



# University of Pretoria Yearbook 2018

## BSc Entomology (02133401)

**Minimum duration of study** 3 years

**Total credits** 432

### Admission requirements

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; and a candidate who is a graduate of another faculty at the University of Pretoria.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- Grade 11 results are used for the provisional admission of prospective students. Final admission is based on the Grade 12 results.

| Minimum requirements |        |          |         |             |        |          |         |                  |        |          |         |     |
|----------------------|--------|----------|---------|-------------|--------|----------|---------|------------------|--------|----------|---------|-----|
| Achievement level    |        |          |         |             |        |          |         |                  |        |          |         |     |
| Afrikaans or English |        |          |         | Mathematics |        |          |         | Physical Science |        |          |         | APS |
| NSC/IEB              | HIGCSE | AS-Level | A-Level | NSC/IEB     | HIGCSE | AS-Level | A-Level | NSC/IEB          | HIGCSE | AS-Level | A-Level |     |
| 5                    | 3      | C        | C       | 5           | 3      | C        | C       | 5                | 3      | C        | C       | 30  |

Candidates who do not comply with the minimum admission requirements for BSc (Entomology), may be considered for admission to the BSc - Extended programme for the Biological and Agricultural Sciences. The BSc - Extended programme takes place over a period of four years instead of the normal three years.

### BSc - Extended programme for the Biological and Agricultural Sciences:

| Minimum requirements  |                      |        |          |         |             |        |          |         |                  |        |          |         |     |
|---|----------------------|--------|----------|---------|-------------|--------|----------|---------|------------------|--------|----------|---------|-----|
| Achievement level   |                      |        |          |         |             |        |          |         |                  |        |          |         |     |
|   | Afrikaans or English |        |          |         | Mathematics |        |          |         | Physical Science |        |          |         | APS |
|   | NSC/IEB              | HIGCSE | AS-Level | A-Level | NSC/IEB     | HIGCSE | AS-Level | A-Level | NSC/IEB          | HIGCSE | AS-Level | A-Level |     |
| BSc - Extended programme for the Biological and Agricultural Sciences | 4                    | 3      | D        | D       | 4           | 3      | D        | D       | 4                | 3      | D        | D       | 24  |

### Other programme-specific information

A student must pass all the minimum prescribed and elective module credits as set out at the end of each year within a programme as well as the total required credits to comply with the particular degree programme. Please refer to the curricula of the respective programmes. At least 144 credits must be obtained at 300-/400-level, or otherwise as indicated by curriculum. The minimum module credits needed to comply with degree requirements

is set out at the end of each study programme. Subject to the programmes as indicated a maximum of 150 credits will be recognised at 100-level. A student may, in consultation with the Head of Department and subject to the permission by the Dean, select or replace prescribed module credits not indicated in BSc three-year study programmes to the equivalent of a maximum of 36 module credits.

It is important that the total number of prescribed module credits is completed during the course of the study programme. The Dean may, on the recommendation of the Head of Department, approve deviations in this regard. Subject to the programmes as indicated in the respective curricula, a student may not register for more than 75 module credits per semester at first-year level subject to permission by the Dean. A student may be permitted to register for up to 80 module credits in a the first semester during the first year provided that he or she obtained a final mark of no less than 70% for grade 12 Mathematics and achieved an APS of 34 or more in the NSC.

Students who are already in possession of a bachelor's degree, will not receive credit for modules of which the content overlap with modules from the degree that was already conferred. Credits will not be considered for more than half the credits passed previously for an uncompleted degree. No credits at the final-year or 300- and 400-level will be granted.

The Dean may, on the recommendation of the programme manager, approve deviations with regard to the composition of the study programme.

Please note: Where elective modules are not specified, these may be chosen from any modules appearing in the list of modules.

It remains the student's responsibility to ascertain, prior to registration, whether they comply with the prerequisites of the modules they want to register for.

The prerequisites are listed in the Alphabetical list of modules.

## Promotion to next study year

A student will be promoted to the following year of study if he or she passed 100 credits of the prescribed credits for a year of study, unless the Dean on the recommendation of the head of department decides otherwise. A student who does not comply with the requirements for promotion to the following year of study, retains the credit for the modules already passed and may be admitted by the Dean, on recommendation of the head of department, to modules of the following year of study to a maximum of 48 credits, provided that it will fit in with both the lecture and examination timetable.

