University of Pretoria Yearbook 2017

PGCE Senior Phase and Further Education and Training Teaching (09227031)

Duration of study	1 year
Total credits	120
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Programme information

The PGCE consists of a university-based learning (UBL) component and a school-based learning (SBL) component. The UBL component is presented in the format of learning shops during which students construct a practice theory of and for education. For the purpose of the SBL component, students are placed in two partnerships schools with different compositions for 8 weeks each (a total of 16 weeks), during which they engage in education practice while they are supported and assessed by qualified mentor teachers and university lecturers.

The choices in compiling the package have to be approved by the package coordinator before registration.

Admission requirements

The MRTEQ policy (Gazette 34467) stipulates that the minimum admission requirement into a PGCE is an appropriate diploma or bachelor's degree. An appropriate diploma or degree should include sufficient disciplinary learning in appropriate academic fields to enable the development of teaching specialisation or/and subjects as specified for each school phase. The MRTEQ policy also clearly defines minimum entrance requirement guidelines in terms of sufficient subject knowledge per qualifier, some specialisations and DHET approved diplomas (the DHET will publish a list of approved diplomas for entry into an Advanced Diploma in Teaching). Furthermore, a student's choice in elective modules depends on the phase that a student qualifies for. In this regard the MRTEQ policy describes various factors that influence the range of teaching specialisations. These include:

- Specialised pedagogical content addressing the particular qualifier;
- Specialist requirements for the knowledge mix per qualifier;
- Minimum admission requirements;
- Approved teaching specialisations for Initial Teacher Education Qualifications;
- Approved basic competences of a beginner teacher.

For an SP Specialisation: Appropriate subjects at second-year level (see programme modules).

For an FET Specialisation: Appropriate major subject at least at completed second-year level at NQF level 7 (see programme modules).

Additional requirements

Senior Phase and FET Phase Teaching:

For an SP Specialisation: Appropriate subjects at second-year level (see programme modules).

For an FET Specialisation: Appropriate major subject at least at completed second-year level at NQF level 7 (see programme modules).

To become a First Language teacher or First Additional Language teacher a prospective student need to have successfully passed all academic modules at third-year university level for FET and second-year university level for SP; and have demonstrated mastery of or proficiency in the specific language.

Mastery of or proficiency in the specific language can be gauged by submitting sufficient proof from a recognised and accredited Language testing system; and/or consideration by the Dean in accordance with the selection committee after an interview.

A proficient/master user of a language has the following abilities (taken from CEF):

- Can understand a wide range of demanding, longer clauses, and recognize implicit meaning;
- Can express ideas fluently and spontaneously without much obvious searching for expressions;
- Can use language flexibly and effectively for social, academic and professional purposes;
- Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation;
- Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situation

If a student is selected into the PGCE and it becomes evident that additional Language learning is necessary, students may be requested to enrol for specialised modules such as ENG 118 for English Grammar etc. concurrently.

For Foreign Language teachers the following candidates can be considered:

- First Language speakers of the language: Second-year university level is sufficient for FET-level teaching.
- Additional Language speakers of the language:
- Student should have passed the language at matric level AND second-year university level OR
- Student should have passed third-year university level if he/she took the beginner courses during first-year university.

Other programme-specific information

Elective modules:

Choose two of the following 8 learning areas in accordance with the admission requirements (relevant academic modules are indicated in brackets)

SPH 401: Languages (Afrikaans, English)

SPH 402: Mathematics (Mathematics, Applied mathematics, Statistics or any other related academic module)

SPH 403: Art and culture (Art, Drama, Dance, Anthropology or any other related academic module)

SPH 404: Social sciences (History, Geography, Sociology, Political science or any other related academic module)

SPH 405: Life orientation (Psychology, Human movement studies, Recreation or any other related academic module)

SPH 406: Economic and management sciences (Economics, Business economics, Entrepreneurship, Business management, Accounting or any other related academic module)

SPH 407: Natural sciences (Biology, Botany, Zoology, Chemistry, Physics, Physiology, Genetics, Microbiology, Biotechnology or any other related academic module)

SPH 408: Technology (Any technology, technical or computer related academic module)

Class attendance
The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Education. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

Programme delivery
The PGCE consists of a university-based learning (UBL) component and a school-based learning (SBL) component. The UBL component is presented in the format of learning shops during which students construct a practice theory of and for education. For the purpose of the SBL component, students are placed in two partnership schools with different compositions for 6 weeks each (a total of 12 weeks), during which they engage in education practice while they are supported and assessed by qualified mentor teachers and university mentor lecturers.

