



---

# University of Pretoria Yearbook 2017

---

## Nursing education theory 110 (VOW 110)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Health Sciences</a>
<b>Module credits</b>	15.00
<b>Programmes</b>	<a href="#">BCur Nursing Science (Education and Administration)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Nursing Science
<b>Period of presentation</b>	Semester 1

### Module content

Development of nursing education.  
Historical development of nursing education.  
Philosophical aspects and the functioning of nursing schools.  
Recent developments in nursing education.  
Outcomes-based education (OBE).  
Curriculum development.  
Curriculum building. Correlation between theory and practice. The learning process and active learner development.

---

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.