### **General promotion requirements in the faculty**

All students whose academic progress is not acceptable can be suspended from further studies.

- A student who is excluded from further studies in terms of the stipulations of the abovementioned regulations, will be notified in writing by the Dean or Admissions Committee at the end of the relevant semester.
- A student who has been excluded from further studies may apply in writing to the Admissions Committee of the Faculty of Natural and Agricultural Sciences for re-admission.
- Should the student be re-admitted by the Admissions Committee, strict conditions will be set which the student must comply with in order to proceed with his/her studies.
- Should the student not be re-admitted to further studies by the Admissions Committee, he/she will be informed in writing.



- Students who are not re-admitted by the Admissions Committee have the right to appeal to the Senior Appeals Committee.
- Any decision taken by the Senior Appeals Committee is final.

## Pass with distinction

A student obtains his or her degree with distinction if all prescribed modules at 300-level (or higher) are passed in one academic year with a weighted average of at least 75%, and obtain at least a subminimum of 65% in each of the relevant modules.



## Curriculum: Year 1

**Minimum credits: 140**

**Minimum credits:**

Fundamental = 12

Core = 128

**Additional information:**

Students who do not qualify for AIM 102 must register for AIM 111 and AIM 121.

### Fundamental modules

#### Academic information management 102 (AIM 102)

**Module credits** 6.00

**Service modules**

Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Humanities  
Faculty of Law  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences  
Faculty of Theology and Religion  
Faculty of Veterinary Science

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Information Science

**Period of presentation** Semester 2

**Module content**

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

#### Academic information management 111 (AIM 111)

**Module credits** 4.00

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Humanities  
Faculty of Law  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences  
Faculty of Theology and Religion



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|                               |  |
|-------------------------------|--|
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Information Science                        |
| <b>Period of presentation</b> | Semester 1                                 |

#### Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

### Academic information management 121 (AIM 121)

|                       |      |
|-----------------------|------|
| <b>Module credits</b> | 4.00 |
|-----------------------|------|

|                        |   |
|------------------------|---|
| <b>Service modules</b> | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion<br>Faculty of Veterinary Science |
|------------------------|---|

|                               |  |
|-------------------------------|--|
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 lectures per week                        |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English |
| <b>Department</b>             | Informatics                                |
| <b>Period of presentation</b> | Semester 2                                 |

#### Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

### Language and study skills 110 (LST 110)

|                       |      |
|-----------------------|------|
| <b>Module credits</b> | 6.00 |
|-----------------------|------|

|                        |   |
|------------------------|---|
| <b>Service modules</b> | Faculty of Natural and Agricultural Sciences<br>Faculty of Veterinary Science |
|------------------------|---|

|                               |                                |
|-------------------------------|--------------------------------|
| <b>Prerequisites</b>          | No prerequisites.              |
| <b>Contact time</b>           | 2 lectures per week            |
| <b>Language of tuition</b>    | Module is presented in English |
| <b>Department</b>             | Unit for Academic Literacy     |
| <b>Period of presentation</b> | Semester 1                     |



## Module content

The module aims to equip students with the ability to cope with the reading and writing demands of scientific disciplines.

## Academic orientation 102 (UPO 102)

**Module credits** 0.00

**Language of tuition** Afrikaans and English are used in one class

**Department** Natural and Agricultural Sciences Deans Office

**Period of presentation** Year

## Core modules

### Biometry 120 (BME 120)

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences  
Faculty of Veterinary Science

**Prerequisites** At least 4 (50-59%) in Mathematics in the Grade 12 examination, or at least 50% in both Statistics 113, 123

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Statistics

**Period of presentation** Semester 2

### Module content

Simple statistical analysis: Data collection and analysis: Samples, tabulation, graphical representation, describing location, spread and skewness. Introductory probability and distribution theory. Sampling distributions and the central limit theorem. Statistical inference: Basic principles, estimation and testing in the one- and two-sample cases (parametric and non-parametric). Introduction to experimental design. One- and two-way designs, randomised blocks. Multiple statistical analysis: Bivariate data sets: Curve fitting (linear and non-linear), growth curves. Statistical inference in the simple regression case. Categorical analysis: Testing goodness of fit and contingency tables. Multiple regression and correlation: Fitting and testing of models. Residual analysis. Computer literacy: Use of computer packages in data analysis and report writing.

