University of Pretoria Yearbook 2018

BEd Foundation Phase Teaching (09133011)

Minimum duration of study	4 years
Total credits	680

Admission requirements

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; and a candidate who is a graduate of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Prospective students with an APS of 26-27 must write the National Benchmark Test (NBT). Final admission is determined by the Admissions Committee of the Faculty and is based on the results of the NBT.
- As soon as candidates are admitted to the BEd degree, they will be informed that they must register at the University in January of the following year. It is in the interest of prospective students to apply as soon as possible, particularly in respect of financial support and/or residence placement.

Minimum requirements				
Achievement level				**APS**
Afrikaans or English				
NSC/IEB	HIGCSE	AS-Level	A-Level	
4	3	D	D	28 (26-27 admission based on the NBT)

Other programme-specific information

Module description	Module code	
Fundamental modules		
Academic information management	AIM 101 or AIM 111, 121	
Literacies in education	JLZ 110, 120 or JLZ 111, 121	
First aid	JNH 454	
Core modules		
Education	OPV 112, 122 OPV 212, 222 OPV 312, 322	

Literacies in education	JLZ 300	
Research project	JNM 461, 464	
Teaching practice	PRO 280 PRO 380 PRO 452, 453	
Health and safety	JGV 210	
Foundation phase mathematics	JGS 121 JGS 211 JGS 212	
Literacy practices	JGL 110 JGL 200 JGL 311 JGL 461 JGL 464	
Human movement studies	JMB 124	
Learning support	JLD 220	
ECD-studies	JVK 130	
Professional practice	JFP 111 JFP 451	
Arts and culture	JLK 110, 120	
NS and technology	JST 320	
Life skills programme	JLP 220	
Methodology of learning support	JMD 351	
ECD-studies **or** Learning support	JVK 400 **or** JLD 400	
Elective modules **One of the following African Languages must be chosen at first-year level and should also be taken at second-year level.**		
IsiZulu	For beginners: ZUL 110, 120 ZUL 210, 220 For speakers of IsiZulu as a home language or 1st or 2nd additional language: ZUL 111, AFT 121 ZUL 211, AFT 220	

Sepedi	For beginners: SEP 110, 120 SEP 210, 220 For speakers of Sepedi as home language or 1st or 2nd additional language: SEP 111, AFT 121 SEP 211, AFT 220
Setswana	For beginners: STW 110, STW 120 STW 210, STW 220 For speakers of Setswana as home language or 1st or 2nd additional language: STW 111, AFT 121 STW 211, AFT 220
IsiNdebele (Only for speakers of isiNdbele as a home language or first or second additional language)	NDE 110, AFT 121 NDE 210, AFT 220

Class attendance

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Education. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

Programme delivery

The PGCE consists of a university-based learning (UBL) component and a school-based learning (SBL) component. The UBL component is presented in the format of learning shops during which students construct a practice theory of and for education. For the purpose of the SBL component, students are placed in two partnership schools with different compositions for 6 weeks each (a total of 12 weeks), during which they engage in education practice while they are supported and assessed by qualified mentor teachers and university mentor lecturers.

Examinations and pass requirements

Special examinations

- A third-year student who has failed a maximum of four semester modules or the equivalent thereof, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in those modules during January of the following year, provided that this will enable the student to comply with all requirements for promotion to the fourth year of study.
- A final-year BEd student requiring a maximum of 4 semester modules or the equivalent thereof to complete his or her degree, with a final mark of 40% in each, may be admitted to a special examination, during January of the following year. If the special examination is conducted before 1 February, a student is not required to

register again and the examination is treated as a supplementary examination. If the special examination is conducted on or after 1 February, the student must register again for the module(s) in question and the lecturer may require that a semester mark be obtained in an appropriate manner. In such a case, the result of the examination will not be taken into consideration with a view to the graduation ceremonies in March/April.

Pass with distinction

The degree is conferred with distinction to a student who obtains an overall weighted average (GPA) of 75% or higher in the BEd programme, with the condition that the degree is completed in the prescribed 4 years.

