



University of Pretoria Yearbook 2019

Learning support education 402 (JLD 402)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	6.00
Programmes	PGCE Further Education and Training Teaching PGCE Senior Phase and Further Education and Training Teaching
Prerequisites	As per PGCE entrance requirements.
Contact time	3 tutorials per year, 18 lectures per year
Language of tuition	Module is presented in English
Department	Humanities Education
Period of presentation	Year

Module content

To facilitate knowledge and understanding of inclusion and insight into the causes of barriers to learning. The module focuses on the basic identification of learning difficulties and elementary diagnostic assessment to determine the underlying causes thereof, as well as intervention strategies in order to successfully address learning barriers across phases using the School-based Support system and curriculum differentiation. The student will learn how to adapt the curriculum for learners experiencing problems (including learners with disabilities or special needs) and how to support these learners in building a positive self-esteem by providing opportunities for learning success and in doing so enabling the learners to believe in their own abilities.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.