### Plant biology 161 (BOT 161)

**Module credits** 8.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** MLB 111 GS

**Contact time** 2 lectures per week, fortnightly practicals

**Language of tuition** Separate classes for Afrikaans and English



**Department** Department of Plant and Soil Sciences

**Period of presentation** Semester 2

**Module content**

Basic plant structure and function; introductory plant taxonomy and plant systematics; principles of plant molecular biology and biotechnology; adaptation of plants to stress; medicinal compounds from plants; basic principles of plant ecology and their application in natural resource management.

**General chemistry 117 (CMY 117)**

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** A candidate must have Mathematics for at least 60% and 60% for Physical Sciences.

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Chemistry

**Period of presentation** Semester 1

**Module content**

General introduction to inorganic, analytical and physical chemistry. Atomic structure and periodicity. Molecular structure and chemical bonding using the VSEOR model. Nomenclature of inorganic ions and compounds. Classification of reactions: precipitation, acid-base, redox reactions and gas-forming reactions. Mole concept and stoichiometric calculations concerning chemical formulas and chemical reactions. Principles of reactivity: energy and chemical reactions. Physical behaviour gases, liquids, solids and solutions and the role of intermolecular forces. Rate of reactions: Introduction to chemical kinetics.

**General chemistry 127 (CMY 127)**

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** Natural and Agricultural Sciences students: CMY 117 GS or CMY 154 GS Health Sciences students: none

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Chemistry

**Period of presentation** Semester 2



## Module content

Theory: General physical-analytical chemistry: Chemical equilibrium, acids and bases, buffers, solubility equilibrium, entropy and free energy, electrochemistry. Organic chemistry: Structure (bonding), nomenclature, isomerism, introductory stereochemistry, introduction to chemical reactions and chemical properties of organic compounds and biological compounds, i.e. carbohydrates and aminoacids. Practical: Molecular structure (model building), synthesis and properties of simple organic compounds.

## Introductory genetics 161 (GTS 161)

**Module credits** 8.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Veterinary Science

**Prerequisites** MLB 111 GS

**Contact time** 2 lectures per week, fortnightly practicals

**Language of tuition** Module is presented in English

**Department** Genetics

**Period of presentation** Semester 2

## Module content

Chromosomes and cell division. Principles of Mendelian inheritance: locus and alleles, dominance interactions and epistasis. Probability studies. Sex determination and sex linked traits. Pedigree analysis. Extranuclear inheritance. Genetic linkage and chromosome mapping. Chromosome variation.

## Introduction to microbiology 161 (MBY 161)

**Module credits** 8.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** MLB 111 GS

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Microbiology and Plant Pathology

**Period of presentation** Semester 2

## Module content

The module will introduce the student to the field of Microbiology. Basic Microbiological aspects that will be covered include introduction into the diversity of the microbial world (bacteria, archaea, eukaryotic microorganisms and viruses), basic principles of cell structure and function, microbial nutrition and microbial growth and growth control. Applications in Microbiology will be illustrated by specific examples i.e. bioremediation, animal-microbial symbiosis, plant-microbial symbiosis and the use of microorganisms in industrial microbiology. Wastewater treatment, microbial diseases and food will be introduced using specific examples.





## Molecular and cell biology 111 (MLB 111)

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** A candidate who has passed Mathematics with at least 60% in the Grade 12 examination

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Genetics

**Period of presentation** Semester 1

### Module content

Introductory study of the ultra structure, function and composition of representative cells and cell components. General principles of cell metabolism, molecular genetics, cell growth, cell division and differentiation.

## Physics for biology students 131 (PHY 131)

**Module credits** 16.00

**Service modules** Faculty of Education  
Faculty of Health Sciences  
Faculty of Veterinary Science

**Prerequisites** A candidate must have passed Mathematics with at least 60% in the Grade 12 examination

**Contact time** 1 discussion class per week, 1 practical per week, 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Physics

**Period of presentation** Semester 1

### Module content

Units, vectors, one dimensional kinematics, dynamics, work, equilibrium, sound, liquids, heat, thermodynamic processes, electric potential and capacitance, direct current and alternating current, optics, modern physics, radio activity.