Curriculum: Year 1

Minimum credits: 170

Fundamental modules
Academic information management 101 (AIM 101) - Credits: 6.00
Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Literacies in education 110 (JLZ 110) - Credits: 6.00
Literacies in education 111 (JLZ 111) - Credits: 6.00
Literacies in education 120 (JLZ 120) - Credits: 6.00
Literacies in education 121 (JLZ 121) - Credits: 6.00
Academic orientation 109 (UPO 109) - Credits: 0.00

Core modules
Professional practice 111 (JFP 111) - Credits: 6.00
Literacy practices 110 (JGL 110) - Credits: 6.00
Foundation phase mathematics 121 (JGS 121) - Credits: 6.00
Arts and culture 110 (JLK 110) - Credits: 6.00
Arts and culture 120 (JLK 120) - Credits: 6.00
Human movement studies 124 (JMB 124) - Credits: 6.00
Early childhood development studies 130 (JVK 130) - Credits: 12.00
Education 112 (OPV 112) - Credits: 12.00
Education 122 (OPV 122) - Credits: 12.00

Elective modules
African languages literature: Capita selecta 121 (AFT 121) - Credits: 12.00
Introduction to isiNdebele Grammar – Capita selecta 110 (NDE 110) - Credits: 12.00
Sepedi for beginners 110 (SEP 110) - Credits: 12.00
Introduction to Sepedi grammar - Capita Selecta 111 (SEP 111) - Credits: 12.00
Sepedi 120 (SEP 120) - Credits: 12.00
Setswana for beginners 110 (STW 110) - Credits: 12.00
Introduction to Setswana grammar – capita selecta 111 (STW 111) - Credits: 12.00
Setswana 120 (STW 120) - Credits: 12.00
isiZulu for beginners 110 (ZUL 110) - Credits: 12.00
Introduction to isiZulu grammar – Capita selecta 111 (ZUL 111) - Credits: 12.00
isiZulu 120 (ZUL 120) - Credits: 12.00

Curriculum: Year 2

Minimum credits: 170

Core modules

Literacy practices 200 (JGL 200) - Credits: 12.00
Foundation phase mathematics 211 (JGS 211) - Credits: 12.00
Foundation phase mathematics 212 (JGS 212) - Credits: 12.00
Health and safety 210 (JGV 210) - Credits: 6.00
Learning support 221 (JLD 221) - Credits: 12.00
Life skills programme 220 (JLP 220) - Credits: 12.00
Education 212 (OPV 212) - Credits: 20.00
Education 222 (OPV 222) - Credits: 20.00
Teaching practice 280 (PRO 280) - Credits: 6.00

Elective modules

African languages literature: Capita selecta 220 (AFT 220) - Credits: 20.00
isiNdebele 210 (NDE 210) - Credits: 20.00
Sepedi 210 (SEP 210) - Credits: 20.00
Sepedi grammar – Capita selecta 211 (SEP 211) - Credits: 20.00
Sepedi 220 (SEP 220) - Credits: 20.00
Setswana 210 (STW 210) - Credits: 20.00
Setswana Grammar – Capita Selecta 211 (STW 211) - Credits: 20.00
Setswana 220 (STW 220) - Credits: 20.00
isiZulu 210 (ZUL 210) - Credits: 20.00
IsiZulu grammar – Capita selecta 211 (ZUL 211) - Credits: 20.00
isiZulu 220 (ZUL 220) - Credits: 20.00

Curriculum: Year 3

Minimum credits: 170

Core modules

Literacy practices 311 (JGL 311) - Credits: 6.00
Literacies in education 300 (JLZ 300) - Credits: 12.00
Methodology of Learning support 351 (JMD 351) - Credits: 6.00
Natural science and technology 320 (JST 320) - Credits: 12.00
Education 312 (OPV 312) - Credits: 30.00
Education 322 (OPV 322) - Credits: 30.00
Teaching practice 380 (PRO 380) - Credits: 6.00

Curriculum: Final year

Minimum credits: 170

Fundamental modules

Professional practice 471 (JFP 471) - Credits: 3.00

Core modules

Professional practice 451 (JFP 451) - Credits: 12.00
Literacy practices 461 (JGL 461) - Credits: 6.00
Literacy practices 464 (JGL 464) - Credits: 6.00
Learning support 400 (JLD 400) - Credits: 24.00
Research project 461 (JNM 461) - Credits: 12.00
Research project 464 (JNM 464) - Credits: 12.00
Early childhood development studies 400 (JVK 400) - Credits: 24.00
Teaching practice 452 (PRO 452) - Credits: 28.00
Teaching practice 453 (PRO 453) - Credits: 28.00

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.