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# University of Pretoria Yearbook 2019

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## Methodology of Mathematical literacy 452 (JMW 452)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	3.00
<b>Programmes</b>	<a href="#">BEd Senior Phase and Further Education and Training Teaching</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 practicals per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Science Mathematics and Technology Education
<b>Period of presentation</b>	Quarter 1

### Module content

Innovative and creative teaching and teaching skills in Mathematical literacy; thematic planning; selection and use of multiple resources; assessment practices in Mathematical literacy; communication skills and classroom management in Mathematical literacy, teaching philosophy in Mathematical literacy and reflective practice.

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