## Mathematics 134 (WTW 134)

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Veterinary Science

**Prerequisites** Refer to Regulation 1.2: At least 50% for Mathematics in the Grade 12 examination .



**Contact time** 1 tutorial per week, 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

### Module content

*\*Students will not be credited for more than one of the following modules for their degree: WTW 134, WTW 165, WTW 114, WTW 158. WTW 134 does not lead to admission to Mathematics at 200 level and is intended for students who require Mathematics at 100 level only. WTW 134 is offered as WTW 165 in the second semester only to students who have applied in the first semester of the current year for the approximately 65 MBChB, or the 5-6 BChD places becoming available in the second semester and who were therefore enrolled for MGW 112 in the first semester of the current year.*

Functions, derivatives, interpretation of the derivative, rules of differentiation, applications of differentiation, integration, interpretation of the definite integral, applications of integration. Matrices, solutions of systems of equations. All topics are studied in the context of applications.

## Animal diversity 161 (ZEN 161)

**Module credits** 8.00

**Service modules** Faculty of Education  
Faculty of Veterinary Science

**Prerequisites** MLB 111 GS or TDH

**Contact time** 2 lectures per week, fortnightly practicals

**Language of tuition** Separate classes for Afrikaans and English

**Department** Zoology and Entomology

**Period of presentation** Semester 2

### Module content

Animal classification, phylogeny, organization and terminology. Evolution of the various animal phyla, morphological characteristics and life cycles of parasitic and non-parasitic animals. Structure and function of reproductive, respiratory, excretory, circulatory and digestive systems.



## Curriculum: Year 2

**Minimum credits: 148**

**Minimum credits:**

Core = 136

Elective = 12

**Additional information:**

- Students interested in combining with Entomology in a dual major with Biochemistry or Genetics must take BCM 261 as an elective.
- Students interested in combining Entomology in a dual major with Biochemistry must also replace either BOT 261 or MBY 261 with BCM 262.

### Core modules

#### Introduction to proteins and enzymes 251 (BCM 251)

**Module credits** 12.00

**Service modules** Faculty of Health Sciences

**Prerequisites** CMY 117 GS and CMY 127 GS and MLB 111 GS

**Contact time** 2 lectures per week, 90 minute practical per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Biochemistry

**Period of presentation** Semester 1

#### Module content

Structural and ionic properties of amino acids. Peptides, the peptide bond, primary, secondary, tertiary and quaternary structure of proteins. Interactions that stabilise protein structure, denaturation and renaturation of proteins. Introduction to methods for the purification of proteins, amino acid composition, and sequence determinations. Introduction to enzyme kinetics and enzyme inhibition. Allosteric enzymes, regulation of enzyme activity, active centres and mechanisms of enzyme catalysis. Examples of industrial applications of enzymes. Practical training in laboratory techniques and Good Laboratory Practice. Techniques for the quantitative and qualitative analysis of biological molecules. Processing and presentation of scientific data.

#### Carbohydrate metabolism 252 (BCM 252)

**Module credits** 12.00

**Service modules** Faculty of Education  
Faculty of Health Sciences

**Prerequisites** CMY 117 GS and CMY 127 GS and MLB 111 GS

**Contact time** 2 lectures per week, 90 minute practical per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Biochemistry



**Period of presentation** Semester 1

**Module content**

Biochemistry of carbohydrates. Thermodynamics and bioenergetics. Glycolysis, citric acid cycle and electron transport. Glycogen metabolism, pentose-phosphate pathway, gluconeogenesis and photosynthesis. Practical training in study and analysis of metabolic pathways and enzymes. Scientific method and design: Hypothesis design and testing, method design and scientific controls.

**South African flora and vegetation 251 (BOT 251)**

**Module credits** 12.00

**Service modules** Faculty of Education

**Prerequisites** BOT 161 or permission from head of department

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Department of Plant and Soil Sciences

**Period of presentation** Semester 1

**Module content**

Origin and affinity of South African flora and vegetation types; principles of plant geography; plant diversity in southern Africa; characteristics, environments and vegetation of South African biomes and associated key ecological processes; centre of plant endemism; rare and threatened plant species; biodiversity conservation and ecosystem management; invasion biology; conservation status of South African vegetation types.

