 364 (DTS 364)**

Module credits 15.00

Prerequisites DTS 362

**Contact time** 2 discussion classes per week, 1 lecture per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

#### **Module content**

Analysis, interpretation and appropriation of literary texts in cultural-historical perspective. This module complies with the requirements for level B2.2 set by the "Common European Framework of Reference for Languages".



### **Economics 310 (EKN 310)**

Module credits 20.00

Faculty of Engineering, Built Environment and Information Technology

Service modules Faculty of Education

Faculty of Humanities

Faculty of Natural and Agricultural Sciences

Prerequisites EKN 214, EKN 234 or EKN 224, EKN 244

**Contact time** 2 lectures per week, 1 discussion class per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Economics

**Period of presentation** Semester 1

#### Module content

Public finance

Role of government in the economy. Welfare economics and theory of optimality. Ways of correcting market failures. Government expenditure theories, models and programmes. Government revenue. Models on taxation, effects of taxation on the economy. Assessment of taxation from an optimality and efficiency point of view. South African perspective on public finance.

### Economics 314 (EKN 314)

Module credits 20.00

Service modules Faculty of Natural and Agricultural Sciences

**Prerequisites** EKN 234, EKN 244

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Economics

**Period of presentation** Semester 1

### **Module content**

International trade/finance

International economic insight is provided into international economic relations and history, theory of international trade, international capital movements, international trade politics, economic and customs unions and other forms or regional cooperation and integration, international monetary relations, foreign exchange markets, exchange rate issues and the balance of payments, as well as open economy macroeconomic issues.

#### **Economics 320 (EKN 320)**

Module credits 20.00

Faculty of Engineering, Built Environment and Information Technology

Service modules Faculty of Education

Faculty of Humanities

Faculty of Natural and Agricultural Sciences



**Prerequisites** EKN 310 GS

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Economics

**Period of presentation** Semester 2

#### **Module content**

Economic analyses

Identification, collection and interpretation process of relevant economic data; the national accounts (i.e. income and production accounts, the national financial account, the balance of payments and input-output tables); economic growth; inflation; employment, unemployment, wages, productivity and income distribution; business cycles; financial indicators; fiscal indicators; social indicators; international comparisons; relationships between economic time series - regression analysis; long-term future studies and scenario analysis; overall assessment of the South African economy from 1994 onwards.

### Economics 325 (EKN 325)

Module credits 20.00

Service modules Faculty of Humanities

Faculty of Natural and Agricultural Sciences

**Prerequisites** EKN 214, EKN 234

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Economics

**Period of presentation** Semester 2

#### Module content

Economic policy and development: Capita select

The course provides an introduction to growth economics and also to some topics on development economics. Firstly, historical evidence is covered and then the canonical Solow growth model and some of its empirical applications (human capital and convergence). Secondly, the new growth theory (the AK and the Romer models of endogenous growth) are covered. Some of the development topics to be covered include technology transfer, social infrastructure and natural resources.

### **English 310 (ENG 310)**

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	ENG 210, ENG 220
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English



**Department** English

**Period of presentation** Semester 1

#### **Module content**

Reading Medieval and Early Modern literature

In this module students study the works of writers such as Chaucer, Shakespeare, Milton and Pope. The general characteristics and techniques of these authors are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

### **English 320 (ENG 320)**

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
Prerequisites	ENG 220
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Module is presented in English

**Department** English

**Period of presentation** Semester 2

#### Module content

Reading the Nineteenth Century

In this module students read a selection of 19th-century texts in English. The general characteristics and techniques of these texts are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

### Self and subjectivity 310 (FIL 310)

Module credits	30.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	At least three of FIL 110, 120, 210, 220
Contact time	2 lectures per week, 1 discussion class per week
Language of tuition	Separate classes for Afrikaans and English
Department	Philosophy
Period of presentation	Semester 1

#### **Module content**

In this module the focus is on understanding humankind and its relation to reality and knowledge. The focus of the module as a whole is philosophical anthropology or contemporary metaphysics, and it trraces the development of the conceptions of 'self' and 'subjectivity' in any given philosophical tradition in Africa, the West or more generally the Global South by focussing on questions such as the relation between consciousness, self-consciousness and the human unconscious; the meaning of life; the nature of personal identity and the issue of free will.



### Philosophy in context 320 (FIL 320)

Module credits 30.00

Service modules Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** FIL 110, 120, 210, 220 and 310

**Contact time** 2 lectures per week, 1 discussion class per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Philosophy

**Period of presentation** Semester 2

#### **Module content**

In this module students will philosophically engage issues of socio-political relevance in contemporary (South) Africa, the Global South and beyond. A range of themes may be investigated, such as structure and agency, social imaginaries, new social formations, institutional cultures, gender and sexuality, subject constitution, and others. These issues will be be framed in a spectrum of approaches that may include Critical Theory, Theory of Ideology, Contractarianism, Social Action Theory, and Critical Race Theory.

