



University of Pretoria Yearbook 2016

PGDip Handling of Childhood Disability (10220171)

Duration of study 1 year

Programme information

Note: Commencement of studies must be cleared with the head of department as the programme is presented every second year.

Admission requirements

- A career-oriented bachelor's degree or an equivalent qualification which is regarded as applicable for admission to study by the head of department.
- At least one year professional experience after the degree or equivalent qualification has been obtained, in an area that is regarded as applicable by the head of department.
- A student must fill at least a part-time post regarded as appropriate by the head of department for the field of study in question.

Additional requirements

Examinations and pass requirements

Students are required to attend all lectures and practical work to the satisfaction of the head of department, for admission to the examination.

Examination in the written, oral and/or practical components of an examination must be passed with a final mark of at least 50%, to pass in the module in question.

Pass with distinction

The diploma is awarded with distinction to a student who obtains an average of at least 75% in all the prescribed modules.



Curriculum: Final year

Minimum credits: 120

Fundamental modules

Normal development 701 (DCD 701)

Module credits	20.00
Prerequisites	No prerequisites.
Contact time	10 practicals per week, 5 discussion classes per week, 15 lectures per week
Language of tuition	Double Medium
Academic organisation	Occupational Therapy
Period of presentation	Quarter 1

Module content

Sensory development. Motor development. Cognitive/perceptual development. Communication development. Socio-emotional development.

Identification 702 (DCD 702)

Module credits	30.00
Prerequisites	No prerequisites.
Contact time	15 lectures per week, 5 discussion classes per week, 5 seminars per week, 10 practicals per week
Language of tuition	Double Medium
Academic organisation	Occupational Therapy
Period of presentation	Quarter 2

Module content

Early identification and the clinical picture of developmental delay of the somato-sensory system. Early identification and the clinical picture of developmental delay of the motor system. Early identification and the clinical picture of developmental delay of the visual system including pre-perceptual and perceptual skills.

Intervention for developmental disabilities 703 (DCD 703)

Module credits	35.00
Prerequisites	No prerequisites.
Contact time	5 seminars per week, 10 practicals per week, 5 discussion classes per week, 15 lectures per week
Language of tuition	Double Medium
Academic organisation	Occupational Therapy
Period of presentation	Quarter 3



Module content

Intervention strategies within the school setting. Adaptation of activity programmes. Facilitation of social interaction.

Intervention for disabilities 704 (DCD 704)

Module credits	35.00
Prerequisites	No prerequisites.
Contact time	5 discussion classes per week, 5 seminars per week, 10 practicals per week, 15 lectures per week
Language of tuition	Double Medium
Academic organisation	Occupational Therapy
Period of presentation	Quarter 4

Module content

Handling techniques for the child with severe disabilities. Positioning for functioning. Environmental adaptations. Play as intervention medium. Integration into main stream schools.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.