**Plant physiology and biotechnology 261 (BOT 261)**

**Module credits** 12.00

**Service modules** Faculty of Education

**Prerequisites** BOT 161, CMY 117, CMY 127 or permission from head of department

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Department of Plant and Soil Sciences

**Period of presentation** Semester 2

**Module content**

Nitrogen metabolism in plants; nitrogen fixation in Agriculture; plant secondary metabolism and natural products; photosynthesis and carbohydrate metabolism in plants; applications in solar energy; plant growth regulation and the Green Revolution; plant responses to the environment; developing drought tolerant and disease resistant plants.

**Earth history 163 (GLY 163)**

**Module credits** 16.00



|                               |   |
|-------------------------------|---|
| <b>Prerequisites</b>          | GLY155; a special exemption is given to 2nd-year students registered for degrees in Plant Sciences, Entomology, Ecology and Zoology |
| <b>Contact time</b>           | 1 practical per week, 4 lectures per week   |
| <b>Language of tuition</b>    | Module is presented in English  |
| <b>Department</b>             | Geology   |
| <b>Period of presentation</b> | Semester 2  |

### Module content

This module will give an overview of earth history, from the Archaean to the present. Important concepts such as the principles of stratigraphy and stratigraphic nomenclature, geological dating and international and South African time scales will be introduced. A brief introduction to the principles of palaeontology will be given, along with short descriptions of major fossil groups, fossil forms, ecology and geological meaning. In the South African context, the major stratigraphic units, intrusions and tectonic/metamorphic events will be detailed, along with related rock types, fossil contents, genesis and economic commodities. Practical work will focus on the interpretation of geological maps and profiles.

## Molecular genetics 251 (GTS 251)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 12.00  |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| <b>Prerequisites</b>          | GTS 161 GS   |
| <b>Contact time</b>           | 2 lectures per week, fortnightly practicals  |
| <b>Language of tuition</b>    | Module is presented in English   |
| <b>Department</b>             | Genetics   |
| <b>Period of presentation</b> | Semester 1   |

### Module content

Chemical nature of DNA. Replication transcription, RNA processing and translation. Control of gene expression in prokaryotes and eukaryotes. Recombinant DNA technology and its applications in gene analysis and manipulation.

## Genetic diversity and evolution 261 (GTS 261)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 12.00  |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| <b>Prerequisites</b>          | GTS 251 GS   |
| <b>Contact time</b>           | 2 lectures per week, fortnightly practicals  |
| <b>Language of tuition</b>    | Module is presented in English   |
| <b>Department</b>             | Genetics   |
| <b>Period of presentation</b> | Semester 2   |



## Module content

Chromosome structure and transposable elements. Mutation and DNA repair. Genomics and proteomics. Organelle genomes. Introduction to genetic analysis of populations: allele and genotypic frequencies, Hardy Weinberg Law, its extensions and implications for different mating systems. Introduction to quantitative and evolutionary genetics.

## Bacteriology 251 (MBY 251)

**Module credits** 12.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** MBY 161 GS

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Microbiology and Plant Pathology

**Period of presentation** Semester 1

## Module content

Growth, replication and survival of bacteria, Energy sources, harvesting from light versus oxidation, regulation of catabolic pathways, chemotaxis. Nitrogen metabolism, iron-scavenging. Alternative electron acceptors: denitrification, sulphate reduction, methanogenesis. Bacterial evolution, systematic and genomics. Biodiversity; bacteria occurring in the natural environment (soil, water and air), associated with humans, animals, plants, and those of importance in foods and in the water industry.

## Mycology 261 (MBY 261)

**Module credits** 12.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** MBY 161

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Microbiology and Plant Pathology

**Period of presentation** Semester 2

## Module content

Organisation and molecular architecture of fungal thalli, chemistry of the fungal cell. Chemical and physiological requirements for growth and nutrient acquisition. Mating and meiosis; spore development; spore dormancy, dispersal and germination. Fungi as saprobes in soil, air, plant, aquatic and marine ecosystems; role of fungi as decomposers and in the deterioration of materials; fungi as predators and parasites; mycoses, mycetisms and mycotoxicoses; fungi as symbionts of plants, insects and animals. Applications of fungi in biotechnology.