### French: Cultural-professional (7) 361 (FRN 361)

Module credits 15.00

**Prerequisites** FRN 221 or FRN 261, 262, 263 and 264 (before 2011)

**Contact time** 2 discussion classes per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

#### Module content

Principles of textual grammar of the French language. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

### French: Cultural-professional (8) 362 (FRN 362)

Module credits 15.00

**Prerequisites** FRN 221 or FRN 261, 262, 263 and 264 (before 2011)

**Contact time** 2 discussion classes per week, 1 lecture per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1



Analysis, interpretation and appropriation of relevant audio-visual material and texts from non-fictional and fictional sources.

This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

### French: Cultural-professional (9) 363 (FRN 363)

Module credits	15.00
Prerequisites	FRN 361
Contact time	2 discussion classes per week, 1 practical per week
Language of tuition	Afrikaans and English are used in one class
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

### **Module content**

Principles of grammar of the French language. Introduction to professional translation and interpreting for the purpose of learning French as a foreign language.

### French: Cultural-professional (10) 364 (FRN 364)

Module credits	15.00
Prerequisites	FRN 362
Contact time	2 discussion classes per week, 2 lectures per week
Language of tuition	Afrikaans and English are used in one class
Department	Ancient and Modern Languages and Cultures
Period of presentation	Semester 2

#### **Module content**

Analysis, interpretation and appropriation of literary texts in cultural-historical perspective.

### **History 310 (GES 310)**

Module credits	30.00
Service modules	Faculty of Education
Prerequisites	GES 110, GES 120; GES 210, GES 220
Contact time	2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Historical and Heritage Studies
Period of presentation	Semester 1



Historical trends in the modern world A selection of political, economic and social themes.

### **History 320 (GES 320)**

Module credits	30.00
----------------	-------

Service modules Faculty of Education

**Prerequisites** GES 110, 120; GES 210, 220

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Historical and Heritage Studies

**Period of presentation** Semester 2

#### **Module content**

Globalisation, diversity and change

Theories and interpretation on the process of change. Globalisation and its significance for, inter alia, the global economy, the nation-state, nationalism, ethnicity and culture.

### **Sustainable development 356 (GGY 356)**

ľ	AlubaN	credits	18.00
ı	'IUUUIE	CIEUILS	10.00

Service modules Faculty of Education Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 1

#### **Module content**

The module conceptually integrates environmental, economic, and social components of sustainable development. Other topics covered include changing perceptions on development and environment, development paradigms, challenges of sustainable development, actors and actions in sustainable development, rural and urban livelihoods, and a Third World assessment of sustainable development in the developing world.

### **Environmental geomorphology 361 (GGY 361)**

Module credits	18.00
Service modules	Faculty of Humanities
Prerequisites	GGY 252 and only for students studying BSc (Geography) or BSc (Environmental Sciences).
Contact time	2 practicals per week, 4 lectures per week



**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 4

#### Module content

\*Note: The module is available for BSc (Geography) and BSc (Environmental Sciences) students only. The theory content of this module is the same as GGY 363 and students are not allowed to earn credits for both GGY 361 and GGY 363.

Interactions of geomorphic processes within the physical and built environments; themes such as geomorphology and environmental change, slope processes and the environment, geomorphic risks and hazards, soil erosion and conservation, geomorphology in environmental management, applied weathering. Practicals involve fieldwork including sampling and mapping and subsequent laboratory analysis.

### **Applied geomorphology 363 (GGY 363)**

Module credits	12.00
Service modules	Faculty of Education
Prerequisites	GGY 252
Contact time	4 lectures per week
Language of tuition	Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 4

#### Module content

\*Note: The content of this module is the same as GGY 361 and students are not allowed to earn credits for both GGY 361 and GGY 363.

Interactions of geomorphic processes within the physical and built environments; themes such as geomorphology and environmental change, slope processes and the environment, geomorphic risks and hazards, soil erosion and conservation, geomorphology in environmental management, applied weathering.

### **Development frameworks 366 (GGY 366)**

Module credits	18.00
Service modules	Faculty of Education Faculty of Humanities
Prerequisites	No prerequisites.
Contact time	1 practical per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Quarter 3



Classic development frameworks. Spatial development history and legacy in South Africa. Overview of contemporary environmental legislation in South Africa. Rural development strategy. Rural and agricultural reconstruction. Land reform. Urban development and strategy. Urban spatial reconstruction. National spatial development frameworks.

### Material religion 310 (REL 310)

Module credits 30.00

Service modules Faculty of Education

Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Religious Studies

**Period of presentation** Semester 1

#### **Module content**

The function of myths and rites in current society is investigated. The relation between religion and art is explored. The place and function of music in religion is investigated. The way in which holy texts are interpreted (scriptural reasoning) within different religions is explored.

