



# University of Pretoria Yearbook 2019

## Nursing education theory 110 (VOW 110)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	Faculty of Health Sciences
<b>Module credits</b>	15.00
<b>Programmes</b>	BCur Clinical Nursing Science Medical and Surgical Nursing Science: Critical Care: Trauma and Emergency BCur Clinical Nursing Science Advanced Midwifery and Neonatal Nursing Science BCur Clinical Nursing Science Child Nursing Science BCur Clinical Nursing Science Clinical Nursing Science, Health Assessment, Treatment and Care BCur Clinical Nursing Science Medical and Surgical Nursing Science: Critical Care Nursing: General BCur Clinical Nursing Science Medical and Surgical Nursing Science: Critical Care Nursing: Paediatric BCur Clinical Nursing Science Medical and Surgical Nursing: Operating Theatre Nursing BCur Clinical Nursing Science Neonatal Nursing Science BCur Community Nursing Science BCur Nursing Education BCur Nursing Management BCur Nursing Science (Education and Administration)
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Nursing Science
<b>Period of presentation</b>	Semester 1



## Module content

Development of nursing education.

Historical development of nursing education.

Philosophical aspects and the functioning of nursing schools.

Recent developments in nursing education.

Outcomes-based education (OBE).

Curriculum development.

Curriculum building. Correlation between theory and practice. The learning process and active learner development.

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