Examinations and pass requirements

PPF 400 and PRO 410 are assessed through continuous and integrated assessment conducted on beginner teacher competence-based criteria. Assessment and feedback will be done continuously, as well as at the end of the first semester. At the end of the year students willbe required to demonstrate their professional growth through a portfolio.

Special examinations in the Faculty of Education
A final-year student, who has failed a maximum of three semester modules or their equivalent with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the certificate.

Pass with distinction

The PGCE will be awarded with distinction to a student who obtained 75% in each of the Professional development (PPF 400), Facilitating learning (FCL 400) and the specialisation module(s), as well as an average of 75% in all the other modules.

General information

Computer literacy
The computer literacy of all students will be determined by a proficiency test. Students are placed in a specified computer literacy module according to their performance in the proficiency test.

Curriculum: Final year

Minimum credits: 151

All "Fundamental" and "Core" modules must be selected together with one Senior Phase (SPH) module and one FET Phase (V##) module as "Elective" modules. Only select one of the "Conversational Competence" modules (CCW, CCI or CCZ 100). An exemption exam can be written.

Fundamental modules

Foundations of education 401 (FOE 401) - Credits: 8.00
Global and social perspectives in education 401 (GPE 401) - Credits: 8.00
Professional practice 471 (JFP 471) - Credits: 3.00

Core modules

Teaching Practice 410 (PRO 410) - Credits: 12.00
Teaching Practice 420 (PRO 420) - Credits: 12.00
Conversational Competence: Sepedi 100 (CCI 100) - Credits: 12.00
Conversational Competence: Setswana 100 (CCW 100) - Credits: 12.00
Conversational Competence: IsiZulu 100 (CCZ 100) - Credits: 12.00
Facilitating learning 401 (FCL 401) - Credits: 12.00
Information and communication technology 410 (ICT 410) - Credits: 6.00
Learning theories and assessment in teaching 401 (LNT 401) - Credits: 18.00
Professional ethics and law in teaching 410 (PEL 410) - Credits: 6.00
Professional development 401 (PPF 401) - Credits: 8.00
Learning support education 402 (JLD 402) - Credits: 6.00

Elective modules

Methodology of Design 400 (VDE 400) - Credits: 20.00
Methodology of Foreign Languages 400 (VFL 400) - Credits: 20.00
Methodology of Music 410 (VMU 410) - Credits: 20.00
Methodology of Mathematics 410 (VWS 410) - Credits: 20.00
Methodology of Visual arts 410 (VVK 410) - Credits: 20.00
Methodology of Mathematical literacy 410 (VWG 410) - Credits: 20.00
Methodology of Tourism 410 (VTO 410) - Credits: 20.00
Methodology of Accounting 410 (VRK 410) - Credits: 20.00
Methodology of Computer Application Technology 410 (VRG 410) - Credits: 20.00
Methodology of Physical Sciences 410 (VNS 410) - Credits: 20.00
Languages 411 (SPH 411) - Credits: 20.00
Mathematics 412 (SPH 412) - Credits: 20.00
Art and culture 413 (SPH 413) - Credits: 20.00
Social sciences 414 (SPH 414) - Credits: 20.00
Life orientation 415 (SPH 415) - Credits: 20.00
Economic and management sciences 416 (SPH 416) - Credits: 20.00
Natural sciences 417 (SPH 417) - Credits: 20.00
Technology 418 (SPH 418) - Credits: 20.00
Methodology of Afrikaans 410 (VAF 410) - Credits: 20.00
Methodology of African languages 410 (VAT 410) - Credits: 20.00

Methodology of Business studies 410 (VBT 410) - Credits: 20.00
Methodology of dance studies 410 (VDD 410) - Credits: 20.00
Methodology of Dramatic Arts 410 (VDU 410) - Credits: 20.00
Methodology of Engineering Graphics and Design 400 (VEG 400) - Credits: 20.00
Methodology of Economics 410 (VEK 410) - Credits: 20.00
Methodology of English 410 (VES 410) - Credits: 20.00
Methodology of Geography 410 (VGG 410) - Credits: 20.00
Methodology of History 410 (VGS 410) - Credits: 20.00
Methodology of Hospitality Studies 410 (VHS 410) - Credits: 20.00
Methodology of Consumer Studies 410 (VHT 410) - Credits: 20.00
Methodology of Information Technology 410 (VIG 410) - Credits: 20.00
Methodology of Life orientation 410 (VLT 410) - Credits: 20.00
Methodology of Life sciences 410 (VLW 410) - Credits: 20.00
Methodology of Agricultural sciences 400 (VCG 400) - Credits: 20.00

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.