## Invertebrate biology 251 (ZEN 251)

**Module credits** 12.00

**Service modules** Faculty of Education



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|                               |   |
|-------------------------------|---|
| <b>Prerequisites</b>          | ZEN 161 GS or TDH                         |
| <b>Contact time</b>           | 1 practical per week, 4 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English            |
| <b>Department</b>             | Zoology and Entomology                    |
| <b>Period of presentation</b> | Quarter 1                                 |

#### **Module content**

Origin and extent of modern invertebrate diversity; parasites of man and domestic animals; biology and medical importance of arachnids; insect life styles; the influence of the environment on insect life histories; insect phytophagy, predation and parasitism; insect chemical, visual, and auditory communication; freshwater invertebrates and their use as biological indicators.

### **African vertebrates 261 (ZEN 261)**

|                               |   |
|-------------------------------|---|
| <b>Module credits</b>         | 12.00                                     |
| <b>Service modules</b>        | Faculty of Education                      |
| <b>Prerequisites</b>          | ZEN 161 GS or TDH                         |
| <b>Contact time</b>           | 1 practical per week, 4 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English            |
| <b>Department</b>             | Zoology and Entomology                    |
| <b>Period of presentation</b> | Quarter 3                                 |

#### **Module content**

Introduction to general vertebrate diversity; African vertebrate diversity; vertebrate structure and function; vertebrate evolution; vertebrate relationships; aquatic vertebrates; terrestrial ectotherms; terrestrial endotherms; vertebrate characteristics; classification; structural adaptations; habits; habitats; conservation problems; impact of humans on other vertebrates.



## Curriculum: Final year

**Minimum credits: 144**

**Minimum credits:**

Core = 144

**Additional information:**

Single major track

Option to replace ZEN 361 with ZEN 363. In addition, students must take all the seven modules listed in the fixed curriculum for the final year.

Dual major track

- **Entomology and Biochemistry combination:** Students must take [ZEN 354 + ZEN 355] and [ZEN361 + ZEN 365] and to a total value of 72 credits, and must take [BCM 356 and BCM 357] and [BCM 367 and BCM 368].
- **Entomology and Genetics combination:** Students must take [ZEN 354 + ZEN 355] and [ZEN 361 + ZEN 365] to a total value of 72 credits, and must take [GTS 351 and GTS 354] and [GTS 367 and either BTC 361 or GTS 368] to a value of 72 credits.
- **Entomology and Plant Science combination:** Students must take [ZEN 354 + ZEN 355] and [ZEN 362 + ZEN 365] to a total value of 72 credits, and must take [BOT 356 and BOT 358] and [BOT 366 and either BOT 365 or BTC 361] to a value of 72 credits.

## Core modules

### Population ecology 351 (ZEN 351)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 18.00                                      |
| <b>Service modules</b>        | Faculty of Education                       |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 practicals per week, 4 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English             |
| <b>Department</b>             | Zoology and Entomology                     |
| <b>Period of presentation</b> | Quarter 1                                  |

#### Module content

Scientific approach to ecology; evolution and ecology; the individual and its environment; population characteristics and demography; competition; predation; plant-herbivore interactions; regulation of populations; population manipulation.

### Community ecology 353 (ZEN 353)

|                        |   |
|------------------------|---|
| <b>Module credits</b>  | 18.00   |
| <b>Service modules</b> | Faculty of Education  |
| <b>Prerequisites</b>   | ZEN 351 (50%) (Note: Prerequisite not applicable to students enrolled for a dual major in Zoology and Plant Science). |





**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Zoology and Entomology

**Period of presentation** Quarter 4

### Module content

The scientific approach; characteristics of the community; the community as a superorganism; community changes; competition as a factor determining community structure; disturbance as a determinant of community structure; community stability; macroecological environmental gradients and communities. A field trip will be conducted during the September vacation to the Sani Pass region of the Maloti-Drakensberg Mountains.

