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# University of Pretoria Yearbook 2019

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## Part 1: Research proposal 755 (NMQ 755)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	16.00
<b>Programmes</b>	<a href="#">BEdHons</a> <a href="#">BEdHons Assessment and Quality Assurance in Education and Training</a> <a href="#">BEdHons Computer-integrated Education</a> <a href="#">BEdHons Education Management, Law and Policy</a> <a href="#">BEdHons Educational Psychology</a> <a href="#">BEdHons Learning Support</a> <a href="#">BEdHons Life Sciences Education</a> <a href="#">BEdHons Mathematics Education</a> <a href="#">BEdHons Physical Sciences Education</a> <a href="#">BEdHons Teacher Education and Professional Development</a> <a href="#">BEdHons Technology Education</a>
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Humanities Education
<b>Period of presentation</b>	Semester 1

### Module content

Guided literature research, formulation of a conceptual framework and development of a research proposal for a supervised research project of limited scope.

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