



---

# University of Pretoria Yearbook 2016

---

## BAHons Augmentative and Alternative Communication (01242131)

**Duration of study** 1 year

**Total credits** 120

**Contact** Miss RE Morwane [u27511856@tuks.co.za](mailto:u27511856@tuks.co.za) +27 (0)124204190

### Programme information

This programme is presented over a two-year period through distance education with a number of meetings on campus.

All students need to be working in the field of severe disability.

All students need to have consistent email and internet access from the place of their residence.

Closing date for applications: 30 November annually.

### Admission requirements

- Students applying for the two year programme, need to have a relevant three-year bachelor's degree to qualify for admission.

- All students need to be working in the field of severe disability.

- All students need to have consistent email and internet access from the place of their residence.

A limited number of students are admitted to this programme. Prospective students must meet the selection criteria.



## Curriculum: Final year

Minimum credits: 120

### Fundamental modules

#### Research methodology (1) 712 (AAK 712)

<b>Module credits</b>	10.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	English
<b>Academic organisation</b>	CAAC
<b>Period of presentation</b>	Year

##### Module content

The research module is an introductory module that highlights basic methodological issues in research. The module covers an introduction to research, the research process and quantitative research with specific focus on survey research. On completion of the module, the students are expected to have insights into the research process and submit a proposal for a quantitative survey of relevance to the field of AAC.

#### Research methodology (2) 714 (AAK 714)

<b>Module credits</b>	20.00
<b>Prerequisites</b>	AAK 712 successfully completed
<b>Language of tuition</b>	English
<b>Academic organisation</b>	CAAC
<b>Period of presentation</b>	Year

##### Module content

This research module is a follow-up module of AAK 712 where the student has to conduct a research project as proposed in the first year. The module covers planning for data collection, field work, analysing data collected and writing up the results and discussion of the results in the form of a complete research report. On completion of the module, the student will be expected to complete a research report (as proposed in AAK 712).

### Core modules

#### Symbol systems 701 (AAK 701)

<b>Module credits</b>	20.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	5 other contact sessions per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	CAAC
<b>Period of presentation</b>	Year



## Module content

Communication for people with severe disabilities and the use of unaided (dynamic and/or manual) and aided (static) systems. A practical component is included. At the end of this module, the student must be able to understand AAC symbol systems and the impact of using them with a person with little or no functional speech.

### AAC assessment procedures 702 (AAK 702)

<b>Module credits</b>	20.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	5 other contact sessions per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	CAAC
<b>Period of presentation</b>	Year

## Module content

Training of observation skills with the use of an assessment schedule. A practical component is included in this module. At the end of this module the student must be able to understand the process of communication evaluation of people with severe disabilities by describing the assessment principles, as well as the assessment of opportunity and access barriers and of specific capabilities.

### Introduction to the field of Augmentative and Alternative Communication 713 (AAK 713)

<b>Module credits</b>	10.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	5 other contact sessions per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	CAAC
<b>Period of presentation</b>	Year

## Module content

Introduction to augmentative and alternative communication (AAC), definition of AAC, identification and discussion of key issues in AAC implementation and description of candidates who may benefit from AAC; as well as their basic rights to communication, education and to work. At the end of this module, the student must be able to define AAC and identify and discuss key issues in AAC implementation and describe candidates who can benefit from AAC.

### Communication technology 703 (AAK 703)

<b>Module credits</b>	15.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	5 other contact sessions per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	CAAC
<b>Period of presentation</b>	Year



---

## Module content

Implementation of assistive devices by the communicatively disabled population. At the end of this module the student must be able to understand the different types of assistive communication technology ranging from low to high technology in order to assist clients with little or no functional speech to select the most suitable device.

## Implementation of Augmentative and Alternative Communication in children 715 (AAK 715)

<b>Module credits</b>	25.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	5 other contact sessions per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	CAAC
<b>Period of presentation</b>	Year

## Module content

AAC intervention for the child with severe disabilities will be followed in this module. A practical component is included in this module. At the end of this module the student must be able to describe and implement appropriate AAC strategies for children with a variety of abilities, and integrate AAC implementation within contexts such as adapted play, integrated early intervention- and educational settings.

---

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.