## Evolutionary physiology 354 (ZEN 354)

**Module credits** 18.00

**Service modules** Faculty of Education

**Prerequisites** No prerequisites.

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Zoology and Entomology

**Period of presentation** Quarter 2

### Module content

This module focuses on the integration of physiological systems in the context of animal form and function, and the ways in which evolution shapes the physiological processes that determine the energy, water and nutrient fluxes between animals and their environments. Topics covered include: (i) circulation, gas exchange and excretion; (ii) nutritional ecology; (iii) osmoregulation and thermoregulation; and (iv) reproductive physiology. The major focus of this module is to understand the major sources of physiological diversity, namely scaling, phylogenetic inertia, adaptation and phenotypic plasticity, and applying this knowledge to conceptually link physiological processes at the cellular level to macrophysiological patterns at a global scale.

## Insect diversity 355 (ZEN 355)

**Module credits** 18.00

**Service modules** Faculty of Education

**Prerequisites** ZEN 251 GS or TDH

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Zoology and Entomology

**Period of presentation** Quarter 1



### Module content

The extent and significance of insect diversity. Functional insect morphology. The basic principles of taxonomy and the classification of taxa within the Insecta. Insect orders and economically and ecologically important Southern African insect families. Identification of insect orders and families using distinguishing characteristics. General biological and behavioural characteristics of each group. Grouping of insects into similar life-styles and habitats.

### Physiological processes 361 (ZEN 361)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 18.00                                      |
| <b>Service modules</b>        | Faculty of Education                       |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 practicals per week, 4 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English             |
| <b>Department</b>             | Zoology and Entomology                     |
| <b>Period of presentation</b> | Quarter 3                                  |

### Module content

This module focuses on the means by which animals can sense and respond to the external and internal environment. Topics covered include: (i) the structure and function of biological membranes; (ii) neurons and nervous systems; (iii) sensing the environment; (iv) glands, hormones and regulation of development and growth; (v) muscles and animal movement and (vi) the initiation and control of behaviour. The implications of these physiological processes for animal conservation and management will be emphasised. A comparative approach will be adopted throughout the module to highlight the commonalities as well as the ways in which animal lineages have achieved similar functional outcomes from different structural adaptations.

### Evolution and phylogeny 362 (ZEN 362)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 18.00                                      |
| <b>Service modules</b>        | Faculty of Education                       |
| <b>Prerequisites</b>          | No prerequisites.                          |
| <b>Contact time</b>           | 2 practicals per week, 4 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English             |
| <b>Department</b>             | Zoology and Entomology                     |
| <b>Period of presentation</b> | Quarter 3                                  |



## Module content

Evolution as a process and pattern, prime movers in evolution: Selection, drift, general population genetics. Population differentiation, clines, subspecies and species, adaptation as a major force in evolution and the panglossian paradigm, molecular evolution. Phylogeography, phylogenetic reconstruction. Evolutionary biogeography. Adaptation, Darwin's formulation, proximate and ultimate causation, genetic and developmental constraints, optimality. Phenotypic models, the comparative method, convergent evolution. Evolution of complex biological systems, origin of life and sex, macro-evolution, punctuated equilibrium, human evolution. Levels of selection. Species concepts.

## Conservation ecology 364 (ZEN 364)

**Module credits** 18.00

**Service modules** Faculty of Education

**Prerequisites** No prerequisites.

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Zoology and Entomology

**Period of presentation** Quarter 2

## Module content

This module is intended to provide students with the skills and knowledge that are essential for the conservation of biodiversity. The module focuses on conservation theory and practice (e.g. endangered species, habitat loss, overexploitation, climate change), and has a practical component. The students will be actively involved in planning and executing field projects, and will be responsible for analysing and presenting the results. The students will gain valuable theoretical and practical experience in the field of conservation ecology by being exposed to a number of different taxa.

## Applied entomology 365 (ZEN 365)

**Module credits** 18.00

**Service modules** Faculty of Education

**Prerequisites** No prerequisites.

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Zoology and Entomology

**Period of presentation** Quarter 4



## Module content

\*It is strongly recommended that students first complete ZEN 355: Insect diversity 355

Impact of insects on economies, human health and well-being. Protection of crops from insect herbivores through monitoring, forecasting and application of the principles of integrated pest management; epidemiology and modern developments in the control of insect vectors of human and animal diseases; insects as a tool in forensic investigations; ecological and economic significance of insect pollinators and current threats to their survival and health. Lecturers will be complemented by practical experiences that provide students with skills in the design, conduct, analysis, interpretation and reporting of applied entomological research.

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The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.