### Sociology of religion 320 (REL 320)

Module credits 30.00

Service modules

Faculty of Education
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Religious Studies

**Period of presentation** Semester 2

#### Module content

The following social themes are addressed: Religion and Media; Religion and Ecology; Religion and Xenophobia; Religion and Homophobia; Religion and Violence; Religion and Gender equality; the possibility of Inter-religious dialogue.

### Sociology 310 (SOC 310)

Module credits 30.00

Service modules Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** SOC 120, SOC 210(GS), SOC 220(GS)



**Contact time** 3 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Department** Sociology

**Period of presentation** Semester 1

#### Module content

Part 1: Social theory

This section focuses on contemporary social theory, in order to extend and broaden students' understanding of social theory beyond the classical canon. Students will be introduced to key conceptual vocabularies, theoretical paradigms and contemporary bodies of work in social theory. In addition, the way in which scholars who work on South Africa have drawn on social theory to inform and enrich their work is emphasized.

#### Part 2: Labour studies

The section addresses sociological approaches to the workplace. It will critically assess labour market policy and examine issues such as management practice, employment and unemployment, and discrimination and flexibility in the labour market in South Africa.

### **Sociology 320 (SOC 320)**

3, == (=================================		
Module credits	30.00	
Service modules	Faculty of Engineering, Built Environment and Information Technology	
Prerequisites	SOC 210, SOC 220(GS)	
Contact time	1 tutorial per week, 3 lectures per week	
Language of tuition	Module is presented in English	
Department	Sociology	
Period of presentation	Semester 2	

#### **Module content**

Part 1: Rural and urban sociology

This section considers the relationship between the rural and urban, against the backdrop of the emergence and development of both capitalism in its various guises and globalisation within the twentieth and twenty-first centuries in the global North and South. Questions on the nature of social interaction in communities, changing ways of relating, inequality and livelihoods, collective action, local cultures and modernities are considered.

#### Part 2: Sociology of religion

This section looks at religion and secularism in social context. Specific emphasis is placed on religion and secularism as forces for social change.

### Spanish: Intermediate (3) 311 (SPN 311)

Module credits	30.00
Prerequisites	SPN 221
Contact time	4 discussion classes per week, 1 lecture per week



**Language of tuition** Module is presented in Spanish

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 1

#### **Module content**

A comprehensive review of Spanish grammar is presented in order to increase language proficiency with special emphasis on the productive activities of the language, namely speaking and writing. It also offers an introductory approach to Hispanic history. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

### Spanish: Intermediate (4) 321 (SPN 321)

Module credits 30.00

**Prerequisites** SPN 311

**Contact time** 4 discussion classes per week, 1 lecture per week

**Language of tuition** Module is presented in Spanish

**Department** Ancient and Modern Languages and Cultures

**Period of presentation** Semester 2

### **Module content**

This module continues with the presentation of a comprehensive review of Spanish grammar in order to increase language proficiency with special emphasis on the interactive activities of the language, namely spoken and written interaction. It also offers an introductory approach to Hispanic literature. This module complies with the requirements for level B2.2 set by the "Common European Framework of Reference for Languages".

### Political science 310 (STL 310)

Module credits 30.00

Service modules Faculty of Economic and Management Sciences

Faculty of Humanities

**Prerequisites** PTO 101, STL 210(GS), 220(GS)

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Political Sciences

**Period of presentation** Semester 1

#### **Module content**

#### Political theory

A theoretical and normative study of political ideas. This includes the study of key political thinkers such as Plato, Thomas Hobbes and John Rawls as well as the contemporary manifestations of ideologies such as liberalism, socialism, conservatism and nationalism. This normative assessment of politics concludes with a critical evaluation of the development, nature and practical value of prominent democratic theories including participatory, legal, and deliberative democracy.



### Political science 320 (STL 320)

Module credits 30.00

Service modules Faculty of Economic and Management Sciences

**Prerequisites** PTO 101, STL 210(GS), STL 220(GS), 310(GS)

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Political Sciences

**Period of presentation** Semester 2

#### **Module content**

#### Part 1: Democratic studies

A high level critical analysis of democratic theory and practice. The analysis of democratic theory will include themes such as classical, radical, deliberative and feminist perspectives. The analysis of democratic practice will include aspects such as democratisation, democratic consolidation, democratic citizenship and society, the role and importance of civil society, the institutions and procedures for democracy and "good governance".

### Part 2: Political analysis

The methods and practice of political analysis is the focus of study. The principles and problems underpinning different approaches and methods of political analysis are described and explained. This includes the nature, methods and use of comparative analysis, forecasting, risk analysis, performance evaluation and the political audit. These analytical methods are positioned in a political and policy context, with emphasis on practical application. Applicable examples and case studies are used throughout.

The information published here is subject to change and may be amended after the publication of this information. The **General Regulations** (**G Regulations**) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the **General Rules** section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.